

**HAWAII TEACHER STANDARDS BOARD
LEGISLATIVE COMMITTEE MEETING**

Friday, January 13, 2023

**Meeting Conducted by Remote Technology via Zoom
and
Physical Location at 650 Iwilei Road, Suite 268, Honolulu, HI 96817**

MINUTES

PRESENT:

Lokelani Han
Branden Kawazoe
Kristi Miyamae

Lauren Moriarty for Bruce Voss
Dawn Raymond
Dr. Katina Soares

EXCUSED:

Elena Farden for Keahi Makaimoku

STAFF:

Felicia Villalobos, Executive Director
Tracey Idica, Licensing Specialist
Kris Murakami, Licensing Specialist

Jennifer Padua, Licensing Specialist
Raymond Rodriguez, Licensing Specialist
Elaine Hutchinson, Secretary

CALL TO ORDER:

Chairperson Miyamae called the meeting to order at 9:00 a.m.

OPENING REMARKS:

Chairperson Miyamae shared information regarding procedures for virtual committee meetings:

- The following committee members, in addition to the Chairperson, are participating in today's virtual committee meeting and have established audio and video connection.
- Committee members shall be visible and audible to other members and the public during meetings.
- This committee meeting will be recorded.

ROLL CALL TO ESTABLISH QUORUM:

Chairperson Miyamae called the roll and established quorum.
Six (6) committee members were present, one (1) was excused.

DISCLOSURE FROM COMMITTEE MEMBERS AT PRIVATE LOCATIONS:

Chairperson Miyamae shared information regarding private location disclosure:

- Committee members shall be considered present at the meeting for the purpose of determining compliance with the quorum and voting requirements of the board.
- Committee members who are participating remotely from their homes or other private locations must announce who is at the private location with them. Minors do not need to be identified unless they have a personal business, property, or financial interest in an issue.

Chairperson Miyamae asked committee members if they have anyone present with them at their non-public site that they need to disclose.

- No disclosures were made.

ADDITIONAL PROCEDURAL INFORMATION:

Chairperson Miyamae shared additional information regarding meeting protocols and procedures:

- As a reminder, all committee members wishing to speak should raise their hand and the Chairperson will be notified to call on the person. The speaker must state their name prior to making their remarks.
- Votes will be conducted by roll call so that it is clear how each committee member voted.
- Members of the public who have signed up to testify or would like to testify online must be logged into Zoom using the same name they used to sign up for testimony. Please use the Chat Box to provide your name and the agenda item(s) you are testifying on. Testifiers today will have two (2) minutes to testify. Anyone who missed the opportunity to testify before the relevant agenda item will be allowed to testify at the end of the meeting.
- Testifying online can be challenging due to technical issues. The Chat Box is being monitored by Hawai'i Teacher Standards Board staff, and the Committee Chairperson will be notified that you would like to testify. You will be called on to give your testimony at the appropriate time in the agenda.
- Written testimony received more than forty-nine (49) hours in advance of the meeting has been uploaded to the online meeting agenda for members to review.
- A meeting held by interactive conference technology shall be recessed for up to thirty (30) minutes when audio communication cannot be maintained with a quorum of members, provided that the meeting may reconvene when only audio communication is reestablished.

ANNOUNCEMENTS: None

PUBLIC TESTIMONY ON COMMITTEE AGENDA ITEMS: None

APPROVAL OF MINUTES:

The minutes of the November 18, 2022, meeting were approved as written.

DISCUSSION/Action:

NBI 22-52: 2023 HTSB Legislative Priorities

- Chairperson Miyamae stated that the Legislative Permitted Interaction Group's Recommendation for 2023 HTSB Legislative Priorities was presented and discussed at the November 18, 2022, committee meeting. It has now become NBI 22-52 to be discussed and voted on at this committee meeting.
- Committee Member Moriarty had two questions:

Question #1 Regarding Bullet #1 - Item #4 of 4

Bullet #1: "Advance HTSB's efforts to support its Mission and Vision"

Item #4 of 4: **"Provide more accountability to the public"**

- It implied to her that there is a problem that we are trying to solve.
- She suggested changing Item #4 of 4 to read:
"Be accountable to the public."
- This acknowledges our responsibility to be accountable and leaves it on us to figure out what more we can do to try to make sure we are accountable to the public.
- After discussion, the Committee agreed with her suggested change.

Question #2 Regarding Bullet #3

Bullet #3: **"Promote supportive, safe, and accessible learning environments for all public-school students."**

- It is very broad and needs to be more specific and focused on the exact part that the people that we're licensing, might be impacted. Also, it's not only the learning environment, but it's the learning.
 - The Committee made suggestions, discussed, collaborated and agreed on changing Bullet #3 to read:
"Promote supportive, safe, accessible environments with rigorous learning for all public-school students."
- A motion was made to amend NBI 22-52. (Raymond/Han)
 - The Committee voted to approve the amendments to NBI 22-52.
 - The Committee voted to recommend approval of NBI 22-52 as amended, to the full board.

