

**HAWAI'I TEACHER STANDARDS BOARD
BUSINESS MEETING**

**FRIDAY, September 8, 2017
Dole Cannery Meeting Room 158**

MINUTES

PRESENT:

Louise Cayetano	Lisa DeLong
Tracey Idica	Branden Kawazoe
Jonathan Kissida	Steve Nakasato
Beth Pateman for Donald Young	Roxane Stewart
Gerald M. Teramae	Kerry Tom for Christina Kishimoto
Kariane Park Toyama	Felicia Villalobos

ABSENT:

Justin Mew	Les Murashige
Susan Young for Lance Mizumoto	

STAFF:

Lynn Hammonds, Executive Director
Lorrin Toma, Data Processing Systems Analyst
Jill Agena, Secretary

CALL TO ORDER:

Chairperson Villalobos called the meeting to order at 1:36 p.m.
(DeLong/Cayetano) Amend the agenda to show videos to the board on "Be a Hero, Be a Teacher."

APPROVAL OF MINUTES:

(Cayetano/Stewart) The minutes of June 2, 2017, meeting approved as written.

TOPIC: Executive Director's Report

DISCUSSION: Executive Director Hammonds submitted her report to the Board with no additions, and shared news about HTSB's office move to Suite 268, hopefully in November.

TOPIC: Teacher Education Committee

DISCUSSION: Pateman reported that the committee discussed:

- Planning for 2017-2018 Year – Deferred to October meeting

- NBI 17-01: Consideration of Provisional Approval of Chaminade University of Honolulu’s Teacher Leader Program – Recommends approval
- NBI 17-02: Consideration of Provisional Approval for Leeward Community College’s Special Education Educator Preparation Program for Initial Licensure – Recommends approval
- NBI 17-03: Consideration of Letter of Intent from the University of Hawaii at Hilo’s Educator Preparation Program to Develop a Teacher Leader Program – Recommends approval
- NBI 17-04: Consideration of the University of Hawaii at Manoa College of Education’s Request to Add an Area of Focus of Dual Preparation in Secondary Education and Special Education to the Existing Master of Education in Teaching (MEdT) – Recommends approval
- NBI 17-05: Options for State Approval for Hawaii Educator Preparation Programs – Recommends approval

TOPIC: Teacher Standards Committee

DISCUSSION:

Stewart reported that the committee reviewed and discussed:

- Planning for 2017-2018 Year – Deferred to October meeting
- Discussion of Adding Hawaiian Fields to an Existing License – Recommends moving forward with discussion
- NBI 17-06: Revision of Requirements for Adding the Field of Early Childhood Education PK-3 to an Existing Hawaii License

TOPIC: Budget, Personnel, and Strategic Planning Committee

DISCUSSION:

Kawazoe reported that the committee reviewed and discussed:

- Planning for 2017-2018 Year – Deferred to October meeting
- NBI 17-07: Adoption of Updated Strategic Plan – Recommends approval

TOPIC: Legislative Committee

DISCUSSION:

Cayetano reported that the committee reviewed and discussed:

- Planning for 2017-2018 Year – Deferred to November meeting
- Review of Hawaii Revised Statutes
- Review of Hawaii Administrative Rules
- NBI 17-08: Adoption of Annual Report – Recommends approval

TOPIC: Committee of the Whole Working Lunch: All Members

DISCUSSION:

Chairperson Villalobos reported that members reviewed and discussed:

- Recognition of new and departing board members
- Roundtable discussion with Hawaii State Teachers Association: Mr. Corey Rosenlee, President & Wilbert Holck, Director
- NBI 16-36: HTSB Meeting Schedule 2017-2018 (Revision)

- Online Presentation: Introduction to Advancing Quality in Educator Preparation (AAQEP) Dr. Mark LaCelle-Peterson, Founding Team Member
- Update on online licensing system: Mr. Kevin Costa from BST
- Budget Update: Murashige – Deferred to October meeting
- Member Orientation: Hammonds, Murakami

TOPIC: Report out of Executive Session

DISCUSSION: Chairperson Villalobos reported out:

- Approval of Executive Session Minutes from June 2, 2017, meeting
- Approval of NBI 17-09: License Affirmation
- Approval of NBI 16-25: Case 16-08
- Approval of NBI 16-47: Case 16-12
- Personnel Update
- Consultation with Deputy Attorney General on legal and procedural matters

TESTIMONY, PETITIONS FROM THE PUBLIC: Sent by Email.

NEW BUSINESS APPROVED: (See Attachments)

1. **NBI 16-25: Case 16-08**
(Villalobos reported out of executive session)
2. **NBI 16-36: HTSB Meeting Schedule 2017-2018 (Revision)**
(Villalobos on behalf of the Committee of the Whole)
3. **NBI 16-47: Case 16-12**
(Villalobos reported out of executive session)
4. **NBI 17-01: Consideration of Provisional Approval of Chaminade University of Honolulu’s Teacher Leader Program**
(Pateman on behalf of the Teacher Education Committee)
5. **NBI 17-02: Consideration of Provisional Approval for Leeward Community College’s Special Education Educator Preparation Program for Initial Licensure**
(Pateman on behalf of the Teacher Education Committee)
6. **NBI 17-03: Consideration of Letter of Intent from the University of Hawaii at Hilo’s Educator Preparation Program to Develop a Teacher Leader Program**
(Pateman on behalf of the Teacher Education Committee)
7. **NBI 17-04: Consideration of the University of Hawaii at Manoa College of Education’s Request to Add an Area of Focus of Dual Preparation in**

Secondary Education and Special Education to the Existing Master of Education in Teaching (MEdT)

(Pateman on behalf of the Teacher Education Committee)

8. **NBI 17-05: Options for State Approval for Hawaii Educator Preparation Programs**
(Pateman on behalf of the Teacher Education Committee)
9. **NBI 17-06: Revision of Requirements for Adding the Field of Early Childhood Education PK-3 to an Existing Hawaii License**
(DeLong on behalf of the Teacher Standards Committee)
10. **NBI 17-07: Adoption of Updated Strategic Plan**
(Kawazoe on behalf of the Budget, Personnel and Strategic Planning Committee)
11. **NBI 17-08: Adoption of Annual Report**
(Cayetano on behalf of the Legislative Committee)
12. **NBI 17-09: License Affirmation**
(Villalobos reported out of executive session)

ADJOURNMENT:

Chairperson Villalobos adjourned the meeting at 4:04 p.m.

RECORDER: *Jill Agena*
Jill Agena

DATE: September 8, 2017

New Business Item 16-25

Introduced 3/10/ 2017

Deferred 3/10/2017

Reintroduced 6/2/2017

Deferred 6/2/2017

Reintroduced 9/8/2017

Approved 9/8/2017

TITLE: Consideration of Case 16-08

The Hawaii Teacher Standards Board affirms the recommendation of the Hearing Panel in Case 16-08.

Submitted by: Felicia Villalobos

Referred to:

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Approved Minutes for September 8, 2017

New Business Item 16-36

Introduced 3/10/2017

Approved 3/10/2017

Reintroduced 9/8/2017

Revised 9/8/2017

Approved 9/8/2017

TITLE: Hawaii Teacher Standards Board Meeting Schedule 2017-2018

The Hawaii Teacher Standards Board approves the following meeting schedule for 2017-2018:

Date	Meeting
September 8, 2017	September Board Meeting and Training
October 6, 2017	October Board Meeting
November 17, 2017	November Board Meeting
January 19, 2018	January Board Meeting
February 12-16, 2018	Board Members Attend HSTA Institute Days statewide
March 9, 2018	March Board Meeting
April 13, 2018	April Board Meeting
June 4, 2018	June Board Meeting

Submitted by: Felicia Villalobos

Referred to: Committee of the Whole

New Business Item 16-47

Introduced 6/2/2017

Deferred 6/2/2017

Reintroduced 9/8/2017

Approved 9/8/2017

TITLE: Consideration of Case 16-12

The Hawaii Teacher Standards Board affirms the recommendation of the Hearing Panel in Case 16-12.

Submitted by: Felicia Villalobos

Referred to:

**TITLE: Consideration of Provisional Approval of Chaminade University of Honolulu's
Teacher Leader Program**

The Hawaii Teacher Standards Board grants provisional approval to Chaminade University of Honolulu's Teacher Leader Program effective September 8, 2017, through December 31, 2020.

The unit is responsible for submitting a request to HTSB for Full State Approval for this program, no later than June 30, 2020, to be eligible for consideration to renew this state approval.

The unit may recommend candidates for the following license field for individuals who hold a valid, current Hawaii teaching license and meet all additional requirements for the field:

Teacher Leader

This program must be included in Chaminade University of Honolulu's annual report to the HTSB.

A memorandum will be sent to the unit informing them of the Board's state approval.

Submitted by: Felicia Villalobos

Referred to: Teacher Education Committee

TITLE: Consideration of Provisional Approval for Leeward Community College's Special Education Educator Preparation Program for Initial Licensure

The Hawaii Teacher Standards Board grants provisional approval to Leeward Community College's Special Education Advanced Professional Certificate in Special Education Program effective September 8, 2017, through December 31, 2020.

The unit is responsible for submitting a request to HTSB for Full State Approval for this program, no later than June 30, 2020, to be eligible for consideration to renew this state approval.

The unit may recommend candidates for the following initial license fields:

Special Education K-6
Special Education 6-12

The unit must submit a list of faculty and an explanation of entrance prerequisite requirements to the HTSB by January 31, 2018.

This program must be included in Leeward Community College's annual report to the HTSB.

A memorandum will be sent to the unit informing them of the Board's state approval.

Submitted by: Felicia Villalobos

Referred to: Teacher Education Committee

TITLE: Consideration of Letter of Intent from the University of Hawaii at Hilo's Educator Preparation Program to Develop a Teacher Leader Program

The Hawaii Teacher Standards Board accepts the University of Hawaii at Hilo's Letter of Intent to develop a Teacher Leader educator preparation program. This program will recommend candidates who wish to add the field of Teacher Leader to their existing current, valid Hawaii teaching license.

A letter will be sent to UH-Hilo informing them of the Board's acceptance of their Letter of Intent.

Submitted by: Felicia Villalobos

Referred to: Teacher Education Committee

**TITLE: Consideration of the University of Hawaii at Manoa College of Education's
Request to Add an Area of Focus of Dual Preparation in Secondary Education
and Special Education to the Existing Master of Education in Teaching (MEdT)**

The Hawaii Teacher Standards Board grants the request of the University of Hawaii at Manoa College of Education to add an area of focus of Secondary Education and Special Education to their existing Master of Education in Teaching (MEdT) educator preparation program.

The new track will allow individuals to be recommended for the following fields:

Secondary Education Content Field 6-12 and Special Education 6-12

The unit must include information about this new track in its annual report and in its next state unit review.

A memorandum will be sent to the unit informing them of the Board's state approval.

Submitted by: Felicia Villalobos

Referred to: Teacher Education Committee

TITLE: Options for State Approval for Hawaii Educator Preparation Programs

The Hawaii Teacher Standards Board adopts the following options for Hawaii state approved educator preparation programs for provisional and continuing unit reviews, effective immediately:

- (1) Obtain accreditation from a national accrediting body prior to the expiration of their provisional approval and/or to be eligible for continued state approval. The accrediting body must be approved in advance by the HTSB for use in continuing state approval. The HTSB Executive Director or designee will serve as an observer during the accreditation visit. It is the unit's responsibility to apply for renewal of state approval and submit all documentation required for the board's review at least six (6) months in advance of the expiration of provisional approval; or
- (2) Indigenous and culturally focused units may obtain accreditation from a national or international Indigenous focused accrediting body prior to the expiration of their provisional approval and/or to be eligible for continued state approval. The accrediting body must be approved in advance by the HTSB for use in continuing state approval. The HTSB Executive Director or designee will serve as an observer during the accreditation visit. It is the unit's responsibility to apply for renewal of state approval and submit all documentation required for the board's review at least six (6) months in advance of the expiration of provisional approval; or
- (3) All program completers recommended for licensure by the Unit shall submit official scores from a nationally normed performance assessment adopted by the HTSB. The Unit will be reviewed by a State Team composed of:
 - a. One out of state professional educator, selected based on compatible experience with the type and size Unit;
 - b. One out of state practitioner licensed in the field of the program, preferably a National Board for Professional Teaching Standards (NBPTS) certified teacher or one with the Teacher Leader designation on their license;
 - c. HTSB Executive Director or designee;
 - d. It is the Unit's responsibility to submit a Continuing Unit Review Report one (1) year in advance of the expiration of their existing approval period; or

- (4) All program completers recommended for licensure by the Unit are evaluated using unit-wide assessments. The unit will be reviewed by a State review by a team composed of:
- a. Two or more out of state professional educators, selected based on compatible experience with the type and size Unit;
 - b. One or more out of state practitioners licensed in the field of the program, preferably a National Board for Professional Teaching Standards (NBPTS) certified teacher or a teacher with the Teacher Leader designation on their license;
 - c. The number of program completers and number of separate licensure programs within the Unit will determine the number of State Team reviewers.
 - d. HTSB Executive Director or designee;
 - e. It is the Unit's responsibility to submit a Continuing Unit Review Report one (1) year in advance of the expiration of their existing approval period.

Provisional reviews will be conducted virtually, and initial and continuing full reviews will be conducted on-site. Each EPP is responsible for the full cost of their reviews.

The HTSB adds new state review options because currently there is no dedicated educator preparation accrediting body recognized by the US Department of Education. For Option 1, the HTSB will identify accreditors that Hawaii EPP may use for their review to be eligible for consideration for state approval.

The HTSB directs the Executive Director to review, in collaboration with Hawaii EPP, current specialized accrediting agencies, and organizations and submit a list for the Board's consideration no later than March 2018.

Submitted by: Felicia Villalobos

Referred to: Teacher Education Committee

TITLE: Revision of Requirements for Adding the Field of Early Childhood Education PK-3 to an Existing Hawaii License

The Hawaii Teacher Standards Board approves the following policy for adding the field of Early Childhood Education to an existing Hawaii license:

Any individual adding the fields of Early Childhood Education (ECE) PK-3 and Early Childhood Education PK-K to an existing Hawaii teaching license must complete a state approved teacher preparation program in ECE and be recommended for licensure on the HTSB's program completer form for Hawaii preparation programs or on the Educator Preparation Program Recommendation Form for out of state ECE programs.

Preparation programs are encouraged to use clinical experience "Option B" to evaluate individuals with existing coursework and experience in prescribing requirements for program completion.

Any application to add these fields submitted prior to September 8, 2017, may be processed and approved under regulations existing prior to this date.

The Board limits the options for adding the field of ECE based on the request by the Executive Office on Early Learning, the HTSB Workgroup on Early Childhood Education, and testimony from ECE teachers and administrators in the field.

Submitted by: Felicia Villalobos

Referred to: Teacher Standards Committee

New Business Item 17-07

Introduced 9/8/2017

Approved 9/8/2017

TITLE: Adoption of Updated Strategic Plan

The Hawaii Teacher Standards Board adopts the 2017-2018 Strategic Plan, which is attached.

Submitted by: Felicia Villalobos

Referred to: Budget, Personnel and Strategic Planning Committee



HAWAI'I TEACHER
STANDARDS BOARD

Strategic Plan

July 1, 2011 – June 30, 2018



**The Honorable David Y. Ige
Governor, State of Hawai`i**

Hawaii Teacher Standards Board

Teacher Members:

Felicia Villalobos, Chairperson, Teacher, Wilcox Elementary School
Louise Cayetano, Vice Chairperson, Teacher, Fern Elementary School
Tracey Idica, Teacher, Aiea High School
Branden Kawazoe, School Counselor, Kaiser High School
Kariane Park Toyama, Teacher, Waihee Elementary School
Roxane Stewart, Teacher, Ka`Umeke Ka`eo Public Charter School

School Principal Members:

Dr. Lisa DeLong, Kailua Intermediate School
Justin Mew, Kaiser High School
Dr. Steve Nakasato, Pearl Ridge Elementary School

Hawaii Association of Independent Schools:

Gerald Teramae, Island Pacific Academy

Ex-Officio Members/Designees:

Susan Young for Lance Mizumoto, Chairperson, Hawaii Board of Education
Kerry Tom for Kathryn Matayoshi, Superintendent, Hawaii Department of Education
Dr. Beth Pateman for Dr. Donald Young, Dean, College of Education, University of Hawaii-Manoa

Public Members:

Jonathan Kissida
Les Murashige

Hawai`i Teacher Standards Board Professional Staff

Lynn Hammonds, Executive Director
Christina Simpson, Licensing Specialist
Dr. Christopher Erickson, Licensing Specialist

2011- 2018 Strategic Plan

Hawai`i Teacher Standards Board

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INTRODUCTION

In 2010 the Hawaii Teacher Standards Board started an intensive self-study that has resulted in strengthened operations, revised policy, and a renewal of confidence and trust from teachers and the public. The Board has made significant progress in achieving four main goals:

- Support rigorous, progressive teacher preparation and licensure standards and policies.
- Enhance efficient customer service with Aloha.
- Strengthen relationships with stakeholders.
- Develop operations which maximize staff effectiveness.

This Strategic Plan provides a framework to guide the Board committees and Executive Director to accomplish these goals. This plan was implemented July 1, 2011, and extends to June 30, 2018.

OVERVIEW

History of HTSB

Act 240 of the Eighteenth Legislature, State of Hawaii, established the Hawaii Teacher Standards Board in 1995. The Board originally consisted of nine members, including four licensed teachers, three educational officers, the chairperson of the Board of Education, and the Dean of the University of Hawaii College of Education. That membership has been expanded to include two additional teachers and two members of the public. The HTSB has full responsibility for establishing teacher, school counselor and school librarian licensing standards, and issuing licenses to education professionals who meet the criteria. The Board issues three tiers of licenses and two kinds of special permits. The Board approves Hawaii based state approved teacher, counselor and librarian education programs (SATEP); reports to the federal government on licensing and teacher education programs; and approves, validates and adopts licensure tests. The Board also participates in efforts related to teacher quality, including support for National Board for Professional Teaching Standards (NBPTS) candidates. In addition, the Board establishes penalties for teacher misconduct that may result in the suspension or revocation of a license.

Vision and Mission

The HTSB envisions a highly esteemed public education system with rigorous professional teacher standards that foster student success. Our mission is to collaboratively set high teacher licensing and credentialing standards to:

- Provide every child with qualified teachers.
- Promote professionalism and teaching excellence.
- Build public confidence in the teaching profession.
- Provide more accountability to the public.

GOAL 1: Support rigorous, progressive teacher preparation and licensure standards and policies.

- Objectives
 - Generate revised state standards that reflect rigor and current best practice based on review of new national teacher education and teacher performance standards.
 - Organize and revise statute, administrative rules, and policies, so they are streamlined and user friendly.
 - Evaluate Professional Fitness procedures to ensure public school keiki are protected.
 - Revise existing licensure tests and additional options for validating content expertise.
 - Revision of license renewal criteria and audit processes based on feedback.
 - Revision of provisional teacher preparation program approval process with enhanced training for reviewers and inclusion of out of state reviewers.
- Indicators
 - Revised State Approval of Teacher Education Standards
 - Revised Hawaii Teacher Performance Standards
 - Revised HRS
 - Revised Administrative rules
 - Revised policies which align with statute and administrative rules
 - Revised policies and procedures for investigation and evaluation of Professional Fitness files.
 - Revised licensure tests and implementation of additional methods of validating content expertise.
 - Revised SATPE Manual for provisional approval of new units and programs.

GOAL 2: Enhance efficient customer service with Aloha.

- Objectives
 - Acknowledge telephone and email inquiries within two business days and resolve issues within five business days.
 - Process incoming documents within two business days including notification of receipt.
 - Improve percentage of customers marking service as “professional, friendly, and knowledgeable.”
 - Development of Operations Handbook for HTSB staff for reference and to better meet needs of customers.
- Indicators
 - Call/email ticket tracking showing time to resolution
 - Audit of mail log and online record tracking showing email notification of receipt of documents
 - Tally of responses to online customer service survey
 - HTSB Operations Handbook

GOAL 3: Strengthen relationships with stakeholders.

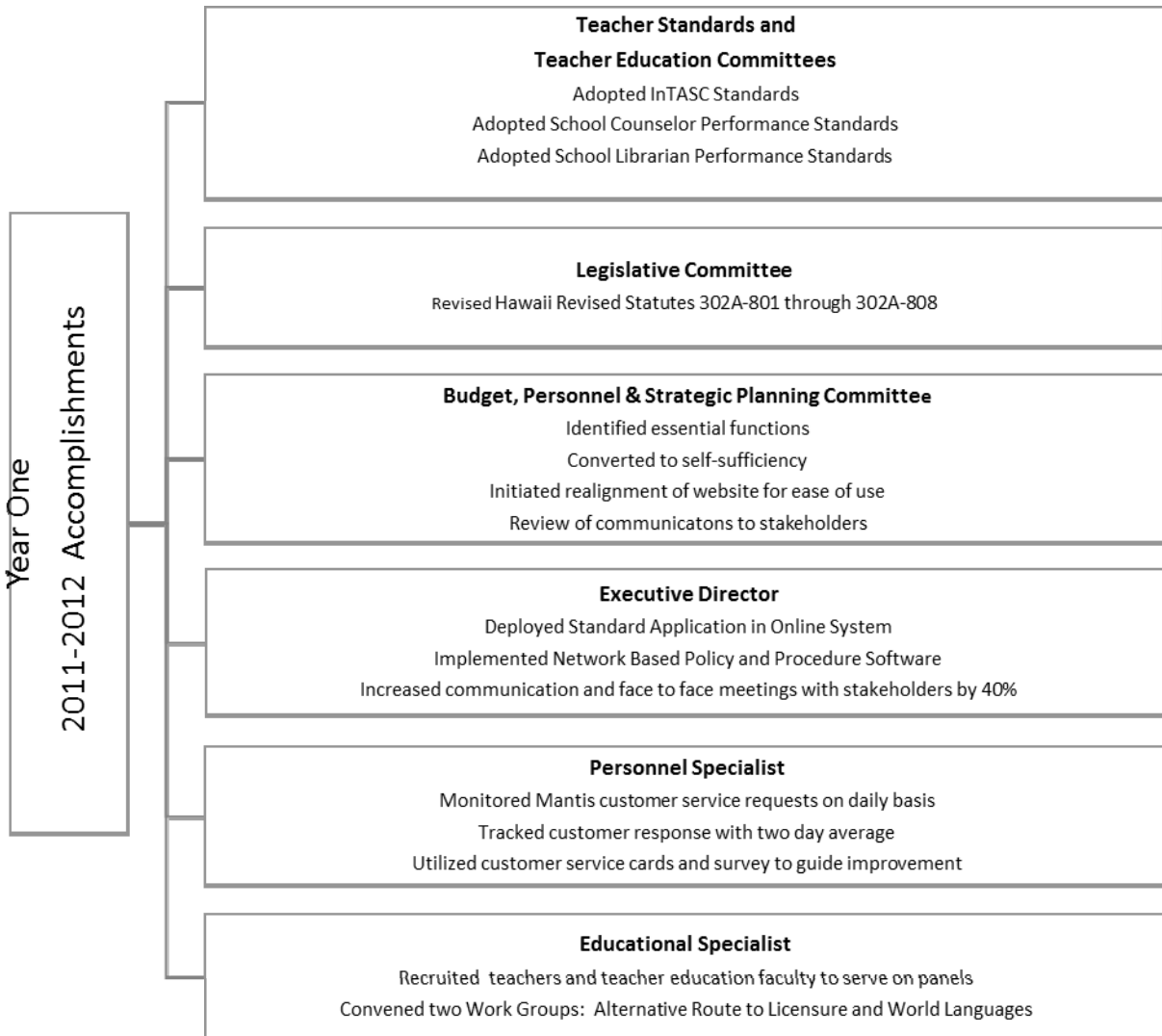
- Objectives
 - Provide opportunities for teachers and teacher education faculty to give direct feedback to the Board to influence policy. (e.g., Work Groups, Standard Setting Panels, NBPTS candidate support)
 - Utilize electronic media to effectively publicize HTSB information to teachers.

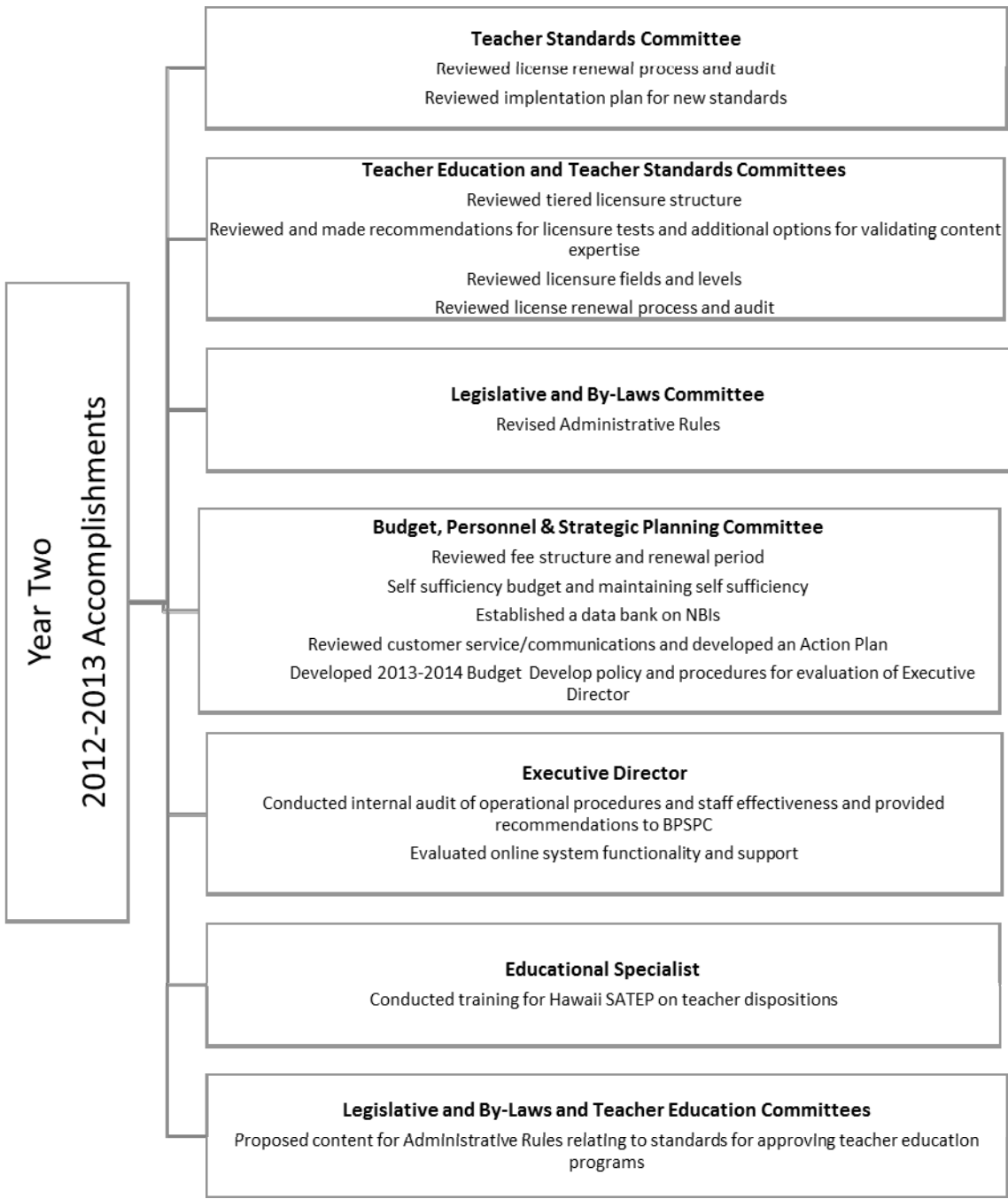
- Increase and sustain regular communication with the Legislative Education Committees, the Department of Education, Hawaii State Teacher's Association, state approved teacher education programs.
- Comprehensive survey of applicants and licensees at three year mark of Strategic Plan for feedback on successes and areas for improvement.
- Indicators
 - Number of teachers and teacher educators serving on work groups, panels and as NBPTS support providers
 - Record of memorandum, newsletters, reports, New Business Items, Executive Director reports posted on website
 - Record of contacts with stakeholders showing increase over time
 - Survey results and analysis of data for program improvements.

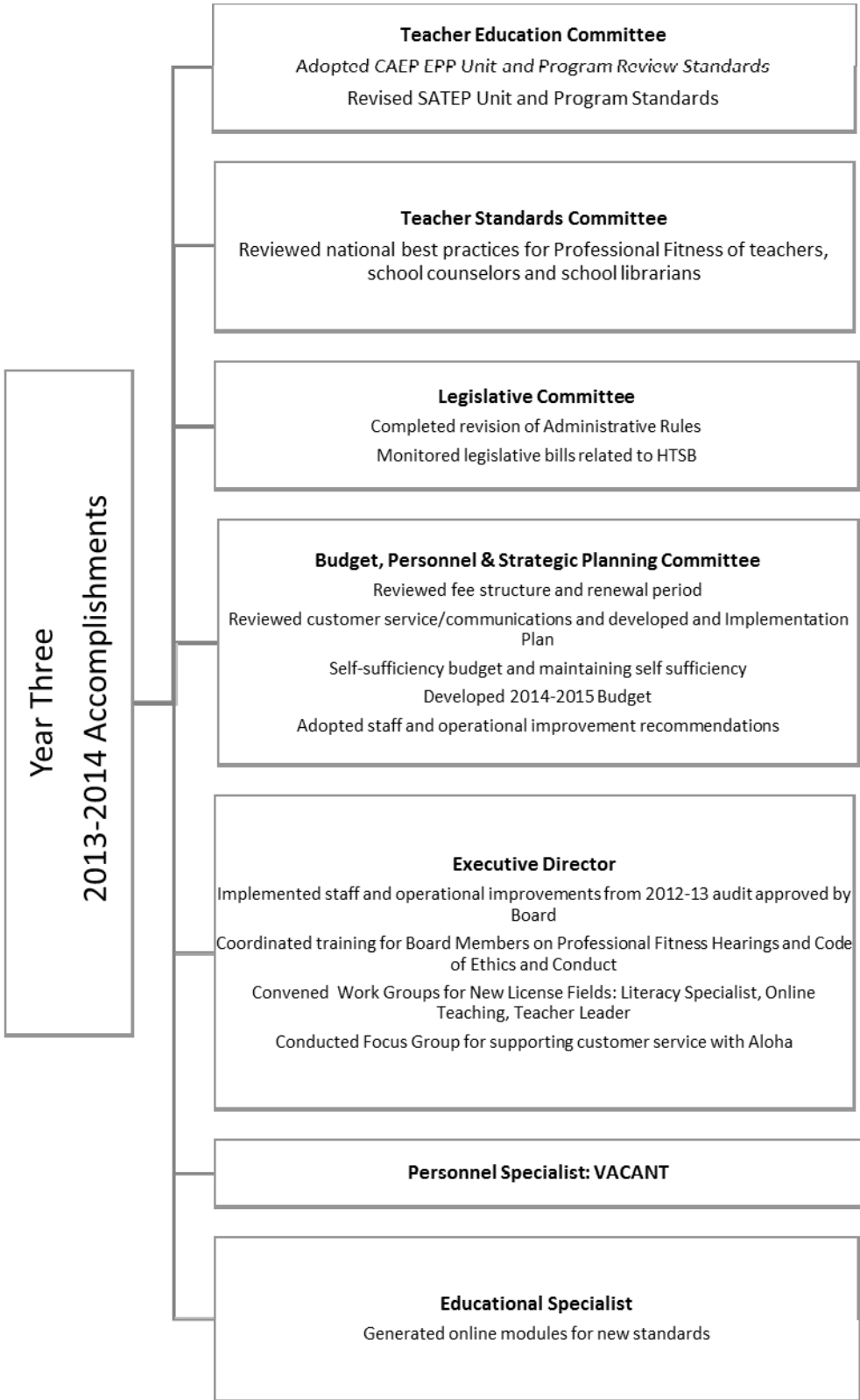
GOAL 4: Develop operations which maximize effectiveness.

