



TO: Members of the Hawai'i Teacher Standards Board

FROM: Lynn Hammonds, Executive Director

RE: Report for September 2015

DATE: September 5, 2015

Office Operations

The Executive Director

September brings one of the best training sessions we have ever convened, our “HTSB Ethics Summit”. Nationally recognized experts in the field of educator ethics will converge on Honolulu to join you next Thursday to share information about the new Model Code of Ethics for Educators; professional ethics and conduct; “cybertraps” for educators; and assessments for use in pre- and in-service teachers. I especially want to thank George Carroll and the University of Phoenix-Hawaii for their hospitality in hosting this event at their campus in Topa Financial Center. We look forward to sharing this information with you, special guests, and representatives of the educator preparation programs.

On “the home front” our office has been running more smoothly than ever before with our two specialists who continue to analyze operations and enhance customer service.

It has been relatively quiet as teachers and preparation programs settle into the new school year, and my activities since the last Board report included:

State partner and stakeholder meetings with:

- Senator Kidani to discuss licensure matters of interest to her, especially HTSB’s strategic plan goal of developing an alternative route to licensure;
- Representatives of the Charter School Commission to introduce the specialists and discuss charter reporting of emergency hires this school year;
- New teachers in the Kaimuki-McKinley-Roosevelt Complex Area to give an overview of licensure.

National partner meetings and conference calls with:

- Educational Testing Service Title II office to discuss changes in Title II reporting of program completers and licensees;
- Presenters meeting with you on educator ethics.

HTSB office staff meetings, trainings and vendor meetings:

- Met daily with the specialists to discuss licensing and customer service;
- Met with the specialists and representatives of Hawaii Information Consortium on the licensing system.

Your meeting will be Friday, September 11, 2015 in Room 158 at Dole Cannery.

The Legislative Committee (Cayetano, Lee-Williams, Mew, Kawazoe, Park Toyama, Pateman, Stewart, Holck) will meet at **9:00 am** and discuss the following for possible action:

- A. NBI 15-04: Adoption of Hawaii Teacher Standards Board 2016 Annual Report. This report is submitted to the Governor and Legislature each year. Legislators have commented that they like the format you adopted in 2011, which includes the tables and graphs and “use friendly” language. A new feature of reporting this year is submission electronically, one of the streamlined processes from the Governor’s office.
- B. Review of Hawaii Revised Statutes 302A - 801-808: Your committee will review statute for consideration of any changes you may desire in the upcoming Legislative session. Since you made substantial revisions two years ago you may decide that no changes are necessary.

The Teacher Standards Committee: (Villalobos, DeLong, Cayetano, Kawazoe, Murashige, Stewart, Teramae, N. Tom, Holck) will meet at **10:00 am** and discuss the following for possible action:

- A. NBI 15-05: Adoption of Recommendations of the 2014-2015 Licensure Work Group: This report, discussed at the June 2015 meeting, is attached to the NBI, made the following recommendations which you will consider for adoption:
 - a. Maintain current license levels (PK-K, PK-3, K-6, 6-8, 6-12, K-12, P-12);
 - b. Add Science Technology Engineering Mathematics (STEM) as an added field in K-6, 6-8, 6-12;
 - c. Add a multiple subject P-12 license for teachers in remote/hard to fill schools;
 - d. Encourage social studies and science teachers to add at least one specific field by their first license renewal date.

The NBI also ask you to approve work groups to recommend standards and criteria for the STEM and Multiple Subject licenses, if adopted.

B. NBI 15-06: Adoption of Recommendations of the 2014-2015 Hawaiian Focus Work Group: This report, also discussed at the June 2015 meeting, made the following recommendations for your consideration this month:

- a. After July 1, 2022, initial licensure in the separate fields of Hawaiian Language and Hawaiian Studies not be issued;
- b. A new field of Hawaiian Knowledge P-3, K-6, 6-8, 6-12, K-12, and P-12 be issued as a blend of Hawaiian Language and Hawaiian Studies;
- c. The license field Hawaiian Language Immersion be renamed Kaia‘ōlelo-Kaiapuni Hawai‘i;
- d. The standards for Hawaiian Knowledge and Kaia‘ōlelo-Kaiapuni Hawai‘i be adopted for use by preparation providers and for licensure, with the provision that Educator Preparation Programs (EPPs) using the current standards may continue to use them until they have completed their next State Approval of Teacher Education Program (SATEP) review;
- e. Indigenous Education Programs be reviewed by a joint World Indigenous Nations Higher Education Consortium (WINHEC)/HTSB team of reviewers;
- f. That the content assessment currently administered at UH Hilo as Hawaiian 490 be recognized for use as a licensure assessment and to add a field in Hawaiian Language, Hawaiian Studies, Kaia‘ōlelo-Kaiapuni Hawai‘i and Hawaiian Knowledge if it is adopted.

This work group developed standards and criteria for their new proposed licenses so no additional group is needed, if you adopt their recommendations. I want to add that the assembly of this group represents the most respected authorities in teacher education and P-12 Hawaiian Immersion schools, and it was one of the most productive groups we have ever assembled. The documents they have presented to you represent an enormous amount of work and, if I may use the term, “Aloha” for students, teachers and teacher educators in the Hawaiian language and immersion community.

C. NBI 14-31 Clarification of Requirements for the Teacher Leader License Field: This NBI asks you to approve the following methods for meeting job embedded experiences for the Teacher Leader license:

- a. Curriculum or content specialist/coach;
- b. State office or complex area instructional or data coach;
- c. Mentor teacher;
- d. Department/grade level chair;
- e. Service on school-wide, district or national level that develops leadership skills and benefits students, school community or the profession, eg., accreditation team, school turnaround team, instructional leadership team, etc.

These experiences were discussed and recommended by the Teacher Leader work group, DOE and Charter Commission administrators.

The NBI also requires a work group to review the Educational Testing Service (ETS) Teacher Leader assessment and suggest a passing score for Hawaii test takers.

The Budget, Personnel and Strategic Planning Committee (N. Tom, Murashige, Nakasato, Teramae, K. Tom, Holck) will meet at **11:00 am** and discuss the following for possible action:

- A. NBI 15-07: Strategic Plan Update: The draft Strategic Plan was discussed at the June 2015 meeting and you will be asked to make final approval during this committee meeting.
- B. You will also have an update on the website, online licensing system and data sharing.

The Teacher Education Committee will not meet.

The Working Lunch will feature a round table discussion with the presenters from Thursday's training:

Phillip S. Rogers, Ed.D., became executive director of NASDTEC on July 1, 2012. Prior to coming to NASDTEC, Rogers served the Kentucky Education Professional Standards Board (EPSB). His tenure at the EPSB spanned over 12 years including serving seven and half years as its executive director. Before his tenure at the EPSB, Rogers served as the founding director of the Allen County Schools Family Resource Center, recognized in 1995 as Kentucky's Outstanding Family Resource Center by the Kentucky Association of Guidance Counselors. Prior to founding the Family Resource Center, Rogers directed the Allen County public mental health clinic. There, he specialized as a child and family therapist. A native of Nashville, Tennessee, Rogers received a B.S. degree in counseling from Liberty University in Virginia, an M.A. in child development from Western Kentucky University, and a doctorate in education evaluation and research from the University of Louisville. The National Association of State Directors of Teacher Education and Certification (NASDTEC) was founded in 1928. NASDTEC represents professional standards boards and state departments of education in all 50 states, the District of Columbia, the Department of Defense Education Activity, the U.S. Territories, Alberta, British Columbia, and Ontario that are responsible for the preparation, licensure, and discipline of educational personnel. Associate members include other Canadian provinces, institutions of higher education, and representatives of other constituent groups with an interest in the preparation, continuing development, and certification of educational personnel.

Troy Hutchings researches, writes, speaks, and develops materials on a national level in the areas of teacher sexual misconduct with students, educator decision-making, and the professional continuum-of-responsibility associated with a framework for an ethical and legal teaching practice. He provides training to numerous stakeholders including the U.S. Army, state and national policy groups, legal and investigative practitioner organizations, teacher education administrators, school district administrators and teachers, state teacher associations, department of education leaders, and licensing officials across the United States and in Canada. Dr. Hutchings is an expert witness in the field of educator misconduct, actively collaborates with state, provincial, and federal agencies on policy initiatives, and develops university curricula on educator ethics and law. He has served as a Subject Matter Expert (SME) on projects as diverse

as the development of the national Model Code of Educator Ethics, the Georgia Educator Ethics Assessment, and even a full-length interactive movie, *The Good Teacher*, dealing with teacher sexual misconduct with students. His contributions to educator professional practices were recognized nationally by the National Association of State Directors of Teacher Education and Certification (NASDTEC) in 2009, when he received the Annual Doug Bates Award and gave the associated lecture. Hutchings has a record of full-time teaching, research, and administrative responsibilities at the university level spanning 15 years. He also served as a high school administrator, teacher, and coach in public and private schooling environments for 16 years, resulting in numerous school, district, and state teaching awards. He earned his B.S. in English Education from the University of South Dakota, M.A. in Secondary Education from Arizona State University, M.Ed. in Educational Leadership from Northern Arizona University, and his doctorate in Educational Leadership from Northern Arizona University.

Frederick Lane is an author, attorney, educational consultant, expert witness, and lecturer who has appeared on "The Daily Show with Jon Stewart," CNN, NBC, ABC, CBS, the BBC, and MSNBC. He has written eight books, including most recently *Cybertraps for Educators* (Mathom Press 2015). All of his books are available on Amazon.com or through his web site.

