



TO: Members of the Hawai'i Teacher Standards Board

FROM: Lynn Hammonds, Executive Director

RE: Report for April 2017

DATE: March 31, 2017

As it has only been three weeks since the last meeting there are relatively few activities to report this month. However, as the semester nears its end, we look toward to the flurry of activity that accompanies the end of this school year and the beginning of the next.

My activities since the last Board report included:

State partner and stakeholder meetings:

- Attended numerous Legislative hearings to support the bills you identified for support;
- Met with Representative Woodson, the new Chair of the House Education Committee. He is interested in our work and looks forward to meeting you at a future meeting in the coming school year;
- Met with Representative Todd, who is interested in teacher recruitment and retention, especially in remote areas;
- Met with the Executive Director of the Charter School Network to discuss meeting with charter administrators and strengthening communications between our office and the individual schools, as well as gathering input on potential revisions to the Administrative Rules. We are planning a meeting for June.

National partner meetings:

- Chairperson Holck and I attended the National Association for Alternative Certification conference. Much progress has been made in this area since 2010, including significantly more teacher preparation programs sharing their successes in developing new pathways to licensure.

HTSB office staff meetings:

- Met daily with the Licensing Specialists to review data and operational procedures and other staff as needed;

- Met with Business Solutions Technologies (BST) periodically to monitor work on the new online licensing system. You will receive another update on the work from Mr. Kevin Costa at the meeting during the Working Lunch.

Your meeting will be Friday, April 7, 2017, in Room 158 at Dole Cannery. New Business Items and supporting documentation may be found on the April agenda online at this address:

<http://www.htsb.org/about-us/board-meetings/board-meeting-april-2017/>

The Teacher Standards Committee (Villalobos, DeLong, Cayetano, Kawazoe, Murashige, Stewart, Teramae, Holck) will meet at 9:30 a.m. to discuss and take possible action on the following New Business Items:

- A. Report of Reconvened Hawaiian Workgroup: As required in NBI 16-06, the Hawaiian Workgroup was reconvened on November 21, 2016. Dr. Kelehua Krug will join your committee to discuss and answer questions about the group's following revisions to the language in the NBI:
 - a. Suggested that the permittee should be deemed "proficient" in the Hawaiian language instead of simply "assessed";
 - b. Increased the number of hours of the induction process from twenty-four to thirty;
 - c. Amended the "professional development plan" to "cultural growth and development plan". This plan is defined in the Hawaii Administrative Rules suggested revision as: "Cultural growth and development plan" means a plan to develop the cultural and professional knowledge, skills and dispositions to effectively integrate Hawaiian ways of knowing, learning and teaching and increase instructional proficiency in the Hawaiian language, history and culture for an individual holding a special permit to teach in Kaia ʻŌlelo-Kaiapuni Hawai ʻi, Hawaiian Language Immersion, and Hawaiian Knowledge classrooms. The plan will be developed for the permittee in collaboration with the Office of Hawaiian Education and a Hawaiian Immersion educator preparation program.
 - d. Suggested that all components be administered by the Office of Hawaiian Education in collaboration with Hawaiian Language Immersion educator preparation programs;
- B. NBI 16-06: Hawaiian Language Immersion Licenses and Permits (Revision). The recommendations of the reconvened workgroup regarding requirements for the special permit for teachers in Kaia ʻŌlelo-Kaiapuni Hawai ʻi, Hawaiian Language Immersion, and Hawaiian Knowledge classrooms are highlighted below with language to be removed with a strikethrough and added language underlined:
 - a. Is assessed as proficient in the Hawaiian language by the Office of Hawaiian Education (OHE) in collaboration with an Hawaiian Language Immersion educator preparation program (HLI EPP) ~~or by the Office of Hawaiian Education (OHE)~~;

- b. Completes ~~twenty-four~~ thirty hours of induction by the Office of Hawaiian Education (OHE) in collaboration with an HLI EPP ~~or the OHE~~;
 - c. Submits a professional cultural growth and development plan on how the individual will complete a Hawaii educator preparation program and obtain licensure, to be monitored annually by the OHE ~~or in collaboration with~~ a HLI EPP;
- C. NBI 15-06: Adoption of Recommendations of the 2014-2015 Hawaiian Focus Work Group (Revision). This change adds the University of Hawaii at Manoa as a provider of the course “Hawaiian 490” for use as a licensure assessment and to add a field in Hawaiian Language, Hawaiian Studies, Hawaiian Language Immersion, Kaia‘ōlelo-Kaiapuni Hawai‘i and Hawaiian Knowledge. At the time of adoption of the NBI, UH-Manoa was not listed as a potential provider of the course by the workgroup;
- D. NBI 12-29Rev: Verification of Basic Skills and Content Knowledge for Licensure (Revision). This NBI adds the writing section of the ACT and the SAT for use in meeting the basic skills requirement for licensure and admission to educator preparation programs (EPP). The EPP report that candidates who use these tests are currently also having to take the Praxis writing test, causing undue burden on them to pay for a test when they already have the writing test from their ACT or SAT. The writing score is at the equivalent percentile of the current required reading tests. The scores for the new SAT test for reading and mathematics are taken from the concordance tables provided by the testing company. The additions are below, and we expect Hawaii preparation program representatives to be present to testify to the need for this change:
- a. Qualifying scores on SAT or ACT Reading, Writing, and Mathematics sections ~~and passing score on PPST Writing test:~~

