



HTSB New Policy Highlights

July 1, 2015-June 30, 2016

The Hawaii Teacher Standards Board adopted these new policies and procedures between July 1, 2015 and June 30, 2016:

Licensing

- NBI 14-31 set the requirements for the Teacher Leader license to include Hawaii Department of Education or Charter School experience verified by a school administrator for any of the following experiences:
 - curriculum or content specialist/coach;
 - state office or complex area instructional or data coach;
 - mentor teacher;
 - department/grade level chair;
 - service on school-wide, district or national level that develops leadership skills and benefits students, school community or the profession, eg., accreditation team, school turnaround team, instructional leadership team, etc.
- NBI 15-05 updated the following licensure requirements by adopting recommendations from the Licensure Workgroup convened in 2014-2015:
 - Maintain current license levels (PK-K, PK-3, K-6, 6-8, 6-12, K-12, P-12);
 - Add the following license fields after standards and criteria are recommended by the work groups and approved by the Board:
 - Science Technology Engineering Mathematics (STEM) K-6, 6-8, 6-12 and
 - Multiple Subject P-12 for teachers in remote/hard to fill schools;
 - Encourage social studies and science teachers to add at least one specific field by their first license renewal date.
 - It also provided for two additional workgroups: multiple subject licensure and STEM licensure.
- NBI 15-06 adopted recommendations from the Hawaiian Focus Workgroup 2014-2015:
 - After July 1, 2022, initial licensure in the separate fields of Hawaiian Language and Hawaiian Studies not be issued;
 - A new field of Hawaiian Knowledge P-3, K-6, 6-8, 6-12, K-12, and P-12 be issued as a blend of Hawaiian Language and Hawaiian Studies;
 - The license field Hawaiian Language Immersion be renamed Kaia'ōlelo-Kaiapuni Hawai'i;
 - The standards for Hawaiian Knowledge and Kaia'ōlelo-Kaiapuni Hawai'i be adopted for use by preparation providers and for licensure, with the provision that Educator Preparation Programs (EPPs) using the current standards may continue to use them until

- they have completed their next State Approval of Teacher Education Program (SATEP) review;
- Indigenous Education Programs be reviewed by a joint World Indigenous Nations Higher Education Consortium (WINHEC)/HTSB team of reviewers;
 - That the content assessment currently administered at UH Hilo as Hawaiian 490 be recognized for use as a licensure assessment and to add a field in Hawaiian Language, Hawaiian Studies, Hawaiian Language Immersion, Kaia‘ōlelo-Kaiapuni Hawai‘i and Hawaiian Knowledge if it is adopted.
- NBI 15-38 approved the new World Language license field of American Sign Language in the following levels:
 - K-6
 - 6-8
 - 6-12
 - K-12

Teacher Standards:

- NBI 15-28 approved the formation of a work group to meet during the 2016-2017 school year to review the HTSB Code of Ethics and the Model Code of Ethics for Educators.\
- NBI 15-06 adopted new standards for Hawaiian Knowledge and Kaia‘ōlelo-Kaiapuni Hawai‘i be adopted for use by preparation providers and for licensure, with the provision that Educator Preparation Programs (EPPs) using the current standards may continue to use them until they have completed their next State Approval of Teacher Education Program (SATEP) review;

Teacher Education:

- NBI 15-10 granted full State Approval to the Leeward Community College (LCC) Educator Preparation Program unit and programs effective November 13, 2015 – June 30, 2021. The unit may recommend candidates for licensure in:
 - CTE Arts and Communication 6-12
 - CTE Business 6-12
 - CTE Health Services 6-12
 - CTE Industrial and Engineering Technology 6-12
 - CTE Natural Resources 6-12
 - CTE Public and Human Services 6-12
- NBI 15-11 modified modification to Kahuawaiola Indigenous Teacher Education Program’s State Approval of Teacher Education (SATE) approval for the Hawaiian Language Immersion Teacher Education Program:
 - Kahuawaiola’s Hawaiian Language Immersion Program may allow teacher candidates to declare a program focus of secondary 6-12 in addition to their current program approval for P-3, K-6, and P-12. A letter and matrix from Kahuawaiola explaining program modifications to accommodate a 6-12 focus are attached.
 - Candidates completing the program with a 6-12 focus, including student teaching at the 6-12 level, will be recommended for licensure in Hawaiian Language Immersion 6-12.
- NBI 16-12 approved the following University of Hawaii-Manoa programs to recommend candidates to add the field of Teacher Leader to an existing Hawaii teaching license:

- M.Ed Curriculum Studies: Teacher Leader Concentration;
- M.Ed Educational Foundations: Teacher Leader Concentration
- NBI 15-13 granted approval for the Brigham Young University-Hawaii Special Education Undergraduate and Post-Baccalaureate Teacher Education Programs effective November 13, 2015- June 30, 2020. Candidates may be recommended for licensure in the following fields:
 - Special Education Mild/Moderate K-6
 - Special Education Mild/Moderate 6-12
 - Special Education Mild/Moderate K-12
- NBI 15-14 granted approval for the Brigham Young University-Hawaii Post-baccalaureate Alternative Licensure Program (ALP) Program effective November 13, 2015- June 30, 2020. Candidates may be recommended for licensure in the following fields:
 - Elementary Education K-6
 - English 6-12
 - Mathematics 6-12
 - Science 6-12
 - Music 6-12
 - Physical Education 6-12
 - Spanish 6-12
 - Art 6-12
 - TESOL 6-12
 - CTE Business 6-12
 - Special Education Mild/Moderate K-12
 - Social Studies 6-12
 - Health 6-12
- NBI 15-15 granted full approval to the Brigham Young University-Hawaii Educator Preparation Program unit and undergraduate and post-baccalaureate programs effective November 13, 2015 – June 30, 2021. The unit may recommend candidates for licensure in:
 - Elementary Education K-6
 - Secondary Education Fields:
 - English 6-12
 - Mathematics 6-12
 - Science 6-12
 - Social Studies 6-12
 - CTE Business 6-12
 - CTE Arts and Communication 6-12
 - TESOL 6-12
 - Spanish 6-12
 - Art 6-12
 - Music 6-12
 - Physical Education 6-12
- NBI 15-24 amended the accreditation requirement for Hawaii EPP by requiring Hawaii EPPs that hold accreditation by a national accrediting body in effect on December 31, 2018, are required to meet one of the following requirements to be eligible for continuing state approval:

