

TO: Members of the Hawai`i Teacher Standards Board

FROM: Lynn Hammonds, Executive Director

RE: Report for September 2017

DATE: September 2, 2017

Once again, it hardly seems possible that the summer has passed so quickly and the new school year has started. Over the summer, the Board of Education affirmed your recommendation and approved my service as your Executive Director for a continuing four-year term. Board members Mew, DeLong, and Pateman presented your request, and I thank them, and all of you, for your continued confidence.

At next week's meeting, we look forward to welcoming new HTSB members Tracey Idica, Oahu teacher member, and Jonathan Kissida, public member from Kauai, as well as reconfirmed member Kariane Park Toyama, as well as honoring immediate past Chairperson Terry Holck during the Working Lunch/Committee of the Whole Meeting at noon.

My activities since the last Board report included:

State partner and stakeholder meetings:

- Met with Senator Kidani, Chair of the Senate Committee on Education, to discuss options for supporting preparation of Educational Assistants and substitute teachers. A substantial sum has been identified and will be awarded by the Department of Education to those who enroll in a preparation program and agree to years of service in return for their stipends.
- Met with new superintendent Dr. Christina Kishimoto and her designee to HTSB Board Member Kerry Tom. Dr. Kishimoto is very interested in teacher recruitment and retention and I look forward to working with her in this area that is of utmost importance to us all.
- Met with ten of the Hawaii Educator Preparation Programs (EPP) for our annual visit and audit or program completers. It is always a pleasure to have dedicated time to discuss new policies and share plans for the coming year with each program. Meetings with the remaining three programs are scheduled for next week.
- Met with school administrators at the Hawaii Charter Network to discuss licensing updates and preparation options for Emergency Hires.

- Met with the Governor's Legislative Coordinators group to discuss procedures for the upcoming session, and also met with the Governor's advisor for education to review priorities, including the importance of empowerment at the school level, innovation, and student voice.
- Attended the Hawaii State Teachers Association (HSTA) "Jump Start" meeting for teachers completing their National Board for Professional Teaching Standards (NBPTS) certification, which is led by Board Member Idica.
- Met with InPEACE, a non-profit organization which is supporting members of the Waianae Coast community who want to become teachers. Approximately ten individuals attended the presentation and expressed interest in completing their degree and preparation. InPEACE provides support for tutoring, childcare, and career planning for community members.
- Met with the Charter Commission staff to review reporting requirements for the coming year.
- Met with teacher candidates and newly hired teachers at Brigham Young University-Hawaii campus, Farrington-Kaiser-Kalani new teachers, Kaimuki-McKinley-Roosevelt new teachers, and the Kauai District new teachers

National partner meetings and conference calls:

- Attended the National Association of State Directors of Teacher Education and Certification (NASDTEC) Annual Conference with Members Holck and Villialobos. Dr. Keiki Kawaiaea, Kahuawaiola Indigenous Teacher Preparation Program, was a featured speaker, sharing her program's journey in working with you to find appropriate program review methods for indigenous programs.
- Attended the National Professional Educator Standards Board Association (NPESBA) meeting, held in conjunction with the NASDTEC conference. A major interest among boards is recruitment and retention of teachers.
- As Regional Director, convened the NASDTEC Western Region meeting as part of the annual conference. This is a unique opportunity for staff to compare notes, discuss issues and solutions, and enjoy "job alike" conversations.
- Met with the founding team of the Association for Accreditation of Quality Educator Preparation to learn about the newly formed accreditor. AAQEP will give an orientation during your Working Lunch next week.
- Met virtually with Troops to Education, a new national organization that is striving to take up the banner for our troops and military spouses who are transitioning to become teachers or already teaching but requiring assistance to become licensed as they move to new assignments.

HTSB office staff meetings:

- Continue to meet daily with Licensing Specialists to monitor the new system and website;
- Stay in close contact with our project manager at BST for updates on transfer of data from our previous system and expected "hiccups" in the transition of records.

Your meeting will be Friday, September 8, 2017, in Room 158 at Dole Cannery. New Business Items and supporting documentation may be found on the June agenda online at this address:

https://hawaiiteacherstandardsboard.org/content/meeting-schedule/

When you pull up this page, click on the September agenda link.

The Teacher Education Committee (Pateman, Mew, Tom, Young, Nakasato, Park Toyama) will meet at 9:00 am to discuss and take possible action on the following. It is anticipated that representatives of all of the Educator Preparation Programs below will be present at the meeting.

Discussion/Action will include:

- A. Planning for 2017-2018 Year, based on the Strategic Plan
- B. NBI 17-01: Consideration of Provisional Approval of Chaminade University of Honolulu's Teacher Leader Program

Chaminade University of Honolulu is asking you to approve their proposed program which will allow a licensed teacher to add the field of Teacher Leader. The review team's report is linked on the website agenda.

