

TITLE: Consideration of the University of Hawaii at Manoa's Request for a Dual Licensure Program to add TESOL to the Existing PBCTE-Elementary Program

The Hawaii Teacher Standards Board grants the request of the College of Education at the University of Hawaii at Manoa to modify their existing post-baccalaureate certificate in teacher education-elementary education (PBCTE-Elementary) to add Teaching English to Speakers of Other Languages (TESOL) requirements and allow teacher candidates to graduate with a dual license in both elementary and TESOL K-6. This program will begin in the Fall of 2023.

The proposed modification to the existing, approved PBCTE program is as follows:

- Addition of three courses (9 credits) to meet the TESOL requirement
- Candidates will take the TESOL Praxis or verify their content knowledge
- Candidates will also complete their field courses in classes that include students who are English Language Learners

The new track will allow individuals to be recommended for the following licensure fields:

- Elementary Education K-6
- Teaching English to Speakers of Other Languages (TESOL) K-6

This program must be included in the University of Hawaii at Manoa's annual report to HTSB and its accreditor. This program will be included in the unit's 2028 accreditation review to be eligible for continuing state approval.

Any changes to this program shall be reported to HTSB via their Educator Preparation Provider (EPP) Annual Report. Changes not reported to HTSB in a timely manner may impact the EPP's status or standing with the Board.

HTSB's Executive Director or designee will inform the program of the Board's decision.

Submitted by: Branden Kawazoe
Referred to: Teacher Education Committee



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October 20, 2022

Felicia Villalobos, Executive Director
Hawai'i Teacher Standards Board
650 Iwilei Road, Suite 201
Honolulu, HI. 96817

Dear Ms. Villalobos:

I am requesting that the Hawai'i Teacher Standards Board grant provisional approval for modification to the approved Post Baccalaureate Certificate in Teacher Education (PBCTE) program (See attachment 1) to add Multilingual Learner (MLL) course content for a dual license (See attachment 2 for HTSB 'Intent to Plan'). This modification request was approved by the University of Hawai'i at Mānoa by the Interim Vice Provost for Academic Excellence on September 14, 2022 (See attachment 3).

The proposed modification to the existing, approved PBCTE program adds three courses (9 credits) to meet the TESOL requirement: Candidates will complete an additional 9 credits of coursework (2 pre-requisite courses, ITE 327 and SLS 302) and 1 course (ITE 328) as part of their program coursework. Further candidates will take the TESOL Praxis or verify their content knowledge through one of the HTSB-approved options prior to submitting a student teaching application. The three MLL courses (ITE 327, SLS 302, and ITE 328) had been previously approved for meeting the TESOL standards (as approved in the Dual Elementary/MLL track—NBI 16-31; See attachment 4). Candidates will also complete their field courses in classes that include students who are English language learners, similar to the already approved K-6 dual MLL B.Ed. licensure program. The modification to the PBCTE will provide coursework to fulfill TESOL requirements and allow teacher candidates to graduate with a dual license in both elementary (gr. K-6) and MLL education.

We respectfully submit this request for 'Provisional Approval for the Post Baccalaureate in Teacher Education to Add the Multilingual Learner Content Courses for a Dual Teacher Licensure Pathway.'

Sincerely,

A handwritten signature in cursive script that reads 'Cecily Ornelles'.

Cecily Ornelles
Interim Associate Dean for Academic Affairs

Attachments

1. NBI (TITLE: Consideration of the University of Hawaii at Manoa College of Education's Request to Add an Elementary Education Track to their Post-baccalaureate Certificate for Initial Teacher Licensure)
2. NBI 20-13 (TITLE: Consideration of the University of Hawaii at Manoa's Letter of Intent to Plan New Programs in TESOL)—Please see second bulleted item
3. University of Hawai'i at Mānoa Approval for the Modification to the Post-Baccalaureate Certificate in Teacher Education (PBCTE) Elementary Track to Add Multilingual Learner (MLL) Content Courses for Teacher Licensure Pathway
4. NBI 16-31 (TITLE: Consideration of Provisional State Approval of the University of Hawai'i at Mānoa's College of Education Dual Preparation Program in Elementary Education K-6 and Teaching English to Speakers of Other Languages (TESOL) K-6

New Business Item 19-02
Introduced September 13, 2019
Approved September 13, 2019

TITLE: Consideration of the University of Hawaii at Manoa College of Education's Request to Add an Elementary Education Track to their Post-baccalaureate Certificate for Initial Teacher Licensure

The Hawaii Teacher Standards Board grants the request of the University of Hawaii at Manoa College of Education to expand their existing post-baccalaureate certificate in teacher education by adding an elementary education track. This new proposed track mirrors the HTSB approved post-baccalaureate secondary track, and uses the same course numbers as the secondary track with the exception of one special education course, and observation and participation experiences and clinical experience/student teaching will be field-based.

