

New Business Item 16-15

Introduced 11/18/2016

Approved 11/18/2016

Revised 3/10/2017

TITLE: Consideration of Continuing State Approval of the University of Hawaii at Hilo's School of Education Educator Preparation Unit and Programs

The Hawaii Teacher Standards Board grants full continuing state approval to the University of Hawaii at Hilo's School of Education Educator Preparation Program effective January 1, 2017 through June 30, 2022.

This approval is based on the onsite review and accreditation by the Council for the Accreditation of Educator Preparation (CAEP), which granted accreditation effective October 2016 through December 2021. The review noted the following weakness, which must be resolved prior to the next CAEP review:

- There are inconsistencies in the implementation of measures, inter-rater reliability in scoring, and the analytical process of correlation among assessments. They do not have an electronic data management system.

Progress toward resolving this weakness must be included in the unit's annual report to the HTSB.

The unit may recommend candidates for the following license fields:

- Elementary Education K-6
- Art 6-12
- CTE-Business 6-12
- English 6-12
- Japanese 6-12
- Mathematics 6-12
- Music 6-12
- Physical Education 6-12
- Science 6-12
- Social Studies 6-12
- Spanish 6-12

The unit must do one of the following to be eligible for continuing state approval after June 30, 2022:

- A national review must be scheduled and the unit must obtain national accreditation prior to the expiration of CAEP's accreditation in December 2021; OR
- Implement a nationally normed performance assessment for all of the unit's teacher candidates no later than July 1, 2019. Currently the edTPA and the Educational Testing Service Praxis Performance Assessment for Teachers (PPAT) are adopted for use by Hawaii Educator Preparation Programs.

A memorandum will be sent to the unit informing them of the Board's state approval.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee