



**STATE OF HAWAII
HAWAII TEACHER STANDARDS BOARD
TEACHER STANDARDS COMMITTEE MEETING**

MINUTES

Remote Technology via Zoom

650 Iwilei Road, Suite 158
Honolulu, HI 96817

Friday, April 25, 2025

PRESENT IN-PERSON:

Kristi Miyamae, *Ex-officio*

PRESENT ONLINE:

Kim Sanders, *Committee Chairperson*
Deanna D'Olier
Dale Matsuura
Justin Mew
Dondra Ozaki
Dr. Katina Soares
Lokelani Han, *Ex-officio*

STAFF:

Felicia Villalobos, Executive Director
Steven Harada, Licensing Specialist
Dr. Mitzie Higa, Licensing Specialist
Kris Murakami, Esq., Licensing Specialist
Dr. Jennifer Padua, Licensing Specialist

I. CALL TO ORDER

A. ROLL CALL TO ESTABLISH QUORUM

Committee Chairperson Kim Sanders called the Teacher Standards Committee Meeting to order at 10:30 a.m.

Committee Chairperson Sanders shared information regarding procedures for virtual committee meetings, then called roll call and established quorum. *Ex-officio* Committee Member Kristi Miyamae was present in-person. Committee Chairperson Sanders; and Committee Members Dale Matsuura, Justin Mew, Dondra Ozaki, and Dr. Katina Soares were present online. Committee Member Deanna D'Olier and *Ex-officio* Committee Member Lokelani Han were not present at roll call.

Committee Chairperson Sanders shared information regarding non-public site disclosure. None of the committee members participating online had anyone present with them to disclose.

Committee Member D'Olier entered the meeting remotely via Zoom.

Committee Chairperson Sanders then shared additional information regarding meeting protocols and procedures.

B. PUBLIC TESTIMONY ON COMMITTEE AGENDA ITEMS

None

C. ANNOUNCEMENTS

Executive Director Felicia Villalobos announced that Committee Chairperson Sanders and Board Vice-Chairperson Han will be departing from the Hawai'i Teacher Standards Board ("HTSB"). She thanked them for their service and welcomed Board Member D'Olier to the full board ("Board").

Committee Chairperson Sanders welcomed Board Member D'Olier and expressed the wonderful time she had on this Board.

II. PUBLIC TESTIMONY ON COMMITTEE AGENDA ITEMS

None

III. ACTION / DISCUSSION ITEMS

A. NBI 24-30: License Affirmation (February 2025 and March 2025)

Committee Chairperson Sanders reviewed NBI 24-30, affirming the licenses and permits for the respective months.

Committee Chairperson Sanders asked committee members if they had any questions or discussion. There were no questions or discussion from committee members.

Ex-officio Committee Member Han entered the meeting remotely via Zoom.

Committee Chairperson Sanders called for a roll call vote on whether or not to recommend NBI 24-30, as written, to the Board at the General Business Meeting scheduled at 12:30 p.m. *Ex-officio* Committee Member Han recused herself from the vote. Committee Chairperson Sanders did not vote. All other committee members present voted to recommend.

ACTION — The Teacher Standards Committee voted to recommend NBI 24-30, as written, to the Board, with six of eight members present voting aye.

B. NBI 24-36: Adoption of Updated Praxis Licensure Exams

Committee Chairperson Sanders reviewed NBI 24-36, which includes the Rationale/Background.

Committee Chairperson Sanders asked committee members if they had any questions or discussion. There were no questions or discussion from committee members.

Committee Chairperson Sanders called for a roll call vote on whether or not to recommend NBI 24-36, as written, to the Board at the General Business Meeting scheduled at 12:30 p.m. Committee Chairperson Sanders did not vote. All other committee members present voted to recommend.

ACTION — The Teacher Standards Committee voted to recommend NBI 24-36, as written, to the Board, with seven of eight members present voting aye.

C. NBI 24-37: HTSB's Continued Support of the Educators Rising Pilot

Committee Chairperson Sanders reviewed NBI 24-37, which includes the Rationale/Background. She expressed her enthusiasm for HTSB's support in promoting education as a profession to students. She shared her own experience of being awarded as the top person to be a teacher when she was a senior in her high school's teacher preparation program. She stated this really validated her desire to teach, so she sees how this pilot program can promote high school students to consider education as a profession.

Committee Chairperson Sanders asked committee members if they had any questions or discussion.

Ex-officio Committee Member Han asked about the maximum number of school sites that can be accommodated by this program.

