TITLE: 2022-2023 Evaluation of the Hawaii Teacher Standards Board Executive Director

The Hawaii Teacher Standards Board (HTSB) approves the attached evaluation and the following policy and procedures for the evaluation of the HTSB Executive Director. This evaluation is for the period of July 1, 2022-June 30,2023.

The evaluation will be based on the following standards and sub-standards:

Standard 1: Provides leadership to the Board and Hawai'i Teacher Standards Board (HTSB) organization.

- o Develops, communicates, and implements the vision and mission of the HTSB.
- o Develops policy and utilizes multiple resources to support the priorities of the HTSB.
- Fosters the board's reflection on decisions and provides feedback for adjustment of HTSB's goals.
- Promotes the advancement of the teaching profession through state approval of teacher education, the licensing and license renewal process, and National Board Certification.
- Monitors government relations affairs; initiates action and involvement with federal and state agencies; informs members as to the implications of and recommended responses to government affairs issues. Enables HTSB to play a leadership role in public policy by maintaining effective relations with other organizations, both public and private, and providing leadership in these settings in accordance with Board policies and objectives.

Standard 2: Promotes positive and effective communications with teachers, members of the Board, and staff.

- Communicates, interacts, and seeks input effectively with staff, board, teachers, and partners.
- Utilizes effective strategies in setting performance expectations, planning, decision making problem-solving, and conflict resolution to provide service and assistance to teachers, members of the board, and various agencies.
- Ensures that the officers and members of the Hawai'i Teacher Standards Board are kept fully informed on the conditions and operations of the Board office and are provided with all relevant information affecting Board operations.
- Confers with the Board of Education, high level administrative officials and professional staff of the Department of Education, teacher education institutions, relevant national organizations, and state and federal agencies to facilitate the accomplishment of Board policies, objectives, and goal

- Pursues professional improvement activities to strengthen own leadership performance and demonstrates ability to self-assess and to reflect on administrative practices.
- Demonstrates professionalism in interactions with stakeholders. Keeps abreast of current national trends in teacher standards and licensing and other issues relating to teacher quality.

Standard 4: Manages the full scope of Board Administrative Responsibilities

- Manages and complies with applicable State statutes, federal laws, regulations, procedures, contractual provisions, and other governance parameters
- Secures and uses resources to attain HTSB's goals and objectives. Maintains standards for a safe, orderly effective working environment and strives to maintain the security of HTSB files, data, and operations. Maintains public records of the Board, including written minutes of all Board meetings.
- Assists Hawai'i Teacher Standards Board members in the development and recommendation of policies and programs and administers and implements policies, procedures, and programs of the Board
- Develops and maintains the Hawai'i Teacher Standards Board with sound fiscal operation of the budget and implements the approved operating budget.
- Oversees the implementation of Act 314 SLH 2001 in developing National Board Candidate Support. (Senate Bill 1214 SD 2 from 2001)

Recommended Timeline:

- March 24, 2023: (Board Meeting) Board Members review and discuss evaluation materials.
- March 25, 2023-April 10, 2023: Evaluations are sent out.
 - Board Members
 - HTSB staff
 - Executive Director for self-evaluation
- April 11, 2023-April 14, 2023: HTSB Chairperson and Budget, Personnel and Strategic Planning Committee Chairperson compile ratings.
- April 28, 2023: (Board Meeting) Board Members review final data and assign ratings and decide whether to extend an offer to continue employment

Submitted by: Branden Kawazoe

Referred to: Budget, Personnel, and Strategic Planning Committee

2023 HTSB Executive Director Evaluation - Board Members

Name: Felicia Villalobos Office: Hawaii Teachers Standards Board Position: Executive Director Evaluation Period: July I, 2022-June 30, 2023 Evaluated by: Hawaii Teacher Standards Board Directions: Rate Executive Director's performance by using rating scale and filling in a rating for each performance indicator. 3-COMMENDABLE-Performs beyond requirements of job description 2-ACCEPTABLE-Meets the specified requirements of job description I-MARGINAL-Corrective action and/or release from position required * Required Skip to question | Skip to question | Standard 1: Provides leadership to the Board and Hawai'i Teacher Standards Board (HTSB) organization. Develops, communicates, and implements the vision and mission of the HTSB. * Mark only one oval. 3 Commendable 2 Acceptable I Marginal Develops policy and utilizes multiple resources to support the priorities of the HTSB. * 2. Mark only one oval.

