

**HAWAI'I TEACHER STANDARDS BOARD
BUSINESS MEETING**

**Monday, June 4, 2018
Dole Cannery Meeting Room 158**

MINUTES

PRESENT:

Louise Cayetano	Lisa DeLong
Amelia Jenkins for Nathan Murata	Jonathan Kissida
Justin Mew	Les Murashige
Roxane Stewart	Kerry Tom for Christina Kishimoto
Kariane Park Toyama	Felicia Villalobos
Susan Young for Lance Mizumoto	

ABSENT:

Branden Kawazoe	Steve Nakasato
Gerald M. Teramae	

STAFF:

Lynn Hammonds, Executive Director
Carolyn Gyuran, Licensing Specialist
Jill Agena, Secretary

CALL TO ORDER:

Chairperson Villalobos called the meeting to order at 1:42 p.m.

ANNOUNCEMENTS:

Recognized departing members Nakasato, Teramae and Idica from HTSB.

APPROVAL OF MINUTES:

(Mew/Murashige) The minutes of April 13, 2018, meeting were approved as written.

TOPIC: Executive Director's Report

DISCUSSION: Executive Director Hammonds submitted her report to the Board with no additions and thanked the board for another year.

- TOPIC:** **Teacher Standards Committee**
DISCUSSION: Stewart reported that the committee discussed:
- NBI 17-38: Adoption of Model Code of Ethics for Educators – Recommends approval
- TOPIC:** **Legislative Committee**
DISCUSSION: Cayetano reported that the committee reviewed and discussed an update on the Legislative Session.
- TOPIC:** **Teacher Education Committee**
DISCUSSION: Jenkins reported that the committee discussed:
- NBI 17-39: Update of Educator Preparation Program Standards – Recommends approval
- TOPIC:** **Budget, Personnel and Strategic Planning Committee**
DISCUSSION: Murashige reported that the committee discussed:
- NBI 17-40: Budget for 2018-2019 – Recommends approval
- TOPIC:** **Committee of the Whole Working Lunch: All Members**
DISCUSSION: Chairperson Villalobos reported that members reviewed and discussed:
- Recognition of departing members Idica, Nakasato, Teramae – Director Hammonds to send invitations to the September meeting
 - Presentation on Administrative Hearings, Craig H. Uyehara, Senior Hearings Officer, Hearings Office, Department of Commerce and Consumer Affairs
 - Report on progress of Hawaiian Permit, Dr. Kalehua Krug, Specialist, Office of Hawaiian Education
 - Report on 2017-2018 Workgroups: Hammonds
 - Update on the online licensing system: Mr. Kevin Costa from BST – Moved to the September meeting
 - Budget Update: Murashige
- TOPIC:** **Report out of Executive Session**
DISCUSSION: Chairperson Villalobos reported out:
- Approval of Executive Session Minutes from April 13, 2018, meeting as written
 - Approval of NBI 17-41: License Affirmation – With possible amendments
 - Personnel Update
 - Consultation with Deputy Attorney General on legal and procedural matters

TESTIMONY, PETITIONS FROM THE PUBLIC: None.

NEW BUSINESS APPROVED: (See Attachments)

1. **NBI 17-38: Adoption of Model Code of Ethics for Educators**
(DeLong on behalf of the Teacher Standards Committee)
2. **NBI 17-39: Update of Educator Preparation Program Standards**
(Jenkins on behalf of the Teacher Education Committee)
3. **NBI 17-40: Budget for 2018-2019**
(Murashige on behalf of the Budget, Personnel and Strategic Committee)
4. **NBI 17-41: License Affirmation**
(Villalobos reported out of executive session)

ADJOURNMENT:

Chairperson Villalobos adjourned the meeting at 3:08 p.m.

RECORDER: _____
Jill Agena

DATE: June 4, 2018

New Business Item 17-38

Introduced June 4, 2018

Approved June 4, 2018

TITLE: Consideration of Adoption of Model Code of Ethics for Educators

The Hawaii Teacher Standards Board adopts the Model Code of Ethics for Educators (MCEE) as the official Code of Ethics for Hawaii teachers, school counselors and school librarians.

The MCEE was developed as a collaborative effort of the National Association of State Directors of Teacher Education and Certification (NASDTEC) and the National Council for the Advancement of Educator Ethics (NCAEE), under the guidance of Dr. Troy Hutchings, Educational Testing Service Senior Strategic Advisor for Educator Ethics, and Anne Marie Fenton, Director for Assessment, Georgia Professional Standards Commission.

The MCEE is a guiding document to prepare educators to select the best course of action in ethical dilemmas in their practice, and provides a basis for educator preparation, self-reflection, and self-accountability.

The Executive Director shall plan training for Hawaii license and permit holders and for Educator Preparation Programs (EPP), to be implemented in the 2018-2019 school year.

The MCEE will be inserted as an Appendix into the Hawaii Administrative Rules for HTSB to replace the current Code of Ethics.

Submitted by: Felicia Villalobos

Referred to: Teacher Standards Committee



Principle I: Responsibility to the Profession

The professional educator is aware that trust in the profession depends upon a level of professional conduct and responsibility that may be higher than required by law. This entails holding one and other educators to the same ethical standards.

The professional educator demonstrates responsibility to oneself as an ethical professional by:

1. Acknowledging that lack of awareness, knowledge, or understanding of the Code is not, in itself, a defense to a charge of unethical conduct;
2. Knowing and upholding the procedures, policies, laws and regulations relevant to professional practice regardless of personal views;
3. Holding oneself responsible for ethical conduct;
4. Monitoring and maintaining sound mental, physical, and emotional health necessary to perform duties and services of any professional assignment; and taking appropriate measures when personal or health-related issues may interfere with work-related duties;
5. Refraining from professional or personal activity that may lead to reducing one's effectiveness within the school community;
6. Avoiding the use of one's position for personal gain and avoiding the appearance of impropriety;
7. Taking responsibility and credit only for work actually performed or produced, and acknowledging the work and contributions made by others.

B. The professional educator fulfills the obligation to address and attempt to resolve ethical issues by:

1. Confronting and taking reasonable steps to resolve conflicts between the Code and the implicit or explicit demands of a person or organization;
2. Maintaining fidelity to the Code by taking proactive steps when having reason to believe that another educator may be approaching or involved in an ethically compromising situation;
3. Neither discriminating nor retaliating against a person on the basis of having made an ethical complaint;
4. Neither filing nor encouraging frivolous ethical complaints solely to harm or retaliate.
5. Cooperating fully during ethics investigations and proceedings

C. The professional educator promotes and advances the profession within and beyond the school community by:

1. Influencing and supporting decisions and actions that positively impact teaching and learning, educational leadership and student services;
2. Engaging in respectful discourse regarding issues that impact the profession;
3. Enhancing one's professional effectiveness by staying current with ethical principles and decisions from relevant sources including professional organizations;
4. Actively participating in educational and professional organizations and associations; and
5. Advocating for adequate resources and facilities to ensure equitable opportunities for all students.

Principle II: Responsibility for Professional Competence

The professional educator is committed to the highest levels of professional and ethical practice, including demonstration of the knowledge, skills and dispositions required for professional competence.

A. The professional educator demonstrates commitment to high standards of practice through:

1. Incorporating into one's practice state and national standards, including those specific to one's discipline;
2. Using the *Model Code of Educator Ethics* and other ethics codes unique to one's discipline to guide and frame educational decision-making;
3. Advocating for equitable educational opportunities for all students;
4. Accepting the responsibilities, performing duties and providing services corresponding to the area of certification, licensure, and training of one's position;
5. Reflecting upon and assessing one's professional skills, content knowledge, and competency on an ongoing basis; and
6. Committing to ongoing professional learning.

