

New Business Item 20-34 Revised

Introduced April 16, 2021

Approved April 16, 2021

Reintroduced October 27, 2023

Approved October 27, 2023

TITLE: Consideration of Provisional Approval of the University of Hawai'i at Mānoa's College of Education Added Field Program in Special Education Mild/Moderate and Special Education Severe/Autism

The Hawai'i Teacher Standards Board (HTSB) approves the request from the University of Hawai'i at Mānoa's College of Education (COE) Department of Special Education's Post Baccalaureate Program in Special Education to offer a new track to be used to add Special Education to an existing Hawai'i teaching license.

The program may recommend candidates for licensure in the following fields:

- Special Education Mild/Moderate PK-3, K-6, 6-12
 - This special education track focuses on preparation to address individuals with mild/moderate support needs.
- Special Education Severe/Autism PK-3, K-6, 6-12
 - This special education track focuses on preparation to address individuals with extensive support needs.

Details of the program, coursework, assessments, and faculty are attached to [NBI 20-34](#) adopted by the Board on April 16, 2021.

This program track will become part of the College of Education's accreditation review in 2028.

The HTSB Executive Director or designee will inform the program of this decision, post information to the HTSB website, and inform the Department of Education and Charter Schools about this new route to special education licensure.

Rationale/Background:

The University of Hawai'i at Mānoa's original request ([NBI 20-34](#)) was to offer a Post Baccalaureate in Special Education: Mild/Moderate and Severe/Autism tracks. This NBI corrects the license field from Severe/Profound to Severe/Autism and gives a brief explanation of this pathway. No other changes to the license field or grade levels will be made.

Cost:

There are no costs to update the licensure field on HTSB's website.

Submitted by: Branden Kawazoe
Referred to: Teacher Education Committee

See Below for Underlined Changes and Strikethroughs that were Adopted at Board's 10/27/2023 Mtg.

New Business Item 20-34 Revised

Introduced April 16, 2021

Approved April 16, 2021

Reintroduced October 27, 2023

TITLE: Consideration of Provisional Approval of the University of Hawai'i at Mānoa's College of Education Added Field Program in Special Education Mild/Moderate and Special Education Severe/~~Profound~~ Autism

The Hawai'i Teacher Standards Board (HTSB) approves the request from the University of Hawai'i at Mānoa's College of Education (COE) Department of Special Education's Post Baccalaureate Program in Special Education to offer a new track to be used to add Special Education to an existing Hawai'i teaching license.

The program may recommend candidates for licensure in the following fields:

- Special Education Mild/Moderate PK-3, K-6, 6-12
 - This special education track focuses on preparation to address individuals with mild/moderate support needs.
- Special Education Severe/~~Profound~~ Autism PK-3, K-6, 6-12
 - This special education track focuses on preparation to address individuals with extensive support needs.

Details of the program, coursework, assessments, and faculty are attached to [NBI 20-34](#) adopted by the Board on April 16, 2021.

This program track will become part of the College of Education's accreditation review in 2028.

The HTSB Executive Director or designee will inform the program of this decision, post information to the HTSB website, and inform the Department of Education and Charter Schools about this new route to special education licensure.

Rationale/Background:

The University of Hawai'i at Mānoa's original request ([NBI 20-34](#)) was to offer a Post Baccalaureate in Special Education: Mild/Moderate and Severe/Autism tracks. This NBI corrects the license field from Severe/Profound to Severe/Autism and gives a brief explanation of this pathway. No other changes to the license field or grade levels will be made.

Cost:

There are no costs to update the licensure field on HTSB's website.

Submitted by: Branden Kawazoe
Referred to: Teacher Education Committee