SAT		SAT Section Score on Test Taken Prior to March 2016	SAT Section Score/Test Score on Test Taken March 2016 or After
	Mathematics	560	580
	Reading	530	
	Writing	NA	520
	Evidence Based Reading and Writing	NA	540

ACT		Current ACT Scores	New Score for Writing
	Mathematics	19	
	Reading	18	
	Writing	NA	6
	OR, Reading/Writing	NA	22

Legislative Committee (Cayetano, Young, Mew, Pateman, Stewart, Park Toyama, Holck) will meet at 10:30 a.m. to discuss the following:

- A. Review of proposed revision to Hawaii Administrative Rules. I met with the Charter Network Executive Director, and she has agreed to allow me to meet with charter principals to go over the rules and gather their input, which will be in addition to input from the Charter Commission. Once input is received from both charter groups, I will consolidate all of the suggestions into a table for your review at the September 2017 meeting for possible action. The following are new revisions for your review, but no action will be taken at this meeting:
- a. Line 214: Adds a definition of “Cultural Growth and Development Plan” based on the work of the reconvened Hawaiian Work Group: “Cultural Growth and Development Plan” means a plan to develop the knowledge, skills and dispositions to effectively integrate Hawaii language, history and culture in order to promote and perpetuate traditional ways of knowing, learning and teaching for an individual holding a special permit to teach in Kaia ʻōlelo-Kaiapuni Hawai ʻi, Hawaiian Language Immersion, and Hawaiian Knowledge classrooms. The plan will be developed for the permittee in collaboration with the Office of Hawaiian Education and a Hawaiian Immersion educator preparation program.
 - b. Line 705: Consolidates two existing methods to add a field to a license: credit hours and passing a licensure examination. The amended suggestion is to use content verification options you have already approved for licensure and which are also currently used for teacher preparation program verification of content. Since these methods may be changed according to availability and development of new methods, this allows for those adding the field to use the same options as those who are ready for initial licensure. The option retains the additional requirement of experience or passing scores on a pedagogy exam, which you have currently approved as the Principles of Learning and Teaching (PLT).
 - c. At Line 728, a new option for combining with the content knowledge option is completion of a SATEP in the grade level of the new license. For example, if an individual completes a program in secondary mathematics and wants to add secondary science, they can complete one of the content verification options and pair it with the secondary program they already completed. Under the current rules, even if they already completed a program in secondary education, they would have to potentially take the PLT in secondary education which you have already deemed unnecessary if a program has been completed.
 - d. At Line 753, NBPTS is removed as an added field option because it is a method for validating content knowledge, reference in the new (b) above and is redundant.
 - e. At Line 905, the requirement for those renewing the Teacher Leader field on a Standard or Advanced License is added. These licensees must verify that they continue to hold leadership experience to be able to renew that field. If they cannot, the field will be removed from their renewed license. The new licensing system should enable these individuals to verify electronically with their employer.
 - f. At Line 1531, Hawaii EPP are encouraged to provide mentoring to their program completers in the first year of teaching, allowing the EPP to choose a delivery format of their liking. Federal Title II regulations ask programs to provide

information on any mentoring they provide, although it is not a requirement. This addition simply encourages this practice.

B. Discussion of Legislative bills. The following chart shows Legislative bills still “alive” that you previously identified for support. These bills are divided into categories: HTSB specialist position funding; incentives for charter school teachers, education funding, and a new Senate Concurrent Resolution that supports stipends for Educational Assistants and substitute teachers to become fully licensed. You can consider whether to officially support this new resolution at the meeting. Companion Senate and House bills are shaded in the same color.

