

New Business Item 12-27 Revised

Introduced March 15, 2013

Approved March 15, 2013

Reintroduced November 19, 2021

Approved November 19, 2021

Reintroduced September 16, 2022

Approved September 16, 2022

Reintroduced October 27, 2023

Approved October 27, 2023

TITLE: Student Teaching Policy for HTSB Approved Educator Preparation Providers

The Hawai'i Teacher Standards Board (HTSB) approves the following requirements for all teacher candidates enrolled in a Hawai'i Educator Preparation Provider (EPP) program:

Content Knowledge Requirements:

All HTSB approved EPPs are required to verify that their candidates admitted on or after August 1, 2011, meet content knowledge requirements prior to their candidates starting their clinical experience/student teaching/internship.

Clinical Experience/Student Teaching Requirements:

All HTSB approved EPPs shall ensure that their teacher candidates are:

- Appropriately placed in a supervised clinical experience, student teaching, internship, or residency in a Hawai'i public, charter, or private school;
- At the appropriate grade level(s);
- In the appropriate subject(s)/teaching lines; and
- According to their school roles for which they are seeking a license in.
 - The school roles are a general education classroom teacher, special education teacher, school counselor, or school librarian.

An EPP shall only recommend their teacher candidates based on their HTSB approved licensure field(s) and grade levels.

HTSB approved EPPs shall ensure that they are in compliance with all federal and state laws and policies (e.g., the Individuals with Disabilities Education Act [IDEA] and HTSB policies).

Teacher candidates who are not in the appropriate grade levels, teaching lines, subject area(s), or school roles, may result in non-licensure. EPPs found in non-compliance will be reported to their accreditor. Action may also be taken on their state approval, including suspension or revocation.

An EPP may utilize face-to-face, virtual, or a combination of observation formats for observation of teacher candidates to verify they meet the required competencies.

Candidates who enter a program that leads to a K-12 or P-12 license must have separate

student teaching experience at every level for which they will be recommended for licensure, including:

- Early Childhood PK-3;
- Elementary K-6;
- Secondary 6-12.

This New Business Item (NBI) will not impact or take the place of [NBI 20-16](#) regarding active military spouses or registered domestic partners.

Rational/Background:

All HTSB's EPPs go through an in-depth review process prior to Board approval. This in-depth process includes review of standards, coursework, faculty, etc. These reviews lead to specific program approvals in certain licensure fields. This ensures that each teacher candidate is being well prepared and recommended in the area they will be issued a license in. The overall goal of the program review process is to ensure program and teacher candidate quality.

The interpretation of this NBI, which requires a teacher candidate's clinical placement(s) to be in alignment with the licensure field(s) they will be recommended in, has not changed since the initial adoption of this NBI in 2013.

Cost:

No cost to inform EPPs of the revisions to this NBI. All costs are included in the current staff job duties/responsibilities.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee

See Below for Underlined Changes and Strikethroughs that were Adopted at Board's 10/27/2023 Mtg.

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TITLE: Regarding Student Teaching Policy in for HTSB Hawaii P-12 Teacher Education Programs Approved Educator Preparation Providers

The Hawai'i Teacher Standards Board (HTSB) approves the following requirements for all teacher candidates enrolled in a Hawai'i Educator Preparation Provider (EPP) program:

Content Knowledge Requirements:

All Hawaii HTSB approved EPPs are required to verify that their candidates admitted on or after August 1, 2011, meet content knowledge requirements prior to their candidates starting their clinical experience/student teaching/internship.

~~Candidates shall complete supervised clinical experience in student teaching, internship, or residency in a Hawaii public, charter, or private school at the appropriate grade level(s) and in the subjects or school roles (e.g., school counselor, school librarian) for which they are seeking a license.~~

Clinical Experience/Student Teaching Requirements:

All HTSB approved EPPs shall ensure that their teacher candidates are:

- Appropriately placed in a supervised clinical experience, student teaching, internship, or residency in a Hawai'i public, charter, or private school;
- At the appropriate grade level(s);
- In the appropriate subject(s)/teaching lines; and
- According to their school roles for which they are seeking a license in.
 - The school roles are a general education classroom teacher, special education teacher, school counselor, or school librarian.

An EPP shall only recommend their teacher candidates based on their HTSB approved licensure field(s) and grade levels.

HTSB approved EPPs shall ensure that they are in compliance with all federal and state laws and policies (e.g., the Individuals with Disabilities Education Act [IDEA] and HTSB policies).

Teacher candidates who are not in the appropriate grade levels, teaching lines, subject area(s), or school roles, may result in non-licensure. EPPs found in non-compliance will

be reported to their accreditor. Action may also be taken on their state approval, including suspension or revocation.

A ~~SATEP~~ An EPP may utilize face-to-face, virtual, or a combination of observation formats for observation of teacher candidates to verify they meet the required competencies.

Candidates who enter a program that leads to a K-12 or P-12 license must have separate student teaching experience at every level for which they will be recommended for licensure, including:

- Early Childhood PK-3;
- Elementary K-6;
- Secondary 6-12.

This New Business Item (NBI) will not impact or take the place of [NBI 20-16](#) regarding active military spouses or registered domestic partners.

Rational/Background:

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TITLE: Regarding Student Teaching Policy in Hawaii P-12 Teacher Education Programs

The Hawaii Teacher Standards Board approves the following requirements for all teacher candidates enrolled in Hawai'i State Approved Teacher Education Programs (SATEP):

All Hawaii SATEPs are required to verify that their candidates admitted on or after August 1, 2011, meet content knowledge requirements prior to their candidates starting their clinical experience/student teaching/internship.

Candidates shall complete supervised clinical experience in student teaching, internship, or residency in a Hawaii public, charter, or private school at the appropriate grade level(s) and in the subjects or school roles (e.g., school counselor, school librarian) for which they are seeking a license.

A SATEP may utilize face-to-face, virtual, or a combination of observation formats for observation of teacher candidates to verify they meet the required competencies.

Candidates who enter a program that leads to a K-12 or P-12 license must have separate student teaching experience at every level for which they will be recommended for licensure, including:

- Early Childhood PK-3;
- Elementary K-6;
- Secondary 6-12.

This NBI will not impact or take the place of NBI 20-16 regarding active military spouses, or registered domestic partners.

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Referred to: Teacher Education Committee

See Below for Underlined Changes that were Adopted at Board's 9/16/2022 Mtg.

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TITLE: Regarding Student Teaching Policy in Hawaii P-12 Teacher Education Programs

The Hawaii Teacher Standards Board approves the following requirements for all teacher candidates enrolled in Hawai'i State Approved Teacher Education Programs (SATEP):

All Hawaii SATEPs are required to verify that their candidates admitted on or after August 1, 2011, meet content knowledge requirements prior to their candidates starting their clinical experience/student teaching/internship.

Candidates shall complete supervised clinical experience in student teaching, internship, or residency in a Hawaii public, charter, or private school at the appropriate grade level(s) and in the subjects or school roles (e.g., school counselor, school librarian) for which they are seeking a license.

A SATEP may utilize face-to-face, virtual, or a combination of observation formats for observation of teacher candidates to verify they meet the required competencies.

Candidates who enter a program that leads to a K-12 or P-12 license must have separate student teaching experience at every level for which they will be recommended for licensure, including:

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