3 Commendable

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3.	Fosters the board's reflection on decisions and provides feedback for adjustment of HTSB's goals.	*
	Mark only one oval.	
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4.	Promotes the advancement of the teaching profession through state approval of	*
	teacher education, the licensing and license renewal process, and National Board Certification.	
	Mark only one oval.	
	3 Commendable	
	2 Acceptable	
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5.	Monitors government relations affairs; initiates action and involvement with federal	*
	and state agencies; informs members as to the implications of and recommended responses to	
	government affairs issues. Enables HTSB to play a leadership role in public policy by maintaining effective relations with other organizations, both public and private, and	
	providing leadership in these settings in accordance with Board policies and objectives.	
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Standard 2: Promotes positive and effective commun members of the Board and staff.	ications with teachers,
Communicates, interacts, and seeks input effectively with stapartners.	ff, board, teachers, and *
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Utilizes effective strategies in setting performance expectation	ns, planning, decision
making problem-solving and conflict resolution to provide ser	
members of the board, and various agencies.	
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7.	kept fully informed on the conditions and operations of the Board office and are provided with all relevant information affecting Board operations.	
	Mark only one oval.	
	3 Commendable	
	2 Acceptable	
	☐ I Marginal	
10.	Confers with the Board of Education, high level administrative officials and professional staff of the Department of Education, teacher education institutions, relevant national organizations, and state and federal agencies to facilitate the accomplishment of Board policies, objectives, and goal	*
	Mark only one oval.	
	3 Commendable	
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	I Marginal	
11.	Standard 2: Promotes positive and effective communications with teachers, members of the Board and staff. Evaluator's Comment(s) (Optional)	
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12.	performance and demonstrates ability to self-assess and to reflect on administrative practices.
	Mark only one oval.
	3 Commendable
	2 Acceptable
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13.	Demonstrates professionalism in interactions with stakeholders. Keeps abreast of current national trends in teacher standards and licensing and other issues relating to teacher quality.
	Mark only one oval.
	3 Commendable
	2 Acceptable
	☐ I Marginal
14.	Standard 3: Maintains high standards of professionalism. Evaluator's Comment(s) (Optional)

Standard 4: Manages the full scope of Board Administrative Responsibilities

15.	Manages and complies with applicable State statutes, federal laws, regulations, procedures, contractual provisions and other governance parameters	*
	Mark only one oval.	
	3 Commendable	
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۱6.	Secures and uses resources to attain HTSB's goals and objectives. Maintains	*
	standards for a safe, orderly effective working environment and strives to maintain the	
	security of HTSB files, data, and operations. Maintains public records of the Board,	
	including written minutes of all Board meetings.	
	Mark only one oval.	
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17.	Assists Hawai'i Teacher Standards Board members in the development and	*
	recommendation of policies and programs and administers and implements	
	policies, procedures and programs of the Board	
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18.	Develops and maintains the Hawai'i Teacher Standards Board with sound fiscal operation of the budget and implements the approved operating budget.	*
	Mark only one oval.	
	3 Commendable	
	2 Acceptable	
	☐ I Marginal	
19.	Oversees the implementation of Act 314 SLH 2001 in developing National Board Candidate Support. (Senate Bill 1214 SD 2 from 2001)	*
	Mark only one oval.	
	3 Commendable	
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	☐ I Marginal	
20.	Standard 4: Manages the full scope of Board Administrative Responsibilities.	
	Evaluator's Comment(s) (Optional)	

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2023 HTSB Executive Director Evaluation - Staff