B. The professional educator demonstrates responsible use of data, materials, research and assessment by:

1. Appropriately recognizing others' work by citing data or materials from published, unpublished, or electronic sources when disseminating information;
2. Using developmentally appropriate assessments for the purposes for which they are intended and for which they have been validated to guide educational decisions;
3. Conducting research in an ethical and responsible manner with appropriate permission and supervision;
4. Seeking and using evidence, instructional data, research, and professional knowledge to inform practice;

5. Creating, maintaining, disseminating, storing, retaining and disposing of records and data relating to one's research and practice, in accordance with district policy, state and federal laws; and
6. Using data, data sources, or findings accurately and reliably.

C. The professional educator acts in the best interest of all students by:

1. Increasing students' access to the curriculum, activities, and resources in order to provide a quality and equitable educational experience.
2. Working to engage the school community to close achievement, opportunity, and attainment gaps; and
3. Protecting students from any practice that harms or has the potential to harm students.

Principle III: Responsibility to Students

The professional educator has a primary obligation to treat students with dignity and respect. The professional educator promotes the health, safety and well being of students by establishing and maintaining appropriate verbal, physical, emotional and social boundaries.

A. The professional educator respects the rights and dignity of students by:

1. Respecting students by taking into account their age, gender, culture, setting and socioeconomic context;
2. Interacting with students with transparency and in appropriate settings;
3. Communicating with students in a clear, respectful, and culturally sensitive manner;
4. Taking into account how appearance and dress can affect one's interactions and relationships with students;
5. Considering the implication of accepting gifts from or giving gifts to students;
6. Engaging in physical contact with students only when there is a clearly defined purpose that benefits the student and continually keeps the safety and well-being of the student in mind;
7. Avoiding multiple relationships with students which might impair objectivity and increase the risk of harm to student learning or well-being or decrease educator effectiveness;
8. Acknowledging that there are no circumstances that allow for educators to engage in romantic or sexual relationships with students; and
9. Considering the ramifications of entering into an adult relationship of any kind with a former student, including but not limited to, any potential harm to the former student, public perception, and the possible impact on the educator's career. The professional educator ensures that the adult relationship was not started while the former student was in school.

B. The professional educator demonstrates an ethic of care through:

1. Seeking to understand students' educational, academic, personal and social needs as well as students' values, beliefs, and cultural background;
2. Respecting the dignity, worth, and uniqueness of each individual student including, but not limited to, actual and perceived gender, gender expression, gender identity, civil status, family status, sexual orientation, religion, age, disability, race, ethnicity, socio-economic status, and culture; and
3. Establishing and maintaining an environment that promotes the emotional, intellectual, physical, and sexual safety of all students.

C. *The professional educator maintains student trust and confidentiality when interacting with students in a developmentally appropriate manner and within appropriate limits by:*

1. Respecting the privacy of students and the need to hold in confidence certain forms of student communication, documents, or information obtained in the course of professional practice;
2. Upholding parents'/guardians' legal rights, as well as any legal requirements to reveal information related to legitimate concerns for the well-being of a student; and
3. Protecting the confidentiality of student records and releasing personal data in accordance with prescribed state and federal laws and local policies.

Principle IV: Responsibility to the School Community

The professional educator promotes positive relationships and effective interactions, with members of the school community, while maintaining professional boundaries.

A. *The professional educator promotes effective and appropriate relationships with parents/guardians by:*

1. Communicating with parents/guardians in a timely and respectful manner that represents the students' best interests;
2. Demonstrating a commitment to equality, equity, and inclusion as well as respecting and accommodating diversity among members of the school community;
3. Considering the implication of accepting gifts from or giving gifts to parents/guardians; and
4. Maintaining appropriate confidentiality with respect to student information disclosed by or to parents/guardians unless required by law.

B. *The professional educator promotes effective and appropriate relationships with colleagues by:*

1. Respecting colleagues as fellow professionals and maintaining civility when differences arise;

2. Resolving conflicts, whenever possible, privately and respectfully and in accordance with district policy;
3. Keeping student safety, education, and health paramount by maintaining and sharing educational records appropriately and objectively in accordance with local policies and state and federal laws;
4. Collaborating with colleagues in a manner that supports academic achievement and related goals that promote the best interests of students;
5. Enhancing the professional growth and development of new educators by supporting effective field experiences, mentoring or induction activities across the career continuum;
6. Ensuring that educators who are assigned to participate as mentors for new educators, cooperating teachers, or other teacher leadership positions are prepared and supervised to assume these roles;
7. Ensuring that educators are assigned to positions in accordance with their educational credentials, preparation, and experience in order to maximize students' opportunities and achievement; and
8. Working to ensure a workplace environment that is free from harassment.

C. The professional educator promotes effective and appropriate relationships with the community and other stakeholders by:

1. Advocating for policies and laws that the educator supports as promoting the education and well-being of students and families;
2. Collaborating with community agencies, organizations, and individuals in order to advance students' best interests without regard to personal reward or remuneration; and
3. Maintaining the highest professional standards of accuracy, honesty, and appropriate disclosure of information when representing the school or district within the community and in public communications.

D. The professional educator promotes effective and appropriate relationships with employers by:

1. Using property, facilities, materials, and resources in accordance with local policies and state and federal laws;
2. Respecting intellectual property ownership rights (e.g. original lesson plans, district level curricula, syllabi, gradebooks, etc.) when sharing materials;
3. Exhibiting personal and professional conduct that is in the best interest of the organization, learning community, school community, and profession; and
4. Considering the implications of offering or accepting gifts and/or preferential treatment by vendors or an individual in a position of professional influence or power.

E. *The professional educator understands the problematic nature of multiple relationships by:*

1. Considering the risks that multiple relationships might impair objectivity and increase the likelihood of harm to students' learning and well-being or diminish educator effectiveness;
2. Considering the risks and benefits of a professional relationship with someone with whom the educator has had a past personal relationship and vice versa;
3. Considering the implications and possible ramifications of engaging in a personal or professional relationship with parents and guardians, student teachers, colleagues, and supervisors; and
4. Ensuring that professional responsibilities to paraprofessionals, student teachers or interns do not interfere with responsibilities to students, their learning, and well-being.

Principle V: Responsible and Ethical Use of Technology

The professional educator considers the impact of consuming, creating, distributing and communicating information through all technologies. The ethical educator is vigilant to ensure appropriate boundaries of time, place and role are maintained when using electronic communication.

A. *The professional educator uses technology in a responsible manner by:*

1. Using social media responsibly, transparently, and primarily for purposes of teaching and learning per school and district policy. The professional educator considers the ramifications of using social media and direct communication via technology on one's interactions with students, colleagues, and the general public;
2. Staying abreast of current trends and uses of school technology;
3. Promoting the benefits of and clarifying the limitations of various appropriate technological applications with colleagues, appropriate school personnel, parents, and community members;
4. Knowing how to access, document and use proprietary materials and understanding how to recognize and prevent plagiarism by students and educators;
5. Understanding and abiding by the district's policy on the use of technology and communication;
6. Recognizing that some electronic communications are records under the Freedom of Information Act (FOIA) and state public access laws and should consider the implications of sharing sensitive information electronically either via professional or personal devices/accounts; and
7. Exercising prudence in maintaining separate and professional virtual profiles, keeping personal and professional lives distinct.

B. *The professional educator ensures students' safety and well-being when using technology by:*

1. Being vigilant in identifying, addressing and reporting (when appropriate and in accordance with local district, state, and federal policy) inappropriate and illegal materials/images in electronic or other forms;
2. Respecting the privacy of students' presence on social media unless given consent to view such information or if there is a possibility of evidence of a risk of harm to the student or others; and
3. Monitoring to the extent practical and appropriately reporting information concerning possible cyber bullying incidents and their potential impact on the student learning environment.

