

**HAWAII TEACHER STANDARDS BOARD
GENERAL BUSINESS MEETING**

Friday, February 10, 2023

**Meeting Conducted by Remote Technology via Zoom
and
Physical Location at 650 Iwilei Road, Suite 268, Honolulu, HI 96817**

MINUTES

PRESENT:

Sean Bacon for Keith Hayashi
Elena Farden for Keahi Makaimoku
Dr. Jonathan Gillentine
Lokelani Han
Branden Kawazoe
Justin Mew

Kristi Miyamae
Lauren Moriarty for Bruce Voss
Dr. Cecily Ornelles for Dr. Nathan Murata
Dawn Raymond
Kim Sanders
Dr. Katina Soares

STAFF:

Felicia Villalobos, Executive Director
Tracey Idica, Licensing Specialist
Kris Murakami, Licensing Specialist

Jennifer Padua, Licensing Specialist
Raymond Rodriguez, Licensing Specialist
Elaine Hutchinson, Secretary

CALL TO ORDER:

Chairperson Kawazoe called the meeting to order at 11:31 a.m.

OPENING REMARKS:

Chairperson Kawazoe shared information regarding procedures for virtual board meetings:

- The following board members, in addition to the Chairperson, are participating in today's virtual board meeting and have established audio and video connection.
- Board members shall be visible and audible to other members and the public during meetings.
- This board meeting will be recorded and all committee meeting minutes will be posted on HTSB's website.

ROLL CALL TO ESTABLISH QUORUM:

Chairperson Kawazoe called the roll and established quorum.
All twelve (12) board members were present.

DISCLOSURE FROM BOARD MEMBERS AT PRIVATE LOCATIONS:

Chairperson Kawazoe shared information regarding private location disclosure:

- Board members shall be considered present at the meeting for the purpose of determining compliance with the quorum and voting requirements of the board.
- Board members who are not participating at the Board's public location must announce who is at the remote location with them. Minors do not need to be identified unless they have a personal business, property, or financial interest in an issue.

Chairperson Kawazoe asked board members if they have anyone present with them at their non-public site that they need to disclose.

- No disclosures were made.

ADDITIONAL PROCEDURAL INFORMATION:

Chairperson Kawazoe shared additional information regarding meeting protocols and procedures:

- As a reminder, all board members wishing to speak should raise their hand and the Chairperson will be notified to call on the person. The speaker must state their name prior to making their remarks.
- Votes will be conducted by roll call so that it is clear how each board member voted.
- Members of the public who have signed up to testify or would like to testify online must be logged into Zoom using the same name they used to sign up for testimony. Please use the Chat Box to provide your name and the agenda item(s) you are testifying on. Testifiers today will have two (2) minutes to testify. Anyone who missed the opportunity to testify before the relevant agenda item will be allowed to testify at specified portions of the meeting.
- Testifying online can be challenging due to technical issues. The Chat Box is being monitored by HTSB staff, and the Chairperson will be notified that you would like to testify, and you will be called on to give your testimony at the appropriate times in the agenda.
- Written testimony received more than forty-nine (49) hours in advance of the meeting has been uploaded to the online meeting agenda for members to review.
- A meeting held by interactive conference technology shall be recessed for up to thirty (30) minutes when audio communication cannot be maintained with a quorum of members, provided that the meeting may reconvene when only audio communication is reestablished.
 - The Dole Cannery has had some spotty power today.