Name: Felicia Villalobos Office: Hawaii Teachers Standards Board Position: Executive Director Evaluation Period: July I, 2022-June 30, 2023 Evaluated by: Staff Directions: Rate Executive Director's performance by using rating scale and filling in a rating for each performance indicator. 3-COMMENDABLE-Performs beyond requirements of job description 2-ACCEPTABLE-Meets the specified requirements of job description I-MARGINAL-Corrective action and/or release from position required * Required Skip to question | Skip to question | Standard 1: Provides leadership to the Board and Hawai'i Teacher Standards Board (HTSB) organization. Develops, communicates, and implements the vision and mission of the HTSB. * Mark only one oval. 3 Commendable 2 Acceptable I Marginal Develops policy and utilizes multiple resources to support the priorities of the HTSB. * 2. Mark only one oval. 3 Commendable

2 Acceptable

I Marginal

3.	Fosters the board's reflection on decisions and provides feedback for adjustment of HTSB's goals.	*
	Mark only one oval.	
	3 Commendable	
	2 Acceptable	
	☐ I Marginal	
4.	Promotes the advancement of the teaching profession through state approval of	*
	teacher education, the licensing and license renewal process, and National Board Certification.	
	Mark only one oval.	
	3 Commendable	
	2 Acceptable	
	☐ I Marginal	
5.	Monitors government relations affairs; initiates action and involvement with federal	*
	and state agencies; informs members as to the implications of and recommended responses to	
	government affairs issues. Enables HTSB to play a leadership role in public policy by maintaining effective relations with other organizations, both public and private, and	
	providing leadership in these settings in accordance with Board policies and objectives.	
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	3 Commendable	
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(organization. Staff Comment(s) (Optional)
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	Standard 2: Promotes positive and effective communications with teachers, members of the Board and staff.
	Communicates, interacts, and seeks input effectively with staff, board, teachers, and * partners.
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Į	Utilizes effective strategies in setting performance expectations, planning, decision
	making problem-solving and conflict resolution to provide service and assistance to teachers,
r	members of the board, and various agencies.
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	3 Commendable
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7.	kept fully informed on the conditions and operations of the Board office, and are provided with all relevant information affecting Board operations.
	Mark only one oval.
	3 Commendable
	2 Acceptable
	☐ I Marginal
10.	Confers with the Board of Education, high level administrative officials and * professional staff of the Department of Education, teacher education institutions, relevant national organizations, and state and federal agencies to facilitate the accomplishment of Board policies , objectives, and goal
	Mark only one oval.
	3 Commendable
	2 Acceptable
	☐ I Marginal
11.	Standard 2: Promotes positive and effective communications with teachers, members of the Board and staff. Staff Comment(s) (Optional)

12.	performance and demonstrates ability to self-assess and to reflect on administrative practices.
	Mark only one oval.
	3 Commendable
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	☐ I Marginal
13.	Demonstrates professionalism in interactions with stakeholders. Keeps abreast of current national trends in teacher standards and licensing and other issues relating to teacher quality.
	Mark only one oval.
	3 Commendable
	2 Acceptable
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14.	Standard 3: Maintains high standards of professionalism. Staff Comment(s) (Optional)

Standard 4: Manages the full scope of Board Administrative Responsibilities

15.	Manages and complies with applicable State statutes, federal laws, regulations, procedures, contractual provisions and other governance parameters	*
	Mark only one oval.	
	3 Commendable	
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16.	Secures and uses resources to attain HTSB's goals and objectives. Maintains	*
	standards for a safe, orderly effective working environment and strives to maintain the	
	security of HTSB files, data and operations. Maintains public records of the Board, including	ıg
	written minutes of all Board meetings.	
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	☐ I Marginal	
17.	Assists Hawai'i Teacher Standards Board members in the development and	*
	recommendation of policies and programs and administers and implements	
	policies, procedures and programs of the Board	
	Mark only one oval.	
	3 Commendable	
	2 Acceptable	
	I Marginal	

18.	Develops and maintains the Hawai'i Teacher Standards Board with sound fiscal operation of the budget and implements the approved operating budget.	*
	Mark only one oval.	
	3 Commendable	
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19.	Oversees the implementation of Act 314 SLH 2001 in developing National Board Candidate Support. (Senate Bill 1214 SD 2 from 2001)	*
	Mark only one oval.	
	3 Commendable	
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20.	Standard 4: Manages the full scope of Board Administrative Responsibilities. Staff Comment(s) (Optional)	

