

**TITLE: Adoption of Updated Content Standards in English Language Arts for Licensure and Hawaii Educator Preparation Program Verification of Content Knowledge of Teacher Candidates**

The Hawaii Teacher Standards Board (HTSB) adopts the National Council of Teachers of English (NCTE) Language Arts Standards 2021, replacing the previous NCTE Standards 2012.

Hawaii Educator Preparation Programs (EPP) may continue to use English language arts standards officially adopted prior to March 24, 2023, for candidates currently enrolled in their programs. The NCTE standards should be implemented by EPP no later than July 1, 2023, for new candidates admitted into their programs by that date. Other content area standards were adopted in [NBI 20-26](#).

The HTSB Executive Director will work with staff to inform Hawaii EPP and publish the new standards for use in licensure and preparation programs on the HTSB website.

**Rationale/Purpose:**

Part of HTSB’s mission is to provide every child in Hawai‘i with qualified teachers. In accordance with §8-54-19(4), each EPP must provide evidence that their candidates meet the standards from a national organization approved by the board for the license fields offered in the program or, for license fields without national standards, the standards approved for the field. Adoption of the NCTE standards will allow EPPs to use updated standards to ensure that teacher candidates are prepared for the profession.

License Field	Issuing Organization	Revision Summary	Link to the Standards
English Language Arts, grades 6-12	<a href="#">National Council of Teachers of English</a>	<p>The structure and organization of this second edition of these standards are substantially revised from the 2012 version. Some significant changes are as follows:</p> <ul style="list-style-type: none"> <li>• Categorization of standards: (1) Learners and Learning in English Language Arts (ELA), (2) ELA Content Knowledge, (3) Instructional Practice: Planning for Instruction in ELA, (4) Instructional Practice: Implementing Instruction in ELA, (5) Professional Responsibility of ELA Teachers</li> <li>• Reduction of the number of standards from seven to five.</li> <li>• Addition of 15 components that are subsets among the five standards.</li> </ul>	<a href="https://ncte.org/wp-content/uploads/2021/11/2021_NCTE_Standards.pdf">https://ncte.org/wp-content/uploads/2021/11/2021_NCTE_Standards.pdf</a>

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**Referred to:** Teacher Education Committee