C. NBI 17-02: Consideration of Provisional Approval for Leeward Community College's Special Education Educator Preparation Program for Initial Licensure

LCC is asking you to approve their proposed program leading to initial licensure. This program would admit individuals with a bachelor's degree who wish to be recommended for licensure, and also those with an associate's degree, who would transfer to a four-year institution to finish their degree and be recommended for licensure by the bachelor's degree granting institution. The review team's report is linked on the website agenda.

Your Committee Chairperson has listed questions she had after reviewing the report, and those questions and answers are also linked.

D. NBI 17-03: Consideration of Letter of Intent from the University of Hawaii at Hilo's Educator Preparation Program to Develop a Teacher Leader Program

The UH-Hilo is asking you to approve their request to plan a program which will allow licensed teachers to add the field of Teacher Leader to their license. Their letter is linked on the agenda.

E. NBI 17-04: Consideration of the University of Hawaii at Manoa College of Education's Request to Add an Area of Focus of Dual Preparation in Secondary Education and Special Education to the Existing Master of Education in Teaching (MEdT)

The UH-Manoa is asking you to approve a new area of focus in their existing secondary education master's degree leading to initial licensure in a dual secondary field and special education. The request, outlining the area of focus, is also linked.

F. NBI 17-05: Options for State Approval for Hawaii Educator Preparation Programs At your June 2017 meeting, the Board decided not to continue its Council for Accreditation of Educator Preparation (CAEP) membership. As Hawaii Educator Preparation Programs would like to begin making choices for their next accreditation, this NBI outlines the options to include selecting one of the following:

- National accreditation by an accreditor that you identify as qualified to conduct the onsite review;
- A national/international Indigenous accreditor that you identify. At the present time, the World Indigenous National Higher Education Consortium (WINHEC) is the only Indigenous teacher education accreditor;
- Use of a national performance assessment plus a review team to include an out of state preparation faculty and practitioner;
- Use of unit-wide assessments plus a review team to include at least two out of state preparation faculty and a practitioner.

The Teacher Standards Committee (Villalobos, DeLong, Cayetano, Kawazoe, Murashige, Stewart, Teramae) will meet at 10:30 am to discuss the following:

Discussion/Action:

- A. Planning for 2017-2018 Year, based on the Strategic Plan
- B. Discussion of Adding Hawaiian Fields to an Existing License

The Office of Hawaiian Education and practitioners in the Hawaiian license fields are interested in discussing whether licensed individuals can be adequately prepared for teaching in immersion fields by completing one course. They would also like for the discussion to include whether other preparation programs should be allowed to recommend individuals for the Hawaiian fields.

C. NBI 17-06: Revision of Requirements for Adding the Field of Early Childhood Education PK-3 to an Existing Hawaii License

This NBI is based on the discussion you had in June and is based on the request of the Executive Office on Early Learning and the HTSB Workgroup on Early Childhood Education, convened in the 2016-2017 school year. The overwhelming recommendation was to only allow the field of ECE to be added via completion of a preparation program. However, the preparation programs will be encouraged to evaluate experienced ECE teachers who are not licensed as candidates for preparation which takes into account their existing coursework and experience, not a "one size fits all" approach.

The Budget, Personnel and Strategic Planning Committee (Murashige, Kawazoe, DeLong, Nakasato, Teramae, K. Tom, Villalobos) will meet at 10:30 am to discuss and take possible action on the following:

Discussion/Action:

- A. Planning for 2017-2018 Year, based on the Strategic Plan
- **B.** NBI 17-07: Adoption of Updated Strategic Plan

You are being asked to approve the Strategic Plan's additions for this schools year.

Legislative Committee (Cayetano, Young, Mew, Pateman, Stewart, Park Toyama) will meet at 11:30 am to discuss the following:

Discussion/Action:

- A. Planning for 2017-2018 Year, based on the Strategic Plan
- B. Review of Hawaii Revised Statutes

Possible revisions to statute was discussed at the June meeting, and included addition of a member from the Hawaiian Education community, the Native Hawaiian Education Council, and a non-voting member who is a current student teacher. Adding individuals representing these groups would give added insight to how new policies affect licensure and preparation.

C. Review of Hawaii Administrative Rules

This could be the last review of the administrative rules before you are asked to adopt the revisions to be sent to the Governor's office. All stakeholder groups have been consulted and their comments are included in the document.

D. NBI 17-08: Adoption of Annual Report

Each year, the HTSB is required to submit an annual report to the Governor and Legislature. The report is linked for your review.

The Committee of the Whole will meet during the Working Lunch will feature the following presentations:

- A. Recognition of new and departing board members Idica, Kissida, Park Toyama, and Holck.
- B. Roundtable discussion with Hawaii State Teachers Association: Mr. Corey Rosenlee, President, to discuss items of mutual focus and concern in the coming school year.
- C. NBI 16-36: HTSB Meeting Schedule 2017-2018 (Revision)

You are being asked to review the date of the June 2018 meeting to Monday, June 4. As some members travel and/or take summer workshops and classes, the earlier meeting date accommodates their attendance at this meeting.

