TITLE: 2022-2023 Evaluation of the Hawaii Teacher Standards Board Executive Director

The Hawaii Teacher Standards Board (HTSB) approves the attached evaluation and the following policy and procedures for the evaluation of the HTSB Executive Director. This evaluation is for the period of July 1, 2022-June 30, 2023.

The evaluation will be based on the following standards and sub-standards:

**Standard 1**: Provides leadership to the Board and Hawai‘i Teacher Standards Board (HTSB) organization.
- Develops, communicates, and implements the vision and mission of the HTSB.
- Develops policy and utilizes multiple resources to support the priorities of the HTSB.
- Fosters the board’s reflection on decisions and provides feedback for adjustment of HTSB’s goals.
- Promotes the advancement of the teaching profession through state approval of teacher education, the licensing and license renewal process, and National Board Certification.
- Monitors government relations affairs; initiates action and involvement with federal and state agencies; informs members as to the implications of and recommended responses to government affairs issues. Enables HTSB to play a leadership role in public policy by maintaining effective relations with other organizations, both public and private, and providing leadership in these settings in accordance with Board policies and objectives.

**Standard 2**: Promotes positive and effective communications with teachers, members of the Board, and staff.
- Communicates, interacts, and seeks input effectively with staff, board, teachers, and partners.
- Utilizes effective strategies in setting performance expectations, planning, decision making problem-solving, and conflict resolution to provide service and assistance to teachers, members of the board, and various agencies.
- Ensures that the officers and members of the Hawai‘i Teacher Standards Board are kept fully informed on the conditions and operations of the Board office and are provided with all relevant information affecting Board operations.
- Confers with the Board of Education, high level administrative officials and professional staff of the Department of Education, teacher education institutions, relevant national organizations, and state and federal agencies to facilitate the accomplishment of Board policies, objectives, and goal
Standard 3: Maintains high standards of professionalism
  o Pursues professional improvement activities to strengthen own leadership performance and demonstrates ability to self-assess and to reflect on administrative practices.
  o Demonstrates professionalism in interactions with stakeholders. Keeps abreast of current national trends in teacher standards and licensing and other issues relating to teacher quality.

Standard 4: Manages the full scope of Board Administrative Responsibilities
  o Manages and complies with applicable State statutes, federal laws, regulations, procedures, contractual provisions, and other governance parameters
  o Secures and uses resources to attain HTSB’s goals and objectives. Maintains standards for a safe, orderly effective working environment and strives to maintain the security of HTSB files, data, and operations. Maintains public records of the Board, including written minutes of all Board meetings.
  o Assists Hawai’i Teacher Standards Board members in the development and recommendation of policies and programs and administers and implements policies, procedures, and programs of the Board
  o Develops and maintains the Hawai’i Teacher Standards Board with sound fiscal operation of the budget and implements the approved operating budget.
  o Oversees the implementation of Act 314 SLH 2001 in developing National Board Candidate Support. (Senate Bill 1214 SD 2 from 2001)

Recommended Timeline:
  • March 24, 2023: (Board Meeting) Board Members review and discuss evaluation materials.
  • March 25, 2023-April 10, 2023: Evaluations are sent out.
    o Board Members
    o HTSB staff
    o Executive Director for self-evaluation
  • April 11, 2023-April 14, 2023: HTSB Chairperson and Budget, Personnel and Strategic Planning Committee Chairperson compile ratings.
  • April 28, 2023: (Board Meeting) Board Members review final data and assign ratings and decide whether to extend an offer to continue employment

Submitted by: Branden Kawazoe

Referred to: Budget, Personnel, and Strategic Planning Committee
2023 HTSB Executive Director Evaluation - Board Members

Name: Felicia Villalobos
Office: Hawaii Teachers Standards Board
Position: Executive Director
Evaluation Period: July 1, 2022-June 30, 2023
Evaluated by: Hawaii Teacher Standards Board

Directions: Rate Executive Director’s performance by using rating scale and filling in a rating for each performance indicator.

3-COMMENDABLE-Performs beyond requirements of job description
2-ACCEPTABLE-Meets the specified requirements of job description
1-MARGINAL-Corrective action and/or release from position required

* Required

Skip to question 1

Standard 1: Provides leadership to the Board and Hawai‘i Teacher Standards Board (HTSB) organization.

1. Develops, communicates, and implements the vision and mission of the HTSB. *

Mark only one oval.

