

New Business Item 23-36

Introduced March 15, 2024

Approved March 15, 2024

TITLE: Continuing State Approval for Chaminade University of Honolulu’s Educator Preparation Unit and Programs

The Hawai'i Teacher Standards Board (HTSB) grants continued state approval to Chaminade University of Honolulu’s Educator Preparation Unit and Programs effective **March 4, 2024, through December 31, 2030**. This approval is based on Chaminade’s accreditation by the Association for Advancing Quality in Educator Preparation (AAQEP). The Decision Letter and Action Report are attached.

AAQEP Site Visit Team:

- Dr. Chris Godwin, Campbell University
- Dr. Jackie Nygaard, Brigham Young University – Idaho
- Dr. Lynn Hammonds, Hawai'i Local Practitioner

The unit must submit an annual report to the HTSB and report any changes or modifications to their programs.

This NBI will be sent to the Educator Preparation Provider (EPP) on behalf of the Board to communicate this decision.

Candidates completing Chaminade’s Educator Preparation Program may be recommended for licensure in the following fields:

Degree Granted by the Institution	License Granted by HTSB
Programs that lead to initial teaching credentials	
Bachelor of Science in Early Childhood Education	Hawai'i Provisional Teaching License: Early Childhood Education, PK-K
Bachelor of Science in Elementary Education	Hawai'i Provisional Teaching License: Elementary Education, K-6

Bachelor of Science in Secondary Education	Hawai'i Provisional Teaching License: <ul style="list-style-type: none">• English, 6-12• Mathematics, 6-12• Science, 6-12• Social Studies, 6-12
Bachelor of Science in Special Education	Hawai'i Provisional Teaching License: <ul style="list-style-type: none">• SPED Mild/Moderate, PK-3• SPED Mild/Moderate, K-6• SPED Mild/Moderate, 6-12• SPED Mild/Moderate, K-12

Master of Arts in Teaching in Early Childhood Education	Hawai'i Provisional Teaching License: <ul style="list-style-type: none"> • Early Childhood Education, PK-K • Early Childhood Education, PK-3
Master of Arts in Teaching in Elementary Education	Hawai'i Provisional Teaching License: Elementary Education, K-6
Master of Arts in Teaching in Secondary Education	Hawai'i Provisional Teaching License: <ul style="list-style-type: none"> • English, 6-12 • Mathematics, 6-12 • Science, 6-12 • Social Studies, 6-12
Master of Art in Teaching in Special Education	Hawai'i Provisional Teaching License: <ul style="list-style-type: none"> • SPED Mild/Moderate, PK-3 • SPED Mild/Moderate, K-6 • SPED Mild/Moderate, 6-12 • SPED Mild/Moderate, K-12
Bachelor of Science in Early Childhood Education Chaminade does not have an approved Montessori program that leads to HTSB licensure.	Montessori Credential, PK-K (Montessori Accreditation Council for Teacher Education Accredited, American Montessori Society-Affiliated)
Master of Arts in Teaching in Early Childhood Education Chaminade does not have an approved Montessori program that leads to HTSB licensure.	Montessori Credential, PK-K (Montessori Accreditation Council for Teacher Education Accredited, American Montessori Society-Affiliated)
Programs that lead to additional or advanced credentials	
n/a	n/a
Programs that lead to credentials for other school professionals or to no specific credential	
Comment: The AAQEP Accreditation Commission issued a comment that “the program shows consistent and sustained efforts to collaborate with and support schools and communities on neighbor islands. This is a unique context and the program engages in intensive and intentional work with local partners to address needs.”	

The HTSB may take action on an EPP’s state approval for failure to report changes/modifications of programs or violations that are found at any time during an EPP’s accreditation term.

Rationale/Background:

In accordance with Hawaii Administrative Rules (HAR) §8-54-21, §8-54-22, and §8-54-23, an HTSB approved EPP is required to obtain accreditation from a national accrediting body approved by the Board. All continuing reviews, reports, and

decisions made by the national accreditor will be submitted to the Board for final consideration and approval.

HTSB staff participated in the AAQEP accreditation meetings and site visit. HTSB staff was not present at the decision-making meeting.

Cost:

No cost. Notification to the EPP regarding the Board's decision is included in the current staff job duties/responsibilities.

Submitted by: Branden Kawazoe

Referred to: Teacher Education Committee



Association for **Advancing**
Quality in Educator Preparation

March 4, 2024

Dr. Lynn Babington
President
Chaminade University

Dear President Babington:

This letter serves as formal notification of action taken by the Accreditation Commission of the Association for Advancing Quality in Educator Preparation at its meeting on February 9, 2024, regarding the teacher preparation programs at Chaminade University.

