

**New Business Item 21-08**  
Introduced September 17, 2021  
Approved September 17, 2021

**TITLE: State Approval of Hawaii Pacific University Educator Preparation Unit and Programs**

---

---

The Hawaii Teacher Standards Board grants continuing state approval for Hawaii Pacific University (HPU) Educator Preparation Program unit and programs effective **July 1, 2021 – June 30, 2028**. This approval is based on HPU's accreditation by the Association for Advancing Quality in Educator Preparation (AAQEP). The Decision Letter and Action Report are attached.

Candidates may be recommended for licensure in the following fields:

<b>Degree or Certificate granted by the institution or organization</b>	<b>State Certificate, License, Endorsement, or Other Credential</b>
Bachelor of Education – Elementary Education	<b>Hawaii State Teaching License:</b> <ul style="list-style-type: none"><li>• Elementary (K-6)</li></ul>
Master of Education - Elementary Education	<b>Hawaii State Teaching License:</b> <ul style="list-style-type: none"><li>• Elementary (K-6)</li></ul>
Master of Education - Secondary Education	<b>Hawaii State Teaching License:</b> <ul style="list-style-type: none"><li>• English (6-12)</li><li>• Mathematics (6-12)</li><li>• Science (6-12)</li><li>• Social Studies (6-12)</li><li>• World Languages (6-12)</li></ul>

The unit must submit an annual report to the HTSB.

This NBI will be sent to the provider on behalf of the Board to communicate this decision.

**Submitted by:** Branden Kawazoe

**Referred to:** Teacher Education Committee



Association for **Advancing**  
**Quality** in Educator Preparation

July 30, 2021

President John Gotanda  
Hawai'i Pacific University

Dear President Gotanda:

This letter serves as formal notification of action taken regarding the Hawai'i Pacific University teacher education program by the Accreditation Commission of the Association for Advancing Quality in Educator Preparation at its meeting on July 23, 2021.

**Action:** Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission awards **accreditation for a full term of 7 years** to the Hawai'i Pacific University teacher education program.

This action is effective immediately and remains **in effect through June 30, 2028**, or until Hawai'i Pacific University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2022. In addition, please refer to our [substantive change policy](#) for guidance on program changes that must be reported.

Congratulations!

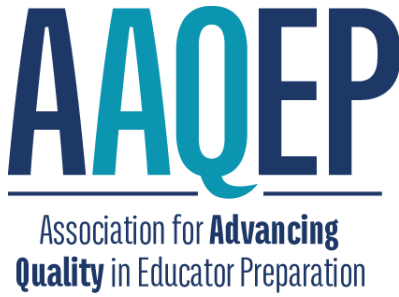
A handwritten signature in black ink, appearing to read 'Mark LaCelle-Peterson', is written over a light blue horizontal line.

Mark LaCelle-Peterson, Ed.D.  
President and CEO

cc: Jennifer Walsh, Provost  
Mani Sehgal, Dean, College of Professional Studies  
Roger Kiyomura, Director, School of Education  
Lori Nakayama, Administrative Specialist  
Felicia Villalobos, Hawaii Teacher Standards Board

**AAQEP – Always improving together**

P.O. Box 7511  
Fairfax Station, VA 22039-9998



## ACCREDITATION ACTION REPORT

*An official record of actions taken by the AAQEP Accreditation Commission*

**Hawaii Pacific University**  
Honolulu, HI  
July 2021

### ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the Hawaii Pacific University Teacher Education Program:

X	<b>ACCREDIT</b> - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.
	<b>ACCREDIT WITH NOTE</b> - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and/or conditions specified below.
	<b>PROBATIONARY ACCREDITATION</b> - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.
	<b>DO NOT ACCREDIT</b> - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.

### PROGRAM SPECIFICATION

The following programs are included in this accreditation action:

Degree or Certificate granted by the institution or organization	State Certificate, License, Endorsement, or Other Credential
Bachelor of Education - Elementary Education	Hawaii State Teaching License: Elementary (K-6)
Master of Education - Elementary Education	Hawaii State Teaching License: Elementary (K-6)

Master of Education - Secondary Education	Hawaii State Teaching License: <ul style="list-style-type: none"> <li>● English (6-12)</li> <li>● Mathematics (6-12)</li> <li>● Science (6-12)</li> <li>● Social Studies (6-12)</li> <li>● World Languages (6-12)</li> </ul>
---	--

## TERM

The accreditation term takes effect immediately and lasts through **June 30, 2028**, or until Hawaii Pacific University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2022. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

## RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. Completers of the program are prepared to work effectively as professional educators and are able to adapt to different contexts and to grow professionally. The program has the capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates, and it engages with stakeholders and partners to strengthen the P-20 education system.

The program's structured support for candidates from varied backgrounds promotes success and prepares completers with global perspectives and cultural competencies to serve in a variety of contexts in Hawaii and around the world.

## STANDARDS REPORT

Standard	Met	Not Met
<b>1. Candidate/Completer Performance</b> - Program completers perform as professional educators with the capacity to support success for all students.	X	
<b>2. Completer Professional Competence and Growth</b> - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
<b>3. Quality Program Practices</b> - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	

<b>4. Program Engagement in System Improvement</b> - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	
--	---	--

## CONCERNS AND CONDITIONS

*Concerns* are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern or condition	Remedy and timeline
	None	

*NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.*