

TITLE: Consideration of the University of Hawaii at Manoa College of Education's Request to Add an Area of Focus to their Existing Dual Elementary Education/Early Childhood Education and Elementary Education/Special Education Programs

The Hawaii Teacher Standards Board grants the request of the University of Hawaii at Manoa College of Education's (UHM COE) request to add a new track to their existing dual preparation teacher licensure programs listed below:

1. BEd in Elementary Education (K-6) and Early Childhood Education (PK-3) Dual Preparation
2. BEd in Elementary Education (K-6) and Special Education (PK-3, K-6) Dual Preparation

The new track will allow individuals to be recommended for the following fields:

Early Childhood Education (PK-3) and Special Education (PK-3)

All coursework, except for two new courses in Early Childhood Education outlined in the COE's request, are part of the existing approved teacher preparation programs. This request will help meet the need of Hawaii's Early Childhood Education classrooms as well as those being opened by the Governor's Executive Office on Early Learning.

The unit must include information about this new track in its annual report and in its next state unit review.

A memorandum will be sent to the unit informing them of the Board's state approval.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee

Proposed Addition to COE Teacher Licensure Tracks in Early Childhood Education and Special Education

The College of Education offers two Bachelor of Education (BEd) dual preparation teacher licensure tracks in Early Childhood Education and Special Education.

3. BEd in Elementary Education (K-6) and Early Childhood Education (PK-3) Dual Preparation
4. BEd in Elementary Education (K-6) and Special Education (PK-3, K-6) Dual Preparation

Because of Hawai'i's growing need for early childhood educators, we've added a new dual track focused specifically on PK-3 learners, including those with special needs.

5. BEd in Early Childhood Education (PK-3) and Special Education Early Childhood Education (PK-3) Dual Preparation

We request HTSB approval to add the new track to our recognized teacher licensure programs. The Institute for Teacher Education will recommend completers for licensure.

We developed two new courses for the ECE/SPED-ECE track: ITE 321 Social Studies and Science in Early Childhood Education, and SPED 332 Young Children with Communication Needs. Otherwise, all of the coursework already was part of our existing teacher preparation programs, as shown in the attached chart.

For further information, please contact Mary Jo Noonan, Professor, Department of Special Education, at (808) 956-5599 or noonan@hawaii.edu, or Beth Pateman, Interim Associate Dean for Academic Affairs, at (808) 956-4278 or mpateman@hawaii.edu.

Existing Licensure Track Courses	New ECE/SPED-ECE Licensure Track Courses	Requirements for New ECE/SPED-ECE Track
	ITE 321 Social Studies and Science in Early Childhood Education Assessment, instructional methods, and materials for teaching social studies and science to children in preschool through grade 3. Emphasis on developmentally appropriate practices and lesson planning for teaching social studies and science.	X
	SPED 332 Young Children with	X

	Communication Needs Communication development of infants and young children, ages birth through age 8, with and without disabilities. Assessment and intervention to support the development of communication skills in inclusive community and school environments.	
ITE 312 Introduction to Teaching		
ITE 313 Principles and Methods of Reading Instruction		X
ITE 314 Principles and Methods of Writing Instruction		
ITE/SPED 315 Field Training in Early Childhood Education		X
ITE 317 Field Experience		
ITE 320 Instructional and Assessment Methods for Multilingual Learners		
ITE 322 Social Studies		
ITE 323 Science		
ITE 324 Mathematics I		X
ITE 325 Mathematics II		
ITE 326 Visual Art		X
ITE 329 Performing Arts Expression		
ITE 360 Introduction to Multicultural Education		X
ITE 390 Student Teaching		X
ITE 391 Seminar for Student Teaching		X
ITE 415 Observation and Assessment in Early Childhood Education		X
ITE 416 Teaching and Learning for Diverse Young Children		X
ITE 417 Foundations of Early Childhood Education, Ages 3–8		
ITE 425 Family and Community Centered Programs		X
SPED 444 Educating Exceptional Students in Regular Classrooms		X
SPED 390 Student Teaching in Special Education		
SPED 391 Seminar for Student Teachers in Special Education		
SPED 421 Strategies for		X

Reading Difficulties		
SPED 461 Assessment, Planning, and Instruction for Students with Mild to Moderate Disabilities		X
SPED 462 Assessment, Planning, and Instruction for Students with Severe Disabilities/Autism		X
SPED 480 Instructional and Assistive Technology		X
SPED 485 Classroom Organization and Management		X
SPED 487 Characteristics/Strategies for Teaching At-Risk Students		X