

New Business Item 14-27

Introduced 2/20/2015

Deferred 2/20/2015

Approved 6/19/15

TITLE: Modification of the State Approval of Chaminade University of Honolulu's Special Education Teacher Education Program

The Hawaii Teacher Standards Board approves the following modification to the Chaminade University of Honolulu's State Approval of Teacher Education (SATE) approval for their Special Education Teacher Education Program:

- The Chaminade University of Honolulu's Special Education Program may allow teacher candidates to declare a program focus of either Special Education Mild/Moderate K-6 or Special Education Mild/Moderate 6-12 in addition to their current program approval for Special Education Mild/Moderate K-12. A letter and matrix from Chaminade University of Honolulu explaining program modifications to accommodate a K-6 or 6-12 focus are attached.
- Candidates completing the Special Education Mild/Moderate program with a K-6 focus, including student teaching at the K-6 level, will be recommended for licensure in Special Education Mild/Moderate K-6.
- Candidates completing the Special Education Mild/Moderate program with a 6-12 emphasis, including student teaching at the 6-12 level, will be recommended for licensure in Special Education Mild/Moderate 6-12.
- Candidates recommended for Special Education Mild/Moderate K-12 after must have student teaching experience at both the elementary and secondary levels.

The Board makes this modification to address the needs of teacher candidates who are employed full-time as Special Education teachers and unable to accommodate placements at both K-6 and 6-12 levels as required for recommendation for the Special Education Mild/Moderate K-12 license.

A letter shall be sent to the Chaminade University of Honolulu's Education Department on behalf of the Board to communicate this decision.

Submitted by: Terry Holck

Referred to: Teacher Education Committee



November 14, 2014

HTSB Executive Board
650 Iwilei Road, Suite 201
Honolulu, Hawaii 96817

To Whom It May Concern:

Chaminade University of Honolulu is currently approved for a Masters' in Teaching in Special Education K-12. We are now asking the HTSB Executive Board for approval to offer Special Education Elementary (K-6) *or* Special Education Secondary (6-12) programs. There will be no major curriculum changes for students seeking a K-6 or 6-12 licensure although some assignments will be modified to focus on either the K-6 or 6-12 grade level. The proposed modifications to the curriculum are outlined in the attached matrix. The modifications encourage students to focus on school-level curriculum but do not alter the MAT in SPED curriculum approved by HTSB.

Chaminade University of Honolulu appreciates your consideration of our request. I would be happy to meet with you to answer any questions you might have regarding this request. Please call me at 808-739-4652 or email me at dfryxell@chaminade.edu.

Sincerely,

A handwritten signature in black ink, appearing to read "Dale Fryxell", written over a light blue horizontal line.

Dale Fryxell, Interim Dean of Education
Chaminade University of Honolulu
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Chaminade's Proposed Modifications to the MAT Special Education		
Courses	K-6 Modifications	6-12 Modifications
	Kindergarten- 6 th grade Key Assignments	6-12 th grade Key Assignments
EDUC 600 Introduction to the Master's Degree (1)	Special Education Program Blueprint	Special Education Program Blueprint
EDUC 601 Historical/Social Foundations Ed (3)	History of Education Research Paper	History of Education Research Paper
EDUC 602 Psychological Foundations in Education (3)	Learning, Diversity, Motivation Plan for students in grades K-6 th	Learning, Diversity, Motivation Plan for students in grades 6-12
EDUC 603 Child Development and Ed (3)	Concept Analysis, Lesson Plan and Implementation for a student in grades K-6 th	Concept Analysis, Lesson Plan and Implementation for a student in grades 6-12
EDUC 667 SPED: K-12 Math Methods (3)	K-6 th grade level Unit Plan (3-5 lesson plans)	6-12 th grade Unit Plan (3-5 lesson plans)
EDUC 668 SPED: K-12 Language Arts Methods (3)	Diagnostic & Prescriptive Case Study Plan based on a K-6 th grade student	Diagnostic & Prescriptive Case Study Plan based on a 6-12 th grade student
EDUC 640 Educational Technology in the Classroom (3)	Educational Technology Plan for students in grades K-6	Educational Technology Plan for students in grades K-6.
EDUC 642 Literacy in Content Areas (3)	K- 6 th grade Unit plan	6-12 th grade Unit plan
EDUC 643 Hawaiian Culture & Language (3)	Hawaiian based lesson plan for students in grades K-6	Hawaiian based lesson plan for students in grades 6-12
EDUC 650 Managing School Environments (3)	Classroom Management Plan for students in grades K-6	Classroom Management Plan for students in grades 6-12
EDUC 652 Multicultural Education (3)	Culturally Competent Educator Reflection Paper	Culturally Competent Educator Reflection Paper
EDUC 660 Intro. to Exceptional Children (3)	K-6 th grade based Differentiated Lesson Plan	6-12 th grade based Differentiated Lesson Plan
EDUC 662 SPED: Assessment, Planning & Computer Technologies (3)	Assessment based IEP and Academic Plan for a K-6 th grade Exceptional Student	Assessment based IEP and Academic Plan for a 6-12 th grade Exceptional Student
EDUC 665 SPED: Mild/Moderate Disabilities (3)	Research paper on Disability Area with Lesson Plan for student in grades K-6	Research paper on Disability Area with Lesson Plan for student in grades 6-12
EDUC 688 Teaching Seminar – Special Education (3)	K-6 th Student Teaching Portfolio	6-12 th Student Teaching Portfolio
EDUC 689 Student Teaching Practicum– Special Ed (6)	K-6 Student Teaching Practicum	6-12 Student Teaching Practicum