

**New Business Item 21-07**  
 Introduced September 17, 2021  
 Approved September 17, 2021

**TITLE: State Approval of University of Hawaii at Manoa Educator Preparation Unit and Programs**

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The Hawaii Teacher Standards Board grants continuing state approval for the University of Hawaii at Manoa (UH Manoa) Educator Preparation Program unit and programs effective **January 1, 2022 – June 30, 2028**. This approval is based on UH Manoa’s accreditation by the Association for Advancing Quality in Educator Preparation (AAQEP). The Decision Letter and Action Report are attached.

Candidates may be recommended for licensure in the following fields:

<b>Degree or Certificate granted by the institution or organization</b>	<b>State Certificate, License, Endorsement, or Other Credential</b>
Bachelor of Education in Elementary Education	<b>Hawaii Provisional Teaching License</b> <ul style="list-style-type: none"> <li>• Elementary Education (K-6)</li> <li>• Dual Preparation in Elementary Education(K-6) and Early Childhood Education (PK-3)</li> <li>• Dual Preparation in Elementary Education (K-6) and Special Education (K-6)</li> <li>• Dual Preparation in Elementary Education (K-6) and Multilingual Learning (MLL)/TESOL (K-6)</li> <li>• Dual Preparation in Early Childhood Education (PK-3) and Early Childhood Special Education (PK-3)</li> </ul>
Bachelor of Education in Secondary Education	<b>Hawaii Provisional Teaching License</b> <ul style="list-style-type: none"> <li>• English (6-12)</li> <li>• Mathematics (6-12)</li> <li>• Science (6-12)</li> <li>• Social Studies (6-12)</li> <li>• World Languages (6-12)</li> </ul>
Bachelor of Science in Kinesiology and Rehabilitation Science	<b>Hawaii Provisional Teaching License</b> <ul style="list-style-type: none"> <li>• Health and Physical Education (K-6, 6-12, K-12)</li> </ul>
Postbaccalaureate Certificate in Teacher Education - Secondary	<b>Hawaii Provisional Teaching License</b> <ul style="list-style-type: none"> <li>• Art (6-12)</li> <li>• Dance (6-12)</li> </ul>

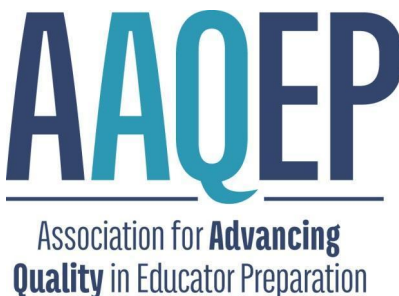
	<ul style="list-style-type: none"> <li>• Drama/Theater Arts (6-12)</li> <li>• English (6-12)</li> <li>• English as a Second Language (6-12)</li> <li>• Mathematics (6-12)</li> <li>• Health and Physical Education (K-6, 6-12, K-12)</li> <li>• Science (6-12)</li> <li>• Social Studies (6-12)</li> <li>• World Languages (6-12)</li> </ul>
Postbaccalaureate Certificate in Special Education	<b>Hawaii Provisional Teaching License</b> <ul style="list-style-type: none"> <li>• Mild/Moderate (PK-3, K-6, 6-12)</li> <li>• Severe/Autism (PK-3, K-6, 6-12)</li> </ul>
Master of Education in Teaching	<b>Hawaii Provisional Teaching License</b> <ul style="list-style-type: none"> <li>• Elementary Education (K-6)</li> <li>• English (6-12)</li> <li>• Mathematics (6-12)</li> <li>• Science (6-12)</li> <li>• Social Studies (6-12)</li> <li>• Hawaiian Language (6-12)</li> <li>• Hawaiian Language Immersion Education(K-12)</li> <li>• World Languages (6-12)</li> <li>• Dual Preparation in Secondary Education Content Field (6-12) and Special Education (6-12)</li> </ul>

The unit must submit an annual report to the HTSB.

This NBI will be sent to the provider on behalf of the Board to communicate this decision.

**Submitted by:** Branden Kawazoe

**Referred to:** Teacher Education Committee



July 20, 2021

Dr. David Lassner, President  
University of Hawai'i System

Dear President Lassner:

This letter serves as formal notification of action taken regarding the initial licensure programs of the University of Hawai'i at Mānoa College of Education by the Accreditation Commission of the Association for Advancing Quality in Educator Preparation at its meeting on June 25, 2021.

**Action:** Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission awards **accreditation for a full term of 7 years** to the initial licensure programs of the University of Hawai'i at Mānoa College of Education.

This action is effective immediately and remains **in effect through June 30, 2028**, or until University of Hawai'i at Mānoa ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2022.

Congratulations!

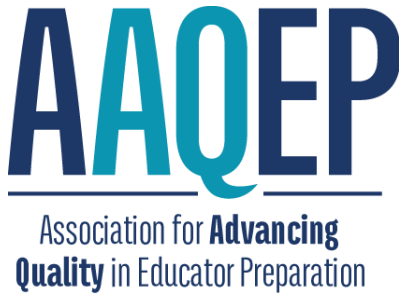
A handwritten signature in black ink, reading "Mark LaCelle-Peterson".

