

**HAWAII TEACHER STANDARDS BOARD
GENERAL BUSINESS MEETING**

**Friday, November 13, 2020
Meeting Conducted by Remote Technology via Zoom**

MINUTES

PRESENT:

Dr. Cynthia Covell for Dr. Christina Kishimoto	Kariane Park Toyama
Dr. Lisa DeLong	Catherine Payne
Lokelani Han	Dawn Raymond
Dr. Amelia Jenkins for Dr. Nathan Murata	Kim Sanders
Branden Kawazoe	Dr. Wai`ale`ale Sarsona
Justin Mew	Brad Shimizu
Kristi Miyamae	

ABSENT:

Brandie Kasaoka	Les Murashige
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STAFF:

Dr. Lynn Hammonds, Executive Director	Raymond Rodriguez, Licensing Specialist
Sungti Hsu, Licensing Specialist	Felicia Villalobos, Licensing Specialist
Tracey Idica, Licensing Specialist	Elaine Hutchinson, Secretary

CALL TO ORDER:

Chairperson Kawazoe called the meeting to order at 12:00 p.m.

ROLL CALL TO ESTABLISH QUORUM:

Chairperson Kawazoe called the roll and established quorum.
Thirteen members were present, two were absent.

AMENDMENT OF AGENDA: None.

ANNOUNCEMENTS: None.

PRESENTATION BY HAWAII STATE PUBLIC CHARTER SCHOOL COMMISSION:

Danny Vasconcellos, Finance Operations Director

APPROVAL OF MINUTES:

The minutes of the October 23, 2020, meeting were approved as written.
(Mew/DeLong)

EXECUTIVE DIRECTOR’S REPORT AND LEGISLATIVE UPDATE:

Executive Director Hammonds submitted her report to the board as written and discussed the upcoming Legislative Session 2021.

TESTIMONY, PETITIONS FROM THE PUBLIC:

Written Testimony submitted by Kahea Faria and Jon Yoshioka regarding NBI 20-18.

TOPIC: Teacher Education Committee

DISCUSSION/action:

Jenkins reported that the committee reviewed and recommended for approval the following New Business Items that were approved by the HTSB. (See Attachments)

- **NBI 20-12:** Consideration of the University of Hawaii at Manoa’s Request to Plan Initial and Added Field Programs in the STEM Field
- **NBI 20-13:** Consideration of the University of Hawaii at Manoa’s Request to Plan Initial and Added Field Programs in the TESOL Field
- **NBI 20-14:** Consideration of the University of Hawaii at Manoa’s Request to Plan Initial and Added Field Programs in a Bachelor of Education Degree in Special Education
- **NBI 20-15:** Consideration of the University of Hawaii at Manoa’s Request to Plan Initial and Added Field Programs in a Master of Education Degree in School Counseling
- **NBI 20-16:** Consideration of Approval for Hawaii Educator Preparation Programs to Allow Virtual Student Teaching for Teacher Candidates in the Military, Military Spouses, and Candidates Training in Department of Defense Schools
- **NBI 20-17:** Consideration of Recommendations from HTSB Annual Educator Preparation Provider Completer Audit
- **NBI 20-18:** Affirmation of the University of Hawaii’s Course Hawaiian 490 as a Content Knowledge Assessment for Initial and Added Field Licensure
- **NBI 20-19:** Consideration of the University of Hawaii at Manoa Letter of Intent to Plan a New Added Field Program in Special Education

TOPIC: Budget, Personnel and Strategic Planning Committee

DISCUSSION:

Covell reported that the committee discussed the format of annual evaluation of Executive Director.

MOTION TO RISE INTO EXECUTIVE SESSION AT 1:07 P.M. (Mew/Raymond)

CALL BACK TO ORDER BY CHAIRPERSON KAWAZOE AT 1:15 p.m.