☐ 3 Commendable
☐ 2 Acceptable
☐ 1 Marginal

2. Develops policy and utilizes multiple resources to support the priorities of the HTSB. *

Mark only one oval.

☐ 3 Commendable
☐ 2 Acceptable
☐ 1 Marginal
3. Fosters the board’s reflection on decisions and provides feedback for adjustment of HTSB’s goals.

*Mark only one oval.*

- [ ] 3 Commendable
- [ ] 2 Acceptable
- [ ] 1 Marginal

4. Promotes the advancement of the teaching profession through state approval of teacher education, the licensing and license renewal process, and National Board Certification.

*Mark only one oval.*

- [ ] 3 Commendable
- [ ] 2 Acceptable
- [ ] 1 Marginal

5. Monitors government relations affairs; initiates action and involvement with federal and state agencies; informs members as to the implications of and recommended responses to government affairs issues. Enables HTSB to play a leadership role in public policy by maintaining effective relations with other organizations, both public and private, and providing leadership in these settings in accordance with Board policies and objectives.

*Mark only one oval.*

- [ ] 3 Commendable
- [ ] 2 Acceptable
- [ ] 1 Marginal
6. Standard 1: Provides leadership to the Board and Hawai’i Teacher Standards Board (HTSB) organization. Evaluator’s Comment(s) (Optional)

Standard 2: Promotes positive and effective communications with teachers, members of the Board and staff.

7. Communicates, interacts, and seeks input effectively with staff, board, teachers, and * partners.

   Mark only one oval.
   
   ☐ 3 Commendable
   ☐ 2 Acceptable
   ☐ 1 Marginal

8. Utilizes effective strategies in setting performance expectations, planning, decision making problem-solving and conflict resolution to provide service and assistance to teachers, members of the board, and various agencies.

   Mark only one oval.
   
   ☐ 3 Commendable
   ☐ 2 Acceptable
   ☐ 1 Marginal
9. Ensures that the officers and members of the Hawai‘i Teacher Standards Board are kept fully informed on the conditions and operations of the Board office and are provided with all relevant information affecting Board operations.

*Mark only one oval.*

- 3 Commendable
- 2 Acceptable
- 1 Marginal

10. Confers with the Board of Education, high level administrative officials and professional staff of the Department of Education, teacher education institutions, relevant national organizations, and state and federal agencies to facilitate the accomplishment of Board policies, objectives, and goal.

*Mark only one oval.*

- 3 Commendable
- 2 Acceptable
- 1 Marginal

11. Standard 2: Promotes positive and effective communications with teachers, members of the Board and staff. Evaluator’s Comment(s) (Optional)

Standard 3: Maintains high standards of professionalism
12. Pursues professional improvement activities to strengthen own leadership performance and demonstrates ability to self-assess and to reflect on administrative practices.

*Mark only one oval.*

- ☐ 3 Commendable
- ☐ 2 Acceptable
- ☐ 1 Marginal


*Mark only one oval.*

- ☐ 3 Commendable
- ☐ 2 Acceptable
- ☐ 1 Marginal

14. Standard 3: Maintains high standards of professionalism. Evaluator’s Comment(s) (Optional)

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Standard 4: Manages the full scope of Board Administrative Responsibilities
15. Manages and complies with applicable State statutes, federal laws, regulations, procedures, contractual provisions and other governance parameters

*Mark only one oval.*

- ☐ 3 Commendable
- ☐ 2 Acceptable
- ☐ 1 Marginal

16. Secures and uses resources to attain HTSB’s goals and objectives. Maintains standards for a safe, orderly effective working environment and strives to maintain the security of HTSB files, data, and operations. Maintains public records of the Board, including written minutes of all Board meetings.

*Mark only one oval.*

- ☐ 3 Commendable
- ☐ 2 Acceptable
- ☐ 1 Marginal

17. Assists Hawai‘i Teacher Standards Board members in the development and recommendation of policies and programs and administers and implements policies, procedures and programs of the Board

*Mark only one oval.*

- ☐ 3 Commendable
- ☐ 2 Acceptable
- ☐ 1 Marginal
18. Develops and maintains the Hawai’i Teacher Standards Board with sound fiscal operation of the budget and implements the approved operating budget.  