Mark LaCelle-Peterson, Ed.D.  
President and CEO

cc: Michael Bruno, Provost, University of Hawai'i at Mānoa  
Nathan Murata, Dean, College of Education  
Laura Lyons, Interim Associate Vice Chancellor for Academic Affairs  
April Quinn, Director of Program Development and Review  
Krystyna Aune, Dean, Graduate Division  
Amelia Jenkins, Associate Dean for Academic Affairs  
Jessica Miranda, Director of Assessment, Accreditation, and Accountability  
Felicia Villalobos, Hawaii Teacher Standards Board

*AAQEP – Always improving together*

P.O. Box 7511  
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## ACCREDITATION ACTION REPORT

*An official record of actions taken by the AAQEP Accreditation Commission*

**University of Hawaii at Manoa College of Education**  
**Initial Licensure Programs**  
 Honolulu, HI  
 June 2021

### ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the initial licensure programs of the University of Hawaii at Manoa College of Education:

X	<b>ACCREDIT</b> - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	<b>ACCREDIT WITH NOTE</b> - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and/or conditions specified below.
	<b>PROBATIONARY ACCREDITATION</b> - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.
	<b>DO NOT ACCREDIT</b> - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

### PROGRAM SPECIFICATION

The following programs are included in this accreditation action:

Degree or Certificate granted by the institution or organization	State Certificate, License, Endorsement, or Other Credential
Bachelor of Education in Elementary Education	Hawaii Provisional Teaching License <ul style="list-style-type: none"> <li>• Elementary Education (K-6)</li> </ul>

	<ul style="list-style-type: none"> <li>● Dual Preparation in Elementary Education (K-6) and Early Childhood Education (PK-3)</li> <li>● Dual Preparation in Elementary Education (K-6) and Special Education (K-6)</li> <li>● Dual Preparation in Elementary Education (K-6) and Multilingual Learning (MLL)/TESOL (K-6)</li> <li>● Dual Preparation in Early Childhood Education (PK-3) and Early Childhood Special Education (PK-3)</li> </ul>
Bachelor of Education in Secondary Education	<p>Hawaii Provisional Teaching License</p> <ul style="list-style-type: none"> <li>● English (6-12)</li> <li>● Mathematics (6-12)</li> <li>● Science (6-12)</li> <li>● Social Studies (6-12)</li> <li>● World Languages (6-12)</li> </ul>
Bachelor of Science in Kinesiology and Rehabilitation Science	<p>Hawaii Provisional Teaching License</p> <ul style="list-style-type: none"> <li>● Health and Physical Education (K-6, 6-12, K-12)</li> </ul>
Postbaccalaureate Certificate in Teacher Education - Secondary	<p>Hawaii Provisional Teaching License</p> <ul style="list-style-type: none"> <li>● Art (6-12)</li> <li>● Dance (6-12)</li> <li>● Drama/Theater Arts (6-12)</li> <li>● English (6-12)</li> <li>● English as a Second Language (6-12)</li> <li>● Mathematics (6-12)</li> <li>● Health and Physical Education (K-6, 6-12, K-12)</li> <li>● Science (6-12)</li> <li>● Social Studies (6-12)</li> <li>● World Languages (6-12)</li> </ul>
Postbaccalaureate Certificate in Special Education	<p>Hawaii Provisional Teaching License</p> <ul style="list-style-type: none"> <li>● Mild/Moderate (PK-3, K-6, 6-12)</li> <li>● Severe/Autism (PK-3, K-6, 6-12)</li> </ul>
Master of Education in Teaching	<p>Hawaii Provisional Teaching License</p> <ul style="list-style-type: none"> <li>● Elementary Education (K-6)</li> <li>● English (6-12)</li> <li>● Mathematics (6-12)</li> <li>● Science (6-12)</li> <li>● Social Studies (6-12)</li> <li>● Hawaiian Language (6-12)</li> </ul>

	<ul style="list-style-type: none"> <li>• Hawaiian Language Immersion Education (K-12)</li> <li>• World Languages (6-12)</li> <li>• Dual Preparation in Secondary Education Content Field (6-12) and Special Education (6-12)</li> </ul>
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## TERM

The accreditation term takes effect immediately and lasts through **June 30, 2028**, or until the University of Hawaii at Manoa ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2022. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

## RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program's completers are prepared to work effectively as professional educators and are able to adapt to different contexts and to grow professionally. The program has the capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates, and it engages with stakeholders and partners to strengthen the P-20 education system.

The program models continuous improvement based on actionable data and has created systems for managing data and ensuring its use. Through a collaborative partnership with the Hawaii Department of Education, the program aligns its services with communities across the islands, supporting individual candidate development and teacher induction across the state.

## STANDARDS REPORT

Standard	Met	Not Met
<b>1. Candidate/Completer Performance</b> - Program completers perform as professional educators with the capacity to support success for all students.	X	
<b>2. Completer Professional Competence and Growth</b> - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
<b>3. Quality Program Practices</b> - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	

<b>4. Program Engagement in System Improvement</b> - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	
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## CONCERNS AND CONDITIONS

*Concerns* are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

*NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.*