TOPIC: Report out of Executive Session

DISCUSSION: Chairperson Kawazoe reported out:

- The minutes from the October 23, 2020, Executive Session were approved as written. (Sarsona/Jenkins)
- Approval of NBI 20-20: License Affirmation (Han/Mew) (See Attachment)
- Licensing Update
- Personnel Update

TOPIC: Upcoming Meeting

DISCUSSION: Chairperson Kawazoe reported that members discussed:

- Plan for January 22, 2021, Meeting

ADJOURNMENT:

Chairperson Kawazoe adjourned the meeting at 1:18 p.m.

Recorder: *Elaine Hutchinson* Date: November 13, 2020
Elaine Hutchinson

TITLE: Consideration of the University of Hawaii at Manoa's Letter of Intent to Plan New Programs in STEM and STEMS²

The Hawaii Teacher Standards Board accepts the attached Letter of Intent from the University of Hawaii at Manoa College of Education to plan new programs in STEM and STEMS².

The program's plans will address initial licensure for the following license fields:

- The Master of Education in Curriculum Studies STEMS² to offer the following license fields as an option to add these fields to an existing Hawaii license:
 - STEM K-6
 - STEM 6-12
 - STEM K-12
- The Post Baccalaureate Certificate in Teacher Education and the Master of Education in Teaching elementary and secondary programs to offer the following initial license fields:
 - STEM K-6
 - STEM 6-12
 - STEM K-12

The HTSB Executive Director or her designee will work with the program to complete the reviews. Reports for review must be submitted within two years of acceptance of the Letter of Intent and the review must be conducted within three months of submission of the report to HTSB staff.

The program may not advertise these programs as Hawaii licensure programs until such time that Provisional Approval is granted by the HTSB.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee

TITLE: Consideration of the University of Hawaii at Manoa's Letter of Intent to Plan New Programs in TESOL

The Hawaii Teacher Standards Board accepts the Letter of Intent from the University of Hawaii at Manoa College of Education to plan new programs in TESOL.

The program's plans will address initial and added field licensure for the following license fields:

- The Graduate Certificate in Multilingual Multicultural Professional Practice will offer a program to add the following fields to an existing Hawaii license in the following fields:
 - TESOL K-6
 - TESOL 6-12
 - TESOL K-12
- The Post Baccalaureate Certificate in Teacher Education – Elementary program for initial licensure in the following field:
 - TESOL K-6

The HTSB Executive Director or her designee will work with the program to complete the reviews. Reports for review must be submitted within two years of acceptance of the Letter of Intent and the review must be conducted within three months of submission of the report to HTSB staff.

The program may not advertise these programs as Hawaii licensure programs until such time that Provisional Approval is granted by the HTSB.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee

TITLE: Consideration of the University of Hawaii at Manoa's Letter of Intent to Plan a New Program in Special Education

The Hawaii Teacher Standards Board accepts the Letter of Intent from the University of Hawaii at Manoa College of Education to plan a new program in Special Education.

The program's plans will address initial licensure for the following license fields:

- The Bachelor of Education Degree in Special Education for initial licensure in the following fields:
 - Special Education Mild/Moderate 6-12
 - Special Education Severe/Profound PK-3
 - Special Education Severe/Profound K-6
 - Special Education Severe/Profound 6-12
 - Special Education Severe/Profound K-12

The HTSB Executive Director or her designee will work with the program to complete the reviews. Reports for review must be submitted within two years of acceptance of the Letter of Intent and the review must be conducted within three months of submission of the report to HTSB staff.

The program may not advertise these programs as Hawaii licensure programs until such time that Provisional Approval is granted by the HTSB.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee

TITLE: Consideration of The University of Hawaii at Manoa's Letter of Intent to Plan a New Program in School Counseling

The Hawaii Teacher Standards Board accepts the Letter of Intent from the University of Hawaii at Manoa College of Education to plan a new program in School Counseling.

The program's plans will address initial and added field licensure for the following license fields:

- The Master of Education Degree in School Counseling in the following initial and added field license fields:
 - School Counseling K-6
 - School Counseling 6-12
 - School Counseling K-12

The HTSB Executive Director or her designee will work with the program to complete the reviews. Reports for review must be submitted within two years of acceptance of the Letter of Intent and the review must be conducted within three months of submission of the report to HTSB staff.

