

**TITLE: Consideration of Letter of Intent from Teach Now to Plan a Hawaii Educator Preparation Program**

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The Hawaii Teacher Standards Board approves the Letter of Intent from TEACH-NOW Graduate School of Education to plan a Hawaii Educator Preparation Program in the following fields:

- Elementary Education K-6
- Special Education PK-3, K-6, 6-8, 6-12, P-12, K-12
- Teaching English to Speakers of Other Languages PK-3, K-6, 6-8, 6-12, P-12, K-12
- Science 6-12, 6-8
- English 6-12, 6-8
- Mathematics 6-12, 6-8
- Government/Political Science 6-12
- Economics 6-12
- Drama/Theater Arts K-6, 6-12, K-12
- Career and Technical Education-Business K-6, 6-12, K-12
- Japanese K-6, 6-8, 6-12, K-12
- Korean K-6, 6-8, 6-12, K-12

TEACH-NOW must submit the following for review by a team convened by the HTSB Executive Director or her designee:

TEACH-NOW's Council for Accreditation of Educator Preparation (CAEP) accreditation report that resulted in its accreditation for the term April 2017 through June 2024 and the CAEP notification outlining TEACH-NOW's accreditation decision.

TEACH-NOW must also submit a report explaining how it will prepare its candidates for all requirements as listed in Hawaii Administrative Rules 8-54-19:

- (1) The unit must provide evidence that their candidates meet the performance standards as applicable, that are contained in Appendix A, B, C, of HTSB's Administrative Rules;
- (2) The unit must provide evidence that their candidates exhibit professional and ethical dispositions necessary to help all students learn as outlined in the board's Code of Ethics;
- (3) The unit must provide evidence that their candidates are prepared to incorporate the following areas into their practice:
  - (A) The integration of Hawaiian language, history and culture in order to promote and perpetuate traditional ways of knowing, learning and teaching;
  - (B) Student standards adopted by the department;
  - (C) Teaching of reading including working with students of reading difficulties;
  - (D) Working effectively with students with disabilities, including training related to participation as a member of individualized education program teams;
  - (E) Working effectively with students who are limited English proficient;
  - (F) Working with gifted and talented students; and integrating technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning and the use of technology to effectively collect, manage and analyze data to improve teaching and learning for the purpose of increasing student academic achievement.
- (4) Each program must provide evidence that their candidates meet the standards from a national organization approved by the board for the license fields offered in the program or, for license fields without national standards, the standards approved for the field.

- (5) Clinical experience must meet one of the following requirements:
- (A) A minimum of four hundred fifty (450) hours of supervised clinical experience in student teaching, internship or residency; or
  - (B) Demonstration of teaching proficiency through a combination of documented satisfactory work experience and observation by the EPP; or
  - (C) Passing a board approved performance assessment normed for Hawaii in combination with any other requirements determined by the EPP.

Under Hawaii Administrative Rules 8-54-2.4, the following fees shall be assessed and received for each unit and license field before the review can begin:

- Unit fee: \$1,000
- Each license field requested: \$500 per field

The review team will submit its report to the HTSB Teacher Education Committee, which will submit its recommendation to the Board for consideration. The unit may not advertise or accept candidates for a Hawaii program until the HTSB has received, reviewed, and considered the review team's recommendation.

**Submitted by:** Felicia Villalobos

**Referred to:** Teacher Education Committee