

**TITLE: Provisional Approval of the Teach for America Elementary and Secondary Post Baccalaureate Teacher Education Program**

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The Hawaii Teacher Standards Board approves the following recommendations of its State Approved Teacher Education (SATE) Unit and Program Review Teams for the Provisional Approval of the Teach for America Teacher Preparation Unit and the Elementary and Secondary Post Baccalaureate Teacher Education Programs:

- The unit is granted provisional approval status with conditions, effective November 18, 2011 through December 31, 2014.
- The Elementary Education K-6 program is granted provisional approval effective November 18, 2011 through December 31, 2014 to recommend teacher candidates for a license in Elementary Education K-6;
- The Secondary Education 7-12 program is granted provisional approval effective November 18, 2011 through December 31, 2014 to recommend teacher candidates for licenses in the following fields: English 7-12, Mathematics 7-12, Science 7-12, Social Studies 7-12 and World Languages 7-12.

The following conditions must be met by Teach for America:

- Prior to implementation of the program, submit a report on how TFA will meet the following requirements:
  - Require candidates to pass the Hawaii required content test(s) prior to being placed in a school for student teaching/internship. (NBI 09-30 Rev.)
  - If grades are used as a measure of content the unit must ensure that the courses used to calculate the GPA are discipline specific courses and not courses related to pedagogy.
- Submit a report to the HTSB no later than December 31, 2012 providing evidence that the unit has done the following:
  - Involved the professional community in the regular evaluation of the assessment system. Included in the report will be the names of the professional community members and minutes from the meetings.
  - Limit the supervision of clinical practice to no more than 18 candidates for each full time faculty member per semester. Names of faculty and the teacher candidates they supervise should be included in the report.
  - Evaluate candidate-inclusion of Hawaiian studies content and its impact or effect on student learning. Evidence should include a rubric or other measurement validating this evidence.

- A national review by an accrediting body approved by the US Department of Education to accredit teacher preparation programs shall be completed so that TFA is nationally accredited by November 30, 2014.
- The Unit must explain any changes to this program in the Unit's Annual Report due each year to HTSB by December 31.

A letter shall be sent to Teach for America on behalf of the Board to communicate this action.

**Submitted by:** Terry Lynn Holck

**Referred to:** Teacher Education Committee