The new track will allow individuals to be recommended for the following license field:

Elementary Education K-6

The effective date of this approval is September 13, 2019. The unit must include information about this new track in its annual report and in its next state unit review.

A memorandum will be sent to the unit informing them of the Board's state approval.

Submitted by: Felicia Villalobos

Referred to: Teacher Education Committee

TITLE: Consideration of the University of Hawaii at Manoa's Letter of Intent to Plan New Programs in TESOL

The Hawaii Teacher Standards Board accepts the Letter of Intent from the University of Hawaii at Manoa College of Education to plan new programs in TESOL.

The program's plans will address initial and added field licensure for the following license fields:

- The Graduate Certificate in Multilingual Multicultural Professional Practice will offer a program to add the following fields to an existing Hawaii license in the following fields:
 - TESOL K-6
 - TESOL 6-12
 - TESOL K-12
- The Post Baccalaureate Certificate in Teacher Education – Elementary program for initial licensure in the following field:
 - TESOL K-6

The HTSB Executive Director or her designee will work with the program to complete the reviews. Reports for review must be submitted within two years of acceptance of the Letter of Intent and the review must be conducted within three months of submission of the report to HTSB staff.

The program may not advertise these programs as Hawaii licensure programs until such time that Provisional Approval is granted by the HTSB.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee



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College of Education
Office of the Dean

MEMORANDUM

July 21, 2022

TO: Laura Lyons
Interim Vice Provost for Academic Excellence

FROM: Nathan M. Murata *Nathan M. Murata*
Dean

SUBJECT: Modification to the Post-Baccalaureate Certificate in Teacher Education (PBCTE) Elementary track to add the Multilingual Learner (MLL) content courses for teacher licensure pathway

SPECIFIC ACTION REQUESTED:

It is requested that the Interim Vice Provost for Academic Affairs approve the Post- Baccalaureate Certificate in Teacher Education (PBCTE) Elementary track modification a three-semester, 31-credit program to a 34-credit program.

REQUESTED EFFECTIVE TERM:

Fall 2023

ADDITIONAL COST:

There are no additional costs associated with this request.

RATIONALE/PURPOSE OF PROPOSED CHANGE(S):

In an effort for the College of Education to meet the high demand for highly qualified K-6 MLL licensed teachers in Hawai'i, we have proposed this modification to allow teacher candidates to graduate with a dual license in both elementary (gr. K-6) and MLL education. This will allow them to enter into the workforce fully certified. The proposed modification will allow for alternate pathways toward teacher licensing.

DETAILED LIST OF CHANGE(S):

1. The total number of program course credits will be modified from 31 to 34 credits to be completed in three semesters, with an addition of ITE 328: Responsive Pedagogy for Multilingual Learners (3 credits). All other courses will remain the same.
2. The number of prerequisite courses will increase to include SLS 302 and ITE 327.
3. The admissions/application process will take place in the fall semester with an October 1 deadline, for a spring program start versus our current spring admissions and fall start.

DETAILED LIST OF CONSULTATION WITH IMPACTED PROGRAMS:

There is no impact to other programs.

ACTION RECOMMENDED:

It is recommended that the Interim Vice Provost for Academic Affairs approve the Post-Baccalaureate Certificate in Teacher Education (PBCTE) Elementary track modification a three-semester, 31-credit program to a 34-credit program.

ATTACHMENTS:

1. Current PBCTE Elementary 2-year Academic Plan
2. Proposed PBCTE Elementary/MLL 2-year Academic Plan
3. Current PBCTE Elementary Program Sheet
4. Proposed PBCTE Elementary/MLL Program Sheet

APPROVED/DISAPPROVED:



Laura Lyons
Interim Vice Provost for Academic Excellence

September 14, 2022

Date

University of Hawai‘i at Mānoa – Academic Plan 2022-2023

College of Education

Post-Baccalaureate Certificate in Teacher Education - Elementary Education (PBCTE-Elementary)

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1		Year 2	
Summer or Fall		Fall	
Submit Application in August Prerequisite: SPED 304	3	ITE 402	2
		ITE 404H	3
		ITE 404I	3
		SPED 444	3
Credits	3	Credits	11
Spring		Spring	
ITE 402	2	ITE 404B	3
ITE 404D	3	ITE 405	6
ITE 404G	3		
ITE 404N	3		
Credits	11	Credits	9
Summer		Summer	
Credits	0	Credits	0
Total Credits	11	Total Credits	31

Notes:

Admission Requirements: Bachelor's Degree from a UHM recognized institution; minimum cumulative GPA: 2.75; 40 hours of documented experience; interview.