PUBLIC TESTIMONY ON GENERAL BUSINESS MEETING AGENDA ITEMS: None

ANNOUNCEMENTS:

- Board Member Gillentine stated that:
“On behalf of all of the National Board Certified Teachers (NBCTs) new and Maintained, I wanted to express my profound gratitude to the Board for the recognition ceremony last Wednesday. It brought all of the joy back again to me when I first Certified twenty (20) years ago. Thank you for the good wishes, beautiful lei and warm greetings. It was truly touching and I am grateful so much for not just the ceremony but for the continued support that we provide through Specialist Idica’s work to have candidate support also. Mahalo Piha.”
- Chairperson Kawazoe congratulated Dr. Gillentine and all of the National Board completers. We will touch on this a little bit more when Licensing Specialist Idica gives some feedback on the Celebration. Board Members Sanders and Moriarty were there to witness the event. A big congratulations to all of the National Board Certified Teachers.
- The Educational Testing Service (ETS) Presentation from Jason Dietrich is canceled. Hopefully, he will be able to present at the March 24, 2023 Board meeting.

APPROVAL OF MINUTES:

The minutes from the January 13, 2023, meeting were approved as written.

EXECUTIVE DIRECTOR’S REPORT:

Executive Director Villalobos submitted and stands on her report to the board as written.

- American Association of School Personnel Administrators (AASPA) Teacher Shortage Summit conference in New Orleans, LA on January 19 & 20, 2023 Update. Executive Director Villalobos, Licensing Specialist Idica and Board Member Sanders attended this conference.
- Executive Director Villalobos’ Report:
 - A Matrix of “Five (5) Shifts to Address the Educator Shortage” was presented at the conference and is now being shared onscreen.
 1. Create pathways to careers in education
 2. Provide educators with more resources
 3. Increase educator pay
 4. Support employee wellness
 5. Promote the profession
 - After a lot of research on the teacher shortage and why it’s happening, one of the biggest questions they asked is:
“Is it really a teacher shortage or is it a workforce design problem with people going into the profession?”

- They had many dynamic speakers including Mr. David Donaldson who will speak at our meeting today. He actually had a state Superintendent speak to the Grow Your Own Program that he's going to speak about and what they are doing on their end to help solve teacher shortage. He did speak with our TECC Committee, and she wanted him to present to all the educational stakeholders here in Hawaii.
- There is a House Bill with regards to this that was established by Rep. Amy Perruso, which currently speaks to what David Donaldson will be speaking about with Grow Your Own and Teacher Apprenticeship.
- Board Member Sanders' Report:
 - It was amazing and uplifting to share ideas and great stories with people from different states on what they are doing.
 - A lot of it was on preparation programs that they had in their schools.
 - Being a middle school principal, she thought that maybe we should start something in middle school because we don't say enough about our education field. We tend to have students that look at it as not a great profession and it is!
 - So how do we change this story to make it more impressive for students to look at the education field?
 - Another thing that really struck her was again, the workforce.
 - How do we help our teachers in the resources we have in the classroom?
 - She is talking with her teachers about "Teaming" possibilities and the supports teachers are given in teaming. How do we get teachers to team-teach and co-teach together in the same subject area? These types of things are possibilities and gives more support to teachers which helps their well-being and eases the stress that they have being in the classroom by themselves.
 - How do we make the teaching profession a better place where it is collaborative where you're working with people and really developing a program that will help our teachers in their futures?
 - It was really exciting to bring back these types of things to her school and talk to other principals about some of the possibilities that we could do here.
- Board Member Moriarty had three questions:
 1. Is there any additional **information** that might be made available or is somewhere that others of us might be able to look to see some of the information?
 2. Did you gain any **insights** into how to diagnose the problem correctly on what is causing the teacher shortages?
 - You both mentioned that there were representatives from around the country. So it seems to her that one of the things we have to figure out is how to correctly diagnose the problem of why we have teacher shortages. Because then, it is different actors who would need to work to put together the strategies or address that.

- In some cases, it might be specifically a licensing issue, in other cases it might be a question of the department of education needing to streamline its responsibilities.
- 3. Was there someone from the Board of Education there as well?
 - Just recognizing again that most of the solutions will involve a **collaborative effort**.

She thanked them for their report and for going to the conference.