*Mark only one oval.*  

- [ ] 3 Commendable  
- [ ] 2 Acceptable  
- [ ] 1 Marginal

19. Oversees the implementation of Act 314 SLH 2001 in developing National Board Candidate Support. (Senate Bill 1214 SD 2 from 2001)  

*Mark only one oval.*  

- [ ] 3 Commendable  
- [ ] 2 Acceptable  
- [ ] 1 Marginal

20. Standard 4: Manages the full scope of Board Administrative Responsibilities.  

Evaluator's Comment(s) (Optional)

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2023 HTSB Executive Director Evaluation - Staff

Name: Felicia Villalobos
Office: Hawaii Teachers Standards Board
Position: Executive Director
Evaluation Period: July 1, 2022-June 30, 2023
Evaluated by: Staff

Directions: Rate Executive Director’s performance by using rating scale and filling in a rating for each performance indicator.

3-COMMENDABLE-Performs beyond requirements of job description
2-ACCEPTABLE-Meets the specified requirements of job description
1-MARGINAL-Corrective action and/or release from position required

* Required

Skip to question 1

Standard 1: Provides leadership to the Board and Hawaii Teacher Standards Board (HTSB) organization.

1. Develops, communicates, and implements the vision and mission of the HTSB. *

   Mark only one oval.

   [ ] 3 Commendable
   [ ] 2 Acceptable
   [ ] 1 Marginal

2. Develops policy and utilizes multiple resources to support the priorities of the HTSB. *

   Mark only one oval.

   [ ] 3 Commendable
   [ ] 2 Acceptable
   [ ] 1 Marginal
3. Fosters the board’s reflection on decisions and provides feedback for adjustment of HTSB’s goals.

*Mark only one oval.*

- ○ 3 Commendable
- ○ 2 Acceptable
- ○ 1 Marginal

4. Promotes the advancement of the teaching profession through state approval of teacher education, the licensing and license renewal process, and National Board Certification.

*Mark only one oval.*

- ○ 3 Commendable
- ○ 2 Acceptable
- ○ 1 Marginal

5. Monitors government relations affairs; initiates action and involvement with federal and state agencies; informs members as to the implications of and recommended responses to government affairs issues. Enables HTSB to play a leadership role in public policy by maintaining effective relations with other organizations, both public and private, and providing leadership in these settings in accordance with Board policies and objectives.

*Mark only one oval.*

- ○ 3 Commendable
- ○ 2 Acceptable
- ○ 1 Marginal
6. Standard 1: Provides leadership to the Board and Hawai’i Teacher Standards Board (HTSB) organization. Staff Comment(s) (Optional)

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Standard 2: Promotes positive and effective communications with teachers, members of the Board and staff.

7. Communicates, interacts, and seeks input effectively with staff, board, teachers, and partners.

* Mark only one oval.

☐ 3 Commendable
☐ 2 Acceptable
☐ 1 Marginal

8. Utilizes effective strategies in setting performance expectations, planning, decision making problem-solving and conflict resolution to provide service and assistance to teachers, members of the board, and various agencies.

* Mark only one oval.

☐ 3 Commendable
☐ 2 Acceptable
☐ 1 Marginal
9. Ensures that the officers and members of the Hawai‘i Teacher Standards Board are kept fully informed on the conditions and operations of the Board office, and are provided with all relevant information affecting Board operations.

Mark only one oval.

☐ 3 Commendable
☐ 2 Acceptable
☐ 1 Marginal

10. Confers with the Board of Education, high level administrative officials and professional staff of the Department of Education, teacher education institutions, relevant national organizations, and state and federal agencies to facilitate the accomplishment of Board policies, objectives, and goals.

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☐ 3 Commendable
☐ 2 Acceptable
☐ 1 Marginal

11. Standard 2: Promotes positive and effective communications with teachers, members of the Board and staff. Staff Comment(s) (Optional)

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Standard 3: Maintains high standards of professionalism
12. Pursues professional improvement activities to strengthen own leadership performance and demonstrates ability to self-assess and to reflect on administrative practices.

*Mark only one oval.*

- [ ] 3 Commendable
- [ ] 2 Acceptable
- [ ] 1 Marginal


*Mark only one oval.*

- [ ] 3 Commendable
- [ ] 2 Acceptable
- [ ] 1 Marginal

14. Standard 3: Maintains high standards of professionalism. Staff Comment(s) (Optional)

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Standard 4: Manages the full scope of Board Administrative Responsibilities
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☐ 1 Marginal

16. Secures and uses resources to attain HTSB’s goals and objectives. Maintains standards for a safe, orderly effective working environment and strives to maintain the security of HTSB files, data and operations. Maintains public records of the Board, including written minutes of all Board meetings.

