

TITLE: HTSB Career and Technical Education Work Group Report and Recommendations

The Hawaii Teacher Standards Board accepts the report of its Career and Technical (CTE) Work Group and, based on the recommendations of the Work Group, approves the following revisions to CTE teacher licensing fields, testing requirements, teacher education programs and recommendations for in-service teacher professional development:

1. Licensure fields should be aligned with current CTE nomenclature and existing Department of Education Career Pathways. The Board approves the following new license fields:

Old License Field	New License Field
Agricultural Arts 7-12 Agricultural Arts-Vocational 7-12	CTE- Natural Resources 7-12 CTE-Natural Resources Vocational 7-12
Business Education 7-12 Marketing Education 7-12 Office Education 7-12 Office Education-Vocational 7-12	CTE-Business 7-12 CTE-Business Vocational 7-12
Family and Consumer Science 7-12 Family and Consumer Science-Vocational 7-12	CTE-Public and Human Services 7-12 CTE-Public and Human Services Vocational 7-12
Industrial Arts 7-12 Industrial Technical 7-12	CTE-Industrial and Engineering Technology 7-12 CTE-Industrial and Engineering Technology Vocational 7-12
Computer Education 7-12	CTE-Arts and Communication 7-12 CTE-Arts and Communication Vocational 7-12

2. The Board approves the following as ways to document content expertise in the area of the license:

A. Praxis testing in content area,:

Existing License Field	New License Field	Praxis Examination	Passing Score

Agricultural Arts 7-12	CTE Natural Resources 7-12	None validated	NA
Agricultural Arts - Vocational 7-12	CTE Natural Resources 7-12-Vocational	None validated	NA
Business 7-12	CTE Business 7-12	Business Education #0100	570
Marketing Education	CTE Business 7-12	Business Education #0100	NA
Office Education	CTE Business 7-12	Business Education #0100	NA
Office Education-Vocational	CTE Business 7-12 Vocational	Business Education #0100	NA
Industrial Arts	CTE-Industrial and Engineering Technology 7-12	Technology Education #0050	560
Industrial Technical	CTE-Industrial and Engineering Technology-Vocational 7-12	Technology Education #0050	560
Family and Consumer Science	CTE-Public and Human Services: Service and Hospitality 7-12	Family and Consumer Sciences #0120	560
Family and Consumer Science-Vocational	CTE-Public and Human Services: Service and Hospitality Vocational 7-12	Family and Consumer Sciences #0120	560
Computer Education 7-12	CTE Arts and Communication 7-12	None validated	NA
	CTE Arts and Communication Vocational 7-12	None validated	NA

OR

- National Industry Certification in the teaching license field, verified by original or notarized copy of a current, valid national certificate;

OR

- Valid industry license in the teaching license field, verified by original or notarized copy of a current, valid license.

OR

- Documentation of 5 years of successful industry experience related to content area.

OR

- If none of the above options exist (test, certification, license, or experience), the candidate must have a major in the specific content area or 30 hours of university credit coursework in the specific content area, at least 12 of which are upper division.

The Board recognizes the following activities as possible professional growth activities for license renewal and encourages the Department of Education and institutions of higher education in Hawaii to develop appropriate coursework for current in-service CTE teachers:

- Sponsored workshops in each CTE area;
- Post secondary coursework acceptable for license renewal in CTE related areas offered by community colleges, colleges and universities;
- Professional certification from a national organization or association in the CTE content area.

The Board also encourages interested Hawaii institutions with teacher education programs to initiate articulation agreements with the university system's community colleges to prepare teacher candidates for the CTE content areas.

Submitted by: Jonathan Gillentine

Referred to: Teacher Education and Teacher Standards Committees