- Board Member Sanders responded to Board Member Moriarty's questions:
 - 1. Information:**
 - They do have quite a few of these summits throughout the year. They have a big yearly one that everyone comes together but they also do have some online ones that people can join. She has received quite a few emails on attending.
 - 2. Insights:**
 - The hard thing was that every state had different needs. This is the one thing we looked at and tried to prioritize which of the five (5) key areas were the most important and we all had different ideas. This is because it depends on the state you're in,
 - In New York, they pay their teachers well. So as far as pay, that wasn't a big thing for them. Then, it was not only finding the right people in the classroom but people even just going into the profession.
 - Again, the five different areas were looked at among everybody but everybody had a different opinion on what it really was.
- Executive Director Villalobos responded to Board Member Moriarty's questions:
 - 1. Information:**
 - They hold an annual meeting that's really large and does not only focus on teacher shortage. It encompasses a lot of personnel on different issues.
 - There will be a couple of breakouts on teacher shortage but this summit was great because that's all it spoke to, was teacher shortage and what the different states are doing to help solve that.
 - We will give you more materials, Board Member Moriarty.
 - 2. Insights:**
 - At her table, we were mandated to sit away from the people you traveled to the conference with. One of the barriers they saw was not actually money. It was strengthening the educator's sense of purpose, belonging, and connection.
 - This actually tied into the mental health issue that teachers have been facing ever since coming back from COVID. It wasn't even about pay at that point. The people at the table were talking about the connections, the educators and their fatigue, and mental health. Also, they address mental health issues of the students that are coming to them as well.
 - There was also talking about going to college and paying a lot of money and coming out in debt.

- Again, our table was debating the whole sense of purpose, belonging and connections.
- 3. Collaborative effort:**
 - In a break-out session, they talked about bringing your state team together to talk about the connections between all of the educational stakeholders.
 - Unfortunately, the department and union could not make it to this conference. She's hoping that maybe next year, we can get someone from each side to come and speak about all of the ways in which other states are using and if that would even work in our state.
 - The break-out sessions were amazing and I can send you the small summaries for each break-out session. But a lot of it had to do with the five (5) different systematic actions.
 - They gave time for states to meet with all their stakeholders at a table and just discuss how can we help solve teacher shortage not just using one thing, but there's different facets to it.
 - And there's a lot of state laws to follow into it and that's why it differed from state to state, on what the barriers were in their state.
 - She's happy to share not only this, but she can share the program that we got.
 - Again, hopefully next year we can have more educational stakeholders from our state to attend. She knows it's really busy and it was really short notice as well. So with longer notice, we can have them attend if they're able to.

There were no additional questions regarding the summit.

- Board Member Farden had a question specific to Executive Director Villalobos' report that was sent and circulated with the agenda.
 - With the kuleana and responsibilities that the Board has, do we also have any oversight on the annual performance review for the Executive Director?
- Executive Director responded that, "Yes, that would be through the Board Chair."
 - They would go ahead and do the annual review. There is language, she believes, in the Hawaii Revised Statutes but she will have to double-check.
 - There is a process that the Executive Director would be reviewed annually.
- Board Member Farden's follow up questions were:
 - "Is there a place we can find your annual goals that you have established and were approved?"
 - Where would we find that?"
- Chairperson Kawazoe responded that the last time we did it was with the previous Executive Director a few years back.
 - He, Board Member Les Murashige, and a couple other people put together an evaluation with goals and objectives to evaluate.

- It was a survey with a rating chart and space for feedback.
- He will look through the documents.
- It may have to come out of the Budget, Personnel, and Strategic Planning Committee.
- We will get it on the agenda and share it with them for discussion and then share it with the full board.
- He thanked Board Member Farden for bringing it up because this is something we definitely should be doing annually.

PRESENTATION: National Center for Grow Your Own/Registered Teacher Apprenticeship

Mr. David Donaldson, Founder and Managing Partner, National Center for Grow Your Own. Previously, he served as Chief of Human Capital for the Tennessee Department of Education, teacher, principal and lead talent at the district level before working at the state level.

