MINUTES

PRESENT: Louise Cayetano
Jonathan Kissida
Steve Miyasato for Kathryn Matayoshi
Beth Pateman for Donald Young
Felicia Villalobos

Wray Jose
Justin Mew
Alvin Parker
Noe Noe Tom
Barry Wurst

ABSENT: Terry Holck
Edward Patrick

Arlene Lee-Williams for Don Horner

STAFF: Lynn Hammonds, Executive Director
Dwight Uetake, Personnel Specialist
Carolyn Gyuran, Education Specialist
Jill Agena, Secretary

OBSERVERS: Joe Fraser, Halau Wanana
Tabitha Grossman, National Governor’s Association
Deborah Hornsby, University of Phoenix

CALL TO ORDER:
Vice-Chairperson Kissida called the meeting to order at 2:40 p.m.

APPROVAL OF MINUTES:

(Jose/Parker) The minutes of the June 22, 2012 meeting were approved as amended with a change from “Call of Order” to “Call to Order”.

TOPIC: Executive Director's Report
DISCUSSION: Executive Director Lynn Hammonds sent her report to the Board with no additions.
TOPIC: Overview of meeting procedures and member responsibilities
DISCUSSION: Executive Director Hammonds reported that Deputy Attorney General Murakami sends her greetings and apologizes for not being present but she wanted to remind the board of their duties and responsibilities as members of the Hawaii Teacher Standards Board as follows:

- It is an Honor which carries great responsibility.
- Uphold the standards of excellence that you have created in administrative rules and policies for licensure.
- Reminder to remove personal bias and feelings and to be impartial and cautious when making decisions as a board member, and not as an individual.
- Decisions are a result of professional work and collaboration not on impulse.
- Reminder when in executive session that all of the discussions are considered attorney client privilege but should anyone discuss those conversations elsewhere, that privilege is lost and becomes common knowledge.
- When conducting Professional Fitness hearings, ensure that: 1) applicants and licensees meet the standards; 2) a professional investigation has been conducted prior to a hearing; 3) there is sufficient evidence to hold a hearing, and 4) those who serve on the hearing panel recuse themselves before the decision making process of the full board commences.

TOPIC: Budget, Personnel and Strategic Planning Committee
DISCUSSION: Tom reported that the Committee discussed:
- Strategic Plan Revision and Update for 2014-2015
- Report on website alignment
- Review of Handbook
- Update on NBI data bank, customer service/communication, comment cards and license fees

TOPIC: Legislative and By-Laws Committee
DISCUSSION: Kissida reported that the Committee discussed and reviewed:
- Strategic Plan Revision and Update for 2014-2015
- Revision of Hawaii Revised Statute
- Revision of Hawaii Administrative Rules 8-54-9, -12, -17

TOPIC: Teacher Education Committee
DISCUSSION: Pateman reported that the Committee discussed:
- Strategic Plan Revision and Update for 2014-2015
• NBI 12-02: Approval of Review Team for Leeward Community College Career and Technical Education Unit and Program – recommends approval
• NBI 12-03: Regarding Halau Wanana Report – recommends approval
• NBI 12-04: Regarding University of Phoenix-Hawaii Report – recommends approval

**TOPIC:** Teacher Standards Committee
**DISCUSSION:** Jose reported that the committee discussed:
• Strategic Plan Revision and Update for 2014-2015
• Update on implementation of new standards – Carolyn Gyrane, Education Specialist sent out a survey to teachers for feedback

**TOPIC:** Joint Teacher Education and Teacher Education Committees:
**DISCUSSION:** Pateman reported that the committees discussed:
• Update on tiered licensure
• Update on license renewal and audit

**TOPIC:** Committee of the Whole
**DISCUSSION:** Kissida reported that the committee discussed:
• Presentation by Dr. Tabitha Grossman
• NBI 11-60: Strategic Plan Revision and Update for 2014-2015 – recommends approval

**TESTIMONY, PETITION FROM THE PUBLIC:** None.

**NEW BUSINESS APPROVED:** (See Attachments)

1. **NBI 11-60: Strategic Plan Revision and Update for 2014-2015**
   (Kissida on behalf of Committee of the Whole)

2. **NBI 12-01: Ratification of Hawaii Provisional Licenses, Standard Licenses, Advanced Licenses, Added Fields to Existing Licenses, Renewed Licenses, and Career and Technical Education Special Permits**
   (Kissida reported out approved in executive session)

3. **NBI 12-02: SATE Review Team Members for the Leeward Community College Career and Technical Education Unit and Program Review**
   (Pateman on behalf of the Teacher Education Committee)

4. **NBI 12-03: Halau Wanana Report Regarding the Request to Defer Review**
   (Pateman on behalf of the Teacher Education Committee)
5. NBI 12-04: University of Phoenix Report Regarding Conditions to the Elementary Education K-6 Undergraduate Teacher Education Program (Pateman on behalf of the Teacher Education Committee)

MOTIONS:

1. (Jose/Wurst) Motion to move into executive session to approve executive session minutes from the June 22, 2012 meeting, review license ratification list for approval and to discuss the report of legal issues from Deputy Attorney General Murakami.

2. Request made by Vice-Chairperson Kissida to rise out of executive session and reconvene business meeting at 3:15 p.m.

ADJOURNMENT:

Vice-Chairperson Kissida adjourned the meeting at 3:24 p.m.

RECORER: [Signature]  DATE: August 24, 2012

Jill Agena
New Business Item 11-60
Introduced 6/24/12
Approved 8/24/12

TITLE: Strategic Plan Revision and Update for 2014-2015

The Hawaii Teacher Standards Board approves the attached revision of the Strategic Plan 2011-2014 and adds an update for 2014-2015.

Submitted by: Terry Lynn Holck
Referred to: Committee of the Whole
Strategic Plan

July 1, 2011 – June 30, 2015
The Honorable Neil Abercrombie
Governor, State of Hawai‘i

Hawaii Teacher Standards Board

Terry Lynn Holck, Chairperson
Race to the Top Data Coach for the Nānākuli Wa‘anae Zones of Innovation

Jonathan Kissida, Vice-Chairperson
Teacher, Hawai‘i Academy of Arts and Science Public Charter School

Louise Cayetano
Teacher, Fern Elementary School

Wray Jose
Teacher, Moanalua High School

Felicia Villalobos
Teacher, Wilcox Elementary School

Barry Wurst
Teacher, King Kamehameha III Elementary School

Ariene Lee-Williams, Designee
for Don Horner, Chairperson, Hawaii Board of Education

Kerry Tom, Designee
for Kathryn Matayoshi, Superintendent, Hawaii Department of Education

Justin Mew
Principal, Niu Valley Middle School

Alvin Parker
Principal, Ka Waihona O Ka Na‘auao Public Charter School

Dr. Beth Pateman, Designee
For Dr. Donald Young, Dean, College of Education, University of Hawaii-Manoa

Noe Noe Tom
Public Member

Edward Patrick
Public Member

Hawai‘i Teacher Standards Board Professional Staff

Lynn Hammonds
Executive Director

Dwight Uetake
Personnel Specialist

Carolyn Gyuran
Educational Specialist

Page 7 of 78
Unapproved Minutes for August 24, 2012
2011-2015 Strategic Plan
Hawaii Teacher Standards Board

Table of Contents

INTRODUCTION ........................................................................................................... 4
OVERVIEW ...................................................................................................................... 4
GOAL 1: Support rigorous, progressive teacher preparation and licensure standards and policies. ....................................................................................................................... 5
GOAL 2: Enhance efficient customer service with Aloha .............................................. 5
GOAL 3: Strengthen relationships with stakeholders ................................................... 6
GOAL 4: Develop operations which maximize effectiveness ....................................... 6
TIMELINE AND ASSIGNMENT FOR PLAN IMPLEMENTATION ......................... 8
INTRODUCTION

In 2009, the Hawai‘i Teacher Standards Board was at the most important juncture in its history. Following a scathing report by the State Auditor in March of 2009, the Board took stock and began a valiant march forward. It started an intensive self-study that has resulted in strengthened operations, revised policy, and an emerging renewal of confidence and trust from teachers and the public. The Board has made significant progress in achieving four main goals:

- Support rigorous, progressive teacher preparation and licensure standards and policies.
- Enhance efficient customer service with Aloha.
- Strengthen relationships with stakeholders.
- Develop operations which maximize staff effectiveness.

This Strategic Plan will be used to provide a framework to guide the Board committees and Executive Director to accomplish these goals between July 1, 2011 and June 30, 2015.

OVERVIEW

History of HTSB

Act 240 of the Eighteenth Legislature, State of Hawaii, established the Hawaii Teacher Standards Board in 1995. The Board originally consisted of nine members, including four licensed teachers, three educational officers, the chairperson of the Board of Education, and the Dean of the University Of Hawaii College Of Education. That membership has been expanded to include two additional teachers and two members of the public. The HTSB has full responsibility for establishing teacher, school counselor and school librarian licensing standards, and issuing licenses to education professionals who meet the criteria. The Board issues three tiers of licenses and two kinds of special permits. The Board approves Hawaii based state approved teacher, counselor and librarian education programs (SATEP); reports to the federal government on licensing and teacher education programs; and approves, validates and adopts licensure tests. The Board also participates in efforts related to teacher quality, including support for National Board for Professional Teaching Standards (NBPTS) candidates. In addition, the Board establishes penalties for teacher misconduct that may result in the suspension or revocation of a license.

Vision and Mission

The HTSB envisions a highly esteemed public education system with rigorous professional teacher standards that foster student success. Our mission is to collaboratively set high teacher licensing and credentialing standards to:

- Provide every child with qualified teachers.
- Promote professionalism and teaching excellence.
- Build public confidence in the teaching profession.
- Provide more accountability to the public.
GOAL 1: Support rigorous, progressive teacher preparation and licensure standards and policies.

- **Objectives**
  - Generate revised state standards that reflect rigor and current best practice based on review of new national teacher education and teacher performance standards.
  - Organize and revise statute, administrative rules and policies so they are streamlined and user friendly.
  - Evaluate Professional Fitness procedures to ensure public school keiki are protected.
  - Revise existing licensure tests and additional options for validating content expertise.
  - Revision of license renewal criteria and audit processes based on feedback after two years of implementation.
  - Revision of provisional teacher preparation program approval process with enhanced training for reviewers and inclusion of out of state reviewers.

- **Indicators**
  - Revised State Approval of Teacher Education Standards
  - Revised Hawaii Teacher Performance Standards
  - Revised HRS
  - Revised Administrative rules
  - Revised policies which align with statute and administrative rules
  - Revised policies and procedures for investigation and evaluation of Professional Fitness files.
  - Revised licensure tests and implementation of additional methods of validating content expertise.
  - Revised SATEP Manual for provisional approval of new units and programs.

GOAL 2: Enhance efficient customer service with Aloha.

- **Objectives**
  - Acknowledge telephone and email inquiries within two business days and resolve issues within five business days.
  - Process incoming documents within two business days including notification of receipt.
  - Improve percentage of customers marking service as "professional, friendly, and knowledgeable".
  - Development of Operations Handbook for HTSB staff for reference and to better meet needs of customers.

- **Indicators**
  - Mantis call/email ticket tracking showing time to resolution
Audit of mail log and online record tracking showing email notification of receipt of documents
- Tally of comment cards and implementation of online customer service survey
- HTSB Operations Handbook

GOAL 3: Strengthen relationships with stakeholders.

➢ Objectives
- Provide opportunities for teachers and teacher education faculty to give direct feedback to the Board to influence policy. (e.g., Work Groups, Standard Setting Panels, NBPTS candidate support)
- Utilize electronic media to effectively publicize HTSB information to teachers.
- Increase and sustain regular communication with the Legislative Education Committees, the Department of Education, Hawaii State Teacher’s Association, state approved teacher education programs.
- Comprehensive survey of applicants and licensees at three year mark of Strategic Plan for feedback on successes and areas for improvement.

➢ Indicators
- Number of teachers and teacher educators serving on work groups, panels and as NBPTS support providers
- Record of memorandum, newsletters, reports, New Business Items, Executive Director reports posted on website
- Record of contacts with stakeholders showing increase over time
- Survey results and analysis of data for program improvements.

GOAL 4: Develop operations which maximize effectiveness.

➢ Objectives
- Deploy remaining phases in online system and monitor for usability and value.
- Interface with other organizations to work toward data interface.
- Review of essential and non-essential functions.
- Conduct internal audit of operational procedures and staff effectiveness.
- Deploy policy and procedure manual on networked server to expedite communication among staff and to ensure policies are consistently and appropriately implemented.
- Review license fee structure and budget requirements to enable HTSB to become self-sufficient based on license fees.

➢ Indicators
- Quarterly report to Board on status on online system phase deployments
- Participation in data warehouse or interface among P-20 stakeholders and SATEP
- Termination of non-essential functions
- Report of audit on operations, procedures and staffing
- Posted policies, staff meeting agendas, memos, emails on policy/procedure program
- Revised fee structure which fully funds HTSB operations
Teacher Standards and Teacher Education Committees Adopted
InTASC Standards
Adopted School Counselor Performance Standards
Adopted School Librarian Performance Standards

Legislative Committee
Revision of Hawaii Revised Statutes 302A-801 through 302A-808

Budget, Personnel & Strategic Planning Committee
Identified essential functions
Converted to self-sufficiency
Initiated realignment of website for ease of use
Review of communications to stakeholders

Executive Director
Deployed Standard Application in Online System
Implemented Network Based Policy and Procedure Software
Increased communication and face to face meetings with stakeholders by 40%

Personnel Specialist
Monitored Mantis customer service requests on daily basis
Tracked customer response with two day average
Utilized customer service cards and survey to guide improvement

Educational Specialist
Recruited ___ teachers and teacher education faculty to serve on ___ panels
Convened two Work Groups: Alternative Route to Licensure and World Languages
Year Two 2012-2013

Teacher Standards Committee
- Review of license renewal process and audit
- Review of implementation plan for new standards

Teacher Education and Teacher Standards Committees
- Review of tiered licensure structure
- Review and make recommendations for licensure tests and additional options for validating content expertise
- Review of licensure fields and levels
- Review of license renewal process and audit

Legislative and By-Laws Committee
- Revision of Administrative Rules

Budget, Personnel & Strategic Planning Committee
- Review of fee structure and renewal period
- Self-sufficiency budget and maintaining self sufficiency
- Establish a data bank on NBIs
- Customer service review/communication review and development of an Action Plan
- Development of 2013-2014 Budget. Develop policy and procedures for evaluation of Executive Director

Executive Director
- Conduct internal audit of operational procedures and staff effectiveness and provide recommendations to BPSPC
- Evaluate online system functionality and support
- Produce series of video instructions for all applications

Personnel Specialist
- Conduct focus groups to improve customer service with Aloha

Educational Specialist
- Conduct Work Group to investigate alternative ways to document content expertise
- Conduct training for Hawaii SATEP on teacher dispositions

Legislative and By-Laws and Teacher Education Committees
- Proposed content for Administrative Rules relating to standards for approving teacher education programs
Teacher Education Committee
- Review and adoption of CAEP program review standards
- Revision of SATEP Unit and Program Standards

Teacher Standards Committee
- Review of national best practices for Professional Fitness of teachers, school counselors and school librarians

Legislative Committee
- Review of policies to align with statute and administrative rules

Budget, Personnel & Strategic Planning Committee
- Review of online system and customer support
- Customer Service/Communication Review; updates to Action Plan; development of Implementation Plan
- Self-sufficiency budget and maintaining self-sufficiency
- Adopt staff and operational improvement recommendations

Executive Director
- Interface with DOE, P-20 and IHEs on data interface in online system
- Conduct statewide survey for feedback on HTSB services
- Implement staff and operational improvements from 2012-13 audit approved by Board

Personnel Specialist
- Survey other NASDTEC agencies on Professional Fitness practices and prepare revised procedures and forms

Educational Specialist
- Revise manual for Board and IHE use of new CAEP and SATEP policies and procedures
Teacher Education Committee
Revision of SATEP process for provisional review of new units and programs

Teacher Standards Committee
Revision of Code of Ethics
Development of Code of Conduct

Legislative and By-Laws Committee
Review HTSB By-Laws and Committee Structure

Budget, Personnel & Strategic Planning Committee
Review options for HTSB facilities
Customer Service/Communication Review; updates to Action Plan; deploy Implementation Plan
Self-sufficiency budget and maintaining self sufficiency

Executive Director
Develop Operations Manual for HTSB staff
Conduct statewide survey for feedback on customer service

Personnel Specialist
Conduct focus groups for customer feedback

Educational Specialist
Develop new forms and timeline for provisional review of new units and programs
New Business Item 12-01  
Introduced 8/24/12  
Approved 8/24/12

**TITLE:** Ratification of Hawaii Provisional License, Standard Licenses, Advanced Licenses, Added Fields to Existing Licenses, Renewed Licenses, and Career and Technical Education Special Permits

The Hawaii Teacher Standards Board ratifies the issuance of Provisional Hawaii licenses, Standard Hawaii licenses, Advanced licenses, Added Fields to existing licenses, and Career and Technical Education Permits as indicated on the attached list.

The Board ratifies the issuance of a renewed license for teachers as indicated on the attached list showing those who have met the criteria.

