

**HAWAII TEACHER STANDARDS BOARD
TEACHER STANDARDS COMMITTEE MEETING**

Friday, November 18, 2022

**Meeting Conducted by Remote Technology via Zoom
and
Physical Location at 650 Iwilei Road, Suite 268, Honolulu, HI 96817**

MINUTES

PRESENT:

Branden Kawazoe
Justin Mew
Dawn Raymond

Kim Sanders
Dr. Katina Soares

EXCUSED:

Elena Farden for Keahi Makaimoku

Lokelani Han

STAFF:

Felicia Villalobos, Executive Director
Tracey Idica, Licensing Specialist
Kris Murakami, Licensing Specialist

Jennifer Padua, Licensing Specialist
Raymond Rodriguez, Licensing Specialist
Elaine Hutchinson, Secretary

CALL TO ORDER:

Chairperson Sanders called the meeting to order at 10:00 a.m.

OPENING REMARKS:

Chairperson Sanders shared information regarding procedures for virtual committee meetings:

- The following committee members, in addition to the Chairperson, are participating in today's virtual committee meeting and have established audio and video connection.
- Committee members shall be visible and audible to other members and the public during meetings.
- This committee meeting will be recorded.

ROLL CALL TO ESTABLISH QUORUM:

Chairperson Sanders called the roll and established quorum.
Five committee members were present and two were excused.

DISCLOSURE FROM COMMITTEE MEMBERS AT PRIVATE LOCATIONS:

Chairperson Sanders shared information regarding private location disclosure:

- Committee members shall be considered present at the meeting for the purpose of determining compliance with the quorum and voting requirements of the board.
- Committee members who are participating remotely from their homes or other private locations must announce who is at the private location with them. Minors do not need to be identified unless they have a personal business, property, or financial interest in an issue.

Chairperson Sanders asked committee members if they have anyone present with them at their non-public site that they need to disclose.

- No disclosures were made.

ADDITIONAL PROCEDURAL INFORMATION:

Chairperson Sanders shared additional information regarding meeting protocols and procedures:

- As a reminder, all committee members wishing to speak should raise their hand and the Chairperson will be notified to call on the person. The speaker must state their name prior to making their remarks.
- Votes will be conducted by roll call so that it is clear how each committee member voted.
- Members of the public who have signed up to testify or would like to testify online must be logged into Zoom using the same name they used to sign up for testimony. Please use the Chat Box to provide your name and the agenda item(s) you are testifying on. Testifiers today will have two (2) minutes to testify. Anyone who missed the opportunity to testify before the relevant agenda item will be allowed to testify at the end of the meeting.
- Testifying online can be challenging due to technical issues. The Chat Box is being monitored by Hawai'i Teacher Standards Board staff, and the Committee Chairperson will be notified that you would like to testify. You will be called on to give your testimony at the appropriate time in the agenda.
- Written testimony received more than forty-nine (49) hours in advance of the meeting has been uploaded to the online meeting agenda for members to review.
- A meeting held by interactive conference technology shall be recessed for up to thirty (30) minutes when audio communication cannot be maintained with a quorum of members, provided that the meeting may reconvene when only audio communication is reestablished.

ANNOUNCEMENTS: None

TESTIMONY, PETITIONS FROM THE PUBLIC:

Written testimony was submitted by Ms. Kahea Faria, College of Education at the University of Hawaii-Manoa HTSB Hawaiian Workgroup Representative in support of NBI 22-42. It has been uploaded to HTSB's website. (See Attachment)

APPROVAL OF MINUTES:

The minutes of the October 14, 2022, meeting were approved as written.

DISCUSSION/Action:

NBI 22-41: Acceptance of Teaching Experience from the Department of Defense Education Activity Licensed Teachers (See Attachment)

- Chairperson Sanders reviewed NBI 22-41 which includes “Rationale/Background Information: According to the Department of Defense Education Activity (DoDEA).”
- Committee Member Raymond asked for clarification of Bullet Point #3 which refers to “specialists.” She asked what are some of these “specialist” positions, besides the teachers.
- Chairperson Sanders stated that they could be counselors or specialists with Administrative (Admin) roles who oversaw curriculum and different areas of specialty such as Special Education, high school electives like World Languages, etc. They make sure they have the credentials to be able to teach any of these specialized areas.
- Committee Member Soares asked about the reciprocity process. Will these applicants get a certificate or certification from Hawaii? If so, is there a list of those that are reciprocal or is it on a case-by-case basis that they apply? Is there a crosswalk from their certification to ours or is it just about experience?
- Chairperson Sanders stated that we accept their license from the different states. They also have to get a DoDEA license as well as their state license. In Hawaii, they would also have to get a HTSB license in addition to their DoDEA license. They'll have both.
- In answer to Committee Member Soares' question on the reciprocity process, Specialist Rodriguez referenced the Interstate Agreement between the different states including Hawaii. He confirmed that her reciprocity question was specifically between a DoDEA license and a Hawaii state license.
 - We would look for which level is equivalent.
 - Based on the different states in the Interstate Agreement, all have different levels of licenses and certificates.
 - The Licensing Team goes into that state's system and their Administrative Rules to research what level of license that individual currently holds to see if it equates or is equivalent to ours.
 - It takes quite a lot of time to go through and actually research which level that is because there are some states that will call their license a “Standard License” but it may only be equivalent to our Emergency Hire

- Permit. It is really different state to state and the different places on this list of Interstate Agreement.
- Specifically to this NBI, what experience are we going to be able to use as a Licensing Team when we're reviewing an application? Currently, it can only be experience from Hawaii or another U.S. state.
 - This NBI would allow for the experience at the DoDEA school, no matter where it is, to be used in the application process as experience.
 - The committee voted to recommend approval of NBI 22-41 as written, to the full board.

DISCUSSION/Action:

NBI 22-42: Adoption of the 2022-2023 Hawaiian Focus Work Group Recommendations (Part 1) (See Attachment)

- Chairperson Sanders reviewed NBI 22-42 which includes the Rationale/Background.
- Written testimony in support of NBI 22-42 was received from Ms. Kahea Faria, College of Education at the University of Hawaii-Manoa HTSB Hawaiian Workgroup Representative. It was uploaded to public website and also given to committee members.
- Committee Member Kawazoe inquired about the cost of implementing Bullet #4 which requires that both Hawaiian and English names are to appear on all license fields for all licenses issued by the HTSB.
 - There has to be a cost to add this in and how much will the expenses be to add it in through the HTSB website and have the HTSB staff input all these changes?
- Executive Director Villalobos stated that we have not looked into the cost but Committee Member Kawazoe is correct that there will be an additional cost for our licensing management system to go in and change all of the licenses.
 - To ensure that the translations are done correctly, we may also have to hire someone to go look through it unless an Educator Preparation Program (EPP) will volunteer their time to go through and get the correct translation.
 - There are also many World Languages that the Board has adopted throughout the years such as Urdu. She is unsure if there is a Hawaiian translation for some of the World Languages or if they will remain the same.
 - We need to do more research on Bullet #4.
 - If the Committee wants to revise this NBI to look into these items that she just mentioned, then additional language can be added to Bullet #4 stating that HTSB will look into how to make a dual licensure for all of the fields that HTSB has approved.
- Committee Member Kawazoe made a motion to look into the finer details of Bullet #4 to add the Hawaiian names to all licenses issued. Committee Member Raymond seconded the motion. (Kawazoe/Raymond)

- The Committee voted to revise the language of NBI 22-42.
- The Committee discussed revising Bullet #4 of NBI 22-42 to read:
 - HTSB would research associated and additional cost and resources to add both Hawaiian and English names on all license fields and for all licenses issued by the HTSB.
 - A motion was made to vote on approving the revision. (Raymond/Mew)
- The committee voted to revise Bullet #4 of NBI 22-42 to read:
 - HTSB would research associated and additional cost and resources to add both Hawaiian and English names on all license fields and for all licenses issued by the HTSB.
- The committee voted to recommend approval of NBI 22-42 as amended, to the full board.

DISCUSSION/Action:

NBI 22-43: License Affirmation (See Attachment)

- Chairperson Sanders reviewed NBI 22-43.
- The committee voted to recommend approval of NBI 22-43 as written, to the full board.

PUBLIC TESTIMONY ON COMMITTEE AGENDA ITEMS: No additional Testimony.

ADJOURNMENT:

Chairperson Sanders adjourned the meeting at 10:31 a.m.

Recorder: Elaine Hutchinson Date: November 18, 2022
Elaine Hutchinson



November 14, 2022

MEMORANDUM

TO: [Hawaii Teacher Standards Board](#)
Teacher Standards Committee
650 Iwilei Road, Suite 268
Honolulu, Hawaii 96817

FROM: Kahea Faria, Assistant Specialist, Master of Education in Teaching
HTSB Hawaiian Workgroup, COE Representative

SUBJECT: **Testimony in Support of Agenda Item F - NBI 22-42:** Adoption of the
2022-2023 Hawaiian Focus Work Group Recommendations (Part I)

As the College of Education at the University of Hawaii-Manoa HTSB Hawaiian Workgroup representative, I respectfully submit this testimony in **support** of *Agenda Item F - NBI 22-42: Adoption of the 2022-2023 Hawaiian Focus Work Group Recommendations (Part I)*. Continuing to issue license fields for Hawaiian Language and Hawaiian Studies ensures that all EPPs continue to address Hawaii's teacher shortage. The continuation of the Hawaiian Knowledge license field is necessary as it is one step closer to fully realizing the goal of addressing Hawaiian language, history and culture in one license.

Since Hawaii is a dual language state, English and Hawaiian, the renaming of the license fields are appropriate and necessary.

Ua mau no ke ea o ka aina i ka pono

TITLE: Acceptance of Teaching Experience from the Department of Defense Education Activity Licensed Teachers

The Hawaii Teacher Standards Board accepts Department of Defense Education Activity (DoDEA) teaching experience from individuals who hold an active and valid DoDEA teaching license.

Rationale/Background Information:

According to the [Department of Defense Education Activity \(DoDEA\)](#):

- DoDEA operates 160 schools in 8 Districts located in 11 foreign countries, 7 states, and 2 territories.
- There are nearly 900,000 military connected children of all ages worldwide, of which more than 66,000 are enrolled in DoDEA schools and served by more than 8,000 educators.
- DoDEA schools are U. S. accredited, and the teachers and specialists are fully academically qualified to instruct and perform other tasks necessary to provide a high-quality educational program for students in grades pre-kindergarten through grade 12.
- The DoDEA Licensure Unit evaluates State teaching certificates and transcripts before job offers are made.
- The reciprocity is governed by the Interstate Agreement developed by the National Association of State Directors of Teacher Education and Certification (NASDTEC).

[Department of Defense Education Fact Sheet](#)

Submitted by: Branden Kawazoe

Referred to: Teacher Standards Committee

**TITLE: Adoption of the 2022-2023 Hawaiian Focus Work Group
Recommendations (Part 1)**

The Hawaii Teacher Standards Board (HTSB) adopts the following recommendations of the 2022-2023 Hawaiian Focus Work Group:

- Continue to issue separate license fields for Hawaiian Language, Hawaiian Studies, and Hawaiian Knowledge.
- Effective immediately: the Hawaiian Language license field is to be renamed:
 - ‘Ōlelo Hawai‘i / Hawaiian Language
- Effective immediately: the Hawaiian Language Immersion license field is to be renamed:
 - Kaiapuni Hawai‘i / Hawaiian Language Immersion
- HTSB would research associated and additional cost and resources to add Bboth Hawaiian and English names ~~are to appear~~ on all license fields for all licenses issued by the HTSB.
- HTSB staff to work with teacher preparation programs that are approved to recommend candidates for Hawaiian license fields to identify the supports needed for moving towards the intent of [NBI 15-06](#).

HTSB staff will continue to meet with the Hawaiian Focus Work Group to revisit various topics regarding standards, preparation, current practices, and renewal.

Rationale/Background:

On October 3, 2014, the Board passed [NBI 14-10](#) which approved a Hawaiian Standards, Preparation, and Licensure Work Group. During the 2014-2015 school year the Hawaiian Focus Work Group met and provided recommendations for the Board’s consideration.

On September 11, 2015, the Board approved [NBI 15-06](#) and adopted the 2014-2015 Hawaiian Work Group’s recommendations. One of the recommendations was regarding a licensure change that was to take effect after July 1, 2022.

In 2020 the Hawaiian Work Group reconvened to review current practices, discuss concerns, and make recommendations for revision of Hawaiian fields and licensure criteria. This work group recommended that the Hawaiian Work Group reconvene during the 2021-2022 school year.

On May 24, 2022, the Board voted to defer [NBI 15-06 Revised](#) until the Hawaiian Work Group could reconvene to discuss the impact of the recommendations made with NBI 15-06. One of the recommendations taking effect after July 1, 2022, would impact two of HTSB’s State Approved Educator Preparation Programs (SATEP).

The current Hawaiian Work Group met on September 14, 2022, and October 17, 2022. This work group's upcoming meeting is planned for November 28, 2022.

Submitted by: Branden Kawazoe

Referred to: Teacher Standards Committee

TITLE: License Affirmation

The Hawaii Teacher Standards Board affirms the following licenses and permits.

Submitted by: Branden Kawazoe

Referred to: Teacher Standards Committee

**INITIAL LICENSES:
ADVANCED**

		Last Name	First Name	License Field	Effective Date	Expiration Date
Adv	New	Gatlin	William	Elementary Education (K-6)	9/1/2022	6/30/2033
Adv	New	La'a	Shanna	Elementary Education (K-6)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Early Childhood Education (P-3)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Early Childhood Education (P-K)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Economics (6-12)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Elementary Education (K-6)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	English (6-12)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	English (6-8)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Geography (6-12)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Government/Political Science (6-12)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	History (6-12)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Literacy Specialist (K-12)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Reading (K-12)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Reading Specialist (K-12)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Social Studies (6-12)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Sociology (6-12)	9/1/2022	6/30/2033
Adv	New	Malone	Amber	Teaching English to Speakers of Other Languages (K-12)	9/1/2022	6/30/2033

**INITIAL LICENSES:
STANDARD**

		Last Name	First Name	License Field	Effective Date	Expiration Date
Stan	New	Allegood	Sara	English (6-12)	9/1/2022	6/30/2028
Stan	New	Allegood	Sara	School Librarian (K-12)	9/1/2022	6/30/2028
Stan	New	America	Christarose Ianne	Elementary Education (K-6)	9/1/2022	6/30/2028
Stan	New	Buckley	Teresa	American Sign Language (6-12)	9/1/2022	6/30/2028
Stan	New	Buckley	Teresa	SPED Deaf/ Hard of Hearing (P-12)	9/1/2022	6/30/2028
Stan	New	Calcutti	Rachel	Elementary Education (K-6)	9/1/2022	6/30/2028
Stan	New	Calcutti	Rachel	Teaching English to Speakers of Other Languages (P-12)	9/1/2022	6/30/2028
Stan	New	Davenport	Stacie	Elementary Education (K-6)	9/1/2022	6/30/2028
Stan	New	Davenport	Stacie	English (6-12)	9/1/2022	6/30/2028
Stan	New	Davenport	Stacie	History (6-12)	9/1/2022	6/30/2028
Stan	New	Davenport	Stacie	Special Education (K-12)	9/1/2022	6/30/2028
Stan	New	Fuhrmann-Blyth	Samantha	Social Studies (6-12)	9/1/2022	6/30/2028
Stan	New	Gallagher	Paige	English (6-8)	9/1/2022	6/30/2028
Stan	New	Gallagher	Paige	Social Studies (6-8)	9/1/2022	6/30/2028
Stan	New	Gierbolini Alvarado	Agneris	Elementary Education (K-6)	9/1/2022	6/30/2028

