

New Business Item 11-03 Revised

Approved August 26, 2011

Reintroduced November 19, 2021

Approved November 19, 2021

Reintroduced September 16, 2022

Approved September 16, 2022

TITLE: Recommendations for Additional Clinical Experience Options

The Hawaii Teacher Standards Board approves the following recommendations for clinical experience based on the Clinical Experience Work Group convened by the Board in 2011-2012:

- A Hawai'i State Approved Teacher Education Program (SATEP) may implement policies to provide candidates with multiple ways to demonstrate proficiency in clinical experience prior to program completion and recommendation for licensure, following one of the options below.
- The below options are specific to meeting student teaching, internship, or residency requirements and **not to satisfy the coursework/content requirements of a SATEP.**
- The SATEP will be responsible for reporting all other SATEP completer requirements as defined by board policy and Hawaii Administrative Rules (HAR) §8-54-19 cited below.
 - (1)The unit must provide evidence that their candidates meet the performance standards
 - (2)The unit must provide evidence that their candidates exhibit professional and ethical dispositions necessary to help all students learn as outlined in the board's Code of Ethics;
 - (3)The unit must provide evidence that their candidates are prepared to incorporate the following areas into their practice:
 - (A)The integration of Hawaiian language, history and culture in order to promote and perpetuate traditional ways of knowing, learning and teaching;
 - (B)Student standards adopted by the department;
 - (C)Teaching of reading including working with students of reading difficulties;
 - (D)Working effectively with students with disabilities, including training related to participation as a member of individualized education program teams;
 - (E)Working effectively with students who are limited English proficient;
 - (F)Working with gifted and talented students; and integrating technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning and the use of technology to effectively collect, manage and analyze data to improve teaching and learning for the purpose of increasing student academic achievement.

- These options may be used in either a traditional or alternative SATEP.
- The SATEP is responsible for ensuring that any options implemented meet accrediting standards.

The options for demonstrating proficiency in clinical experience include:

Option A. A minimum of four hundred fifty (450) hours of supervised clinical experience in student teaching, internship, or residency. This option is already in use by SATEP.

Option B. Demonstration of teaching proficiency through a combination of documented satisfactory work experience and observation by the SATEP. Work experience is defined as contracted employment as the teacher of record in a public or private P-12 school setting in Hawaii or another U.S. state, in the license field and level required to grant a Hawaii license or permit. This option may be implemented by the SATEP effective immediately.

- The SATEP would determine the options it wishes to provide, monitor the process, and maintain records related to the assessment of performance.

Option C. Passing an HTSB approved performance assessment normed for Hawaii in combination with any other requirements determined by the SATEP. The SATEP may require some teaching experience with this option if they so desire.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee

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