Submitted by: Terry Lynn Holck

Referred to: Committee
### August 2012 Advanced Licenses

<table>
<thead>
<tr>
<th>Type</th>
<th>Last Name</th>
<th>First Name</th>
<th>Teaching Field</th>
<th>Effective Date</th>
<th>Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AL</td>
<td>Bailey</td>
<td>Kathleen</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Benedict-Garbe</td>
<td>Angela</td>
<td>Science 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Benedict-Garbe</td>
<td>Angela</td>
<td>SPED - Mild/Moderate 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Cardona</td>
<td>Lydia</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Cardona</td>
<td>Lydia</td>
<td>Reading K - 12</td>
<td>7/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Cardona</td>
<td>Lydia</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Deshield</td>
<td>Tracy</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Deshield</td>
<td>Tracy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Silva-Sampaio</td>
<td>Bridget</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>St. Germain</td>
<td>Lauren</td>
<td>Early Childhood Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>St. Germain</td>
<td>Lauren</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Sweatt</td>
<td>Sharon</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>5/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Sweatt</td>
<td>Sharon</td>
<td>SPED - Mild/Moderate PK - 3</td>
<td>5/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Sweatt</td>
<td>Sharon</td>
<td>Early Childhood Education PK - 3</td>
<td>5/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Takehara</td>
<td>Traci</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Torricer</td>
<td>Ernescia</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Yarovaya</td>
<td>Valentina</td>
<td>SPED - Deaf/Hard of Hearing K - 12</td>
<td>6/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Yarovaya</td>
<td>Valentina</td>
<td>Special Education 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2022</td>
</tr>
<tr>
<td>AL</td>
<td>Yarovaya</td>
<td>Valentina</td>
<td>Special Education 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2022</td>
</tr>
</tbody>
</table>

### August 2012 Standard Licenses

<table>
<thead>
<tr>
<th>Type</th>
<th>Last Name</th>
<th>First Name</th>
<th>Teaching Field</th>
<th>Effective Date</th>
<th>Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SL</td>
<td>Abe</td>
<td>Jennifer</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Adam</td>
<td>Sylvia</td>
<td>Teaching English to Speakers of Other Languages K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Agarijo</td>
<td>Lisa</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Alona</td>
<td>Heather</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Aiu</td>
<td>Breanne</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Aiwohi</td>
<td>Brittney</td>
<td>Physical Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Alejandro</td>
<td>Crystal</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Allen</td>
<td>Krystal</td>
<td>English 7-12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Amper</td>
<td>Amy</td>
<td>School Counselor K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
</tbody>
</table>

Page 18 of 78
Unapproved Minutes for August 24, 2012
<table>
<thead>
<tr>
<th>SL</th>
<th>Anderson</th>
<th>Charlotte</th>
<th>Music K - 12</th>
<th>6/1/2012</th>
<th>6/30/2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>SL</td>
<td>Anderson</td>
<td>Eva</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Angala</td>
<td>Lady Hersy</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Angell</td>
<td>Kaleikauikaveki u</td>
<td>School Counselor K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Anglin</td>
<td>Sara</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Asing</td>
<td>Danielle</td>
<td>SPED - Mild/Moderate K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Avasthi</td>
<td>Sonia</td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Avasthi</td>
<td>Sonia</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Avasthi</td>
<td>Sonia</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Avasthi</td>
<td>Sonia</td>
<td>Social Studies 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Avasthi</td>
<td>Sonia</td>
<td>Science 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Avina</td>
<td>Lovanne</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ayakawa</td>
<td>Myles</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Babauta</td>
<td>Kristal Ann</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Badgley</td>
<td>Adam</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Badgley</td>
<td>Adam</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Bajet</td>
<td>Kelli</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Barnett</td>
<td>William</td>
<td>SPED - Mild/Moderate 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Baroncini</td>
<td>Andrea</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Barranco</td>
<td>Sarah</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Barrett</td>
<td>Kathryn</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Barroga</td>
<td>Claire</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Beaudry</td>
<td>Therese</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Beaudry</td>
<td>Therese</td>
<td>English 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Beaudry</td>
<td>Therese</td>
<td>Teaching English to Speakers of Other Languages K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Berg</td>
<td>Catherine</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Berry</td>
<td>Kimberly Ann</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Beschens</td>
<td>Kendyl</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Billings</td>
<td>Lizzie</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Birge</td>
<td>Nina</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Blyth</td>
<td>Whitney</td>
<td>Teaching English to Speakers of Other Languages 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Blyth</td>
<td>Whitney</td>
<td>Social Studies 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Blyth</td>
<td>Whitney</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Bow</td>
<td>Stacey</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Boyd</td>
<td>Meredith</td>
<td>Special Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Boyd</td>
<td>Meredith</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>----</td>
<td>----------</td>
<td>----------</td>
<td>----------------------------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>Bradshaw</td>
<td>Laurie</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Bradshaw</td>
<td>Laurie</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Bray</td>
<td>Jason</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Bray</td>
<td>Kevin</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Brislin</td>
<td>Mark</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Britain</td>
<td>Reyna</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Brown</td>
<td>Sherri</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Buehrer</td>
<td>Wendy</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Bueno</td>
<td>Carycruz</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Burleson</td>
<td>Julie Anna</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Bustamante</td>
<td>Amy Leilani</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Bustamante</td>
<td>Amy Leilani</td>
<td>Special Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Bustamante</td>
<td>Kimberly</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Caba</td>
<td>Dazalyn</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Caballa</td>
<td>Jeannie</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Caballa</td>
<td>Jeannie</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Cabanero</td>
<td>Leah</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Cacayorin</td>
<td>Bradley</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Camara</td>
<td>Kaala Fay</td>
<td>Hawaiian Language Immersion K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Camara</td>
<td>Kaala Fay</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Camara</td>
<td>Kaala Fay</td>
<td>Hawaiian Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Cambonga</td>
<td>Eugene Todd</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Cambonga</td>
<td>Eugene Todd</td>
<td>Special Education K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Camero</td>
<td>Danielle</td>
<td>SPED - Mild/Moderate 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Canton</td>
<td>Lauren K.</td>
<td>School Counselor K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Carlos</td>
<td>Melissa Jade</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Carlos</td>
<td>Melissa Jade</td>
<td>Drama/TheatreArts K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Carlson</td>
<td>Kathryn</td>
<td>Early Childhood Education PK - 3</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Carvalho</td>
<td>Sandy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Champlin</td>
<td>Adele</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Champlin</td>
<td>Adele</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Champlin</td>
<td>Adele</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Chan</td>
<td>Leon</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Chang</td>
<td>Ethan</td>
<td>SPED - Mild/Moderate 7 -</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>First Name</td>
<td>Last Name</td>
<td>Position</td>
<td>Start Date</td>
<td>End Date</td>
</tr>
<tr>
<td>----</td>
<td>------------</td>
<td>-----------</td>
<td>-----------------------------------------------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td>SL</td>
<td>Chang</td>
<td>Lola</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Chapple</td>
<td>Heather</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Chudko</td>
<td>Kimberly</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Chun</td>
<td>Corinne</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Cochran</td>
<td>Jenifer</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Collins</td>
<td>Adrienne</td>
<td>Social Studies 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Collins</td>
<td>Adrienne</td>
<td>Science 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Collins</td>
<td>Adrienne</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Collins</td>
<td>Adrienne</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Collins</td>
<td>Adrienne</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Collins</td>
<td>Adrienne</td>
<td>Early Childhood Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Collins</td>
<td>Adrienne</td>
<td>Special Education 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Conley</td>
<td>Victoria</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Conley</td>
<td>Victoria</td>
<td>Early Childhood Education PK - 3</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Cornelison</td>
<td>Wendy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Cram</td>
<td>Megan</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Cregge</td>
<td>Brenna</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Cruz</td>
<td>Vianna Marie Campillo</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Cruzata</td>
<td>Joey</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>D'Addio</td>
<td>Joann</td>
<td>Special Education K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>D'Addio</td>
<td>Joann</td>
<td>School Counselor K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>D'Agostino</td>
<td>Courtney</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Dalde</td>
<td>Anastacio Tuyen</td>
<td>Science 7-12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Dalton</td>
<td>John</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Daproza</td>
<td>Marimore</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Darnell</td>
<td>Samantha</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Darnell</td>
<td>Samantha</td>
<td>Social Studies 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Dean</td>
<td>Cheyenne</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Dean</td>
<td>Cheyenne</td>
<td>Science 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Deerwester</td>
<td>Deborah (Debbie)</td>
<td>Special Education K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Dela Cruz</td>
<td>Kathleen Joy</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Dela Cruz</td>
<td>Tiffany</td>
<td>Elementary Education K- 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Díaz</td>
<td>Cinnabun</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Doucette</td>
<td>Lisja</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Drake</td>
<td>Andra</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Dumaran</td>
<td>Luke</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Dumaran</td>
<td>Luke</td>
<td>Special Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Duncan</td>
<td>Kimberly</td>
<td>SPED - Deaf/Hard of Hearing K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>----</td>
<td>--------------</td>
<td>-------------------</td>
<td>------------------------------------</td>
<td>----------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>Duncan</td>
<td>Kimberly</td>
<td>SPED - Deaf/Hard of Hearing PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Dunn</td>
<td>Keoni</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Dunn</td>
<td>Leanne</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Eala</td>
<td>Brandy</td>
<td>School Counselor K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Egeler-DeSmither</td>
<td>Lance</td>
<td>Social Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Eldredge</td>
<td>Brian Robert</td>
<td>Mathematics 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ellis</td>
<td>Summer I</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Empringham</td>
<td>Dianne</td>
<td>Teaching English to Speakers of Other Languages K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Empringham</td>
<td>Dianne</td>
<td>Teaching English to Speakers of Other Languages PK - 3</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Empringham</td>
<td>Dianne</td>
<td>Reading 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Empringham</td>
<td>Dianne</td>
<td>English 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Empringham</td>
<td>Dianne</td>
<td>Social Studies 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Empringham</td>
<td>Dianne</td>
<td>Special Education K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Empringham</td>
<td>Dianne</td>
<td>Special Education PK - 3</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Empringham</td>
<td>Dianne</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Empringham</td>
<td>Dianne</td>
<td>Early Childhood Education PK - 3</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>England</td>
<td>Stephanie</td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>England</td>
<td>Stephanie</td>
<td>Special Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Estranero</td>
<td>Olivia</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Eteuati</td>
<td>Leilani</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Evans</td>
<td>Kelsey</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ezell</td>
<td>John</td>
<td>Hawaiian Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ezell</td>
<td>John</td>
<td>Hawaiian Language Immersion K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ezell</td>
<td>John</td>
<td>Hawaiian Language 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ezell</td>
<td>John</td>
<td>Social Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Farr</td>
<td>Ina</td>
<td>Art 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Farrar</td>
<td>Patricia</td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Farrar</td>
<td>Patricia</td>
<td>Special Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Farrar</td>
<td>Patricia</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Flynn</td>
<td>Travis William</td>
<td>Teaching English to Speakers of Other Languages PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Flynn</td>
<td>Travis William</td>
<td>Teaching English to Speakers of Other</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Flynn</td>
<td>Travis William</td>
<td>Early Childhood Education PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>SL</td>
<td>Flynn</td>
<td>Travis William</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Foster</td>
<td>Veronica</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Frash</td>
<td>Justin</td>
<td>SPED - Mild/Moderate 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>French</td>
<td>Andrea</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Frigon</td>
<td>Christopher</td>
<td>Special Education K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Fujii</td>
<td>Danielle</td>
<td>Social Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Fujii</td>
<td>Danielle</td>
<td>School Librarian K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Fujiwara</td>
<td>Aysha</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Fukumoto</td>
<td>Daniel</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Fuller</td>
<td>Jack</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Fuller</td>
<td>Jack</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Fulton</td>
<td>Charles</td>
<td>Special Education 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Furukawa</td>
<td>Liane</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Furuto</td>
<td>Daniel</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Fusato</td>
<td>Michele</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Gaglione</td>
<td>Amber</td>
<td>School Counselor K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Galiciniao</td>
<td>Kristina Malia</td>
<td>Early Childhood Education PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Galiciniao</td>
<td>Kristina Malia</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Garcia</td>
<td>Daniel</td>
<td>Special Education 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Gegax</td>
<td>Kristi</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Gibson</td>
<td>Trisha Ayako</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Gibson</td>
<td>Trisha Ayako</td>
<td>Special Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Gilbert</td>
<td>Michelle</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Gillam</td>
<td>Ronda</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Glick</td>
<td>Chaz E.</td>
<td>Early Childhood Education PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Goo</td>
<td>Vehia</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Goodrich</td>
<td>Nicole</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Goya</td>
<td>Dana</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Griffin</td>
<td>Melissa</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Gross</td>
<td>Jordan</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Groves</td>
<td>Amy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Groves</td>
<td>Amy</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Guerra</td>
<td>Mirley</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hall</td>
<td>Taylor</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hamann</td>
<td>Elizabeth</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hamann</td>
<td>Elizabeth</td>
<td>Early Childhood Education PK - 3</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hanakahi</td>
<td>Michael</td>
<td>Social Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hansen</td>
<td>Josh</td>
<td>Physical Education K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hanza</td>
<td>Heidi</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hara</td>
<td>Ashley K S</td>
<td>School Counselor K-12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Harris</td>
<td>Roberta</td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Harris</td>
<td>Roberta</td>
<td>CTE-Business Vocational 7-12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hartwell-Cook</td>
<td>Christine</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hatanaka</td>
<td>Cruz</td>
<td>School Counselor K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hawkins</td>
<td>Christopher</td>
<td>Health K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hawkins</td>
<td>Christopher</td>
<td>Physical Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hayama</td>
<td>Kimberly</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hector</td>
<td>Maria</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hemenway</td>
<td>Sacha</td>
<td>Early Childhood Education PK - 3</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hemenway</td>
<td>Sacha</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Higa</td>
<td>Jill</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hilliard</td>
<td>Robert A.</td>
<td>English 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hilliard</td>
<td>Robert A.</td>
<td>Social Studies 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hirowatari</td>
<td>Ashley</td>
<td>Physical Education K-12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hirst</td>
<td>Ronald S</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ho</td>
<td>Kawika</td>
<td>Special Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ho</td>
<td>Kawika</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Holland</td>
<td>Tonesha</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Holland</td>
<td>Tonesha</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hollifield</td>
<td>Roxana Y.</td>
<td>Spanish K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Howard</td>
<td>Jane O.</td>
<td>SPED-Mild/Moderate K-12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Howayeck</td>
<td>Katrina</td>
<td>SPED - Mild/Moderate K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hudson</td>
<td>Clemente</td>
<td>CTE-Industrial and Engineering Technology Vocational 7-12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hudson</td>
<td>Jennifer</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Hulihee</td>
<td>Florence</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Huynh</td>
<td>Christopher</td>
<td>Social Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ibara</td>
<td>Carly</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ishii</td>
<td>Norine</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Jacob Kline</td>
<td>Shannon</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Janosko</td>
<td>Jessica</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Jarvis</td>
<td>Shannon</td>
<td>Elementary Education K-6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Javellana</td>
<td>Nathan</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Jenson</td>
<td>Melekai</td>
<td>Elementary Education K-6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Jetnil</td>
<td>Ryan</td>
<td>SPED - Severe/Profound K-12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Johanos</td>
<td>Eva</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Johnson</td>
<td>Eric</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Johnson</td>
<td>Malamalama</td>
<td>School Counselor K-12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Johnson</td>
<td>Matthew</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Jones</td>
<td>Brandyn</td>
<td>Special Education K-12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Jorgenson</td>
<td>Jenna</td>
<td>Early Childhood Education PK-3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Jorgenson</td>
<td>Jenna</td>
<td>Elementary Education K-6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kadoyama</td>
<td>Jodi</td>
<td>Elementary Education K-6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kaizawa-Miyata</td>
<td>Mara</td>
<td>Mathematics 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kalama</td>
<td>Cheyann</td>
<td>Elementary Education K-6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kamei</td>
<td>Jenna</td>
<td>Early Childhood Education PK-3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kanetani</td>
<td>Ryan</td>
<td>Special Education PK-3</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kanetani</td>
<td>Ryan</td>
<td>Elementary Education K-6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kaneyuki</td>
<td>Travis</td>
<td>School Counselor K-12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kay</td>
<td>Nicole N</td>
<td>School Counselor K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kelly</td>
<td>Geralyn</td>
<td>Speech 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kelly</td>
<td>Geralyn</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Keraval</td>
<td>Yvonne</td>
<td>Special Education K-12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Keraval</td>
<td>Yvonne</td>
<td>Elementary Education K-6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kim</td>
<td>Lacey</td>
<td>Special Education K-6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kim</td>
<td>Lacey</td>
<td>Elementary Education K-6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kim</td>
<td>Leilani</td>
<td>SPED - Severe/Profound K-12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kim</td>
<td>Leilani</td>
<td>SPED - Mild/Moderate K-12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kim</td>
<td>Michelle</td>
<td>Special Education K-6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kim</td>
<td>Michelle</td>
<td>Elementary Education K-6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kimura</td>
<td>Kristin</td>
<td>SPED - Mild/Moderate K-6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kiyono</td>
<td>Nikki</td>
<td>Japanese 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Klum</td>
<td>Cameron Foster</td>
<td>English 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kong</td>
<td>Joycelyn</td>
<td>SPED - Mild/Moderate 7-12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Konig</td>
<td>Pearla</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Krovoza</td>
<td>Brandon</td>
<td>Elementary Education K-6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kuba</td>
<td>Gail</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>----</td>
<td>----------</td>
<td>-------------</td>
<td>-----------------------------</td>
<td>----------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>Kurahara</td>
<td>Ryann</td>
<td>Special Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kurahara</td>
<td>Ryann</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kuramata</td>
<td>Lisa</td>
<td>School Counselor K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kuraya</td>
<td>David Satoru</td>
<td>Music K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>LaForge</td>
<td>Jolleena</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lammerman</td>
<td>Eric</td>
<td>SPED - Mild/Moderate K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lane</td>
<td>David</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Langlais</td>
<td>Caroline</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lariosa</td>
<td>Jameson</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lead</td>
<td>Angie</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lead</td>
<td>Angie</td>
<td>Social Studies 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>LeBeau</td>
<td>Ryan</td>
<td>SPED - Mild/Moderate 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>LeBlanc</td>
<td>Morgan Leigh</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>LeBlanc</td>
<td>Morgan Leigh</td>
<td>Special Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Lee</td>
<td>Jenny</td>
<td>Early Childhood Education PK - 3</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lee</td>
<td>Jenny</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lee</td>
<td>Lauren</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lee</td>
<td>Yvonne</td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lee</td>
<td>Yvonne</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lehman-Kameroff</td>
<td>Linda</td>
<td>Special Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lehman-Kameroff</td>
<td>Linda</td>
<td>SPED - Mild/Moderate K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lehman-Kameroff</td>
<td>Linda</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Levine</td>
<td>Adam</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lewis</td>
<td>Hadley</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Light</td>
<td>Brian</td>
<td>SPED - Mild/Moderate K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Llaneza</td>
<td>Channing Marie</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Llengo</td>
<td>Samantha</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lopez</td>
<td>Bernadette</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Lucas</td>
<td>Joseph</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Luzania</td>
<td>Anna</td>
<td>Science 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Maduli</td>
<td>Cherise Haunani Keiko</td>
<td>Early Childhood Education PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Maduli</td>
<td>Cherise Haunani Keiko</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Mallanao</td>
<td>Christopher</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Malley</td>
<td>Jaylene Michelle</td>
<td>Elementary Education K-6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Mant</td>
<td>Megan</td>
<td>Art 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>-----</td>
<td>----------</td>
<td>----------------</td>
<td>------------------------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>Martin</td>
<td>Kimberly</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Masoe</td>
<td>Carrie Malia</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Masoe</td>
<td>Carrie Malia</td>
<td>Special Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Matsuda</td>
<td>Dari Ann</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Matsuda</td>
<td>Dari Ann</td>
<td>Early Childhood Education PK - 3</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Mcbean</td>
<td>Kiani</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>McCann</td>
<td>Ryan</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>McCann</td>
<td>Ryan</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>McCann</td>
<td>Ryan</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>McCarty</td>
<td>Larry</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>McGill</td>
<td>Bernadette</td>
<td>SPED-Mild/Moderate K-12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>McGill</td>
<td>Bernadette</td>
<td>Elementary Education K-6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>McGill</td>
<td>Ryan</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>McHenry</td>
<td>Brett</td>
<td>SPED - Mild/Moderate 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>McKamey</td>
<td>Nicole</td>
<td>Science 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>McKenzie</td>
<td>Elizabeth</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Medeiros</td>
<td>SueAnn</td>
<td>Hawaiian Language Immersion K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Medeiros</td>
<td>SueAnn</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Merino</td>
<td>Baba</td>
<td>Hawaiian Language Immersion K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Messer</td>
<td>Hari</td>
<td>Mathematics 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Miele</td>
<td>Andrea</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Miele</td>
<td>Andrea</td>
<td>SPED - Mild/Moderate K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Miho</td>
<td>Mitchell</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Miller-Moylan</td>
<td>Alicia</td>
<td>Spanish 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Minteer</td>
<td>Winter</td>
<td>Teaching English to Speakers of Other Languages 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Mitchell</td>
<td>Caroline</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Miura</td>
<td>Tricia Kiyoko</td>
<td>Early Childhood Education PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Miura</td>
<td>Tricia Kiyoko</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Miura</td>
<td>Tricia Kiyoko</td>
<td>Teaching English to Speakers of Other Languages PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Miura</td>
<td>Tricia Kiyoko</td>
<td>Teaching English to Speakers of Other Languages K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Miyaji</td>
<td>Lisa</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Name</td>
<td>First</td>
<td>Grade</td>
<td>Start Date</td>
<td>End Date</td>
</tr>
<tr>
<td>----</td>
<td>------------------</td>
<td>---------</td>
<td>---------------------</td>
<td>------------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>Mizusawa Diana</td>
<td></td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Mizutani Yuri</td>
<td></td>
<td>Elementary Education K-6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Mohagen Amanda</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Mohammadi Fatemeh</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Montgomery Kathy</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Montgomery Kathy</td>
<td></td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Murakami Ross</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Murakami-Nakai Ryan</td>
<td></td>
<td>Music K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Murata Dalton</td>
<td></td>
<td>SPED - Severe/Profound K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Muriello Uma</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Murphey James</td>
<td></td>
<td>Physical Education K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Murray John</td>
<td></td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Myles Gale</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Nagamine Sheala</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Nagun Christine</td>
<td></td>
<td>Early Childhood Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Nakamura Shanna K</td>
<td></td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nakano Jenny</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Nakaoka Noreen</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Narimatsu Mae</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Nash Peter</td>
<td></td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Nash Peter</td>
<td></td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Natividad Cheryl Ann Tauyan</td>
<td></td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Negele Matthew</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Nelson Danya</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Nino Vashelle</td>
<td></td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Nishi Shannon N.</td>
<td></td>
<td>School Counselor K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nohner Nicholas</td>
<td></td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Notebo-Wakumoto Erika</td>
<td></td>
<td>Elementary Education K-6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Oasay Tyrha Joy</td>
<td></td>
<td>Mathematics 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ogata Chelsea</td>
<td></td>
<td>Special Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ogata Chelsea</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Olmstead Jacob</td>
<td></td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Orita Kristi</td>
<td></td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Palmer Shelby J.</td>
<td></td>
<td>Early Childhood Education PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pascher Mollie Joy</td>
<td></td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pellegrino</td>
<td>Cara</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Peterson</td>
<td>Ruth</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Peterson</td>
<td>Ruth</td>
<td>Science 5-9</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pexa</td>
<td>Micah</td>
<td>Teaching English to Speakers of Other Languages 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Phillips</td>
<td>Kylee</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Pierce</td>
<td>Haylee</td>
<td>Special Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Pierce</td>
<td>Haylee</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Pires</td>
<td>Preston</td>
<td>Physical Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ploeger</td>
<td>Rebecca Anne</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Powell</td>
<td>Kina</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Proctor</td>
<td>Laura</td>
<td>Special Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Proctor</td>
<td>Laura</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Proctor</td>
<td>Laura</td>
<td>Early Childhood Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Quiocho</td>
<td>Jonelyn</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Quiocho</td>
<td>Theresa</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Rabaino</td>
<td>Lizbeth</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Randolph</td>
<td>Victoria</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Randolph</td>
<td>Victoria</td>
<td>Reading K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Randolph</td>
<td>Victoria</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Raposas</td>
<td>Crishelle</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Rarogal</td>
<td>Mary Ann</td>
<td>Special Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Rarogal</td>
<td>Mary Ann</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Reis</td>
<td>Chad</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ritzinger</td>
<td>Nicole</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Robertson</td>
<td>Kathleen</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ross</td>
<td>Angelia</td>
<td>Special Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ross</td>
<td>Angelia</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Rossi</td>
<td>Kenneth</td>
<td>Mathematics 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Rossi</td>
<td>Kenneth</td>
<td>Mathematics 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Rouleau</td>
<td>Justin</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ruiz</td>
<td>Fae</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ryan</td>
<td>Ann</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Saiki</td>
<td>Derek</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Sakurai</td>
<td>Jonathan Masao</td>
<td>School Counselor K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Salazar</td>
<td>Victor</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Schmidt</td>
<td>Therese K.</td>
<td>SPED-Deaf/Hard of Hearing</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Last Name</td>
<td>First Name</td>
<td>Department / Grade</td>
<td>Start Date</td>
<td>End Date</td>
</tr>
<tr>
<td>-----</td>
<td>------------</td>
<td>------------</td>
<td>-----------------------------------</td>
<td>------------</td>
<td>--------------</td>
</tr>
<tr>
<td>SL</td>
<td>Schmidt</td>
<td>Therese K.</td>
<td>PK-3 SPED-Deaf/Hard of Hearing K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Schrade</td>
<td>Gary L.</td>
<td>Social Studies 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Schrade</td>
<td>Gary L.</td>
<td>Special Education PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Schrade</td>
<td>Gary L.</td>
<td>Special Education K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Scudder</td>
<td>Ryan</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Seminavage</td>
<td>Julie-Ann</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Senecal</td>
<td>Kyla</td>
<td>Early Childhood Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Seto</td>
<td>Kailee Mahina</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Sherer</td>
<td>Kurtis</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Shimabuku</td>
<td>Sherise</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Shimazu</td>
<td>Kierstin</td>
<td>Special Education K- 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Shimazu</td>
<td>Kierstin</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Shimizu</td>
<td>Kris</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Shirley</td>
<td>Megan</td>
<td>Social Studies 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Shirley</td>
<td>Megan</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Shishido</td>
<td>Keisha</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Shishido</td>
<td>Keisha</td>
<td>Early Childhood Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Shon</td>
<td>Alyssa</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Siliga-Pule</td>
<td>Luka</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Simmons</td>
<td>Sara Ashley</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Simmons</td>
<td>Sara Ashley</td>
<td>Special Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Skiles</td>
<td>Betty</td>
<td>Science 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Skydell</td>
<td>Jeffrey Bernard</td>
<td>Special Education K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Smith</td>
<td>John &quot;Brady&quot;</td>
<td>Mathematics 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Smith</td>
<td>John &quot;Brady&quot;</td>
<td>School Counselor K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Smith</td>
<td>John &quot;Brady&quot;</td>
<td>Science 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Smith</td>
<td>John &quot;Brady&quot;</td>
<td>Special Education K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Southard</td>
<td>Christopher</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Spaulding</td>
<td>Andrea Lynn</td>
<td>Early Childhood Education PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Spaulding</td>
<td>Andrea Lynn</td>
<td>Teaching English to Speakers of Other Languages PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Spencer</td>
<td>Tiffanie</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Sperry</td>
<td>Marissa</td>
<td>Science 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Sposato</td>
<td>James</td>
<td>Music K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Stevens-Hicks</td>
<td>Tia</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Stitt</td>
<td>Lauren J.</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Stitt</td>
<td>Lauren J.</td>
<td>Social Studies 5-9</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>----</td>
<td>---------</td>
<td>-----------</td>
<td>--------------------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>Studstill</td>
<td>Volliney</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Sweet</td>
<td>Andrew</td>
<td>Physical Education 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Sweet</td>
<td>Andrew</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tagami</td>
<td>Charlene</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tagatac</td>
<td>Hazel</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Takamatsu</td>
<td>Jan</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Takanishi</td>
<td>Stacey M.</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tanabe</td>
<td>Brandon</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tanaka</td>
<td>Kara</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tanoue</td>
<td>Lynelle</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tanoura</td>
<td>Jamie</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tanoura</td>
<td>Jamie</td>
<td>Early Childhood Education PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Taomae</td>
<td>Justin</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tasy</td>
<td>Lauren</td>
<td>SPED - Mild/Moderate K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tatum</td>
<td>Lupe</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Taylor</td>
<td>Constance Li</td>
<td>English 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Teehee</td>
<td>Sarah</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tefft</td>
<td>Shannon</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Teraoka</td>
<td>Trevor</td>
<td>Early Childhood Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Teraoka</td>
<td>Trevor</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Teraoka</td>
<td>Trevor</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Terry</td>
<td>Stacy</td>
<td>Special Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Terry</td>
<td>Stacy</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Theriault</td>
<td>Todd</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Thomas</td>
<td>Emily</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Thompson</td>
<td>Jina</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Threlkeld</td>
<td>Ivan</td>
<td>Science 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Threlkeld</td>
<td>Ivan</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tichenor</td>
<td>Angela</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tinney</td>
<td>Christopher Neil</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tish</td>
<td>Ronald E.</td>
<td>Music K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tom</td>
<td>Kevin</td>
<td>Social Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tomoyasu</td>
<td>Lynn</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Tse</td>
<td>Stephanie</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tuifagu</td>
<td>Adam</td>
<td>Social Studies 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Uchino</td>
<td>Denise</td>
<td>Special Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Uchino</td>
<td>Denise</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Urabe</td>
<td>Edmund</td>
<td>Science 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Utrera</td>
<td>Janell</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>----</td>
<td>-----------------------</td>
<td>------------</td>
<td>--------------------</td>
<td>----------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>van Nouhuys</td>
<td>Boreas</td>
<td>Social Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Varacalli</td>
<td>Melissa</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Villiger</td>
<td>Chelsey K.</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Wada</td>
<td>Naomi</td>
<td>Art 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Wagner</td>
<td>Allison</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Wagner</td>
<td>Julia</td>
<td>Special Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Wagner</td>
<td>Julia</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Wallace</td>
<td>McKenzie</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Walton</td>
<td>Catherine</td>
<td>Science 5-9</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ward</td>
<td>Brooke</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Webster</td>
<td>Christopher</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Wells</td>
<td>David</td>
<td>Science 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Werner</td>
<td>Andrew</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>White</td>
<td>Puanani</td>
<td>Elementary Education K-6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Williams</td>
<td>Christian E</td>
<td>Social Studies 5-9</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Williams</td>
<td>Christian E</td>
<td>Special Education PK-3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Williams</td>
<td>Spencer</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Wilson</td>
<td>Tatiana</td>
<td>English 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Witte</td>
<td>Devina</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Wong</td>
<td>Emily</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Wong</td>
<td>Matthew</td>
<td></td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Wong</td>
<td>Matthew</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Wong</td>
<td>Rainbow</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Worthman</td>
<td>Kyle</td>
<td>SPED - Mild/Moderate 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Worthman</td>
<td>Kyle</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Yamaguchi</td>
<td>Kent</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Yamamoto</td>
<td>Courtney</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Yamamoto</td>
<td>Courtney</td>
<td>Special Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Yang</td>
<td>Joyce</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Yanos</td>
<td>Cristy</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Yogi</td>
<td>Jonathan</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Yoshikawa</td>
<td>Kristy</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Yossa</td>
<td>Caroline</td>
<td>Social Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Young</td>
<td>Amy</td>
<td>Mathematics 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Young</td>
<td>Justin</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Yun</td>
<td>Ki Mun</td>
<td>School Counselor K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Zane</td>
<td>Daniel J</td>
<td>Music K-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
</tbody>
</table>

