



**STATE OF HAWAII
HAWAII TEACHER STANDARDS BOARD
TEACHER EDUCATION COMMITTEE MEETING**

MINUTES

Remote Technology via Zoom

650 Iwilei Road, Suite 158
Honolulu, HI 96817

Friday, November 15, 2024

PRESENT IN-PERSON:

Kristi Miyamae, *Ex-officio*

PRESENT ONLINE:

Dr. Cecily Ornelles for Dr. Nathan Murata, *Committee Chairperson*

Dr. Jonathan Gillentine, *Committee Vice-Chairperson*

Sean Bacon for Keith Hayashi

Kahele Dukelow for Roy Takumi

Dale Matsuura

Dondra Ozaki

Dawn Raymond

Lokelani Han, *Ex-officio*

STAFF:

Felicia Villalobos, Executive Director

Steven Harada, Licensing Specialist

Dr. Mitzie Higa, Licensing Specialist

Kris Murakami, Esq., Licensing Specialist

Dr. Jennifer Padua, Licensing Specialist

UNAPPROVED

I. CALL TO ORDER

A. ROLL CALL TO ESTABLISH QUORUM

Committee Chairperson Dr. Cecily Ornelles called the Teacher Education Committee Meeting to order at 10:00 a.m.

Committee Chairperson Ornelles shared information regarding procedures for virtual committee meetings, then called roll call and established quorum. *Ex-officio* Committee Member Kristi Miyamae was present in-person. Committee Chairperson Ornelles; Committee Vice-Chairperson Dr. Jonathan Gillentine; Committee Members Sean Bacon, Dale Matsuura, Dondra Ozaki, and Dawn Raymond; and *Ex-officio* Committee Member Lokelani Han were present online. Committee Member Kahele Dukelow was not present at roll call.

Committee Chairperson Ornelles shared information regarding non-public site disclosure. None of the committee members participating online had anyone present with them.

Committee Member Dukelow entered the meeting remotely via Zoom.

Committee Chairperson Ornelles shared additional information regarding meeting protocols and procedures.

B. PUBLIC TESTIMONY ON COMMITTEE AGENDA ITEMS

None

C. ANNOUNCEMENTS

None

D. APPROVAL OF COMMITTEE MINUTES

The minutes of the August 30, 2024, meeting and the September 27, 2024, meeting were approved as written.

II. PUBLIC TESTIMONY ON COMMITTEE AGENDA ITEMS

None

III. ACTION / DISCUSSION ITEMS

D. NBI 24-14: The Expansion of Chaminade's School Counseling License to Include Preschool

Committee Chairperson Ornelles reviewed NBI 24-14, which includes the Rationale/Background.

Executive Director Felicia Villalobos announced that Dr. Darren Iwamoto, of Chaminade University's School of Education and Behavioral Sciences, was present for questions and clarifications.

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Committee Chairperson Ornelles asked committee members if they had any questions or discussion.

Committee Member Bacon wanted clarification regarding whether or not there would be two licensure options for candidates—one option for K-12 and the other for P-12.

Committee Chairperson Ornelles responded she believed the original New Business Item (“NBI”) would stand and this new NBI would include P-12.

Committee Member Dukelow stated she would like to hear from Dr. Iwamoto about how the program would be different and how the coursework would change to include this new piece in one degree.

Committee Chairperson Ornelles yielded to Dr. Iwamoto.

Dr. Iwamoto stated Chaminade’s school counseling program’s curriculum covers birth to gerontology, so the biggest difference would be incorporating a more behavioral and consultative approach, such as focusing on behavioral restructuring, reinforcements, and consulting with teachers and school administration. He explained it is already part of the curriculum, but it would be built upon more. He also mentioned Hawai’i Teacher Standards Board (“HTSB”) staff consulted with ETS (Educational Testing Service) and it was confirmed that the preschool and pre-K range is covered in the Praxis 5421 and 5422 tests. He stated students getting a program recommendation also need to pass one of those tests.

Ex-officio Committee Member Han asked if this could be an add-a-field program for those who have already gone through the program and have initial licensure.

Dr. Iwamoto answered, through consultation with HTSB staff, that was the plan. He stated the program keeps track of Praxis test scores going back to 2007, so the field may be added for those individuals. He mentioned his concern is that he believes the Praxis 5421 test was not offered until about ten years ago, and that in 2007 it was the Praxis 5420 test, which was very different. He stated he thinks what would be applicable for the add-a-field would be passing the Praxis 5421 test.

Committee Chairperson Ornelles stated she believes the Praxis 5422 test is the most current, so the add-a-field would include individuals who had taken the Praxis 5421 test. She yielded to Executive Director Villalobos for confirmation.

Executive Director Villalobos confirmed that is accurate and ETS guaranteed both tests would be appropriate. She emphasized that in order for an individual to add the field to their license, they would need to verify experience in a school that included preschool in the grade band at that time. She mentioned HTSB would work with Chaminade to identify whether or not the Praxis test was passed. She also stated for P-12 initial licensure, the individual would need to do their elementary clinical in a school that has an established preschool, as well as do their secondary clinical.