C. *The professional educator maintains confidentiality in the use of technology by:*

1. Taking appropriate and reasonable measures to maintain confidentiality of student information and educational records stored or transmitted through the use of electronic or computer technology;
2. Understanding the intent of Federal Educational Rights to Privacy Act (FERPA) and how it applies to sharing electronic student records; and
3. Ensuring that the rights of third parties, including the right of privacy, are not violated via the use of technologies.

D. *The professional educator promotes the appropriate use of technology in educational settings by:*

1. Advocating for equal access to technology for all students, especially those historically underserved;
2. Promoting the benefits of and clarifying the limitations of various appropriate technological applications with colleagues, appropriate school personnel, parents, and community members; and
3. Promoting technological applications (a) that are appropriate for students' individual needs, (b) that students understand how to use and (c) that assist and enhance the teaching and learning process.

Glossary

Boundaries:

The verbal, physical, emotional and social distances that an educator must maintain in order to ensure structure, security, and predictability in an educational environment. Most often, the boundaries that are transgressed relate to role, time and place. By respecting contracted roles, appropriate working hours, and the location of the learning environment, secure boundaries are in place for all members of the schooling community.

District/school district:

This is often referred to as a “local education agency.” A “district” in this document is defined as a public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district, or other political subdivision of a State, or for a combination of school districts or counties that is recognized in a State as an administrative agency for its public elementary schools or secondary schools. This can include charter schools, magnet schools, virtual magnet schools, regional educational school districts, or other entities falling under the definition above.

Culture:

The customary beliefs, social forms, and material traits of a racial, religious, or social group, including the characteristic features of everyday existence shared by people in a place or time¹.

Educator:

Educators are the target audience for the MCEE, and are defined as licensed educators. These include paraprofessionals, teachers, teacher leaders, student support personnel and administrators. However, others who interact with students who are not under the auspices of an education-related licensing organization such as coaches, school secretaries, custodians or other school staff are encouraged to adopt or adapt this *Model Code of Educator Ethics*. See a separate definition for “professional educator.”

Ethic of care:

Responding with compassion to the needs of students.

Ethical Decision-Making Model:

A framework utilized by educators to guide decision-making which includes professional dispositions; applicable laws, statutes, and policies; the *Model Code of Educator Ethics*; and other guidelines that have been adopted and endorsed by educational organizations.

Fiduciary relationship:

¹ <http://www.merriam-webster.com/dictionary/culture>

A fiduciary relationship is one in which a person justifiably places confidence in another whose aid, advice, or protection is assumed. Inherent in such fiduciary relationships is an imbalance of power. Educators have a unique responsibility, as the relationship between student and teacher differs from other professional/client relationships (e.g., attorneys, physicians, clergy). Educators are entrusted with the safety and welfare of students during and after school hours and serve “in loco parentis.”

Implicit or Explicit Demands of an Organization:

Implicit demands are often subjective or implied and reflect the culture of the schooling environment. Explicit demands are clearly articulated through mandates, policies, or statutes.

Harm:

The impairment of learning or any potential action which may lead to physical, emotional, psychological, sexual, or intellectual damage to a student or a member of the school community.

Learning Community:

A group of educators who work with one another to achieve the shared goals of their school and engage in collaborative professional learning to strengthen practice and increase student results.²

Multiple Relationships:

Multiple relationships occur when the educator is in a professional role with one or more members of the school community and also has a personal relationship with that person or a member of that person’s family. Multiple relationships have the potential to impair objectivity, competence, or effectiveness in performing his or her functions as an educator.

New Educators:

New educators include individuals in an educator preparation program or newly employed in the education profession, including paraprofessionals, teachers, administrators, and student support personnel.

Professional educator:

A licensed educator who demonstrates the highest standards of ethical and professionally competent practice and is committed to advancing the interests, achievement and well-being of students. The professional educator is also committed to supporting the school community and the education profession.

Proprietary materials:

Materials that protected from unauthorized use by copyright or other forms of intellectual property rights.

² <http://learningforward.org/standards/learning-communities#.VTVerkv7Q3Y>

Safe environments/Safety and well-being:

A school setting which promotes the well-being of all members of the school community and is characterized by the absence of physical, psychological, sexual or emotional harm

School Community:

This term usually refers to those stakeholders invested in the welfare of a school and its community. A school community includes school administrators, teachers, school staff members, students, their parents and families, school board members and other community members.³

Sensitive Information:

This includes but is not limited to student information and educational records, including medical or counseling records.

Student:

A learner attending a P-12 school.

Technology:

Tools, systems, applications and processes that can include, but are not limited to, electronic communications networks such as the internet and electronic devices such as computers, laptops, phones and other hardware/software that deliver text, audio, images, animation, and streaming video.

Transparency:

Openness and accountability with respect to one's behaviors, actions and communications as an educator.

³ <http://edglossary.org/school-community/>

TITLE: Update of Educator Preparation Program Standards

The Hawaii Teacher Standards Board amends the Educator Preparation Program (EPP) Standards to support the additional options for Hawaii EPP to select state or national review for their units and programs.

Hawaii Educator Preparation Program Standards

Standard 1: Candidate Content Knowledge, Pedagogical Knowledge, and Dispositions

Candidates demonstrate strong subject matter knowledge, culturally relevant pedagogical knowledge, pedagogical content knowledge, and professional dispositions in instruction and in other interactions with all P-12 learners.

Standard 2: Clinical Practice and Partnerships

The educator preparation program and its associated partners have shared responsibility for the design, implementation, and evaluation of diverse clinical experiences that provide the candidate the opportunity to have a positive impact on the growth and development of learners.

Standard 3: Assessment and Evaluation

Educator preparation programs have criteria for and monitor candidate progression from admissions, to student teaching, through completion and recommendation for licensure. They gather, analyze, and interpret data for continuous improvement of the program.

Through their work with P-12 students, the candidate understands and uses multiple methods of assessment to monitor learner progress and to inform their practice. Candidates can demonstrate positive impact on P-12 learners' growth and development.

Standard 4: Governance and Resources

The educator preparation program has sufficient faculty, financial, physical, and technological resources and capacity to support and sustain the quality of its educational program.

Standard 5: Hawaii Specific Requirements

The educator preparation program ensures it meets all requirements in Hawaii Administrative Rules governing the approval of Educator Preparation Programs. (HAR) §8-54-19, Appendix A.

The following crosswalk illustrates the comparison of the proposed standards with those of the Council for Accreditation of Educator Preparation (CAEP) and the Association for Advancing Quality in Educator Preparation (AAQEP).

Hawaii Standard	Descriptor	CAEP	AAQEP
Standard 1: Candidate Content Knowledge, Pedagogical Knowledge, and Dispositions	Candidates demonstrate strong subject matter knowledge, culturally relevant pedagogical knowledge, pedagogical content knowledge, and professional dispositions in instruction and in other interactions with all P-12 learners.	Standard 1: Content and Pedagogical Knowledge	Standard 1: Completer Performance Standard 2: Completer Professional Competence and Growth
Standard 2: Clinical Practice and Partnerships	The EPP and its associated partners have shared responsibility for the design, implementation, and evaluation of diverse clinical experiences that provide the candidate the opportunity to have a positive impact on the growth and development of learners.	Standard 2: Clinical Partnerships and Practice	Standard 2: Completer Professional Competence and Growth Standard 3: Quality Program Practices Standard 4: Program Engagement in System Improvement
Standard 3: Assessment and Evaluation	EPPs have criteria for and monitor candidate progression from admissions, to student teaching, through completion and recommendation for licensure. They gather, analyze, and interpret data for continuous improvement of the program Through their work with P-12 students, the candidate understands and uses multiple methods of assessment to monitor learner progress and to inform their practice. Candidates can demonstrate positive impact on P-12 learners' growth and development.	Standard 5: Provider Quality Assurance and Continuous Improvement Standard 3: Candidate Quality, Recruitment, and Selectivity	Standard 3: Quality Program Practices

Standard 4: Governance and Resources	The EPP has sufficient faculty, financial, physical, and technological resources and capacity to support and sustain the quality of its educational program.	Standard 5: Provider Quality Assurance and Continuous Improvement	Standard 3: Quality Program Practices
Standard 5: Hawaii Specific Requirements	The EPP ensures it meets the requirements in Hawaii Administrative Rules, governing the approval of Educator Preparation Programs. (HAR) §8-54-19 (Appendix A)		

Submitted by: Felicia Villalobos

Referred to: Teacher Education Committee

New Business Item 17-40

Introduced June 4, 2018

Approved June 4, 2018

TITLE: Budget for 2018-2019

The Hawaii Teacher Standards Board adopts the attached budget for the 2018-2019 year.