D. Online Presentation: Introduction to Advancing Quality in Educator Preparation (AAQEP) Dr. Mark LaCelle-Peterson, Founding Team Member

Dr. LaCelle-Peterson, a well-known and respected member of the teacher accreditation community, is a founding member of the new teacher education accrediting body AAQEP. He will share information with you via GoToMeeting so you will have up to date information on this organization's progress and focus.

E. Update on online licensing system: Mr. Kevin Costa

The online licensing system has been deemed a great success, both by teachers as being more intuitive and user friendly, and by our staff, who have greater access and enhanced features to better support the end users. And I especially like the reporting and data functionality, which you will see below. That is not to say that we didn't have a few hiccups at deployment, but overall, everything went smoothly.

F. Budget Update: Murashige

Budget Chairperson Murashige will report on HTSB's financial status as you requested in your last meeting. This will be a regular feature of the Committee of the Whole/Working Lunch.

G. Member Orientation: Hammonds, Murakami

I look forward to reviewing HTSB's responsibilities, partners, services, operations, and the Sunshine Law with you, and Deputy Attorney General Murakami will discuss the legal aspect and responsibility.

The Business Meeting will be called to order following the Committee of the Whole's working lunch. New Business Items from the committees mentioned above will be considered.

The following items will be considered in Executive Session, and will be forwarded to you separately:

- A. Approval of Executive Session Minutes from the June 2, 2017, meeting
- B. NBI 17-09: License affirmation
- C. NBI 16-25: Case 16-08
- D. NBI 16-47: Case 16-12
- E. Personnel Update
- F. Consultation with Deputy Attorney General on legal and procedural matters

Data:

Our new vendor, BST, has been outstanding in working with us in furnishing data on the new system metrics, and data for the new year is found below. As soon as we have more than one month's worth of data I will add tables and charts.

You will notice summary customer service data from the newly designed survey. These responses serve as one of the areas of training for staff, and I will report to you in Executive Session on progress and scheduled training.

Data from the period from July 1, 2016, through June 30, 2017, follows the current fiscal year.

LICENSING and NEW SYSTEM INFORMATION

# of Daily Logins (non-HTSB staff)		
Date	# Logins	
7/31/17-	3,326	
8/31/17		

# of New Applications		
Date		
7/31/17-8/31/17 704		

New Applications by Type		
Application Type		7/31/17-8/31/17
	Add Teaching Field	1
Advanced	New License/Permit Application	20
CTE Permit	New License/Permit Application	0
Career and Technical Education	New License/Permit Application	3
Emergency Hire	New License/Permit Application	231
Hawaiian	New License/Permit Application	12
	Add Teaching Field	26
Provisional	New License/Permit Application	139
	Add Teaching Field	56
Standard	New License/Permit Application	111
	Renew License/Permit	105
	Total	704

New Applications by Status		
Application Status	7/31/17-8/31/17	
Approved	512	
Cancelled	32	
Not Approved	2	
Pending Applicant	142	
Action	142	
Pending HTSB Review	3	
Submitted	13	
PF Review	0	
Total	704	

	ADDED FIELDS	
License Type	License Field	Application Option
		A=Program
		B=coursework
		C=test
		D=NBPTS
		E=AdvancedLicense
	School Librarian (6-	
Provisional	12)	Option A
	Reading Specialist	
Provisional	(K-12)	Option A
	Elementary	
Provisional	Education (K-6)	Option A
	Special Education	
Provisional	(K-6)	Option A
Provisional	Music (K-6)	Option A
	Special Education	
Standard	(6-12)	Option A
	Literacy Specialist	
Standard	(K-12)	Option A
	Special Education -	
	Severe/Profound (K-	
Standard	12)	Option A
	Special Education -	
Oto ve do ved	Mild/Moderate (K-	Onting
Standard	12)	Option A
Standard	Health (K-12)	Option A
Standard	Teacher Leader ()	Option A
Otomologia	Elementary	Onting D
Standard	Education (K-6)	Option B

	Farly Childhead	
	Early Childhood	
Standard	Education (P-3)	Option B
	Teaching English to	
	Speakers of Other	
	Languages (TESOL)	
Standard	(K-6)	Option B
Standard	Science (6-8)	Option B
	Teaching English to	
	Speakers of Other	
	Languages (TESOL)	
Provisional	(6-12)	Option C
Provisional	English (6-12)	Option C
	Special Education	•
Provisional	(6-12)	Option C
	Special Education -	
	Mild/Moderate (6-	
Provisional	12)	Option C
	Special Education	
Provisional	(6-12)	Option C
110415101101	Special Education -	option o
	Mild/Moderate (6-	
Provisional	12)	Option C
110013101101	Special Education	Option O
Provisional	(K-6)	Option C
FIOVISIONAL	()	Option C
Brovisional	Special Education	Option C
Provisional	(6-12)	Option C
Davisional	Physical Education	Ontion O
Provisional	(6-12)	Option C
	Teaching English to	
	Speakers of Other	
_	Languages (TESOL)	
Provisional	(6-12)	Option C
Provisional	English (6-12)	Option C
	Elementary	
Provisional	Education (K-6)	Option C
	Teaching English to	
	Speakers of Other	
	Languages (TESOL)	
Standard	(K-12)	Option C
Standard	Art (K-12)	Option C
	Elementary	
Standard	Education (K-6)	Option C
Standard	Art (6-12)	Option C
Standard	Social Studies (6-8)	Option C
Standard	English (6-8)	Option C

	Special Education	
Standard	(K-12)	Option C
Standard	Science (6-12)	Option C
	CTE - Public and	•
	Human Services (6-	
Standard	12)	Option C
	Special Education	·
Standard	(6-12)	Option C
	Special Education -	
Standard	Mild/Moderate (P-3)	Option C
Standard	Algebra I (6-12)	Option C
	Government/Political	
Standard	Science (6-12)	Option C
	Special Education	
Standard	(K-6)	Option C
	Special Education -	
	Mild/Moderate (K-	
Standard	12)	Option C
	Elementary	
Standard	Education (K-6)	Option C
Standard	Algebra I (6-12)	Option C
	CTE - Arts and	
	Communication (6-	
Standard	12)	Option D
		_
Advanced	Teacher Leader ()	Option E

Licenses were issued in the following fields:
Art (6-12)
Biology (6-12)
Chemistry (6-12)
CTE - Arts and Communication (6-12)
CTE - Arts and Communication (K-12)
CTE - Business (6-12)
CTE - Public and Human Services (6-12)
Drama/Theater Arts (K-12)
Early Childhood Education (P-3)
Elementary Education (K-6)
English (6-12)
English (6-8)
Hawaiian Language (6-12)
Hawaiian Language Immersion (K-12)

Hawaiian Studies (6-12)
History (6-12)
Latin (6-12)
Mathematics (6-12)
Mathematics (6-8)
Music (6-12)
Music (K-12)
Physical Education (6-12)
Physics (6-12)
Reading Specialist (K-12)
School Counselor (K-12)
Science (6-8)
Social Studies (6-12)
Social Studies (6-8)
Special Education - Mild/Moderate (K-12)
Special Education - Severe/Profound (K-12)
Special Education (6-8)
Teacher Leader ()
Teaching English to Speakers of Other Languages (TESOL)
(6-12)

Forfeited/Expired		
Status	Forfeited	Expired
As of 7/1/17	213	1,819

Assessed Fees *			
Fee Type	7/31/17-8/31/17		
Add Teaching Field	\$	1,075.00	
Advanced License	\$	9,283.50	
Application	\$	7,050.00	
Emergency Hire Permit	\$	8,500.50	
Hawaiian Permit	\$	3,514.50	
HTSB Credit	\$	(7,456.50)	
Online Processing	\$	1,204.00	
Provisional License	\$	19,669.50	
Standard License	\$	42,664.50	
Total	\$	85,505.00	
* Does not include DOE PAYMENTS			
applied.			

Assessed Fees *			
Invoice Date	Fee Type	# Individuals @ \$54 each	Total Fee
	Annual License Payments for SY2017-		
7/30/2017	2018	2,982	\$156,168
	License Renewal Payments for SY2017-		
7/30/2017	2018	294	\$15,876
	TOTAL		\$172,044

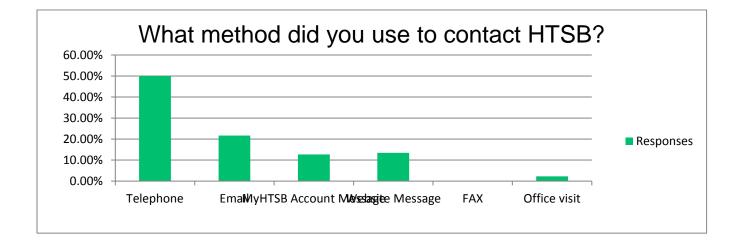
CUSTOMER SERVICE

OFFICE DATA

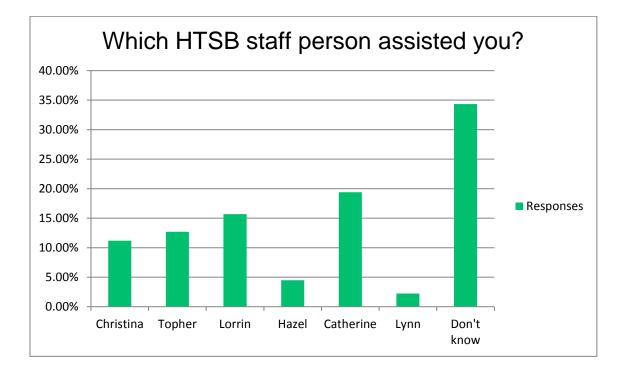
Month	Emails	Calls	Walk-ins
July 2017	802	515	8
August 2017	1415	1172	12