The Problems to Address

Remove financial barriers

Address vacancies – with focus on SPED and ESL (Critical Shortage Areas)

Eliminate concept of a first-year teacher

Educator diversity

EPP deserts and quality

What we did: Launched a Competitive **Grow Your Own Grant** for EPPs

Become a teacher for free & get paid to do so

All graduates dual certified in either SPED or ESL

Minimum of two years for student teaching

Incorporated diversity into the rubric

Increased access to high quality EPPs

What This Led To: US DOL Registered Apprenticeship in Teaching

65 districts, 14 EPPs and 670+ future educators

Dramatically lowered cost of EPPs to under 10K

US DOL application for teacher apprenticeship

Increase in diversity of EPP enrollees

Higher performing EPPs serving more enrollees

US DOL Registered Apprenticeship in Teaching

This is a movement that has been growing pretty quickly

Currently sixteen states have a Registered Apprenticeship in Teaching

Mr. Donaldson thanked the Board for the opportunity to present. His main goal is to spread awareness and if he can help in any way, please let him know.

- Board Member Sanders spoke in support of the Registered Apprenticeship in Teaching.
 - She heard Mr. Donaldson speak at the conference and was really impressed.
 - When you think about all the other professions that have apprenticeships, we think, “Why wouldn’t we do this? Why wouldn’t we have this support for our teachers?”
 - It provides needed day-to-day support for new teachers for a full year.
 - Normally after three (3) years, we find that teachers leave if they are not satisfied or if they feel just overwhelmed.
 - This type of program would alleviate that stress and they would get that solid foundation to become a teacher and then help others do the same.

DISCUSSION ON TEACHER SHORTAGE

Executive Director Villalobos shared information and comments on the teacher shortage.

We had three (3) presentations to the Board on teacher shortage from:

1. Educators Rising
2. National Center for Teacher Residencies
3. National Center for Grow Your Own/Registered Teacher Apprenticeship

She usually sees these individuals speaking at the different Teacher Shortage summits. One of the recommendations was braiding all of these things together. Because again, it’s not one silver bullet that’s going to solve everything. It’s going to be a variety of things that need to come together and stakeholders that need to come together. With the idea of having Mr. Donaldson present—he’s presented at a variety of stakeholders thus far—getting him out there more and having those conversations, she believes would be the Board’s next steps. Possibly at the next Board meeting—either in March or April—having the Board take a stance on these types of things to help the staff here continue to build bridges between educational stakeholders to help bring this together. The stakeholders include the Superintendent and union. CTE is already in Educators Rising because that would come out of their area. So again, just bringing everything together and braiding it together to help with solving the teacher shortage and putting in longevity and things that will actually go into the future. It’s not going to be in next year that everything is solved. We are looking toward the future and how we can build the workforce. She wanted to bring this up since the three speakers have presented to the Board and the NBIs are coming up regarding endorsing this.

Board Member Bacon stated that this was also shared with the Teacher Education Coordinating Committee (TECC) yesterday. TECC is a conglomeration of all of the local preparation programs, the department, along with HTSB and the union. He appreciates Executive Director Villalobos bringing awareness to certain stakeholder groups. He also knows that we have some support from the Legislature this year, especially with House Bill 875 that’s running through. He thinks this Bill is intended to try to allow the State to access some Federal funds to begin starting an apprenticeship program. He’s looking forward to seeing how we can all work together through this because this can be another tool in the toolbox to help solve some of our teacher shortage issues. He thinks this really has some traction now and it looks great.

Executive Director Villalobos stated that when the P. I. G. group met with Senator Kidani's office, the Grow Your Own program was brought up. Senator Kidani has done this program but Executive Director Villalobos doesn't know if the Senator is aware of the Federal funds that are available now. She actually wanted to meet with David Donaldson to go over this with Senator Kidani and the Superintendent. That's another stakeholder group to meet with to have the Senate push behind it as well to get the funding for it.