Page 32 of 78
Unapproved Minutes for August 24, 2012
<table>
<thead>
<tr>
<th>SL</th>
<th>Last Name</th>
<th>First Name</th>
<th>Teaching Field</th>
<th>Effective Date</th>
<th>Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SL</td>
<td>Zia</td>
<td>Emily</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Ziegler</td>
<td>Alexis</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
</tbody>
</table>

**August 2012 Add A Field**

<table>
<thead>
<tr>
<th>Type</th>
<th>Last Name</th>
<th>First Name</th>
<th>Teaching Field</th>
<th>Effective Date</th>
<th>Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAF</td>
<td>Atkins</td>
<td>Angela</td>
<td>Health 7-12</td>
<td>6/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Berard</td>
<td>Lisa</td>
<td>Elementary Education K - 6</td>
<td>4/1/2012</td>
<td>6/30/2013</td>
</tr>
<tr>
<td>AAF</td>
<td>Blue</td>
<td>Renee</td>
<td>Mathematics 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Bonk</td>
<td>Sandra</td>
<td>English 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Brown</td>
<td>Mellonery</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>1/18/2015</td>
</tr>
<tr>
<td>AAF</td>
<td>Collier</td>
<td>Cathie Lynn</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>8/27/2013</td>
</tr>
<tr>
<td>AAF</td>
<td>Collier</td>
<td>Cathie Lynn</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>8/27/2013</td>
</tr>
<tr>
<td>AAF</td>
<td>Crumm</td>
<td>Anne</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Dean</td>
<td>Cheyenne</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Domingo</td>
<td>Lawrence</td>
<td>Mathematics 5 - 9</td>
<td>5/1/2010</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Domingo</td>
<td>Lawrence</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Donlon</td>
<td>Jeffrey</td>
<td>Science 7 - 12</td>
<td>6/1/2012</td>
<td>4/21/2013</td>
</tr>
<tr>
<td>AAF</td>
<td>Fanelli</td>
<td>Kimberly</td>
<td>Special Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Fanelli</td>
<td>Kimberly</td>
<td>Special Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Foster</td>
<td>Jessica</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Goya</td>
<td>Caroline</td>
<td>Special Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Hashimoto-Skorikov</td>
<td>Deborah</td>
<td>Social Studies 5 - 9</td>
<td>7/1/2012</td>
<td>8/18/2015</td>
</tr>
<tr>
<td>AAF</td>
<td>Huffman</td>
<td>Eva</td>
<td>Social Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Huffman</td>
<td>Eva</td>
<td>Special Education 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Kawasaki</td>
<td>Maricar</td>
<td>School Librarian K - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Kling</td>
<td>Erik</td>
<td>Mathematics 7 - 12</td>
<td>5/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>AAF</td>
<td>Kling</td>
<td>Erik</td>
<td>Science 5 - 9</td>
<td>5/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>AAF</td>
<td>Krueger</td>
<td>Benjamin</td>
<td>Spanish 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Lau</td>
<td>Jennifer</td>
<td>English 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Pollard</td>
<td>Matthew</td>
<td>Social Studies 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Pollard</td>
<td>Matthew</td>
<td>English 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Redira</td>
<td>Michael</td>
<td>Social Studies 5 - 9</td>
<td>6/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Rosenthal</td>
<td>Sheria</td>
<td>Special Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Rosenthal</td>
<td>Sheria</td>
<td>Special Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Saito</td>
<td>Norman</td>
<td>Social Studies 7 - 12</td>
<td>6/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Shioi</td>
<td>Sherri</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Simmerman</td>
<td>Lisa</td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Staszak</td>
<td>Gregory</td>
<td>Mathematics 7 - 12</td>
<td>6/1/2012</td>
<td>1/21/2015</td>
</tr>
</tbody>
</table>