As Executive Director, **Janet Cook** plans, directs, and manages the development and execution of ETS's customized teacher licensure programs. This includes overseeing discussions between Program staff and clients concerning the annual scope and timetable of ETS's work, and negotiating for and deploying ETS's resources, as well as those of our vendors and partners. She is also leading the development of the new ProEthica™ Program, which contains research-based, interactive video simulations that inform, challenge and hone ethical decision making. The online training and assessment focus on professionalism in education — in teachers' relationships with their students, their schools, and their communities.

Dr. Terry Owens is a Client Relations Director for the Educational Testing Service (ETS) *Praxis Series*, serving ten western states. Terry came to ETS in early 2012 from the K-12 and state-level systems in Nevada. Her 25 years of experience prior to ETS included positions as a music and classroom teacher, an assistant director and supervisor for the Nevada Department of Education (accountability, school improvement and licensing), a principal, and a state standards commission member and president. She received a Distinguished Teacher award and was awarded the 2009 Nevada Administrator of the Year. The elementary school where Terry was the principal was deemed an Exemplary State Turn-Around School. Terry earned a B.A. in Music Education from Western State College of Colorado, and both her M.Ed. and Ph.D in Educational Administration from the University of Nevada.

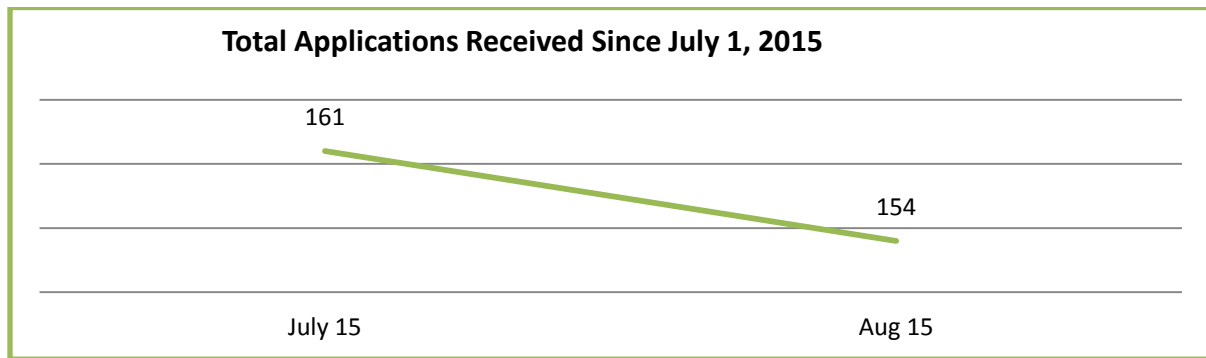
The Business Meeting will be called to order at **1:00 pm**. New Business Items from the committees will be considered.

The following items will be considered in Executive Session:

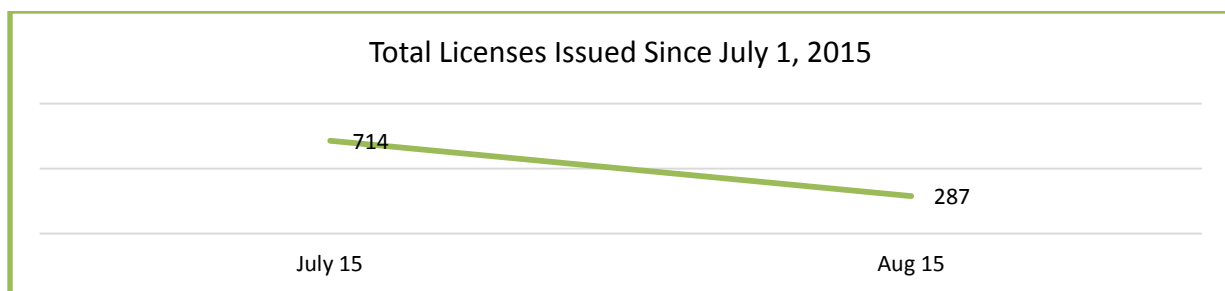
- NBI 15-08: License Affirmation
- Executive Director Evaluation: Chairperson Holck and Budget, Personnel and Strategic Planning Chairperson N. Tom will share documents with you directly.