PUBLIC TESTIMONY ON GENERAL BUSINESS MEETING AGENDA ITEMS: None

LICENSING UPDATE:

Licensing Specialist, Dr. Jennifer Padua

- Since our last board meeting, the Licensing Specialists have been busy reviewing applications for licensure, renewals and new licenses, and monitoring audits.
- The activities we engaged in outside of the office include:
 - Licensing Specialists' presentation to the House Committee on Education.
 - AAQEP accreditation on-site review with a Hawai'i preparation program.
 - The Renewal Celebration at the state capitol honoring National Board Certified Teachers.
- The HTSB staff thanks the Board for their ongoing support.

REPORT ON EVENT ATTENDED: 2023 National Board Celebration

Chairperson Kawazoe congratulated Board Member Dr. Jonathan Gillentine on his National Board recognition. What an honor!

He thanked Board Members Bacon, Moriarty and Sanders for also being there.

Licensing Specialist Tracey Idica:

- It was such an honor to be able to recognize Board Member Dr. Jonathan Gillentine at the 2023 National Board Celebration. Watching his career go through all of the different steps and stages, he's always been someone that she's looked up to. He renewed his Maintained NBCT certification for the second time as a retired teacher. She just wants to applaud everything that he has done for education in Hawaii and how he helped us to build National Board here.
- The ceremony was lovely and she is very pleased that we had such a great turnout from our Legislators this year. One of the things that we did new this year was to send each Legislator a graphic that showed the new and Maintained NBCTs that came from schools in their districts. Then, they were very much aware of who they had. We actually had Senators and Representatives create special certificates that they shared with their teachers during the after-ceremony.
- It was a nice event but we were concerned that the neighbor island teachers did not have the same opportunity to be recognized. We are hoping to work on somehow getting the teachers a "Release Day" of some sort from the school or district to allow them to be able to attend and be a part of the ceremony.
- We will still be recognizing and honoring them and have some visits at their schools.

- But as one new neighbor island NBCT shared, it would have been nice to be there when everyone else was there as well.
- She thanked Chairperson Kawazoe for being there and representing HTSB up on stage. Since the inception of the National Board recognition ceremony in Hawaii, HTSB has presented the new NBCTs with their pins as well as the Maintained NBCTs with their network pins.
- It was a nice situation where the teachers were able to be recognized on stage and take photos with Governor Josh Green and Superintendent Keith Hayashi.
- She thanked Board Member Bacon for attending and congratulating the NBCTs as he passed out their certificates on stage.
- They had leis, NBCT cookies, and certificate pins. Hopefully, they felt very much loved and appreciated.
- She would like to recognize Board Members Sanders and Moriarty who attended.

Board Member Moriarty:

- First of all, congratulations to Board Member Gillentine and every one of those teachers.
- Sometimes we're two steps back when we're on the Board. Just seeing the teachers who are right there teaching the kids and then we see how it impacts the kids, just makes all the work we do sitting in meetings, feel like it's really close and makes a difference to see these amazing teachers who impact the lives of children and inspire and impact the lives of other teachers, educators and people like us who do the back part of it.
- I know we center the impact on the kids but it's so much bigger than that so thank you for inspiring her. Congratulations!

Board Member Sanders:

- It was great to see Board Chair Kawazoe and Board Member Bacon up there!
- The Governor and Superintendent were there.
- The Governor spoke so highly of teachers and it was heartwarming to hear him talk about his teachers and what a difference they made to him.
- It was great to see families cheering on "their" teachers.

Board Member Bacon:

- He really wants to send his congratulations out to Dr. Gillentine.
- It was great to see him and be able to shake his hand and give him his certificate on stage.
- He was impressed by the turn out that was there. The Governor, Superintendent, Board members. It was a special event to have it back in person.
- He thanked the HTSB staff for their coordination in putting it together.

Licensing Specialist Idica:

- One of the ways they are addressing to include neighbor island teachers is to have a live stream of sorts so that they could participate virtually. Also, people could watch virtually as well.

