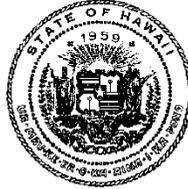


Hawai'i Teacher Standards Board
 650 Iwilei Road, Suite 268
 Honolulu, HI 96817



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Hawaii School Librarian Performance Standards Worksheet

SECTION 1: PERSONAL INFORMATION

Directions: Please complete Section 1 and then have your administrator complete Section 2 and have them send this form directly to the Hawaii Teacher Standards Board.

 Teacher's Last Name

 Teacher's First name

 HTSB ID#

SECTION 2: This worksheet is used to verify that a school's evaluation meets the Hawaii School Librarian Performance Standards.

<p>Hawaii School Librarian Performance Standards required for license renewal For a detailed description and examples please view the standards at www.hawaiiteacherstandardsboard.org and select the tab for "Standards" to view videos and explanations.</p>	<p>Administrator initials verify that this standard is in the school's librarian evaluation</p>
<p>1 The Learner and Learning: The school librarian is an effective educator who demonstrates an awareness of learners' development. They promote cultural competence and respect for inclusiveness. They integrate the National School Library Standards considering learner development, diversity, and differences while fostering a positive learning environment. They impact student learning so that all learners are prepared for college, career, and life.</p>	
<p>2 Planning for Instruction: The school librarian collaborates with the learning community to strategically plan, deliver, and assess instruction. They design culturally responsive learning experiences using a variety of instructional strategies and assessments that impact student learning. They guide learners to reflect on their learning growth and their ethical use of information. They use data and information to reflect on and revise the effectiveness of their instruction.</p>	
<p>3 Knowledge and Application of Content: The school librarian is knowledgeable in literature, digital and information literacies, and current instructional technologies. They use their pedagogical skills to actively engage learners in the critical-thinking and inquiry process. They use a variety of strategies to foster the development of ethical digital citizens and motivated readers.</p>	
<p>4 Organization and Access: The school librarian models, facilitates, and advocates for equitable access to and the ethical use of resources in a variety of formats. They demonstrate their ability to develop, curate, organize, and manage a collection of resources to assert their commitment to the diverse needs and interests of the global society. They make effective use of data and other forms of evidence to evaluate and inform decisions about library policies, resources, and services.</p>	
<p>5 Leadership, Advocacy, and Professional Responsibility: The school librarian is actively engaged in leadership, collaboration, advocacy, and professional networking. They participate in and lead ongoing professional learning. They advocate for effective school libraries to benefit all learners. They conduct themselves according to the ethical principles of the library and information profession.</p>	

- I attest that our school's librarian evaluation meets the Hawaii School Librarian Performance Standards listed above; and
- I attest that the librarian listed above has successfully demonstrated all five (5) of the Hawaii School Librarian Performance Standards identified in this worksheet.

 Signature of Administrator

 Name/Title (Print or Type)

 Date Signed

 School

 District

 City, State

 Telephone

 Email Address

SCHOOL ADMINSTRATOR: Please complete, sign and send this form directly to HTSB by fax or email htsb@hawaii.gov