

New Business Item 22-102

Introduced May 23, 2023

Approved May 23, 2023

TITLE: Student Teaching Policy Regarding Teach For America Candidates

The Hawaii Teacher Standards Board affirms that Teach For America (TFA) 2022 - 2023 teacher candidates will be issued a license once they complete supervised clinical experience as required in New Business Items [12-27 revised](#) and [11-03 revised](#) or as written in Hawaii Administrative Rules [§8-54-19](#).

Clinical experience must meet one of the following requirements:

(A) A minimum of four hundred fifty (450) hours of supervised clinical experience in student teaching, internship or residency in a Hawaii public, charter, or private school at the appropriate grade level(s) and in the subjects or school roles (e.g., school counselor, school librarian) for which they are seeking a license, or

(B) Demonstration of teaching proficiency through a combination of documented satisfactory work experience and observation by the EPP; or

(C) Passing a board approved performance assessment normed for Hawaii in combination with any other requirements determined by the EPP.

The below findings and any Board decision or action will be reported to TFA's accreditor, Association for Advancing Quality in Educator Program (AAQEP).

Findings:

- Tuesday, January 24, 2023, TFA held a site visit for the AAQEP team as part of TFA's accreditation team.
 - TFA candidates disclosed they were in the role of Special Education teachers.
 - TFA does not have an HTSB approved program to license in Special Education.
 - The HTSB team confirmed with the TFA candidates of their roles as care coordinators.
 - A care coordinator is a Special Education teacher responsible for scheduling, developing, implementing, and managing all aspects of a student's Special Education services according to the Individualized Education Plan (IEP).
 - TFA candidates stated they did not receive adequate support as care coordinators from TFA and the Hawai'i Department of Education (HIDOE).
 - TFA candidates also stated they did not receive training in Special Education practices and special education laws.
- HTSB Executive Director gathered information about TFA's teacher candidates and placements given by the HIDOE's Office of Talent Management (OTM).
 - **The following information was obtained about TFA's first-year candidates in the school year 2022-2023.**

- 17 TFA teacher candidates are currently employed in the HIDOE as Emergency Hire teachers in the role of Special Education teachers.
 - 13 TFA teacher candidates are currently employed in the HIDOE as Emergency Hire teachers that teach one or more subject/content areas.
 - 1 resigned from HIDOE
- **The following information was obtained about TFA's second-year candidates in the school year 2022-2023.**
 - 9 TFA teacher candidates were placed in the role of Special Education teachers during their clinical experience in the school year 2021-2022 and received a Provisional License in a content area that was not in special education.
 - 6 of these teachers Added a Field in Special Education after receiving their Provisional License.
 - 6 TFA teacher candidates were placed in one or more subject/content areas during their clinical experience in the school year 2021-2022.
 - 13 TFA licensed teachers have resigned from HIDOE.
- TFA has allowed approximately 162 of their teacher candidates to be placed in Special Education roles/positions since 2013.

Submitted by: Branden Kawazoe