The program may not advertise these programs as Hawaii licensure programs until such time that Provisional Approval is granted by the HTSB.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee

TITLE: Consideration of Hawaii Educator Preparation Provider Student Teaching Placement for Military and Military Spouses or Registered Domestic Partners

The Hawaii Teacher Standards Board approves the following policy for Hawaii Educator Preparation Providers (EPP) with teacher candidates who are current active-duty members of the military or current military spouses or registered domestic partners:

- Teacher candidates who are current active-duty military or current spouses or registered domestic partners enrolled in Hawaii EPP may be offered the option of completing their field and student teaching experiences in the location in which they are stationed;
- Hawaii EPP may utilize virtual observation of these teacher candidates;
- Hawaii EPP must obtain a copy of official verification, in a format specified by HTSB staff, of active military status of the teacher candidate or for the spouse or registered domestic partner prior to the commencement of student teaching or internship. The EPP must submit that evidence to the HTSB at the time that the candidate is recommended for Hawaii licensure.

This policy is adopted to provide maximum flexibility for Hawaii EPP preparing military service members, spouses, and registered domestic partners who may be relocated and unable to complete their preparation program under the current requirement of Hawaii placements for clinical experience and student teaching.

Submitted by: Brande Kawazoe

Referred to: Teacher Education Committee

TITLE: Consideration of Recommendations from HTSB Annual Educator Preparation Provider Completer Audit

The Hawaii Teacher Standards Board licensing staff conducted the 2020 annual Educator Preparation Provider (EPP) program completer audit between September 2 and October 26, 2020. The following are the audit results for each EPP.

At each audit, the following was reviewed for a random sample of program completers reported between July 1, 2019 – June 30, 2020:

- Basic skills verification completed prior to program entry
- Content knowledge verification completed before student teaching
- Student teaching/internship placement verification as appropriate for license field recommendation

The following providers met all audit criteria:

- Brigham Young University-Hawaii
- Chaminade University of Honolulu
- iTEACH-Hawaii
- Kahoiwai
- Kahuawaiola Indigenous Teacher Education Program
- Leeward Community College
- Teach for America
- University of Hawaii at Hilo
- University of Hawaii at Manoa
- University of Hawaii at West Oahu
- University of Phoenix

The following provider did not meet all audit criteria:

- Hawaii Pacific University:

Continuing violation of New Business Item 19-17, which reprimanded HPU for failing to meet requirements of New Business Item 09-30. The policy in question requires EPP to verify a teacher candidate's content knowledge prior to the start of student teaching or internship.

- One completer reported in this audit period passed their content knowledge Praxis examinations after they had already completed their student teaching experience.
- It is to be noted that this completer started their first student teaching assignment prior to the HTSB's reprimand in NBI 19-17. Afterward, HPU did require the candidate to complete a second validation of student teaching in an additional placement. The candidate was not recommended for licensure until after meeting all content knowledge verification and completing a second student teaching experience.
- All other HPU teacher candidates met audit requirements.

The HTSB affirms the following recommendations based on the audit:

1. Hawaii Educator Preparation Providers meeting all audit requirements are commended.
2. Hawaii Pacific University is reminded that all student teachers or interns must meet content knowledge requirements prior to the commencement of student teaching or internship. If continuing violations are found in the 2021 EPP audit, the HTSB may suspend HPU's state approval.
3. HPU will be required to have all program completers reported between July 1, 2020, and June 30, 2021, included in the HTSB annual EPP audit in 2021.

Submitted by: Branden Kawazoe

Referred to Standards Committee

New Business Item 20-18
Introduced November 13, 2020
Approved November 13, 2020

TITLE: Affirmation of the University of Hawaii's Course Hawaiian 490 as a Content Knowledge Assessment for Initial and Added Field Licensure

The Hawaii Teacher Standards Board affirms the use of the University of Hawaii at Manoa's course Hawaiian 490 as content knowledge verification for initial and added field licensure.