Data for July 1, 2015-August 31, 2015 follows:

Applications Received by Type Since July 1, 2015	Provisional	Standard	Advanced	CTE Permit	Niihau Teacher	Emergency Hire Permit	Added Fields	Renewed	Total
July 15	66	29	6	2	0	58			161
Aug 15	56	33	3	1	1	59	1		154

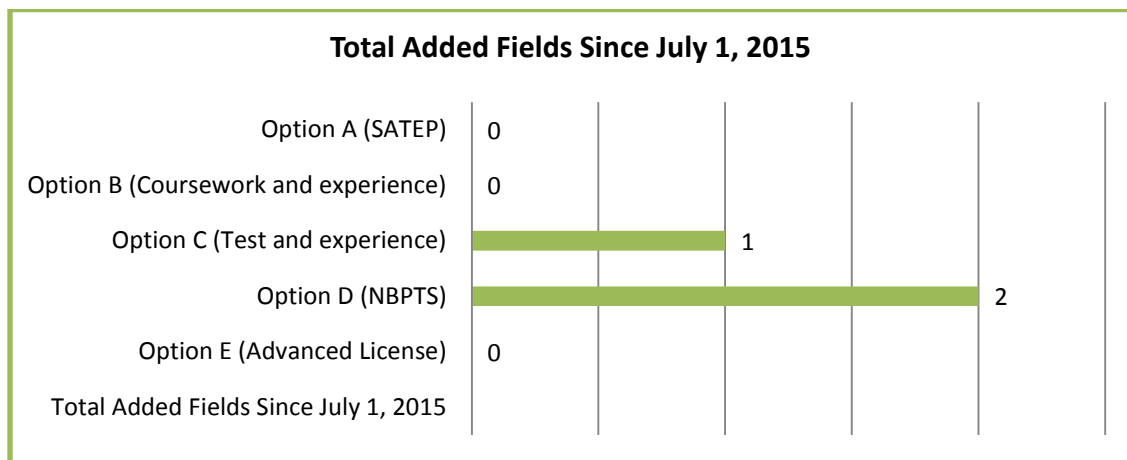


Licenses Issued by Type Since July 1, 2015	PL	SL	AL	CTE Permit	Ni'i'hau Teacher	EH Permit	Added Fields	Renewed	Total
July 15	38	55	4	1	0	27	20	569	714
Aug 15	47	15	1	0	1	14	3	206	287