Submitted by: Felicia Villalobos

Referred to: Budget, Personnel and Strategic Planning Committee

HTSB Special Fund 25323 Budget 2018-2019	
PROJECTED INCOME	
Licensure fees	\$717,000
EPP review fees	\$5,000
TOTAL Projected Income	\$722,000
EXPENSES	
Salaries	\$217,236
Fringe benefits	\$113,223
Teacher substitutes for meetings	\$5,190
State Special Fund Assessment	\$50,000
Office lease, Common area maintenance	\$62,500
Office equipment	\$20,436
Office supplies	\$1,800
Office repair and maintenance	\$700
Software licenses	\$1,000
Moving expenses to new office	\$9,000
Licensing system maintenance, security and web hosting	\$102,930
Parking	\$4,388
Teacher and Member Recognition	\$1,000
Board Meetings, Hearings	\$9,976
Public Hearing for HI Administrative Rules	\$2,565
HSTA Institute Days	\$3,126
National organization membership dues	\$8,200
Model Code of Ethics training	\$4,900
Office staff customer service training	\$764
Training conferences airfare	\$12,596
Training conferences per diem	\$11,250
Training conferences ground transportation	\$1,163
Training conferences registration	\$5,890
Total Expenses	\$649,833
TOTAL PROJECTED INCOME	\$722,000
TOTAL EXPENSES	\$649,833

New Business Item 17-41

Introduced June 4, 2018

Approved June 4, 2018

TITLE: License Affirmation

The Hawaii Teacher Standards Board affirms the following licenses and permits.

Submitted by: Felicia Villalobos

Referred to:

Initial Licenses

Advanced	Geerdes	Kelly	Elementary Education (K-6)	4/1/2018	6/30/2028
Advanced	Guertin	Matthew	Biology (6-12)	4/1/2018	6/30/2028
Advanced	Guertin	Matthew	Special Education - Mild/Moderate (6-12)	4/1/2018	6/30/2028
Advanced	Miller	Jennifer	Biology (6-12)	4/1/2018	6/30/2028
Advanced	Miller	Jennifer	Chemistry (6-12)	4/1/2018	6/30/2028
Advanced	Pine	Thomas	Biology (6-12)	4/1/2018	6/30/2028
Advanced	Pine	Thomas	English (6-12)	4/1/2018	6/30/2028
Advanced	Pine	Thomas	Mathematics (6-8)	4/1/2018	6/30/2028
Advanced	Pine	Thomas	Science (6-8)	4/1/2018	6/30/2028
Advanced	Pine	Thomas	Special Education (K-12)	4/1/2018	6/30/2028
Advanced	Quinones	Vanessa	Special Education - Mild/Moderate (K-12)	4/1/2018	6/30/2028
Advanced	Quinones	Vanessa	Special Education - Mild/Moderate (P-3)	4/1/2018	6/30/2028
Advanced	Quinones	Vanessa	Teaching English to Speakers of Other Languages (TESOL) (K-6)	4/1/2018	6/30/2028
Advanced	Quinones	Vanessa	Teaching English to Speakers of Other Languages (TESOL) (P-3)	4/1/2018	6/30/2028
Advanced	Reynolds	Sarah	Elementary Education (K-6)	4/1/2018	6/30/2028
Advanced	Solis	Mariana	Mathematics (6-12)	4/1/2018	6/30/2028
Advanced	Tabuchi	Mariann	English (6-12)	4/1/2018	6/30/2028
Advanced	Tabuchi	Mariann	Teacher Leader ()	4/1/2018	6/30/2028
Standard	Benson	Kara	Mathematics (6-12)	4/1/2018	6/30/2023
Standard	Camit	Jacqueline	Early Childhood Education (P-3)	4/1/2018	6/30/2023
Standard	Camit	Jacqueline	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Chandler	Kristi	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Chandler	Kristi	English (6-8)	4/1/2018	6/30/2023
Standard	Chandler	Kristi	Social Studies (6-8)	4/1/2018	6/30/2023
Standard	Contreras	Ashley	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Dehaan	Maria	Early Childhood Education (P-3)	4/1/2018	6/30/2023
Standard	Dehaan	Maria	Teaching English to Speakers of Other Languages (TESOL) (P-3)	4/1/2018	6/30/2023

Standard	Fonfara	Stephanie	English (6-12)	4/1/2018	6/30/2023
Standard	Frech	Heather	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Frech	Heather	Teaching English to Speakers of Other Languages (TESOL) (K-12)	4/1/2018	6/30/2023
Standard	Garcia Dugan	Emile	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Han	Kathy	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Hanifee	Meagan	Biology (6-12)	4/1/2018	6/30/2023
Standard	Hanifee	Meagan	Special Education (K-12)	4/1/2018	6/30/2023
Standard	Hayslip	Jordan	English (6-12)	4/1/2018	6/30/2023
Standard	Mangan	Alexandra	Special Education (K-6)	4/1/2018	6/30/2023
Standard	Mobarakzadeh	Kandice	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Pesek	Huong	Early Childhood Education (P-3)	4/1/2018	6/30/2023
Standard	Pesek	Huong	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Pesek	Huong	Teaching English to Speakers of Other Languages (TESOL) (K-6)	4/1/2018	6/30/2023
Standard	Pesek	Huong	Teaching English to Speakers of Other Languages (TESOL) (P-3)	4/1/2018	6/30/2023
Standard	Reismeier	Darren	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Rooney	Andrea	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Shelton	Lucinda	Art (K-12)	4/1/2018	6/30/2023
Standard	Shelton	Lucinda	English (6-12)	4/1/2018	6/30/2023
Standard	Siegel	Christopher	Science (6-8)	4/1/2018	6/30/2023
Standard	Siegel	Christopher	Special Education (K-12)	4/1/2018	6/30/2023
Standard	Stoll	Jane	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Towner	Shawn	English (6-12)	4/1/2018	6/30/2023
Standard	Towner	Shawn	English (6-12)	4/1/2018	6/30/2023
Standard	Trilles	Melanie Ray	Elementary Education (K-6)	4/1/2018	6/30/2023
Standard	Trilles	Melanie Ray	Mathematics (6-8)	4/1/2018	6/30/2023
Standard	Willmann	Kyle	Mathematics (6-8)	4/1/2018	6/30/2023
Standard	Willmann	Kyle	Physical Education (K-12)	4/1/2018	6/30/2023