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2023 HTSB Executive Director Evaluation - Executive Director

Name: Felicia Villalobos Office: Hawaii Teachers Standards Board Position: Executive Director Evaluation Period: July I, 2022-June 30, 2023 Evaluated by: Self Directions: Rate Executive Director's performance by using rating scale and filling in a rating for each performance indicator. 3-COMMENDABLE-Performs beyond requirements of job description 2-ACCEPTABLE-Meets the specified requirements of job description I-MARGINAL-Corrective action and/or release from position required * Required Standard 1: Provides leadership to the Board and Hawai'i Teacher Standards Board (HTSB) organization. Develops, communicates, and implements the vision and mission of the HTSB. * Mark only one oval. 3 Commendable 2 Acceptable I Marginal Develops policy and utilizes multiple resources to support the priorities of the HTSB. * 2. Mark only one oval.

3 Commendable

2 Acceptable

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3.	Fosters the board's reflection on decisions and provides feedback for adjustment of HTSB's goals.	*
	Mark only one oval.	
	3 Commendable	
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	☐ I Marginal	
4.	Promotes the advancement of the teaching profession through state approval of	*
	teacher education, the licensing and license renewal process, and National Board Certification.	
	Mark only one oval.	
	3 Commendable	
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	☐ I Marginal	
5.	Monitors government relations affairs; initiates action and involvement with federal	*
	and state agencies; informs members as to the implications of and recommended responses to	
	government affairs issues. Enables HTSB to play a leadership role in public policy by maintaining effective relations with other organizations, both public and private, and	
	providing leadership in these settings in accordance with Board policies and objectives.	
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	Standard 2: Promotes positive and effective communications with teachers, members of the Board and staff.	
	Communicates, interacts, and seeks input effectively with staff, board, teachers, and * partners.	
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	Jtilizes effective strategies in setting performance expectations, planning, decision	
	naking problem-solving and conflict resolution to provide service and assistance to teachers,	
r	nembers of the board, and various agencies.	
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9.	Ensures that the officers and members of the Hawai'i Teacher Standards Board are				
	kept fully informed on the conditions and operations of the Board office, and are provided with				
	all relevant information affecting Board operations.				
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10.	Confers with the Board of Education, high level administrative officials and	*			
	professional staff of the Department of Education, teacher education institutions, relevant				
	national organizations, and state and federal agencies to facilitate the accomplishment of				
	Board policies , objectives, and goal				
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11.	Standard 2: Promotes positive and effective communications with teachers, members of the				
	Board and staff. Executive Director's Comment(s) (Optional)				
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12.	performance and demonstrates ability to self-assess and to reflect on administrative practices.
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13.	Demonstrates professionalism in interactions with stakeholders. Keeps abreast of current national trends in teacher standards and licensing and other issues relating to teacher quality.
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14.	Standard 3: Maintains high standards of professionalism. Executive Director's Comment(s) (Optional)

Standard 4: Manages the full scope of Board Administrative Responsibilities

15.	procedures, contractual provisions and other governance parameters	
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	Mark only one oval.	
	3 Commendable 2 Acceptable I Marginal	
17.	Assists Hawai'i Teacher Standards Board members in the development and recommendation of policies and programs and administers and implements policies, procedures and programs of the Board	
	Mark only one oval.	
	3 Commendable	
	2 Acceptable I Marginal	
18.	Develops and maintains the Hawai'i Teacher Standards Board with sound fiscal operation of the budget and implements the approved operating budget.	
	Mark only one oval.	
	3 Commendable	
	2 Acceptable	
	I Marginal	

19.	Oversees the implementation of Act 314 SLH 2001 in developing National Board Candidate Support. (Senate Bill 1214 SD 2 from 2001)	*
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	3 Commendable	
	2 Acceptable	
	I Marginal	
20.	Standard 4: Manages the full scope of Board Administrative Responsibilities. Executive Director's Comment(s) (Optional)	

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