Executive Director Villalobos answered the sky is the limit. She stated it will always come down to funding and support from the Hawai'i Department of Education ("HIDOE"), and possibly Hawai'i public charter schools. She mentioned the University of Hawai'i at Hilo ("UH Hilo") and its Hawaiian language immersion program would like to see this in the charter high schools. She explained that HTSB is working with Educators Rising on how chapters can be done for charter schools due to their lower enrollment. She mentioned that one of the base funding components of HTSB's \$4.9 million SAEF (State Apprenticeship Expansion Formula) grant is to expand Educators Rising. She shared the hope is for these pilot programs to be a pathway for registered teacher apprenticeship, as well as talking to TAP (Teaching as a Profession) teachers about having their students become educational assistants ("EAs") and go into early childhood. She stated the Executive Office on Early Learning ("EOEL") is not only looking at having quality teachers in early childhood, but they also have an EA shortage. She also mentioned the University of Hawai'i at Mānoa ("UH Mānoa") currently has a grant and are offering the ParaPro Test, which is a HIDOE requirement to become an EA. She stated this pathway would put these interested high school students with a master teacher licensed in early childhood and they would become EAs, which is a better option than being a substitute teacher after graduation as EAs are a

part of HGEA (Hawai'i Government Employees Association) and would receive benefits and get vested in the state. She also explained that other U.S. states who have combined their registered teacher apprenticeship programs with their pre-apprenticeship high school pathways would allow these students to come out of college debt free.

Committee Member Matsuura stated she thinks this is a great program and she is very excited that the current participating schools are continuing on for a second year.

Ex-officio Committee Member Han wanted to clarify that this is a pathway for teacher preparation, and not necessarily a teacher preparation internship.

Executive Director Villalobos explained that Educators Rising is a curriculum for teachers and a national organization that promotes teaching. She mentioned there are other pathways within education besides being a teacher (e.g., educational attorney, social worker for educators). She stated pre-apprenticeship does not need to be registered with the State of Hawai'i, and this is a high school pathway that could lead to the registered teacher apprenticeship. She mentioned HIDOE is still working on getting their TAP pathway standards approved, which is why Educators Rising is piloting to see how the teachers like the program and how engaged their students are in it. She indicated not all participating students may become teachers someday, but the hope is that this will get them excited if they are considering it.

Ex-officio Committee Member Miyamae shared that there were two Educators Rising participants at one of the national conferences she attended. She expressed how refreshing it was to hear about their experiences and excitement about going into education. She also shared that Hawai'i's CTE high school students are able to make connections with each other at the Dive Into Education event. She expressed how exciting it was to see these young people—some of whom were her former students—be energized about going into education. She shared that she really believes in this program.

Ex-officio Committee Member Han asked if HTSB is partnering with HGEA, wouldn't HTSB also want to partner with HSTA (Hawai'i State Teachers Association) to help those wanting to go into the teaching profession.

Executive Director Villalobos answered that for registered teacher apprenticeship, HTSB is working with HGEA, HSTA, Hawai'i P-20, and other stakeholders who are involved in the Lieutenant Governor's teacher shortage committee. She stated HTSB brought in Educators Rising for pre-apprenticeship to present to HSTA's President Tui, who seemed enthusiastic. She stated HTSB also brought in David Donaldson for national registered teacher apprenticeship to present to HSTA. She mentioned as HSTA is part of various committees and meetings, they have been hearing about these initiatives for a while. She explained that for pre-apprenticeship, HTSB needs to work with HIDOE for curriculum since they are in charge of that. She also explained that HTSB asked all stakeholders who could potentially take on registered teacher apprenticeship, but they all said they did not have capacity. She mentioned her staff of eight at that time thought this is too important, so HTSB took it on. She stated HTSB continues to partner with the Department of Labor and Industrial Relations ("DLIR"), and recently went back to the State Apprenticeship Council ("SAC") to revise the Standards of Apprenticeship for Teachers so HSTA could be included in the apprenticeship committee. She explained that this committee would make decisions for the registered teacher apprenticeship moving forward. She also clarified that this is through the state, which is connected to the federal Department of Labor. She stated HTSB welcomes any

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type of support, assistance, and partnership for pre-apprenticeship, which is why UH Hilo and other institutional stakeholders reached out. She mentioned HSTA's President Tui was the speaker at this past Dive Into Education event, so HSTA is involved in some capacity.

Committee Chairperson Sanders asked committee members if they had any further questions or discussion. There were no further questions or discussion from committee members.

Committee Chairperson Sanders called for a roll call vote on whether or not to recommend NBI 24-37, as written, to the Board at the General Business Meeting scheduled at 12:30 p.m. All committee members present voted to recommend.

ACTION — The Teacher Standards Committee voted to recommend NBI 24-37, as written, to the Board, with all members present voting aye.

IV. ADJOURNMENT

Committee Chairperson Sanders adjourned the Teacher Standards Committee Meeting at 10:55 a.m.