

TITLE: Approval for University of Hawai'i -Manoa Programs to Recommend Candidates Adding the Field of Literacy Specialist to Existing Hawaii Licenses

The Hawai'i Teacher Standards Board (HTSB) approves the following University of Hawai'i-Manoa programs to recommend candidates to add the field of Literacy Specialist K-12 to an existing Hawai'i teaching license:

- MEd Curriculum Studies: Literacy Specialist Concentration K-12
- MEd Special Education: Literacy Specialist Concentration K-12

A letter shall be sent to the University of Hawaii –Manoa on behalf of the Board to communicate this decision.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee



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of HAWAII®
MĀNOA

December 8, 2014

Lynn Hammonds, Executive Director
Hawai'i Teacher Standards Board
650 Iwilei Road, Suite 201
Honolulu, HI 96817

Dear Ms. Hammonds:

I am writing to request review of the attached program of study to add the field of Literacy Specialist to an existing teaching license. I have attached the SATE Intent Form and the Hawaii Teacher Standards Board Program Report for Adding A Field To A License: Literacy Specialist. This program is a collaboration between the Department of Curriculum Studies and the Department of Special Education.

The Department of Curriculum Studies is well known for its strong literacy education programs. Curriculum Studies currently offers a Reading K-12 Graduate Certificate to add the field, Reading, to an existing license. Our literacy programs are based on the International Reading Association Standards (2010). Similarly, the Department of Special Education has a strong program, particularly in helping students with dyslexia and other learning challenges. Special Education faculty members have expertise and experience with the International Dyslexia Standards.

Therefore, the two departments will combine expertise to offer a program to add the field, Literacy Specialist, to an existing license. The program will address the standards required by the *Literacy Specialist Work Group Report and Approval of Criteria for Licensure*, approved 3/14/14:

1. International Reading Association Standards for Reading Professionals: Reading Specialist/Literacy Coaches (IRA); and
2. International Dyslexia Association Knowledge and Practice Standards for Teachers of Reading (IDA).

The program will prepare literacy specialists to ensure all students achieve to their maximum level in written and spoken language as well as 21st Century literacies (e.g., digital, media, visual, critical). The combined expertise from the two departments will allow us to offer a high quality Literacy Specialist Certificate. Please contact me if further information is needed at (808) 956-4278 or mpateman@hawaii.edu.

Sincerely yours,

A handwritten signature in blue ink that reads 'Beth Pateman'.

Beth Pateman
Interim Associate Dean for Academic Affairs

Attachments

c: Andrea Bartlett, Chair, Curriculum Studies
Amelia Jenkins, Chair, Special Education

1776 University Avenue
Everly Hall, Room 128
Honolulu, Hawai'i 96822
Fax: (808) 956-3106

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**HTSB Program Report for Adding a Field to a License
Literacy Specialist
Overview**

The College of Education, University of Hawai'i at Mānoa, submits this application for Literacy Specialist program approval for adding a field to a license. The Literacy Specialist program will be offered as an area of emphasis in both the Master's in Curriculum Studies (CS) and Special Education (SPED) programs. Candidates admitted to either master's program may elect to complete the Literacy Specialist program as their emphasis.

Admission into the Literacy Specialist program requires candidates to have a Bachelor's in Education degree, or equivalent, and a minimum of three years of teaching experience. The Literacy Specialist program coursework, see attached, meets both the International Reading Association (IRA) Standards for Reading Professionals and the International Dyslexia Association (IDA) Knowledge and Practice Standards for Teachers of Reading.

Candidates who complete the program will demonstrate mastery of the IRA and IDA Standards through completion of assignments (see attached), and by completion of a Plan A Thesis or Plan B Paper/Project with a literacy emphasis.