The course description is: HAW 490 is currently listed on the 2020-2021 UHM Course Catalog:

HAW 490 Ka Makau'olelo A'o Kula Kaiapuni Hawai'i (1)

Assess the linguistic competence of prospective Hawaiian language immersion teachers to assure that all teachers entering the state DOE Hawaiian Immersion Program meet the requirements of the program with respect to Hawaiian language proficiency. CR/NC only. Pre: 402 (or concurrent), and 463 (or concurrent), or consent.

This information will be posted on the HTSB licensing webpages and Hawaii Educator Preparation Providers responsible for preparing individuals in the Hawaiian fields will be notified.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee

TITLE: Consideration of the University of Hawaii at Manoa Letter of Intent to Plan a New Added Field Program in Special Education

The Hawaii Teacher Standards Board accepts the Letter of Intent from the University of Hawaii at Manoa College of Education to plan a new added program in Special Education.

The program's plans will offer a sequence of coursework from the Post Baccalaureate Certificate program in special education to address added field licensure for the following license fields:

- The Post Baccalaureate Certificate in Special Education program sequence of coursework:
 - Special Education Mild/Moderate PK-3
 - Special Education Mild/Moderate K-6
 - Special Education Mild/Moderate 6-12
 - Special Education Mild/Moderate K-12
 - Special Education Severe/Profound PK-3
 - Special Education Severe/Profound K-6
 - Special Education Severe/Profound 6-12
 - Special Education Severe/Profound K-12

The HTSB Executive Director or her designee will work with the program to complete the reviews. Reports for review must be submitted within two years of acceptance of the Letter of Intent and the review must be conducted within three months of submission of the report to HTSB staff.

The program may not advertise these programs as Hawaii licensure programs until such time that Provisional Approval is granted by the HTSB.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee

New Business Item 20-20
Introduced November 13, 2020
Approved November 13, 2020

TITLE: License Affirmation

The Hawaii Teacher Standards Board affirms the following licenses and permits.

Submitted by: Branden Kawazoe

Referred to:

**INITIAL LICENSES:
ADVANCED**

	Last Name	First Name	License Field	Effective Date	Expiration Date
AL	Dudley	Rachel	Music (K-12)	10/1/2020	6/30/2031
AL	Everist	Allison	Elementary Education (K-6)	10/1/2020	6/30/2031
AL	Everist	Allison	Health (K-12)	10/1/2020	6/30/2031
AL	Everist	Allison	Physical Education (K-12)	10/1/2020	6/30/2031
AL	Moss	Teri	Elementary Education (K-6)	10/1/2020	6/30/2031
AL	Moss	Teri	Health (K-12)	10/1/2020	6/30/2031
AL	Moss	Teri	Physical Education (K-12)	10/1/2020	6/30/2031
AL	Roller	David	CTE - Arts and Communication (K-12)	10/1/2020	6/30/2031
AL	Roller	David	Health (K-12)	10/1/2020	6/30/2031
AL	Roller	David	Physical Education (K-12)	10/1/2020	6/30/2031
AL	Roller	David	Special Education - Mild/Moderate (K-12)	10/1/2020	6/30/2031
AL	Roller	David	Special Education - Severe/Profound (P-12)	10/1/2020	6/30/2031
AL	Williams	Jennifer	English (6-12)	10/1/2020	6/30/2031
AL	Williams	Jennifer	Special Education - Mild/Moderate (6-12)	10/1/2020	6/30/2031

**INITIAL LICENSES:
STANDARD**

	Last Name	First Name	License Field	Effective Date	Expiration Date
SL	Ashford	Alison	Science (6-12)	10/1/2020	6/30/2026
SL	Bascon	Monette	Social Studies (6-12)	10/1/2020	6/30/2026
SL	Brace	Zoanne	Special Education - Mild/Moderate (K-12)	10/1/2020	6/30/2026
SL	Carstens	Anelle	Early Childhood Education (P-3)	10/1/2020	6/30/2026
SL	Cherrington	Nerica	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Chu	Chin Chin	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Chun-Hoon	Jennifer	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Dincer	Zeynep	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Drakos	Hilary	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Drakos	Hilary	Special Education (K-12)	10/1/2020	6/30/2026
SL	Drakos	Hilary	Teaching English to Speakers of Other Languages (TESOL) (K-12)	10/1/2020	6/30/2026
SL	Everist	James	Social Studies (6-12)	10/1/2020	6/30/2026
SL	Ingellis-Dupre	Jennifer	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Kelley	Lulubelle	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Kemble	Robert	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Kemirembe	Sharon	Health (K-12)	10/1/2020	6/30/2026
SL	Kemirembe	Sharon	Physical Education (K-12)	10/1/2020	6/30/2026
SL	Linn	Robin	School Counselor (K-12)	10/1/2020	6/30/2026
SL	Louw	Abigail	Teaching English to Speakers of Other Languages (TESOL) (K-12)	10/1/2020	6/30/2026
SL	Morrison	Catherine	Special Education (K-12)	10/1/2020	6/30/2026
SL	Murray	Brian	Computer Science (K-12)	10/1/2020	6/30/2026

SL	Okada	Rina	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Okada	Rina	Special Education (K-6)	10/1/2020	6/30/2026
SL	Ollerton	Amy	Art (K-12)	10/1/2020	6/30/2026
SL	Ota	Jean	Japanese (6-12)	10/1/2020	6/30/2026
SL	Paquola	Patrizia	Chemistry (6-12)	10/1/2020	6/30/2026
SL	Park	Sohee	Mathematics (6-12)	10/1/2020	6/30/2026
SL	Pinto	Kerry	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Pinto	Kerry	English (6-12)	10/1/2020	6/30/2026
SL	Pinto	Kerry	English (6-8)	10/1/2020	6/30/2026
SL	Pusa	Hemendar	Special Education - Mild/Moderate (P-12)	10/1/2020	6/30/2026
SL	Rasul	Sarah	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Roccaforte	Haley	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Roccaforte	Haley	English (6-8)	10/1/2020	6/30/2026
SL	Roccaforte	Haley	Reading (K-6)	10/1/2020	6/30/2026
SL	Roccaforte	Haley	Teaching English to Speakers of Other Languages (TESOL) (6-8)	10/1/2020	6/30/2026
SL	Roccaforte	Haley	Teaching English to Speakers of Other Languages (TESOL) (K-6)	10/1/2020	6/30/2026
SL	Sakalosky	Courtney	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Sakalosky	Courtney	Special Education - Mild/Moderate (K-12)	10/1/2020	6/30/2026
SL	Slater	Eugene	Health (6-12)	10/1/2020	6/30/2026
SL	Spears	Carly	Elementary Education (K-6)	10/1/2020	6/30/2026
SL	Spears	Carly	Teaching English to Speakers of Other Languages (TESOL) (K-6)	10/1/2020	6/30/2026
SL	Speers	Stephen	English (6-12)	10/1/2020	6/30/2026
SL	Standford	Benja	Art (K-12)	10/1/2020	6/30/2026
SL	Standford	Benja	English (6-8)	10/1/2020	6/30/2026
SL	Standford	Benja	Physical Education (K-12)	10/1/2020	6/30/2026
SL	Standford	Benja	Special Education (K-12)	10/1/2020	6/30/2026
SL	Sullivan	Patrick	English (6-12)	10/1/2020	6/30/2026
SL	White	Colin	Elementary Education (K-6)	10/1/2020	6/30/2026

**INITIAL LICENSES:
PROVISIONAL**

	Last Name	First Name	License Field	Effective Date	Expiration Date
PL	Ait Ali	Imane	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Aiwohi	Tanya	Early Childhood Education (P-K)	10/1/2020	6/30/2024
PL	Aiwohi	Tanya	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Banner	Jasmine	Physics (6-12)	10/1/2020	6/30/2024
PL	Banner	Jasmine	Science (6-12)	10/1/2020	6/30/2024
PL	Bukenya	Umaruh	Health (K-12)	10/1/2020	6/30/2024
PL	Bukenya	Umaruh	Physical Education (K-12)	10/1/2020	6/30/2024
PL	Caiazzo	Cynthia	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Camacho	Vardan John	Social Studies (6-12)	10/1/2020	6/30/2024