- Objectives
 - Deploy remaining phases in online system and monitor for usability and value.
 - Interface with other organizations to work toward data interface.
 - Review of essential and non-essential functions.
 - Conduct internal audit of operational procedures and staff effectiveness.
 - Deploy policy and procedure manual on networked server to expedite communication among staff and to ensure policies are consistently and appropriately implemented.
 - Review license fee structure and budget requirements to enable HTSB to become self-sufficient based on license fees.
- Indicators
 - Quarterly report to Board on status on online system phase deployments
 - Participation in data warehouse or interface among P-20 stakeholders and SATEP
 - Termination of non-essential functions
 - Report of audit on operations, procedures, and staffing
 - Posted policies, staff meeting agendas, memos, emails on policy/procedure program
 - Revised fee structure which fully funds HTSB operations.

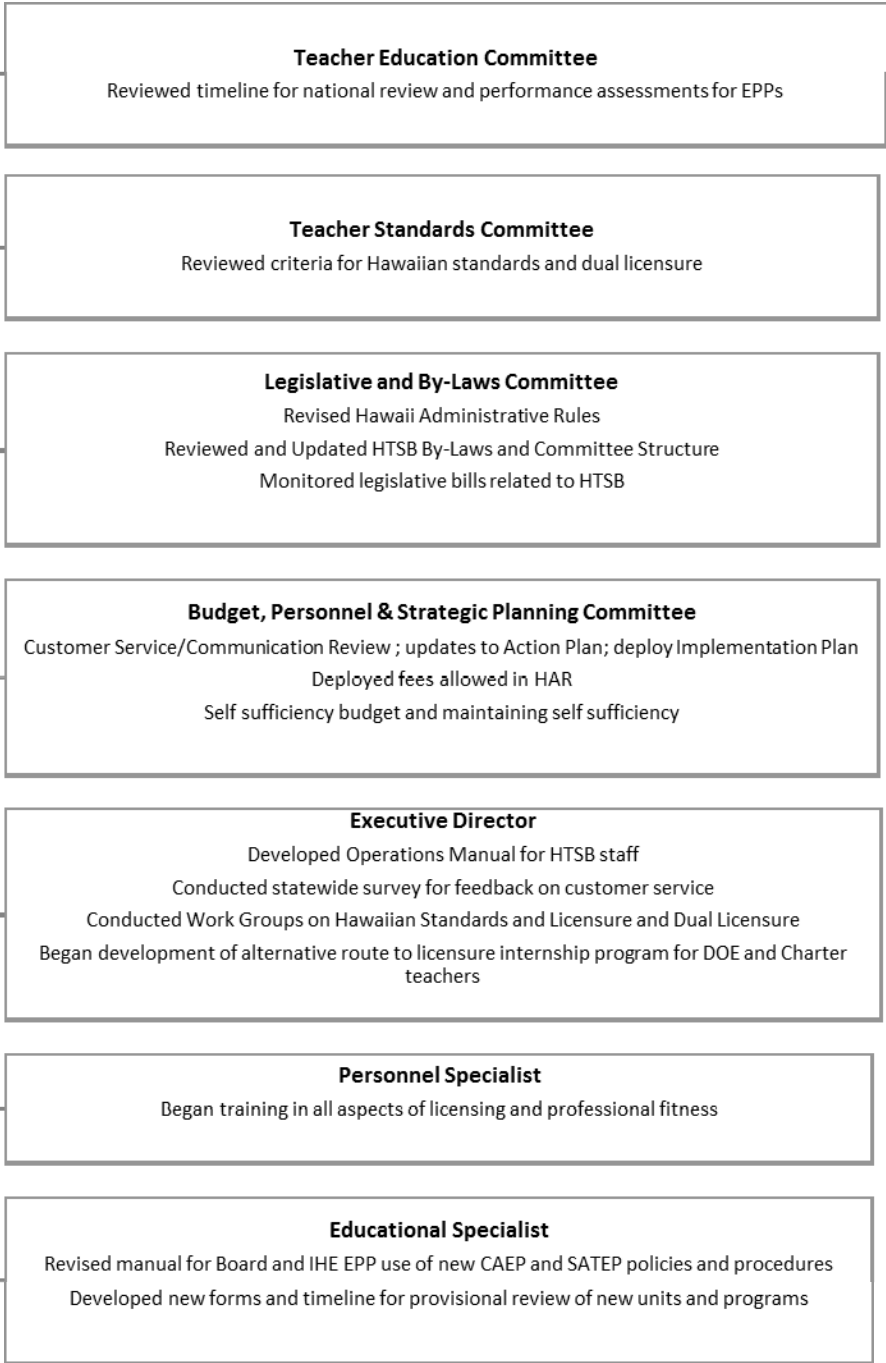
TIMELINE FOR PLAN IMPLEMENTATION

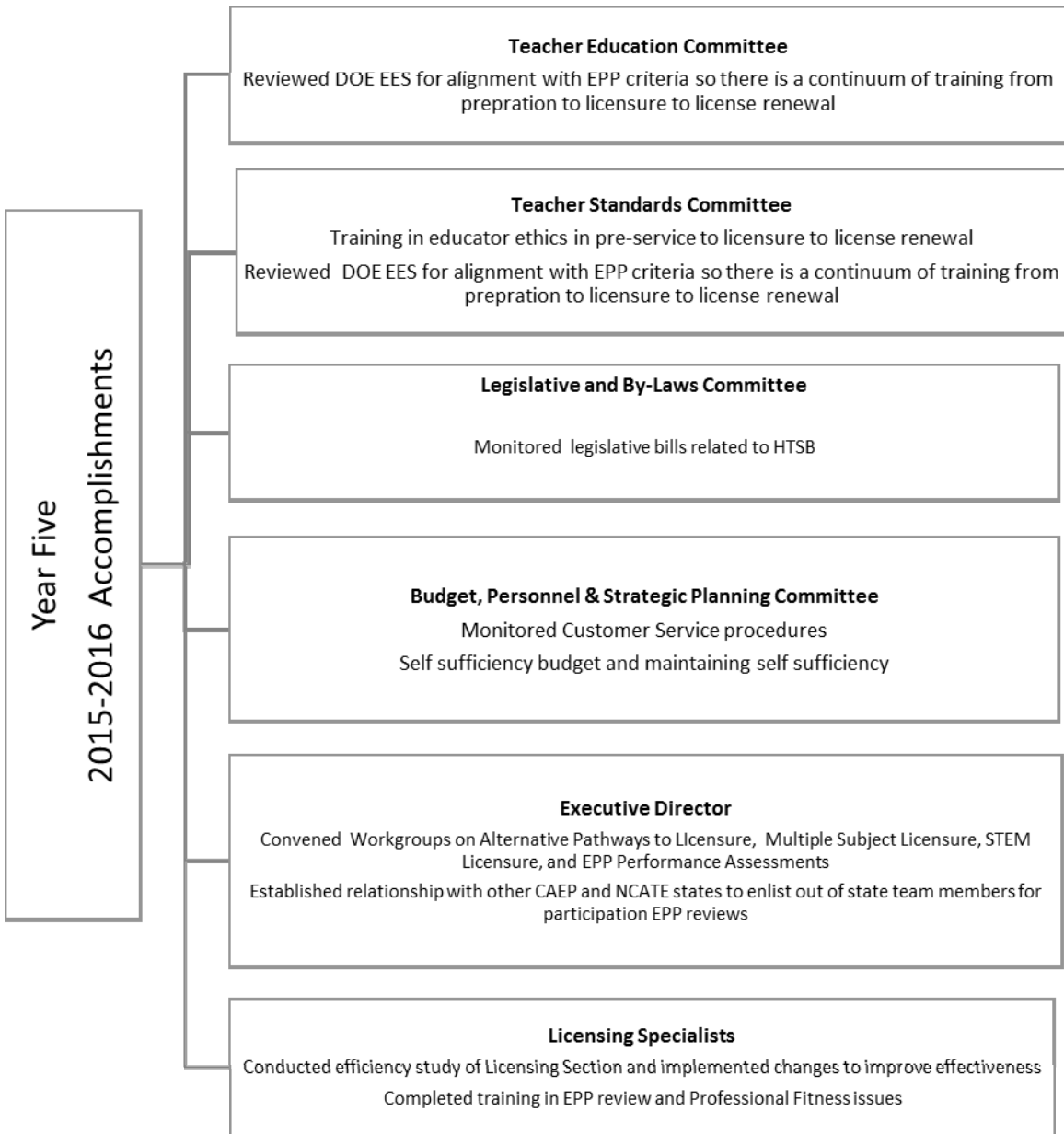


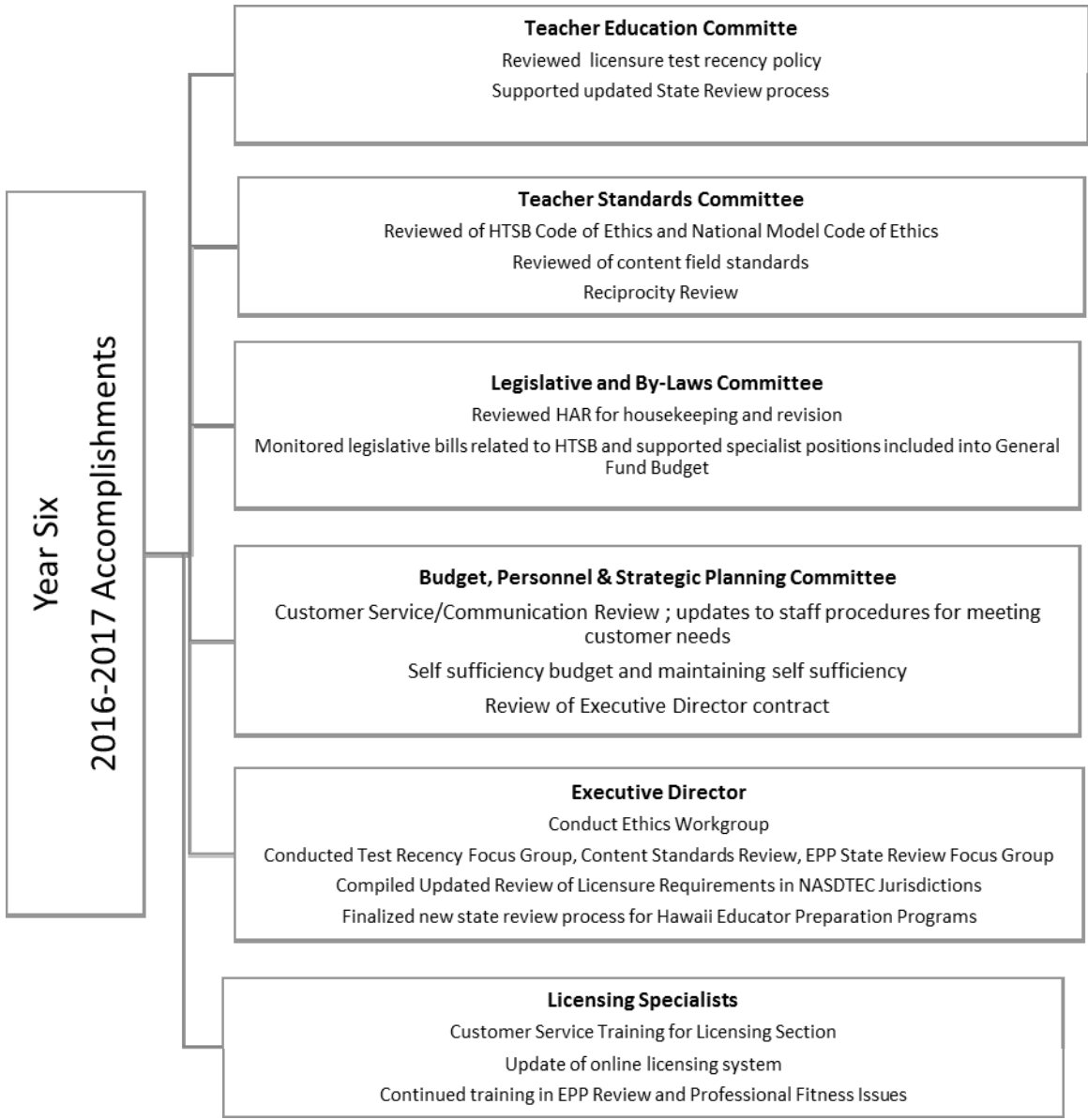


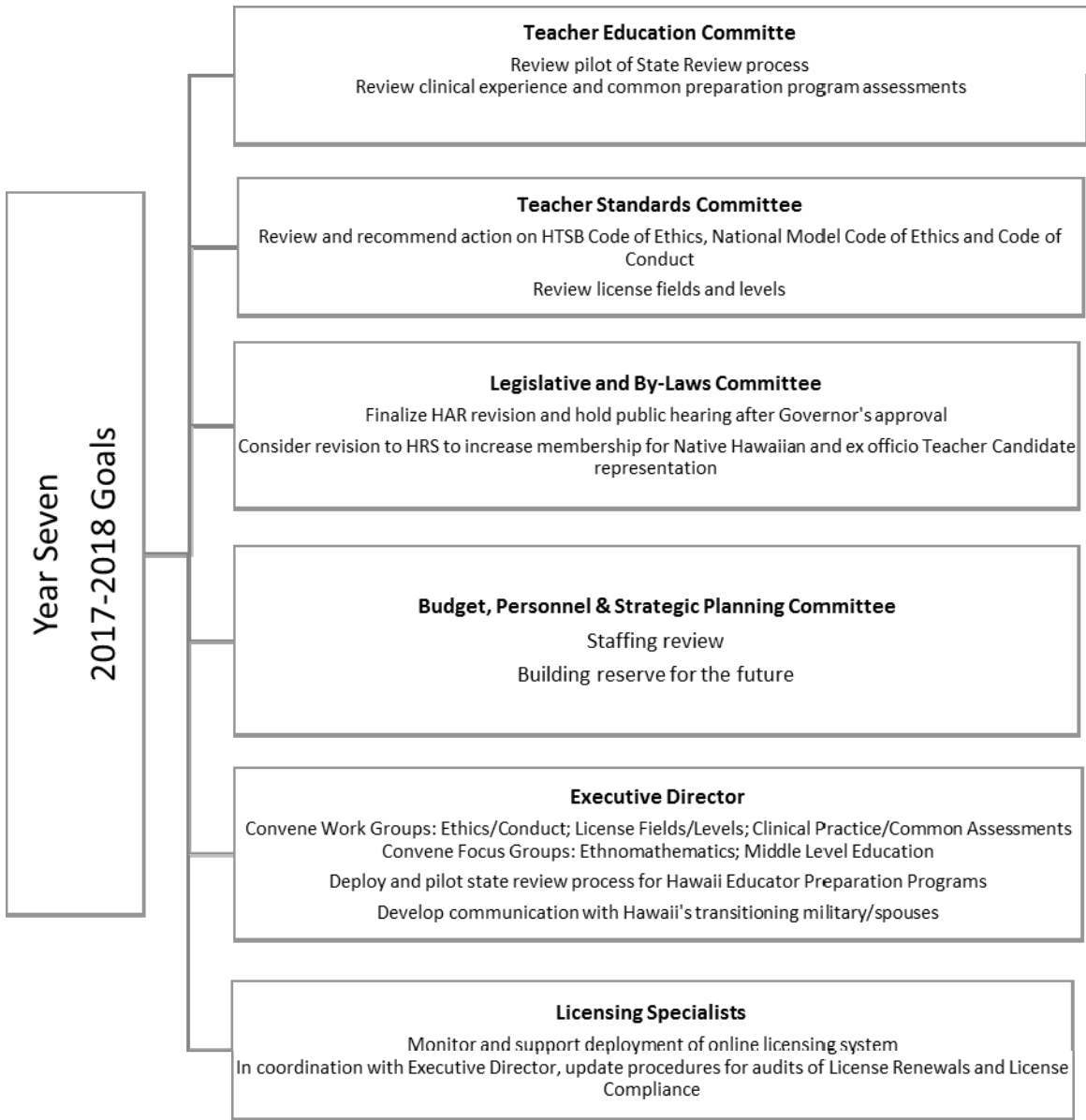


**Year Four
2014-2015 Accomplishments**









TITLE: Adoption of Annual Report

The Hawaii Teacher Standards Board adopts the 2018 Annual Report and directs the Executive Director to submit the report to the Governor and Legislature.