Minimum grade of C (not C-) or better is required in all courses.

Required for Graduation: 2.75 cumulative GPA.

Content knowledge verification must meet one of the HTSB-approved options in order to submit a Student Teaching Application.

Please see a COE OSAS advisor for the latest information.

University of Hawai‘i at Mānoa – Academic Plan 2023-2024

College of Education

Post-Baccalaureate Certificate in Teacher Education - Elementary Education & Multilingual Learning (PBCTE-Elementary/MLL)

This is a sample academic plan. Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1		Year 2	
Summer or Fall		Fall	
Submit Application in August		ITE 402	2
Prerequisites:		ITE 404H	3
ITE 327*	3	ITE 404I	3
SLS 302*	3	SPED 444	3
SPED 304	3	** Must pass the TESOL PRAXIS before student teaching	
Credits	9	Credits	11
Spring		Spring	
ITE 328*	3	ITE 404B	3
ITE 402	2	ITE 405	6
ITE 404D	3		
ITE 404G	3		
ITE 404N	3		
Credits	14	Credits	9
Summer		Summer	
Credits	0	Credits	0
Total Credits	14	Total Credits	34

Notes:

Admission Requirements: Bachelor's Degree from a UHM recognized institution; minimum cumulative GPA: 2.75; 40 hours of documented experience; interview.

Minimum grade of C (not C-) or better is required in all courses. Required for Graduation: 2.75 cumulative GPA.

Content knowledge verification must meet one of the HTSB-approved options in order to submit a Student Teaching Application.

*The Multilingual Learning Program courses are waived for applicants who have satisfied the HTSB TESOL requirement before admission into the program.

Otherwise, the Multilingual Learning Program is an additional 9 credits.

Please see a COE OSAS advisor for the latest information.

University of Hawai'i at Mānoa
College of Education Program Sheet 2022-2023
Post-Baccalaureate Certificate in Elementary Education
Admissions: Selective Process: Application
Min. Total Credits: 31 credits

College Requirements	
Admission Requirements	
<ul style="list-style-type: none"> • Spring admission only • Submit an application to the College of Education no later than the following: <ul style="list-style-type: none"> ◦ October 1 for spring semester (September 1 priority deadline) Apply: https://makalei.coe.hawaii.edu • Submit an application to the University of Hawai'i at Mānoa no later than the following: <ul style="list-style-type: none"> ◦ October 1 for spring semester (September 1 priority deadline) Apply: https://manoa.hawaii.edu/admissions/ <ul style="list-style-type: none"> ◦ Pay non-refundable \$70 Application Fee ◦ Submit official non-UH transcript(s) reflecting conferral of bachelor's degree and any graduate level coursework • Bachelor's degree from an accredited and UHM-recognized four-year institution of higher education • 2.75 cumulative GPA • 40 hours of documented current group leadership involvement with elementary-aged youth (grade K to 6) within the last five years • Personal admissions interview 	
Prerequisite (3 credits)	
Minimum grade of C (not C-) or better is required	
<input type="checkbox"/> SPED 304	
Major Requirements	
Program (31 credits)	
Minimum grade of C (not C-) or better is required in all courses	
<input type="checkbox"/> ITE 402 <input type="checkbox"/> ITE 402 <input type="checkbox"/> ITE 404B <input type="checkbox"/> ITE 404D <input type="checkbox"/> ITE 404G <input type="checkbox"/> ITE 404H <input type="checkbox"/> ITE 404I <input type="checkbox"/> ITE 404N <input type="checkbox"/> ITE 405 <input type="checkbox"/> SPED 444	
<i>Content knowledge verification must meet one of the HTSB-approved options in order to submit a Student Teaching Application.</i>	
Required Graduation Grade Point Averages	
<ul style="list-style-type: none"> • 2.75 cumulative GPA or higher 	

This program sheet was prepared to provide information and does not constitute a contract. Meet regularly with your College of Education advisor to ensure you are on track with your requirements.