SURVEY SUMMARY DATA

What method did you use to contact HTSB?							
Answer Choices	Responses						
Telephone	50.00%	67					
Email	21.64%	29					
MyHTSB Account Message	12.69%	17					
Website Message	13.43%	18					
FAX	0.00%	0					
Office visit	2.24%	3					
	Answered	134					
	Skipped	0					



you?		
Answer Choices	Response	es
Christina	11.19%	15
Topher	12.69%	17
Lorrin	15.67%	21
Hazel	4.48%	6
Catherine	19.40%	26
Lynn	2.24%	3
Don't know	34.33%	46
	Answered	134
	Skipped	0



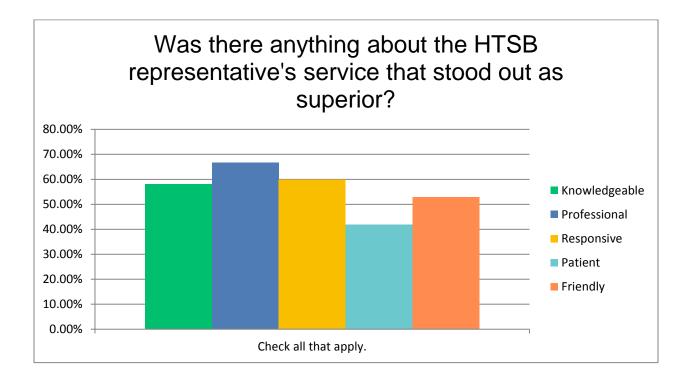
Which HTSB staff person assisted

	Overall, how would you rate the quality of your HTSB customer service experience?											
Very posi	tive	Somewhat po	ositive	Neutral		Somewh negative		Very ne	egative	Total	Weigh Avera	
								1.49				
75.37%	101	11.19%	15	10.45%	14	1.49%	2	%	2	134	1	.43
										Answe red		134
										Skipp ed		0

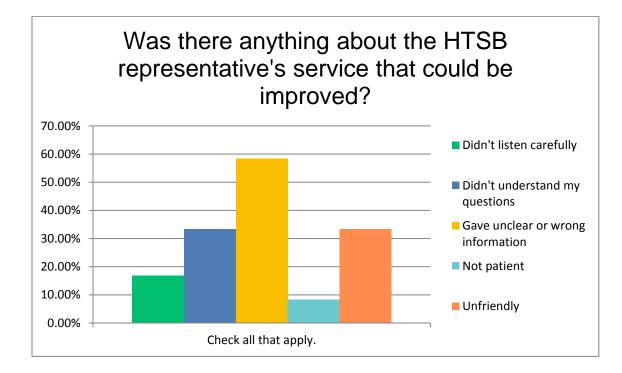


Was there anything about the HTSB representative's service that stood out as superior?

	Knowledge	able	Profession	nal	Responsi	ve	Patient		Frier	ndly	Tot al	
										,	1	
Check all that	58.12	6	66.67	7	59.83	7	41.88	4	52.9		1	
apply.	%	8	%	8	%	0	%	9	9%	62	7	
Additional											4	
Comments:											4	
											1	
										Answ	1	
										ered	7	
										Skipp	1	
										ed	7	



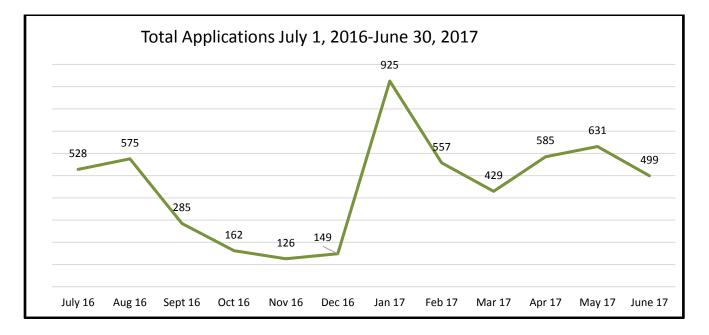
Was there anythir be improved?	ng about the HTSB	repre	esentative's s	ervic	e that could						
			Didn't								Т
		understand	my	Gave unclear	or	Not	t			ot	
	Didn't listen carefully		questions		wrong information		patient		Unfriendly		al
Check all that							8.3		33.3		
apply.	16.67%	2	33.33%	4	58.33%	7	3%	1	3%	4	12
Additional											
comments:											30
										Ans were d	12
										Skip	12
										ped	2