Page 33 of 78
Unapproved Minutes for August 24, 2012
<table>
<thead>
<tr>
<th>AAF</th>
<th>Tagomori</th>
<th>Jacie</th>
<th>School Counselor K - 12</th>
<th>7/1/2012</th>
<th>6/30/2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAF</td>
<td>Wolfrum</td>
<td>Christine</td>
<td>Elementary Education K - 6</td>
<td>6/1/2012</td>
<td>6/30/2016</td>
</tr>
<tr>
<td>AAF</td>
<td>Yoshioka</td>
<td>Jennifer</td>
<td>Elementary Education K - 6</td>
<td>9/1/2010</td>
<td>10/9/2013</td>
</tr>
<tr>
<td>AAF</td>
<td>Connolly</td>
<td>Tamara</td>
<td>SPED Deaf/Hard of Hearing PK-3</td>
<td>8/1/2012</td>
<td>6/30/2012</td>
</tr>
<tr>
<td>AAF</td>
<td>Connolly</td>
<td>Tamara</td>
<td>SPED Deaf/Hard of Hearing, K-12</td>
<td>8/1/2012</td>
<td>6/30/2012</td>
</tr>
<tr>
<td>AAF</td>
<td>Farr</td>
<td>Kathie</td>
<td>Art K-6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>LeBeau</td>
<td>Ryan</td>
<td>Mathematics 7-12</td>
<td>8/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>AAF</td>
<td>Ooka</td>
<td>Glennis</td>
<td>Special Education 7-12</td>
<td>7/1/2012</td>
<td>4/19/2014</td>
</tr>
<tr>
<td>AAF</td>
<td>Piligrin</td>
<td>Tracy</td>
<td>Elementary Education K-6</td>
<td>7/1/2012</td>
<td>8/7/2015</td>
</tr>
<tr>
<td>AAF</td>
<td>Vanne</td>
<td>Vanessa</td>
<td>School Counselor K-12</td>
<td>8/1/2012</td>
<td>6/18/2014</td>
</tr>
</tbody>
</table>

### August 2012 Provisional Licenses

<table>
<thead>
<tr>
<th>Type</th>
<th>Last Name</th>
<th>First Name</th>
<th>Teaching Field</th>
<th>Effective Date</th>
<th>Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>PL</td>
<td>Ferraro</td>
<td>Jennifer</td>
<td>Special Education K-12</td>
<td>7/1/2012</td>
<td>6/30/2013</td>
</tr>
</tbody>
</table>

### August 2012 Special Permits

<table>
<thead>
<tr>
<th>Type</th>
<th>Last Name</th>
<th>First Name</th>
<th>Teaching Field</th>
<th>Effective Date</th>
<th>Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>None</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### August 2012 Renewed Licenses

<table>
<thead>
<tr>
<th>License _type</th>
<th>Last_name</th>
<th>First_name</th>
<th>Teaching_field</th>
<th>Effective_date</th>
<th>Expiration_date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SL</td>
<td>Abreu</td>
<td>Joy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Agena</td>
<td>Maylee</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Agena</td>
<td>Maylee</td>
<td>Early Childhood Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Aiona</td>
<td>Moani</td>
<td>School Counselor K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Aijimine</td>
<td>Jill</td>
<td>English 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Akemoto</td>
<td>Daniel</td>
<td>Music K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Allaire</td>
<td>Franklin</td>
<td>Science 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Altura</td>
<td>Jeana</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ameen</td>
<td>Sharon</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ameen</td>
<td>Sharon</td>
<td>Early Childhood Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Amorin</td>
<td>Michelle</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Apo</td>
<td>Astrid</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Arakawa</td>
<td>Garrett</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Arakawa</td>
<td>Stacie</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>----</td>
<td>----------</td>
<td>------------</td>
<td>--------------------------</td>
<td>----------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>Armstrong</td>
<td>Pa’ani</td>
<td>Hawaiian Language Immersion 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Arquero</td>
<td>Rondy</td>
<td>Art 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Asselstine</td>
<td>Shane</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Audiss</td>
<td>Angelique</td>
<td>Elementary Education K - 6</td>
<td>3/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Audiss</td>
<td>Angelique</td>
<td>Early Childhood Education PK - 3</td>
<td>3/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Audiss</td>
<td>Angelique</td>
<td>Reading K - 12</td>
<td>3/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Aurio</td>
<td>Troy</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Aviles</td>
<td>Nancy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Awo-Chun</td>
<td>Kuuleianh</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Baker</td>
<td>Jacqueline</td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Baker</td>
<td>Jacqueline</td>
<td>Special Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Baldwin</td>
<td>Marybeth</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Baldwin</td>
<td>Marybeth</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Balsis</td>
<td>Janine</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Banta</td>
<td>Theodore</td>
<td>Science 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Baoec</td>
<td>Janice</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Barbieto</td>
<td>Leigh</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Barbieto</td>
<td>Leigh</td>
<td>Hawaiian Language Immersion K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Barcial</td>
<td>Todd</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Barrow</td>
<td>Christi</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Barszcz</td>
<td>Joseph</td>
<td>Science 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Barton</td>
<td>Lisa-Ann</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Beatty</td>
<td>Mia</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Berry</td>
<td>Lyndsey</td>
<td>Special Education K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Bettencourt</td>
<td>Javelyn</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Bettencourt</td>
<td>Chelsea</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Beyer</td>
<td>Jill</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Blanchard</td>
<td>Kim</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Boll</td>
<td>Joseph</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Bolosan</td>
<td>Kimberly A.</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Breitenstein</td>
<td>Wanda</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Brown</td>
<td>Andrew</td>
<td>Art K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Brown</td>
<td>Andrew</td>
<td>SPED - Mild/Moderate 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Brown</td>
<td>Eunice</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Brown</td>
<td>Eunice</td>
<td>Health K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Brown</td>
<td>Eunice</td>
<td>Physical Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Butterworth</td>
<td>Lela</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Cabilin</td>
<td>Jessica</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Cabuyadao</td>
<td>Claire</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Caldeira-Silva</td>
<td>Kari-Louise</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Carigon</td>
<td>Lori</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Carlos</td>
<td>Melanie</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Carreira</td>
<td>Tamar</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Carrington</td>
<td>Cathy</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Castillo</td>
<td>Kimberly</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Cathey</td>
<td>Michelle</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Cavasoza</td>
<td>Wendy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Chang</td>
<td>Jin</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Chang</td>
<td>Jin</td>
<td>Social Studies 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Char</td>
<td>Benita</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Chavez</td>
<td>Candace</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Chester</td>
<td>Allison</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Chin</td>
<td>Mary</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Chin</td>
<td>Mary</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Chin</td>
<td>Mary</td>
<td>Drama/Theatre Arts K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Choi</td>
<td>Kristi</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Chow</td>
<td>Monique</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Christensen</td>
<td>Terri</td>
<td>School Counselor 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Chung</td>
<td>Aaron</td>
<td>School Counselor K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Cockerham</td>
<td>Kyle</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Combs</td>
<td>Norma</td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Comorposa</td>
<td>Rhodalyz</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Comorposa</td>
<td>Rhodalyz</td>
<td>Special Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Connelley</td>
<td>Russell</td>
<td>Art 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Connelley</td>
<td>Russell</td>
<td>Art K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Conway-McGuire</td>
<td>Eva</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Cook</td>
<td>Crystal</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Craddick</td>
<td>William</td>
<td>School Librarian K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Craddick</td>
<td>William</td>
<td>CTE-Business 7-12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Cramer</td>
<td>Sandra</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Cramer</td>
<td>Sandra</td>
<td>School Counselor K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>----</td>
<td>-------------</td>
<td>------------</td>
<td>-------------------------</td>
<td>----------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>Cuban</td>
<td>John</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Czajkowski</td>
<td>Sandra</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Deeley</td>
<td>Matthew</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Dela Cruz</td>
<td>June</td>
<td>Teaching English to Speakers of Other Languages K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Demarco</td>
<td>Joseph</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Demarco</td>
<td>Joseph</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Derr</td>
<td>Kari</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Diaz</td>
<td>Hugo</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Diggs</td>
<td>Michael</td>
<td>Social Studies 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Docherty</td>
<td>Carol</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Doi</td>
<td>Keri-Ann</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Drayer</td>
<td>Erin</td>
<td>Special Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Duran</td>
<td>Teresa</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Dyjak</td>
<td>Bethany</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Dyjak</td>
<td>Bethany</td>
<td>SPED - Mild/Moderate K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Dyjak</td>
<td>Bethany</td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Eaton</td>
<td>Kara</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Eaton</td>
<td>Kara</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Emery</td>
<td>Sharon</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Enos</td>
<td>Rene</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Eriksson</td>
<td>Linda</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Eriksson</td>
<td>Linda</td>
<td>SPED - Deaf/Hard of Hearing PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Eriksson</td>
<td>Linda</td>
<td>SPED - Deaf/Hard of Hearing K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Farris</td>
<td>Laura</td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Farris</td>
<td>Laura</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ferguson</td>
<td>Kathy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Frankel</td>
<td>Melissa</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Fregeau</td>
<td>Ingrid</td>
<td>French 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Fregeau</td>
<td>Ingrid</td>
<td>Social Studies 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Fricano II</td>
<td>Michael</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Fujimoto</td>
<td>Elston</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Fujino</td>
<td>Jill</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Furukawa</td>
<td>Jon</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Furuya</td>
<td>Jodi</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Garman</td>
<td>Chantelle</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Garofalo</td>
<td>Michelle</td>
<td>Special Education K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Gearen</td>
<td>Claire</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>PL</td>
<td>Goetz</td>
<td>Liberty</td>
<td>Special Education K - 12</td>
<td>8/1/2012</td>
<td>7/31/2013</td>
</tr>
<tr>
<td>SL</td>
<td>First Name</td>
<td>Last Name</td>
<td>Subject</td>
<td>Start Date</td>
<td>End Date</td>
</tr>
<tr>
<td>----</td>
<td>-------------</td>
<td>------------</td>
<td>--------------------------------------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td>SL</td>
<td>Gonzalez</td>
<td>Rivas</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Graneto</td>
<td>Giancarlo</td>
<td>Social Studies 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Guardino</td>
<td>Maria</td>
<td>Teaching English to Speakers of Other Languages 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Guardino</td>
<td>Maria</td>
<td>Teaching English to Speakers of Other Languages 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Gudoy</td>
<td>Edwin</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hanson</td>
<td>Sandra</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hanson</td>
<td>Sandra</td>
<td>Special Education K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Harman</td>
<td>Peleohonua mea</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Harman</td>
<td>Peleohonua mea</td>
<td>Hawaiian Language 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Harman</td>
<td>Peleohonua mea</td>
<td>Hawaiian Studies 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Harman</td>
<td>Peleohonua mea</td>
<td>Hawaiian Language Immersion K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Heidelk</td>
<td>Bruce</td>
<td>Health 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Heidelk</td>
<td>Bruce</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Heine</td>
<td>Rumi</td>
<td>SPED - Mild/Moderate 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hermes</td>
<td>Dian</td>
<td>Music K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Herron</td>
<td>James</td>
<td>Science 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Herron</td>
<td>James</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hicks</td>
<td>Lisa</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hill</td>
<td>Odin</td>
<td>Science 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hirai</td>
<td>Amy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hirakawa</td>
<td>Shawna</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hirakawa</td>
<td>Shawna</td>
<td>Special Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hirayama</td>
<td>Jenessa</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hironaka</td>
<td>Leilani Aiko</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hoppe</td>
<td>Joshua</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Hughes</td>
<td>David</td>
<td>Social Studies 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Humphrey</td>
<td>Vanessa</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Huttger</td>
<td>Eric</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Huttger</td>
<td>Eric</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Huttger</td>
<td>Eric</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Huttger</td>
<td>Eric</td>
<td>Social Studies 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ibanez</td>
<td>Jenine</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ibanez</td>
<td>Jenine</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ito</td>
<td>Frederick</td>
<td>CTE-Business 7-12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ito</td>
<td>Frederick</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>----</td>
<td>------</td>
<td>-----------</td>
<td>-----------------------------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>Ito</td>
<td>Julia</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Iverson</td>
<td>Sarah</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Iverson</td>
<td>Sarah</td>
<td>Science 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Iwane</td>
<td>Anela</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Jackson</td>
<td>Mariko</td>
<td>English 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Jarneski</td>
<td>Ruth</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Jenkins</td>
<td>Heidi</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kaai</td>
<td>Kimberly</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kagawa</td>
<td>Colby</td>
<td>CTE-Natural Resources 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kameoka</td>
<td>Kimberly</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kameoka</td>
<td>Kimberly</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kameoka</td>
<td>Kimberly</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kamiya</td>
<td>Kristie</td>
<td>Special Education K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kamiya</td>
<td>Kristie</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kamiya</td>
<td>Patricia</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2017</td>
</tr>
<tr>
<td>SL</td>
<td>Kanaya</td>
<td>Jenna</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kanaya</td>
<td>Jenna</td>
<td>Special Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kaneshiro</td>
<td>Rona</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kaneshiro</td>
<td>Rona</td>
<td>Science 5 - 9</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Katahara</td>
<td>Louise</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Katsuno</td>
<td>Trisha</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kauwe</td>
<td>Beth Ann</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Keizer</td>
<td>Marina</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kelling</td>
<td>Ivy</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kenui</td>
<td>Dale</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kenui</td>
<td>Dale</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kilcoyne</td>
<td>Keala</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kim</td>
<td>Carol</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kim</td>
<td>Juliet</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kim</td>
<td>Lauren</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kim</td>
<td>Bo</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kimura</td>
<td>Kelly</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kimura</td>
<td>Kristen</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kimura</td>
<td>Teina</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Kira</td>
<td>Joseph</td>
<td>Physical Education K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Klatt</td>
<td>Sara</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Klatt</td>
<td>Sara</td>
<td>School Librarian K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
</tbody>
</table>