Provisional	Agresto	Courtney	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Akers	Tammie	Mathematics (6-8)	4/1/2018	6/30/2021
Provisional	Arakaki	Rachel	English (6-12)	4/1/2018	6/30/2021
Provisional	Baczeski	Lillianna	Art (K-6)	4/1/2018	6/30/2021
Provisional	Baczeski	Lillianna	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Banas	Vanessa	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Bollinger	Frances	English (6-12)	4/1/2018	6/30/2021
Provisional	Carigon	Tim	History (6-12)	4/1/2018	6/30/2021
Provisional	Carigon	Tim	Physical Education (6-12)	4/1/2018	6/30/2021
Provisional	Carigon	Tim	Social Studies (6-12)	4/1/2018	6/30/2021
Provisional	Dewitt	Erica	English (6-12)	4/1/2018	6/30/2021
Provisional	Drexler	Sandra	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Foster	Kealohi	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Foster	Kealohi	Hawaiian Language Immersion (K-6)	4/1/2018	6/30/2021
Provisional	Gadingan	Celestine	Science (6-12)	4/1/2018	6/30/2021
Provisional	Gante	Joshua	Social Studies (6-12)	4/1/2018	6/30/2021
Provisional	Giunta	Ashley	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Gonzalez	Carlos	Mathematics (6-12)	4/1/2018	6/30/2021
Provisional	Gray	Erikka	English (6-12)	4/1/2018	6/30/2021
Provisional	Gregory	Emily	Music (K-12)	4/1/2018	6/30/2021
Provisional	Ho	Clifton	Social Studies (6-12)	4/1/2018	6/30/2021

Provisional	Hostetler	Benjamin	Biology (6-12)	4/1/2018	6/30/2021
Provisional	Howe	Christine	English (6-12)	4/1/2018	6/30/2021
Provisional	Hubbell	June	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Kay	Daniel	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Kraimer	Beth	Early Childhood Education (P-K)	4/1/2018	6/30/2021
Provisional	Kubas	Carmen	Social Studies (6-12)	4/1/2018	6/30/2021
Provisional	Kunita	Maylyn	Early Childhood Education (P-3)	4/1/2018	6/30/2021
Provisional	Kunita	Maylyn	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Kunita	Maylyn	Mathematics (6-8)	4/1/2018	6/30/2021
Provisional	Kwiatkowski	Victoria	Early Childhood Education (P-3)	4/1/2018	6/30/2021
Provisional	Kwiatkowski	Victoria	School Librarian (K-12)	4/1/2018	6/30/2021
Provisional	Manzanillo	Dwayne Karlo	Biology (6-12)	4/1/2018	6/30/2021
Provisional	Matsunami	Nicole	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Mendoza	Ric Elloy	Economics (6-12)	4/1/2018	6/30/2021
Provisional	Mendoza	Ric Elloy	Mathematics (6-12)	4/1/2018	6/30/2021
Provisional	Meyer	Lauren	Spanish (K-12)	4/1/2018	6/30/2021
Provisional	O'Leary	Kaitlin	Biology (6-12)	4/1/2018	6/30/2021
Provisional	Piper	Connor	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Plath	Brittany	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Ragasa	Kelcie	Early Childhood Education (P-3)	4/1/2018	6/30/2021
Provisional	Ragasa	Kelcie	Elementary Education (K-6)	4/1/2018	6/30/2021

Provisional	Ragasa	Kelcie	Teaching English to Speakers of Other Languages (TESOL) (K-6)	4/1/2018	6/30/2021
Provisional	Ragasa	Kelcie	Teaching English to Speakers of Other Languages (TESOL) (P-3)	4/1/2018	6/30/2021
Provisional	Rees	Derrick	Special Education (K-12)	4/1/2018	6/30/2021
Provisional	Reisenberg	Sarah	Early Childhood Education (P-3)	4/1/2018	6/30/2021
Provisional	Reisenberg	Sarah	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Rich	Erin	Early Childhood Education (P-K)	4/1/2018	6/30/2021
Provisional	Rich	Erin	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Semyonova	Albina	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Semyonova	Albina	Special Education - Mild/Moderate (K-12)	4/1/2018	6/30/2021
Provisional	Souza	Alanna	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Spencer	Amy	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Spencer	Amy	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Spencer	Amy	Mathematics (6-8)	4/1/2018	6/30/2021
Provisional	Spencer	Amy	Mathematics (6-8)	4/1/2018	6/30/2021
Provisional	Theis	Holland	Biology (6-12)	4/1/2018	6/30/2021
Provisional	Theis	Holland	Science (6-12)	4/1/2018	6/30/2021
Provisional	Titcomb	Jacob Anthony Kaumuali'i	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Titcomb	Jacob Anthony Kaumuali'i	Hawaiian Language Immersion (K-6)	4/1/2018	6/30/2021

Provisional	Tsuha	Beth	Biology (6-12)	4/1/2018	6/30/2021
Provisional	Tsuha	Beth	Chemistry (6-12)	4/1/2018	6/30/2021
Provisional	Urabe	Sara	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Urabe	Sara	Social Studies (6-8)	4/1/2018	6/30/2021
Provisional	Villarreal	Erica	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Warner	Jordan	Mathematics (6-12)	4/1/2018	6/30/2021
Provisional	Watanabe	Christene	Physical Education (K-12)	4/1/2018	6/30/2021
Provisional	Watanabe	Christene	School Counselor (K-12)	4/1/2018	6/30/2021
Provisional	Westbrook	Kristy	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Westbrook	Kristy	School Counselor (K-6)	4/1/2018	6/30/2021
Provisional	Wilber	Antonia	Early Childhood Education (P-3)	4/1/2018	6/30/2021
Provisional	York	Sam	Music (K-12)	4/1/2018	6/30/2021
Hawaiian	Crozier	Terry	Kaia'olelo-Kaiapuni Hawai'i (P-12)	4/1/2018	6/30/2023

Added Fields

Advanced	Luna	Melissa	Reading Specialist (K-12)	4/1/2018	6/30/2028
Standard	Anderson	Quyen	Economics (6-12)	4/1/2018	6/30/2023
Standard	Anderson	Quyen	English (6-12)	4/1/2018	6/30/2023
Standard	Anderson	Quyen	Government/Political Science (6-12)	4/1/2018	6/30/2023
Standard	Asing	Danielle	Elementary Education (K-6)	4/1/2018	6/30/2022
Standard	Barsatan	Jannalyn Marie	Health (6-12)	4/1/2018	6/30/2019
Standard	Butcher	Valerie	Special Education (P-3)	4/1/2018	6/30/2022
Standard	Calica	Matthew	CTE - Natural Resources (6-12)	4/1/2018	6/30/2021
Standard	Cook	Samantha	Teacher Leader ()	4/1/2018	6/30/2018
Standard	Ferrance	Felicia	English (6-12)	4/1/2018	6/30/2021
Standard	Hakoda	Noel	Teacher Leader ()	4/1/2018	6/30/2018

Standard	Hirohata	Knute	Special Education (P-3)	4/1/2018	6/30/2021
Standard	Hosino	April	Teacher Leader ()	4/1/2018	6/30/2018
Standard	Kagawa	Edwin	Special Education - Mild/Moderate (K-12)	4/1/2018	6/30/2021
Standard	Kosasa	Lindsay	Mathematics (6-12)	4/1/2018	6/30/2019
Standard	Kusumoto	Jill	School Librarian (K-6)	4/1/2018	6/30/2018
Standard	Ludwig	Jamie	Teacher Leader ()	4/1/2018	6/30/2018
Standard	Masunaga	Kristen	Science (6-8)	4/1/2018	6/30/2019
Standard	Richardson	Imialoa'a	Social Studies (6-12)	4/1/2018	6/30/2021
Standard	Rivera	Nicole	Teacher Leader ()	4/1/2018	6/30/2021
Standard	Ryan	Nicole	Health (6-12)	4/1/2018	6/30/2022
Standard	Tangaro	Kimberly	Teacher Leader ()	4/1/2018	6/30/2018
Standard	Tani	Jordan	Mathematics (6-8)	4/1/2018	6/30/2022
Standard	Ventura	Maile	Special Education (P-3)	4/1/2018	6/30/2021
Standard	White Gomes	Liahona	Special Education - Mild/Moderate (P-3)	4/1/2018	6/30/2018
Provisional	Baraka	Heather	Special Education (K-6)	4/1/2018	6/30/2019
Provisional	Florendo	Kristel Joy	Special Education (K-6)	4/1/2018	6/30/2021
Provisional	Hanna	Helena	Elementary Education (K-6)	4/1/2018	6/30/2021
Provisional	Hanna	Helena	Reading (K-12)	4/1/2018	6/30/2021
Provisional	Hui	Katelyn	Special Education (K-6)	4/1/2018	6/30/2019
Provisional	Leech	Dara	Special Education - Mild/Moderate (P-3)	4/1/2018	6/30/2021
Provisional	Satovich	George	Mathematics (6-8)	4/1/2018	6/30/2020