PREVIOUS YEAR DATA July 1, 2016 – June 30, 2017

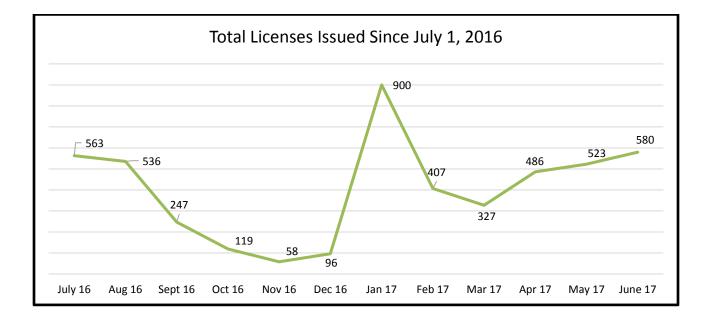
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Applications Received by Type Since July 1, 2016	Provisional	Standard	Advanced	CTE Permit	Emergency Hire Permit	Added Fields	Renewed	Total
July 16	102	45	18	2	59	0	302	528
Aug 16	80	33	15	0	116	11	320	575
Sept 16	65	40	12	0	65	8	95	285
Oct 16	69	28	8	0	25	19	13	162
Nov 16	45	39	20	0	12	3	7	126
Dec 16	78	30	14	0	9	8	10	149
Jan 17	112	51	16	0	19	18	709	925
Feb 17	133	89	21	0	45	25	244	557
Mar 17	115	70	20	0	23	38	163	429
Apr 17	104	62	21	0	5	52	339	583
May 17	191	54	18	1	11	54	302	631
June 17	136	54	17	0	20	43	229	499
TOTAL	1230	595	200	3	409	279	2733	5449

Applications



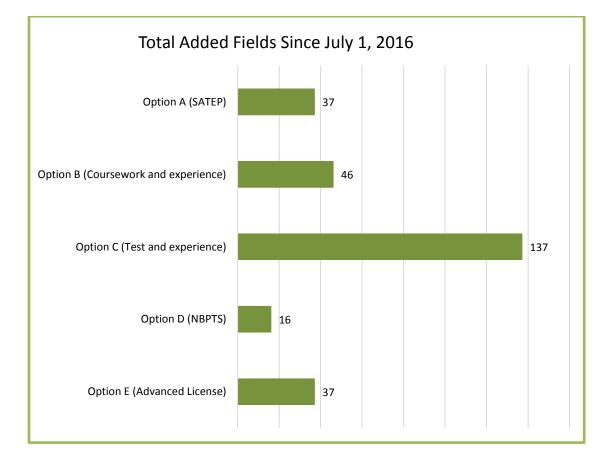
Licenses Issued by Type Since July 1, 2016	PL	SL	AL	CTE Permit	EH Permit	Added Fields	Renewed	Total
July 16	166	25	7	2	39	25	300	564
Aug 16	78	23	5	0	98	18	314	536
Sept 16	52	16	6	0	78	10	86	248
Oct 16	35	18	8	0	28	17	13	119
Nov 16	25	5	5	0	6	9	8	58
Dec 16	45	14	8	0	6	15	8	96
Jan 17	122	25	12	0	14	18	709	900
Feb 17	59	29	12	0	42	21	244	407
Mar 17	60	31	13	0	23	37	163	327
Apr 17	54	30	9	0	6	46	339	484
May 17	130	27	16	1	0	47	302	523
June 17	239	55	14	0	0	43	229	580
Total	1065	298	115	3	340	306	2715	4842

LICENSES



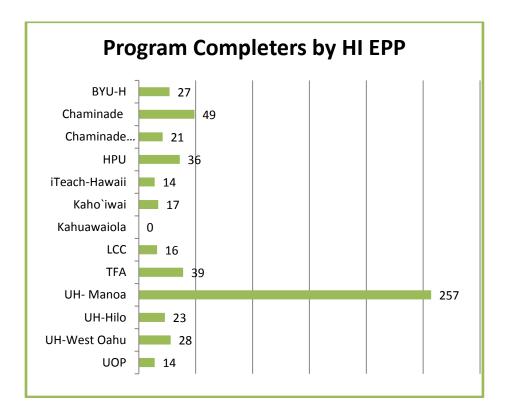
					1	
Added Fields Since		Option	Option	Option		
July 1, 2016	Option A	В	C	D	Option E	Total
July 16	3	7	8	0	5	23
Aug 16	2	1	11	0	3	17
Sept 16	1	1	1	2	3	8
Oct 16	2	4	5	0	3	14
Nov 16	1	2	3	1	2	9
Dec 16	3	1	5	3	1	13
Jan 17	4	1	12	1	2	20
Feb 17	1	5	10	4	1	21
Mar 17	5	9	17	1	2	34
Apr 17	2	5	24	2	7	40
May 17	6	5	22	1	4	38
June 17	7	5	19	1	4	36
Total	37	46	137	16	37	273

ADDED FIELDS



HAWAII PREPARATION PROGRAM COMPLETERS

Program Completers by HI EPP Since July 1, 2016	Total
BYU-H	27
Chaminade	49
Chaminade Counselors	21
HPU	36
iTeach-Hawaii	14
Kaho`iwai	17
Kahuawaiola	0
LCC	16
TFA	39
UH- Manoa	257
UH-Hilo	23
UH-West Oahu	28
UOP	14
Total	541