Action: Based on examination of the case record, including the program's Quality Assurance Report and the AAQEP Quality Review Team Report, the Accreditation Commission awards **accreditation for a full term of 7 years** to the teacher preparation programs at Chaminade University (see [Action Report](#)).

As a notation to this action, relative to Aspect 4a, the Commission issued a comment that “the program shows consistent and sustained efforts to collaborate with and support schools and communities on neighbor islands. This is a unique context and the program engages in intensive and intentional work with local partners to address needs.”

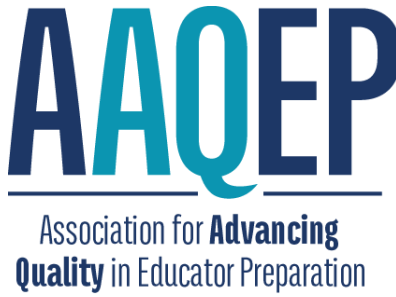
This action is effective immediately and extends **through December 31, 2030**, or until Chaminade University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, beginning in 2025. In addition, please refer to our [substantive change policy](#) for guidance on changes that must be reported in the interim.

Congratulations!

A handwritten signature in black ink, reading 'Mark LaCelle-Peterson'.

Mark LaCelle-Peterson, Ed.D.
President and CEO

cc: Lance Askildson, Provost and Senior Vice President
Dale Fryxell, Dean, School of Education and Behavioral Sciences
Katrina Roseler, Teacher Preparation Programs Director
Felicia Villalobos, Hawaii Teacher Standards Board
Jennifer Padua, Hawaii Teacher Standards Board



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

Chaminade University
Teacher Preparation Programs
 Honolulu, HI
 February 2024

ACTION

Based on examination of the case record, including the program’s self-study and the AAQEP review team’s report, the AAQEP Accreditation Commission makes the following determination regarding the teacher preparation programs at Chaminade University:

	ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years.
X	ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notations specified below.
	INITIAL ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.
	INITIAL ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider’s ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.
	DISCLAIMER OF DECISION - The Accreditation Commission finds that the evidence available to it is insufficient to sustain an affirmative or adverse decision.

TERM

The accreditation term takes effect immediately and lasts through **December 31, 2030**, or until Chaminade University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due at the end of each calendar year, with the first report being due December 31, 2025. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. The Chaminade University Teacher Preparation Program maintains quality by analyzing evidence of its effectiveness, attending to ongoing development of instruments to gather evidence, and making program revisions to benefit candidates. It engages with stakeholders and partners to strengthen the P-20 education system across the islands.

STANDARDS REPORT

The Commission has made the following determinations regarding the AAQEP standards based on its review of the program's outcomes, documentation of capacity, assessment system, quality control system, plans for development, and other evidence as reviewed and supplemented by the review team:

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

OBSERVATIONS, COMMENTS, AND COMMENDATIONS

Observations offer a perspective or a suggestion that is nonevaluative. *Comments* call attention to a program strength or success that is noteworthy but not so significant or pervasive as to warrant citation as a commendation. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Notation
4	<p>Comment: The Commission notes that the program shows consistent and sustained efforts to collaborate with and support schools and communities on neighbor islands. This is a unique context and the program engages in intensive and intentional work with local partners to address needs.</p> <p>This comment pertains to Aspect 4a, which expects the program to engage with local partners to support high-need schools and reduce disparities in educational outcomes.</p>

SCOPE OF ACCREDITATION

This action for the teacher preparation programs includes the following:

Degree granted by the institution or organization (or nondegree program of study)	Certificate, License, Endorsement, or Other Credential granted by the state or other authority
<i>Programs that lead to initial teaching credentials</i>	
Bachelor of Science in Early Childhood Education	Hawaii Provisional Teaching License: Early Childhood Education, PK-K
Bachelor of Science in Elementary Education	Hawaii Provisional Teaching License: Elementary Education, K-6

Bachelor of Science in Secondary Education	Hawaii Provisional Teaching License: <ul style="list-style-type: none"> • English, 6-12 • Mathematics, 6-12 • Science, 6-12 • Social Studies, 6-12
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Master of Arts in Teaching in Early Childhood Education	Hawaii Provisional Teaching License: <ul style="list-style-type: none"> • Early Childhood Education, PK-K • Early Childhood Education, PK-3
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<i>Programs that lead to additional or advanced credentials</i>	
n/a	n/a
<i>Programs that lead to credentials for other school professionals or to no specific credential</i>	

n/a	n/a
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NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.