# TITLE: Consideration of HTSB's 2023 Model Code of Ethics for Educators Project

The Hawaii Teacher Standards Board approves the 2023 Model Code of Ethics for Educators (MCEE) Project. The project plan will directly support the growth of preservice teacher candidates while building capacity of all the Board approved Educator Preparation Programs (EPP). This project will also continue the work being done with HTSB stakeholders as well as collect impact data, findings, and recommendations for next steps.

#### Rationale/Background:

The Board adopted the MCEE in 2018. Since the adoption of the MCEE, EPPs have been required to embed the MCEE into their preparation of teacher candidates.

Although the MCEE has not been adopted by the Hawaii Department of Education, many in-service educators have had training in the MCEE and participated in Professional Development (PD) courses provided by HTSB and the Hawaii State Teachers Association (HSTA).

Now that the MCEE has been implemented in our state since 2018, an appropriate next step would be to measure the impact it has had in the last 5 years.

#### HTSB 2023 Model Code of Ethics for Educators Project Plan (\$33,000)

- 2023 Educator Ethics 5-year Review of the Impact and Implementation of MCEE in Hawaii
  - \$4,000
  - Starting March 1, 2023, and ending October 31, 2023
  - Comparable to previous consultation and data project (\$4,000 PQ04230)
  - Dr. Troy Hutchings, subject matter expert on educator ethics in the U.S., will provide HTSB with an assessment on the impact of the Model Code of Ethics for Educators in Hawaii, since 2018. Dr. Hutchings will measure the impact and the implementation (in Hawaii) of the code of ethics that was adopted by the Hawaii Teacher Standards Board. Dr. Hutchings will develop a paper that will be presented to the Board on his findings and recommendations, based on research and interviews with Hawaii stakeholders. HTSB will provide the data required for the research as well as support Dr. Hutchings in gathering the data needed to assess the use of educator ethics in Hawaii.
- Educator Ethics Training:
  - o **\$3,000**
  - Starting March 1, 2023, and ending August 31, 2023
  - o Comparable to the Ethics in a Pandemic project (\$3,000 PO22049391)
  - Dr. Troy Hutchings, subject matter expert on educator ethics in the U.S., will work with HTSB to facilitate a small work group of Hawaii Teachers and EPP faculty to develop a series of online modules (e.g.,

micro credential) in professional educator ethics that will support teacher growth in the Interstate Teacher Assessment and Support Consortium (InTASC) standards. There will be a minimum of three meetings including preparation and planning as well as follow-up and support for building capacity. All products created will belong to the Hawaii educators that develop the learning experiences.

### EPP Support:

- o **\$21,000**
- Starting March 1, 2023, and ending October 31, 2023
- o Comparable to the 10-day project in Hawaii 2019 (\$23,360 PA00832)
- Since 2019, HTSB has contracted Dr. Troy Hutchings to provide training and support for in-service teachers in Hawaii. Dr. Hutchings will provide regional trainings on Educator Ethics for EPP faculty and for those completing a teacher preparation program approved by HTSB. All Hawaii approved EPPs will have an opportunity to co-teach a lesson with Dr. Hutchings to their candidates. A virtual component will also be made available to EPPs.
  - The trainings will be focused on making educator ethics tangible.
  - Trainings will be based on the regional needs identified by the EPP
  - The trainings will range from entry level understanding in an introductory training to high level understanding focused on developing and designing learning environments (sample workshop titles are listed below).
  - The trainings will be delivered through a co-presenting model to build capacity of local EPPs.
- Draft titles for the trainings:
  - Introduction to Professional Educator Ethics and MCEE
  - Applying Professional Educator Ethics and MCEE in the Classroom
  - Understanding/Applying and Integrating Professional Educator Ethics and MCEE in a Hawaiian Education and Cultural Practices Context
  - Understanding/Applying and Integrating Professional Educator Ethics and MCEE in Special Education
  - Understanding/Applying and Integrating Professional Educator Ethics and MCEE in Early Childhood Education
- Educator Ethics Action Plan
  - o **\$5,000**
  - Starting June 1, 2023, and ending on October 1, 2023
  - Develop an action plan with HTSB input regarding the use of UH/HIDOE research findings, including but not limited to:
    - Plan to share research findings locally and nationally
    - Use the research findings to inform Board actions for Hawaii teachers
    - Local capacity building
    - Applying for grants
    - Legislative recommendations

## HTSB Spring 2023 Model Code of Ethics Project Plan - BUDGET (\$33,000)

	Educator Ethics Study \$4,000	Educator Ethics Training \$3,000	EPP Support \$21,000	SY23-24 Educator Ethics Action Plan \$5,000
March	Conduct research in all Hawaii EPPs to measure the extent to which educator ethics is taught to teacher candidates. Provide a draft summary of each EPP. \$700	Conduct planning meetings with stakeholders to finalize details of the training sessions. Design an online introductory information (orientation) session for those attending the 3-day training. \$1,000	Up to 14 sessions (including virtual sessions)  Prepare for and coteach a lesson with a Hawaii approved EPP	Provide materials and a presentation to the HTSB regarding the UH/HIDOE research findings to HTSB \$1,000  Facilitate meetings with
April	Conduct research in Hawaii Public and Charter schools to measure the extent to which educator ethics exists in formal policy and formal practice. Provide a draft summary of findings. \$700	Develop a needs assessment for each of the participant prior to the first meeting. Collect and summarize responses of the group. "What needs do you (school community) have in terms of Educator Ethics?"  \$1,000	faculty (limit one cotaught lesson per EPP) \$500/per EPP  Provide a summary of co-taught lessons \$1,000/per EPP	HTSB to determine a course of action following the completion of the UH/HIDOE research on educator ethics \$1,000  Develop an action plan based on HTSB input to
May	Conduct research to measure the extent of educator ethics in formal policy and practice in Hawaii (e.g. HIPCS, HAIS, HRS, HEA, HSTA, HI Ethics Commission) \$700	Facilitate learning with the participants balancing teaching and the application of Educator Ethics.  \$500	Name of EPP (including details on attendance)  Name of the Hawaii EPP co-teacher  Workshop description	determine next steps locally and nationally addressing HTSB mission and vision with the research findings \$2,000  Establish a protocol for follow-up support from TH
June	Provide a formal report to HTSB measuring the extent to which educator ethics is observable in policy and practice in Hawaii. \$900	Facilitate learning with the participants and provide a summary of the projects created by participants. \$500	Student learner objectives  Survey results (measure impact)	to HTSB. Present the UH/HIDOE research findings with the Action Plan at a 2023 HTSB General Business Meeting <b>\$1,000</b>

**Submitted by:** Branden Kawazoe

**Referred to:** Budget, Personnel, and Strategic Planning Committee

<sup>\*</sup>Revised in committee to add \$33,000 amount in Budget titles