



HAWAI'I TEACHER  
STANDARDS BOARD

# **EDUCATOR PREPARATION PROGRAM**

## **2013 ANNUAL REPORT**

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# INTRODUCTION

There are currently thirteen Hawai'i Educator Preparation Programs (EPPs) that have been approved by the Hawai'i Teacher Standards Board (HTSB). Within these EPPs there are 7 programs with traditional routes to licensure and 8 programs with alternate routes to licensure. Teacher candidates can choose one of the following pathways: traditional undergraduate program; traditional or alternative post-baccalaureate; or traditional or alternative master's program. The HTSB has approved 132 different licensure fields.

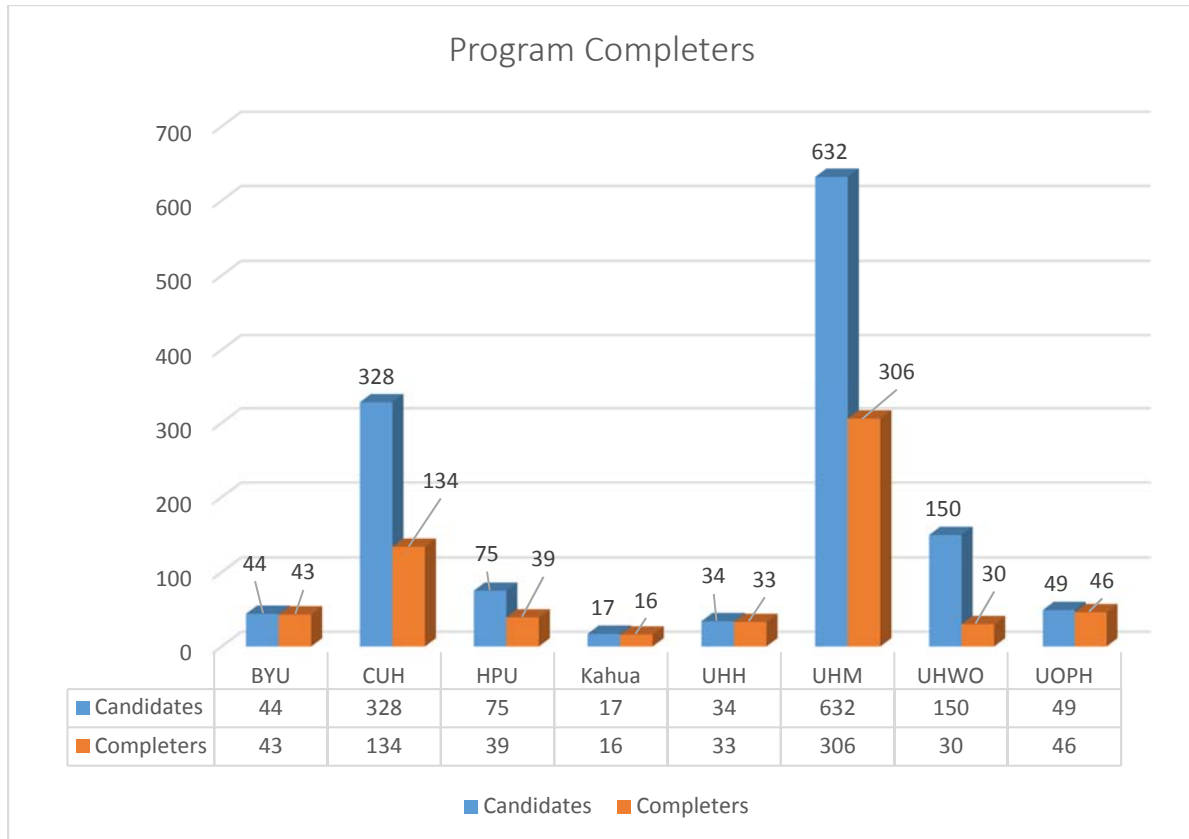
In NBI 11-51 Rev. the Hawaii Teacher Standards Board approved the consolidation of the annual report of State Approved Teacher Education Programs (SATEP) and the SATEP Title 2 report to streamline the reporting process and avoid duplication of effort. Each Hawaii SATEP is required to submit this consolidated report between April 1 and May 1 of each year.

The report includes:

- 1) Current contact information for the Unit;
- 2) A list of all licensure programs currently offered by the unit;
- 3) Substantive changes approved by the HTSB to the unit and programs within the past reporting year;
- 4) Progress the unit and programs have made in addressing any areas for improvement or conditions on their current SATE approval;
- 5) Steps the unit has taken towards national accreditation;
- 6) The number of completers for each program;
- 7) Information on traditional or alternative programs as requested by HTSB for inclusion in the state's Title 2 report.

All data provided in this report is dated from September 1, 2011 and August 31, 2012 and does not reflect policy that HTSB approved after that time period. You will thus note that the program levels report middle level license levels at 5-9 and secondary license levels at 7-12 since NBI 12-22, Regarding License Fields, was not approved until 4/19/2013. You will also note that due to their recent approval, several of the EPPs do not have data.

This is the first Annual Report that has been generated. It will serve as a baseline for all future Annual Reports.

