HTSB Form RA 6010T Rev. 12/2021

Hawai`i Teacher Standards Board 650 Iwilei Road, Suite 268 Honolulu, HI 96817

City, State



www.hawaiiteacherstandardsboard.org

Email: <a href="https://https:

## Hawaii Teacher Performance Standards Worksheet

SECTION 1: PERSONAL INFORMATION		
Directions: Please complete Section 1 and t	then have your administrator complete Section 2 and have them so	end this form
directly to the <b>Hawaii Teacher Standards B</b>	<u>oard</u> .	
		·
Teacher's Last Name	Teacher's First name	HTSB ID#
SECTION 2: This worksheet is used to veri	fy that a school's teacher evaluation meets the Hawaii Teacher F	Performance Standards.
		T
Hawaii Teacher Performance Standards r	·	Administrator initials verify
For a detailed description and examples please view the standards at <a href="https://www.hawaiiteacherstandards.org">www.hawaiiteacherstandards.org</a>		that this standard is in the
and select the tab for "Standards" to view		school's teacher evaluation
	derstands how learners grow and develop, recognizing that	
patterns of learning and development vary individually within and across the cognitive, linguistic, social,		
emotional, and physical areas, and designs and implements developmentally appropriate and challenging		
learning experiences.		
I -	sunderstanding of individual differences and diverse cultures	
and communities to ensure inclusive learning environments that enable each learner to meet high		
standards.		
_	orks with others to create environments that support	
I	that encourage positive social interaction, active engagement	
in learning, and self-motivation.		
_	erstands the central concepts, tools of inquiry, and structures of	
the discipline(s) he or she teaches and creates learning experiences that make these aspects of the		
-	earners to assure mastery of the content.	
5 Application of Content: The teacher understands how to connect concepts and use differing		
perspectives to engage learners in critical thinking, creativity, and collaborative problem solving		
related to authentic local and global issue		
6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in		
their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.		
7 Planning for Instruction: The teacher plans instruction that supports every student in meeting		
rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary		
	e of learners and the community context.	
=	nderstands and uses a variety of instructional strategies to	
	erstanding of content areas and their connections, and to build	
skills to apply knowledge in meaningful w	·	
_	tice: The teacher engages in ongoing professional learning	
and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices		
	other professionals, and the community), and adapts	
practice to meet the needs of each learn		
	eacher seeks appropriate roles and opportunities to take	
responsibility for student learning, to collaborate with learners, families, colleagues, other school		
professionals, and community members	to ensure learner growth, and to advance the profession.	
Lattest that our school's teacher e	valuation meets the Hawaii Teacher Performance Standards list	ed above: and
	ve has successfully demonstrated all ten (10) of the Hawaii Teac	
identified in this worksheet.	ve has successionly demonstrated an ten (10) of the hawan reac	iner i errormance standards
identified in this worksheet.		
Cignoture of Administrator	Drint Name /Title	Data Signed
Signature of Administrator	Print Name/Title	Date Signed
Cohool	District	
School	District	

**Email Address** 

Telephone