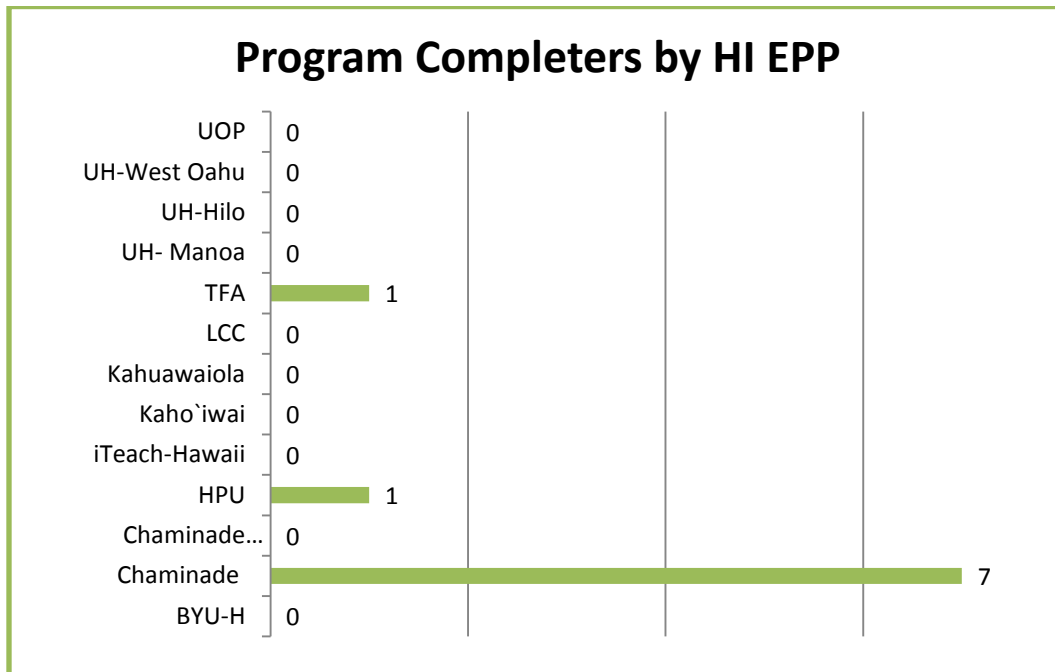


Licenses Issued by Field Since July 1, 2015	PK-K	PK-3	K-6	6-8	6-12	K-12	P-12	No Level	Total
Art	0	0	0	0	0	1	0	0	1
Biology	0	0	0	0	3	0	0	0	3
CTE – Business	0	0	0	0	1	0	0	0	1
CTE – Industrial and Engineering Technology	0	0	0	0	1	0	0	0	1
CTE – Public and Human Services	0	0	1	0	2	0	0	0	3
CTE - Special Permit	0	0	0	0	0	0	0	1	1
Early Childhood Education	2	7	0	0	0	0	0	0	9
Economics	0	0	0	0	1	0	0	0	1
Elementary Education	0	0	65	0	0	0	0	0	65
Emergency Hire	0	0	0	0	0	0	0	41	41
English	0	0	0	9	22	0	0	0	31
Government/Political Science	0	0	0	0	1	0	0	0	1
Hawaiian Language	0	0	0	0	1	0	0	0	1
Hawaiian Language Immersion	0	0	2	0	0	2	1	0	5
Hawaiian Studies	0	0	0	0	1	0	0	0	1
Health	0	0	0	0	1	0	0	0	1
History	0	0	0	0	1	0	0	0	1
Mathematics	0	0	0	7	5	0	0	0	12
Music	0	0	0	0	1	5	0	0	6
Ni'ihau Teacher	0	0	0	0	0	0	0	1	1
Online Teaching	0	0	0	0	1	1	0	0	2
Physical Education	0	0	0	0	0	1	0	0	1
Psychology	0	0	0	0	1	0	0	0	1
Reading Specialist	0	0	0	0	0	1	0	0	1
School Counselor	0	0	0	0	1	5	0	0	6
School Librarian	0	0	0	0	0	3	0	0	3
Science	0	0	0	5	6	0	0	0	11
Social Studies	0	0	0	2	8	0	0	0	10
Sociology	0	0	0	2	4	0	0	0	6
Special Education	0	2	10	1	1	16	6	0	36
SPED Deaf/Hard of Hearing	0	1	0	0	0	1	0	0	2
SPED Mild/Moderate	0	0	2	1	2	9	1	0	15
SPED Severe/Profound	0	0	1	0	1	2	0	0	4
TESOL	0	1	2	1	0	1	0	0	5
Teacher Leader	0	0	0	0	0	0	1	0	1
Spanish	0	0	0	0	0	1	0	0	1
TOTAL	2	11	83	28	66	49	9	43	291

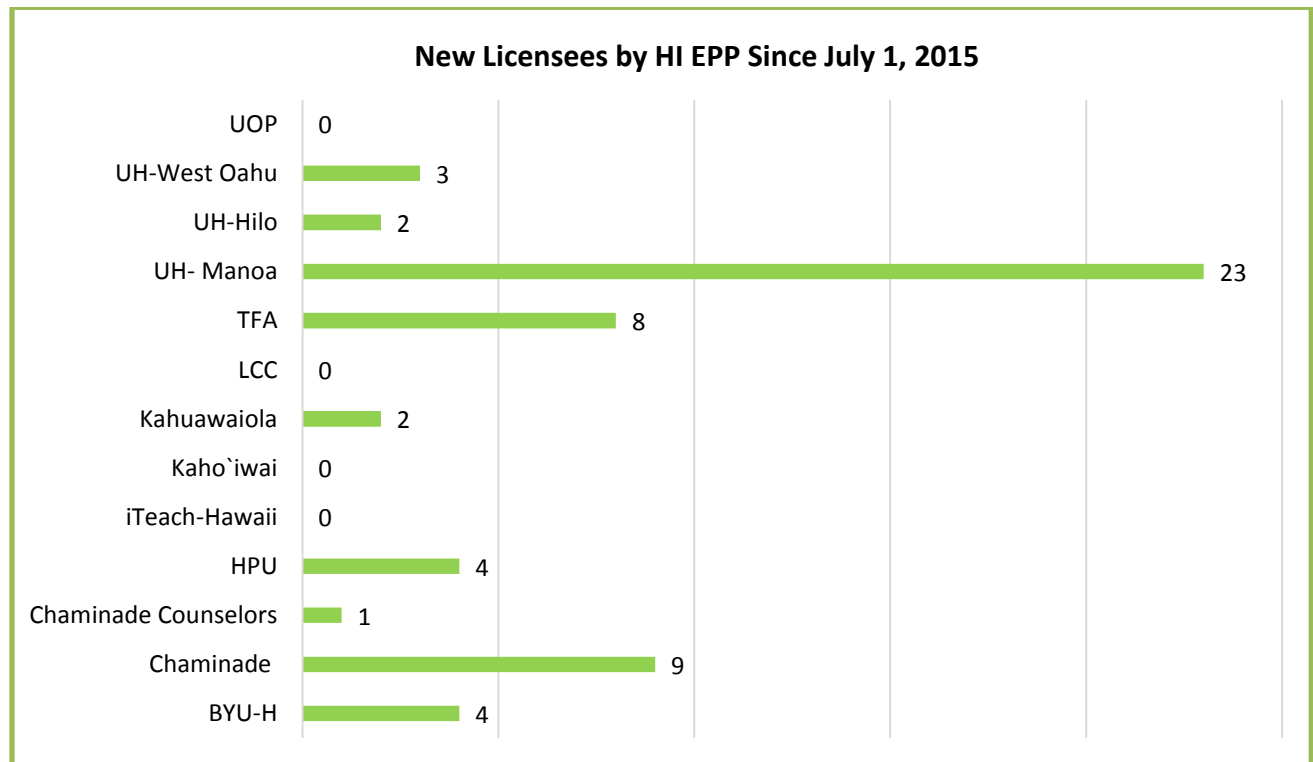
Total Added Fields Since July 1, 2015	
Option E (Advanced License)	0
Option D (NBPTS)	2
Option C (Test and experience)	1
Option B (Coursework and experience)	0
Option A (SATEP)	0
Total	3