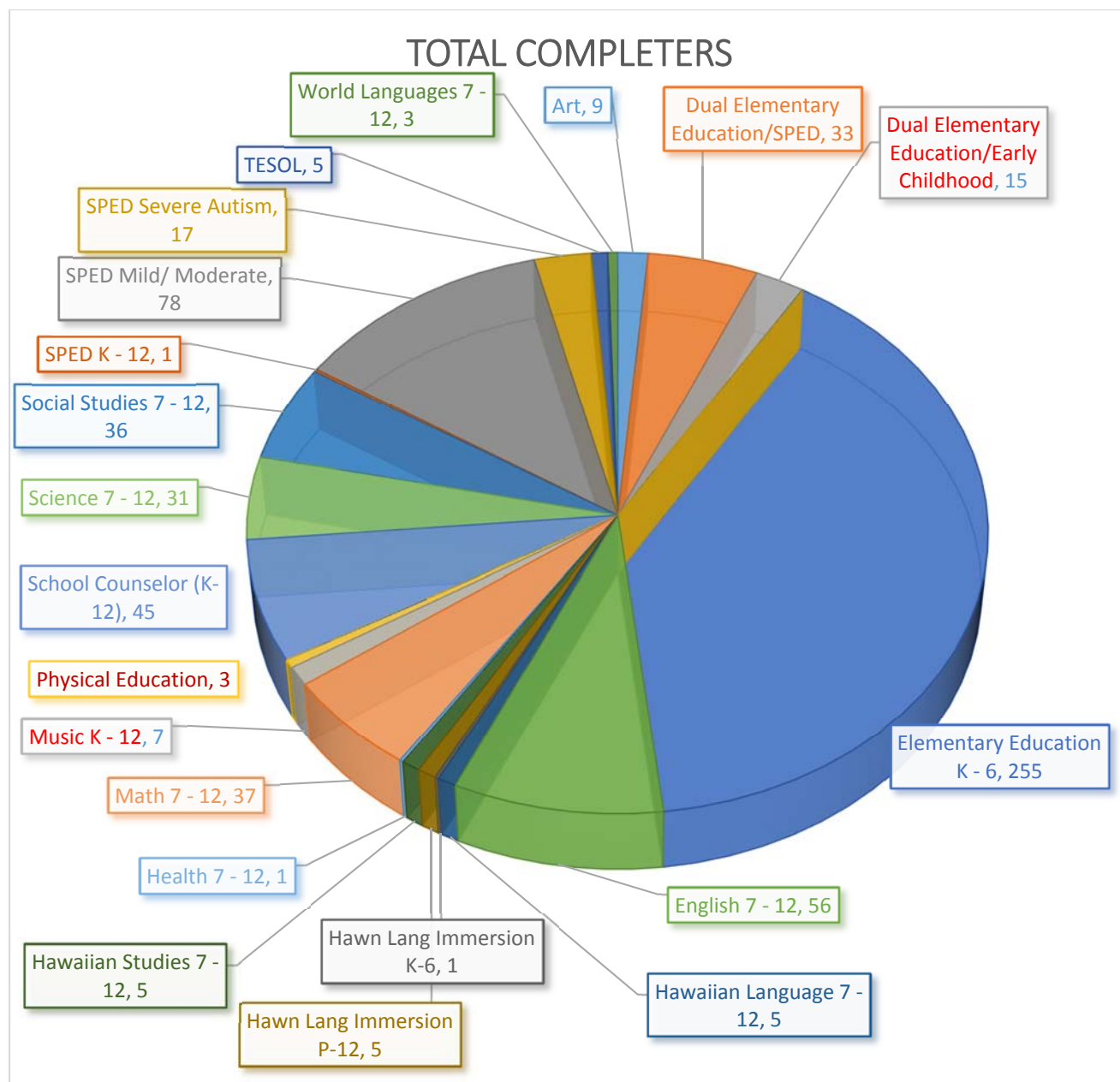


The chart above compares the amount of candidates and completers in each program and compares this information with other institution of higher education. The number of candidates does not necessarily capture the number of students enrolled in the school. Instead, it captures the number of candidates in each program where one student could potentially be enrolled in more than one program. For example, students could be enrolled in a dual licensure program such as Special Education and Elementary Education. Therefore, that one student was a candidate for Special Education and a candidate for Elementary Education.

This chart shows that even though UH Manoa had slightly less than half of their candidates complete their programs from the 2011 – 2012 year (306 Completers), the amount of UH Manoa completers more than doubles Chaminade University (134 Completers) which is the second largest group for both the Candidates and Completers categories.

Kahuawaiola had the smallest number of candidates and completers. At most, there were 7 candidates at Kahuawaiola (rather than 17) since these candidates were simultaneously enrolled in other Hawaiian programs at Kahuawaiola.

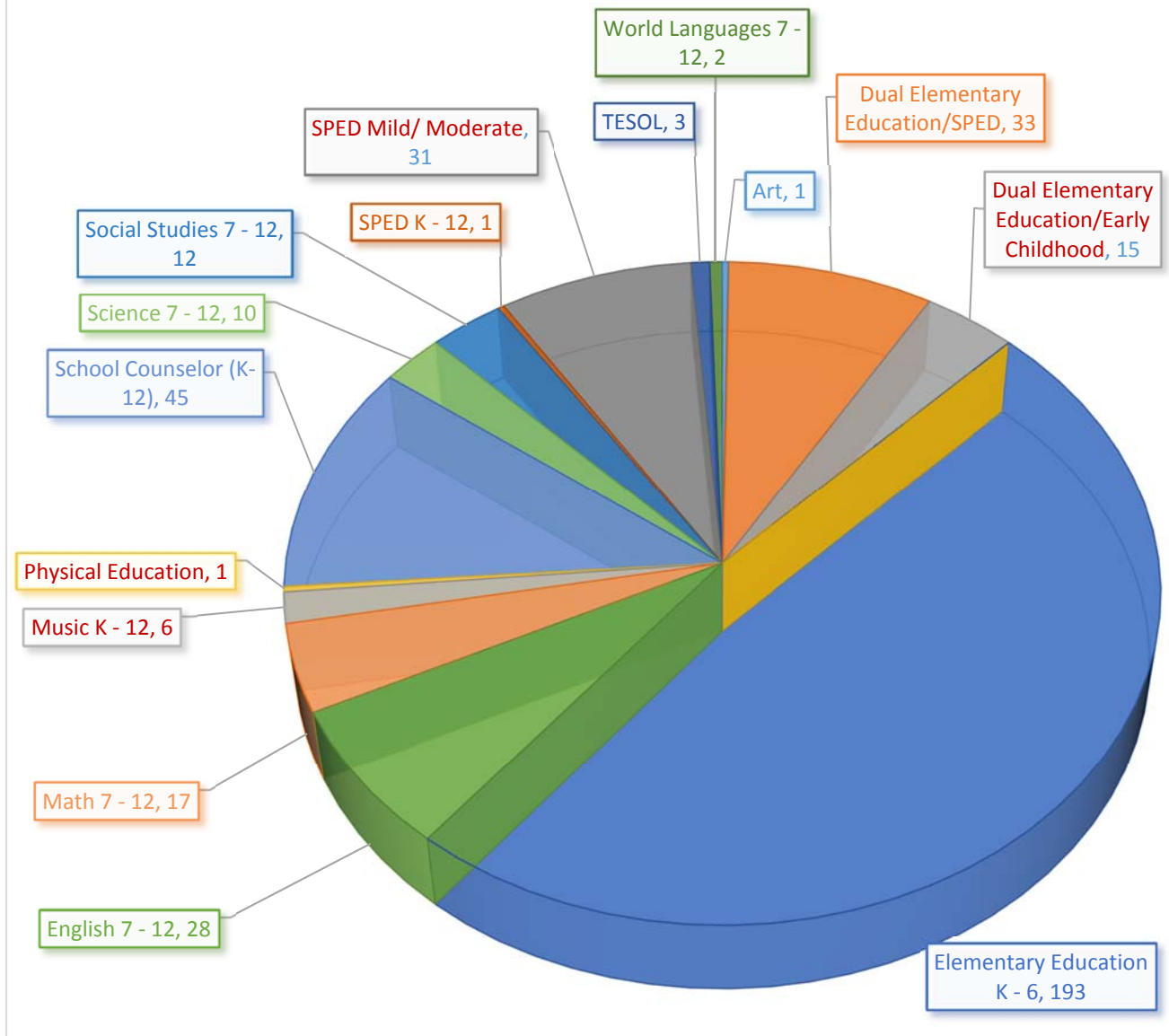
This chart does not include information for Halau wanana, iteachHAWAII, and Teach for America since those institutions did not have data for the 2011-2012 year.



The combined total for Alternative and Traditional completers = 648

- Elementary Ed = 255 39%
- Elementary Ed + Dual = 303 47%
- Secondary Ed (not including SPED) = 249 38%
- Special Education = 129 20%
- English 7 - 12 = 56 9%
- Math 7 - 12 = 37 6%
- Science 7 - 12 = 31 5%
- Hawaiian programs = \*7 1%