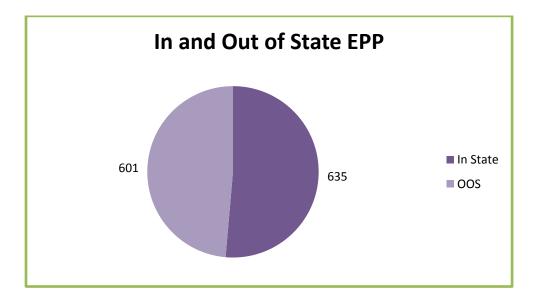
HAWAIIAN FIELDS and PREPARATION PROGRAMS

Total New Licensees for Hawaiian Fields by Indigenous EPP	Total
Kahuawaiola	5
Kahoiwai	1
Ho'okulaiwi	6
UH Hilo	0
Total	12

Total Program Completers for Hawaiian Fields by Indigenous- Focused EPP	Total
Kahuawaiola	0
Kahoiwai	1
Ho'okulaiwi	4
UH Hilo	0
Total	5

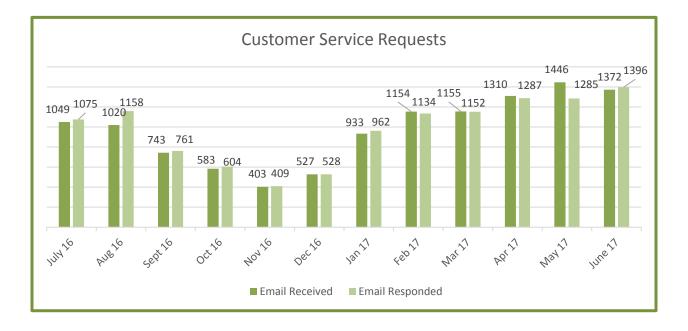
IN AND OUT OF STATE DATA

In and OOS	In	Out of	
EPP	State	State	Total
Total	635	601	1236



С	USTC	MER	SERV	ICE	DATA	4
	-					

Customer Service Requests	Email Received	Email Responded
July 16	1049	1075
Aug 16	1020	1158
Sept 16	743	761
Oct 16	583	604
Nov 16	403	409
Dec 16	527	528
Jan 17	933	962
Feb 17	1154	1134
Mar 17	1155	1152
Apr 17	1310	1287
May 17	1446	1285
June 17	1372	1396
Total	11695	11751



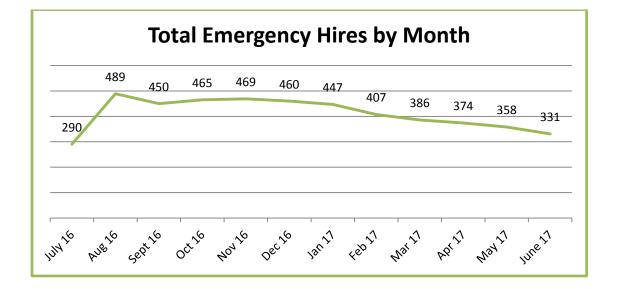
Professional		
Fitness	_ · ·	
Cases	Received	Resolved
July 16	3	5
Aug 16	6	4
Sept 16	4	3
Oct 16	3	1
Nov 16	4	0
Dec 16	5	0
Jan 17	4	6
Feb 17	7	5
Mar 17	9	10
Apr 17	10	4
May 17	4	12
June 17	11	5
Total	70	55

PROFESSIONAL FITNESS CASES

Professional Fitness Hearing Decisions	Denied	Suspended	Revoked	Reprimanded	Reinstated	Conditions	No Action
July 16	0	0	0	0	0	0	0
Aug 16	0	0	0	0	0	0	0
Sept 16	0	0	0	0	0	0	0
Oct 16	0	0	3	0	0	0	0
Nov 16	0	0	0	0	0	0	0
Dec 16	0	0	0	0	0	0	0
Jan 17	0	0	0	0	0	2	0
Feb 17	0	0	0	0	0	0	0
Mar 17	0	0	0	0	0	0	0
Apr 17	0	0	0	0	0	0	0
May 17	0	0	0	0	0	0	0
June 17	0	0	0	0	0	0	0
Total	0	0	3	0	0	2	0

Emergency Hires by Month	Code 5 (No SATEP)	Code W (EPP Complete, Lacking Test)	Totals						
July 16	283	7	290						
Aug 16	353	136	489						
Sept 16	394	56	450						
Oct 16	404	61	465						
Nov 16	409	60	469						
Dec 16	396	64	460						
Jan 17	387	60	447						
Feb 17	377	30	407						
Mar 17	371	15	386						
Apr 17	362	12	374						
May 17	328	30	358						
June 17	265	66	331						

EMERGENCY HIRE INFORMATION



FINANCIAL INFORMATION

Month	Income
July 16	\$64,419
Aug 16	\$45,174
Sept 16	\$40,998
Oct 16	\$19,914
Nov 16	\$10,838
Dec 16	\$10,233
Jan 17	\$48,736
Feb 17	\$54,625
Mar 17	\$28,907
Apr 17	\$31,526
May 17	\$40,400
June 17	\$69,303
Total	\$465,073