Committee Chairperson Ornelles acknowledged *Ex-officio* Committee Member Han’s distinction between initial licensure and add-a-field. She asked committee members if they feel it is adequate to clarify these distinctions in the NBI.

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Committee Member Dukelow stated the NBI needs a little more explanation because it seems like students would not have had the proper coursework prior to a specific year.

Committee Chairperson Ornelles shared her understanding is that the curriculum would have been the same for all individuals who completed the program, but those who predated the Praxis 5421 test and had taken the Praxis 5420 test would not qualify to add the field. She then asked Dr. Iwamoto for confirmation.

Dr. Iwamoto confirmed that verification to add the field would only come with the Praxis 5421 and 5422 tests.

Committee Chairperson Ornelles stated it seems the requirement in the NBI is that past program completers would need to successfully take and pass either the Praxis 5421 or 5422 test in order to add the field.

Ex-officio Committee Member Miyamae, Committee Chairperson Ornelles, and *Ex-officio* Committee Member Han discussed the wording of the NBI and whether or not it is specific enough in distinguishing the process for initial licensure and adding the field.

Committee Member Ozaki asked what ‘*full-time*’ meant, explaining some preschools split their day into a morning session and an afternoon session.

Committee Chairperson Ornelles called on Executive Director Villalobos to answer that question.

Executive Director Villalobos explained ‘*full-time*’ means the individual would be in an elementary placement as a full-time counselor with a preschool on site. She stated perhaps they do not see preschool students every day, but they are available at any time to see their elementary and preschool students.

Ex-officio Committee Member Han agreed with Committee Member Ozaki and shared she had understood ‘*full-time*’ to mean the preschool program itself is full-time. She asked what determines a preschool program to be full-time.

Executive Director Villalobos explained it is more concerned with whether or not a preschool is established on the school site. She stated it does not mean an off-site or private campus, but on the school site for the entirety of the school year, with a counselor available at any time. She also suggested adding subheadings to the NBI to help distinguish between initial licensure and adding a field.

Committee Chairperson Ornelles suggested including language to the NBI regarding an established on-site preschool program.

Ex-officio Committee Member Han asked if there are established on-site preschool programs that are not considered to be full-time.

Committee Vice-Chairperson Gillentine shared about past partnerships in Windward District between Hawai'i Department of Education (“HIDOE”) schools and private entities, such as Atherton Preschool and Parker United Methodist Church. He stated historically there were preschool inclusion classrooms at these private locations with HIDOE personnel, which were long established and deemed full-time though they are now defunct.

Committee Chairperson Ornelles asked Committee Vice-Chairperson Gillentine if he feels the term '*full-time*' may limit field fulfillment if it is left in the NBI.

Committee Vice-Chairperson Gillentine answered he thinks it is clear.

Committee Member Bacon, Committee Chairperson Ornelles, *Ex-officio* Committee Member Han, and Committee Member Ozaki discussed including language in the NBI to distinguish HIDOE and Hawai'i public charter school, or Bargaining Unit 5 personnel, versus other on-site programs such as Head Start, which is not staffed by HIDOE personnel.

Ex-officio Committee Member Han asked if replacing '*full-time*' with '*licensed*' makes a difference in distinguishing the preschool program.

Committee Vice-Chairperson Gillentine answered yes and that regulations require agencies like Head Start to be licensed; however, unless regulations have changed, the overseeing department does not license HIDOE classrooms for that age level.

Committee Chairperson Ornelles suggested the committee come back later to this NBI for revision as more clarification is needed regarding details of the preschool site. She suggested leaving the NBI more broadly framed at this time.

Committee Chairperson Ornelles asked committee members if they had any further questions or discussion. There were no further questions or discussion from committee members.

Committee Chairperson Ornelles called for a motion to amend the NBI as written in red, which were subheadings for '*Initial License*' and '*Add a Teaching Field*,' as well as adding '*established*' to '*a full-time preschool program*.'

Committee Vice-Chairperson Gillentine moved to amend the NBI. Committee Member Raymond seconded the motion.

Committee Chairperson Ornelles called for a roll call vote on the amendments for NBI 24-14. Committee Chairperson Ornelles did not vote. All other committee members present voted to amend.

Committee Chairperson Ornelles called for a roll call vote on whether or not to recommend NBI 24-14, as amended, to the full board ("Board") at the General Business Meeting scheduled at 12:00 p.m. Committee Chairperson Ornelles did not vote. All other committee members present voted to recommend.

ACTION — The Teacher Education Committee voted to recommend NBI 24-14, as amended, to the Board, with eight of nine members present voting aye.

E. NBI 24-15: Adoption of the Council for Exceptional Children's Advanced Special Education Preparation Standards

Committee Chairperson Ornelles reviewed NBI 24-15, which includes the Rationale/Background.

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Committee Chairperson Ornelles suggested changing ‘*the following roles*’ to ‘*the following areas*’ in the third paragraph. She also suggested removing ‘*CEC Early Interventionist/Early Childhood Special Education EI/ESCE Standards*’ in the second paragraph of the Rationale/Background section, adding ‘*Advanced Standards,*’ and updating the link.