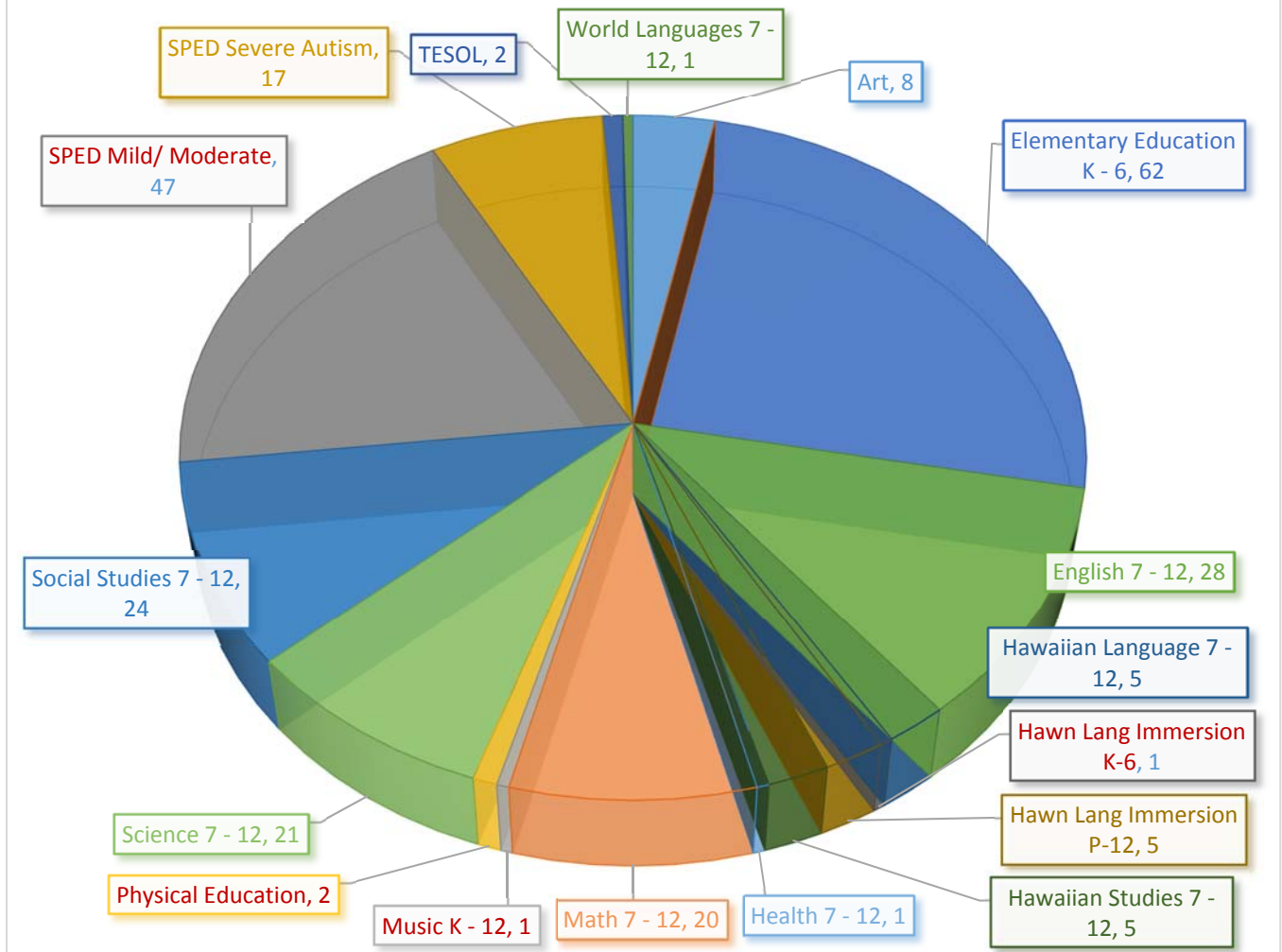
## TRADITIONAL COMPLETERS



Total = 398

- Elementary Ed = 193 50%
- Elementary Ed + Dual = 246 62%
- Special Ed = 32 8%
- Special Ed + Dual = 80 20%
- English 7 - 12 = 28 7%
- Math 7 - 12 = 17 4%
- Science 7 - 12 = 10 2.5%
- Hawaiian Programs = 0 0%

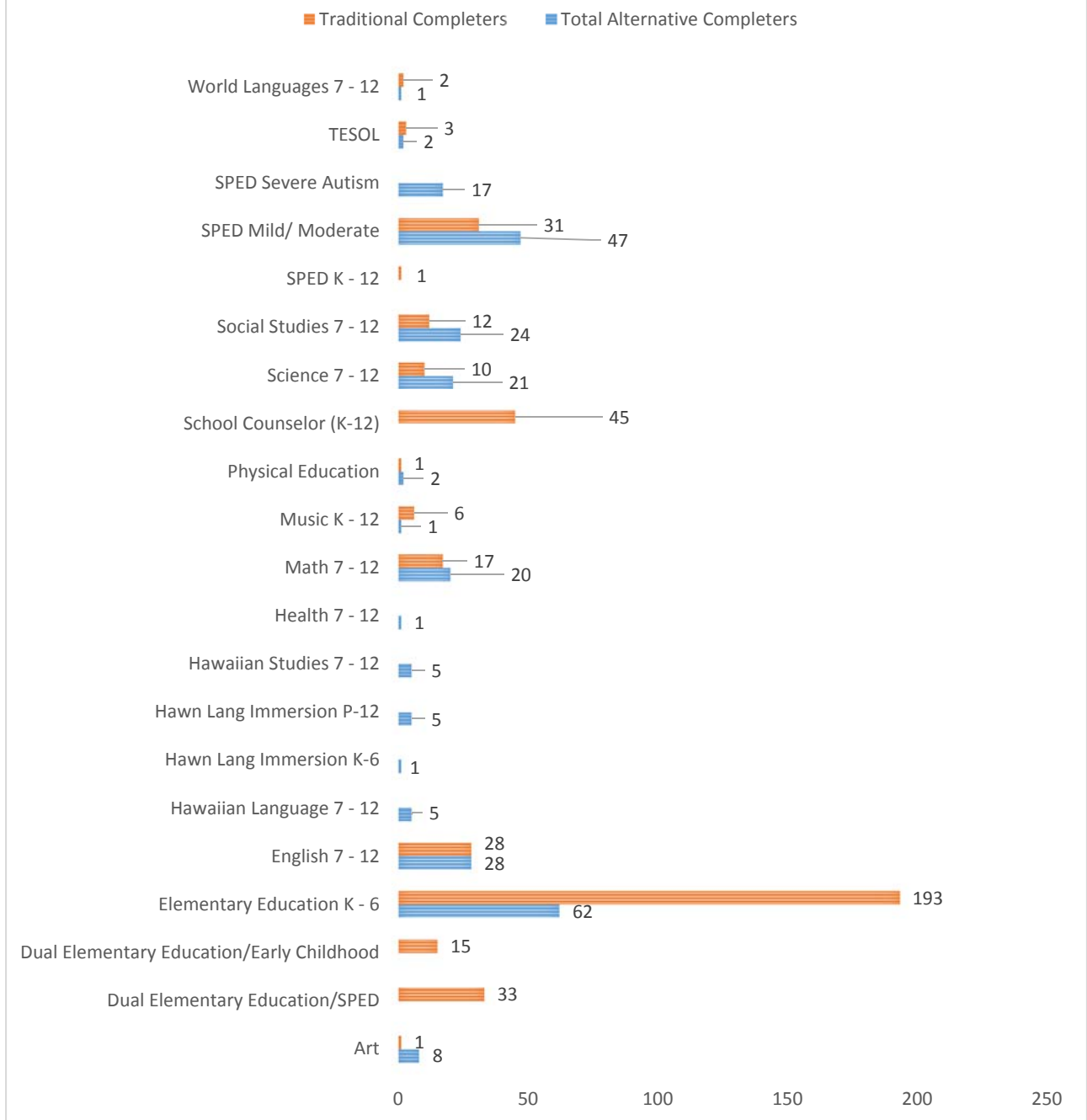
## ALTERNATIVE COMPLETERS



Total Alternative Completers = 250

- Elementary Ed = 62 25%
- Special Ed = 88 35%
- English 7 -12 = 28 11%
- Math 7 – 12 = 20 8%
- Science 7 – 12 = 21 8%
- Hawaiian Programs = \*7 3%

# TRADITIONAL AND ALTERNATIVE COMPLETERS COMPARISON



This chart illustrates that English, Math, Physical Education, TESOL, World Languages has fairly similar number of traditional and alternative completers. Subjects such as Elementary Education, Dual Elementary Education/SPED and Early Childhood, School Counselors and Music has a far more Traditional Completers than Alternative Completers. Subjects such as Hawaiian programs, Art, Science and Special Education has far more Alternative completers than Traditional Completers.



# **2013 ANNUAL REPORT DETAILS**

# Brigham Young University

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Brigham Young University  
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 Laie, HI 96762

## CURRENT TRADITIONAL PROGRAMS

### Traditional Undergraduate Program

- Elementary Education (K-6)
- Mathematics Education (7-12)
- Science Education (7-12)
- Social Studies Education (7-12)
- English Education (7-12)
- Business Education (7-12)
- TESOL Education (K-12)
- Art Education (K-12)
- Computer Education (K-12)
- Music Education (K-12)
- Physical Education (K-12)

## CURRENT ALTERNATIVE PROGRAMS

NA

## CHANGES TO UNIT AND PROGRAMS

In 2012, the following changes in faculty within the Education Department at BYU-Hawaii occurred:

- Dr. David Buckner was hired as an education faculty and currently serves as program lead for the Elementary Education program.
- Dr. Ray Thompson retired in June, 2012. Dr. Thompson was program lead of the SPED program.
- Dr. Roy Winstead retired in September, 2012.
- Dr. Barry Mitchell retired in September, 2012.
- Dr. Erik Rackley was hired in July 2012.
- Dr. Ammon Wilcken was hired in August 2012.

A faculty search is currently underway to hire two full-time faculty positions in the school of Education.

As a follow-up to previous reports, in April 2010, the Special Education major and Dual Major (Elementary and Special Education) were eliminated. BYU-Hawaii no longer offers either of these two degrees. However, students enrolled in the program at the time of the decision were allowed to finish their programs. This final group of students was Dual majors who successfully completed the ELED student teaching program, including Praxis II ELED content tests, prior to commencing their SPED student teaching internship. As the last group of students finish, the following timeline occurred:

The final Dual Education major completed student teaching with a placement in both Elementary Education and SPED (34 weeks total) in November, 2012.

As of December, 2012, BYU-Hawaii has no students enrolled in the Special Education program, though it retains its state accreditation in this licensing field.

## **STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION**

BYU Hawaii is applying for membership in TEAC and preparing for TEAC accreditation in 2014.

## **PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL**

BYU-Hawaii continues to follow state and national guidelines in preparing candidates for preparation in schools. With the focus of the Praxis II Elementary Content test, the School of Education at BYU-H added two courses for elementary education majors in 2011-2012. These two changes, which include an additional math methods course and a special topics course in Social Studies content, have been successful in helping eliminate the gaps in testing scores. The additional math course is a required course for elementary education majors, the social studies topics course is an elective course.

Other items of note:

- In compliance with HTSB NBI, the School of Education requires all teacher candidates to pass the Praxis II content test in the appropriate field before beginning full-time clinical practice. This policy has impacted two secondary students who did not pass the test and withdrew from the licensing program.
- The School of Education has created a single lesson plan format for all education courses. This alignment has eliminated confusion among teacher candidates as all faculty members use the same format while focusing on the particular items appropriate for the course (i.e. assessment, content methods courses, etc.)
- The School of Education continues to change observation forms and teacher candidate evidence to align with the INTASC standards. All full-time field candidates complete an evidence portfolio by the end of the field experience. These portfolios are aligned to the INTASC standards, yet the observation forms are in transition. This alignment will be completed by the end of December, 2013, ahead of the transition date of July, 2014.
- With the changes in faculty, continual professional development occurs in order to insure that all faculty members are aware of HTSB and DOE guidelines.
- The School of Education continues to require the Praxis II Principles of Learning and Teaching as an exit requirement for the program. The pass rate remains at 100 percent. Faculty members monitor test information released by ETS to insure that the content of the test is an appropriate measure of the total learning of teacher candidates.
- Faculty members are currently preparing accreditation documents for TEAC accreditation. This process will prepare the School of Education for an audit visit in 2014. In 2012, four faculty members attending a TEAC conference. With the retirement of two of these faculty members, additional training for new faculty was necessary.

# Brigham Young University

NAME OF PROGRAM	TYPE OF PROGRAM	2011 - 2012 NUMBER OF CANDIDATES
Elementary Education	Traditional	30
Science (7-12)	Traditional	1
Art (K-12)	Traditional	1
English (7-12)	Traditional	2
Mathematics (7-12)	Traditional	3
Social Studies (7-12)	Traditional	3
TESOL (K-12)	Traditional	3
Special Education (K-12)	Traditional	1

## PASS RATE 2011-2012

NAME OF PROGRAM	Group	NUMBER TAKING TESTS	NUMBER PASSING TEST	PASS RATE
Brigham Young University (Traditional)	All program completers	45	45	100

# Chaminade University

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Dean of Education  
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Fax: (808) 739-4652  
Email: joseph.peters@chaminade.edu

Chaminade University  
3140 Waialae Avenue  
Honolulu, HI 96816

## CURRENT TRADITIONAL PROGRAMS

### Traditional Undergraduate Program

- English (7-12)
- Mathematics (7-12)
- Science (7-12)
- Social Studies (7-12)
- Special Ed-Mild/Moderate (K-12)
- Elementary (K-6)
- Elementary (K-6)/Special Education Mild/Moderate (K-12) Dual Licensure Program

### Traditional Post-Baccalaureate Program

- English (7-12)
- Mathematics (7-12)
- Science (7-12)
- Social Studies (7-12)
- Special Ed-Mild/Moderate (K-12)
- Elementary (K-6)
- Elementary (K-6)Special Education Mild/Moderate (K-12) Dual Licensure Program
- Early Childhood Education (PK-3)

### Traditional Master's Program

- English (7-12)
- Mathematics (7-12)
- Science (7-12)
- Social Studies (7-12)
- Special Ed-Mild/Moderate (K-12)
- Elementary (K-6)
- Elementary (K-6)Special Education Mild/Moderate (K-12) Dual Licensure Program
- Early Childhood (PK-3)

## CURRENT ALTERNATIVE PROGRAMS

NA

## CHANGES TO UNIT AND PROGRAMS

- Unit: Added an accreditation coordinator to manage the LiveText assessment system (Mr. Soane Uiagalelei).
- Traditional Post-Baccalaureate Program: Added an Early Childhood (PK-3) program.
- Traditional Master's Program: Added an Early Childhood (PK-3) program.

## STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION

- Traditional Undergraduate Programs – Elementary (K-6)
  - Combined the ED 222 Educational Technology (3) course and ED 420 Integrated Curriculum (3) course into a new course titled ED 224 Technology & Planning (3). This course is offered in the sophomore year before methods courses so students become familiar with the backwards design process and technology in order to apply the knowledge and skills during methods courses.
  - Added a new course to the math sequence so candidates now take:
    - MA 105 - Math for Elementary Teachers I (3)
    - MA 205 - Math for Elementary Teachers II (3)
    - MA 206 - Math for Elementary Teachers III (3)
    - MA 205 - Math for Elementary Teachers II (3)
    - ED 322 Elem Math Methods I (3)
    - ED 323 Elem Math Methods II (3)
  - Chaminade now requires the following courses to better align with the National Council on Teacher Quality:
    - EN 422 Modern Pacific Literature (3)
    - EN 314 Backgrounds in American Literature (3)
    - EN 101 Introduction to Expository Writing (3)
    - EN 102 Expository Writing (3)
    - ED 413 Children's Literature (3)
    - HI 201 America through Civil War (3)
    - HI 305 Contemporary America (3)
    - POL 211 American Government and Politics (3)
    - HI 151 World Civilizations I (3)
    - HI 152 World Civilizations II (3)
    - GE 102 World Regional Geography (3)
    - BI 101, BI 102 General Biology (3)
    - BI 101L & BI 102L General Biology Lab (1)
    - CH 103 College Chemistry (3)
    - CH 103L College Chemistry Laboratory (1)
    - PHY 130 Physics of Human Motion (3)
    - PHY 130L Physics of Human Motion Laboratory (1)
    - GE 204: Landscapes of Hawaii (3)
    - PAR 101 Introduction to Music of the Great Composers (3)
    - AR 201 Survey of Art I (3)

## PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL

Chaminade's Educator Preparation Program has met all conditions on their SATE approval required by the Hawai'i Teacher Standards Board (NBI 12-06).

Chaminade continues to provide professional development for the faculty and staff to include the backwards design process, TEAC workshops, the Common Core State Standards implementation, the Hawaii Educator Effectiveness System, and the Longitudinal Data System.

# Chaminade University

NAME OF PROGRAM	TYPE OF PROGRAM	2011-2012 NUMBER OF CANDIDATES	2011-2012 NUMBER OF COMPLETERS
Undergraduate Program: English (7-12)	Traditional	12	2
Undergraduate Program: Mathematics (7-12)	Traditional	0	0
Undergraduate Program: Science (7-12)	Traditional	0	0
Undergraduate Program: Social Studies (7-12)	Traditional	20	2
Undergraduate Program: Elementary (K-6)	Traditional	86	22
Undergraduate Program: Elementary (K-6)/ Special Education Mild/Moderate (K-12) Dual Licensure Program	Traditional	8	6
Post-Baccalaureate Program: Mathematics (7-12)	Traditional	3	3
Post-Baccalaureate Program: Special Ed-Mild/Moderate (K-12)	Traditional	0	0
Post-Baccalaureate Program: Elementary (K-6)	Traditional	3	2
Master's Program: English (7-12)	Traditional	17	5
Master's Program: Mathematics (7-12)	Traditional	22	7
Master's Program: Science (7-12)	Traditional	11	4
Master's Program: Social Studies (7-12)	Traditional	13	1
Master's Program: Special Ed-Mild/Moderate (K-12)	Traditional	67	17
Master's Program: Elementary (K-6)	Traditional	18	18

## PASS RATE 2011 - 2012

NAME OF PROGRAM	Group	NUMBER TAKING TESTS	NUMBER PASSING TEST	PASS RATE
Chaminade University (Traditional)	All program completers	72	68	94

<b>Chaminade University - Counseling</b>	
Dr. Robert Santee Director and Dean of Behavioral Science Phone: (808) 735-4720 Fax: (808) 739-4670 Email: rsantee@chaminade.edu	Chaminade University 3140 Waialae Ave. Behavioral Sciences 105 Honolulu, Hawai'i 96816
<b>CURRENT TRADITIONAL PROGRAMS</b>	
<b>Traditional Master's Program</b> <ul style="list-style-type: none"> <li>• School Counseling (K-12)</li> </ul>	
<b>CURRENT ALTERNATIVE PROGRAMS</b>	
NA	
<b>CHANGES TO UNIT AND PROGRAMS</b>	
<ul style="list-style-type: none"> <li>• The M.S. in Counseling Psychology (MSCP) School Counseling program made no significant changes to any Preconditions during the calendar year 2012.</li> <li>• As of August 1, 2012, ETS has revised the School Counseling content exam. The new exam is the Professional School Counseling content exam (test number 5421).</li> <li>• The School Counseling program has begun the initial design of a qualitative assessment involving a comprehensive electronic portfolio that will align with the upcoming 2013 HTSB School Counseling Performance Standards. This assessment will be a repository of evidence showing the attainment of each performance standard and will emphasize active learning through application and reflection on the part of each candidate.</li> </ul>	
<b>STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION</b>	
<ul style="list-style-type: none"> <li>• The MSCP School Counseling program attended the CAEP Conference in Louisville, KY.</li> <li>• Based on the information obtained, the MSCP School Counseling program intends to become a member of TEAC.</li> </ul>	
<b>PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL</b>	
N/A	



# Chaminade University -Counseling

NAME OF PROGRAM	TYPE OF PROGRAM	2011 - 2012 NUMBER OF CANDIDATES	2011 - 2012 NUMBER OF COMPLETERS
School Counseling (K-12)	Traditional	48 (Number of candidates that entered the School Counseling Practicum & Internship courses during the 2011-2012 academic year.)	45

<b>Halau Wanana</b>	
Anthony (Joe) Fraser Director Teacher Education Program Phone: (808) 887-1117 Fax: (808)887- 0030 Email: joef@kalo.or	Indigenous Center for Higher Learning P.O. Box 6511 Kamuela, HI 96743
<b>CURRENT TRADITIONAL PROGRAMS</b>	
NA	
<b>CURRENT ALTERNATIVE PROGRAMS</b>	
<b>Alternative Post-baccalaureate program</b> <ul style="list-style-type: none"> <li>• Mathematics (7-12)</li> <li>• Science (7-12)</li> <li>• Social Studies (7-12)</li> <li>• English (7-12)</li> <li>• Hawaiian Studies (7-12)</li> </ul>	
<b>CHANGES TO UNIT AND PROGRAMS</b>	
<ul style="list-style-type: none"> <li>• Unit: No Changes with the past Year</li> <li>• Alternative Post-baccalaureate Program: Continuing to be dormant due to upcoming accreditation review by TEAC.</li> </ul>	
<b>STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION</b>	
<ul style="list-style-type: none"> <li>• The program as completed its Inquiry Brief Proposal for TEAC. After review and amendments the Inquiry Brief Proposal was accepted by TEAC.</li> <li>• TEAC has agreed to a program on site review for April 2013.</li> </ul>	
<b>PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL</b>	
<ul style="list-style-type: none"> <li>• Halau Wanana has continued to organize and strengthen filing and information collecting systems and to organize and strengthen policies, procedures and systems of operations.</li> </ul>	

# Halau Wanana

NAME OF PROGRAM	TYPE OF PROGRAM	2011-2012	2011-2012
		NUMBER OF CANDIDATES	NUMBER OF COMPLETERS
Math (7-12)	Alternative	0	0
Science (7-12)	Alternative	0	0
Social Studies (7-12)	Alternative	0	0
English (7-12)	Alternative	0	0
Hawaiian Studies (7-12)	Alternative	0	0

## PASS RATE 2011- 2012

NAME OF PROGRAM	Group	NUMBER TAKING TESTS	NUMBER PASSING TEST	PASS RATE
Halau Wanana (Alternative)	All program completers	0	0	0

<b>Hawai'i Pacific University</b>	
Dr. Valentina M. Abordonado Director Phone: (808) 544-1143 Fax: (808)544-0841 Email: vabordonado@hpu.edu	Hawaii Pacific University 1188 Fort Street Mall, Suite 254 Honolulu, HI 96813
<b>CURRENT TRADITIONAL PROGRAMS</b>	
<b>Traditional Bachelor of Education program</b> <ul style="list-style-type: none"> <li>• Elementary Education (K–6)</li> </ul>	
<b>CURRENT ALTERNATIVE PROGRAMS</b>	
<b>Alternative Master of Education program</b> <ul style="list-style-type: none"> <li>• Elementary Education (K–6)</li> <li>• English (6–12)</li> <li>• Mathematics (6–12)</li> <li>• Science (6–12)</li> <li>• Social Studies (6–12)</li> <li>• World Languages (6 -12)</li> </ul>	
<b>CHANGES TO UNIT AND PROGRAMS</b>	
<ul style="list-style-type: none"> <li>• Unit: No changes within the past year</li> <li>• Traditional Bachelor of Education program: No changes within the past year</li> <li>• Alternative Master of Education programs: No changes within the past year</li> </ul>	
<b>STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION</b>	
The HPU School of Education was named a candidate for TEAC accreditation.	
<b>PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL</b>	
The B.Ed. and M.Ed. in Elementary Education are seeking full approval via TEAC accreditation.	

# Hawaii Pacific University

NAME OF PROGRAM	TYPE OF PROGRAM	2011-2012 NUMBER OF CANDIDATES	2011-2012 NUMBER OF COMPLETERS
Elementary Education	Traditional	14	5
Elementary Education	Alternative	16	10
English (7– 12)	Alternative	13	7
French (7 – 12)			
Math (7 – 12)	Alternative	8	3
Science (7-12)	Alternative	7	6
Social Studies	Alternative	14	7
Spanish (7 – 12)	Alternative	2	0
TESOL	Alternative	1	1

## PASS RATE 2011 – 2012

NAME OF PROGRAM	Group	NUMBER TAKING TESTS	NUMBER PASSING TEST	PASS RATE
Hawai'i Pacific University (Traditional)	All program completers	4		
Hawai'i Pacific University (Alternative)	All program completers	34	30	88

iteachHAWAII	
Dr. Diann Huber President Phone: (877) 348-3224 Fax: (940)383-8131 Email: huberd@iteach.net	iteachHAWAII P.O. Box 1626 Denton, TX 76202
CURRENT TRADITIONAL PROGRAMS	
NA	
CURRENT ALTERNATIVE PROGRAMS	
<b>Alternative Post-baccalaureate Program</b> <ul style="list-style-type: none"> <li>• English (6-12)</li> <li>• Mathematics (6-12)</li> <li>• Science(6-12)</li> <li>• World Languages (6-12)</li> <li>• Physical Education (K-6)</li> <li>• Physical Education (6-12)</li> <li>• Physical Education (K-12)</li> <li>• Health (K-6)</li> <li>• Health (6-12)</li> <li>• Health (K-12)</li> </ul>	
CHANGES TO UNIT AND PROGRAMS	
Unit – no changes Program – no changes	
STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION	
The Unit is going through NCATE accreditation.	
PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL	
The program has increased professional development for faculty.	

