

New Business Item 11-03 Revised-4

Approved August 26, 2011

Reintroduced November 19, 2021

Approved November 19, 2021

Reintroduced September 16, 2022

Approved September 16, 2022

Reintroduced August 30, 2024

Approved August 30, 2024

Reintroduced November 14, 2025

Approved November 14, 2025

TITLE: Criteria for Satisfying HTSB's Clinical Experience Options

The Hawai'i Teacher Standards Board (HTSB) approves the following criteria to satisfy HTSB's requirements for clinical experience options:

- A Hawai'i State Approved Teacher Education Program (SATEP) may implement policies to provide candidates with multiple ways to demonstrate proficiency in clinical experience prior to program completion and recommendation for licensure, following one of the options below.
- The below options are specific to meeting student teaching, internship, or residency requirements and **not to satisfy the coursework/content requirements of a SATEP**.
- The SATEP will be responsible for reporting all other SATEP completer requirements as defined by board policy and Hawaii Administrative Rules (HAR) §8-54-19 cited below.
 - (1) The unit must provide evidence that their candidates meet the performance standards;
 - (2) The unit must provide evidence that their candidates exhibit professional and ethical dispositions necessary to help all students learn as outlined in the Board's Code of Ethics;
 - (3) The unit must provide evidence that their candidates are prepared to incorporate the following areas into their practice:
 - (A) The integration of Hawaiian language, history and culture in order to promote and perpetuate traditional ways of knowing, learning and teaching;
 - (B) Student standards adopted by the department;
 - (C) Teaching of reading including working with students of reading difficulties;
 - (D) Working effectively with students with disabilities, including training related to participation as a member of individualized education program teams;
 - (E) Working effectively with students who are limited English proficient;
 - (F) Working with gifted and talented students; and integrating technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning and the use of technology to

effectively collect, manage and analyze data to improve teaching and learning for the purpose of increasing student academic achievement.

- These options may be used in either a traditional or alternative SATEP.
- The SATEP is responsible for ensuring that any options implemented meet accrediting standards.

The options for demonstrating proficiency in clinical experience include:

Option A. A minimum of four hundred fifty (450) hours of supervised clinical experience in student teaching, internship, or residency. This option is already in use by SATEPs. These requirements are detailed in NBI 12-27 Revised.

Option B. Demonstration of teaching proficiency through a combination of documented satisfactory work experience and a minimum of three formal observations by the SATEP. Additionally, individuals would need to complete any other requirements determined by the HTSB-approved SATEP, including HAR requirements. **Work experience** is defined as five years of full-time contracted employment as the teacher of record in a public or private accredited P-12 school setting in Hawai'i or another U.S. state in the license field and grade level(s) required to grant a Hawai'i license. This option may be implemented by the SATEP, effective immediately, for those new candidates applying for Option B.

- Information regarding the SATEP's Option B requirements will be provided to HTSB prior to enrolling Option B candidates.
- Basic skills, content knowledge, and satisfactory work experience must be demonstrated before starting formal observations.
- Option B candidates are automatically audited at the time of program recommendation.
- The SATEP would determine the options it wishes to provide, monitor the process, and maintain records related to the assessment of performance.

Rationale/Background:

The clinical experience options outlined in this NBI is to add clarification and ensure teacher candidates meet the necessary standards for effective teaching and have developed the essential teaching skills, such as lesson planning, classroom management, and effective communication.

Observations offer insights into how well teacher candidates apply theoretical knowledge in real classroom settings and deal with the dynamics of a live classroom environment. This is also an opportunity to assess the teacher candidate's practical skills, including their teaching methods, classroom management, and ability to engage students.

Effective November 14, 2025, the use of Option C will cease to be a viable choice. The HTSB will no longer have an approved performance assessment normed for Hawai'i, as Educational Testing Services (ETS) is sunsetting its current product and Pearson is undertaking a revision of its assessment.

Cost(s):

All expenses are covered within the existing staff job duties and responsibilities.

Submitted by: Kristi Miyamae

Referred to: Teacher Education Committee

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- Information regarding the SATEP's Option B requirements will be provided to HTSB prior to enrolling Option B candidates.
- Basic skills, content knowledge, and satisfactory work experience must be demonstrated before starting formal observations.
- Option B candidates are automatically audited at the time of program recommendation.
- The SATEP would determine the options it wishes to provide, monitor the process, and maintain records related to the assessment of performance.

~~**Option C.** Passing an HTSB approved performance assessment normed for Hawai'i in combination with any other requirements determined by the HTSB-approved SATEP, including HAR requirements and documented satisfactory work experience. Work experience is defined as five years of full-time contracted employment as the teacher of record in a public or private accredited P-12 school setting in Hawai'i or another U.S. state, in the license field and level required to grant a Hawai'i license. This option may be implemented by the SATEP effective immediately for those new candidates applying for Option C. The SATEP will require teaching experience with this option.~~

- ~~• Information regarding the SATEP's Option C requirements will be provided to HTSB prior to enrolling Option C candidates.~~

- ~~• Basic skills, content knowledge, and satisfactory work experience must be confirmed before recommending for licensure.~~
- ~~• Option C candidates are automatically audited at the time of program recommendation.~~
- ~~• The SATEP would determine the options it wishes to provide, monitor the process, and maintain records related to the assessment of performance.~~

Rationale/Background:

The clinical experience options outlined in this NBI is to add clarification and ensure teacher candidates meet the necessary standards for effective teaching and have developed the essential teaching skills, such as lesson planning, classroom management, and effective communication.

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Option C. Passing an HTSB approved performance assessment normed for Hawai'i in combination with any other requirements determined by the HTSB approved SATEP, including HAR requirements and documented satisfactory work experience. Work experience is defined as five years of full-time contracted employment as the teacher of record in a public or private accredited P-12 school setting in Hawai'i or another U.S. state, in the license field and level required to grant a Hawai'i license. This option may be implemented by the SATEP effective immediately for those new candidates applying for Option C. The SATEP will require teaching experience with this option.

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Rationale/Background:

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Reintroduced August 30, 2024

TITLE: ~~Recommendations~~ Criteria for Satisfying HTSB's ~~Additional~~ Clinical Experience Options

The Hawai'i Teacher Standards Board (HTSB) approves the following ~~recommendations criteria to satisfy HTSB's requirements for clinical experience options: based on the Clinical Experience Work Group convened by the Board in 2011-2012:~~

- A Hawai'i State Approved Teacher Education Program (SATEP) may implement policies to provide candidates with multiple ways to demonstrate proficiency in clinical experience prior to program completion and recommendation for licensure, following one of the options below.
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Option C. Passing an HTSB approved performance assessment normed for Hawai'i in combination with any other requirements determined by the HTSB approved SATEP, including HAR requirements and determined by the SATEP documented satisfactory work experience. Work experience is defined as five years of full-time contracted employment as the teacher of record in a public or private accredited P-12 school setting in Hawai'i or another U.S. state, in the license field and level required to grant a Hawai'i license or permit. This option may be implemented by the SATEP effective immediately **for those new candidates applying for Option C.** The SATEP may will require some teaching experience with this option. if they so desire.

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Cost(s):

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Submitted by: Kristi Miyamae

Referred to: Teacher Education Committee

TITLE: Recommendations for Additional Clinical Experience Options

The Hawaii Teacher Standards Board approves the following recommendations for clinical experience based on the Clinical Experience Work Group convened by the Board in 2011-2012:

- A Hawai'i State Approved Teacher Education Program (SATEP) may implement policies to provide candidates with multiple ways to demonstrate proficiency in clinical experience prior to program completion and recommendation for licensure, following one of the options below.
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- The SATEP would determine the options it wishes to provide, monitor the process, and maintain records related to the assessment of performance.

Option C. Passing an HTSB approved performance assessment normed for Hawaii in combination with any other requirements determined by the SATEP. The SATEP may require some teaching experience with this option if they so desire.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee

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