Submitted by: Felicia Villalobos

Referred to: Legislative Committee



ANNUAL REPORT 2018

2018 Annual Report

Hawai`i Teacher Standards Board

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MEMBERSHIP

By statute, the Governor appoints members of the Hawai‘i Teacher Standards Board (HTSB) from a list of qualified nominees submitted by departments, agencies, representative constituent organizations and current members of the Board. The fifteen-member Board is composed of not less than six licensed classroom teachers regularly engaged in teaching at the time of their appointment; three educational officers employed at the time of their appointment; the Chair of the Board of Education or his/her designee; the State Superintendent or his/her designee; the Dean of the University of Hawai‘i College of Education or his/her designee chosen from the Teacher Education Coordinating Committee; a representative of the independent schools; and two public representatives. Statute changes in 2014 required one teacher representative to be a charter school teacher. The HTSB gratefully acknowledges the Governor and Senate Education Committee for nominating and confirming new members to fill the Board.

HTSB Membership:

Board Member	Representative Organization
1. Felicia Villalobos, Chairperson	Teacher, Kauai
2. Louise Cayetano, Vice Chairperson	Teacher, Elementary
3. Tracey Idica	Teacher, Secondary
4. Branden Kawazoe	School Counselor
5. Kariane Park Toyama	Teacher, Maui
6. Roxane Stewart	Charter School Teacher, Hawaii Island
7. Dr. Lisa DeLong	Principal, middle school
8. Justin Mew	Principal, high school
9. Dr. Steve Nakasato	Principal, elementary school
10. The Honorable Lance Mizumoto (Susan Young, designee)	Board of Education
11. Dr. Christina Kishimoto (Kerry Tom, designee)	Department of Education
12. Dr. Donald Young (Dr. Beth Pateman, designee)	Dean, UH-Manoa College of Education
13. Gerald Teramae	HAIS Representative
14. Les Murashige	Public
15. Jonathan Kissida	Public

INTRODUCTION

Act 240 of the Eighteenth Legislature, State of Hawai'i, established the Hawai'i Teacher Standards Board in 1995. The Board originally consisted of nine members, including four licensed teachers, three educational officers, the chairperson of the Board of Education, and the Dean of the University of Hawai'i College of Education. The purpose of Act 240 was to transfer the responsibility for setting public school teacher certification standards from the Department of Education to the Hawai'i Teacher Standards Board. The Board assumed responsibility for licensing of teachers in 2002. In addition to establishing standards for the issuance of licenses and credentials, the Board's powers also include:

- ▶ Setting and administering its own budget;
- ▶ Adopting, amending, repealing, or suspending the policies, standards, or rules of the Board in accordance with Chapter 91;
- ▶ Receiving grants or donations from private foundations;
- ▶ Submitting an annual report to the Governor and the Legislature on the Board's operations;
- ▶ Conducting a cyclical review of standards and suggesting revisions for their improvement;
- ▶ Establishing licensing and credentialing fees in accordance with Chapter 91;
- ▶ Establishing penalties in accordance with Chapter 91;
- ▶ Issuing, renewing, forfeiting, restoring, conditioning, revoking, suspending, and reinstating licenses;
- ▶ Developing criteria for a full career and technical education license, limited to career and technical education teaching assignments, allowing qualified individuals with at least an associate's degree, pedagogy coursework, industry experience, and content expertise to teach;
- ▶ Reviewing reports from the department on individuals hired on an emergency basis;
- ▶ Applying licensing standards on a case-by-case basis and conducting licensing evaluations;
- ▶ Preparing and disseminating teacher licensing information to schools and operational personnel;
- ▶ Approving teacher preparation programs;
- ▶ Establishing policies and procedures for approving alternative pathways to teaching;
- ▶ Administering reciprocity agreements with other states relative to licensing;
- ▶ Conducting research and development on teacher licensure systems, beginning teacher programs, the assessment of teaching skills, and other related topics;
- ▶ Participating in efforts relating to teacher quality issues, professional development related to the board's standards, and promotion of high teacher standards and accomplished teaching;
- ▶ Adopting applicable rules and procedures.

Vision and Mission

The HTSB envisions a highly esteemed public education system with rigorous professional teacher standards that foster student success. Our mission is to collaboratively set high teacher licensing and credentialing standards to:

- ▶ Provide every child with qualified teachers.
- ▶ Promote professionalism and teaching excellence.
- ▶ Build public confidence in the teaching profession.
- ▶ Provide more accountability to the public.

Executive Summary

The HTSB has full responsibility for establishing teacher, school counselor and school librarian licensing standards, and issuing licenses to education professionals who meet the criteria. The Board issues three tiers of licenses and three kinds of special permits. The Board approves Hawai'i based state approved teacher, counselor and librarian Educator Preparation Programs (EPP); reports to the federal government on licensing and teacher education programs under Title II; and approves, validates and adopts licensure tests. The Board also participates in efforts related to teacher quality, including support for National Board for Professional Teaching Standards (NBPTS) candidates. In addition, the Board establishes penalties for teacher misconduct that may result in the suspension or revocation of a license.

In the current year, the Board completed a review of its Hawaii Administrative Rules. Changes broaden options for teachers to become licensed or add a new field to an existing license and added rules for approval of educator preparation programs to provide for more review options that will support program improvement.

HTSB thanks the Governor and the Legislature for their continued support and looks forward to working together to serve Hawai'i's teachers and ultimately Hawai'i's students, families and communities.

2016-2017 Accomplishments

Between July 1, 2016, and June 30, 2017, the Board adopted the following new policies and procedures:

Teacher Standards:

- Endorsed the national Model Code of Ethics for Educators for use in preparation programs and by in-service teachers.

Teacher Education:

- Added additional options for basic skills entry into preparation programs;
- Reviewed and approved new and continuing programs for:
 - Chaminade University School Counseling Program;
 - Chaminade University Education Division Unit;
 - Leeward Community College, Special Education Added Field Program.
 - Chaminade University Early Childhood Education Program;
 - Teach for America Unit;
 - University of Hawaii at Hilo Unit;
 - University of Phoenix-Hawaii Campus Unit;
 - University of Hawaii at Manoa added programs in Early Childhood, TESOL.

Licensure:

- Defined experience criteria for the Teacher Leader field;
- Defined experience criteria for the new STEM license;
- Defined requirements for the Special Permit to meet a critical shortage need in Hawaiian Immersion Schools.

Operational:

- Deployed a new, improved website and online licensing system to better support Hawaii licensees and applicants and interface with the Department of Education to support their payment of the license fee for tenured teachers, as provided in the teachers’ contract;
- Reappointed the Executive Director to a four-year continuing term.

STANDARDS

In 2011-2012, the Board adopted new performance standards for teachers, school counselors, and school librarians. Subsequently, in 2012-2013 HTSB worked with all three groups of educators to produce informational videos and generate resource materials to assist educators in learning about the new standards and implementing them into their practice. These videos were distributed on DVD to all Hawai‘i public schools and posted on the HTSB website. In 2013-2014 new standards were implemented for educator preparation programs. In 2015-2016, the HTSB adopted new standards for Hawaiian Language, Studies, and Immersion. In 2016-2017, the HTSB reviewed content standards for new revisions by the national specialty content organizations.

Tables depicting the Standards may be found in Appendix A.

EDUCATOR LICENSURE

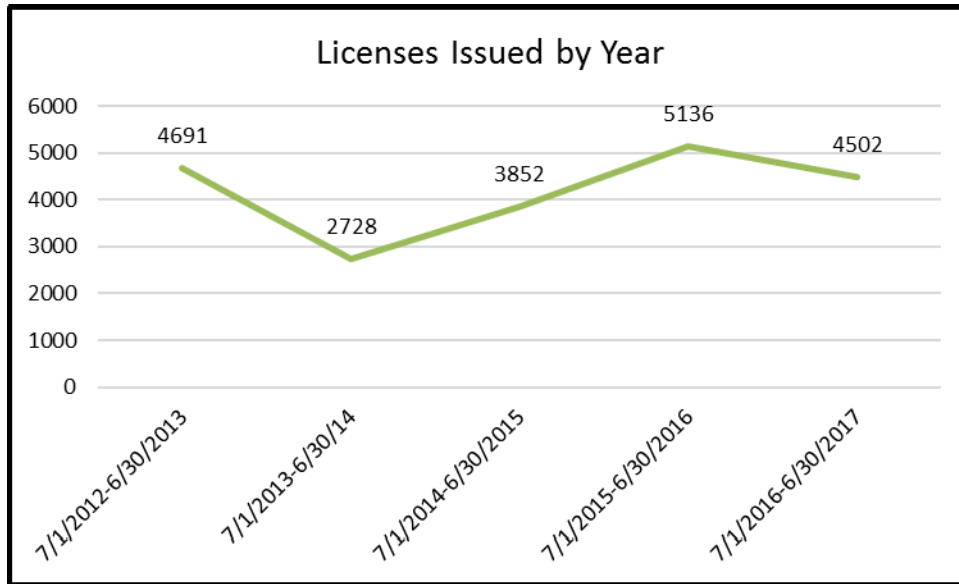
Licensing Requirements

HTSB licensed over 1,200 new teachers and renewed over 2,700 existing licenses. There is a cyclical nature to license renewal and this year showed an upswing in the number of renewals from the prior year. The Board continued the audit of license renewals for those teachers who are required to renew their licenses. Drawing upon a random selection of individuals renewing statewide, licensees submit the documentation to substantiate that they met the Performance Standards and had satisfactory experience within five years prior to renewal. HTSB staff is working with the DOE and Charter School administrators to continue to streamline the license renewal audit and collect evidence electronically. Requirements for licensing may be found in Appendix B.

Initial Licenses issued and renewed in the past 5 years

Type of License	7/1/2012-6/30/2013	7/1/2013-6/30/14	7/1/2014-6/30/2015	7/1/2015-6/30/2016	7/1/2016-6/30/2017
Provisional	10	4	2	851	1065
Standard	1600	1633	1589	293	298
Advanced	40	50	51	85	115

CTE Permit	4	4	1	4	3
Added Fields	188	117	209	176	306
Renewed	2849	920	2000	3727	2715
TOTALS	4691	2728	3852	5136	4502



Licenses Issued by Teaching Field

Licenses Issued by Field Since July 1, 2016	PK-K	PK-3	K-6	6-8	6-12	K-12	P-12	No Level	Total
Algebra 1	0	0	0	0	3	0	0	0	3
American Sign Language	0	0	0	0	2	0	0	0	2
Art	0	0	3	0	19	18	0	0	40
Biology	0	0	0	0	25	0	0	0	25
Chemistry	0	0	0	0	9	0	0	0	9
CTE – Arts and Communication	0	0	1	0	3	0	0	0	4
Limited CTE – Arts and Communication	0	0	0	0	3	0	0	0	3
CTE – Arts and Communication Vocational	0	0	0	0	2	0	0	0	2
CTE – Business	0	0	2	0	22	2	0	0	26
Limited CTE – Business	0	0	0	0	0	0	0	0	0
CTE – Business Vocational	0	0	0	0	3	0	0	0	3
CTE - Health Services	0	0	0	0	0	1	0	0	1
Limited CTE - Health Services	0	0	0	0	0	0	0	0	0

CTE - Health Services Vocational	0	0	0	0	0	0	0	0	0
CTE – Industrial and Engineering Technology	0	0	0	0	9	2	0	0	11
Limited CTE – Industrial and Engineering Technology	0	0	0	0	0	0	0	0	0
CTE – Industrial Engineering Technology Vocational	0	0	0	0	0	0	0	0	0
CTE – Natural Resources	0	0	0	0	2	1	0	0	3
Limited CTE – Natural Resources	0	0	0	0	0	0	0	0	0
CTE – Natural Resources Vocational	0	0	0	0	0	0	0	0	0
CTE – Public and Human Services	0	0	0	0	7	1	0	0	8
Limited CTE – Public and Human Services	0	0	0	0	0	0	0	0	0
CTE – Public and Human Services Vocational	0	0	0	0	0	0	0	0	0
CTE - Special Permit	0	0	0	0	0	0	0	3	3
Drama/Theatre Arts	0	0	0	0	7	1	0	0	8
Early Childhood Education	12	85	0	0	0	0	0	0	97
Earth and Space Science	0	0	0	0	6	0	0	0	6
Economics	0	0	0	0	2	0	0	0	2
Elementary Education	0	0	670	0	0	0	0	0	670
Emergency Hire	0	0	0	0	0	0	0	340	340
English	0	0	0	43	136	0	0	0	179
Environmental Science	0	0	0	0	2	0	0	0	2
Geography	0	0	0	0	0	0	0	0	0
Government/Political Science	0	0	0	0	0	0	0	0	0
Guidance	0	0	0	0	0	0	0	0	0
Hawaiian Knowledge	0	1	1	0	4	0	5	0	11
Hawaiian Language	0	0	0	0	2	0	0	0	2
Hawaiian Language Immersion	0	0	2	0	1	2	0	0	5
Hawaiian Studies	0	0	0	0	0	0	0	0	0
Kaia'oleloKaiapuni Hawaii	0	2	3	0	1	1	7	0	14
Health	0	0	0	0	12	10	0	0	22
History	0	0	0	0	20	0	0	0	20
Literacy Specialist	0	0	4	0	1	1	0	0	6
Marine Science	0	0	0	0	0	0	0	0	0
Mathematics	0	0	0	52	85	0	0	0	137
Music	0	0	3	0	3	12	0	0	18
Ni'ihau Teacher	0	0	0	0	0	0	0	0	0
Online Teaching	0	0	0	0	1	0	0	0	1
Physical Education	0	0	2	0	22	31	0	0	55
Physics	0	0	0	0	4	0	0	0	4
Psychology	0	0	0	0	4	0	0	0	4
Reading	0	0	8	0	3	9	0	0	20

Reading Specialist	0	0	2	0	1	5	0	0	8
School Counselor	0	0	3	1	3	57	0	0	64
School Librarian	0	0	4	0	1	1	0	0	6
Science	0	0	0	38	70	0	0	0	108
Social Studies	0	0	0	32	134	0	0	0	166
Sociology	0	0	0	0	1	0	0	0	1
Special Education	0	19	76	11	30	97	28	0	261
SPED Blind/Visually Impaired	0	0	0	0	0	3	0	0	3
SPED Deaf/Hard of Hearing	0	0	0	0	0	5	1	0	6
SPED Mild/Moderate	0	10	24	0	26	36	3	0	99
SPED Orientation and Mobility	0	0	0	0	0	1	1	0	2
SPED Orthopedically Handicapped	0	0	0	0	0	0	0	0	0
SPED Severe/Profound	0	3	2	0	7	10	1	0	23
Speech	0	0	0	0	3	0	0	0	3
TESOL	0	2	11	8	13	28	7	0	69
Teacher Leader	0	0	0	0	0	0	0	63	63
Arabic (Modern Standard Arabic)	0	0	0	0	0	0	0	0	0
Cantonese	0	0	0	0	0	0	0	0	0
Chinese	0	0	0	0	2	1	0	0	3
French	0	0	0	0	6	1	0	0	7
German	0	0	0	0	0	0	0	0	0
Ilocano	0	0	0	0	1	0	0	0	1
Japanese	0	0	0	0	3	0	0	0	3
Korean	0	0	0	0	1	0	0	0	1
Latin	0	0	0	0	1	0	0	0	1
Mandarin	0	0	0	0	0	1	0	0	1
Russian	0	0	0	0	0	0	0	0	0
Spanish	0	0	0	1	8	9	0	0	18
Tagalog	0	0	0	0	0	0	0	0	0
Urdu	0	0	0	0	0	1	0	0	1
TOTAL	12	122	821	186	736	348	53	406	2684

Renewed Licenses

Teachers have used the HTSB online licensing system since July 1, 2010, to renew their license and pay their license fee. Requirements to renew a teaching license are:

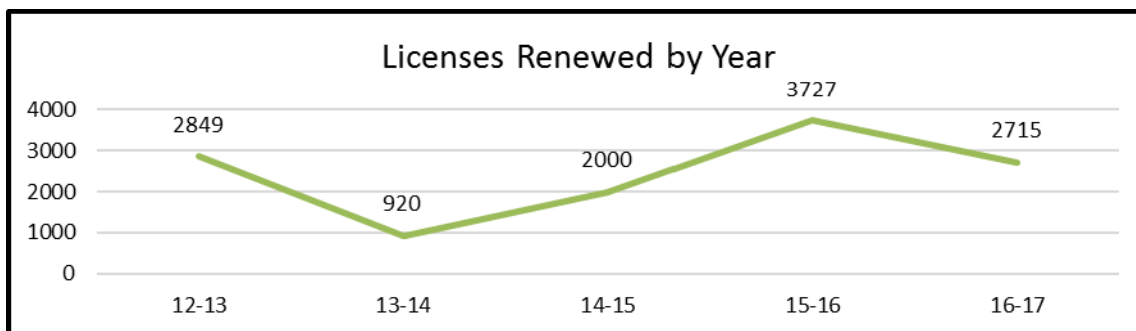
1. Have satisfactory teaching experience within the last five years;
2. Show evidence of meeting all ten Hawai'i Teacher, Counselor or Librarian Performance Standards;
3. Professional Fitness clearance;
4. Pay the renewal fee.