Page 39 of 78
Unapproved Minutes for August 24, 2012
<p>| SL | Konishi | Shelley | Elementary Education K - 6 | 8/1/2012 | 6/30/2018 |
| SL | Krulic  | Elizabeth | Elementary Education K - 6 | 7/1/2012 | 6/30/2018 |
| SL | Kuoha   | Iolani   | Hawaiian Language 7 - 12   | 7/1/2012 | 6/30/2018 |
| SL | Kurisu  | Jill     | School Counselor K - 12    | 7/1/2012 | 6/30/2018 |
| SL | Laraway | Daniel   | Social Studies 7 - 12      | 8/1/2012 | 6/30/2018 |
| SL | Lau     | Derek    | School Counselor K - 12    | 8/1/2012 | 6/30/2018 |
| SL | Lau     | Elten    | School Counselor K - 12    | 7/1/2012 | 6/30/2018 |
| SL | Lau     | Michelle | Elementary Education K - 6 | 7/1/2012 | 6/30/2018 |
| SL | Lau     | Michelle | Special Education K - 6    | 7/1/2012 | 6/30/2018 |
| SL | Law     | Deke     | SPED - Mild/Moderate K - 12| 8/1/2012 | 6/30/2018 |
| SL | Lear    | Barbara  | Special Education K - 12   | 7/1/2012 | 6/30/2018 |
| SL | Lee     | Caroline | Social Studies 7 - 12      | 7/1/2012 | 6/30/2018 |
| SL | Lee     | Francine | Elementary Education K - 6 | 8/1/2012 | 6/30/2018 |
| SL | Lee     | Joel     | Physical Education 7 - 12  | 8/1/2012 | 6/30/2018 |
| SL | Lee Jr. | Paul     | SPED - Mild/Moderate K - 12| 7/1/2012 | 6/30/2018 |
| SL | Lee-Akul| Marissa  | Hawaiian Language 7 - 12   | 3/1/2012 | 6/30/2018 |
| SL | Lenzer  | Elizabeth| Special Education K - 12   | 8/1/2012 | 6/30/2018 |
| SL | Liu     | Alison   | Social Studies 7 - 12      | 7/1/2012 | 6/30/2018 |
| SL | Long    | Dorrance | School Counselor K - 12    | 8/1/2012 | 6/30/2018 |
| SL | Lopresti| Julia    | English 7 - 12             | 7/1/2012 | 6/30/2018 |
| SL | Lung    | Serena   | Elementary Education K - 6 | 8/1/2012 | 6/30/2018 |
| SL | Lynch   | Bret     | SPED - Mild/Moderate K - 12| 8/1/2012 | 6/30/2018 |
| SL | Ma      | Zar Eh Paw| Elementary Education K - 6 | 7/1/2012 | 6/30/2018 |
| SL | Macedonio| Lisa    | Elementary Education K - 6 | 7/1/2012 | 6/30/2018 |
| SL | Macedonio| Lisa    | Early Childhood Education PK - 3 | 7/1/2012 | 6/30/2018 |
| SL | Magnenat| Frederick| Elementary Education K - 6 | 7/1/2012 | 6/30/2018 |
| SL | Magsayo | Jacqueline| SPED - Mild/Moderate K - 12| 8/1/2012 | 6/30/2018 |
| SL | Mahiai  | Theodora | Elementary Education K - 6 | 7/1/2012 | 6/30/2018 |
| SL | Mahuna-Kukahiko | Sandra  | Elementary Education K - 6 | 8/1/2012 | 6/30/2018 |
| SL | Makarewicz| Sienna | Elementary Education K - 6 | 7/1/2012 | 6/30/2018 |
| SL | Makarewicz| Sienna | SPED - Mild/Moderate K - 12| 7/1/2012 | 6/30/2018 |
| SL | Makua   | Megan    | Hawaiian Language Immersion K - 12 | 7/1/2012 | 6/30/2018 |
| SL | Makua   | Megan    | Hawaiian Language 7 - 12   | 7/1/2012 | 6/30/2018 |
| SL | Makua   | Megan    | Hawaiian Studies 7 - 12    | 7/1/2012 | 6/30/2018 |
| SL | Makua   | Ronda    | English 7 - 12             | 7/1/2012 | 6/30/2018 |
| SL | Makua   | Ronda    | School Counselor K - 12    | 7/1/2012 | 6/30/2018 |
| SL | Malina  | Eric     | School Counselor K - 12    | 7/1/2012 | 6/30/2018 |
| SL | Malizia | Gina     | Elementary Education K - 6 | 8/1/2012 | 6/30/2018 |</p>
<table>
<thead>
<tr>
<th>SL</th>
<th>Last Name</th>
<th>First Name</th>
<th>Certification Area</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SL</td>
<td>Mann</td>
<td>Helene</td>
<td>Special Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Mano</td>
<td>Melissa</td>
<td>Mathematics 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Mapu</td>
<td>Cussana</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Marbella</td>
<td>Maria</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Mariani</td>
<td>Nicole</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Markulis</td>
<td>Abby</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Matsuda</td>
<td>Andrew</td>
<td>Physical Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Matsui</td>
<td>Tracey</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Mau</td>
<td>Carisse</td>
<td>School Counselor K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>McCraw</td>
<td>Tara</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>McGerity</td>
<td>Nichole</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>McKee</td>
<td>Megan</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Medeiros</td>
<td>Jonathon</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Medeiros</td>
<td>Jonathon</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Michihara</td>
<td>Selene</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Miciak</td>
<td>Barbara</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Miller</td>
<td>Matthew</td>
<td>Art 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Miranda</td>
<td>Morag</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Mitchell</td>
<td>Jeanne</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Mittelstadt</td>
<td>Dustin</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Miyasaka</td>
<td>Lydia</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Molina</td>
<td>Bryan</td>
<td>Mathematics 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Moniz</td>
<td>Jennifer</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Moniz</td>
<td>Jennifer</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Morgan</td>
<td>Michael</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Morgan</td>
<td>Michael</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Morikawa</td>
<td>Cindy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Morishige</td>
<td>Nikki</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Morita</td>
<td>Lianne</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Moss</td>
<td>Komarey</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Mukai</td>
<td>Brent</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Mukai</td>
<td>Brent</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Muranaka</td>
<td>Serena</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Muraoka</td>
<td>Kristin</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Murashige</td>
<td>Heather</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Murray</td>
<td>Michelle</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nakachi</td>
<td>Cher</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nakachi</td>
<td>Cher</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nakama</td>
<td>Naomi</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>----</td>
<td>----------</td>
<td>---------</td>
<td>-----------------------------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>Nakamaeo</td>
<td>Barbara</td>
<td>Music K - 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Nakamoto</td>
<td>Jennifer</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Napeahi</td>
<td>Deanna</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Narita</td>
<td>Mina</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nau</td>
<td>Deseret</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nelson</td>
<td>Camillia</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nelson</td>
<td>Camillia</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Neuvel</td>
<td>Melissa</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nilsen</td>
<td>Christopher</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nishimura</td>
<td>Lance</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nishimura</td>
<td>Lauren</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nishimura</td>
<td>Nicole</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nishimura</td>
<td>Nicole</td>
<td>Special Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Nonaka</td>
<td>Monica</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Odo</td>
<td>Erin</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Okumoto-Menezes</td>
<td>Cecily</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Orikasa</td>
<td>Jill</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ostrospy</td>
<td>Julianne</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Otsubo</td>
<td>Beri</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pagaduan</td>
<td>Raemie</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Paguirigan</td>
<td>Michelle</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pali</td>
<td>Kainoa</td>
<td>Hawaiian Language 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pali</td>
<td>Kainoa</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Park</td>
<td>Jaime</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Park</td>
<td>Michelle</td>
<td>School Counselor K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pasalo</td>
<td>Ervin</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pascual</td>
<td>Eugene</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pedicone</td>
<td>Jane</td>
<td>Special Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Perez-Gilbride</td>
<td>Irene</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Perreira</td>
<td>Ikaika</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Perreira</td>
<td>Ikaika</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Perreira</td>
<td>Ikaika</td>
<td>SPED - Blind/Visually Impaired PK - 3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Perreira</td>
<td>Ikaika</td>
<td>SPED - Blind/Visually Impaired K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Perruso</td>
<td>Amy</td>
<td>Social Studies 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pesch</td>
<td>Katherine</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Petner</td>
<td>Stephen</td>
<td>Reading Specialist K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Petner</td>
<td>Stephen</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Petner</td>
<td>Stephen</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Petner</td>
<td>Stephen</td>
<td>Social Studies 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Piianaia</td>
<td>Gordon</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pikula</td>
<td>Angela</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Plowman</td>
<td>Gayden</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pratt</td>
<td>Cynthia</td>
<td>CTE-Public and Human Services 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Pupuhi</td>
<td>Kyle</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Rabago</td>
<td>Amy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ramos</td>
<td>Alfred</td>
<td>Physical Education K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ramos</td>
<td>Sarah</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ramos</td>
<td>Sarah</td>
<td>Early Childhood Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Reed</td>
<td>Angelita</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Reis</td>
<td>Maylynn</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ricca</td>
<td>Katherine</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Riel</td>
<td>Amber</td>
<td>Mathematics 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Risberg</td>
<td>Kristin</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Roberson</td>
<td>Cheryl</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Roddy</td>
<td>Wilma</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Rosenlee</td>
<td>Corey</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ruff</td>
<td>Randall</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Ryan</td>
<td>Cheryl</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Saba</td>
<td>Camilynn</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Samson</td>
<td>Gina</td>
<td>Science 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Sato</td>
<td>Christopher</td>
<td>English 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Saucier</td>
<td>Ann</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Schorn</td>
<td>Nicole</td>
<td>Science 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Seguritan</td>
<td>Chantel</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Seguritan</td>
<td>Chantel</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Sharp</td>
<td>Cindy</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Shillingford</td>
<td>Patricia</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Shimabuko</td>
<td>Debbie</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Shimakura</td>
<td>Aaron</td>
<td>Art 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Shimauchi</td>
<td>Wendy</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Shimauchi</td>
<td>Wendy</td>
<td>Early Childhood Education PK - 3</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>----</td>
<td>----------------</td>
<td>-------</td>
<td>---------------------------------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>SL</td>
<td>Shinkawa</td>
<td>Wesley</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Shiraiishi</td>
<td>Dawn</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Shiratori</td>
<td>Roberta</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Shiroma</td>
<td>Derrick</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Shiroma</td>
<td>Derrick</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Siani</td>
<td>Daniel</td>
<td>Science 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Simpson</td>
<td>Kaipo</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Skedeleski</td>
<td>Jenna</td>
<td>Teaching English to Speakers of Other Languages K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Skedeleski</td>
<td>Jenna</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Skedeleski</td>
<td>Jenna</td>
<td>Mathematics 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Skoda</td>
<td>Lee</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Smith</td>
<td>William</td>
<td>Music K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Sprouse</td>
<td>Brian</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Sumiyoshi</td>
<td>Christopher</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Sutter</td>
<td>Mia</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Sze</td>
<td>Aimee</td>
<td>Mathematics 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Takamori</td>
<td>John</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Takamoto</td>
<td>Sherri</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Takekawa</td>
<td>Jolie</td>
<td>Japanese 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tallarico</td>
<td>Brian</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tam</td>
<td>Lisa</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tamashiro</td>
<td>Jaymie</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tamashiro</td>
<td>Jaymie</td>
<td>Early Childhood Education PK - 3</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tambio</td>
<td>Carey</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tanaka</td>
<td>Gina</td>
<td>School Counselor K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tanigawa</td>
<td>Jaime</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tanita</td>
<td>Nichol</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tano</td>
<td>Carol</td>
<td>Teaching English to Speakers of Other Languages 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tano</td>
<td>Carol</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tanouye</td>
<td>Lance</td>
<td>Social Studies 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Turner</td>
<td>Kelli</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tate</td>
<td>Theron</td>
<td>Physical Education 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Temple</td>
<td>Peggy</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Temple</td>
<td>Peggy</td>
<td>Mathematics 5 - 9</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tevis</td>
<td>Danielle</td>
<td>Special Education K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Tokuno</td>
<td>Paul</td>
<td>CTE-Industrial and Engineering</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Name</td>
<td>Type</td>
<td>Grade</td>
<td>Start</td>
<td>End</td>
</tr>
<tr>
<td>----</td>
<td>----------------</td>
<td>-------------------------------</td>
<td>-----------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>SL</td>
<td>Tomita Leo</td>
<td>CTE-Natural Resources 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Tong Sherilyn</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Towata Ryan</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Toyooka Marisa</td>
<td>School Counselor K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Tsuda Rod</td>
<td>Japanese 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Unten Heidi</td>
<td>Science 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Uwaine Sean</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Valdez Katrina</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Valenzuela Hugo</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Valenzuela Hugo</td>
<td>Spanish 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Valera Jasa</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Valite Alaina</td>
<td>School Counselor K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Vasconcellos</td>
<td>Kaʻeokulani</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Verity Michelle</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Vickey Josefa</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Villanueva Raechelle</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Wagstaff Caitlin</td>
<td>English 5 - 9</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Wagstaff Caitlin</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Wakabayashi Asa</td>
<td>CTE-Business 7-12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Walker Lory</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Ward Janet</td>
<td>Speech 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Watson Joshua</td>
<td>Latin 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Wendekier Allyson</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>West Carol</td>
<td>CTE-Public and Human Services 7-12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Whiteman Eric</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Wilcox Christine</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Winter Jennifer</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Witeck Lia</td>
<td>Social Studies 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Wolski Andrzej</td>
<td>Science 7 - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Wong Matthew</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Wong Tiffany</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Worden Kathleen</td>
<td>Science 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Wright Corinne</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Wythes Naomi</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
<td></td>
</tr>
<tr>
<td>SL</td>
<td>Last Name</td>
<td>First Name</td>
<td>Department</td>
<td>Start Date</td>
<td>End Date</td>
</tr>
<tr>
<td>----</td>
<td>------------</td>
<td>------------</td>
<td>-------------------------------------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td>SL</td>
<td>Yamamoto</td>
<td>Susan</td>
<td>SPED - Mild/Moderate K - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Yamauchi</td>
<td>Jill</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Yarmola</td>
<td>Laverne</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Yee</td>
<td>Tristie</td>
<td>Mathematics 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Yip</td>
<td>Gail</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Yogi</td>
<td>Kelly</td>
<td>Elementary Education K - 6</td>
<td>8/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Yoshikawa</td>
<td>Margaret</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Yoshimasu</td>
<td>Dawn</td>
<td>Elementary Education K - 6</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
<tr>
<td>SL</td>
<td>Young</td>
<td>Virginia</td>
<td>English 7 - 12</td>
<td>7/1/2012</td>
<td>6/30/2018</td>
</tr>
</tbody>
</table>
TITLE: SATE Review Team Members for the Leeward Community College Career and Technical Education Unit and Program Review

The Hawaii Teacher Standards Board approves the following appointments to the Leeward Community College Career and Technical Education unit and program SATE Team:

Unit and Program Review Team

- Dr. Christine Sorenson, teacher preparation faculty, University of Hawaii at Manoa
- Mr. Bryant Ching, Hawaii Department of Education, Kealakehe High School

Reviewer biographies attached.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee
Dr. Christine Sorenson is a tenured professor in Educational Technology who served as Dean of the College of Education at the University of Hawaii at Mānoa (UHM) from August 2007 until August 2012. She came to UHM after serving as dean at Northern Illinois University (NIU) from 2001 to 2007. She has taught in the areas of educational leadership, curriculum, and research and evaluation. She began teaching interactive video and web-based classes more than a decade ago. Her research and publications have focused on distance education, the integration of technology in education, and organizational change, although she also is co-author for one of the leading texts on educational research methods. She is on the editorial board of the Quarterly Review of Distance Education. Dr. Sorensen has received over $18 million in contracts and grants and has published and presented both nationally and internationally. Prior to joining the NIU faculty in 1996, Dr. Sorensen was a research and evaluation specialist at the Research Institute for Studies in Education at Iowa State University in Ames, Iowa. Her early careers included ten years in radio and television. Dr. Sorensen received her undergraduate degree in communications from the University of Houston and her masters and Ph.D. in higher education from Iowa State University. She has served as a national reviewer for the Association for Educational Communications and Technology for eight years and has been a member of the NCATE Board of Examiners since 2006.

Mr. Bryant Ching attended Northrop Institute of Technology in Aircraft Maintenance Technology in Inglewood, California. He received a B. Ed. in Industrial Education, and a 5th year Teaching Certificate in Vocational Education, both from the University of Hawai‘i at Mānoa. The majority of his coursework consisted of technical courses at Honolulu Community College. Additionally, Mr. Ching earned a master's degree in Vocational Ed. at UCLA and has completed the coursework for an Ed. D. in Vocational Education also at UCLA, only needing to complete his dissertation. He has both Hawai‘i secondary teaching and counseling licenses and California secondary teaching and counseling credentials as well as credentials in California Community College Teaching; Counseling; Supervisors; and Administration credentials. (Hawaii teaching licenses are the same as California teaching credentials) He has taught CTE courses at all different levels including Community College and night school for 37 years in Los Angeles. He has also taught vocational auto at Campbell HS in the HIDOE. As a school administrator, Mr. Ching often was in charge of all aspects of CTE including curriculum design. He has been on WASC visiting committees for several high schools in southern California, and has received numerous awards such as Administrator of the Year Region XVI for Southern CA in 2009.
TITLE: Halau Wanana Report Regarding the Request to Defer Review

The Hawaii Teacher Standards Board accepts the attached documents from Halau Wanana as required in NBI 11-23Rev., approved on October 28, 2011:

- Halau Wanana will submit reports to HTSB by January 1, 2012, July 1, 2012, January 1, 2013, and July 1, 2013 on their progress toward TEAC accreditation.

- Halau Wanana must provide verification from TEAC of initial submission of Inquiry Brief Proposal on or before April 1, 2012.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee
28 June 2012

Dear Lynn,

01 July 2012 Halau Wanana Scheduled Report to HTSB on TEAC Accreditation

Our scheduled report for the TEAC July 1st milestone as set by HTSB is as follows. Staff have continued to work towards accreditation and development of Halau Wanana.

- The IBP was submitted to TEAC (Melanie Biermann, VP for State Relations) before the previous milestone.
- The first scheduled HTSB report was submitted by Halau Wanana on time.
- The Halau Wanana IBP was received by TEAC and an email confirmation was sent from TEAC President Mark LaCelle-Peterson.
- Email correspondence was received indicating TEAC consideration of audit staff, timing of site visit and acknowledgement of remaining timelines.
- Halau Wanana has received notice that it has been accepted by TEAC as a Candidate in good standing.
- Phone follow up is scheduled with Mark LaCelle-Peterson to address question arising from the IBP.
- Morale is high.

Anthony Fraser
Director Halau Wanana

808 594 8617

joef@kalo.org
New Business Item 12-04
Introduced 8/24/12
Approved 8/24/12

TITLE: University of Phoenix Report Regarding Conditions to the Elementary Education K-6 Undergraduate Teacher Education Program

The Hawaii Teacher Standards Board accepts the attached report from the University of Phoenix as required in NBI 11-35, approved on December 9, 2011:

The following condition must be met by the University of Phoenix:

- Submit a report to the HTSB no later than June, 2012 providing evidence that the unit has done the following:
  - The unit shall submit evidence that the multiple co-mingled standards have been eliminated from the assessment rubrics so that resulting data can be disaggregated by standard.
  - The unit shall report on what measures will be taken to be able to determine candidate mastery of the standards in the assessment rubrics.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee
Hawaii Campus Report to the Hawaii Teacher Standards Board

New Business Item 11-35

TITLE: Provisional Approval of the University of Phoenix-Hawaii Elementary Education K-6 Undergraduate Teacher Education Program

The Hawaii Teacher Standards Board approves the following recommendation of its State Approved Teacher Education (SATE) Program Review Team for the Provisional Approval of the University of Phoenix Elementary Education K-6 Undergraduate Teacher Education Program:

- The program is granted provisional approval with conditions, effective December 9, 2011 through December 31, 2014.
- Candidates completing this program may be recommended for licensure in Elementary Education K-6 after meeting all program requirements.

