

**New Business Item 15-24**

Introduced 2/26/2016

Approved 2/26/2016

**TITLE: Revision of Educator Preparation Program Requirements for  
National Accreditation and Nationally Normed Performance  
Assessments**

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The Hawaii Teacher Standards Board (HTSB) approves the following revision for Hawaii Educator Preparation Program (EPP) requirements, effective immediately:

Hawaii EPPs that hold accreditation by a national accrediting body in effect on December 31, 2018, are required to meet one of the following requirements to be eligible for continuing state approval:

1. Obtain continuing unit accreditation from the Council for Accreditation of Teacher Education (CAEP) or its legacy organizations (NCATE or TEAC). This review must utilize one of the HTSB approved program review pathways. Indigenous Teacher Education Programs may submit World Indigenous Higher Education Consortium (WINHEC) accreditation.

OR

2. Submit official scores from a nationally normed performance assessment for all program completers recommended for licensure to HTSB commencing no later than July 1, 2019. Currently adopted assessments are the Stanford edTPA and the Educational Testing Service Praxis Performance Assessment for Teachers (ETS PPAT). The edTPA or PPAT assessment will be one of a variety of assessments used by the EPP in deciding whether to recommend a candidate for licensure. EPP selecting this option will be reviewed by a state review team utilizing the same review process as the national review.

The national accreditation or selected performance assessment will be used by HTSB and the unit to inform policy and decisions for continuing state approval. Either will provide valuable, external evidence and allow units to focus on quality implementation for their candidates.

**Submitted by:** Felicia Villalobos

**Referred to:** Teacher Education Committee