

TITLE: State Approval of University of Hawaii at Hilo Educator Preparation Unit and Programs

The Hawaii Teacher Standards Board grants continuing state approval for the University of Hawaii at Hilo Educator Preparation Program unit and programs effective **January 1, 2022 – June 30, 2028**. This approval is based on the University of Hawaii at Hilo accreditation by the Association for Advancing Quality in Educator Preparation (AAQEP). The Decision Letter and Action Report are attached.

Candidates may be recommended for licensure in the following fields:

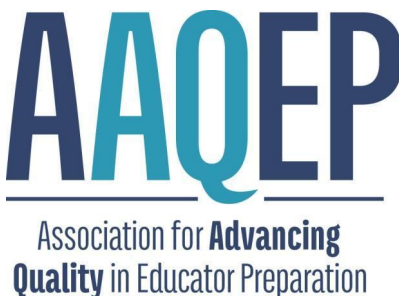
Degree or Certificate granted by the institution or organization	State Certificate, License, Endorsement, or Other Credential
Master of Arts in Teaching, Year 1 Licensure Program	Hawaii Provisional Teaching License <ul style="list-style-type: none">• Elementary Education (K-6)• Art (6-12)• CTE-Business (6-12)• English (6-12)• Japanese (6-12)• Mathematics (6-12)• Music (6-12)• Physical Education (6-12)• Science (6-12)• Social Studies (6-12)• Spanish (6-12)

The unit must submit an annual report to the HTSB.

This NBI will be sent to the provider on behalf of the Board to communicate this decision.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee



July 2, 2021

Bonnie Irwin
Chancellor
University of Hawaii at Hilo

Dear Chancellor Irwin:

This letter serves as formal notification of action taken regarding the MAT Year 1 licensure program at the University of Hawaii at Hilo by the Accreditation Commission of the Association for Advancing Quality in Educator Preparation at its meeting on June 11, 2021.

Action: Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission awards **accreditation for a full term of 7 years** to the MAT Year 1 licensure program at the University of Hawaii at Hilo.

As a notation to this action, the Accreditation Commission awarded an official commendation: "The Accreditation Commission commends the program for its structure, clinical partnerships, and cohort model, which foster deep and ongoing collaboration for professional learning among the community of program completers in keeping with the program's signature cultural ethos."

This action is effective immediately and remains **in effect through June 30, 2028**, or until the University of Hawaii at Hilo ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2022.

Congratulations!

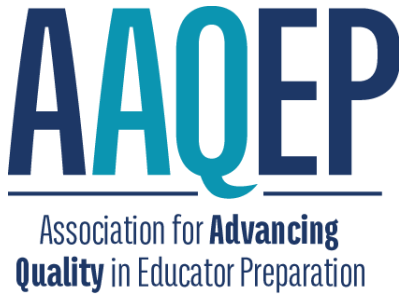
A handwritten signature in black ink, reading "Mark LaCelle-Peterson".

Mark LaCelle-Peterson, Ed.D.
President and CEO

cc: Kris Roney, Vice Chancellor of Academic Affairs
Michael Bitter, Dean
Bryan Kim, Division Chair
Diane Barrett, Professor & Director, School of Education
Felicia Villalobos, Hawaii Teacher Standards Board

AAQEP – Always improving together

P.O. Box 7511
Fairfax Station, VA 22039-9998



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

University of Hawaii at Hilo

Hilo, HI
June 2021

ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the MAT Year 1 licensure program at the University of Hawaii at Hilo:

X	ACCREDIT - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	ACCREDIT WITH NOTE - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and/or conditions specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.
	DO NOT ACCREDIT - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

PROGRAM SPECIFICATION

The following programs are included in this accreditation action:

Degree or Certificate granted by the institution or organization	State Certificate, License, Endorsement, or Other Credential
Master of Arts in Teaching, Year 1 Licensure Program	Hawaii Provisional Teaching License <ul style="list-style-type: none"> ● Elementary Education (K-6) ● Art (6-12) ● CTE-Business (6-12)

	<ul style="list-style-type: none"> ● English (6-12) ● Japanese (6-12) ● Mathematics (6-12) ● Music (6-12) ● Physical Education (6-12) ● Science (6-12) ● Social Studies (6-12) ● Spanish (6-12)
--	---

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2028**, or until the University of Hawaii at Hilo ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due **December 31, 2022**.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program's completers are prepared to work effectively as professional educators and are able to adapt to different contexts and to grow professionally. The program has the capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates, and it engages with stakeholders and partners to strengthen the P-20 education system.

The University of Hawaii at Hilo is an integral part of the island's education system, preparing teachers to work in local schools and supporting the students of Hawaii. The program has a clear commitment to national and international standards as well as a unique contextual emphasis on Hawaiian culture and place. Its graduates effectively carry the ethos of professional collaboration modeled by the program into their own learning communities.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	

3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

COMMENTS AND COMMENDATIONS

Comments are not directives but offer a perspective or a suggestion from the Accreditation Commission. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Commendation
2, 3	<p>The Accreditation Commission commends the program for its structure, clinical partnerships, and cohort model, which foster deep and ongoing collaboration for professional learning among the community of program completers in keeping with the program's signature cultural ethos.</p> <p>This commendation pertains to AAQEP Standard 3, program capacity to ensure completer professional competence, as shown particularly in the evidence for Aspect 2f, which addresses program completers' ability to collaborate with colleagues to support professional learning.</p>

NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.