The Hawaii Teacher Standards Board approves the following requirements for all teacher candidates enrolled in Hawai`i State Approved Teacher Education Programs (SATEP):

All Hawaii SATEPs are required to verify that their candidates admitted on or after August 1, 2011, meet content knowledge requirements prior to their candidates starting their clinical experience/student teaching/internship.

Candidates shall complete supervised clinical experience in student teaching, internship, or residency in a Hawaii public, charter, or private school at the appropriate grade level(s) and in the subjects or school roles (e.g., school counselor, school librarian) for which they are seeking a license.

A SATEP may utilize face-to-face, virtual, or a combination of observation formats for observation of teacher candidates to verify they meet the required competencies.

Candidates who enter a program that leads to a K-12 or P-12 license must have separate student teaching experience at every level for which they will be recommended for licensure, including:

- Early Childhood PK-3;
- Elementary K-6;
- Secondary 6-12.

This NBI will not impact or take the place of NBI 20-16 regarding active military spouses, or registered domestic partners.
TITLE: Regarding Student Teaching Policy in Hawaii P-12 Teacher Education Programs

The Hawaii Teacher Standards Board approves the following requirements for all teacher candidates enrolled in Hawai‘i State Approved Teacher Education Programs (SATEP):

All Hawaii SATEPs are required to verify that their candidates admitted on or after August 1, 2011, meet content knowledge requirements prior to their candidates starting their clinical experience/student teaching/internship.

Candidates shall complete supervised clinical experience in student teaching, internship, or residency in a Hawaii public, charter, or private school at the appropriate grade level(s) and in the subjects or school roles (e.g., school counselor, school librarian) for which they are seeking a license.

A SATEP may utilize face-to-face, virtual, or a combination of observation formats for observation of teacher candidates to verify they meet the required competencies.

Candidates who enter a program that leads to a K-12 or P-12 license must have separate student teaching experience at every level for which they will be recommended for licensure, including:

- Early Childhood PK-3;
- Elementary K-6;
- Secondary 6-12.

This NBI will not impact or take the place of NBI 20-16 regarding active military spouses, or registered domestic partners.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee