



November 14, 2022

MEMORANDUM

TO: [Hawaii Teacher Standards Board](#)
Teacher Standards Committee
650 Iwilei Road, Suite 268
Honolulu, Hawaii 96817

FROM: Kahea Faria, Assistant Specialist, Master of Education in Teaching
HTSB Hawaiian Workgroup, COE Representative

SUBJECT: **Testimony in Support of Agenda Item F - NBI 22-42:** Adoption of the
2022-2023 Hawaiian Focus Work Group Recommendations (Part I)

As the College of Education at the University of Hawaii-Manoa HTSB Hawaiian Workgroup representative, I respectfully submit this testimony in **support** of *Agenda Item F - NBI 22-42: Adoption of the 2022-2023 Hawaiian Focus Work Group Recommendations (Part I)*. Continuing to issue license fields for Hawaiian Language and Hawaiian Studies ensures that all EPPs continue to address Hawaii's teacher shortage. The continuation of the Hawaiian Knowledge license field is necessary as it is one step closer to fully realizing the goal of addressing Hawaiian language, history and culture in one license.

Since Hawaii is a dual language state, English and Hawaiian, the renaming of the license fields are appropriate and necessary.

Ua mau no ke ea o ka aina i ka pono