

Hawai'i Teacher Standards Board Strategic Plan

Priority 1: Strengthen Ethical Practice and Accountability

Goals	Strategies (Plan of Action)	Support	Other questions or comments
1.1 Fully integrate ethics into the licensure system by embedding ethics education and evaluation into all stages of the licensure process, initial, renewal, and reinstatement, to ensure ethical practice is a consistent expectation across an educator's career.			
1.2 Establish a system of ongoing ethical learning by developing and implementing a comprehensive approach to ensure educators complete ethics training prior to licensure and engage in regular professional development in ethics and accountability throughout their careers.			
1.3 Build a sustainable culture of professional integrity by strengthening collaboration with educator preparation programs, school systems, and key stakeholders to create and sustain a culture rooted in ethical conduct, mutual trust, and clear accountability at all levels of the education system.			

Priority 2: Promote Professionalism and Teacher Quality			
Goals	Strategies (Plan of Action)	Support	Other questions or comments
2.1 Provide accessible, relevant, and high-impact professional learning opportunities that empower educators to improve their practice and remain current with educational best practices.			
2.2 Support professional development efforts that increase teacher quality (e.g., add a teaching field, advanced degrees).			
2.3 Advance the profession through National Board Certification and teacher leadership opportunities.			

Priority 3: Promote Hawaiian Culture and Educational Context

Goals	Strategies (Plan of Action)	Support	Other questions or comments
3.1 Integrate Hawaiian language, history, and culture into all aspects of licensure (Coursework, professional development, initial licensure, and licensure renewal).			
3.2 Strengthen Hawaiian language, history, and culture in educator preparation programs (EPP program approval, institutional recommendation).			
3.3 Advocate for Hawaiian knowledge, culture, and teaching practices in Hawaii PK-12 schools.			

Priority 4: Strengthen Stakeholder Engagement			
Goals	Strategies (Plan of Action)	Support	Other questions or comments
4.1 Convene workgroups of various stakeholders to gather input on specific topics (e.g., CTE Workgroup, Hawaiian Workgroup, Early Childhood, Online Teaching Workgroup).			
4.2 Establish or strengthen partnerships with educational stakeholders (e.g., Educational Institutions, Accreditors, Praxis Educational Testing Service, United States and U.S. jurisdictions licensing agencies, subject-matter experts).			
4.3 Communicate information to stakeholders about initiatives in education (e.g., Teacher Registered Apprenticeship Programs, workgroup opportunities, licensing presentations).			

Priority 5: Expand and Strengthen Community-Based Pathways to Teacher Licensure			
Goals	Strategies (Plan of Action)	Support	Other questions or comments
5.1 Support existing HTSB approved teacher preparation program pathways to meet teacher, school counselor, and school librarian licensure requirements (e.g., traditional, alternative learning organizations, alternative learning routes).			
5.2 Promote and support the development of a Teacher Registered Apprenticeship Program.			
5.3 Partner with community-based organizations who support educator initiatives (e.g., INPEACE, Executive Office of Early Learning, Ready Keiki).			