The following condition must be met by the University of Phoenix:

- Submit a report to the HTSB no later than June, 2012 providing evidence that the unit has done the following:
  - The unit shall submit evidence that the multiple co-mingled standards have been eliminated from the assessment rubrics so that resulting data can be disaggregated by standard. – Please see assessment rubrics with criteria aligned to single HTSB standards
  - The unit shall report on what measures will be taken to be able to determine candidate mastery of the standards in the assessment rubrics. - Please see explanation of assessment system, presented on page 25.
- The unit must explain any changes to this program in the unit’s Annual Report due each year to HTSB by December 31.

A review of this program shall be conducted by a national accrediting body approved by the US Department of Education no later than three years following implementation. Verification of this accreditation must be submitted to the HTSB to be eligible for full SATE approval.

A letter shall be sent to the University of Phoenix on behalf of the Board to communicate this action.
<table>
<thead>
<tr>
<th>Name of Assessment</th>
<th>Type or Form of Assessment</th>
<th>Evaluation Rubric</th>
<th>Scoring Guide #</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Content Knowledge</td>
<td>Praxis II Content Exam</td>
<td>Praxis II: Required passing of test prior to student teaching</td>
<td>1A</td>
</tr>
<tr>
<td>2 Pedagogical &amp; Professional Knowledge</td>
<td>Methods Course Integrated Unit Plan</td>
<td>RDG 410– Elementary Methods: Reading / Language Arts</td>
<td>2A</td>
</tr>
<tr>
<td>3 Ability to Plan Instruction</td>
<td>Methods Course Instructional Unit Plan</td>
<td>EED 415– Elementary Methods: Mathematics</td>
<td>3A</td>
</tr>
<tr>
<td>4 Assessment of Student Teaching</td>
<td>Student Teaching Evaluation</td>
<td>Mid-term and End of student teaching</td>
<td>4A</td>
</tr>
<tr>
<td>5 Assessment of candidate effect on student learning</td>
<td>Teacher Work Sample</td>
<td>During student teaching practicum</td>
<td>5A</td>
</tr>
<tr>
<td>6 Dispositions Assessment</td>
<td>Self-Assessment of Dispositions</td>
<td>During EDU/320 (Earlier course in program) &amp; EED/490 (Student teaching seminar)</td>
<td>6A</td>
</tr>
<tr>
<td>7 Classroom Management</td>
<td>Classroom Management Plan</td>
<td>EDU/320</td>
<td>7A</td>
</tr>
</tbody>
</table>
The Praxis II Content Exam for Elementary candidates (tests 0014 or 5014) is designed for prospective teachers of children in primary through upper elementary grades, and is a licensure requirement of the Hawaii Teachers Standards Board. The test is in a multiple-choice question format and focuses on four major subject areas: reading/language arts (including foundations of reading, writing, and communication skills); mathematics (including mathematical processes, numeration, geometry, algebraic concepts, and data organization); social studies (including geography, US and World history, government and citizenship, and economics); and science (including earth, life, and physical science and scientific processes and inquiry).

University of Phoenix MAED candidates are required to successfully pass Praxis II Elementary content before they are scheduled for student teaching seminars and the practicum. If a candidate does not pass Praxis II, he or she is temporarily withdrawn from the program until the candidate can provide passing scores for Praxis II.

**PRAXIS II Elementary Content Exam**

<table>
<thead>
<tr>
<th>Required Test</th>
<th>Test Code</th>
<th>Qualifying Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary Education: Content Knowledge (calculator allowed) (paper)</strong></td>
<td>0014</td>
<td>153</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Elementary Education: Content Knowledge (calculator allowed) (computer)</strong></td>
<td>5014</td>
<td>153</td>
</tr>
<tr>
<td>CRITERIA</td>
<td>1 UNSATISFACTORY</td>
<td>2 BASIC</td>
</tr>
<tr>
<td>----------</td>
<td>------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Overview of the Unit (Unit Title, Unit Focus, Unit Length, and Unit Goals) [Aligned with HTSB Standard 5]</td>
<td>Some unit components are not included. The unit components are not appropriate for the grade level.</td>
<td>Unit components are not described clearly. Only some components are appropriate for the grade level.</td>
</tr>
<tr>
<td>Bibliography [Aligned with HTSB Standard 5]</td>
<td>A bibliography is not included. Bibliography includes a mix of relevant and irrelevant sources. References within the bibliography are not presented in APA format or with significant APA errors.</td>
<td>Bibliography includes mostly relevant sources. References within the bibliography are presented in APA format with minimal errors.</td>
</tr>
<tr>
<td>Content Knowledge [Aligned with HTSB Standard 5]</td>
<td>The content covered in the lesson plan is not accurate. There is no integrated content. The content does not align to the standards and objectives.</td>
<td>Very little content covered in the lesson plan is accurate. There is little integrated content. Content is minimally aligned to the standards and objectives.</td>
</tr>
<tr>
<td>Objectives [Aligned with HTSB Standard 6]</td>
<td>Objectives are not stated or objectives are stated but do not align to the activities. None of the objectives are written utilizing Bloom's taxonomy to reflect various levels of thinking. None of the objectives are measurable.</td>
<td>Objectives are stated, but only a few align to the activities. Few of the objectives are written utilizing Bloom's taxonomy. Few of the objectives are measurable.</td>
</tr>
<tr>
<td>Standards</td>
<td>Standards are not identified or are not correctly linked to lesson plan/unit content. Standards are not aligned with objectives.</td>
<td>Standards are identified but few are correctly linked to lesson plan/unit content. Few of the standards are aligned with objectives.</td>
</tr>
<tr>
<td>CRITERIA</td>
<td>1 UNSATISFACTORY</td>
<td>2 BASIC</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Instructional Approach</td>
<td>Instructional approach is not identified.</td>
<td>Instructional approach identified is not appropriate for the lesson.</td>
</tr>
<tr>
<td>[Aligned with HTSB Standard 6]</td>
<td>No activities are aligned to instructional approach.</td>
<td>A few activities align to selected instructional approach.</td>
</tr>
<tr>
<td></td>
<td>There is no attempt to check for student understanding.</td>
<td>Instruction does not include a description of how teacher will check for student understanding.</td>
</tr>
<tr>
<td>Activities</td>
<td>Activities do not reflect consideration for learning styles and/or special needs accommodations. Activities do not incorporate teacher/student use of technology.</td>
<td>Activities reflect little consideration for learning styles and/or special needs accommodations. Activities make limited use of technology for teacher or students.</td>
</tr>
<tr>
<td>[Aligned with HTSB Standard 7]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment – Performance-Based Assessment and Rubric</td>
<td>Performance-based assessment and rubric are not included.</td>
<td>Performance-based assessment does not connect with lesson objective(s) and/or the content taught. Performance-based assessment does not require students’ active participation. The performance-based assessment identified is not an appropriate tool for skill(s) being assessed. Rubric provides little structure and/or unclear descriptors for measuring student performance.</td>
</tr>
<tr>
<td>[Aligned with HTSB Standard 8]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRITERIA</td>
<td>1 UNSATISFACTORY</td>
<td>2 BASIC</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Assessments – Quiz and Unit Test</td>
<td>Quizzes and/or unit test are not provided.</td>
<td>Format and length of the quizzes and unit test are not appropriate for student population. The quizzes and unit test utilize question types that are not appropriate for the student population and do not include higher level thinking questions.</td>
</tr>
<tr>
<td>Organization [Aligned with HTSB Standard 6]</td>
<td>The lessons/unit lack a logical sequence/progression in order to meet objectives.</td>
<td>There is minimal logical sequence/progression to the lessons/unit in order to meet objectives.</td>
</tr>
<tr>
<td>Mechanics [Aligned with HTSB Standard 4]</td>
<td>Spelling and grammar errors are excessive and interfere with understanding of the instructional unit.</td>
<td>Spelling and grammar errors are numerous and somewhat interfere with understanding of the instructional unit.</td>
</tr>
</tbody>
</table>
**Note:** An overall rating of Proficient (3) is required on this artifact.

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>1 UNSATISFACTORY</th>
<th>2 BASIC</th>
<th>3 PROFICIENT</th>
<th>4 ADVANCED</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overview of the Unit</td>
<td>Some unit components are not included. The unit components are not appropriate for the grade level.</td>
<td>Unit components are not described clearly. Only some components are appropriate for the grade level.</td>
<td>Unit components are adequately described. The components are mostly appropriate for the grade level.</td>
<td>Unit components are described in detail. The components are appropriate for the grade level.</td>
<td></td>
</tr>
<tr>
<td>Bibliography</td>
<td>A bibliography is not included. Bibliography includes a mix of relevant and irrelevant sources. References within the bibliography are not presented in APA format or with significant APA errors.</td>
<td>Bibliography includes mostly relevant sources. References within the bibliography are presented in APA format with minimal errors.</td>
<td>Bibliography includes a variety of relevant sources. References within the bibliography are consistently presented in APA format.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Content Knowledge</td>
<td>The content covered in the lesson plan is not accurate. The content does not align to the standards and objectives.</td>
<td>Very little content covered in the lesson plan is accurate. Content is minimally aligned to the standards and objectives.</td>
<td>Most of the content covered in the lesson plan is accurate. Content is aligned with the standards and objectives.</td>
<td>Content covered in the lesson plan is accurate and current. Content is targeted to the standards and objectives and include the major ideas that are to be taught to meet the objectives.</td>
<td></td>
</tr>
<tr>
<td>Objectives</td>
<td>Objectives are not stated or objectives are stated but do not align to the activities. None of the objectives are written utilizing Bloom’s taxonomy to reflect various levels of thinking. None of the objectives are measurable.</td>
<td>Objectives are stated, but only a few align to the activities. Few of the objectives are written utilizing Bloom’s taxonomy. Few of the objectives are measurable.</td>
<td>Objectives are stated and most are appropriately aligned to the activities. Most of the objectives are written utilizing Bloom’s Taxonomy. Most of the objectives are measurable.</td>
<td>Objectives are clearly stated and appropriately aligned to the activities. Objectives are written utilizing Bloom’s taxonomy. Objectives are measurable.</td>
<td></td>
</tr>
<tr>
<td>Standards</td>
<td>Standards are not identified or are not correctly linked to lesson plan/unit content. Standards are not aligned with objectives.</td>
<td>Standards are identified but few are correctly linked to lesson plan/unit content. Few of the standards are aligned with objectives.</td>
<td>Standards are identified and most are correctly linked to lesson plan/unit content. Most of the standards are aligned with objectives.</td>
<td>Standards are identified and correctly aligned to lesson plan/unit content. Standards are clearly aligned with objectives.</td>
<td></td>
</tr>
<tr>
<td>CRITERIA</td>
<td>1 UNSATISFACTORY</td>
<td>2 BASIC</td>
<td>3 PROFICIENT</td>
<td>4 ADVANCED</td>
<td>SCORE</td>
</tr>
<tr>
<td>----------</td>
<td>------------------</td>
<td>---------</td>
<td>--------------</td>
<td>------------</td>
<td>-------</td>
</tr>
<tr>
<td>Instructional Approach</td>
<td>Instructional approach is not identified. No activities are aligned to instructional approach. There is no attempt to check for student understanding.</td>
<td>Instructional approach identified is not appropriate for the lesson. A few activities align to selected instructional approach. Instruction does not include a description of how teacher will check for student understanding.</td>
<td>Instructional approach identified is mostly appropriate for the lesson. Most activities align to selected instructional approach. Instruction includes a description of how teacher will check for student understanding.</td>
<td>Various instructional approaches identified are appropriate for the lesson. Activities align to the selected instructional approaches. Instruction includes a description of how teacher will consistently check for student understanding.</td>
<td></td>
</tr>
<tr>
<td>Activities</td>
<td>Activities do not reflect consideration for learning styles and/or special needs accommodations. Activities do not incorporate teacher/student use of technology.</td>
<td>Activities reflect little consideration for learning styles and/or special needs accommodations. Activities make limited use of technology for teacher or students.</td>
<td>Activities reflect adequate consideration for learning styles and/or special needs accommodations. Activities incorporate technology adequately for both the teacher and students.</td>
<td>Activities reflect comprehensive consideration for learning styles and/or special needs accommodations. Activities incorporate technology in a variety of ways for both the teacher and the students.</td>
<td></td>
</tr>
<tr>
<td>Assessment – Performance-Based Assessment and Rubric</td>
<td>Performance-based assessment and rubric are not included.</td>
<td>Performance-based assessment does not connect with lesson objective(s) and/or the content taught. Performance-based assessment does not require students' active participation. The performance-based assessment identified is not an appropriate tool for skill(s) being assessed. Rubric provides little structure and/or unclear descriptors for measuring student performance.</td>
<td>Performance-based assessment generally connects with lesson objective(s) and the content taught. Performance-based assessment somewhat limits students' active participation. The performance-based assessment identified is an adequate tool for skill(s) being assessed. Rubric provides adequate structure and descriptors for measuring student performance.</td>
<td>Performance-based assessment clearly connects with lesson objective(s) and the content taught. Performance-based assessment requires students to be active participants. The performance based assessment identified is an appropriate tool for skill(s) being assessed. Rubric provides a clear structure and descriptors for measuring student performance.</td>
<td></td>
</tr>
<tr>
<td>CRITERIA</td>
<td>1 UNSATISFACTORY</td>
<td>2 BASIC</td>
<td>3 PROFICIENT</td>
<td>4 ADVANCED</td>
<td>SCORE</td>
</tr>
<tr>
<td>----------</td>
<td>------------------</td>
<td>---------</td>
<td>--------------</td>
<td>------------</td>
<td>-------</td>
</tr>
<tr>
<td>Assessments – Quiz and Unit Test</td>
<td>Quizzes and/or unit test are not provided.</td>
<td>Format and length of the quizzes and unit test are not appropriate for student population. The quizzes and unit test utilize question types that are not appropriate for the student population and do not include higher level thinking questions.</td>
<td>Format and length of the quizzes and unit test are generally appropriate for student population. The quizzes and unit test utilize question types that are generally appropriate for the student population and include higher level thinking questions.</td>
<td>Format and length of the quizzes and unit test are appropriate for student population. The quizzes and unit test utilize question types that are appropriate for the student population and consistently include higher level thinking questions.</td>
<td>There is an evident logical sequence/progression to the lessons/unit in order to meet objectives.</td>
</tr>
<tr>
<td>Organization [Aligned with HTSB Standard 6]</td>
<td>The lessons/unit lack a logical sequence/progression in order to meet objectives.</td>
<td>There is minimal logical sequence/progression to the lessons/unit in order to meet objectives.</td>
<td>There is an evident logical sequence/progression to the lessons/unit in order to meet objectives.</td>
<td>There is an evident and comprehensive logical sequence/progression to the lessons/unit in order to meet objectives.</td>
<td></td>
</tr>
<tr>
<td>Mechanics [Aligned with HTSB Standard 4]</td>
<td>Spelling and grammar errors are excessive and interfere with understanding of the instructional unit.</td>
<td>Spelling and grammar errors are numerous and somewhat interfere with understanding of the instructional unit.</td>
<td>Spelling and grammar errors are minimal and do not interfere with understanding of the instructional unit.</td>
<td>Spelling and grammar errors are not evident and do not interfere with understanding of the instructional unit.</td>
<td></td>
</tr>
</tbody>
</table>
Faculty Supervisors and Cooperating Teachers are required to use this Student Teaching Evaluation form for the final evaluation.

The purpose of this Student Teaching Evaluation is to document the student teacher’s areas of strength and areas in need of improvement within each of the four domains identified in the Teacher Education Program Standards. It is the responsibility of the Faculty Supervisor and Cooperating Teacher to use the Student Teaching Evaluation form as a means to document and to communicate the student teacher’s instructional performance and development of professional dispositions throughout the duration of the student teaching experience.

Use the following criteria to evaluate the student teacher within each of the four domains:

**Advanced:** The advanced student teacher functions at a higher level; his/her total understanding of underlying concepts is apparent; students are highly motivated and engaged to the level they begin to assume responsibility for their own learning; all common themes are distinguishable and appropriate.

**Proficient:** The proficient student teacher is considered to be "capable," understands the underlying concepts and consistently implements them well; student engagement occurs frequently and common themes are clearly distinguishable.

**Developing:** The developing student teacher understands some of the underlying concepts, but is unsuccessful or inconsistent in the application of the elements; some student engagement occurs and common themes may begin to emerge.

**Unsatisfactory:** The "unsatisfactory" student teacher is working at a fundamental level, without an understanding of underlying concepts; there are no common themes and students are not engaged in the learning process; this person is below the licensing standard of "do no harm." (Any unsatisfactory remarks will be reviewed in the context of the student's overall performance during the student teaching experience. The student may be required to repeat the student teaching experience.)

**Note:** Student teachers who are removed from a placement at the request of a school district administrator will be withdrawn from class and will be issued a grade of F by their faculty member in the respective student teaching seminar course.