PL	Colombari	Marcela	Early Childhood Education (P-K)	10/1/2020	6/30/2024
PL	Crivelli	Giancarlo	Physical Education (K-12)	10/1/2020	6/30/2024
PL	Davila	Patrice	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Groves Jr	Dwight	Biology (6-12)	10/1/2020	6/30/2024
PL	Haughey	Brett	English (6-12)	10/1/2020	6/30/2024
PL	Herrera	Jennifer	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Holbrook	Cassidy	Social Studies (6-12)	10/1/2020	6/30/2024
PL	Holbrook	Cassidy	Special Education (6-12)	10/1/2020	6/30/2024
PL	Hopgood	Tiffany	School Counselor (K-12)	10/1/2020	6/30/2024
PL	Jester	Hailey	Mathematics (6-8)	10/1/2020	6/30/2024
PL	Johnson	Leah	English (6-12)	10/1/2020	6/30/2024
PL	Lagao	Seth	Biology (6-12)	10/1/2020	6/30/2024
PL	Liu	Fengxia	Art (K-12)	10/1/2020	6/30/2024
PL	Liu	Xin	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Loo	Karen	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Looper	Troy	English (6-12)	10/1/2020	6/30/2024
PL	Luna	Dora	Drama/Theater Arts (6-12)	10/1/2020	6/30/2024
PL	Manke	Natalie	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Nakamura	Tara-Rose	English (6-12)	10/1/2020	6/30/2024
PL	Nakamura	Tara-Rose	Special Education (K-12)	10/1/2020	6/30/2024
PL	Nugent	Mark	Social Studies (6-12)	10/1/2020	6/30/2024
PL	Oikasse	Meriem	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Phifer	Derek	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Rafia	Heather	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Rafia	Heather	Mathematics (6-8)	10/1/2020	6/30/2024
PL	Regan	Tracy	English (6-12)	10/1/2020	6/30/2024
PL	Rettig-Mcvay	Erin	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Roden	Chris	English (6-12)	10/1/2020	6/30/2024
PL	Sexton	Allison	Early Childhood Education (P-3)	10/1/2020	6/30/2024
PL	Sheehan	Emily	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Sweeney	Kara	Science (6-12)	10/1/2020	6/30/2024
PL	Terada	Jann	School Counselor (K-12)	10/1/2020	6/30/2024
PL	Vu	Nguyen	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Walls	Samantha	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	White	Colin	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	White	Marion	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	White	Marion	Mathematics (6-8)	10/1/2020	6/30/2024
PL	Xiao	Hongyu	Science (6-12)	10/1/2020	6/30/2024
PL	Yang	Yuri	Elementary Education (K-6)	10/1/2020	6/30/2024
PL	Young	Shalonda	School Counselor (K-12)	10/1/2020	6/30/2024
PL	Zhang	Yingxia	Early Childhood Education (P-3)	10/1/2020	6/30/2024

ADDED FIELDS:

ADVANCED

	Last Name	First Name	License Field	Effective Date	Expiration Date
AFA	Bras	Rachelle	Special Education (K-12)	10/1/2020	6/30/2029

AFA	Kiyan	Mahealani	Special Education (6-8)	10/1/2020	6/30/2030
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**ADDED FIELDS:
STANDARD**