- Obtain continuing unit accreditation from the Council for Accreditation of Teacher Education (CAEP) or its legacy organizations (NCATE or TEAC). This review must utilize one of the HTSB approved program review pathways. Indigenous Teacher Education Programs may submit World Indigenous Higher Education Consortium (WINHEC) accreditation.
 - OR
- Submit official scores from a nationally normed performance assessment for *all* program completers recommended for licensure to HTSB commencing no later than July 1, 2019. Currently adopted assessments are the Stanford edTPA and the Educational Testing Service Praxis Performance Assessment for Teachers (ETS PPAT). The edTPA or PPAT assessment will be one of a variety of assessments used by the EPP in deciding whether to recommend a candidate for licensure. EPP selecting this option will be reviewed by a state review team utilizing the same review process as the national review.
- The national accreditation or selected performance assessment will be used by HTSB and the unit to inform policy and decisions for continuing state approval. Either will provide valuable, external evidence and allow units to focus on quality implementation for their candidates.
- NBI 15-25 approved Leeward Community College's (LCC) Letter of Intent to develop a Special Education PK-12.
- NBI 15-33 granted provisional approval for the University of Hawaii-West Oahu Special Education concentration within their existing educator preparation program to recommend candidates for licensure. The approval is effective June 16, 2016 through December 31, 2020. This program shall be reviewed as part of the unit's Council for Accreditation of Education Preparation (CAEP) continuing review in fall 2019. In addition to the primary licensure recommendation, teacher candidates completing this concentration may be recommended for the following additional fields:
 - Special Education K-6
 - Special Education 6-8
 - Special Education 6-12
- NBI 15-34 approved the following modification to the University of Hawaii-Hilo Kahuawaiola Educator Preparation Program. The unit may recommend candidates for the Hawaiian Knowledge (formerly Hawaiian Language and Hawaiian Studies) License in the following new grade levels:
 - P-3
 - K-6
 - P-12
- NBI 15-35 approved the University of Hawaii-Manoa's Letter of Intent to develop a dual preparation program in Elementary Education K-6 and Teaching English to Speakers of Other Languages (TESOL) K-6.
- NBI 15-36 granted full continuing approval to Chaminade University of Honolulu's School Counseling Educator Preparation Program effective June 16, 2016 through December 31, 2021. The program may recommend candidates for School Counseling K-12.

- NBI 15-37 granted full approval to Teach for America Educator Preparation Program effective June 16, 2016 through December 31, 2018. The unit may recommend candidates for the following license fields:
 - Elementary Education K-6
 - English 6-12
 - Mathematics 6-12
 - Science 6-12
 - Social Studies 6-12
 - World Languages 6-12

Licensure Testing:

- NBI 12-29Rev added ACT Reading and Mathematics as an option for basic skills validation and For Elementary Education K-6 licensure a total of thirty-six semester hours, including nine semester hours in *each* of the following four core content areas: language arts, mathematics, science, and social studies. At least three semester hours in each of the core content areas must be upper division level.
- NBI 15-19 adopted a passing score of 40 out of a possible 60 points for the ETS Praxis Performance Assessment for Teachers (PPAT) for individuals applying under the alternative route to licensure using a preservice assessment. Data shall be collected between January 2016 and May 31, 2017 for review by the Board.
- NBI 15-38 approved the new World Language license field of American Sign Language and the American Sign Language Proficiency Interview (ASLPI) was also adopted, offered by the Praxis program, as an option for verification of content knowledge for this license field. The passing score of 3+, or 170 on the Praxis Scale, is also adopted. This score is based on the American Sign Language Teachers Association (ASLTA) recommendation for a cut score for provisional certification. This assessment may be used for initial licensure or to add this field to an existing Hawaii license.
- NBI 15-24 allowed preparation units to select *either* continuing national accreditation *or* submit official scores from a nationally normed performance assessment for *all* program completers recommended for licensure to HTSB commencing no later than July 1, 2019. Currently adopted assessments are the Stanford edTPA and the Educational Testing Service Praxis Performance Assessment for Teachers (ETS PPAT). The edTPA or PPAT assessment will be one of a variety of assessments used by the EPP in deciding whether to recommend a candidate for licensure. EPP selecting this option will be reviewed by a state review team utilizing the same review process as the national review.
- NBI 15-06 adopted the content assessment currently administered at UH Hilo as Hawaiian 490 be recognized for use as a licensure assessment and to add a field in Hawaiian Language, Hawaiian Studies, Hawaiian Language Immersion, Kaia‘ōlelo-Kaiapuni Hawai‘i and Hawaiian Knowledge if it is adopted.

Operational:

- NBI 15-26 directed the Executive Director to work with the Department of Education’s Procurement Office to pursue an IT professional services solicitation for a new online licensing system.