License Renewals

Standard	Agasa	Steven	Music (K-12)	7/1/2018	6/30/2023
Standard	Aggabao	Roda	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Akiona	Maile	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Amparo	Rachelle	Drama/Theater Arts (6-12)	7/1/2018	6/30/2023
Standard	Amparo	Rachelle	English (6-12)	7/1/2018	6/30/2023
Standard	Ancheta	Maricelle	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Arashiro	Cody	English (6-8)	7/1/2018	6/30/2023
Standard	Arashiro	Cody	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Ashley	Diane	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Ashley	Diane	Social Studies (6-8)	7/1/2018	6/30/2023
Standard	Ashley	Diane	Spanish (6-12)	7/1/2018	6/30/2023
Standard	Ashley	Diane	Teaching English to Speakers of Other Languages (TESOL) (K-12)	7/1/2018	6/30/2023
Standard	Augustin	Dawn	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Balsis	Nikki	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Barszcz	Joseph	Science (6-12)	7/1/2018	6/30/2023

Standard	Behr	Kapuanani	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Belanger	Jennifer	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Brennan	Julia	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Browning	Ronald	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Callisto	Kristen	Special Education - Mild/Moderate (6-12)	7/1/2018	6/30/2023
Standard	Carlson	Cherese	Special Education - Severe/Profound (6-12)	7/1/2018	6/30/2023
Standard	Carrancho	Zandra	Special Education (K-12)	7/1/2018	6/30/2023
Standard	Carson	Susan	German (6-12)	7/1/2018	6/30/2023
Standard	Carson	Susan	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Castillo	Kimberly	English (6-12)	7/1/2018	6/30/2023
Standard	Cayetano	Louise	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Champion	Jessica	English (6-8)	7/1/2018	6/30/2023
Standard	Champion	Jessica	Mathematics (6-8)	7/1/2018	6/30/2023
Standard	Champion	Jessica	Science (6-8)	7/1/2018	6/30/2023
Standard	Champion	Jessica	Social Studies (6-8)	7/1/2018	6/30/2023
Standard	Chavez	Candace	English (6-12)	7/1/2018	6/30/2023
Standard	Cheng	Athena	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Chertavian	Vahan	Mathematics (6-12)	7/1/2018	6/30/2023
Standard	Chertavian	Vahan	Mathematics (6-8)	7/1/2018	6/30/2023
Standard	Chertavian	Vahan	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Chertavian	Vahan	Social Studies (6-8)	7/1/2018	6/30/2023
Standard	Chin	Jason	Music (K-12)	7/1/2018	6/30/2023
Standard	Choi	Kristi	English (6-12)	7/1/2018	6/30/2023
Standard	Chun	Michelle	School Counselor (K-12)	7/1/2018	6/30/2023
Standard	Chung	Aaron	School Counselor (K-12)	7/1/2018	6/30/2023
Standard	Chung	Gabrielle	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Colburn	Kristin	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Cole	Juliet	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Colvin	Keith	Mathematics (6-12)	7/1/2018	6/30/2023
Standard	Colvin	Keith	Mathematics (6-8)	7/1/2018	6/30/2023
Standard	Contee	Patricia	Elementary Education (K-6)	7/1/2018	6/30/2023

Standard	Cook	Camas	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Cook	Samantha	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Cook	Samantha	School Librarian (K-12)	7/1/2018	6/30/2023
Standard	Cook	Samantha	Teacher Leader ()	7/1/2018	6/30/2023
Standard	Courtot	Judith	Early Childhood Education (P-3)	7/1/2018	6/30/2023
Standard	Courtot	Judith	Special Education (K-6)	7/1/2018	6/30/2023
Standard	Courtot	Judith	Special Education (P-3)	7/1/2018	6/30/2023
Standard	Crawford	Brock	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Crawford	Leslie	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Crawford	Nicole	English (6-12)	7/1/2018	6/30/2023
Standard	Crawford	Nicole	Special Education (6-8)	7/1/2018	6/30/2023
Standard	Cross	Anne	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Curnow	Kristy	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Davis	Brandy	English (6-12)	7/1/2018	6/30/2023
Standard	Davis	Brandy	French (6-12)	7/1/2018	6/30/2023
Standard	Davis	Brandy	Teacher Leader ()	7/1/2018	6/30/2023
Standard	Davis	Tracy	English (6-12)	7/1/2018	6/30/2023
Standard	Depoe	Violet	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Dias	Chanel	Special Education - Mild/Moderate (K-6)	7/1/2018	6/30/2023
Standard	Diaz	Laxmi	Art (K-12)	7/1/2018	6/30/2023
Standard	Diaz	Laxmi	Teaching English to Speakers of Other Languages (TESOL) (K-12)	7/1/2018	6/30/2023
Standard	Diego	Rebecca	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Doak	Shannon	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Duncan	Jason	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	English	Janice	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	English	Janice	Science (6-12)	7/1/2018	6/30/2023
Standard	English	Janice	Teacher Leader ()	7/1/2018	6/30/2023
Standard	Esposito	Kristen	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Esposito	Kristen	Literacy Specialist (K-6)	7/1/2018	6/30/2023
Standard	Esposito	Kristen	Teacher Leader ()	7/1/2018	6/30/2023
Standard	Fernandez	Aida	Science (6-12)	7/1/2018	6/30/2023
Standard	Finesilver	Katharine	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Finesilver	Katharine	Special Education (K-12)	7/1/2018	6/30/2023
Standard	Fisher	Heather	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Floro	Adrean	Special Education (K-12)	7/1/2018	6/30/2023

Standard	Foster	Karen	English (6-12)	7/1/2018	6/30/2023
Standard	Foulks	Charles	Science (6-12)	7/1/2018	6/30/2023
Standard	Fraser	Vince Anna	English (6-12)	7/1/2018	6/30/2023
Standard	Fraser	Vince Anna	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Fukagawa	Dawn	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Fukuoka	Mayumi	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Furukawa	Jon	Mathematics (6-12)	7/1/2018	6/30/2023
Standard	Gearen	Claire	English (6-12)	7/1/2018	6/30/2023
Standard	Goeas	Larryn	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Gomes	Corrie	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Gomes	Corrie	Special Education (K-6)	7/1/2018	6/30/2023
Standard	Gomez	Clara	Special Education (K-12)	7/1/2018	6/30/2023
Standard	Gomez	Clara	Special Education (P-3)	7/1/2018	6/30/2023
Standard	Gosiaco	Dominique	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Gosiaco	Dominique	Special Education (K-6)	7/1/2018	6/30/2023
Standard	Grilho	Walter	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Hakoda	Noel	Science (6-12)	7/1/2018	6/30/2023
Standard	Hakoda	Noel	Teacher Leader ()	7/1/2018	6/30/2023
Standard	Hallaman	Ernell	Mathematics (6-12)	7/1/2018	6/30/2023
Standard	Hammack	Patricia	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Hammack	Patricia	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Harding	Josephine	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Harding	Josephine	Teaching English to Speakers of Other Languages (TESOL) (K-6)	7/1/2018	6/30/2023
Standard	Hazlet	Branden	Special Education - Mild/Moderate (K-12)	4/1/2018	6/30/2023
Standard	Hei	Wendy	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Heintz	Paul	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Hilburn	Linda	Art (K-12)	7/1/2018	6/30/2023
Standard	Hilburn	Linda	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Ho	Kathryn	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Hopeau	Kristin	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Hopeau	Kristin	Hawaiian Language (6-12)	7/1/2018	6/30/2023
Standard	Hopeau	Kristin	Hawaiian Language Immersion (K-	7/1/2018	6/30/2023