# iteachHawaii

NAME OF PROGRAM	TYPE OF PROGRAM	2011-2012 NUMBER OF CANDIDATES	2011-2012 NUMBER OF COMPLETERS
Physical Education K – 12	Alternative	0	0
Physical Education K – 6	Alternative	0	0
Physical Education 7 – 12	Alternative	0	0
Health K – 12	Alternative	0	0
Health K – 6	Alternative	0	0
Health 7 – 12	Alternative	0	0
Mathematics 7 – 12	Alternative	0	0
English 7 – 12	Alternative	0	0
Science 7 -12	Alternative	0	0
World Language 7 – 12	Alternative	0	0

## PASS RATE 2011 - 2012

NAME OF PROGRAM	Group	NUMBER TAKING TESTS	NUMBER PASSING TEST	PASS RATE
iteachHawaii (Alternative)	All program completers	0	0	0

<b>Kahuawaiola</b>	
Makalapua Alencastre Associate Director Phone: (808) 974-7589 Fax: (808) 974-7797 Email: kaawa@hawaii.edu	Education Program 200 W. Kawili St. PB 12 Hilo, Hawai'i 96720
<b>CURRENT TRADITIONAL PROGRAMS</b>	
NA	
<b>CURRENT ALTERNATIVE PROGRAMS</b>	
<b>Alternative Post-Baccalaureate Program</b> <ul style="list-style-type: none"> <li>• Hawaiian Language Immersion (P-12)</li> <li>• Hawaiian Language Immersion (K-6)</li> <li>• Hawaiian Language Immersion (P-3)</li> <li>• Hawaiian Language (7-12)</li> <li>• Hawaiian Studies (7-12)</li> <li>• Elementary Education (K-6)</li> </ul>	
<b>CHANGES TO UNIT AND PROGRAMS</b>	
<p>Courses were revised to increase credits in the Math and Science methods courses from 1 to 2 credits each. UH approval was received in 2012, and implementation will begin in Summer 2013. The revised courses are:</p> <ul style="list-style-type: none"> <li>• KEd 621 Language Arts (reduced from 3 credits to 2 credits)</li> <li>• KEd 624 PE, Arts, &amp; Technology</li> <li>• KEd 625 P.E. (1 credit- was previously 1/3 of a 3 credit course)</li> <li>• KEd 626 Science (increased from 1 credit to 2 credits)</li> <li>• KEd 627 Math (increased from 1 credit to 2 credits)</li> <li>• KEd 628 Art (1 credit - was previously 1/3 of a 3 credit course)</li> </ul> <p>Additionally the content courses will be offered separately and technology will be integrated into all methods courses.</p>	
<b>STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION</b>	
In anticipation of national accreditation, faculty and staff attended CAEP conference (Sept 2012).	
<b>PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL</b>	
<p>Methods course have been revised to address literacy and math strategies.</p> <p>All courses now focus on differentiation of instruction.</p>	



# Kahuawaiola

NAME OF PROGRAM	TYPE OF PROGRAM (TRADITIONAL or ALTERNATIVE)	2011 - 2012 NUMBER OF CANDIDATES	2011 - 2012 NUMBER OF COMPLETERS
Hawaiian Language Immersion (P-3, K-6, P-12)	Alternative	7	6
Hawaiian Language (7-12)	Alternative	5	5
Hawaiian Studies (7-12)	Alternative	5	5

## PASS RATE 2011 - 2012

NAME OF PROGRAM	Group	NUMBER TAKING TESTS	NUMBER PASSING TEST	PASS RATE
Kahuawaiola (Alternative)	All program completers	5		96

<b>Leeward Community College</b>	
Roberta Martel Program Coordinator Phone: (808) 455-0632 Fax: (808) 455-0633 rmartel@hawaii.ed	Leeward Community College 96-045 Ala 'Ike Pearl City, Hawaii 96782
<b>CURRENT TRADITIONAL PROGRAMS</b>	
N/A	
<b>CURRENT ALTERNATIVE PROGRAMS</b>	
<b>Alternative Post-baccalaureate Program</b> <ul style="list-style-type: none"> <li>• CTE Arts and Communications (7-12)</li> <li>• CTE Business (7-12)</li> <li>• CTE Industrial and Engineering Technology (7-12)</li> <li>• CTE Natural Resources (7-12)</li> <li>• CTE Public and Human Services (7-12)</li> </ul>	
<b>CHANGES TO UNIT AND PROGRAMS</b>	
The program was just provisionally approved effective December 1, 2012 so there are no updates.	
<b>STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION</b>	
N/A	
<b>PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL</b>	
A clear list of the professional dispositions that are expected of candidates has been finalized along with the instrument and accompanying scoring guide/rubric that systematically assesses these dispositions.	

# Leeward Community College

NAME OF PROGRAM	TYPE OF PROGRAM	2011 - 2012 NUMBER OF CANDIDATES	2011 - 2012 NUMBER OF COMPLETERS
Alternative Certification for CTS Licensure	Alternative	N/A	N/A

## PASS RATE 2011 - 2012

NAME OF PROGRAM	Group	NUMBER TAKING TESTS	NUMBER PASSING TEST	PASS RATE
Leeward Community College	All program completers			

## Teach For America Hawai'i

Dr. William Scott  
 Managing Director: Teacher Leadership  
 Development  
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 Fax: (808) 538-3793  
 Email: william.scott@teachforamerica.org

Teach for America Hawaii  
 500 Ala Moana Blvd. Suite 3-400  
 Honolulu, HI 96813

### CURRENT TRADITIONAL PROGRAMS

N/A

### CURRENT ALTERNATIVE PROGRAMS

#### Alternative Post-baccalaureate Program

- Elementary Education (K-6)
- Science (6-12)
- Social Studies (6-12)
- Mathematics (6-12)
- English (6-12)
- World Languages (6-12)

### CHANGES TO UNIT AND PROGRAMS

1. Teach for America changed the date of the start of student teaching to accommodate Praxis timeline requirements from HTSB.  
  
 Teach for America had a two-stage student-teaching experience when we applied for accreditation:  
  
 Stage 1 was Summer Institute and Stage 2 was full-time supported teaching in Hawai'i public schools. Summer Institute is now incorporated as a pre-student teaching clinical experience. Student teaching begins on the first day of teaching in Hawai'i. Student teaching hourly requirement will be fully met by the programmatic shift.
2. In the accreditation proposal, the Hawaiian culture and history requirement was to be met by university coursework. Candidates can now meet this requirement through university coursework OR participation in community-based cultural program (ie. Kahua or our partnership with Kamehameha Schools' Teaching With Aloha program)

### STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION

None, as of yet.

## **PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL**

Upon granting of initial licensure, the Hawai'i Teachers Standards Board requested that Teach For America submit a report no later than December 31, 2012 providing evidence that the unit had done the below.

- Involved the professional community in the regular evaluation of the assessment system. Included in the report will be the names of the professional community members and minutes from the meetings.
- Limit the supervision of clinical practice to no more than 18 candidates for each full time faculty member per semester. Names of faculty and the teacher candidates they supervise should be included in the report.
- Evaluate candidate inclusion of Hawaiian studies content and its impact or effect on student learning. Evidence should include a rubric or other measurement validating this evidence.

HTSB determined that Teach for America had addressed our areas of improvements sufficiently in the meeting on January 24, 2013.

