

New Business Item 12-13

Introduced 1/25/2013
Approved 1/25/13

**TITLE: Amendment of State Approval for the University of Phoenix-
Hawaii Teacher Education Programs**

The Hawaii Teacher Standards Board approves granting the University of Phoenix – Hawai'i its request to extend their State Approved Teacher Education Program (SATEP) approval from December, 2014 to December, 2015.

An National Council for Accreditation of Teacher Education (NCATE) onsite review of the University of Phoenix – Hawai'i was conducted in August, 2012 as part of a holistic review of the University of Phoenix (UOPX) system. After the visit, NCATE and the UOPX decided to modify the original NCATE accreditation approach to one where each campus would be reviewed as its own unit.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee



University of Phoenix®

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December 13, 2012

Hawaii Teacher Standards Board
650 Iwilei Rd, #201
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Dear HTSB Board Members:

The University of Phoenix (UOPX), College of Education is currently seeking accreditation with the National Council for Accreditation of Teacher Education (NCATE). The original design of the NCATE accreditation schedule included site visits to multiple campuses across the university, to provide a holistic view of our programs, and to accredit our program as one unit. The first site visit was conducted in August, 2012. As a result of this visit, and after several discussions with NCATE and the University evaluation team, UOPX has decided to modify that approach and review each campus separately as its own unit. At this time, the University is continuing to work with NCATE to reestablish a process and timeline to review our multiple campus locations. Currently, there is no NCATE accreditation visit scheduled for the Hawaii Campus.

Due to these circumstances, we would like to respectfully request an extension with HTSB for program approval until December, 2015. Currently, UOPX, Hawaii campus maintains approval for Elementary initial licensure programs through 2014; and Secondary and Special Education initial licensure programs through 2013. In order to ensure that the University has an adequate timeline to complete an NCATE review, it is our sincere request for your approval of this 2015 accreditation deadline extension for our three initial licensure programs.

Thank you so much for your consideration and attention to this matter. Please feel free to contact me for additional information if necessary.

Sincerely,

A handwritten signature in black ink that reads "Maryam Quinn". The signature is written in a cursive, flowing style.

Maryam "Mimi" Quinn, Ed.S.
Campus College Chair, College of Education