- This is one of the things they will be talking about in their debrief.

Executive Director Villalobos:

- She apologized for sending out the ceremony invitation to the Board members late. There were many procedures to follow and next year, she will be sure to plan it in advance. If the neighbor island Board members want to attend, we can set it up so they can be present.

PUBLIC TESTIMONY ON GENERAL BUSINESS MEETING AGENDA ITEMS: None

**COMMITTEE REPORT: LEGISLATIVE COMMITTEE
DISCUSSION/Action:**

- **Legislative Update:** Chairperson Miyamae

Because of NBI 22-20, our Permitted Interaction Group (P.I.G.) group was able to meet with Legislators on the education committees. They were able to meet with Senator Michelle Kidani and with that, they are going to say “aloha” and end the P.I.G. group for NBI 22-20. She thanked the Board for allowing them to do that.

- **NBI 22-65:** Designation of Board Members to a Permitted Interaction Ad Hoc Committee for the 2023 Legislative Session
 - They are asking to create a new P.I.G. group. This one will allow them to provide, present, discuss the 2023 Legislative Bills and to be able to speak to them and write and provide testimony.
 - It is a three member Ad Hoc group which will allow greater interaction on the Legislative Bills that are being presented on behalf of the Board.
 - Committee Chairperson Miyamae reported that the committee reviewed and recommended approval of NBI 22-65 as written, to the full board.
 - The Board voted to approve NBI 22-65 as written, which was adopted by the HTSB.
- **NBI 22-52 Revised:** 2023 HTSB Legislative Priorities, as amended
 - Committee Chairperson Miyamae reported that the committee reviewed and recommended approval of NBI 22-52 Revised, with amendments.
 - She reviewed the amendments and reported that the committee reviewed and recommended approval of NBI 22-52 Revised as amended, to the full board.
 - The Board voted to approve NBI 22-52 Revised as amended, which was adopted by the HTSB.
- **NBI 22-66:** Consideration of Support for House Bill 846 Interstate Teacher Mobility Compact, as amended
 - Committee Chairperson Miyamae reported that the committee reviewed and recommended approval of NBI 22-66, with amendments.

- She reviewed the amendments and reported that the committee reviewed and recommended approval of NBI 22-66 as amended, to the full board.
- She stated that this was a Bill that was previously talked about but it wasn't introduced yet on the House side. Now that it is, they are bringing it up again.
- Board Member Raymond stated that they had great conversations in the committee meeting. Her concern again is that although she supports the intent of this, she is concerned that we are not taking a stronger stance. She knows that providing comments is important. However, being that there are so many unknowns that have not been answered, she is really concerned about this.
- Committee Chairperson Miyamae stated that she also feels that we should take a stronger position instead of just providing just comments. She is not in support of this the way it is currently written and she would like to see stronger language.
- Board Member Moriarty stated she is comfortable with this NBI the way it is amended. They did have an extended discussion in committee and she would like to make two points.
 1. Although this was drafted with the military in mind and the DOD taking a strong role in drafting it, the problem is sometimes not only with teachers. As others in businesses or in academia may know, sometimes attracting somebody to your staff depends on whether their spouse can get a job as well. So it wouldn't only be necessarily helping to address the teacher shortage in Hawaii by smoothing the way for military but also somebody who might want to work at UH or a business here which has trouble attracting people with our high cost of living. It would also be helping to make it easier for their spouse to make the transition. The exceptions put in place for military would not help these people. But, part of what she looks at is the reality of the situation.
 2. The reality is how many people would be impacted by this and how many cases we might find later where they did not meet the high standards that we would like to see here in Hawaii for every student. Well, the reality of the situation, is that here we are more than half-way through the school year and there are still Emergency Hire teachers in our classrooms who wouldn't meet the standards either. She's willing to cut a little bit of slack to the other states in the union that, maybe their license is not as high as ours—she hopes that it is—but she hopes that the cases we might find is a smaller problem. We need to track this very carefully and who knows, we may have to withdraw from the Compact at some point. That's where she is coming from as we have this discussion.
- Board Members discussed the pros and cons of the Compact, how and if to move forward, and what the consequences are of voting to approve or disapprove this NBI.
- Motion to amend the language of NBI 22-66 (Han/Farden)
- Committee Chairperson Miyamae proposed amending the language:
 - TITLE: Consideration of Opposition with Provide Comments Consideration of Support for House Bill 846: Interstate Teacher Mobility Compact
 - The Hawaii Teacher Standards Board supports opposes and will provide (with comments) on legislative bill, HB846: Interstate Teacher Mobility Compact (ITMC).

