

New Business Item 17-39

Introduced June 4, 2018

Approved June 4, 2018

TITLE: Update of Educator Preparation Program Standards

The Hawaii Teacher Standards Board amends the Educator Preparation Program (EPP) Standards to support the additional options for Hawaii EPP to select state or national review for their units and programs.

Hawaii Educator Preparation Program Standards

Standard 1: Candidate Content Knowledge, Pedagogical Knowledge, and Dispositions

Candidates demonstrate strong subject matter knowledge, culturally relevant pedagogical knowledge, pedagogical content knowledge, and professional dispositions in instruction and in other interactions with all P-12 learners.

Standard 2: Clinical Practice and Partnerships

The educator preparation program and its associated partners have shared responsibility for the design, implementation, and evaluation of diverse clinical experiences that provide the candidate the opportunity to have a positive impact on the growth and development of learners.

Standard 3: Assessment and Evaluation

Educator preparation programs have criteria for and monitor candidate progression from admissions, to student teaching, through completion and recommendation for licensure. They gather, analyze, and interpret data for continuous improvement of the program.

Through their work with P-12 students, the candidate understands and uses multiple methods of assessment to monitor learner progress and to inform their practice. Candidates can demonstrate positive impact on P-12 learners' growth and development.

Standard 4: Governance and Resources

The educator preparation program has sufficient faculty, financial, physical, and technological resources and capacity to support and sustain the quality of its educational program.

Standard 5: Hawaii Specific Requirements

The educator preparation program ensures it meets all requirements in Hawaii Administrative Rules governing the approval of Educator Preparation Programs. (HAR) §8-54-19, Appendix A.

The following crosswalk illustrates the comparison of the proposed standards with those of the Council for Accreditation of Educator Preparation (CAEP) and the Association for Advancing Quality in Educator Preparation (AAQEP).

Hawaii Standard	Descriptor	CAEP	AAQEP
Standard 1: Candidate Content Knowledge, Pedagogical Knowledge, and Dispositions	Candidates demonstrate strong subject matter knowledge, culturally relevant pedagogical knowledge, pedagogical content knowledge, and professional dispositions in instruction and in other interactions with all P-12 learners.	Standard 1: Content and Pedagogical Knowledge	Standard 1: Completer Performance Standard 2: Completer Professional Competence and Growth
Standard 2: Clinical Practice and Partnerships	The EPP and its associated partners have shared responsibility for the design, implementation, and evaluation of diverse clinical experiences that provide the candidate the opportunity to have a positive impact on the growth and development of learners.	Standard 2: Clinical Partnerships and Practice	Standard 2: Completer Professional Competence and Growth Standard 3: Quality Program Practices Standard 4: Program Engagement in System Improvement

<p>Standard 3: Assessment and Evaluation</p>	<p>EPPs have criteria for and monitor candidate progression from admissions, to student teaching, through completion and recommendation for licensure. They gather, analyze, and interpret data for continuous improvement of the program</p> <p>Through their work with P-12 students, the candidate understands and uses multiple methods of assessment to monitor learner progress and to inform their practice. Candidates can demonstrate positive impact on P-12 learners' growth and development.</p>	<p>Standard 5: Provider Quality Assurance and Continuous Improvement</p> <p>Standard 3: Candidate Quality, Recruitment, and Selectivity</p>	<p>Standard 3: Quality Program Practices</p>
<p>Standard 4: Governance and Resources</p>	<p>The EPP has sufficient faculty, financial, physical, and technological resources and capacity to support and sustain the quality of its educational program.</p>	<p>Standard 5: Provider Quality Assurance and Continuous Improvement</p>	<p>Standard 3: Quality Program Practices</p>
<p>Standard 5: Hawaii Specific Requirements</p>	<p>The EPP ensures it meets the requirements in Hawaii Administrative Rules, governing the approval of Educator Preparation Programs. (HAR) §8-54-19 (Appendix A)</p>		

Submitted by: Felicia Villalobos

Referred to: Teacher Education Committee