		Last Name	First Name	License Field	Effective Date	Expiration Date
Stan	New	Gierbolini Alvarado	Agneris	Spanish (K-12)	9/1/2022	6/30/2028
Stan	New	Kaio	Andrea	Elementary Education (K-6)	9/1/2022	6/30/2028
Stan	New	Kealaiki	Micah	Hawaiian Knowledge (P-12)	9/1/2022	6/30/2028
Stan	New	Kealaiki	Micah	Kaia'olelo-Kaiapuni Hawai'i (P-3)	9/1/2022	6/30/2028
Stan	New	Lee	Yvonne	Elementary Education (K-6)	9/1/2022	6/30/2028
Stan	New	Lee	Yvonne	Special Education (K-12)	9/1/2022	6/30/2028
Stan	New	Lei	Kim Leng	SPED Mild/Moderate (K-6)	9/1/2022	6/30/2028
Stan	New	Lum	Jonathan	Elementary Education (K-6)	9/1/2022	6/30/2028
Stan	New	Paul	Leah	Elementary Education (K-6)	9/1/2022	6/30/2028
Stan	New	Pavao	Tyson	Physical Education (6-12)	9/1/2022	6/30/2028
Stan	New	Pearce	Ami	Elementary Education (K-6)	9/1/2022	6/30/2028
Stan	New	Rinearson	Lia	Social Studies (6-12)	9/1/2022	6/30/2028
Stan	New	Saito	Suzanne	Elementary Education (K-6)	9/1/2022	6/30/2028
Stan	New	Schottel	Matthew	School Counselor (K-12)	9/1/2022	6/30/2028
Stan	New	Scott	Tashauna	English (6-12)	9/1/2022	6/30/2028
Stan	New	Simone	Celeste	Elementary Education (K-6)	9/1/2022	6/30/2028
Stan	New	Simone	Celeste	Teaching English to Speakers of Other Languages (P-12)	9/1/2022	6/30/2028
Stan	New	Tremonti	Kristen	Elementary Education (K-6)	9/1/2022	6/30/2028

**INITIAL LICENSES:
PROVISIONAL**

		Last Name	First Name	License Field	Effective Date	Expiration Date
Prov	New	Arai	Lei	Early Childhood Education (P-3)	9/1/2022	6/30/2026
Prov	New	Arai	Lei	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Arai	Lei	Teaching English to Speakers of Other Languages (P-12)	9/1/2022	6/30/2026
Prov	New	Bagaoisan	Ailene Grace	Special Education (6-12)	9/1/2022	6/30/2026
Prov	New	Bayless	Kimberly	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Bell	Elvin	Biology (6-12)	9/1/2022	6/30/2026
Prov	New	Braatz	Ryan	Mathematics (6-12)	9/1/2022	6/30/2026
Prov	New	Bustillo	Michelle	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Christian	Emory	Social Studies (6-12)	9/1/2022	6/30/2026
Prov	New	Crowell	Kelsey	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Dewane	Jean-Paul	Physical Education (K-12)	9/1/2022	6/30/2026
Prov	New	Feehrer	Romy	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Feehrer	Romy	Special Education (K-6)	9/1/2022	6/30/2026
Prov	New	Frank	Trinity	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Frank	Trinity	Special Education (K-12)	9/1/2022	6/30/2026
Prov	New	Garduque	Lori	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Hayashi	Kira-Ann	Japanese (6-12)	9/1/2022	6/30/2026
Prov	New	Hayler	Tiffany	Mathematics (6-12)	9/1/2022	6/30/2026
Prov	New	Heinly	Jessica	Physical Education (K-12)	9/1/2022	6/30/2026
Prov	New	Johns	Lubica	CTE - Business (6-12)	9/1/2022	6/30/2026
Prov	New	Kakar	Naomi	Science (6-12)	9/1/2022	6/30/2026