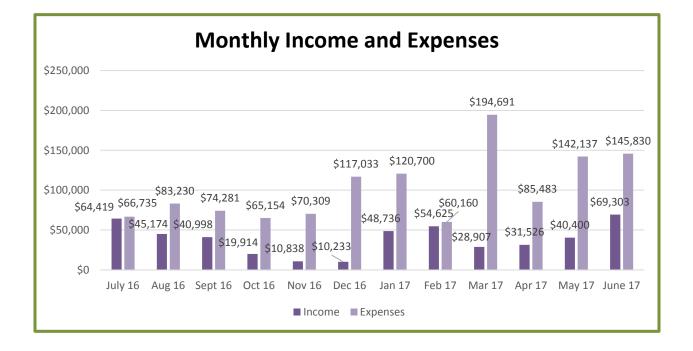
Monthly Personnel Expenses Expenses		Operational Expenses	Total
July 16	\$58,532	\$8,204	\$66,735
Aug 16	\$55,217	\$28,013	\$83,230
Sept 16	\$52,787	\$21,494	\$74,281
Oct 16	\$54,517	\$10,637	\$65,154
Nov 16	\$54,136	\$16,174	\$70,309
Dec 16	\$53,785	\$63,248	\$117,033
Jan 17	\$53,647	\$67,053	\$120,700
Feb 17	\$54,556	\$5,604	\$60,160
Mar 17	\$54,030	\$140,661	\$194,691
Apr 17	\$54,395	\$31,088	\$85,483
May 17	\$54,913	\$87,224	\$142,137
June 17	\$54,027	\$91,803	\$145,830
Total	\$654,540	\$571,203	\$1,225,743

EXPENSES



		FENJEJ
Month	Income	Expenses
July 16	\$64,419	\$66,735
Aug 16	\$45,174	\$83,230
Sept 16	\$40,998	\$74,281
Oct 16	\$19,914	\$65,154
Nov 16	\$10,838	\$70,309
Dec 16	\$10,233	\$117,033
Jan 17	\$48,736	\$120,700
Feb 17	\$54,625	\$60,160
Mar 17	\$28,907	\$194,691
Apr 17	\$31,526	\$85,483
May 17	\$40,400	\$142,137
June 17	\$69,303	\$145,830
Total	\$465,073	\$1,225,743

INCOME AND EXPENSES

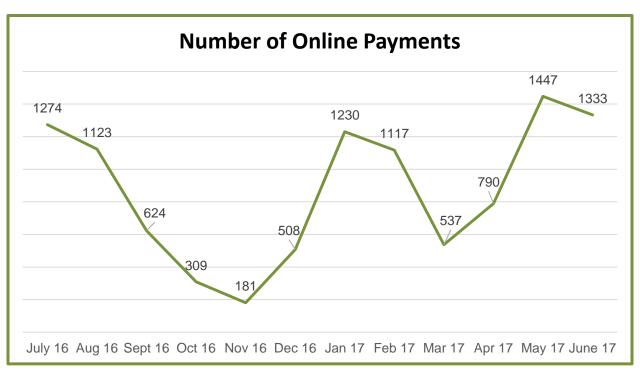


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Carryover	
July 16	\$1,641,951
Aug 16	\$1,718,644
Sept 16	\$1,746,799
Oct 16	\$1,775,405
Nov 16	\$1,788,834
Dec 16	\$1,799,394
Jan 17	\$1,854,728
Feb 17	\$1,899,845
Mar 17	\$1,948,582
Apr 17	\$1,975,068
May 17	\$1,995,227
June 17	\$2,105,703

CARRYOVER

				(Carry	Over	by N	/lonth	1			
-	\$	1,718,644	(\$1,775,40	5 -	\$1,799,394		\$1,899,845	\$1,948,	\$1,975,068 582	\$1,995	\$2,105,703
	\$1,641,9	951	\$1,746,7	99	\$1,788,8	34	\$1,854	.,728				
-	July 16	Aug 16	Sept 16	Oct 16	Nov 16	Dec 16	Jan 17	Feb 17	Mar 17	Apr 17	May 17	June 17

ONLINE PAY	MENIS
Number of Online Payments	Number
July 16	1274
Aug 16	1123
Sept 16	624
Oct 16	309
Nov 16	181
Dec 16	508
Jan 17	1230
Feb 17	1117
Mar 17	537
Apr 17	790
May 17	1447
June 17	1333
Total	10473



ONI INE PAYMENTS

DOE	FEE PAYMENTS

Number of DOE	
Fee Payments	Number
July 16	613
Aug 16	397
Sept 16	202
Oct 16	157
Nov 16	81
Dec 16	326
Jan 17	671
Feb 17	668
Mar 17	147
Apr 17	337
May 17	395
Total	3994