- The Board voted to approve the proposed amendments to NBI 22-66 which were adopted.
- Board Member Ornelles asked for clarification of the effective date of the Compact when it will be enacted and active.
- Executive Director Villalobos stated that it will become enacted once ten (10) states have joined the Compact and it passes legislatively.
 - She spoke to NASDTEC who said they would put together the commissioners, how much would be charged for everything and all the additional things.
- Board Member Bacon stated that he still has concerns about the word “opposes.”
 - He feels that as a Board, we could provide comments for some of our concerns and thinks that “oppose” is a very strong statement here. Due to the limited amount of information we have on this, he is concerned about how that may look in our testimony. This is why he voted “nay” on the amendment.
- The Board voted to approve NBI 22-66 as amended, which was adopted by the HTSB.

COMMITTEE REPORT: TEACHER STANDARDS COMMITTEE

DISCUSSION/Action:

- **Report on Presentation: Dr. Troy Hutchings**
“The Effect of Career Stage on Teacher Professional Decision-Making”
 - Background and purpose: To examine how teachers from various career stages (early career, mid-career, latter career) respond to a variety of professional decision-making scenarios.
 - She thanked Dr. Hutchings for his presentation.

Committee Chairperson Sanders reported that the committee reviewed and recommended for approval the following New Business Items as written, that were adopted by the HTSB.

- **NBI 22-67:** The Consideration of HTSB’s Endorsement of HEA’s Spring 2023 Workshops: Creating Educator Communities of Care
- **NBI 22-68:** License Affirmation (December 2022)

COMMITTEE REPORT: BUDGET, PERSONNEL, AND STRATEGIC PLANNING COMMITTEE

DISCUSSION/Action:

- **NBI 22-69:** Consideration of HTSB’s 2023 Model Code of Ethics for Educators Project
 - Committee Chairperson Mew reported that the committee reviewed and recommended for approval NBI 22-69 as amended.
 - Committee Chairperson Mew reviewed NBI 22-69 and explained the amendments.
 - He explained that this project is aligned with HTSB’s budget and was planned for in a line item. It follows the procurement laws which he also explained.

- The Board voted to approve NBI 22-69 as amended, which was adopted by the HTSB.
- Board Member Gillentine asked if they could acknowledge Licensing Specialist Rodriguez for his foundational work on this very important project.
- Chairperson Kawazoe thanked Licensing Specialist Rodriguez for all of his hard work on the Model Code of Ethics for Educators (MCEE) and also acknowledged Dr. Hutchings who was present as well.