For this reporting period, over 2,700 teachers renewed their license. License expiration dates are cyclical, and there was a significant increase in the number of renewals in this reporting period. The majority of teachers used their employment evaluation as evidence of meeting the performance

standards. HTSB continues to work with the DOE to ensure educators meet the performance standards using a combination of their new evaluations and professional growth plans. The new Educator Effectiveness System, combined with an individual’s professional development plan, validates that a person meets all ten performance standards over a five year period.

Renewed licenses in the last 5 years

Year	Licenses Renewed by Year
12-13	2849
13-14	920
14-15	2000
15-16	3727
16-17	2715



Added Fields

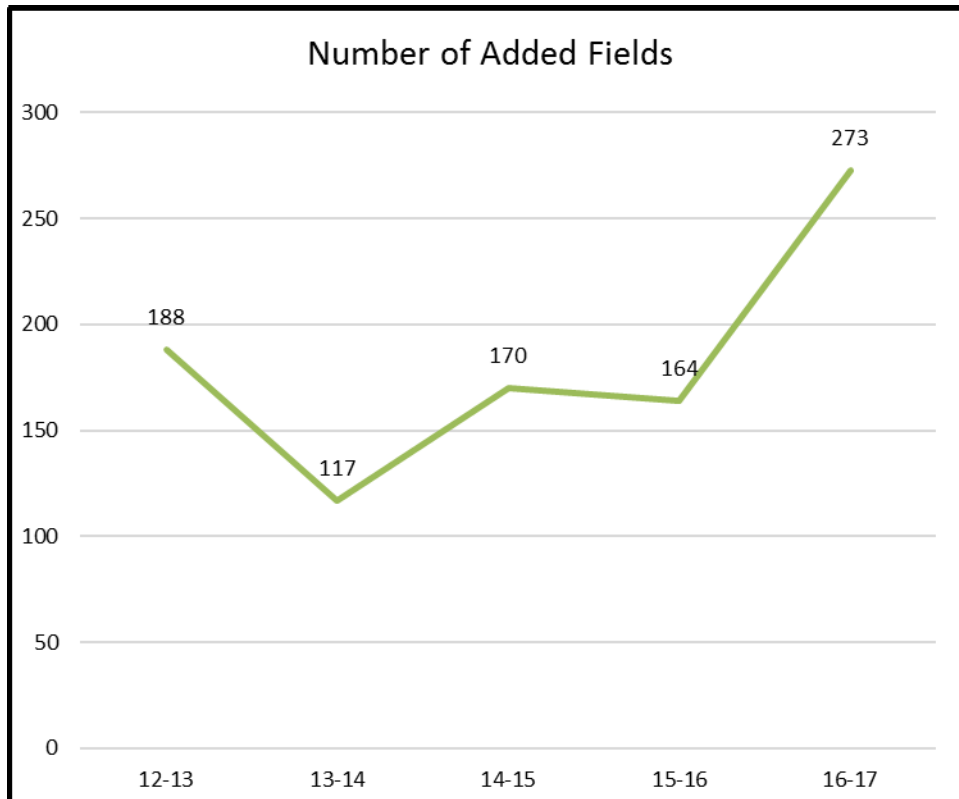
There are five options for adding a field to an existing license pursuant to amendments to the Administrative Rules that were approved and adopted:

1. Complete a state-approved teacher education program that includes appropriate experiences in a P-12 setting in the new field; OR
2. Demonstrate the equivalent of one year of satisfactory half time or more contracted P-12 teaching experience in the new field within the last five (5) years of application date; and Successfully complete 30 credit hours of course work required in a state-approved teacher education program or the equivalent of a subject major for the new field. OR
3. Demonstrate the equivalent of one year of satisfactory half time or more contracted P-12 teaching experience in the new field within the last five (5) years of application date; and Submit passing content area test scores for the new teaching field. OR
4. Possess a valid National Board Certification in the new field. OR

5. Possess an Advanced License or National Board Certification in one field and have either the equivalent of a content major or have passed the Praxis content test in the new field.

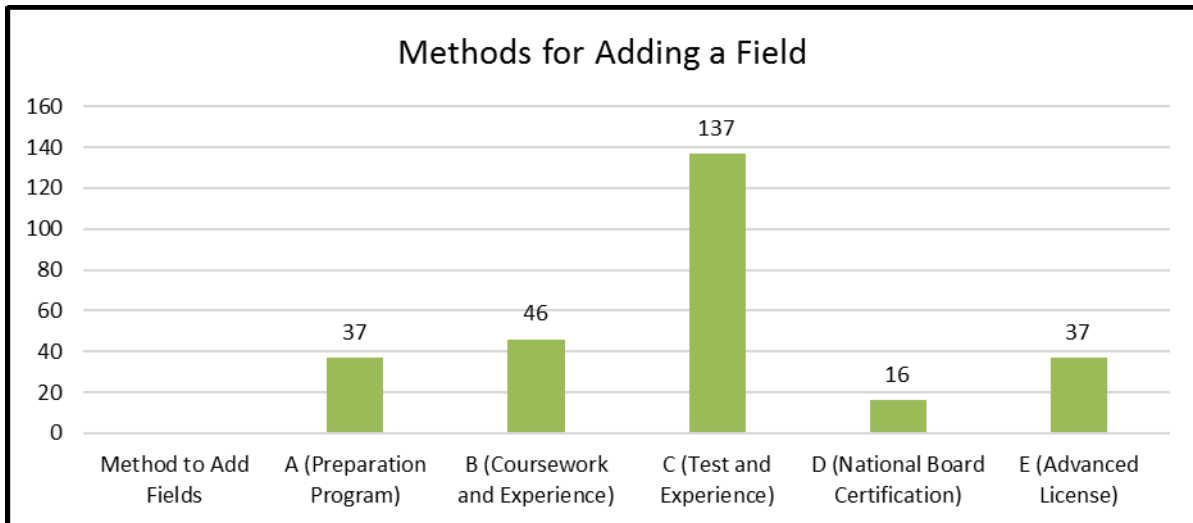
Added fields issued in the past 5 years

	12-13	13-14	14-15	15-16	16-17
Number of Added Fields	188	117	170	164	273



Methods for Adding a Field to an Existing License

Method to Add Fields	
A (Preparation Program)	37
B (Coursework and Experience)	46
C (Test and Experience)	137
D (National Board Certification)	16
E (Advanced License)	37

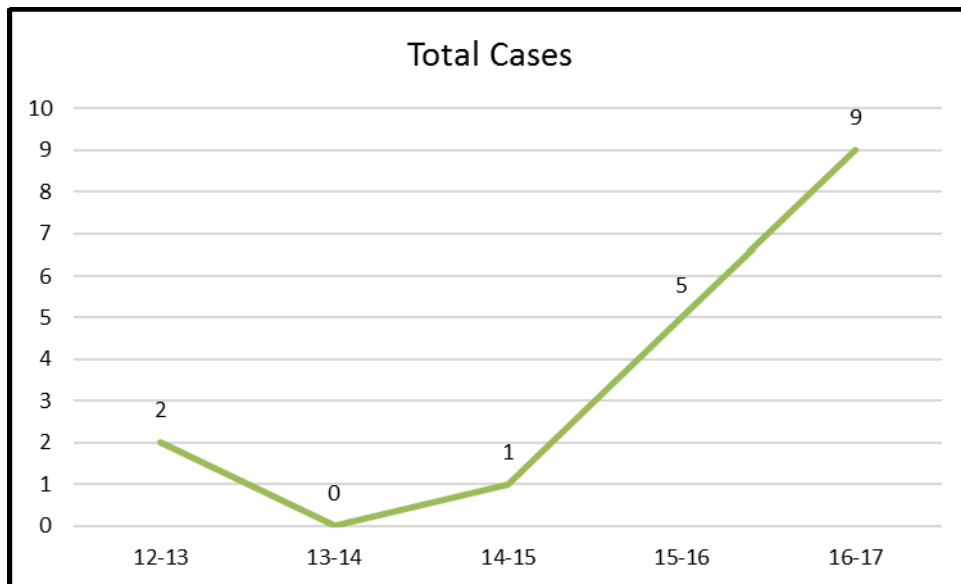


Cases for License Discipline and Appeals

The Board heard five disciplinary cases in the past year and had four appeals.

Cases 7/1/2011-6/30/2017

Year	Total Cases	Denied	Revoked	Suspended	Deferred or No Action	Reinstated or Approved	Reprimanded or Warned	Conditioned
12-13	2	0	1	0	0	0	1	0
13-14	0	0	0	0	0	0	0	0
14-15	1	1	0	0	0	0	0	0
15-16	5	1	1	1	1	0	0	1
16-17	9	1	3	0	0	3	0	2



EDUCATOR PREPARATION PROGRAMS

The HTSB is responsible for the state approval of teacher education (SATE) programs based in Hawai‘i. HRS §302A-802 requires candidates to demonstrate competencies established by the Board. Programs are required to attain accreditation from a body approved by the US Department of Education to be eligible for state approval. Currently, all Hawaii preparation programs were reviewed by the National Council for Accreditation of Teacher Education (NCATE) or the Teacher Education Accrediting Council (TEAC) national accreditors. After all accreditation visits were finalized, the Council for Accreditation of Educator Preparation (CAEP) discontinued both former legacy organizations. Hawaii programs are currently evaluating their options of continuing with CAEP accreditation or utilizing new state review options which will include national performance assessments and out of state reviewers. Kahuawaiola Indigenous Teacher Education Program and Kaho`iwai Teacher Preparation Program will be reviewed by a joint World Indigenous Nations Higher Education Consortium (WINHEC)-HTSB review team, so indigenous programs are appropriately reviewed.

The HTSB must review and approve teacher education units and individual licensure programs for provisional status before they are eligible to apply for national accreditation. In 2013-2014, the HTSB adopted new CAEP unit accreditation standards as well as new program, discipline specific standards for specific license areas. The HTSB encourages all programs to consider adding new programs in shortage areas specified by the Department of Education and Charter School Commission.

The Board adopted the Stanford edTPA and the Educational Testing Service (ETS) Praxis Performance Assessment for Teachers (PPAT), two pre-service performance assessments may be implemented by July 1, 2019, by all Hawai‘i EPPs. These assessments may be used immediately as an alternative route to licensure for experienced teachers or career changers who do not need to complete a full preparation program to be deemed ready to teach.

The HTSB also endorsed the National Model Code of Ethics for Educators (MCEE) for use by Hawaii preparation programs to help prepare teacher candidates for challenging issues they may face in their careers.

Training and Resources

The HTSB provides support to all Hawai‘i based teacher education programs by conducting training sessions in person and via teleconference and videoconference as well as arranging training by partner organizations.

Hawaii Educator Preparation Programs

Institution	Unit Approval Status and Conditions	Program Approval Status and Conditions	Number of completers 7/1/2016-6/30/2017
Brigham Young University-	Full approval through June 2021	Traditional Undergraduate Program leads to the following license fields:	27

<p>Hawai'i</p>		<ul style="list-style-type: none"> • Elementary Education (K-6) • English (6-12) • CTE-Business (6-12) • CTE Arts and Communication (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (6-12) • Music (6-12) • Physical Education (6-12) • Spanish (6-12) • SPED MM (K-6) • SPED MM (6-12) • SPED MM (K-12) • Art (6-12) • TESOL (6-12) <p>Traditional Post-Baccalaureate Program leads to the following license fields:</p> <ul style="list-style-type: none"> • Elementary Education (K-6) • English (6-12) • CTE-Business (6-12) • CTE Arts and Communication (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (6-12) • Music (6-12) • Physical Education (6-12) • Spanish (6-12) • SPED Mild/Moderate (K-6) • SPED Mild/Moderate (6-12) • SPED Mild/Moderate (K-12) • Art (6-12) • TESOL (6-12) <p>Alternative Post-Baccalaureate Program leads to the following</p>	
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		<p>license fields:</p> <ul style="list-style-type: none"> • Elementary Education (K-6) • English (6-12) • CTE-Business (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (6-12) • Music (6-12) • Physical Education (6-12) • Spanish (6-12) • SPED Mild/Moderate (K-12) • Art (6-12) • TESOL (6-12) 	
<p>Chaminade University of Honolulu</p>	<p>Full approval through June 2024</p>	<p>Traditional Undergraduate Program leads to the following license fields:</p> <ul style="list-style-type: none"> • English (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (6-12) • SPED Mild/Moderate (K-12) • Elementary (K-6) • Elementary (K-6)/Special Education Mild/Moderate (K-12) <p>Dual Licensure Program</p> <p>Traditional Post-Baccalaureate Program leads to the following license fields:</p> <ul style="list-style-type: none"> • English (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (6-12) • SPED Mild/Moderate (K-12) • Elementary (K-6) 	<p>70</p>

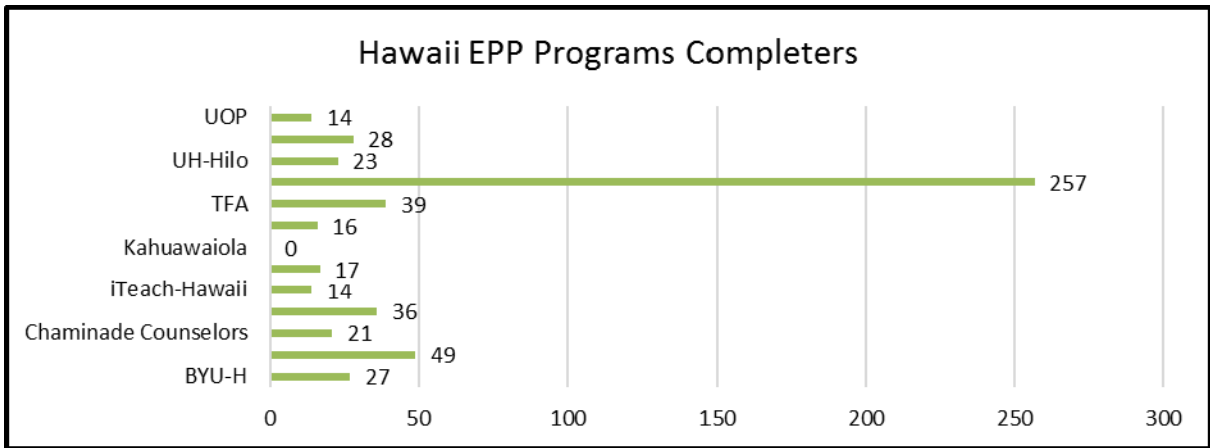
		<ul style="list-style-type: none"> • Elementary (K-6) SPED Mild/Moderate (K-12) Dual Licensure Program • Early Childhood Education (PK-3) • Early Childhood Education (PK-K) <p>Traditional Master’s Program leads to the following license fields:</p> <ul style="list-style-type: none"> • English (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (7-12) • Special Ed- Mild/Moderate (K-12) • Elementary (K-6) • Elementary (K-6) Special Education Mild/Moderate (K-12) Dual Licensure Program • Early Childhood Education (PK-3) • Early Childhood Education (PK-K) <p>Traditional Master’s Program leads to the following license fields:</p> <ul style="list-style-type: none"> • School Counselor (K-12) 	
Kaho’iwai	Approval through June 2019	<p>Alternative Post-baccalaureate Program leads to the following license fields:</p> <ul style="list-style-type: none"> • Elementary Education (K-6) • Mathematics (6-12) • Science (6-12) • Hawaiian Studies (6-12) • Social Studies (6-12) • English (6-12) 	17
Hawai’i Pacific University	Approval with Conditions through June 2021	<p>Traditional Undergraduate, Post-baccalaureate and Master’s Program leads to the following license fields:</p> <ul style="list-style-type: none"> • Elementary Education (K-6) <p>Alternative Master’s Program</p>	36

		leads to the following license fields: <ul style="list-style-type: none"> • English (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (6-12) • World Languages (6-12) 	
iTEACH-Hawai'i	Full approval through December 2018	Alternative Post-Baccalaureate Program leads to the following license fields: <ul style="list-style-type: none"> • English (6-12) • Mathematics (6-12) • Science (6-12) • World Languages (6-12) • Physical Education (K-6) • Physical Education (6-12) • Physical Education (K-12) • Health (K-6) • Health (6-12)) • Health (K-12) • Special Education (P-3, K-6, 6-8. 6-12. K-12, P-12) • TESOL (P-3, K-6, 6-8. 6-12. K-12) • Elementary Education K-6 	14
Kahuawaiola Indigenous Teacher Education Program at UH-Hilo	Full approval through December 2018	Alternative Post-Baccalaureate Program leads to the following license fields: <ul style="list-style-type: none"> • Hawaiian Language Immersion (P-12) • Hawaiian Language Immersion (K-6) • Hawaiian Language Immersion (P-3 • Hawaiian Language (6-12) • Hawaiian Studies (6-12) • Elementary Education (K-6) 	0
Leeward	Provisional	<ul style="list-style-type: none"> • CTE Arts and Communications (6- 	16