DISCUSSION/Action:

NBI 22-53: Interstate Teacher Mobility Compact

- Chairperson Miyamae reviewed NBI 22-53. She stated that we are recommending it and if the legislature does pass it, this will be the first licensure Compact that Hawaii has in any field. We currently do not have any.
- There are some reservations that the Licensing Specialists mentioned when they looked it over. We will be looking at them as well.
- Chairperson Miyamae reviewed the grid of the issues and reservations. The grid is attached to the NBI.
- Committee Member Han asked about the Interstate Teacher Mobility Compact (ITMC). Who is promoting this Compact in our state? HTSB? An outside entity?
- Executive Director Villalobos answered that this was put together by the Department of Defense (DOD) and they worked in conjunction with some other agencies including NASDTEC.
 - She understands that the DOD is funding this because of the military spouses and mobility of their licenses. That's where they first started but this Compact will encompass everyone, not just military spouses. Representative Justin Woodson actually sat on one of the committees. We don't know yet who is putting the bill out regarding the Compact.
 - If Hawaii signs on, legislatively, it would become law. Then, for the Compact to be active, a total of ten (10) states need to legislatively jump on. In addition to Hawaii, at least nine (9) other states are needed.
 - There is one additional reservation that came across at a national meeting. Licensing Specialist Rodriguez attended the meeting and has information to share.
- Licensing Specialist Rodriguez sat in on a meeting with AAQEP, a nationwide accrediting body. There were licensing agencies from different states present and they are also looking at this Compact as well.
 - License fields are called different names in different states. The terminology includes Endorsement, Supplemental Field, Credential, etc.
 - Each state has different requirements/standards for their licenses.
 - When you see a license field from the Compact, you will not have the context. You will only see the different fields that they are licensed in.
- Executive Director Villalobos confirmed she had previously stated that this Compact has to be accepted in its entirety.
 - You cannot change any of the language to make it more pliable for another state. It has to be "AS IS."
- Committee Member Han asked what the Compact benefits will be for Hawaii. Is there any funding Hawaii will receive?
- Executive Director Villalobos stated that there is no funding or monies that we will receive. The intent is to create reciprocity but we do have the Interstate Agreement in which we do reciprocity and we look at documents so we are looking at how things are equitable.

- Licensing Specialist Rodriguez stated that according to the language in the Compact, the intent is to create reciprocity among participant states and reduce barriers to license portability and employment. In theory, the person would be able to get a license fast.
- Committee Members and HTSB staff discussed specific areas where they have reservations.
- Committee Member Moriarty stated that she thinks the main benefit of this Compact could be to help us to tap and make easily available to us a potential pool of teachers.
 - She suggested that we adopt a strategic direction or viewpoint of how can we make this work.
 - She appreciates that the staff has already looked and identified specific areas where they have reservations.
 - Her suggestion is to look at each one of those reservations and then figure out what would it take to overcome that reservation and perhaps bring on a few more teachers who would be able to serve our children.
 - Part of this could be putting together a small work group that would include people from our board, HIDOE and maybe others to talk about the reservations and what could be done to make it work.
 - That group would also maybe want to talk to the two states (Washington and Mississippi) who have already decided to introduce legislation to join the Compact. They obviously had to ask some of these questions themselves. They had to figure out what they were going to do and why they decided to go ahead and do it.
Maybe they adopted within their own state processes, ways to address whatever concerns they had that would give us ideas of how we might overcome some of the clearly serious things we have to look at.
 - She would adjust our talking points for this legislative session to be, “Yes, we’re interested in looking at this and we’d like to see how we could make joining the Compact a part of a strategy to make sure every student has a qualified teacher.”
 - It does not preclude that after we work really hard at it, we might find out that there are some things there that we just cannot swallow.
 - But, given the magnitude of the problem we have, with respect to attracting and retaining teachers and given the fact that most people that go through a lot of trouble to do this, really do want to be teachers and be good teachers.
 - We should find a way that would protect us from any scammers or very negative impacts. Our general direction should be how could we make this work.
- Committee Member Kawazoe asked what the timeline is for this bill.
- Executive Director Villalobos stated that we are actually waiting for the bill to come out any day now to be introduced and then it goes through the legislative process.

- Committee Member Han stated she likes this NBI as it is written because we do approve the intent and purpose of this Compact. The reservations part is that we have some concerns.
- Committee Member Kawazoe stated that the way it is written, it all comes down to perspective. We approve the purpose and intent with reservations. This doesn't say we don't want it or that it isn't a good thing but we'll do our best to work with it. Representative Woodson is aware of the reservations and concerns.
- The committee voted to recommend approval of NBI 22-53 as written, to the full board.

PUBLIC TESTIMONY ON COMMITTEE AGENDA ITEMS: None

ADJOURNMENT:

Chairperson Miyamae adjourned the meeting at 10:06 a.m.

Recorder: *Elaine Hutchinson* Date: January 13, 2023
Elaine Hutchinson