# Teach For America

NAME OF PROGRAM	TYPE OF PROGRAM	2011 - 2012 NUMBER OF CANDIDATES	2011 - 2012 NUMBER OF COMPLETERS
Elementary	Alternative	0	0
Secondary Math	Alternative	0	0
Secondary Science	Alternative	0	0
Secondary English	Alternative	0	0
Secondary Social Studies	Alternative	0	0

## PASS RATE 2011 - 2012

NAME OF PROGRAM	Group	NUMBER TAKING TESTS	NUMBER PASSING TEST	PASS RATE
Teach For America Hawai'i	All program completers	0	0	0

<b>University of Hawai'i - Hilo</b>	
Dr. Jan Zulich Education Department Phone: (808) 974-7585 Fax: (808) 974-7737 Email: <a href="mailto:jzulich@hawaii.edu">jzulich@hawaii.edu</a>	University of Hawaii - Hilo 200 W. Kawili Street Hilo, HI 96720
<b>CURRENT TRADITIONAL PROGRAMS</b>	
N/A	
<b>CURRENT ALTERNATIVE PROGRAMS</b>	
<b>Alternative Post-baccalaureate Program</b> <ul style="list-style-type: none"> <li>• Elementary Education (K-6)</li> <li>• Art (7-12)</li> <li>• CTE-Business (7-12)</li> <li>• English (7-12)</li> <li>• Japanese (7-12)</li> <li>• Mathematics (7-12)</li> <li>• Music (7-12)</li> <li>• Physical Education (7-12)</li> <li>• Science (7-12)</li> <li>• Social Studies (includes Hawaiian Studies) (7-12)</li> <li>• Spanish (7-12)</li> <li>• Hawaiian Language Immersion (K-12)</li> </ul>	
<b>CHANGES TO UNIT AND PROGRAMS</b>	
Name was changed to the School of Education.	
<b>STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION</b>	
The University was named a candidate for TEAC accreditation.	
<b>PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL</b>	
All rubrics are now aligned with the standards	

## University of Hawai'i - Hilo

NAME OF PROGRAM	TYPE OF PROGRAM	2011 - 2012 NUMBER OF CANDIDATES	2011 - 2012 NUMBER OF COMPLETERS
Elementary (K-6)	Alternative	19	18
Secondary (7-12)	Alternative	16	15

### PASS RATE 2011 - 2012

NAME OF PROGRAM	Group	NUMBER TAKING TESTS	NUMBER PASSING TEST	PASS RATE
University of Hawai'i - Hilo	All program completers	28	28	100



## University of Hawai'i - West O'ahu

Dr. Mary Heller  
 Professor and Chair Division of Education  
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 E-mail: mfheller@hawaii.edu

University of Hawaii – West Oahu  
 Division of Education  
 91-1001 Farrington Highway  
 Kapolei, HI 96707

### CURRENT TRADITIONAL PROGRAMS

**Traditional Undergraduate Program**  
 • Elementary Education (K-6)

### CURRENT ALTERNATIVE PROGRAMS

N/A

### CHANGES TO UNIT AND PROGRAMS

There were no significant changes to the unit or its program during calendar year 2012 & spring 2013.

Dr. Stephanie Kamai, Assistant Specialist, was hired and began work as our Field Experience Coordinator, July 1, 2012.

### STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION

In the process of NCATE accreditation.

### PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL

- The University was named a candidate for NCATE accreditation.
- The Institutional Report (IR) was submitted to NCATE on June 1, 2012.
- The off-site conference call visit occurred on October 2, 2012.
- The on-site visit was re-scheduled from December 2-5, 2012, to January 27-30, 2013, due to difficulty making team accommodations.
- The IR Addendum was submitted to NCATE on December 13, 2012.
- The unit finalized plans for the NCATE BOE team visit to be held in late January, 2013.
- BOE 2nd draft report available at AIMS on March 2, 2013
- Unit submitted corrections to 2nd report factual errors on March 7, 2013
- BOE Final Report available at AIMS on March 19, 2013
- Unit in process of preparing Rejoinder to Final Report, to be submitted on or before April 19, 2013.
- Final accreditation decision pending UAB review of all reports

# University of Hawai'i – West Oahu

NAME OF PROGRAM	TYPE OF PROGRAM	2011 - 2012 NUMBER OF CANDIDATES	2011 - 2012 NUMBER OF COMPLETERS
Elementary Education	Traditional	150	30

## PASS RATE 2011 – 2012

NAME OF PROGRAM	Group	NUMBER TAKING TESTS	NUMBER PASSING TEST	PASS RATE
University of Hawai'i – West Oahu (Traditional)	All program completers	30	29	97

# University of Hawai'i - Manoa

Dr. Donald B. Young  
 Dean: College of Education  
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 Email: young@hawaii.edu

University of Hawai'i - Manoa  
 128 Everly Hall  
 1776 University Avenue  
 Honolulu, HI 96822

## CURRENT TRADITIONAL PROGRAMS

### **Traditional Undergraduate Bachelor of Education (BEd)**

- Elementary Education (K-6)\*
- Elementary Education (K-6) and Early Childhood Education (PK-3) (Dual Preparation)
- Elementary Education (K-6) and Special Education (PK-3, K-6) (Dual Preparation)
- Mathematics (7-12)
- Physical Education (K-6)
- Physical Education (7-12)
- Physical Education (K-12)
- Science (7-12)
- Social Studies (7-12)
- World Language (7-12)\*\*

\* Offered statewide through distance education

\*\* Contact COE for languages

## CURRENT ALTERNATIVE PROGRAMS

### **Alternative: Post-baccalaureate Certificate in Secondary (PBCSE)**

- English (7-12)\*
- ESL (7-12)
- Mathematics (7-12)\*
- Art (7-12)
- Physical Education (K-6)
- Physical Education (7-12)
- Physical Education (K-12)
- Science (7-12)\*
- Social Studies (7-12)\*
- World Language (7-12)\*\*

\* Offered statewide through distance education

\*\* Contact COE for languages

### **Alternative: Post-baccalaureate Certificate in Special Education (PBSPED)**

- Special Education, Mild/Moderate Disabilities (PK-3)\*
- Special Education, Mild/Moderate Disabilities (K-6)\*
- Special Education, Mild/Moderate Disabilities (7-12)\*
- Special Education, Severe/Autism (PK-3)\*
- Special Education, Severe/Autism (K-6)\*
- Special Education, Deaf/Hard of Hearing (PK-3)
- Special Education, Deaf/Hard of Hearing (K-12)

\* Offered statewide through distance education

**Alternative: Master of Education in Teaching (MEdT)**

- Elementary Education (K-6)
- English (7-12)
- Mathematics (7-12)
- Science (7-12)
- Social Studies (7-12)
- Hawaiian Language Immersion (K-12)
- Hawaiian Language (7-12)

## CHANGES TO UNIT AND PROGRAMS

Unit: Dr. Donald B. Young was appointed Dean on August 1, 2012.

## STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION

In the process of going through NCATE Accreditation.

## PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL

**From 2012 Part C of the AACTE / NCATE Annual Report (in AIMS)—Steps to address 2007 AFIs:**

**NCATE Standard 1 Knowledge, Skills, and Dispositions**

1. Since the 2007 accreditation review, all secondary and K-12 programs have been nationally recognized by their respective SPAs or the Hawaii Teacher Standards Board, if there is no SPA. The national and state recognitions indicate approval of two measures of content knowledge in each program.
2. Since the 2007 accreditation review, UH-Manoa has completed a successful focused visit for NCATE Standard 2 Assessment System for the advanced programs. The assessment system, including program reports for all advanced programs, was reviewed and approved.

**NCATE Standard 2 Assessment System**

1. Since the 2007 accreditation review, UH-Manoa has completed a successful focused visit for NCATE Standard 2 Assessment System for our advanced programs. The assessment system, including program reports for all advanced programs, was reviewed and approved.
2. The AFI was addressed and found sufficient as part of the 2009 focused visit for NCATE Standard 2 for advanced programs.
3. The MEdT was included in the 2009 focused visit review of advanced programs, even though it is a program for initial licensure. In addition, the MEdT Elementary Education program was nationally recognized by ACEI in Spring 2013. The MEdT Secondary Education program (English, mathematics, science, social studies), submitted for the first time as an IL/PB report, was nationally recognized with conditions by NCATE in Spring 2013. UH-Manoa will resubmit in September 2013.
4. Since the 2007 accreditation review, UH-Manoa has collaborated much more extensively with the College of Education Advisory Council, made up of community leaders external to the college, and the Teacher Education Committees (TECs) in each content area. The TECs include members from the college, Arts and Sciences, the Hawaii Department of Education, and

community members.