Measure Number	Name	Description	Status
SB195 SD1 HD1	HTSB Positions Hawaii Teacher Standards Board; Staff; Personnel Specialist II; Educational Specialist II; Appropriation	Appropriates moneys from the general fund for two specialist II positions within the Hawaii teacher standards board. (SB195 HD1)	H 3/23/2017: Passed Second Reading as amended in HD 1 and referred to the committee(s) on FIN with none voting aye with reservations; none voting no (0) and Representative(s) Aquino, Ichiyama, Souki excused (3).
HB492 HD2	Hawaii Teacher Standards Board; Staff; Appropriation	Appropriates moneys from the general fund for two specialist II positions within the Hawaii Teacher Standards Board. (HB492 HD2)	S 3/29/2017: The committee(s) on WAM recommend(s) that the measure be PASSED, WITH AMENDMENTS. The votes in WAM were as follows: 6 Aye(s): Senator(s) Tokuda, Dela Cruz, Galuteria, K. Kahele, Riviere, Shimabukuro; Aye(s) with reservations: none ; 0 No(es): none; and 5 Excused: Senator(s) English, Harimoto, Inouye, Taniguchi, Wakai.
SB199 SD1 HD1	Teacher Incentives Charter Schools; Teacher Incentives; Teacher Bonuses; Appropriation	Clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Requires, beginning with fiscal year 2018-2019, that such bonuses be separate line items in the budget. Appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers. (SB199 HD1)	H 3/23/2017: Passed Second Reading as amended in HD 1 and referred to the committee(s) on FIN with none voting aye with reservations; none voting no (0) and Representative(s) Aquino, Ichiyama, Souki excused (3).
HB936	Charter Schools; Teacher Incentives; Teacher Bonuses; Appropriation	Clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Requires, beginning with fiscal year 2018-2019, that such bonuses be separate line items in the budget. Appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.	S 3/29/2017: The committee(s) on WAM recommend(s) that the measure be PASSED, WITH AMENDMENTS. The votes in WAM were as follows: 6 Aye(s): Senator(s) Tokuda, Dela Cruz, Galuteria, K. Kahele, Riviere, Shimabukuro; Aye(s) with reservations: none ; 0 No(es): none; and 5 Excused: Senator(s) English, Harimoto, Inouye, Taniguchi, Wakai.

SB683 SD2 HD1	Education Funding Public Education; Residential Investment Property Surcharge; Visitor Accommodation Surcharge; Constitutional Amendment	Proposes amendments to the Constitution of the State of Hawaii to advance the State's goal of providing a public education for the children of Hawaii by authorizing the legislature to establish, as provided by law, a surcharge on residential investment property and visitor accommodations. (SB683 HD1)	H 3/24/2017: Report adopted. referred to the committee(s) on FIN as amended in HD 1 with Representative(s) Tupola voting aye with reservations; none voting no (0) and Representative(s) Aquino, DeCoite, Har, Ichiyama, C. Lee, Thielen excused (6).
HB182 HD2	Public Education; Residential Investment Property Surcharge; Visitor Accommodation Surcharge; Constitutional Amendment	Proposes amendments to the Hawaii State Constitution to advance the State's goal of providing public education for the children of Hawaii by authorizing the Legislature to establish, as provided by law, a surcharge on residential investment property and visitor accommodations. (HB182 HD2)	H 2/17/2017: Report adopted. referred to the committee(s) on FIN as amended in HD 2 with Representative(s) McDermott, Tupola voting aye with reservations; none voting no (0) and Representative(s) DeCoite, Tokioka excused (2).
SB686 SD2	Education Surcharge; Residential Investment Properties; Visitor Accommodations	Establishes an education surcharge on residential investment properties and visitor accommodations for the purpose of funding public education. Effective July 1, 2050. (SD2)	H 3/24/2017: Report adopted; referred to the committee(s) on FIN with none voting aye with reservations; none voting no (0) and Representative(s) Aquino, DeCoite, Har, Ichiyama, C. Lee, Thielen excused (6).
HB180 HD2	Education Surcharge; Residential Investment Properties; Visitor Accommodations	Establishes an education surcharge on residential investment properties and visitor accommodations for the purpose of funding public education. (HB180 HD2)	H 2/17/2017: Report adopted. referred to the committee(s) on FIN as amended in HD 2 with none voting aye with reservations; Representative(s) McDermott voting no (1) and Representative(s) DeCoite, Tokioka excused (2).
SCR138	NEW Teacher Stipends for Preparation Department of Education; University of Hawaii; Programming and Educational Supports; Educational Assistants; Long-Term Substitute Teachers		S 3/29/2017: Report adopted, referred to WAM.

The Teacher Education Committee and the Budget, Personnel and Strategic Planning Committees will not meet.

The Committee of the Whole will meet during the Working Lunch at 11:30 a.m. to consider the following:

- A. I will share details with you on reciprocity with other jurisdictions and on a revised review process of educator preparation programs; and
- B. Mr. Kevin Costa will be present to share new developments in the online licensing system.

The Business Meeting will be called to order following the Committee of the Whole's Working Lunch. New Business Items from the committees mentioned above will be considered.

The following items will be considered in Executive Session:

- A. Approval of Executive Session Minutes from the March 10, 2017, meeting
- B. NBI 16-26: License affirmation, deferred from March 10, 2017

- C. NBI 16-37: License affirmation
- D. NBI 16-27: Case 15-03
- E. Consultation with Deputy Attorney General on legal and procedural matters

Data from the previous month is not yet available as today is the only the 31st of the month. It will be included in the report for your next meeting.