

TITLE: The 2022-2023 Career Technical Education Workgroup Report and Recommendations (Part 1)

The Hawaii Teacher Standards Board (HTSB) approves the recommendations made by the 2022-2023 Career Technical Education (CTE) Workgroup.

Report: The CTE Workgroup was able to gather input and guidance from every voice outlined in NBI 22-57. The workgroup was also able to reach consensus on a number of issues related to advancing the field of CTE in Hawaii. The workgroup would like to reconvene school year 2023-2024 to work on reaching consensus on the issues that needed further research.

1. It was clear that all of the stakeholders would like the HTSB to expand the options available to teachers for verifying content knowledge in CTE license fields.
 - a. Examples currently being discussed by CTE Work Group members:
 - i. Industry Experience combined with an Industry Certificate, or
 - ii. CTE Teaching Experience combined with an industry credential (Formal industry recognition/award) **OR** coursework in the area of CTE instruction (i.e. PDE3 courses, Institution of Higher Education (IHE) Courses), or
 - iii. Create a temporary review panel to address applications for teachers that hold a license, and want to add a CTE license field
2. The workgroup would also like to continue exploring the options a teacher can use for verifying pedagogy or experience, regarding both adding a field and the requirements in the Standard Limited CTE license.
 - a. Examples currently being discussed by the CTE Workgroup members:
 - i. Passing the Board approved Principles in Learning and Teaching (PLT) exam, or
 - ii. Passing a PLT combined with a passing rating on a Board approved teacher evaluation (i.e. Educator Effectiveness System (EES)
 - iii. Passing rating on a Board approved teacher evaluation (i.e. EES) in a CTE classroom

Recommendations: The Hawaii Teacher Standards Board adopts the following recommendation from the 2022-2023 CTE Workgroup

1. Move from the six (6) current CTE License Fields to the new thirteen (13) CTE License Fields (see chart below), recognized by the Hawaii Department of Education
 - o The workgroup is recommending a transition period of at least one full school year,
 - Explore the impact on “Hawaii Qualified Teachers,”
 - Explore the impact on preparation programs,
 - o The workgroup recommends that they should reconvene to evaluate readiness of the move to thirteen (13) license fields.

- The workgroup also recommends grandfathering current CTE teachers into the new CTE license fields.
- 2. Regarding the CTE Standard Limited License: Allow the requirement of an Associate Degree to be met by a combination of comparable industry experience and education.
 - Consistent with industry practices and University of Hawaii hiring practices

Current CTE License Fields Approved by HTSB	Proposed CTE License Fields (HIDOE rollout)
1. Arts & Communication 2. Business 3. Health Services 4. Industrial & Engineering Technology 5. Natural Resources 6. Public & Human Services	1. Cultural Arts, Media, and Entertainment (SY23-24) 2. Business Management, Finance, and Marketing (SY22-23) 3. Health Services (SY21-22) 4. Information Technology and Digital Transformation (SY21-22) 5. Building and Construction (SY20- 21) 6. Advanced Manufacturing (SY21- 22) 7. Energy (SY21-22) 8. Architectural Design and Engineering Technology (SY20- 21) 9. Transportation Services (SY20- 21) 10. Agriculture, Food, and Natural Resources (SY21-22) 11. Education (Summer 2020) 12. Hospitality, Tourism, and Recreation (SY23-24) 13. Law and Public Safety (Summer 2020)
	Source: www.hawaiipublicschools.org

Rationale/Background: The CTE Workgroup met four times which included the stakeholders outlined in [NBI 22-57](#). As stated in the workgroup report, this workgroup would like to reconvene in the 2023-2024 school year to continue their discussion on licensure requirements for the CTE fields.

Submitted by: Branden Kawazoe
Referred to: Teacher Standards Committee