

TITLE: Continuing State Approval of the University of Hawai'i at Mānoa's Library and Information Science Program for School Librarians

The Hawai'i Teacher Standards Board (HTSB) grants continued state approval to the University of Hawai'i at Mānoa's (UHM) Library and Information Science (LIS) Educator Preparation Program for School Librarians effective **February 6, 2024, to February 6, 2031**. This approval is based on the American Library Association Committee on Accreditation. The Decision Letter is attached.

American Library Association Accreditation Site Visit Team:

- Chair: Anne Cooper Moore, Dean
J. Murrey Atkins Library
University of North Carolina at Charlotte
- Lynn Connaway, Executive Director
Research, OCLC Research
- Jean Donham, Professor, Retired
School Library Studies, University of Northern Iowa
- Joseph W. Janes, Associate Professor
Information School, University of Washington
- Tess Prendergast, Lecturer in Librarianship
iSchool (Library, Archival & Information Studies), University of British Columbia

Candidates completing the UHM LIS program may be recommended to Add-a-Teaching Field to their valid Hawai'i teaching license in the following fields:

Degree Granted by the Institution	License Granted by HTSB
Master of Library and Information Science (MLISc)	Hawai'i State Teaching License: <ul style="list-style-type: none">• School Librarian (K-6, 6-12, K-12)

The program must submit an annual report to the HTSB and report any changes/modifications to their program.

This NBI will be sent to the Educator Preparation Program (EPP) on behalf of the Board to communicate this decision.

The HTSB may take action on an HTSB approved Educator Preparation Provider (EPP) state approval if there is any failure to report changes/modifications of a program or if violations are found at any time during an EPP's accreditation term.

Rationale/Background:

In accordance with Hawaii Administrative Rules (HAR) §8-54-21, §8-54-22, and §8-54-23, an HTSB approved EPP is required to obtain accreditation from a national accrediting body approved by the Board. All continuing reviews, reports, and decisions made by the national accreditor will be submitted to the Board for final consideration and approval.

HTSB staff attended the site visit and observed LIS accreditation meetings. HTSB staff was not present at the decision-making meeting.

Cost:

No cost. Notification to the EPP regarding the Board's decision is included in the current staff job duties/responsibilities.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee

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Committee on Accreditation

February 20, 2024

Chair: Gail K. Dickinson
Professor Emerita
Old Dominion University

Denice Adkins
Professor
University of Missouri

Pauletta Brown Bracy
Professor
North Carolina Central University

H. Frank Cervone
Associate Professor
San Jose State University

Andrea Copeland
Associate Professor
Indiana University-
Purdue University

Iris M. Lee
Head of Access Services
Burns Law Library
George Washington University

Nona Ostrove
Public Member

Win Shih
Director, Integrated Library
Systems
University of Southern
California Libraries

Brett Waytuck
Dean, University Libraries and
Archives
Dr. John Archer Library
University of Regina, Canada

Shali Zhang
Dean of Libraries
Auburn University

Office for Accreditation

Linda Lysoby, Interim Director
Susana Stoll, Associate Director

Rich Gazan, Director
Library and Information Science Program
College of Social Sciences, Library, and Information Science Program
University of Hawai'i at Mānoa
2550 McCarthy Mall, Hamilton Library 002
Honolulu, HI 96822

Dear Dr. Gazan:

On behalf of the Committee on Accreditation (CoA/the Committee), I write to inform you that the Committee voted to grant Continued accreditation status to the Master of Library and Information Science program. This determination explicitly includes all sites offering courses as part of the program.

The decision was made at the Committee meeting on February 6, 2024, based on the Self-Study, the External Review Panel Report, the reports the program submitted leading up to the comprehensive review, and the meeting with you and Anne Cooper Moore, Chair of the External Review Panel.

The next comprehensive review visit is scheduled for fall 2030. From this point forward, all reporting must address the revised Standards for Accreditation adopted by ALA Council on November 30, 2023.

In the next Biennial Narrative Report (due February 15, 2025) the following items must be addressed:

- An update on the process of systematically documenting the decisions that support systematic planning, curriculum development, faculty assignments, student achievement, and administrative decisions (I.2)
- The completion of a strategic plan for the program (I.3)
- An update on any rationalization of pathways and concentrations of study (II.3, II.5)
- An update on faculty hires, with particular attention to the teaching of technology (III.2, III.3)

For your information and planning, the schedule for reporting is as follows:

Report	Due date
Annual statistics 2024	February 15, 2025
Review the statistics the program makes available, per policy I.18.1 Statistical Reporting ; also made available in the Directory as the Student Achievement data weblink	February 15, 2025
Biennial Narrative Report addressing each standard	February 15, 2025

Please return this letter with the last page completed to acknowledge receipt.

The Committee on Accreditation appreciates this opportunity to remain apprised of developments in the program and extends best wishes for the remainder of the academic year.

Sincerely yours,



Gail K. Dickinson, Chair, ALA Committee on Accreditation

attachment: Acknowledgement Form

cc: David Lassner, President, University of Hawai‘i at Mānoa
Michael S. Bruno, Provost, University of Hawai‘i at Mānoa
Denise Eby Konan, Dean, College of Social Sciences, University of Hawai‘i at Mānoa
Linda Lysoby, Interim Director, ALA Office for Accreditation