Community College	approval through June 2021	<ul style="list-style-type: none"> 12) • CTE Business (6-12) • CTE Industrial and Engineering Technology (6-12) • CTE Natural Resources (6-12) • CTE Public and Human Services (6-12) • CTE Health Services (6-12) 	
Teach for America	Provisional approval through December 2018	Alternative Post-Baccalaureate Program leads to the following license fields: <ul style="list-style-type: none"> • Elementary Education (K-6) • Science (6-12) • Social Studies (6-12) • Mathematics (6-12) • English (6-12) • World Languages (6-12) 	39
UH-Hilo Education Department	Full approval through June 2022	Alternative Post-Baccalaureate Program leads to the following license fields: <ul style="list-style-type: none"> • Elementary Education (K-6) • Art (6-12) • CTE-Business (6-12) • English (6-12) • Mathematics (6-12) • Physical Education (6-12) • Science (6-12) • Social Studies (includes Hawaiian Studies) (6-12) 	23
UH-Manoa	Full NCATE Approval through December 2021	Traditional Undergraduate Program leads to the following license fields: <ul style="list-style-type: none"> • Elementary Education (K-6) • Elementary Education (K-6) and Early Childhood Education (PK-3) (Dual Preparation) 	257

		<ul style="list-style-type: none"> • Elementary Education (K-6) and Special Education (K-6) (Dual Preparation) • English (6-12) • Mathematics (6-12) • Physical Education (K-6) • Physical Education (6-12) • Physical Education (K-12) • Science (6-12) • Social Studies (6-12) • World Language (6-12) <p>Alternative Post-Baccalaureate Program leads to the following license fields:</p> <ul style="list-style-type: none"> • English (6-12) • TESOL(6-12) • Mathematics (6-12) • Art (6-12) • Physical Education (K-6) • Physical Education (6-12) • Physical Education (K-12) • Science (6-12) • Social Studies (6-12) • SPED Mild/Moderate (PK-3, K-6 and 6-12) • SPED Severe/Profound (PK-3 and K-6) • SPED Deaf/Hard of Hearing (PK-3 and K-12) • World Language (6-12) <p>Alternative Master’s Program leads to the following license fields:</p> <ul style="list-style-type: none"> • Elementary Education (K-6) • English (6-12) • Mathematics (6-12) • Science (6-12) • Social Studies (6-12) • Hawaiian Immersion (K-12) 	
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		<ul style="list-style-type: none"> • Hawaiian Language (6-12) 	
UH-West Oahu	Full approval through June 2022	<p>Traditional Baccalaureate Program leads to the following license fields:</p> <ul style="list-style-type: none"> • Elementary Education for (K-6) <p>Traditional Baccalaureate Program leads to the following license fields:</p> <ul style="list-style-type: none"> • Social Studies (6-12) • Social Studies (6-8) • English (6-12) • English (6-8) 	28
University of Phoenix-Hawai'i Campus	Full Approval through June 2022 <div style="border: 1px solid gray; padding: 2px; width: fit-content;"> Hawaii... BY... - 2... </div>	<p>Traditional Undergraduate Program leads to the following license fields:</p> <ul style="list-style-type: none"> • Elementary Education (K-6) <p>Traditional Master's Program leads to the following license fields:</p> <ul style="list-style-type: none"> • Elementary Education (K-6) • Mathematics (6-12) • English (6-12) • Science (6-12) • Social Studies (6-12) • Special Education (K-12) • Special Education (K-6) • Special Education (6-12) 	14
		Total Hawai'i program completers	541

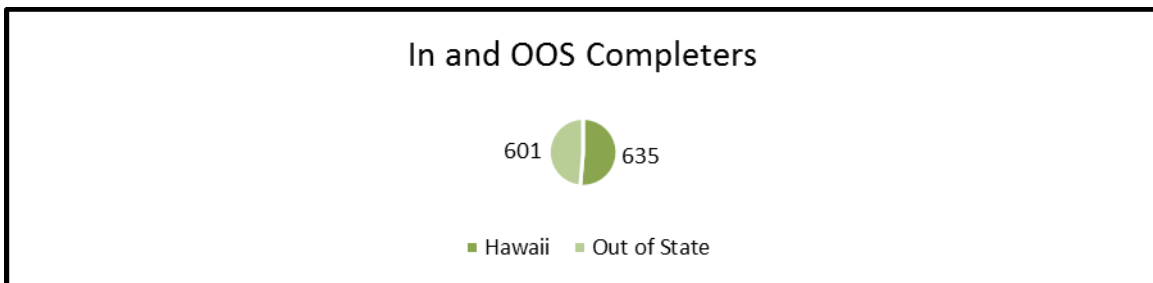


Hawaiian Preparation Program Information

Institution	Number of Hawaiian Field Program Completers 7/1/2016-6/30/2017
Kahuawaiola	5
Kahoiwai	1
UH-Manoa	6

Comparison of Reported Hawai'i and Out of State (OOS) Educator Preparation Programs

EPP Information	
Hawai'i EPP	635
OOS EPP	601



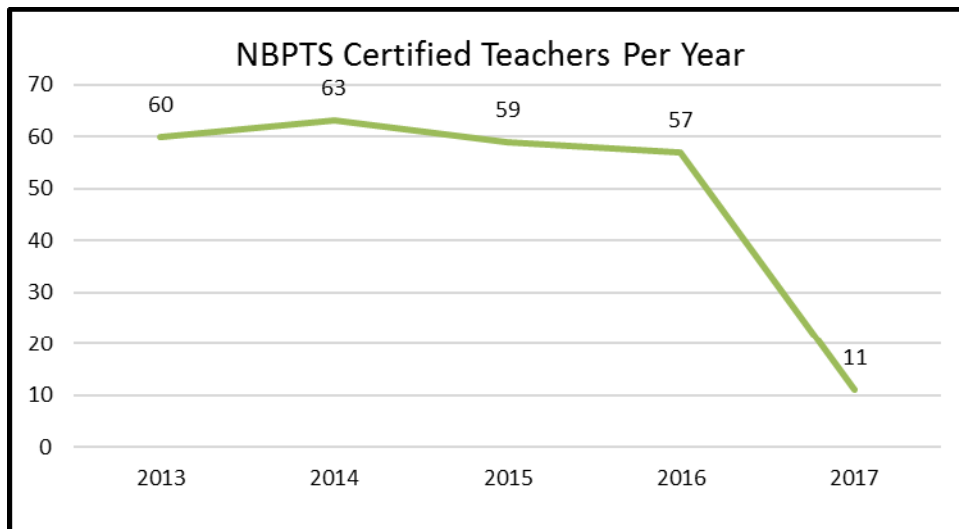
EDUCATOR PROFESSIONAL DEVELOPMENT

NBPTS Summary

HTSB offered online informational and support sessions to teachers statewide. There were eleven new NBPTS certified teachers in 2017. The certification process was just revised by the national organization, but local support from the Hawaii State Teachers Association (HSTA) and Kamehameha Schools (KS) has broadened support for all Hawaii teachers. With the new process now in place, it is anticipated that the number of nationally certified teachers will again increase.

NBPTS Hawai'i Data

Year	Newly NBPTS Certified	Total
2013	60	344
2014	63	407
2015	59	466
2016	57	523
2017	11	534

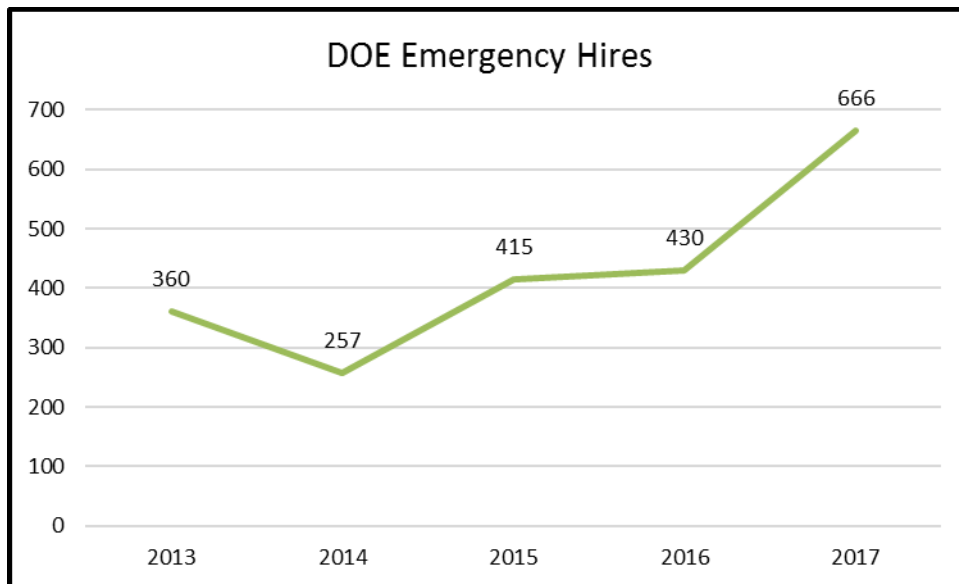


DATA FROM DEPARTMENT OF EDUCATION

The teacher shortage continues to rise. HTSB is actively working with public school employers and Hawaii Preparation Programs to recruit into the profession and retain teachers.

Emergency Hires

Year	Emergency Hires	No State Approved Teacher Education Program (Code 5)	State Approved Teacher Education Program Complete (Code W)
2013	360	227	133
2014	257	194	43
2015	415	357	58
2016	430	327	103
2017	666	381	285



Identified Shortage Areas

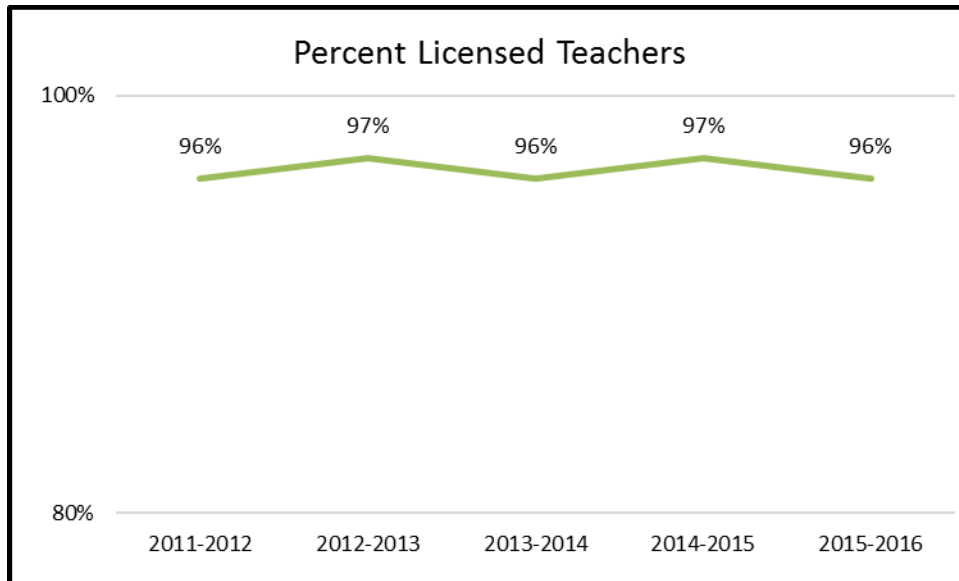
The Department of Education identified the following teaching fields as shortage areas: Reading, Hawaiian, Hawaiian Immersion, Mathematics, Science, Special Education, Career and Technical Education.

HQT Status

For the 2015-2016 school year, the most current data available, the Department of Education reports the following data for Highly Qualified classes.

Teacher Data from DOE Superintendent's Report

Teachers	Total	
School Year	FTE	% Licensed
2011-2012	10,862	96%
2012-2013	11,392	97%
2013-2014	11,147	96%
2014-2015	11,182	97%
2015-2016	11,984	96%



Workforce Development Efforts

The HTSB continues to monitor the needs of public schools and encourages Hawai'i based educator preparation programs to develop and offer programs for teachers in shortage areas.

OPERATIONS

Staffing

HTSB staff consists of the Executive Director, two specialists, secretary, two half time licensing clerks and a Data Processing Systems Analyst. Currently, all positions are filled. As automation increases, HTSB is continually evaluating the appropriate number of staff needed to support the functions and responsibilities of the office.

Facilities

HTSB is conveniently located in Dole Cannery but also provides GoToMeeting access for Neighbor Island and worldwide license applicants and inquiries.

FINANCIAL REPORT

Expenditures and Revenues

HTSB became self-sufficient beginning July 1, 2012. Because of the rotating nature of license issuance and renewal, income is cyclical over a five year term. HTSB is most grateful to the Legislature for its support in returning two specialist positions to the general fund during the 2017 Session. In 2017, the HTSB invested in a new online licensing system and website to better serve Hawaii teachers and further automate the licensing process.

Year	Special Fund Revenues	Special Fund Personnel Costs	Special Fund Operating Costs	Special Fund Expense Total	General Fund Personnel Costs	General Fund Operating Costs	General Fund Expense Total
2013	699,759	678,608	241,819	920,427	NA	NA	NA
2014	603,979	695,986	264,027	960,013	NA	NA	NA
2015	569,702	777,788	265,656	1,043,445	NA	NA	NA
2016	525,671	694,185	185,223	879,408	NA	NA	NA
2017	465,073	654,540	571,203	1,225,743	NA	NA	NA

Payment of license fees is cyclical; teachers may pay the entire five year or ten year fee when their license is issued, or they may select a license fee payment plan.

LEGISLATION AND ADMINISTRATIVE RULES

The HTSB is currently completing a review of Hawaii Revised Statute and Hawaii Administrative Rules that govern licensure and teacher preparation and expects to submit revisions to the Governor for consideration during the 2017-2018 school year.

APPENDICES

Appendix A: Teacher, Counselor, and Librarian Standards

Hawai'i Teacher Performance Standards, Aligned with InTASC Model Core Teaching Standards for Teachers

Standard #1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

1(a) The teacher regularly assesses individual and group performance in order to design and modify instruction to meet learners' needs in each area of development (cognitive, linguistic, social, emotional, and physical) and scaffolds the next level of development.

1(b) The teacher creates developmentally appropriate instruction that takes into account individual learners' strengths, interests, and needs and that enables each learner to advance and accelerate his/her learning.

1(c) The teacher collaborates with families, communities, colleagues, and other professionals to promote learner growth and development.

1(d) The teacher understands how learning occurs-- how learners construct knowledge, acquire skills, and develop disciplined thinking processes--and knows how to use instructional strategies that promote student learning.

1(e) The teacher understands that each learner's cognitive, linguistic, social, emotional, and physical development influences learning and knows how to make instructional decisions that build on learners' strengths and needs.