Program Completers by HI EPP Since July 1, 2015	Total
BYU-H	0
Chaminade	7
Chaminade Counselors	0
HPU	1
iTeach-Hawaii	0
Kaho`iwai	0
Kahuawaiola	0
LCC	0
TFA	1
UH- Manoa	0
UH-Hilo	0
UH-West Oahu	0
UOP	0
Total	9



New Licensees by HI EPP Since July 1, 2015	Total
BYU-H	4
Chaminade	9
Chaminade Counselors	1
HPU	4
iTeach-Hawaii	0
Kaho`iwai	0
Kahuawaiola	2
LCC	0
TFA	8
UH- Manoa	23
UH-Hilo	2
UH-West Oahu	3
UOP	0
Total	56

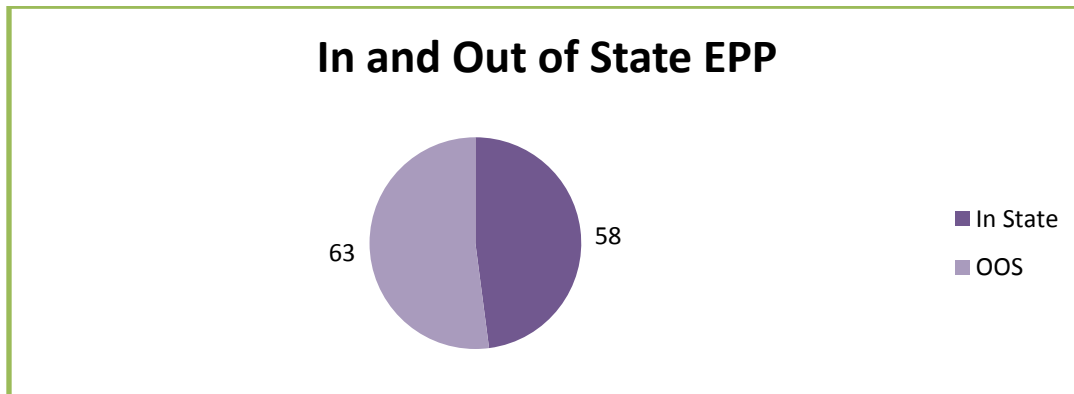


Total New Licensees for Hawaiian Fields by EPP	Total
Kahuawaiola	4
Kahoiwai	0
Ho'okulaiwi	2
UH Hilo	1
Total	7

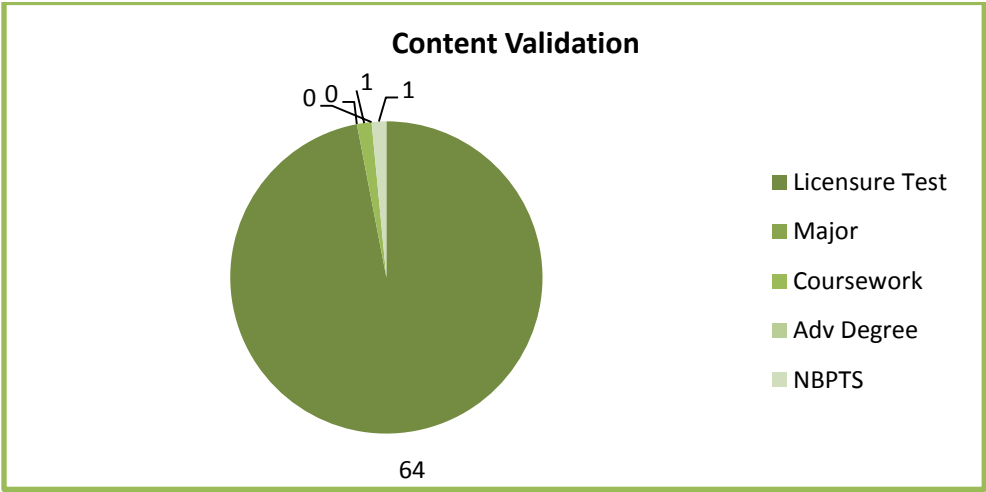
Licenses Issued in Hawaiian Fields	HL 6-12	HLI P-3	HLI K-6	HLI 6-8	HLI 6-12	HLI K-12	HLI P-12	HS 6-12	Total
July 15	0	0	2	0	0	1	1	0	4
Aug 15	1	0	0	0	0	1	0	1	3