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Standard	Hopeau	Kristin	Hawaiian Studies (6-12)	7/1/2018	6/30/2023
Standard	Hori	Jayne	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Hori	Jayne	School Librarian (K-12)	7/1/2018	6/30/2023
Standard	Horikawa	Adele	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Ideta	Takyin	English (6-12)	7/1/2018	6/30/2023
Standard	Ikeda	Jan	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Ikehara	Karen	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Ing	Steven	Special Education - Mild/Moderate (6-12)	7/1/2018	6/30/2023
Standard	Inouye	Carie	Physical Education (K-12)	7/1/2018	6/30/2023
Standard	Iseke	Dawn	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Ishii	David	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Ito	Shelley-Ann	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Iverson	Sarah	Science (6-12)	7/1/2018	6/30/2023
Standard	Iverson	Sarah	Science (6-8)	7/1/2018	6/30/2023
Standard	Iwasaki	Jeri	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Iwasaki	Jeri	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Jackson	Mariko	English (6-12)	7/1/2018	6/30/2023
Standard	Jacobson	Matthew	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Jeffs	Timothy	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Jenkins	Heidi	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Jenny	Debra	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Joaquin	Jennifer	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Joaquin	Jennifer	English (6-8)	7/1/2018	6/30/2023
Standard	Jones	Gregory	Science (6-12)	7/1/2018	6/30/2023
Standard	Julian	Clemente	CTE - Business (6-12)	7/1/2018	6/30/2023
Standard	Kaku	Jeremy	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Kameoka	Kimberly	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Kaupu	Johanna	English (6-12)	7/1/2018	6/30/2023
Standard	Kealalio	Sloane	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Kekauoha	Krystal	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Keliinoi	Tiari	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Kerr	Ryan	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Kerr	Ryan	Special Education (K-12)	7/1/2018	6/30/2023
Standard	Kim	James	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Kise	Blaise	Physical Education (K-12)	7/1/2018	6/30/2023

Standard	Koahou	Casandra	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Kositwongsakul	Kris	Physical Education (K-12)	7/1/2018	6/30/2023
Standard	Kotowski	Meghan	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Kotowski	Meghan	Special Education (K-6)	7/1/2018	6/30/2023
Standard	Kovacic	Petar	CTE - Industrial and Engineering Technology (6-12)	7/1/2018	6/30/2023
Standard	Kovacic	Petar	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Kunicki	Leah	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Ladao	Jennifer	School Counselor (K-12)	7/1/2018	6/30/2023
Standard	Lao	Cherry Ann	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Lata	Astrid	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Lau	Glenda	English (6-12)	7/1/2018	6/30/2023
Standard	Law	Deke	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Law	Shirley	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Law	Shirley	Mathematics (6-12)	7/1/2018	6/30/2023
Standard	Lee	Diane	CTE - Industrial and Engineering Technology (6-12)	7/1/2018	6/30/2023
Standard	Lee	Diane	English (6-12)	7/1/2018	6/30/2023
Standard	Lieu	Phillip	Mathematics (6-12)	7/1/2018	6/30/2023
Standard	Lock	Janice	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Lu	Hoang	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Lu	Hoang	Teacher Leader ()	7/1/2018	6/30/2023
Standard	Ludwig	Jamie	CTE - Public and Human Services Vocational (6-12)	7/1/2018	6/30/2023
Standard	Ludwig	Jamie	Teacher Leader ()	7/1/2018	6/30/2023
Standard	Macaluso	Gina	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Madrona	Lori	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Mahiai	Theodora	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Maiava	Whitney	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Mangieri	Lara	English (6-12)	7/1/2018	6/30/2023
Standard	Mangieri	Lara	Teaching English to Speakers of Other Languages (TESOL) (6-12)	7/1/2018	6/30/2023
Standard	Mann	Helene	Special Education (K-12)	7/1/2018	6/30/2023
Standard	Maraglio	Nicole	Early Childhood Education (P-3)	7/1/2018	6/30/2023
Standard	Maraglio	Nicole	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Maraglio	Nicole	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Maraglio	Nicole	Special Education - Mild/Moderate (P-3)	7/1/2018	6/30/2023

Standard	Maraglio	Nicole	Special Education - Severe/Profound (K-12)	7/1/2018	6/30/2023
Standard	Maraglio	Nicole	Special Education - Severe/Profound (P-3)	7/1/2018	6/30/2023
Standard	Maraglio	Nicole	Special Education (K-12)	7/1/2018	6/30/2023
Standard	Maraglio	Nicole	Special Education (P-3)	7/1/2018	6/30/2023
Standard	Marfil	Martina	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Marfil	Martina	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Marfil	Martina	Special Education (P-3)	7/1/2018	6/30/2023
Standard	Marsh-Gates	Beverly	English (6-12)	7/1/2018	6/30/2023
Standard	Masumoto	Cheri Ann	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Mataele	Mary	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Matsui	Tracey	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Mau	Carisse	School Counselor (K-12)	7/1/2018	6/30/2023
Standard	Mcdowell	Cherisse	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Mcwhorter	Lisa	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Medwell	Sarah	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Meha	Ann	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Mikasa	Jamie	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Minia	Reza	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Miyashiro	Marisa	School Counselor (K-12)	7/1/2018	6/30/2023
Standard	Mohr	Kelli	English (6-12)	7/1/2018	6/30/2023
Standard	Moore Kocher	Allyson	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Morita	Zachary	Music (K-12)	7/1/2018	6/30/2023
Standard	Mosher	James	Art (K-12)	7/1/2018	6/30/2023
Standard	Murakami	Brent	Health (K-12)	7/1/2018	6/30/2023
Standard	Murakami	Brent	Physical Education (K-12)	7/1/2018	6/30/2023
Standard	Nagamine	Lois	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Nakagawa	Chad	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Nakagawa	Justine	Mathematics (6-12)	7/1/2018	6/30/2023

Standard	Nakamura	Carene	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Nakamura	Carene	English (6-12)	7/1/2018	6/30/2023
Standard	Nakamura	Harmony	Science (6-12)	7/1/2018	6/30/2023
Standard	Nakano	Sharyn	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Narita	Mina	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Natividad	Cheryl Ann	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Niibu	Patricia	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Nitta	Vincent	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Oberg	Scott	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Okimoto	Sheilah	CTE - Business Vocational (6-12)	7/1/2018	6/30/2023
Standard	O'Neill-Prest	Jessie	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	O'Neill-Prest	Jessie	Teacher Leader ()	7/1/2018	6/30/2023
Standard	Pa Nakea	Elizabeth	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Pacheco	Joe	Music (K-12)	7/1/2018	6/30/2023
Standard	Padilla	Danielle	Science (6-12)	7/1/2018	6/30/2023
Standard	Paikai	Puamana	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Paikai	Puamana	Hawaiian Language (6-12)	7/1/2018	6/30/2023
Standard	Paikai	Puamana	Hawaiian Language Immersion (K-12)	7/1/2018	6/30/2023
Standard	Paikai	Puamana	Hawaiian Studies (6-12)	7/1/2018	6/30/2023
Standard	Palmgren	Tracy	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Pang	Sharilyn	English (6-12)	7/1/2018	6/30/2023
Standard	Park	Dayna	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Park	Julia	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Pau	Keoni	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Pearce	Tzaddi	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Perez	Charisse	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Perruso	Amy	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Pesch	Katherine	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Petersen	Summer	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Pottenger	Marcus	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Pratt	Judith	English (6-12)	7/1/2018	6/30/2023
Standard	Rainey	Lynda	Early Childhood Education (P-3)	7/1/2018	6/30/2023
Standard	Rainey	Lynda	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Ramos	Andrina	Early Childhood Education (P-3)	7/1/2018	6/30/2023