Notes	
College of Education, Office of Student Academic Services: Everly 126; (808) 956-7915; osas@hawaii.edu ; coe.hawaii.edu Director: Denise Nakaoka; Everly 126; (808) 956-4274; nakaoka@hawaii.edu Associate Director: Denise Abara; Everly 126; (808) 956-5192; dabara@hawaii.edu Education Faculty Advisors: Alyssa Kapaona; Everly 126; (808) 956-4269; akapaona@hawaii.edu Jolene Muneno; Everly 126; (808) 956-4268; jmuneno@hawaii.edu Pu'uuhonua: Hale for Native Hawaiian Student Support, puuhonua@hawaii.edu Puahia: First Year & Transfer Student Support, puahia@hawaii.edu Tinalak: Filipino Student Support, tinalak@hawaii.edu	

University of Hawai'i at Mānoa
College of Education Program Sheet 2023-2024
Post-Baccalaureate Certificate in Elementary Education & Multilingual Learning
Admissions: Selective Process: Application
Min. Total Credits: 34 credits

College Requirements	
Admission Requirements	
<ul style="list-style-type: none"> • Spring admission only • Submit an application to the College of Education no later than the following: <ul style="list-style-type: none"> ◦ October 1 for spring semester (September 1 priority deadline) Apply: https://makalei.coe.hawaii.edu • Submit an application to the University of Hawai'i at Mānoa no later than the following: <ul style="list-style-type: none"> ◦ October 1 for spring semester (September 1 priority deadline) Apply: https://manoa.hawaii.edu/admissions/ <ul style="list-style-type: none"> ◦ Pay non-refundable \$70 Application Fee ◦ Submit official non-UH transcript(s) reflecting conferral of bachelor's degree and any graduate level coursework • Bachelor's degree from an accredited and UHM-recognized four-year institution of higher education • 2.75 cumulative GPA • 40 hours of documented current group leadership involvement with elementary-aged youth (grade K to 6) within the last five years • Personal admissions interview 	
Prerequisite (9 credits)	
Minimum grade of C (not C-) or better is required	
<input type="checkbox"/> ITE 327* <input type="checkbox"/> SLS 302* <input type="checkbox"/> SPED 304	
<i>*The Multilingual Learning Program courses are waived for applicants who have satisfied the HTSB TESOL requirement before admission into the program.</i>	
Major Requirements	
Minimum grade of C (not C-) or better is required in all courses	
Elementary Education Program (31 credits)	
<input type="checkbox"/> ITE 402 <input type="checkbox"/> ITE 402 <input type="checkbox"/> ITE 404B <input type="checkbox"/> ITE 404D <input type="checkbox"/> ITE 404G <input type="checkbox"/> ITE 404H <input type="checkbox"/> ITE 404I <input type="checkbox"/> ITE 404N <input type="checkbox"/> ITE 405 <input type="checkbox"/> SPED 444	
Multilingual Learning Program* (3 credits)	
<input type="checkbox"/> ITE 328*	
<i>*The Multilingual Learning Program courses are waived for applicants who have satisfied the HTSB TESOL requirement before admission into the program.</i>	
<i>Content knowledge verification must meet one of the HTSB-approved options in order to submit a Student Teaching Application.</i>	
Required Graduation Grade Point Averages	
<ul style="list-style-type: none"> • 2.75 cumulative GPA or higher 	

<p><i>This program sheet was prepared to provide information and does not constitute a contract. Meet regularly with your College of Education advisor to ensure you are on track with your requirements.</i></p>	

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Pu'u honua: Hale for Native Hawaiian Student Support, puuhonua@hawaii.edu Puahia: First Year & Transfer Student Support, puahia@hawaii.edu Tinalak: Filipino Student Support, tinalak@hawaii.edu	

New Business Item 16-31

Introduced 3/10/2017

Approved 3/10/2017

TITLE: Consideration of Provisional State Approval of the University of Hawaii at Manoa's College of Education Dual Preparation Program in Elementary Education K-6 and Teaching English to Speakers of Other Languages (TESOL) K-6

The Hawaii Teacher Standards Board grants provisional approval for the University of Hawaii at Manoa College of Education to implement their Dual Preparation Program in Elementary Education K-6 and Teaching English to Speakers of Other Languages (TESOL) K-6. The approval is effective March 10, 2017, through December 31, 2021.

This program may recommend candidates for the following license fields:

Elementary Education K-6

Teaching English to Speakers of Other Languages K-6

This program will be reviewed as part of UH-Manoa's continuing unit review process, which has the same expiration date of December 31, 2021, and will be included in the Unit's annual report to HTSB.

A memorandum will be sent to the University of Hawaii at Manoa informing them of the Board's approval.

Submitted by: Terry Lynn Holck

Referred to: Teacher Education Committee