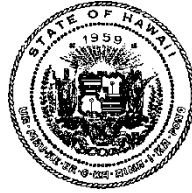


Hawai'i Teacher Standards Board
 650 Iwilei Road, Suite 268
 Honolulu, HI 96817



www.hawaiiteacherstandardsboard.org
 Email: htsb@hawaii.gov
 Phone: 808-586-2600
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Hawaii School Counselor Performance Standards Worksheet

SECTION 1: PERSONAL INFORMATION

Directions: Please complete Section 1 and then have your administrator complete Section 2 and have them send this form directly to the **Hawaii Teacher Standards Board**

 Teacher's Last Name

 Teacher's First name

 HTSB ID#

SECTION 2: This worksheet is used to verify that a school's evaluation meets the Hawaii School Counselor Performance Standards

<p>Hawaii School Counselor Performance Standards required for license renewal For a detailed description and examples please view the standards at www.hawaiiteacherstandardsboard.org and select the tab for "Standards" to view videos and explanations.</p>	<p>Administrator initials verify that this standard is in the school's counselor evaluation</p>
<p>1 Foundational Knowledge: The school counselor demonstrates knowledge of the history of school counseling, and the structure and organization of the American education system. They understand the development trajectories of diverse learners in the school environment.</p>	
<p>2 Core Theories and Concepts: The school counselor demonstrates knowledge of established and emerging counseling and educational theories and methods and evidence-based techniques, and utilize relationship-building skills that are foundational to successful outcomes for students</p>	
<p>3 Instructional and School Counseling Interventions: The school counselor uses multiple data points to assess individual students' needs and identify a range of school counseling techniques to meet those needs. They utilize digital literacy and technology tools to support the school counseling program and to track the academic, college/career, and social/emotional development of all students.</p>	
<p>4 Student Learning Outcomes: The school counselor creates and implements data-informed school counseling programs that positively impact student outcomes and promote educational equity and access. They use pedagogical skills, collaborative strategies and referral systems to support student learning.</p>	
<p>5 Designing, Implementing, and Assessing Comprehensive School Counseling Programs: The school counselor use school data and school counseling program assessments to identify areas of strength and needed improvement for program activities and interventions.</p>	
<p>6 Professional Practice: The school counselor demonstrates the appropriate scope of school counseling practice in varied educational settings, understands their role as a leader, collaborator, advocate, and agent for systemic change, and engages in opportunities to support their professional growth and identity development.</p>	
<p>7 Ethical Practice: The school counselor demonstrates ethical and culturally responsive behavior, maintains the highest standard of professionalism and legal obligation, and uses consultation and ongoing critical reflection to prevent ethical lapses.</p>	

- I attest that our school's counselor evaluation meets the Hawaii School Counselor Performance Standards listed above; and
- I attest that the counselor listed above has successfully demonstrated all seven (7) of the Hawaii School Counselor Performance Standards identified in this worksheet.

 Signature of Administrator

 Name/Title (Type or Print)

 Date Signed

 School

 District

 City, State

 Telephone

 Email Address

SCHOOL ADMINSTRATOR: Please complete, sign and send this form directly to HTSB by fax or email htsb@hawaii.gov