HL = Hawaiian language
HLI = Hawaiian language immersion
HS = Hawaiian studies

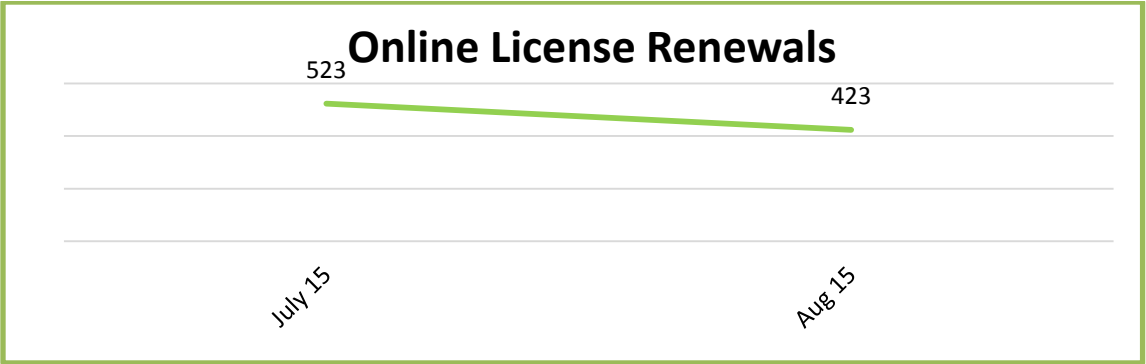
In and Out of State EPP	Total
In State	58
OOS	63
Total	121



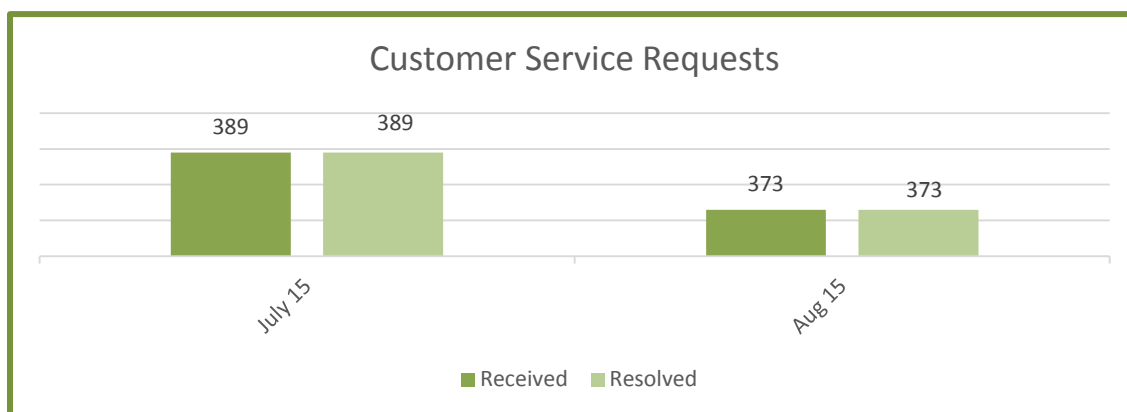
Content Validation	Total
Licensure Test	64
Major	0
Coursework	1
Adv Degree	0
NBPTS	1
Total	66