Faculty Supervisors should outline and discuss the grading criteria used to evaluate the student teaching practicum grade with the student teacher. Faculty supervisors should use a holistic approach in which they consider a variety of components when determining the student teaching practicum grade (e.g., attendance, weekly communication, lesson plans, dispositions, attendance at extracurricular activities, student teaching evaluation forms, Teacher Work Sample development/implementation). The faculty supervisor and cooperating teacher evaluation forms should only be used as part of the student teaching practicum grade issued.

The Faculty Supervisor is required to submit a final student teaching grade. The grade will be based on 50 points and will be determined using the scale below:

**Student Teaching Points Grading Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>48 - 50</td>
</tr>
<tr>
<td>A-</td>
<td>46 - 47</td>
</tr>
<tr>
<td>B+</td>
<td>44 - 45</td>
</tr>
<tr>
<td>B</td>
<td>42 - 43</td>
</tr>
<tr>
<td>B-</td>
<td>40 - 41</td>
</tr>
<tr>
<td>C+</td>
<td>38 - 39</td>
</tr>
<tr>
<td>C</td>
<td>36 - 37</td>
</tr>
<tr>
<td>C-</td>
<td>35</td>
</tr>
<tr>
<td>D+</td>
<td>34</td>
</tr>
<tr>
<td>D</td>
<td>33</td>
</tr>
<tr>
<td>F</td>
<td>32 and below</td>
</tr>
<tr>
<td><strong>DOMAIN ONE: PLANNING AND PREPARATION</strong></td>
<td>No Chance to Observe</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Demonstrates knowledge of content.</td>
<td></td>
</tr>
<tr>
<td><strong>[HTSB STANDARD 5]</strong></td>
<td></td>
</tr>
<tr>
<td>Demonstrates knowledge of pedagogy.</td>
<td></td>
</tr>
<tr>
<td><strong>[HTSB STANDARD 6]</strong></td>
<td></td>
</tr>
<tr>
<td>Applies skills and knowledge that reflect current research and best practices.</td>
<td></td>
</tr>
<tr>
<td><strong>[HTSB STANDARD 5]</strong></td>
<td></td>
</tr>
<tr>
<td>Demonstrates pedagogical content knowledge through planning of appropriate and effective instructional strategies.</td>
<td></td>
</tr>
<tr>
<td><strong>[HTSB STANDARD 7]</strong></td>
<td></td>
</tr>
<tr>
<td>Analyzes student diversity to guide appropriate instructional activities.</td>
<td></td>
</tr>
<tr>
<td><strong>[HTSB STANDARDS 3]</strong></td>
<td></td>
</tr>
<tr>
<td>Demonstrates knowledge of variety of resources and technology.</td>
<td></td>
</tr>
<tr>
<td><strong>[HTSB STANDARD 5]</strong></td>
<td></td>
</tr>
<tr>
<td>Develops instructional activities that are aligned with national and/or state standards.</td>
<td></td>
</tr>
<tr>
<td><strong>[HTSB STANDARD 6]</strong></td>
<td></td>
</tr>
<tr>
<td>Develops a variety of formative and summative assessments and assessment criteria to guide instruction.</td>
<td></td>
</tr>
<tr>
<td><strong>[HTSB STANDARD 8]</strong></td>
<td></td>
</tr>
<tr>
<td>Uses results of formative assessments to create measurable objectives tied to student outcomes.</td>
<td></td>
</tr>
<tr>
<td><strong>[HTSB STANDARD 8]</strong></td>
<td></td>
</tr>
<tr>
<td>Applies assessment results to plan instruction for individuals, groups, and diverse learners.</td>
<td></td>
</tr>
<tr>
<td><strong>[HTSB STANDARD 1]</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Narrative:**
<table>
<thead>
<tr>
<th><strong>DOMAIN TWO: LEARNING ENVIRONMENT</strong></th>
<th>No Chance to Observe</th>
<th>Unsatisfactory</th>
<th>Developing</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creates a learning community/classroom that is safe and accessible. [HTSB STANDARD 2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maintains interactions that are polite and respectful. [HTSB STANDARD 2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Establishes, implements, and monitors clear standards of conduct in order to create a smoothly functioning learning community. [HTSB STANDARD 2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deals effectively with inappropriate student conduct and/or serious discipline problems. [HTSB STANDARD 2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Promotes shared decision-making among students. [HTSB STANDARD 1]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Promotes self-directed learning of students. [HTSB STANDARD 1]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organizes and manages tasks for individuals and groups. [HTSB STANDARD 2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manages instructional transitions. [HTSB STANDARD 4]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manages classroom materials and supplies. [HTSB STANDARD 2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Establishes systems for non-instructional activities. [HTSB STANDARD 4]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Narrative:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DOMAIN THREE: INSTRUCTION</strong></td>
<td>No Chance to Observe</td>
<td>Unsatisfactory</td>
<td>Developing</td>
<td>Proficient</td>
<td>Advanced</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>----------------------</td>
<td>----------------</td>
<td>------------</td>
<td>------------</td>
<td>----------</td>
</tr>
<tr>
<td>Uses appropriate resources and materials, including technology, to communicate with and engage students. [HTSB STANDARD 6]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses appropriate resources and materials, including technology, for effective instruction. [HTSB STANDARD 6]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses vocabulary and communication styles appropriate for diverse populations. [HTSB STANDARD 4]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creates and implements lessons, activities, and assessments that are appropriately aligned with content and with national and/or state standards. [HTSB STANDARD 6]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creates and implements lessons, activities, and assessments that are well paced and cognitively appropriate for the student population. [HTSB STANDARD 7]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates pedagogical content knowledge through effective teaching and assessment. [HTSB STANDARD 5]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses questions and discussions to incorporate students' multiple perspectives, including personal, family, community experiences, and cultural norms. [HTSB STANDARD 1]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identifies and uses appropriate services, technology, and other resources to meet support learning needs of diverse and exceptional learners. [HTSB STANDARD 3]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provides high quality feedback in a timely manner. [HTSB STANDARD 4]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Models good verbal and written skills. [HTSB STANDARD 4]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Narrative:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DOMAIN FOUR: THE PROFESSIONAL EDUCATOR</strong></td>
<td>No Chance to Observe</td>
<td>Unsatisfactory</td>
<td>Developing</td>
<td>Proficient</td>
<td>Advanced</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>----------------------</td>
<td>---------------</td>
<td>------------</td>
<td>------------</td>
<td>----------</td>
</tr>
<tr>
<td>Accepts constructive criticism and implements specific suggestions. [HTSB STANDARD 9]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Models appropriate dress and grooming. [HTSB STANDARD 9]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates positive and collaborative relationships with colleagues and the larger school community. [HTSB STANDARD 10]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates a nurturing and caring attitude toward students. [HTSB STANDARD 2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creates opportunities for parent involvement. [HTSB STANDARD 10]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates professional demeanor in the school and community. [HTSB STANDARD 9]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participates in school community activities (e.g., PTA, board meetings, bus duty, and playground duty). [HTSB STANDARD 10]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maintains legal and ethical principles and standards. [HTSB STANDARD 9]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engages in professional practices that promote lifelong learning. [HTSB STANDARD 9]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actively reflects on instructional practices to improve student learning. [HTSB STANDARD 9]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Narrative:
TEACHING PROCESS: CONTEXTUAL FACTORS (TWS Standard # 1)
The teacher uses information about the learning/teaching context and student individual differences to set learning goals and objectives, plan instruction, and assess learning.

<table>
<thead>
<tr>
<th>Domain One: Planning and Preparation</th>
<th>Domain Three: Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A: Knowledge of Content and Pedagogy</td>
<td>3B: Student Engagement</td>
</tr>
<tr>
<td>1B: Instructional Planning and Resources</td>
<td>3C: Diversity</td>
</tr>
<tr>
<td>1C: Instructional Design</td>
<td></td>
</tr>
</tbody>
</table>

Note: An overall rating of 2.5 is required on the entire Teacher Work Sample.

<table>
<thead>
<tr>
<th></th>
<th>1 Unsatisfactory</th>
<th>2 Basic</th>
<th>3 Proficient</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge of Community, District, School, and Classroom Factors [HTSB STANDARD 1]</td>
<td>Teacher displays minimal or irrelevant knowledge of the characteristics of the community, district, school, and classroom.</td>
<td>Teacher displays some knowledge of the characteristics of the community, district, school, and classroom that are relevant to the learning goals and objectives.</td>
<td>Teacher displays a comprehensive understanding of the characteristics of the community, district, school, and classroom that are relevant to the learning goals and objectives.</td>
<td></td>
</tr>
<tr>
<td>Knowledge of Characteristics of Students [HTSB STANDARD 1]</td>
<td>Teacher displays minimal, stereotypical, or irrelevant knowledge of student differences (e.g., development, interests, culture, abilities/disabilities)</td>
<td>Teacher displays some knowledge of student differences (e.g., development, interests, culture, abilities/disabilities) that are relevant to the learning goals and objectives.</td>
<td>Teacher displays a comprehensive knowledge of student differences (e.g., development, interests, culture, abilities/disabilities) that are relevant to the learning goals and objectives.</td>
<td></td>
</tr>
<tr>
<td>Knowledge of Students’ Varied Approaches to Learning [HTSB STANDARD 3]</td>
<td>Teacher displays minimal, stereotypical, or irrelevant knowledge about the different ways students learn (e.g., learning styles, learning modalities)</td>
<td>Teacher displays a general knowledge about the different ways students learn (e.g., learning styles, learning modalities) that are relevant to the learning goals and objectives.</td>
<td>Teacher displays comprehensive knowledge of the different ways students learn (e.g., learning styles, learning modalities) that are relevant to the learning goals and objectives.</td>
<td></td>
</tr>
<tr>
<td>Knowledge of Students’ Skills and Prior Learning [HTSB STANDARD 6]</td>
<td>Teacher displays little or irrelevant knowledge of students’ skills and prior knowledge.</td>
<td>Teacher displays some knowledge of students’ skills and prior learning that are relevant to the learning goals and objectives.</td>
<td>Teacher displays comprehensive knowledge of students’ skills and prior learning that are relevant to the learning goals and objectives.</td>
<td></td>
</tr>
<tr>
<td>Implications for Instructional Planning and Assessment [HTSB STANDARD 3]</td>
<td>Teacher does not provide implications for instruction and assessment based on student individual differences and community, school, and classroom characteristics OR provides inappropriate implications.</td>
<td>Teacher provides some implications for instruction and assessment based on student individual differences and community, school, and classroom characteristics.</td>
<td>Teacher provides appropriate implications for instruction and assessment based on student individual differences and community, school, and classroom characteristics.</td>
<td></td>
</tr>
</tbody>
</table>

**COMMENTS:**

Page 68 of 78
Unapproved Minutes for August 24, 2012
**TEACHING PROCESS: LEARNING GOALS AND OBJECTIVES (TWS Standard # 2)**
The teacher sets significant, challenging, varied, and appropriate learning goals and objectives.

<table>
<thead>
<tr>
<th>Domain One: Planning and Preparation</th>
<th>Domain Three: Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A: Knowledge of Content and Pedagogy</td>
<td>3B: Student Engagement</td>
</tr>
<tr>
<td>1B: Instructional Planning and Resources</td>
<td>1.</td>
</tr>
<tr>
<td>1C: Instructional Design</td>
<td></td>
</tr>
</tbody>
</table>

Note: An overall rating of 2.5 is required on the entire Teacher Work Sample.

<table>
<thead>
<tr>
<th></th>
<th>1 Unsatisfactory</th>
<th>2 Basic</th>
<th>3 Proficient</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Significance, Challenge, and Variety</td>
<td>Goals and objectives reflect only one type or level of learning.</td>
<td>Goals and objectives reflect several types or levels of learning.</td>
<td>Goals and objectives reflect several types or levels of learning and reflect high expectations for student understanding and application of knowledge.</td>
<td></td>
</tr>
<tr>
<td>[HTSB STANDARD 7]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clarity</td>
<td>Goals and objectives are not stated clearly and are activities rather than learning outcomes.</td>
<td>Some of the goals and objectives are clearly stated as learning outcomes.</td>
<td>Most of the goals and objectives are clearly stated as learning outcomes.</td>
<td></td>
</tr>
<tr>
<td>[HTSB STANDARD 5]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appropriateness for Students</td>
<td>Goals and objectives are not developmentally appropriate and do not reflect the needs of students.</td>
<td>Some goals and objectives are developmentally appropriate; many goals and objectives do not meet the needs of students.</td>
<td>Goals and objectives are developmentally appropriate and meet the needs of most students.</td>
<td></td>
</tr>
<tr>
<td>[HTSB STANDARD 1 ]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alignment with National, State, or Local Standards</td>
<td>Goals and objectives are not aligned with national, state, or local standards.</td>
<td>Some goals and objectives are aligned with national, state, or local standards.</td>
<td>Most of the goals and objectives are explicitly aligned with national, state, or local standards.</td>
<td></td>
</tr>
<tr>
<td>[HTSB STANDARD 5]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COMMENTS:**
TEACHING PROCESS: ASSESSMENT PLAN (TWS Standard #3)

The teacher uses multiple assessment modes and approaches aligned with learning goals and objectives to assess student learning before, during, and after instruction.

<table>
<thead>
<tr>
<th>University of Phoenix Program Standards (Domain and Sub-domain)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domain One: Planning and Preparation</td>
</tr>
<tr>
<td>• 1D: Assessment</td>
</tr>
<tr>
<td>Domain Three: Instruction</td>
</tr>
<tr>
<td>• 3C: Diversity</td>
</tr>
</tbody>
</table>

Note: An overall rating of 2.5 is required on the entire Teacher Work Sample.

<table>
<thead>
<tr>
<th></th>
<th>1 Unsatisfactory</th>
<th>2 Basic</th>
<th>3 Proficient</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alignment with Learning Goals and Objectives and Instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[HTSB STANDARD 8]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Content and methods of assessment lack congruence with learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>goals and objectives or lack cognitive complexity.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Most of the learning goals and objectives are assessed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>through the assessment plan; assessments are congruent</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>with the learning goals and objectives in content and</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cognitive complexity.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clarity of Criteria and Standards for Performance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[HTSB STANDARD 8]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The assessments contain no clear criteria or standards for</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>measuring student performance relative to the learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>goals and objectives.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment criteria and standards have been developed, but</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>they are not clear or are not explicitly linked to the learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>goals and objectives.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment criteria and standards are clear and are</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>explicitly linked to the learning goals and objectives.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multiple Modes and Approaches</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[HTSB STANDARD 8]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The assessment plan includes only one assessment mode and</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>does not assess students before, during, and after instruction.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The assessment plan includes multiple modes but all are</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>either pencil/paper based (i.e., they are not</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>performance assessments) and/or do not require the</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>integration of knowledge, skills, and reasoning ability.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The assessment plan includes multiple assessment modes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(including performance assessments, lab reports, research</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>projects, etc.) and assesses student performance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>throughout the instructional sequence.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technical Soundness</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[HTSB STANDARD 8]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessments are not valid; scoring procedures are absent or</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>inaccurate; items or prompts are poorly written; directions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and procedures are confusing to students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessments appear to have &quot;face validity&quot; for measuring the</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>learning goals and objectives; scoring procedures are</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>explained; most items or prompts are clearly written;</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>directions and procedures are clear to students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information regarding the validity of the assessments for</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>measuring the learning goals and objectives is provided;</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>scoring procedures are clearly explained and reliable; items</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and prompts are clearly written; directions and procedures are</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>clear to students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adaptations Based on the Individual Needs of Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[HTSB STANDARD 3]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher does not adapt assessments to meet the individual</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>needs of students or these assessments are</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>inappropriate.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher makes adaptations to assessments that are</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>appropriate to meet the individual needs of some</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher makes adaptations to assessments that are</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>appropriate to meet the individual needs of most</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

COMMENTS:
TEACHING PROCESS: DESIGN FOR INSTRUCTION (TWS Standard # 4)
The teacher designs instruction for specific learning goals and objectives, student characteristics and needs, and the specific learning context.

<table>
<thead>
<tr>
<th>Related University of Phoenix Program Standards (Domain and Sub-domain)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domain One: Planning and Preparation</td>
</tr>
<tr>
<td>1. • 1A: Knowledge of Content and Pedagogy</td>
</tr>
<tr>
<td>2. • 1B: Instructional Planning and Resources</td>
</tr>
<tr>
<td>3. • 1C: Instructional Design</td>
</tr>
<tr>
<td>Domain Three: Instruction</td>
</tr>
<tr>
<td>1. • 3B: Student Engagement</td>
</tr>
</tbody>
</table>

Note: An overall rating of 2.5 is required on the entire Teacher Work Sample.