**NCATE Standard 6 Unit Governance and Resources**

1. The college currently is listed in the UH System's biennium budget for a new classroom building. UH-Manoa has added four portable classroom buildings, are waiting for approval to set up two FROG Smart buildings, and the demolition of two outdated wooden structures currently used for classrooms and offices is scheduled for 2013.

**National Program Recognitions**

In preparation for submission of the IR in August 2013 and onsite visit in April 2014, 14 programs have been Nationally Recognized or Nationally Recognized with Conditions by their respective NCATE SPAs.

**Nationally Recognized through 2020**

- Elementary Education BEd (ACEI)
- Elementary/Early Childhood Education BEd (NAEYC)
- Elementary Education MEdT (ACEI)
- Secondary Science BEd (NSTA)
- Secondary Science PBCSE (NSTA)
- World Language BEd (ACTFL)
- World Language PBCSE (ACTFL)

**Nationally Recognized with Conditions**

- Physical Education BEd (NASPE)
- Physical Education PBCSE (NASPE)
- Secondary Math BEd (NCTM)
- Secondary Math PBCSE (NCTM)
- Special Education Mild/Moderate PBSPED (CEC)
- Special Education Severe/Autism PBSPED (CEC)
- MEdT IL/PB (NCATE)

Other programs are in review or will be submitted spring 2013.

## University of Hawaii - Manoa

NAME OF PROGRAM	TYPE OF PROGRAM	2011 - 2012 NUMBER OF CANDIDATES	2011 - 2012 NUMBER OF COMPLETERS
<b>Bachelors of Education</b>			
Elementary Education (K-6)	Traditional	169	66
Elementary Education (K-6) and Early Childhood Education (PK- 3) (Dual Preparation)	Traditional	32	15
Elementary Education (K-6) and Special Education (PK-3, K-6) (Dual Preparation)	Traditional	59	27
Mathematics (7-12)	Traditional	8	2
Physical Education (K-6)	Traditional		
Physical Education (7-12)	Traditional		
Physical Education (K-12)	Traditional	8	1
Science (7-12)	Traditional	5	2
Social Studies (7-12)	Traditional	6	3
World Language (7-12)	Traditional	8	2
English (7-12)	Traditional	22	15
Music (K-12)	Traditional	9	6
<b>Post-baccalaureate Certificate in Secondary Education</b>			
English (7-12)	Alternative	18	11
TESOL (7-12)	Alternative	1	1
Mathematics (7-12)	Alternative	15	10
Art (7-12)	Alternative	2	4
Physical Education (K-6)	Alternative		
Physical Education (7-12)	Alternative		

NAME OF PROGRAM	TYPE OF PROGRAM	2011 - 2012 NUMBER OF CANDIDATES	2011 - 2012 NUMBER OF COMPLETERS
Physical Education (K-12)	Alternative	2	2
Science (7-12)	Alternative	15	6
Social Studies (7-12)	Alternative	18	13
World Language (7-12)	Alternative	6	
Music (K-12)	Alternative	1	1
<b>Post-baccalaureate Certificate in Special Education</b>			
Special Education, Mild/Moderate Disabilities (PK-3)	Alternative	88	2
Special Education, Mild/Moderate Disabilities (K-6)	Alternative		24
Special Education, Mild/Moderate Disabilities (7-12)	Alternative		15
Special Education, Mild/Moderate Disabilities (K-12)	Alternative		6
Special Education, Severe/Autism (PK-3)	Alternative	25	4
Special Education, Severe/Autism (K-6)	Alternative		4
Special Education, Severe/Autism (7-12)	Alternative		4
Special Education, Severe/Autism (K-12)	Alternative		1
Special Education, Deaf/Hard of Hearing (PK-3)	Alternative		
Special Education, Deaf/Hard of Hearing (K-12)	Alternative		

NAME OF PROGRAM	TYPE OF PROGRAM	2011 - 2012 NUMBER OF CANDIDATES	2011 - 2012 NUMBER OF COMPLETERS
<b>Master of Education in Teaching</b>			
Elementary Education (K-6)	Alternative	60	34
English (7-12)	Alternative	20	7
Mathematics (7-12)	Alternative	16	7
Science (7-12)	Alternative	7	4
Social Studies (7-12)	Alternative	7	1
Art (7-12)	Alternative		2
Hawaiian Language Immersion (K-12)	Alternative	2	
Hawaiian Language (7-12)	Alternative	3	



**PASS RATE (Alternative)**

<b>NAME OF PROGRAM</b>	<b>Group</b>	<b>2011 - 2012 NUMBER TAKING TESTS</b>	<b>NUMBER PASSING TEST</b>	<b>PASS RATE</b>
University of Hawai'i- Manoa (Alternative)	All program completers	158	155	98

**PASS RATE (Traditional)**

<b>NAME OF PROGRAM</b>	<b>Group</b>	<b>2011 - 2012 NUMBER TAKING TESTS</b>	<b>NUMBER PASSING TEST</b>	<b>PASS RATE</b>
University of Hawai'i- Manoa (Alternative)	All program completers	122	119	98

<b>University of Phoenix, Hawaii Campus</b>	
Dr. Deborah Hornsby Director of Academic Affairs Phone: (808) 524-9870 Fax: (808) 536-2744 Email: deborah.hornsby@phoenix.edu	University of Phoenix 745 Fort Street, Suite 2000 Honolulu, Hawai'i 96813
<b>CURRENT TRADITIONAL PROGRAMS</b>	
<b>Traditional Undergraduate Program</b> <ul style="list-style-type: none"> <li>• Elementary Education (K-6)</li> </ul> <b>Traditional Master's Program</b> <ul style="list-style-type: none"> <li>• Elementary Education (K-6)</li> <li>• Mathematics (7-12)</li> <li>• English (7-12)</li> <li>• Science (7-12)</li> <li>• Social Studies (7-12)</li> <li>• Special Education (K-12)</li> <li>• Special Education (K-6)</li> <li>• Special Education (7-12)</li> </ul>	
<b>CURRENT ALTERNATIVE PROGRAMS</b>	
N/A	
<b>CHANGES TO UNIT AND PROGRAMS</b>	
The Hawaii Teacher Standards Board approves granting the University of Phoenix – Hawai'i its request to extend their State Approved Teacher Education Program (SATEP) approval from December, 2014 to December, 2015.	
<b>STEPS THAT HAVE BEEN TAKEN TOWARDS NATIONAL ACCREDITATION</b>	
A National Council for Accreditation of Teacher Education (NCATE) onsite review of the University of Phoenix – Hawai'i was conducted in August, 2012 as part of a holistic review of the University of Phoenix (UOPX) system. After the visit, NCATE and the UOPX decided to modify the original NCATE accreditation approach to one where each campus would be reviewed as its own unit.	
<b>PROGRESS MADE TOWARDS AREAS OF IMPROVEMENT OR CONDITIONS ON CURRENT HTSB/NCATE/TEAC/CAEP APPROVAL</b>	
N/A	

# University of Phoenix, Hawai'i Campus

NAME OF PROGRAM	TYPE OF PROGRAM	2011 - 2012 NUMBER OF CANDIDATES	2011 - 2012 NUMBER OF COMPLETERS
Elementary Education	Traditional	22	20
Secondary (7-12)	Traditional	13	12
Special Education Mild Moderate	Traditional	14	13

## PASS RATE 2011 – 2012

NAME OF PROGRAM	Group	2011 - 2012 NUMBER TAKING TESTS	NUMBER PASSING TEST	PASS RATE
University of Phoenix	All program completers	43	41	95