**COMMITTEE REPORT: TEACHER EDUCATION COMMITTEE
DISCUSSION/Action:**

- **NBI 22-70:** Granting Hawaii State Approved Teacher Preparation Providers with Approved Math Programs the Option to Recommend in 6-8 Grade Levels
 - Committee Chairperson Ornelles reported that the committee reviewed and recommended for approval NBI 22-70 as written, that was adopted by the HTSB.
- **NBI 22-71:** Out-of-State Teacher Candidates Enrolled in an Approved HTSB Educator Preparation Program Prior to November 19, 2021
 - Committee Chairperson Ornelles reported that NBI 22-71 has been recommended by the Teacher Education Committee for approval with amendments.
 - Public testimony on this NBI was provided by Dr. Dale Fryxell, Dean, School of Education and Behavioral Sciences at Chaminade University of Honolulu.
 - She described the purposes of the NBI and the amendments that the Committee discussed and recommended.
 1. Change from a December 31, 2023 to a June 30, 2024 completion for the out-of-state internship, student teaching or residency.
 2. HTSB would approve SATEPs to be required to report the names of teacher candidates who would be completing their clinical experience, student teaching or residency outside of the state by March 1, 2023. The discussion was for the need for this information to understand and have a better sense of the numbers of individuals who would be affected by this.
 - The Committee had discussion in these particular areas related to numbers of teacher candidates this may involve and procedures for those who may have had serious or extenuating circumstances.
 - Points were raised to specifically address the teacher shortage.
 - With recognition of the need to obtaining data which will be provided on the numbers of teacher candidates who will be affected and this data should be provided by March 1, 2023 to HTSB.
 - We would also have consideration in the event that any amendments need to occur. But at this time, we are recommending for a change in the date of completion for those teacher candidates from December 31, 2023 to June 30, 2024 to provide more time until the end of the academic year 2023-2024 for

- individuals who are completing clinical experience, student teaching, internship, or residency outside of the State of Hawaii.
- An additional amendment was to address the date for the NBI 22-71 that was referred to. It was to change original date on the NBI from September 16, 2022 to the actual date when this NBI was passed on November 19, 2021. This is under the rationale section.
 - The Committee recommended for approval NBI 22-71 as amended, that was adopted by the HTSB.
- **NBI 22-72:** HTSB's Plan to Endorse and Support the Building of an Educators Rising Presence in Hawaii
 - Committee Chairperson Ornelles reported that the committee reviewed and recommended for approval NBI 22-72 as written, that was adopted by the HTSB.

EXECUTIVE SESSION PROCEDURAL INFORMATION:

Chairperson Kawazoe shared information regarding procedures for virtual Executive Session:

- Executive Session will be conducted in this virtual meeting room and all other attendees will be transferred to a waiting room without access to the general room.
- You may not re-enter until the waiting room is closed. If you leave the waiting room, you must log back into the general meeting and be admitted after the Executive Session is adjourned.
- The Executive Session will be accessible only to HTSB members and required staff.
- During Executive Session, Board Members shall be audible to other authorized participants but are not required to be visible.
- They should also ensure that no other individuals are able to see or hear the Executive Session meeting.

MOTION TO RISE INTO EXECUTIVE SESSION (Raymond/Miyamae)

This portion of the meeting is a closed meeting under Section 92-4 and Section 92-5(a)(1)(2) and (4), Hawaii Revised Statutes.

BOARD MEMBERS VOTED TO ENTER EXECUTIVE SESSION AT 1:12 P.M.

CALL BACK TO ORDER BY CHAIRPERSON KAWAZOE AT 2:46 P.M.

TOPIC: Report out of Executive Session

DISCUSSION:

Chairperson Kawazoe reported out:

- The minutes from the January 13, 2023, Executive Session were approved as written.

- Personnel Update: Villalobos
- Consultation with Deputy Attorney Generals on questions and issues pertaining to the board's powers, duties, privileges, immunities, and liabilities.
- Approval of the following New Business Items that were adopted by the HTSB:
 1. NBI 22-73: The Consideration of an Exception for Licensure (Han/Gillentine)
 2. NBI 22-74: Case Number 22-20 (Miyamae/Mew)
 3. NBI 22-75: Case Number 22-21 (Miyamae/Mew)

TOPIC: Next HTSB Meeting: March 24, 2023

DISCUSSION:

ADJOURNMENT:

Chairperson Kawazoe adjourned the meeting at 2:46 p.m.

Recorder: *Elaine Hutchinson* Date: February 10, 2023
Elaine Hutchinson