Online License Renewals	Number
July 15	523
Aug 15	423



Customer Service Requests	Received	Resolved
July 15	389	389
Aug 15	373	373

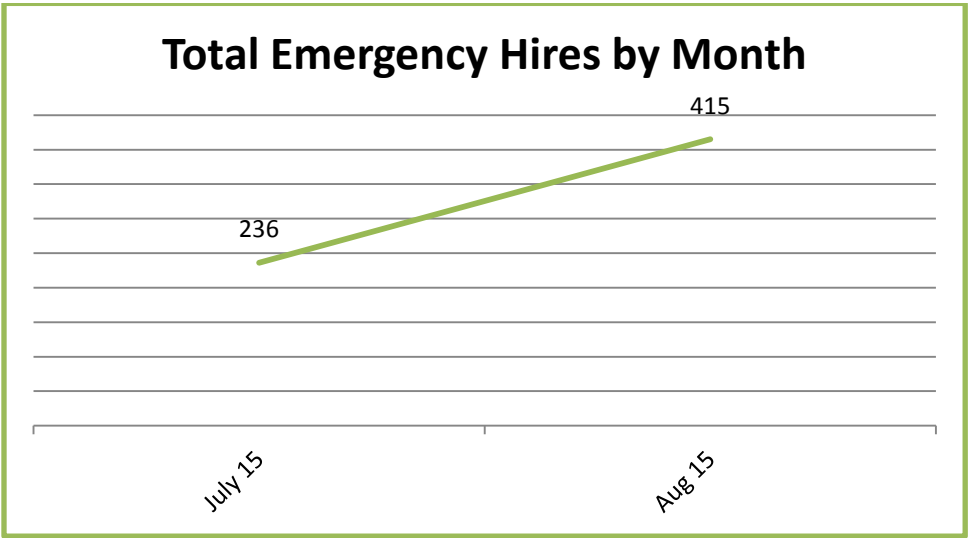


Professional Fitness Cases	Received	Resolved
July 15	7	7
Aug 15	8	6



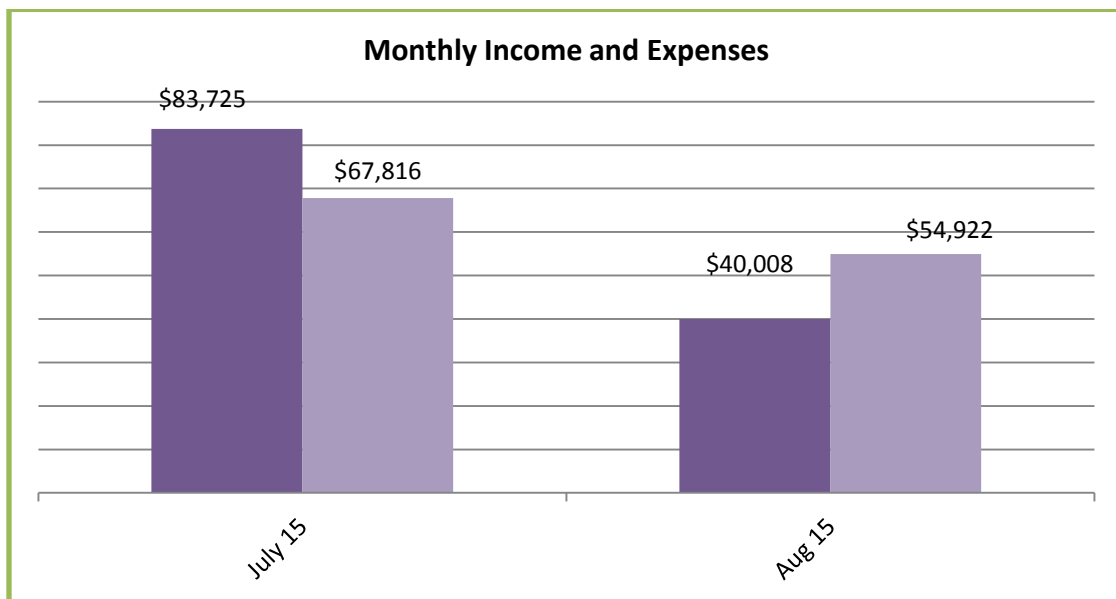
Total DOE Emergency Hires by Month	
July 15	236
Aug 15	415

Note: Charter school EH not yet available.



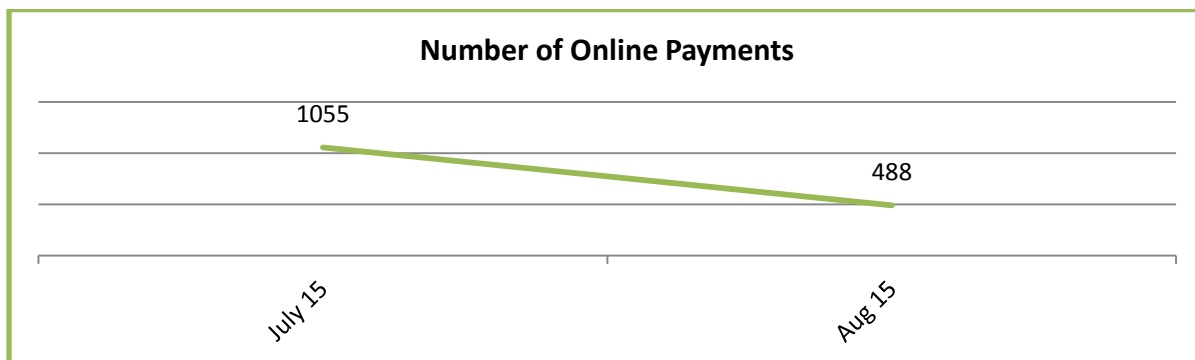
Monthly Expenses	Personnel Expenses	Operational Expenses	Total
July 15	\$63,372	\$4,443	\$67,816
Aug 15	\$45,630	\$9,293	\$54,922

Income	Total
July 15	\$83,725
Aug 15	\$40,008



Carryover	
July 15	\$2,081,690

Number of Online Payments	Number
July 15	1055
Aug 15	488



Number of DOE Fee Payments	Number
July 15	620
Aug 15	234

