

New Business Item 11-42 Rev.

App. 3/2/12

Rev. 6/1/12

App. 6/1/12

TITLE: Adoption of New Licensure Tests

The Hawaii Teacher Standards Board approves the following revisions to its Praxis licensure test requirements:

1. HTSB discontinues the use of the following Praxis II tests as the official content licensure tests effective on the indicated date:

Current Test Title	Test Code	Passing Score	License Field	Date to be Discontinued
Reading Specialist	0300	540	Reading Specialist	August 31, 2013
School Guidance Counselor	0420	580	School Counselor, all levels	August 31, 2013

2. HTSB will accept passing scores for the above tests *taken* prior to August 31, 2013.
3. HTSB approves the following new Praxis II tests effective on the indicated date:

New Test Title	Test Code	Passing Score	License Field	Effective Date
Reading Specialist	5301	164	Reading Specialist K-12	September 1, 2012
Professional School Counselor (paper based test)	0421	156	School Counselor, all levels	September 1, 2012
Professional School Counselor (computer based test)	5421	156	School Counselor, all levels	September 1, 2012
Chinese (Mandarin)	5665	164	Chinese, all levels	July 1, 2012
Special Education: Teaching Students with Visual Impairments	0282	163	SPED- Blind/Visually Impaired, all levels	September 1, 2012
Special Education: Teaching Students with Visual Impairments	5282	163	SPED-Blind/Visually Impaired, all levels	September 1, 2012
Special Education: Education of Deaf and Hard of Hearing Students	0272	160	SPED- Deaf/Hard of Hearing, all levels	September 1, 2012
Special Education: Education of Deaf and Hard of Hearing Students	5272	160	SPED-Deaf/Hard of Hearing, all levels	September 1, 2012

4. HTSB will notify Hawaii SATEP units of these changes within thirty days of approval of this action and will post information about the new tests on their website, www.htsb.org, no later than June 30, 2012. Only new tests will be listed on the website after June 30, 2012.

Submitted by: Terry Lynn Holck

Referred to: Teacher Standards Committee