	Last Name	First Name	License Field	Effective Date	Expiration Date
AFS	Anitema	Lupe	School Counselor (6-12)	10/1/2020	6/30/2022
AFS	Arlander	Rebecca	Special Education (6-12)	10/1/2020	6/30/2024
AFS	Baerga	Shari	English (6-12)	10/1/2020	6/30/2025
AFS	Baughman	Andrew	Social Studies (6-12)	10/1/2020	6/30/2026
AFS	Brewster	Alyssa	Elementary Education (K-6)	10/1/2020	6/30/2025
AFS	Cheng	Athena	Early Childhood Education (P-3)	10/1/2020	6/30/2023
AFS	Claggett	Caroline	Art (K-12)	10/1/2020	6/30/2024
AFS	Claggett	Caroline	CTE - Arts and Communication (K-12)	10/1/2020	6/30/2024
AFS	Cowell	Christina	Special Education (P-3)	10/1/2020	6/30/2021
AFS	Davenport	Scott	Elementary Education (K-6)	10/1/2020	6/30/2022
AFS	Fuller	Chioke	Government/Political Science (6-12)	10/1/2020	6/30/2026
AFS	Fuller	Chioke	Social Studies (6-12)	10/1/2020	6/30/2026
AFS	Lau	Kimmy	Teaching English to Speakers of Other Languages (TESOL) (K-12)	10/1/2020	6/30/2021
AFS	Motes	Cheryl	Special Education (6-12)	10/1/2020	6/30/2025
AFS	Ogle-Dphrepaulezz	Margaret	Special Education (K-6)	10/1/2020	6/30/2024
AFS	Paton	Darlene	English (6-8)	10/1/2020	6/30/2025
AFS	Rozman	Roy	Special Education (K-12)	10/1/2020	6/30/2026
AFS	Smith	Carol	Middle Level Generalist (6-8)	10/1/2020	6/30/2025
AFS	Sonoda	Melissa	Special Education (K-6)	10/1/2020	6/30/2021
AFS	Thomson	Amanda	Special Education - Mild/Moderate (K-6)	10/1/2020	6/30/2021
AFS	Urrutia	Steven	Special Education (6-12)	10/1/2020	6/30/2025

**ADDED FIELDS:
PROVISIONAL**

	Last Name	First Name	License Field	Effective Date	Expiration Date
AFP	Antonucci	Kaitlyn	Special Education - Mild/Moderate (P-3)	10/1/2020	6/30/2023
AFP	Bertelmann	Cara	English (6-12)	10/1/2020	6/30/2022
AFP	Burns	Franklin	Special Education - Mild/Moderate (P-12)	10/1/2020	6/30/2022
AFP	Denisco	Brianna	Mathematics (6-8)	10/1/2020	6/30/2024
AFP	Distefano	Katie	Special Education (K-6)	10/1/2020	6/30/2022
AFP	Gaughen	Matthew	Special Education (6-12)	10/1/2020	6/30/2023
AFP	Orellana Whitney	Anne	Special Education (K-12)	10/1/2020	6/30/2023
AFP	Pieper	Elizabeth	Science (6-12)	10/1/2020	6/30/2024
AFP	Pieper	Elizabeth	Special Education (6-12)	10/1/2020	6/30/2024
AFP	Simion Howard	Gabriela	Romanian (6-12)	10/1/2020	6/30/2024
AFP	Tewolde	Yosef	Social Studies (6-8)	10/1/2020	6/30/2024

**LICENSE RENEWALS: None
Advanced**

**LICENSE RENEWALS: None
Standard**

**PERMITS: None
CAREER AND TECHNICAL EDUCATION**

HAWAIIAN: None

EMERGENCY HIRE

	Last Name	First Name	License Field	Effective Date	Expiration Date
EH	Arellano	Debralyn	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Baluscang	Rubigilda	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Chang	Jordan	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Delacruz	Malia	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Haugg	Brenda	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Kahanu	Kimber	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Kamalii	Mandi	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Knight	Lori	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Kobayashi	Kristin	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Lowe	Kiana	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Orbanosky	Sarah	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Park	Daisy	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Sadang	Jun Dennis	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Schimmel	April	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Schott	Athelstane	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Toilolo	Penny	Emergency Hire (P-12)	10/1/2020	6/30/2021
EH	Yeazus	Agape	Emergency Hire (P-12)	10/1/2020	6/30/2021

STUDENT TEACHER

	Last Name	First Name	License Field	Effective Date	Expiration Date
ST	Furukawa	Pablo	Student Teacher (P-12)	10/1/2020	6/30/2021
ST	Schulz	Frederick	Student Teacher (P-12)	10/1/2020	6/30/2021