1(f) The teacher identifies readiness for learning and understands how development in any one area may affect performance in others.

1(g) The teacher understands the role of language and culture in learning and knows how to modify instruction to make language comprehensible and instruction relevant, accessible, and challenging.

1(h) The teacher respects learners' differing strengths and needs and is committed to using this information to further each learner's development.

1(i) The teacher is committed to using learners' strengths as a basis for growth, and their misconceptions as opportunities for learning.

1(j) The teacher takes responsibility for promoting learners' growth and development.

1(k) The teacher values the input and contributions of families, colleagues, and other professionals in understanding and supporting each learner's development.

Standard #2: Learning Differences

The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

2(a) The teacher designs, adapts and delivers instruction to address each student's diverse learning strengths and needs and creates opportunities for students to demonstrate their learning in different ways.

2(b) The teacher makes appropriate and timely provisions (e.g., pacing for individual rates of growth, task demands, communication, assessment, and response modes) for individual students with particular learning differences or needs.

2(c) The teacher designs instruction to build on learners' prior knowledge and experiences, allowing learners to accelerate as they demonstrate their understandings.

- 2(d) The teacher brings multiple perspectives to the discussion of content, including attention to learners' personal, family, and community experiences and cultural norms, *including Native Hawaiian history and culture*.
- 2(e) The teacher incorporates tools of language development into planning and instruction, including strategies for making content accessible to English language learners and for evaluating and supporting their development of English proficiency.
- 2(f) The teacher accesses resources, supports, and specialized assistance and services to meet particular learning differences or needs.
- 2(g) The teacher understands and identifies differences in approaches to learning and performance and knows how to design instruction that uses each learner's strengths to promote growth.
- 2(h) The teacher understands students with exceptional needs, including those associated with disabilities and giftedness, and knows how to use strategies and resources to address these needs.
- 2(i) The teacher knows about second language acquisition processes and knows how to incorporate instructional strategies and resources to support language acquisition.
- 2(j) The teacher understands that learners bring assets for learning based on their individual experiences, abilities, talents, prior learning, and peer and social group interactions, as well as language, culture, family, and community values.
- 2(k) The teacher knows how to access information about the values of diverse cultures and communities and how to incorporate learners' experiences, cultures, and community resources into instruction.
- 2(l) The teacher believes that all learners can achieve at high levels and persists in helping each learner reach his/her full potential.
- 2(m) The teacher respects learners as individuals with differing personal and family backgrounds and various skills, abilities, perspectives, talents, and interests.
- 2(n) The teacher makes learners feel valued and helps them learn to value each other.
- 2(o) The teacher values diverse languages and dialects and seeks to integrate them into his/her instructional practice to engage students in learning.

Standard #3: Learning Environments

The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

- 3(a) The teacher collaborates with learners, families, and colleagues to build a safe, positive learning climate of openness, mutual respect, support, and inquiry.
- 3(b) The teacher develops learning experiences that engage learners in collaborative and self-directed learning, and that extend learner interaction with ideas and people locally and globally.
- 3(c) The teacher collaborates with learners and colleagues to develop shared values and expectations for respectful interactions, rigorous academic discussions, and individual and group responsibility for quality work.
- 3(d) The teacher manages the learning environment to actively and equitably engage learners by organizing, allocating, and coordinating the resources of time, space, and learners' attention.
- 3(e) The teacher uses a variety of methods to engage learners in evaluating the learning environment and collaborates with learners to make appropriate adjustments.
- 3(f) The teacher communicates verbally and nonverbally in ways that demonstrate respect for, and responsiveness to the cultural backgrounds and differing perspectives learners bring to the learning environment.
- 3(g) The teacher promotes responsible learner use of interactive technologies to extend the possibilities for learning locally and globally.
- 3(h) The teacher intentionally builds learner capacity to collaborate in face-to-face and virtual environments through applying effective interpersonal communication skills.
- 3(i) The teacher understands the relationship between motivation and engagement and knows how to design learning experiences using strategies that build learner self-direction and ownership of learning.
- 3(j) The teacher knows how to help learners work productively and cooperatively with each other to achieve learning goals.
- 3(k) The teacher knows how to collaborate with learners to establish and monitor elements of a safe and productive learning environment including norms, expectations, routines, and organizational structures.
- 3(l) The teacher understands how learner diversity can affect communication and knows how to communicate effectively in differing environments.

- 3(m) The teacher knows how to use technologies and how to guide learners to apply them in appropriate, safe, and effective ways.
- 3(n) The teacher is committed to working with learners, colleagues, families, and communities to establish positive and supportive learning environments.
- 3(o) The teacher values the role of learners in promoting each other's learning and recognizes the importance of peer relationships in establishing a climate of learning.
- 3(p) The teacher is committed to supporting learners as they participate in decision making, engage in exploration and invention, work collaboratively and independently, and engage in purposeful learning.
- 3(q) The teacher seeks to foster respectful communication among all members of the learning community.
- 3(r) The teacher is a thoughtful and responsive listener and observer.

Standard #4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

- 4(a) The teacher effectively uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner's achievement of content standards.
- 4(b) The teacher engages students in learning experiences in the discipline(s) that encourage learners to understand, question, and analyze ideas from diverse perspectives so that they master the content.
- 4(c) The teacher engages learners in applying methods of inquiry and standards of evidence used in the discipline.
- 4(d) The teacher stimulates learner reflection on prior content knowledge, links new concepts to familiar concepts, and makes connections to learners' experiences.
- 4(e) The teacher recognizes learner misconceptions in a discipline that interfere with learning and creates experiences to build accurate conceptual understanding.
- 4(f) The teacher evaluates and modifies instructional resources and curriculum materials for their comprehensiveness, accuracy for representing particular concepts in the discipline, and appropriateness for his/ her learners.
- 4(g) The teacher uses supplementary resources and technologies effectively to ensure accessibility and relevance for all learners.
- 4(h) The teacher creates opportunities for students to learn, practice, and master academic language in their content.
- 4(i) The teacher accesses school and/or district-based resources to evaluate the learner's content knowledge in their primary language.
- 4(j) The teacher understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches.
- 4(k) The teacher understands common misconceptions in learning the discipline and how to guide learners to accurate conceptual understanding.
- 4(l) The teacher knows and uses the academic language of the discipline and knows how to make it accessible to learners.
- 4(m) The teacher knows how to integrate culturally relevant content to build on learners' background knowledge.
- 4(n) The teacher has a deep knowledge of student content standards and learning progressions in the discipline(s) s/he teaches.
- 4(o) The teacher realizes that content knowledge is not a fixed body of facts but is complex, culturally situated, and ever evolving. S/he keeps abreast of new ideas and understandings in the field.
- 4(p) The teacher appreciates multiple perspectives within the discipline and facilitates learners' critical analysis of these perspectives.
- 4(q) The teacher recognizes the potential of bias in his/her representation of the discipline and seeks to appropriately address problems of bias.
- 4(r) The teacher is committed to work toward each learner's mastery of disciplinary content and skills.

Standard #5: Application of Content

The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

5(a) The teacher develops and implements projects that guide learners in analyzing the complexities of an issue or question using perspectives from varied disciplines and cross-disciplinary skills (e.g., a water quality study that draws upon biology and chemistry to look at factual information and social studies to examine policy implications).

5(b) The teacher engages learners in applying content knowledge to real world problems through the lens of interdisciplinary themes (e.g., financial literacy, environmental literacy).

5(c) The teacher facilitates learners' use of current tools and resources to maximize content learning in varied contexts.

5(d) The teacher engages learners in questioning and challenging assumptions and approaches in order to foster innovation and problem solving in local and global contexts.

5(e) The teacher develops learners' communication skills in disciplinary and interdisciplinary contexts

by creating meaningful opportunities to employ a variety of forms of communication that address varied audiences and purposes.

5(f) The teacher engages learners in generating and evaluating new ideas and novel approaches, seeking inventive solutions to problems, and developing original work.

5(g) The teacher facilitates learners' ability to develop diverse social and cultural perspectives that expand their understanding of local and global issues and create novel approaches to solving problems.

5(h) The teacher develops and implements supports for learner literacy development across content areas.

5(i) The teacher understands the ways of knowing in his/her discipline, how it relates to other disciplinary approaches to inquiry, and the strengths and limitations of each approach in addressing problems, issues, and concerns.

5(j) The teacher understands how current interdisciplinary themes (e.g., civic literacy, health literacy, global awareness) connect to the core subjects and knows how to weave those themes into meaningful learning experiences.

5(k) The teacher understands the demands of accessing and managing information as well as how to evaluate issues of ethics and quality related to information and its use.

5(l) The teacher understands how to use digital and interactive technologies for efficiently and effectively achieving specific learning goals.

5(m) The teacher understands critical thinking processes and knows how to help learners develop high level questioning skills to promote their independent learning.

5(n) The teacher understands communication modes and skills as vehicles for learning (e.g., information gathering and processing) across disciplines as well as vehicles for expressing learning.

5(o) The teacher understands creative thinking processes and how to engage learners in producing original work.

5(p) The teacher knows where and how to access resources to build global awareness and understanding, and how to integrate them into the curriculum.

5(q) The teacher is constantly exploring how to use disciplinary knowledge as a lens to address local and global issues.

5(r) The teacher values knowledge outside his/her own content area and how such knowledge enhances student learning.

5(s) The teacher values flexible learning environments that encourage learner exploration, discovery, and expression across content areas.

Standard #6: Assessment

The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

6(a) The teacher balances the use of formative and summative assessment as appropriate to support, verify, and document learning.

- 6(b) The teacher designs assessments that match learning objectives with assessment methods and minimizes sources of bias that can distort assessment results.
- 6(c) The teacher works independently and collaboratively to examine test and other performance data to understand each learner's progress and to guide planning.
- 6(d) The teacher engages learners in understanding and identifying quality work and provides them with effective descriptive feedback to guide their progress toward that work.
- 6(e) The teacher engages learners in multiple ways of demonstrating knowledge and skill as part of the assessment process.
- 6(f) The teacher models and structures processes that guide learners in examining their own thinking and learning as well as the performance of others.
- 6(g) The teacher effectively uses multiple and appropriate types of assessment data to identify each student's learning needs and to develop differentiated learning experiences.
- 6(h) The teacher prepares all learners for the demands of particular assessment formats and makes appropriate accommodations in assessments or testing conditions, especially for learners with disabilities and language learning needs.
- 6(i) The teacher continually seeks appropriate ways to employ technology to support assessment practice both to engage learners more fully and to assess and address learner needs.
- 6(j) The teacher understands the differences between formative and summative applications of assessment and knows how and when to use each.
- 6(k) The teacher understands the range of types and multiple purposes of assessment and how to design, adapt, or select appropriate assessments to address specific learning goals and individual differences and to minimize sources of bias.
- 6(l) The teacher knows how to analyze assessment data to understand patterns and gaps in learning, to guide planning and instruction, and to provide meaningful feedback to all learners.
- 6(m) The teacher knows when and how to engage learners in analyzing their own assessment results and in helping to set goals for their own learning.
- 6(n) The teacher understands the positive impact of effective descriptive feedback for learners and knows a variety of strategies for communicating this feedback.
- 6(o) The teacher knows when and how to evaluate and report learner progress against standards.
- 6(p) The teacher understands how to prepare learners for assessments and how to make accommodations in assessments and testing conditions, especially for learners with disabilities and language learning needs.
- 6(q) The teacher is committed to engaging learners actively in assessment processes and to developing each learner's capacity to review and communicate about their own progress and learning.
- 6(r) The teacher takes responsibility for aligning instruction and assessment with learning goals.
- 6(s) The teacher is committed to providing timely and effective descriptive feedback to learners on their progress.
- 6(t) The teacher is committed to using multiple types of assessment processes to support, verify, and document learning.
- 6(u) The teacher is committed to making accommodations in assessments and testing conditions, especially for learners with disabilities and language learning needs.
- 6(v) The teacher is committed to the ethical use of various assessments and assessment data to identify learner strengths and needs to promote learner growth

Standard #7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

- 7(a) The teacher individually and collaboratively selects and creates learning experiences that are appropriate for curriculum goals and content standards, and are relevant to learners.
- 7(b) The teacher plans how to achieve each student's learning goals, choosing appropriate strategies and accommodations, resources, and materials to differentiate instruction for individuals and groups of learners.
- 7(c) The teacher develops appropriate sequencing of learning experiences and provides multiple ways to demonstrate knowledge and skill.

- 7(d) The teacher plans for instruction based on formative and summative assessment data, prior learner knowledge, and learner interest.
- 7(e) The teacher plans collaboratively with professionals who have specialized expertise (e.g., special educators, related service providers, language learning specialists, librarians, media specialists) to design and jointly deliver as appropriate learning experiences to meet unique learning needs.
- 7(f) The teacher evaluates plans about short- and long-range goals and systematically adjusts plans to meet each student's learning needs and enhance learning.
- 7(g) The teacher understands content and content standards and how these are organized in the curriculum.
- 7(h) The teacher understands how integrating cross- disciplinary skills in instruction engages learners purposefully in applying content knowledge.
- 7(i) The teacher understands learning theory, human development, cultural diversity, and individual differences and how these ongoing impact planning.
- 7(j) The teacher understands the strengths and needs of individual learners and how to plan instruction that is responsive to these strengths and needs.
- 7(k) The teacher knows a range of evidence-based instructional strategies, resources, and technological tools and how to use them effectively to plan instruction that meets diverse learning needs.
- 7(l) The teacher knows when and how to adjust plans based on assessment information and learner responses.
- 7(m) The teacher knows when and how to access resources and collaborate with others to support student learning (e.g., special educators, related service providers, language learner specialists, librarians, media specialists, community organizations).
- 7(n) The teacher respects learners' diverse strengths and needs and is committed to using this information to plan effective instruction.
- 7(o) The teacher values planning as a collegial activity that takes into consideration the input of learners, colleagues, families, and the larger community.
- 7(p) The teacher takes professional responsibility to use short- and long-term planning as a means of assuring student learning.
- 7(q) The teacher believes that plans must always be open to adjustment and revision based on learner needs and changing circumstances.

Standard #8: Instructional Strategies

The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

- 8(a) The teacher uses appropriate strategies and resources to adapt instruction to the needs of individuals and groups of learners.
- 8(b) The teacher continuously monitors student learning, engages learners in assessing their progress, and adjusts instruction in response to student learning needs.
- 8(c) The teacher collaborates with learners to design and implement relevant learning experiences, identify their strengths, and access family and community resources to develop their areas of interest.
- 8(d) The teacher varies his/her role in the instructional process (e.g., instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and the needs of learners.
- 8(e) The teacher provides multiple models and representations of concepts and skills with opportunities for learners to demonstrate their knowledge through a variety of products and performances.
- 8(f) The teacher engages all learners in developing higher order questioning skills and metacognitive processes.
- 8(g) The teacher engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information.
- 8(h) The teacher uses a variety of instructional strategies to support and expand learners' communication through speaking, listening, reading, writing, and other modes.

8(i) The teacher asks questions to stimulate discussion that serves different purposes (e.g., probing for learner understanding, helping learners articulate their ideas and thinking processes, stimulating curiosity, and helping learners to question).

8(j) The teacher understands the cognitive processes associated with various kinds of learning (e.g., critical and creative thinking, problem framing and problem solving, invention, memorization, and recall) and how these processes can be stimulated.

8(k) The teacher knows how to apply a range of developmentally, culturally, and linguistically appropriate instructional strategies to achieve learning goals.

8(l) The teacher knows when and how to use appropriate strategies to differentiate instruction and engage all learners in complex thinking and meaningful tasks.

8(m) The teacher understands how multiple forms of communication (oral, written, nonverbal, digital, visual) convey ideas, foster self-expression, and build relationships.

8(n) The teacher knows how to use a wide variety of resources, including human and technological, to engage students in learning.

8(o) The teacher understands how content and skill development can be supported by media and technology and knows how to evaluate these resources for quality, accuracy, and effectiveness.

8(p) The teacher is committed to deepening awareness and understanding the strengths and needs of diverse learners when planning and adjusting instruction.

8(q) The teacher values the variety of ways people communicate and encourages learners to develop and use multiple forms of communication.

