Approved December 1, 2023

TITLE: Adoption of the 2023-2024 Hawaiian Focus Workgroup Recommendations (Part 3)

The Hawai'i Teacher Standards Board (HTSB) approves the recommendations made by the 2023-2024 Hawaiian Focus Workgroup at their September 28, 2023, meeting.

The Hawaiian Focus Workgroup recommendations to:

- Advocate stakeholders that a minimum of three (3) out of the annual twentyone (21) hours of Professional Development focus on Hawaiian language, history, culture, and knowledge based on the place of the school.
- Advocate stakeholders to develop requirements regarding Hawaiian language, history, culture, and knowledge. This would include requiring all public school teachers to take Hawaiian courses/professional development to demonstrate competencies.
- Advocate stakeholders that teachers who hold a Kaiapuni Hawai'i / Hawaiian Language Immersion license be correctly identified as a Kaiapuni teacher in Hawaiian Language Immersion Program (HLIP) schools.
- Develop Hawaiian language, history, culture, and knowledge requirements at the initial licensure stage for all out-of-state license holders and individuals who hold a permit and are a teacher of record.
- Develop Hawaiian language, history, culture, and knowledge requirements as part of meeting license renewal.
- Develop stronger language in Hawaii Administrative Rules §8-54-19 (A) to improve the integration of Hawaiian language, history, culture, and knowledge in order to promote and perpetuate traditional ways of knowing, learning, and teaching.

The Hawaiian Focus Workgroup will work to develop criteria to meet Hawaiian language, history, culture, and knowledge requirements outlined by this New Business Item. All criteria will be provided to the Board for approval.

Rationale/Background:

The Hawaiian Focus Workgroup continues to meet to discuss various topics regarding Hawaiian program standards for educator preparation providers (EPPs), preparation in the Hawaiian licensure fields, Hawaiian licensure concerns, and criteria for licensure renewal requirements to develop cultural competence.

At the workgroup's September 28, 2023, meeting, the workgroup reviewed licensing and renewal requirements for various states who have embedded indigenous requirements into their licensure process.

Below is a brief timeline of the Hawaiian Focus Workgroup's recommendations to the Board.

- On October 3, 2014, the Board passed <u>NBI 14-10</u> which approved a Hawaiian Standards, Preparation, and Licensure Workgroup. During the 2014-2015 school year the Hawaiian Focus Workgroup met and provided recommendations for the Board's consideration.
- On September 11, 2015, the Board approved <u>NBI 15-06</u> and adopted the 2014-2015 Hawaiian Focus Workgroup's recommendations. One of the recommendations was regarding a licensure change that was to take effect after July 1, 2022.
- In 2020 the Hawaiian Focus Workgroup reconvened to review current practices, discuss concerns, and make recommendations for revision of Hawaiian fields and licensure criteria. This work group recommended that the Hawaiian Focus Workgroup reconvene during the 2021-2022 school year.
- On May 24, 2022, the Board voted to defer <u>NBI 15-06 Revised</u> until the Hawaiian Focus Workgroup could reconvene to discuss the impact of the recommendations made with NBI 15-06. One of the recommendations taking effect after July 1, 2022, would impact two of HTSB's State Approved Educator Preparation Programs (SATEP).
- The Hawaiian Focus Workgroup met on September 14, 2022, and October 17, 2022.
- On November 18, 2022, the above recommendation from <u>NBI 22-42</u> was deferred until the Board researched cost and resources associated with the implementation of this recommendation.
- At the April 28, 2023 Board meeting, the Hawaiian Focus Workgroup's recommendations for requirements for adding Hawaiian licensure fields to an existing Hawai'i license was made in <u>NBI 22-99</u>. This NBI was later <u>revised</u> at the Board's September 15, 2023 Board meeting to better define when the exception would end.

Estimated Cost:

- Advocating costs are included in the current staff job duties/responsibilities.
- Virtual Meetings- \$178 per 1 substitute per meeting (2 teachers)
- In-person Meetings:
 - \$373 per person x 5 (flights, substitutes, meals, parking)
 - \$237 additional costs (meeting room and car rental)
 - Estimated total: \$2,102 per neighbor island workgroup member.

Submitted by:	Branden Kawazoe
Referred to:	Teacher Standards Committee