Mark only one oval.

☐ 3 Commendable
☐ 2 Acceptable
☐ 1 Marginal

17. Assists Hawai’i Teacher Standards Board members in the development and recommendation of policies and programs and administers and implements policies, procedures and programs of the Board

Mark only one oval.

☐ 3 Commendable
☐ 2 Acceptable
☐ 1 Marginal
18. Develops and maintains the Hawai‘i Teacher Standards Board with sound fiscal operation of the budget and implements the approved operating budget. *  

Mark only one oval.  

☐ 3 Commendable  
☐ 2 Acceptable  
☐ 1 Marginal

19. Oversees the implementation of Act 314 SLH 2001 in developing National Board Candidate Support. (Senate Bill 1214 SD 2 from 2001) *  

Mark only one oval.  

☐ 3 Commendable  
☐ 2 Acceptable  
☐ 1 Marginal

20. Standard 4: Manages the full scope of Board Administrative Responsibilities. Staff Comment(s) (Optional)  

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2023 HTSB Executive Director Evaluation - Executive Director

Name: Felicia Villalobos
Office: Hawaii Teachers Standards Board
Position: Executive Director
Evaluation Period: July 1, 2022-June 30, 2023
Evaluated by: Self

Directions: Rate Executive Director’s performance by using rating scale and filling in a rating for each performance indicator.

3-COMMENDABLE-Performs beyond requirements of job description
2-ACCEPTABLE-Meets the specified requirements of job description
1-MARGINAL-Corrective action and/or release from position required

* Required

Standard 1: Provides leadership to the Board and Hawai‘i Teacher Standards Board (HTSB) organization.

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   Mark only one oval.

   ☐ 3 Commendable
   ☐ 2 Acceptable
   ☐ 1 Marginal

2. Develops policy and utilizes multiple resources to support the priorities of the HTSB. *

   Mark only one oval.

   ☐ 3 Commendable
   ☐ 2 Acceptable
   ☐ 1 Marginal
3. Fosters the board’s reflection on decisions and provides feedback for adjustment of HTSB’s goals.

*Mark only one oval.*

- 3 Commendable
- 2 Acceptable
- 1 Marginal

4. Promotes the advancement of the teaching profession through state approval of teacher education, the licensing and license renewal process, and National Board Certification.

*Mark only one oval.*

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5. Monitors government relations affairs; initiates action and involvement with federal and state agencies; informs members as to the implications of and recommended responses to government affairs issues. Enables HTSB to play a leadership role in public policy by maintaining effective relations with other organizations, both public and private, and providing leadership in these settings in accordance with Board policies and objectives.

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- 1 Marginal
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Standard 2: Promotes positive and effective communications with teachers, members of the Board and staff.

7. Communicates, interacts, and seeks input effectively with staff, board, teachers, and partners.

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   ○ 3 Commendable
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   ○ 1 Marginal

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   ○ 2 Acceptable
   ○ 1 Marginal
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- [ ] 3 Commendable
- [ ] 2 Acceptable
- [ ] 1 Marginal

10. Confers with the Board of Education, high level administrative officials and professional staff of the Department of Education, teacher education institutions, relevant national organizations, and state and federal agencies to facilitate the accomplishment of Board policies, objectives, and goal

*Mark only one oval.*

- [ ] 3 Commendable
- [ ] 2 Acceptable
- [ ] 1 Marginal

11. Standard 2: Promotes positive and effective communications with teachers, members of the Board and staff. Executive Director’s Comment(s) (Optional)

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Standard 3: Maintains high standards of professionalism
12. Pursues professional improvement activities to strengthen own leadership performance and demonstrates ability to self-assess and to reflect on administrative practices.

*Mark only one oval.*

- 3 Commendable
- 2 Acceptable
- 1 Marginal


*Mark only one oval.*

- 3 Commendable
- 2 Acceptable
- 1 Marginal

14. Standard 3: Maintains high standards of professionalism. Executive Director's Comment(s) (Optional)


Standard 4: Manages the full scope of Board Administrative Responsibilities
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☐ 1 Marginal

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☐ 1 Marginal

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*Mark only one oval.

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☐ 2 Acceptable
☐ 1 Marginal
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* Mark only one oval.

☐ 3 Commendable
☐ 2 Acceptable
☐ 1 Marginal

20. Standard 4: Manages the full scope of Board Administrative Responsibilities.

Executive Director’s Comment(s) (Optional)

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