<table>
<thead>
<tr>
<th></th>
<th>1 Unsatisfactory</th>
<th>2 Basic</th>
<th>3 Proficient</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alignment with Learning Goals and Objectives [HTSB STANDARD 6]</td>
<td>Few lessons are explicitly linked to learning goals and objectives. Few learning activities, assignments, and resources are aligned with learning goals and objectives. Not all learning goals and objectives are covered in the design.</td>
<td>Most lessons are explicitly linked to learning goals and objectives. Most learning activities, assignments, and resources are aligned with learning goals and objectives. Most learning goals and objectives are covered in the design.</td>
<td>All lessons are explicitly linked to learning goals and objectives. All learning activities, assignments, and resources are aligned with learning goals and objectives. All learning goals and objectives are covered in the design.</td>
<td></td>
</tr>
<tr>
<td>Accurate Representation of Content [HTSB STANDARD 5]</td>
<td>Teacher’s use of content appears to contain numerous inaccuracies. Content seems to be viewed more as isolated skills and facts rather than as part of a larger conceptual structure.</td>
<td>Teacher’s use of content appears to be mainly accurate. Shows awareness of the big ideas or structure of the discipline.</td>
<td>Teacher’s use of content appears to be accurate. Focus of the content is congruent with the big ideas or structure of the discipline. Where appropriate, teacher makes connections from the content to other parts of the content or to other content areas.</td>
<td></td>
</tr>
<tr>
<td>Lesson and Unit Structure [HTSB STANDARD 6]</td>
<td>The unit and lesson have little recognizable structure.</td>
<td>The unit and lesson have structure. Most lessons, activities, and assignments are coherent parts of this structure and appear to be useful in moving the student towards achieving the learning goals and objectives.</td>
<td>The unit and lesson have a clearly defined structure. All lessons, activities, and assignments are coherent parts of this structure and appear to be useful in moving the student towards achieving the learning goals and objectives.</td>
<td></td>
</tr>
<tr>
<td>Use of a Variety of Instruction, Activities, Assignments, and Resources [HTSB STANDARD 7]</td>
<td>There is little focus on variety of instruction, activities, assignments, and resources. Heavy reliance on textbook or single resource.</td>
<td>Some variety in instruction, activities, assignments, or resources.</td>
<td>Design includes variety across instruction, activities, assignments, and resources used.</td>
<td></td>
</tr>
</tbody>
</table>

Page 71 of 78
Unapproved Minutes for August 24, 2012
<table>
<thead>
<tr>
<th>Use of Contextual Information and Data to Select Appropriate and Relevant Activities, Assignments, and Resources [HTSB STANDARD 3]</th>
<th>Instruction has not been designed with reference to contextual factors and pre-assessment data. Activities and assignments do not appear productive and appropriate for each student.</th>
<th>Some instruction has been designed with reference to contextual factors and pre-assessment data. Some activities and assignments appear productive and appropriate for each student.</th>
<th>Most instruction has been designed with reference to contextual factors and pre-assessment data. Most activities and assignments appear productive and appropriate for each student.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of Technology [HTSB STANDARD 5]</td>
<td>Teacher does not use technology in instructional delivery and does not provide opportunities for students to use technology OR technology is inappropriately used.</td>
<td>Teacher uses technology appropriately in instructional delivery but does not integrate technology into student learning activities. Technology does not make a significant contribution to teaching and learning.</td>
<td>Teacher integrates appropriate technology for teaching and learning.</td>
</tr>
</tbody>
</table>

COMMENTS:

TEACHING PROCESS: INSTRUCTIONAL DECISION-MAKING (TWS Standard #5)
The teacher uses on-going analysis of student learning to make instructional decisions.

**Related University of Phoenix Program Standards (Domain and Sub-domain)**

<table>
<thead>
<tr>
<th>Domain One: Planning and Preparation • 1A: Knowledge of Content and Pedagogy • 1D: Assessment</th>
<th>Domain Three: Instruction • 3B: Student Engagement • 3C: Diversity</th>
</tr>
</thead>
</table>

Note: An overall rating of 2.5 is required on the entire Teacher Work Sample.

<table>
<thead>
<tr>
<th>Sound Professional Practice [HTSB STANDARD 6]</th>
<th>1 Unsatisfactory</th>
<th>2 Basic</th>
<th>3 Proficient</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Many instructional decisions are inappropriate and not pedagogically sound.</td>
<td>Instructional decisions are mostly appropriate, but some decisions are not pedagogically sound.</td>
<td>Most instructional decisions are pedagogically sound (i.e. they are likely to lead to student learning).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Adjustments Based on Analysis of Student Learning [HTSB STANDARD 3] | Teacher treats class as "one plan fits all" with no adjustments. | Some adjustments of the instructional plan are made to address individual student needs, but these are not based on the analysis of student learning, and obvious opportunities are missed. | Appropriate adjustments of the instructional plan are made to address individual student needs. These adjustments are informed by the analysis of student learning/ performance. |

| Congruence Between Modifications and Learning Goals and Objectives [HTSB STANDARD 6] | Modifications in instruction lack congruence with learning goals and objectives. | Modifications in instruction are somewhat congruent with learning goals and objectives. | Modifications in instruction are congruent with learning goals and objectives. |

COMMENTS:

Page 72 of 78
Unapproved Minutes for August 24, 2012
TEACHING PROCESS: ANALYSIS OF LEARNING RESULTS (TSW Standard # 6)
The teacher uses assessment data to profile student learning and communicate information about student progress and achievement.

Related University of Phoenix Program Standards (Domain and Sub-domain)

<table>
<thead>
<tr>
<th>Domain One: Planning and Preparation</th>
<th>Domain Three: Instruction</th>
<th>Domain Four: The Professional Educator</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 1B: Instructional Planning and Resources</td>
<td>• 3A: Communication</td>
<td>• 4B: Professionalism</td>
</tr>
<tr>
<td>• 1C: Instructional Design</td>
<td>• 3B: Student Engagement</td>
<td>• 4C: Reflection</td>
</tr>
</tbody>
</table>

Note: An overall rating of 2.5 is required on the entire Teacher Work Sample.

<table>
<thead>
<tr>
<th></th>
<th>Unsatisfactory</th>
<th>Basic</th>
<th>Proficient</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarity and Accuracy of Presentation [HTSB STANDARD 4]</td>
<td>Presentation is not clear and accurate (does not accurately reflect the data).</td>
<td>Presentation is understandable and contains few errors.</td>
<td>Presentation is easy to understand and contains no errors of representation.</td>
<td></td>
</tr>
<tr>
<td>Alignment with Learning Goals and Objectives [HTSB STANDARD 6]</td>
<td>Analysis of student learning lacks congruence with learning goals and objectives.</td>
<td>Analysis of student learning is partially aligned with learning goals and objectives, but fails to provide a comprehensive profile of student learning relative to the goals and objectives.</td>
<td>Analysis is aligned with learning goals and objectives and provides a comprehensive profile of student learning relative to the goals and objectives.</td>
<td></td>
</tr>
<tr>
<td>Presentation of Aggregated and Disaggregated Data [HTSB STANDARD 8]</td>
<td>Presentation fails to include aggregated (whole group) and disaggregated (subgroup and individual student) data.</td>
<td>Presentation includes either aggregated (whole group) or disaggregated (subgroup and individual student) data.</td>
<td>Presentation includes both aggregated (whole group) and disaggregated (subgroup and individual student) data.</td>
<td></td>
</tr>
<tr>
<td>Accuracy of Analysis of Data [HTSB STANDARD 8]</td>
<td>Analysis is technically inaccurate and conclusions are missing or unsupported by data.</td>
<td>Analysis is technically accurate but conclusions are missing or not fully supported by data.</td>
<td>Analysis is technically accurate and conclusions are appropriate for the data.</td>
<td></td>
</tr>
<tr>
<td>Evidence of Impact on Student Learning [HTSB STANDARD 1]</td>
<td>Analysis of student learning fails to include evidence of impact on student learning.</td>
<td>Analysis of student learning includes evidence of the impact on student learning for the entire class but fails to include subgroup and individual student learning.</td>
<td>Analysis of student learning includes evidence of the impact on student learning for the entire class, subgroups, and at least two individual students.</td>
<td></td>
</tr>
</tbody>
</table>

COMMENTS:
TEACHING PROCESS: REFLECTION AND SELF-EVALUATION (TWS Standard # 7)
The teacher analyzes the relationship between his or her instruction and student learning in order to improve teaching practice.

<table>
<thead>
<tr>
<th>Related University of Phoenix Program Standards (Domain and Sub-domain)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Domain One:</strong> Planning and Preparation</td>
</tr>
<tr>
<td>• 1D: Assessment</td>
</tr>
<tr>
<td><strong>Domain Three:</strong> Instruction</td>
</tr>
<tr>
<td>• 3B: Student Engagement</td>
</tr>
<tr>
<td><strong>Domain Four:</strong> The Professional Educator</td>
</tr>
<tr>
<td>• 4B: Professionalism</td>
</tr>
<tr>
<td>• 4C: Reflection</td>
</tr>
</tbody>
</table>

Note: An overall rating of 2.5 is required on the entire Teacher Work Sample.

<table>
<thead>
<tr>
<th>Interpretation of Student Learning [HTSB STANDARD 1]</th>
<th>1 Unsatisfactory</th>
<th>2 Basic</th>
<th>3 Proficient</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>No evidence or reasons provided to support conclusions drawn in “Analysis of Student Learning” section.</td>
<td>Provides evidence but no (or simplistic, superficial) reasons or hypotheses to support conclusions drawn in “Analysis of Student Learning” section.</td>
<td>Uses evidence to support conclusions drawn in “Analysis of Learning Results” section. Explores multiple hypotheses for why some students did not meet learning goals and objectives.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Insights on Effective Instruction and Assessment [HTSB STANDARD 8]</th>
<th>1 Unsatisfactory</th>
<th>2 Basic</th>
<th>3 Proficient</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provides no rationale for why some activities or assessments were more successful than others.</td>
<td>Identifies successful and unsuccessful activities or assessments and superficially explores reasons for their success or lack thereof (no use of theory or research).</td>
<td>Identifies successful and unsuccessful activities and assessments and provides plausible reasons (based on theory or research) for their success or lack thereof.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Alignment Among Goals and Objectives, Instruction, and Assessment [HTSB STANDARD 6]</th>
<th>1 Unsatisfactory</th>
<th>2 Basic</th>
<th>3 Proficient</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion shows no alignment among goals and objectives, instruction, and assessment results.</td>
<td>Discussion displays some sense of alignment, but misunderstandings or conceptual gaps are present.</td>
<td>Logically connects learning goals and objectives, instruction, and assessment results in the discussion of student learning and effective instruction.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Implications for Future Teaching [HTSB STANDARD 6]</th>
<th>1 Unsatisfactory</th>
<th>2 Basic</th>
<th>3 Proficient</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provides no ideas or inappropriate ideas for redesigning instruction.</td>
<td>Provides ideas for redesigning instruction but offers no rationale for why these changes would improve student learning.</td>
<td>Provides ideas for redesigning instruction and explains why these modifications would improve student learning.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Implications for Professional Development [HTSB STANDARD 9]</th>
<th>1 Unsatisfactory</th>
<th>2 Basic</th>
<th>3 Proficient</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provides no professional learning goals or inappropriate learning goals.</td>
<td>Presents professional learning goals which are either vague or not strongly related to the insights and experiences described in this section.</td>
<td>Presents a small number of professional learning goals that clearly emerge from the insights and experiences described in this section. Describes plans for meeting these goals.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

COMMENTS:
SELF-ASSESSMENT OF DISPOSITIONS

As Assessment #6, the Self-Assessment of Dispositions rubric, was aligned with only one HTSB Standard [HTSB Standard #9, Demonstrates Professionalism] and did not require disaggregation of comingle standards, the scoring guide for this assessment is not included in this report.
### CLASSROOM MANAGEMENT PLAN RUBRIC

**Note:** An overall rating of Proficient (3) is required on this artifact.

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>1 UNSATISFACTORY</th>
<th>2 BASIC</th>
<th>3 PROFICIENT</th>
<th>4 ADVANCED</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy of classroom management [HTSB STANDARD 1]</td>
<td>No philosophy is evident.</td>
<td>A philosophy is evident but does not fully address classroom management.</td>
<td>The philosophy presented adequately relates to classroom management and is generally geared to meet the learning needs of students.</td>
<td>The philosophy presented is directly related to classroom management and is specifically geared to meet the learning needs of all students.</td>
<td></td>
</tr>
<tr>
<td>Rules and consequences [HTSB STANDARD 2]</td>
<td>No rules and consequences are included.</td>
<td>Rules and/or consequences are included, but are not consistent with the philosophy of classroom management. Rules and/or consequences are included, but are not appropriate for the student population.</td>
<td>Most rules and consequences presented are consistent with the philosophy of classroom management. Rules and consequences presented are mostly appropriate for the student population.</td>
<td>Rules and consequences presented are consistent with the philosophy of classroom management. Rules and consequences presented are appropriate for the student population.</td>
<td></td>
</tr>
<tr>
<td>Task analysis of procedure [HTSB STANDARD 6]</td>
<td>No task analysis is included.</td>
<td>Task analysis is limited and does not reflect a sequence of steps.</td>
<td>Task analysis is adequate and suggests the use of a sequence of steps.</td>
<td>Task analysis is thorough and explicitly uses a sequence of steps.</td>
<td></td>
</tr>
<tr>
<td>Substitute teacher plan [HTSB STANDARD 4]</td>
<td>No substitute teacher plan is included.</td>
<td>The substitute teacher plan is brief and does not provide expectations and/or routines.</td>
<td>The substitute teacher plan provides basic expectations and routines.</td>
<td>The substitute teacher plan includes detailed expectations and routines.</td>
<td></td>
</tr>
<tr>
<td>Implementation plan [HTSB STANDARD 6]</td>
<td>No implementation plan is included or what is provided does not constitute a plan.</td>
<td>A limited implementation plan is included. The plan does not provide a sequence/progression for implementing classroom management. The implementation plan is inconsistent with the philosophy of classroom management.</td>
<td>The plan provides an adequate sequence/progression for implementing classroom management. The implementation plan is generally consistent with the philosophy of classroom management.</td>
<td>The plan provides a logical, thorough sequence/progression for implementing classroom management. The implementation plan is consistent with the philosophy of classroom management.</td>
<td></td>
</tr>
<tr>
<td>Letter to parents [HTSB STANDARD 10]</td>
<td>No letter is included.</td>
<td>The letter does not clearly present the management plan. The letter is poorly organized. The letter is hard to follow due to the use of jargon and numerous grammatical and/or typing errors.</td>
<td>The letter addresses the management plan. The letter flows smoothly. The letter uses minimal jargon and has few grammatical and/or typing errors.</td>
<td>The letter addresses the management plan. The letter is engaging. The letter does not use jargon and has no or almost no grammatical and/or typing errors.</td>
<td></td>
</tr>
<tr>
<td>CRITERIA</td>
<td>1 UNSATISFACTORY</td>
<td>2 BASIC</td>
<td>3 PROFICIENT</td>
<td>4 ADVANCED</td>
<td>SCORE</td>
</tr>
<tr>
<td>------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Strategy for Assessing Classroom Management Plan [HTSB STANDARD 8]</td>
<td>No strategy is included.</td>
<td>The assessment strategy does not adequately address all of the plan’s elements.</td>
<td>An assessment strategy is included that addresses most of the plan’s elements.</td>
<td>The assessment strategy includes multiple ways to assess the elements of the plan.</td>
<td></td>
</tr>
<tr>
<td>Mechanics [HTSB STANDARD 4]</td>
<td>Spelling and grammar errors are excessive and interfere with understanding of the classroom management plan.</td>
<td>Spelling and grammar errors are numerous and somewhat interfere with understanding of the classroom management plan.</td>
<td>Spelling and grammar errors are minimal and do not interfere with understanding of the classroom management plan.</td>
<td>Spelling and grammar errors are not evident and do not interfere with understanding of the classroom management plan.</td>
<td></td>
</tr>
</tbody>
</table>
ITEM #2: The unit shall report on what measures will be taken to be able to determine candidate mastery of the standards in the assessment rubrics

Description of Unit’s Assessment System
The unit’s assessment system and specific assessments for initial programs are aligned with the University of Phoenix College of Education Conceptual Framework and national SPA standards. Alignment to the Conceptual Framework is reflected in the incorporation of framework themes (e.g., Valuing Diversity, Engaging in Reflective Practice) into specific assessments. These assessments are also aligned to reflect HTSB professional standards by aligning individual assessment criteria with single HTSB standards. Candidates must meet program outcomes that are embedded in course content and assessments; expectations for field experience and clinical practice; and program progression and completion requirements. Faculty members and advising staff monitor candidate progress to ensure that candidates are meeting program outcomes that are aligned to programmatic and Hawaii state standards.

Key assessments in the Bachelor of Science in Elementary Education include the seven benchmark assessments identified in the B.S.Ed. self-study, in addition to other program requirements. Assessments, rubrics, and evaluation tools are standardized within the B.S.Ed. program; faculty members use the same assessment criterion and evaluation tools to assess candidates, thus ensuring fairness, accuracy, and consistency within the program. Faculty use standardized electronic rubrics housed within a portfolio system called Taskstream to capture evaluations of student performance in these benchmark assessments. All faculty members have access to candidate assessment data in TaskStream.

Information on candidate performance is collected on a regular basis as candidates progress through the program. These data are evaluated to determine student mastery of the criteria identified in these assessment rubrics. Faculty members and administrators regularly review Taskstream data to determine whether candidates are achieving both programmatic and state performance standards. Because Taskstream data can be disaggregated to examine student achievement on specific rubric criteria, both faculty and college administrators have a mechanism to evaluate a student’s mastery of standards aligned with assessment rubrics. Through the regular review of Taskstream rubrics and frequent analysis of disaggregated data, both faculty and administration can determine whether candidates are mastering both program and state standards.