Committee Chairperson Ornelles asked committee members if they had any questions or discussion. There were no questions or discussion from committee members.

Committee Chairperson Ornelles called for a motion to amend the NBI with the changes she had suggested.

Committee Member Raymond moved to amend the NBI. *Ex-officio* Committee Member Han seconded the motion.

Committee Chairperson Ornelles called for a roll call vote on the amendments for NBI 24-15. Committee Chairperson Ornelles did not vote. Committee Member Ozaki was not present during the roll call vote. All other committee members present voted to amend.

Committee Chairperson Ornelles called for a roll call vote on whether or not to recommend NBI 24-15, as amended, to the Board at the General Business Meeting scheduled at 12:00 p.m. Committee Chairperson Ornelles did not vote. Committee Member Ozaki was not present during the roll call vote. All other committee members present voted to recommend.

ACTION — The Teacher Education Committee voted to recommend NBI 24-15, as amended, to the Board, with seven of nine members present voting aye.

F. NBI 22-32 Revised: Approval of the University of Hawai‘i at Mānoa’s Letter of Intent to Plan a Reading Specialist Add-a-Field Program

Committee Chairperson Ornelles stated she has been asked by the Board Chairperson to recuse herself from NBIs pertaining to University of Hawai‘i at Mānoa (“UH Mānoa”). She deferred to Committee Vice-Chairperson Gillentine to review NBI 22-32 Revised.

Committee Vice-Chairperson Gillentine reviewed NBI 22-32 Revised, which includes the Rationale/Background.

Committee Vice-Chairperson Gillentine asked committee members if they had any questions or discussion.

Executive Director Villalobos announced that Dr. Rhonda Black, of UH Mānoa’s College of Education, was present to answer questions.

Ex-officio Committee Member Han asked if it was safe to assume that this is for an English reading specialist program and if there is an opportunity for a Hawaiian language reading specialist program.

Dr. Black answered the program is for English at this time and it would be an entirely new program for Hawaiian language. She mentioned HODOE funded students for this pilot program, and two groups have gone through the first two years of it. She shared now that there is data and feedback, she and her team are now prepared to ask for this add-a-field program. She stated a Hawaiian language reading specialist program would take expertise

that they do not currently have, but she appreciated the suggestion, and they may look into it in the future.

Committee Member Matsuura asked how this is different from the special education program, as those candidates go through reading content and learn about becoming a reading interventionist.

Dr. Black answered the difference is the amount of courses. She explained candidates in this program need to have an initial license, so they already would have taken one or two courses in reading. She mentioned this program is under accreditation review with the International Dyslexia Association, so it goes beyond general reading instruction for students with disabilities and is more specialized training, hence the add-a-field.

Committee Member Matsuura asked if candidates should already have special education licensure in order to obtain this added field, or could it also be for candidates with general education licensure who are trying to do tier two interventions.

Dr. Black answered HIDOE funded only special education licensed teachers to go through the program, but general education licensed teachers can as well. She stated it may be very beneficial for them because they may not have taken reading classes for students with disabilities during their initial licensure program.

Committee Member Raymond asked how the \$500 in the Cost section was determined for compensation.

Committee Vice-Chairperson Gillentine called on Executive Director Villalobos to answer that question.

Executive Director Villalobos answered, prior to her tenure, these content experts were not compensated for their work, so the Board felt they should be compensated for their time, effort, and expertise. She explained the \$500 came from the cost of a program review according to Hawaii Administrative Rules (“HAR”), though it costs \$1,000 to review a new program. She also explained these content experts are doing this work after hours, not during their normal work hours. She mentioned the Board may also decide to look at higher or lower compensation.

Ex-officio Committee Member Miyamae stated she noticed the courses are specific to the reading and comprehension. She asked Dr. Black if there is any overlap of courses with the special education program’s courses.

Dr. Black answered courses from the existing licensure cannot be substituted in and the candidate would need to take the entirety of the add-a-field program. She explained one of the big reasons is the field experience and monitoring, and three of the four courses are not taught in the initial licensure program.

Ex-officio Committee Member Miyamae mentioned she saw there were 19 and 12 applicants in the past two years who have completed the pilot program. She asked if the intent is for these completers to apply for the added field as well.

Dr. Black answered if the add-a-field program is approved, hopefully the pilot program completers would be allowed to add the field to their license.

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Committee Vice-Chairperson Gillentine asked committee members if they had any further questions or discussion. There were no further questions or discussion from committee members.

Committee Vice-Chairperson Gillentine called for a roll call vote on whether or not to recommend NBI 22-32 Revised, as written, to the Board at the General Business Meeting scheduled at 12:00 p.m. Committee Chairperson Ornelles recused herself from the roll call vote. All other committee members present voted to recommend.

ACTION — The Teacher Education Committee voted to recommend NBI 22-32 Revised, as written, to the Board, with eight of nine members present voting aye.

IV. ADJOURNMENT

Committee Chairperson Ornelles adjourned the Teacher Education Committee Meeting at 11:02 a.m.