Standard	Ramos	Andrina	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Ramson	Gina	CTE - Public and Human Services Vocational (6-12)	7/1/2018	6/30/2023
Standard	Rawlins	Rosemarie	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Rawlins	Rosemarie	Special Education (K-6)	7/1/2018	6/30/2023
Standard	Reeves	Jessie	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Reeves	Jessie	Special Education (K-12)	7/1/2018	6/30/2023
Standard	Reeves	Jessie	Special Education (P-3)	7/1/2018	6/30/2023
Standard	Reynon	Jayson	Science (6-12)	7/1/2018	6/30/2023
Standard	Rising	Jennifer	Algebra I (6-12)	7/1/2018	6/30/2023
Standard	Rising	Jennifer	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Rising	Jennifer	Mathematics (6-12)	7/1/2018	6/30/2023
Standard	Rising	Jennifer	Mathematics (6-8)	7/1/2018	6/30/2023
Standard	Rockwell	Brandon	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Rogers	Bradley	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Rogers	Bradley	Kaia'olelo-Kaiapuni Hawai'i (K-6)	7/1/2018	6/30/2023
Standard	Romeo	Charise	Science (6-12)	7/1/2018	6/30/2023
Standard	Romias	Toni Joy	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Romias	Toni Joy	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Roose	Deanna	Early Childhood Education (P-3)	7/1/2018	6/30/2023
Standard	Rosenlee	Corey	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Roxburgh	Kathryn	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Rule	Jennifer	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Santana	Domonique	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Sao	Linda	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Saplan	Kyle	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Saplan	Kyle	Mathematics (6-8)	7/1/2018	6/30/2023
Standard	Sapolu	Florida	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Sarmiento	Michael	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Sato	Christopher	English (6-12)	7/1/2018	6/30/2023
Standard	Sawyer	Edwin	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Seitz	Jeremy	CTE - Business (6-12)	7/1/2018	6/30/2023
Standard	Sellers	Karen	English (6-12)	7/1/2018	6/30/2023
Standard	Serino	Jessica	English (6-12)	7/1/2018	6/30/2023
Standard	Serino	Jessica	Literacy Specialist (6-12)	7/1/2018	6/30/2023
Standard	Serino	Jessica	Teacher Leader ()	7/1/2018	6/30/2023

Standard	Shazar	Edwina	Art (6-12)	7/1/2018	6/30/2023
Standard	Shazar	Edwina	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Shepherd Jones	Blade	Science (6-12)	7/1/2018	6/30/2023
Standard	Shewmaker	Sarah	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Shimabuku-Fish	Trisha	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Shimomura	Malia	Health (K-12)	7/1/2018	6/30/2023
Standard	Shimomura	Malia	Physical Education (K-12)	7/1/2018	6/30/2023
Standard	Shiraishi	Dawn	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Shiroma	Jennifer	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Shiroma	Jennifer	School Counselor (K-12)	7/1/2018	6/30/2023
Standard	Silva	Allan	School Counselor (K-12)	7/1/2018	6/30/2023
Standard	Silva	Allan	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Silva	Linda	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Simmons	Leslie Marie	Special Education - Mild/Moderate (6-12)	7/1/2018	6/30/2023
Standard	Skoda	Lee	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Spencer	Suanne	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Spencer	Suanne	Special Education (K-6)	7/1/2018	6/30/2023
Standard	Steffen	Richard	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Stewart	Tracey	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Strike	Desiree	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Sugahara	Jennifer	CTE - Public and Human Services Vocational (6-12)	7/1/2018	6/30/2023
Standard	Sugrue	Ann	Mathematics (6-12)	7/1/2018	6/30/2023
Standard	Takamura-Luu	Erin	Early Childhood Education (P-3)	7/1/2018	6/30/2023
Standard	Takamura-Luu	Erin	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Takekawa	Jolie	Japanese (6-12)	7/1/2018	6/30/2023
Standard	Takesono	Janelle	English (6-8)	7/1/2018	6/30/2023
Standard	Takesono	Janelle	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Takeuchi	Fay	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Tanoura	Jamie	Early Childhood Education (P-3)	7/1/2018	6/30/2023
Standard	Tanoura	Jamie	Elementary Education (K-6)	7/1/2018	6/30/2023

Standard	Thom	Stacey	Early Childhood Education (P-3)	7/1/2018	6/30/2023
Standard	Thom	Stacey	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Tibayan	Gil	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	Tish	Ronald	Music (K-12)	7/1/2018	6/30/2023
Standard	Todd	Keith	Social Studies (6-12)	7/1/2018	6/30/2023
Standard	Tomita	Leo	CTE - Natural Resources (6-12)	7/1/2018	6/30/2023
Standard	Torriger	Jane	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Torriger	Jane	Science (6-8)	7/1/2018	6/30/2023
Standard	Tyau Lachance	Alana	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Ushiroda	Ann	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Uyehara	Tracey	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Van Matre	Kayla	Science (6-12)	7/1/2018	6/30/2023
Standard	Veilleux	Trever	Mathematics (6-12)	7/1/2018	6/30/2023
Standard	Wakabayashi	Micah	Special Education - Severe/Profound (K-12)	7/1/2018	6/30/2023
Standard	Watanabe	Cheyenne	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Watanabe	Leslie	Early Childhood Education (P-3)	7/1/2018	6/30/2023
Standard	Watanabe	Leslie	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Watanuki	Brock	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Watanuki	Brock	Special Education - Severe/Profound (6-12)	7/1/2018	6/30/2023
Standard	White Gomes	Liahona	Special Education - Mild/Moderate (K-12)	7/1/2018	6/30/2023
Standard	White Gomes	Liahona	Special Education - Mild/Moderate (P-3)	7/1/2018	6/30/2023
Standard	Winter	Jennifer	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Wold Brennon	Randi	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Wold Brennon	Randi	English (6-8)	7/1/2018	6/30/2023
Standard	Won	Gary	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Won	Gary	Mathematics (6-8)	7/1/2018	6/30/2023
Standard	Wong	Sherisse	Early Childhood Education (P-3)	7/1/2018	6/30/2023
Standard	Wong	Sherisse	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Wood	Zachary	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Wood	Zachary	Science (6-8)	7/1/2018	6/30/2023
Standard	Yaeger	Hilary	Early Childhood Education (P-3)	7/1/2018	6/30/2023

Standard	Yaeger	Hilary	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Yanagi	Todd	Physical Education (K-12)	7/1/2018	6/30/2023
Standard	Yano	Jayna	Science (6-12)	7/1/2018	6/30/2023
Standard	Yee	Triste	Mathematics (6-12)	7/1/2018	6/30/2023
Standard	Yeung	Dillon	Science (6-12)	7/1/2018	6/30/2023
Standard	Yoneda	Deena	CTE - Industrial and Engineering Technology (6-12)	7/1/2018	6/30/2023
Standard	Young-Yuen	Karen	Elementary Education (K-6)	7/1/2018	6/30/2023
Standard	Zopel	Adam	Physical Education (6-12)	7/1/2018	6/30/2023
Standard	Zupancic	Victoria	Mathematics (6-12)	7/1/2018	6/30/2023