		Last Name	First Name	License Field	Effective Date	Expiration Date
Prov	New	Kaneshiro	Takoda	Social Studies (6-12)	9/1/2022	6/30/2026
Prov	New	Kaspi	Maxim	Science (6-12)	9/1/2022	6/30/2026
Prov	New	Kohn	Malia	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Lash	Marsha	SPED Mild/Moderate (K-12)	9/1/2022	6/30/2026
Prov	New	Lee	Samuel	Special Education (6-12)	9/1/2022	6/30/2026
Prov	New	Legrottaglie	Gillian	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Lorenzo	Joanica	Music (K-12)	9/1/2022	6/30/2026
Prov	New	Lynde	Zachary	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Martin	Sarah	Early Childhood Education (P-3)	9/1/2022	6/30/2026
Prov	New	Martin	Sarah	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Mateo	Arlene	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Mateo	Arlene	Mathematics (6-8)	9/1/2022	6/30/2026
Prov	New	Minteer	Winter	Teaching English to Speakers of Other Languages (6-12)	9/1/2022	6/30/2026
Prov	New	Norwood	Lindsey	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Okamura	Reyn	English (6-12)	9/1/2022	6/30/2026
Prov	New	Pacheco	Aulii	Social Studies (6-12)	9/1/2022	6/30/2026
Prov	New	Pantle-McFarlane	Leia	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Phillips	Malissa	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Quail	Kevin	SPED Mild/Moderate (6-12)	9/1/2022	6/30/2026
Prov	New	Raggio	Thomas	Physical Education (K-12)	9/1/2022	6/30/2026
Prov	New	Ray	Brianna	School Counselor (K-12)	9/1/2022	6/30/2026
Prov	New	Rosenberry	Jessica	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Ross	Tammy Lynn	English (6-12)	9/1/2022	6/30/2026
Prov	New	Rush	Cameron	Music (K-12)	9/1/2022	6/30/2026
Prov	New	Seymour	Melinda	Elementary Education (K-6)	9/1/2022	6/30/2026
Prov	New	Seymour	Melinda	Special Education (K-6)	9/1/2022	6/30/2026
Prov	New	Vuela	Kiera-Lynn	Elementary Education (K-6)	9/1/2022	6/30/2026

**ADDED FIELDS:
ADVANCED**

		Last Name	First Name	License Field	Effective Date	Expiration Date
Adv	Add	Rosa	Yadira	CTE - Business (6-12)	9/1/2022	6/30/2033

**ADDED FIELDS:
STANDARD**

		Last Name	First Name	License Field	Effective Date	Expiration Date
Stan	Add	Bachmann	Jenna	Literacy Specialist (P-12)	9/1/2022	6/30/2027
Stan	Add	Carter	Johanness Joanne	Teaching English to Speakers of Other Languages (K-6)	9/1/2022	6/30/2024
Stan	Add	Fujisaka	Brandy	Literacy Specialist (P-12)	9/1/2022	6/30/2027
Stan	Add	Grilho	Walter	Teacher Leader (NA)	9/1/2022	6/30/2023
Stan	Add	Kowalick	Erin	Teaching English to Speakers of Other Languages (K-6)	9/1/2022	6/30/2027

		Last Name	First Name	License Field	Effective Date	Expiration Date
Stan	Add	Mabuni	Christine	Teaching English to Speakers of Other Languages (K-6)	9/1/2022	6/30/2027
Stan	Add	Mahin	Sierra	Mathematics (6-8)	9/1/2022	6/30/2024
Stan	Add	Martin	Matthew	English (6-12)	9/1/2022	6/30/2025
Stan	Add	Masada	Rachel	Special Education (K-6)	9/1/2022	6/30/2026
Stan	Add	Nikora	Keanuene	Special Education (K-6)	9/1/2022	6/30/2027
Stan	Add	Omonaka	Alyssa	SPED Mild/Moderate (P-3)	9/1/2022	6/30/2027
Stan	Add	Pelayo	Ian	Science Technology Engineering Mathematics (STEM) (6-12)	9/1/2022	6/30/2027
Stan	Add	Pescaia	Victoria	Teacher Leader (NA)	9/1/2022	6/30/2026
Stan	Add	Pilotin	Joleen	Teaching English to Speakers of Other Languages (K-6)	9/1/2022	6/30/2023
Stan	Add	Sanborn	Rebecca	CTE - Natural Resources (6-12)	9/1/2022	6/30/2024
Stan	Add	Schreiber	Amber	School Counselor (6-8)	9/1/2022	6/30/2023
Stan	Add	Tomoyasu	Lynn	Special Education (K-6)	9/1/2022	6/30/2027
Stan	Add	Ushiroda	Ann	Teaching English to Speakers of Other Languages (K-6)	9/1/2022	6/30/2023
Stan	Add	Wu	Jun	SPED Mild/Moderate (6-12)	9/1/2022	6/30/2023

**ADDED FIELDS:
PROVISIONAL**

		Last Name	First Name	License Field	Effective Date	Expiration Date
Prov	Add	Bautista	Silvana Mae	Teaching English to Speakers of Other Languages (6-12)	9/1/2022	6/30/2024
Prov	Add	Brown	Danielle	Special Education (6-12)	9/1/2022	6/30/2025
Prov	Add	Eslick	Jacob	Teaching English to Speakers of Other Languages (6-12)	9/1/2022	6/30/2025
Prov	Add	Lee	Carina	Social Studies (6-12)	9/1/2022	6/30/2025
Prov	Add	Sorensen	Susan	Literacy Specialist (P-12)	9/1/2022	6/30/2023
Prov	Add	Templeton	Elizabeth	Special Education (6-12)	9/1/2022	6/30/2024
Prov	Add	Whitham	Devon	Social Studies (6-12)	9/1/2022	6/30/2024
Prov	Add	Williams	Kris	Elementary Education (K-6)	9/1/2022	6/30/2024

**LICENSE RENEWALS: NONE
Advanced**

**LICENSE RENEWALS: NONE
Standard**

**LICENSE RENEWALS: NONE
CAREER AND TECHNICAL EDUCATION**

**PERMITS: NONE
CAREER AND TECHNICAL EDUCATION**

**PERMITS: NONE
HAWAIIAN**

**PERMIT RENEWALS: NONE
HAWAIIAN**

EMERGENCY HIRE

		Last Name	First Name	License Field	Effective Date	Expiration Date
EH	New	Boland	Katlyn	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Carrasco	Jessica	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Chang	Prescila	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Correa	Kari-Makenna	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Diaz	David	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Doria	Esteban	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Forbes-Lankford	Amanda	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Freitas	Kuuipo	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Ganir	Chaslen	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Harvey	Darian	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Jaramillo	Adam	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Layton	Asher	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Leafa-O'Brien	Lafogaula	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Maunakea	Marcus	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Mero	Joanne Sally	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Paresa	Evan	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Park	Daisy	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Rajan	Bianca	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Roberts	Hayley	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Rosenfelder	Melanie	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Shoemaker	Anna	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Tuzon	Rinalie	Emergency Hire (P-12)	9/1/2022	6/30/2023
EH	New	Yamashiro	Eryn	Emergency Hire (P-12)	9/1/2022	6/30/2023

STUDENT TEACHER

		Last Name	First Name	License Field	Effective Date	Expiration Date
ST	New	Abing	Cheri	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Abraham	Khaylen	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Angell	Marissa	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Benavidez	Hope	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Brown	Agnes	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Burgess	Nathan	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Callorina	Brianna	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Carroll	Kaylin	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Carroll	Yennifer	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Caulford	Tia	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Chipman	Kyle	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Coester	Macy	Student Teacher (P-12)	9/1/2022	6/30/2023

		Last Name	First Name	License Field	Effective Date	Expiration Date
ST	New	Degrange	Rose	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	DeMotto	David	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Eliason	Cayden	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Fraser	Anna	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Garcia	Chantel	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Gasio	Daisy	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Iriarte	Brittany	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Joca	Katie T	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Kaiura	Keli	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Keller	Jodi	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Kennington	Charlotte	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Larsen	Cassidy	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Lee	Yat	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Lopes	Lachelle	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Manandic	Maria	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Manea	Nety	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Manuia	Janna	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Mercado	Alaina	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Munoa	Myan	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Nagareda	Tenille	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Nishiki	Kira	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Oldner	Avery	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Racaza	Yolanda	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Reed	Alexandra	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Reed	Isabella	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Reis	Tiani	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Schlutsmeyer	Trella	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Shimada	Shiori	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Sordillia	Ashli	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Swinford	Vanessa	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Uslan	Leeya	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Villanueva	Zaphnath-Paaneah	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Volpe	Brittany	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Watkins	Jessica	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Weller	Naolionalani	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Wyne	Joseph	Student Teacher (P-12)	9/1/2022	6/30/2023
ST	New	Yoo	Christina	Student Teacher (P-12)	9/1/2022	6/30/2023