8(r) The teacher is committed to exploring how the use of new and emerging technologies can support and promote student learning.

8(s) The teacher values flexibility and reciprocity in the teaching process as necessary for adapting instruction to learner responses, ideas, and needs.

Standard #9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

9(a) The teacher engages in ongoing learning opportunities to develop knowledge and skills in order to provide all learners with engaging curriculum and learning experiences based on local and state standards.

9(b) The teacher engages in meaningful and appropriate professional learning experiences aligned with his/her own needs and the needs of the learners, school, and system.

9(c) Independently and in collaboration with colleagues, the teacher uses a variety of data (e.g., systematic observation, information about learners, research) to evaluate the outcomes of teaching and learning and to adapt planning and practice.

9(d) The teacher actively seeks professional, community, and technological resources, within and outside the school, as supports for analysis, reflection, and problem-solving.

9(e) The teacher reflects on his/her personal biases and accesses resources to deepen his/her own understanding of cultural, ethnic, gender, and learning differences to build stronger relationships and create more relevant learning experiences.

9(f) The teacher advocates, models, and teaches safe, legal, and ethical use of information and technology including appropriate documentation of sources and respect for others in the use of social media

9(g) The teacher understands and knows how to use a variety of self-assessment and problem-solving strategies to analyze and reflect on his/her practice and to plan for adaptations/adjustments.

9(h) The teacher knows how to use learner data to analyze practice and differentiate instruction accordingly.

9(i) The teacher understands how personal identity, worldview, and prior experience affect perceptions and expectations and recognizes how they may bias behaviors and interactions with others.

9(j) The teacher understands laws related to learners' rights and teacher responsibilities (e.g., for educational equity, appropriate education for learners with disabilities, confidentiality, privacy, appropriate treatment of learners, reporting in situations related to possible child abuse).

- 9(k) The teacher knows how to build and implement a plan for professional growth directly aligned with his/her needs as a growing professional using feedback from teacher evaluations and observations, data on learner performance, and school- and system-wide priorities
- 9(l) The teacher takes responsibility for student learning and uses ongoing analysis and reflection to improve planning and practice.
- 9(m) The teacher is committed to deepening understanding of his/her own frames of reference (e.g., culture, gender, language, abilities, ways of knowing), the potential biases in these frames, and their impact on expectations for and relationships with learners and their families.
- 9(n) The teacher sees him/herself as a learner, continuously seeking opportunities to draw upon current education policy and research as sources of analysis and reflection to improve practice.
- 9(o) The teacher understands the expectations of the profession including codes of ethics, professional standards of practice, and relevant law and policy.

Standard #10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth and to advance the profession.

- 10(a) The teacher takes an active role on the instructional team, giving and receiving feedback on practice, examining learner work, analyzing data from multiple sources, and sharing responsibility for decision making and accountability for each student's learning.
- 10(b) The teacher works with other school professionals to plan and jointly facilitate learning on how to meet diverse needs of learners.
- 10(c) The teacher engages collaboratively in the school-wide effort to build a shared vision and supportive culture, identify common goals, and monitor and evaluate progress toward those goals.
- 10(d) The teacher works collaboratively with learners and their families to establish mutual expectations and ongoing communication to support learner development and achievement.
- 10(e) Working with school colleagues, the teacher builds ongoing connections with community resources to enhance student learning and well-being.
- 10(f) The teacher engages in professional learning, contributes to the knowledge and skill of others, and works collaboratively to advance professional practice.
- 10(g) The teacher uses technological tools and a variety of communication strategies to build local and global learning communities that engage learners, families, and colleagues.
- 10(h) The teacher uses and generates meaningful research on education issues and policies.
- 10(i) The teacher seeks appropriate opportunities to model effective practice for colleagues, to lead professional learning activities, and to serve in other leadership roles.
- 10(j) The teacher advocates meeting the needs of learners, to strengthen the learning environment, and to enact system change.
- 10(k) The teacher takes on leadership roles at the school, district, state, and/or national level and advocates for learners, the school, the community, and the profession.
- 10(l) The teacher understands schools as organizations within a historical, cultural, political, and social context and knows how to work with others across the system to support learners.
- 10(m) The teacher understands that alignment of family, school, and community spheres of influence enhances student learning, and that discontinuity in these spheres of influence interferes with learning.
- 10(n) The teacher knows how to work with other adults and has developed skills in collaborative interaction appropriate for both face-to-face and virtual contexts.
- 10(o) The teacher knows how to contribute to a common culture that supports high expectations for student learning.
- 10(p) The teacher actively shares responsibility for shaping and supporting the mission of his/her school as one of advocacy for learners and accountability for their success.
- 10(q) The teacher respects families' beliefs, norms, and expectations and seeks to work collaboratively with learners and families in setting and meeting challenging goals.
- 10(r) The teacher takes initiative to grow and develop with colleagues through interactions that enhance practice and support student learning.
- 10(s) The teacher takes responsibility for contributing to and advancing the profession.
- 10(t) The teacher embraces the challenge of continuous improvement and change.

Hawai'i Performance Standards for School Counselors, Aligned with the American School Counselor Association (ASCA) National Model

Standard 1: The professional school counselor plans, organizes and delivers the school counseling program.

- 1.1 A program is designed to meet the needs of the school.
- 1.2 The professional school counselor demonstrates positive interpersonal relationships with students.
- 1.3 The professional school counselor demonstrates positive interpersonal relationships with educational staff.
- 1.4 The professional school counselor demonstrates positive interpersonal relationships with parents or guardians.

Standard 2: The professional school counselor is able to implement a school guidance curriculum through the use of effective instructional skills and careful planning of structured group sessions.

- 2.1 The professional school counselor is able to teach school guidance units effectively.
- 2.2 The professional school counselor is able to develop materials and instructional strategies to meet student needs and school goals.
- 2.3 The professional school counselor collaborates with staff involvement to ensure the effective implementation of the school guidance curriculum.

Standard 3: The professional school counselor implements the individual planning component by guiding individuals and groups of students and their parents or guardians through the development of educational and career plans.

- 3.1 The professional school counselor, in collaboration with parents or guardians, helps students establish goals and develop and use planning skills.
- 3.2 The professional school counselor demonstrates accurate and appropriate interpretation of assessment data and the presentation of relevant, unbiased information.

Standard 4: The professional school counselor provides responsive services through the effective use of individual and small-group counseling, consultation and referral skills.

- 4.1 The professional school counselor counsels individual students and small groups of students with identified needs and concerns.
- 4.2 The professional school counselor consults effectively with parents or guardians, teachers, administrators and other relevant individuals.
- 4.3 The professional school counselor implements an effective referral process with administrators, teachers and other school personnel.

Standard 5: The professional school counselor provides system support through effective school counseling program management and support for other educational

programs.

5.1 The professional school counselor provides a comprehensive and balanced school counseling program in collaboration with school staff.

5.2 The professional school counselor provides support for other school programs.

5.3 The professional school counselor develops and distributes a calendar which identifies counseling activities and programs.

Standard 6: The professional school counselor discusses the counseling department management system and the program action plans with the school administrator.

6.1 The professional school counselor discusses the qualities of the school counselor management system with the other members of the counseling staff and/or school administrator.

6.2 The professional school counselor discusses the anticipated program results when implementing the action plans for the school year.

Standard 7: The professional school counselor collects and analyzes data to guide program direction and emphasis.

7.1 The professional school counselor uses school data to make decisions regarding student choice of classes and/or special programs.

7.2 The professional school counselor uses data from the counseling program to make decisions regarding program revisions.

7.4 The professional school counselor understands and uses data to establish goals and activities to support academic achievement.

Standard 8: The professional school counselor monitors the students on a regular basis as they progress in school.

8.1 The professional school counselor is accountable for monitoring students' progress.

8.2 The professional school counselor implements monitoring systems appropriate to the individual school.

8.3 The professional school counselor develops appropriate interventions for students as needed and monitors their progress.

Standard 9: The professional school counselor develops a system for evaluating the results of the counseling program.

9.1 The professional school counselor collects data and analyzes results attained from school counseling activities.

9.2 The professional school counselor works with members of the counseling team, if applicable, and with the principal to clarify how programs are evaluated and how results are shared.

9.3 The professional school counselor uses program assessment to make changes as needed

in the school counseling program and calendar for the following year.

9.4 The professional school counselor shares the results of the program assessment with stakeholders.

Standard 10: The professional school counselor is an advocate for students, a leader, collaborator, and a systems change agent.

10.1 The professional school counselor promotes academic success of students.

10.2 The professional school counselor promotes equity and access for students.

10.3 The professional school counselor takes a leadership role within the school setting and/or community.

10.4 The professional school counselor understands reform issues and works to close the achievement gap.

10.5 The professional school counselor collaborates with teachers, parents and the community to promote academic success of students.

10.6 The professional school counselor is a member of effective teams and encourages collaboration among all school staff.

10.7 The professional school counselor uses data to recommend systemic change in policy and procedures that limit or inhibit academic achievement.

Hawai'i School Librarian Performance Standards, Adopted from the American Library Association (ALA) American Association of School Librarians (AASL)

Standard 1: Teaching for Learning

School librarians are effective teachers who demonstrate knowledge of learners and learning.

They model and promote collaborative planning, instruction in multiple literacies, and inquiry based learning, enabling members of the learning community to become effective users and creators of ideas and information. They design and implement instruction that engages students' interests and develops their ability to inquire, think critically, gain and share knowledge.

1.1 Knowledge of learners and learning

School librarians demonstrate knowledge of learning styles, stages of human growth and development and cultural influences on learning. They assess learner needs and design instruction that reflect best practices in teaching. They support the learning of various members of the educational community including those with diverse learning styles, physical and intellectual abilities and needs. School Librarians base instruction on interests and needs and link it to the assessment of student achievement.

1.2 Effective and knowledgeable teacher

School librarians implement the principles of effective teaching and learning that contribute to an active, inquiry-based approach to learning. They use a variety of instructional strategies and assessment tools to design and develop digital-age learning experiences and assessments in partnership with classroom teachers and other educators. They document and communicate the impact of collaborative instruction on student achievement.

1.3 Instructional partner

School librarians model, share, and promote effective principles of teaching and

learning as collaborative partners with other educators. They participate in curriculum development, engage in school improvement processes, and offer professional development to various members of the educational community as it relates to library and information use.

1.4 Integration of twenty-first century skills and learning standards

School librarians advocate for twenty-first century literacy skills to support the learning needs of the school community. They collaborate with other teachers to plan and implement instruction based on of the AASL Standards for the 21st-Century Learner and curriculum standards. They employ strategies to integrate multiple literacies with content curriculum. School librarians integrate the use of technologies as a means for effective and creative teaching and to support PreK-12 students' conceptual understanding, critical thinking and creative processes.

Standard 2: Literacy and Reading

School librarians promote reading for learning, personal growth, and enjoyment. They use a variety of strategies to reinforce classroom reading instruction to address the diverse needs and interests of all readers.

2.1 Literature

School librarians are familiar with a wide range of children's, young adult, and professional literature in multiple formats and languages to support reading for information, reading for pleasure, and reading for lifelong learning.

2.2 Reading promotion

School librarians use a variety of strategies to promote reading for learning, personal growth, and enjoyment.

2.3 Respect for diversity

School librarians develop a collection of reading and information materials in print and digital formats that support the diverse developmental, cultural, social, and linguistic needs of PreK-12 students and their communities.

2.4 Literacy strategies

School librarians collaborate with classroom teachers to reinforce a wide variety of reading instructional strategies to ensure PreK-12 students are able to create meaning from text.

Standard 3: Information and Knowledge

School librarians model and promote ethical, equitable access to and use of physical, digital, and virtual collections of resources. They provide a variety of information sources and services that support the needs of the diverse learning community. They use a variety of research strategies to generate knowledge to improve practice in school libraries.

3.1 Efficient and ethical information-seeking behavior School librarians identify and provide support for diverse student information needs. They model multiple strategies for students, other teachers, and administrators to locate, evaluate, and ethically use information for specific purposes. They collaborate with students, other teachers, and administrators to efficiently access, interpret, and communicate information.

3.2 Access to information

School librarians support flexible, open access for library services. They develop solutions for

addressing physical, social and intellectual barriers to equitable access to resources and services. They facilitate access to information in print, non-print, and digital formats. They model and communicate the legal and ethical codes of the profession.

3.3 Information technology

School librarians design and adapt relevant learning experiences that engage students in the use of digital tools and resources. They model and facilitate the effective use of digital tools to locate, analyze, evaluate, and use information resources to support research, learning, creating, and communicating in a global society.

3.4 Research and knowledge creation

School librarians use evidence-based, action research to collect data. They interpret and use data to create and share new knowledge to support and improve practice in school libraries.

Standard 4: Advocacy and Leadership

School librarians advocate for dynamic school library programs and positive learning environments that focus on student learning and achievement by collaborating and connecting with teachers, administrators, librarians, and the community. They are committed to continuous learning and professional growth and lead professional development activities for other educators. They provide leadership by articulating ways in which school libraries contribute to student achievement.

4.1. Networking with the library community

School librarians participate and collaborate as members of a social and intellectual network of learners. They establish partnerships with other libraries for resource sharing and networking.

4.2 Professional development

School librarians model a strong commitment to the profession by participating in professional growth and leadership opportunities through joining library associations, participating in professional conferences, reading professional publications, and exploring Internet resources. They plan for ongoing professional growth.

4.3 Leadership

School librarians articulate the roles and relationships of the library program's support of student academic achievement within the context of current educational initiatives. Utilizing evidence based practice and information from education and library research, They communicate ways in which the library program can enhance school improvement efforts.

4.4 Advocacy
School librarians identify stakeholders within and outside the school community who impact the school library program. They use a range of strategies to advocate for school library and information programs, for resources, and for services.

Standard 5: Program Management and Administration

School librarians plan, develop, implement, and evaluate school library programs, resources, and services in support of the mission of the library program and the school according to the ethics and principles of library science, education, management, and administration.

5.1 Collections and Information Access

School librarians evaluate and select print, non-print, and digital resources using professional selection tools and evaluation criteria to develop and manage a quality program of information access designed to meet the diverse curricular, personal, and professional needs of students,

teachers, and administrators. They organize school library collections according to current library cataloging and classification principles and standards.

5.2 Professional Ethics

School librarians practice the ethical principles of their profession, advocate for intellectual freedom and privacy, and promote and model digital citizenship and responsibility. They educate the school community on the ethical use of information and ideas.

5.3 Personnel, Funding, and Facilities

School librarians apply best practices related to planning, budgeting, and evaluating human, information, and physical resources. They organize library facilities to enhance the use of information resources and services and to ensure equitable access to all resources for all users. They develop, implement, and evaluate policies and procedures that support teaching and learning in school libraries.

5.4 Strategic planning and assessment

School librarians communicate and collaborate with students, teachers, administrators, and community members to develop a library program that aligns resources, services, and standards with the school's mission. They make effective use of data and information to assess how the library program addresses the needs of their diverse communities.

Appendix B: License Requirements

Provisional License: Non-renewable 3 year license

- 1) Complete a State Approved Teacher Education Program (SATEP)
- 2) Meet basic skills and content knowledge expertise requirement in the license field
- 3) Professional fitness clearance
- 4) Pay fee

Standard License: Renewable 5 year license

- 1) Complete a State Approved Educator Preparation Program (Hawai'i EPP may assess experienced candidates using an approved performance assessment)
 - 2) Meet basic skills and content knowledge expertise requirements
 - 3) Have three out of the last five years of satisfactory full time teaching experience
 - 4) Professional Fitness clearance
 - 5) Pay fee
- OR
- 1) Hold a valid, un-revoked out-of-state license issued for the first time since July 1, 2006
 - 2) Have three out of the last five years of satisfactory full time teaching experience
 - 3) Professional Fitness clearance
 - 4) Pay fee
- OR
- 1) Hold a valid, un-revoked out-of-state license issued for the first time prior to July 1, 2006
 - 2) Meet basic skills and content knowledge expertise requirements in Hawaii or the home state
 - 3) Have three out of the last five years of satisfactory full time teaching experience
 - 4) Professional Fitness clearance
 - 5) Pay fee
- OR

- 1) Hold a valid, un-revoked out-of-state license with NBPTS certification or MNTC designation
- 2) Have three out of the last five years of satisfactory full time teaching experience
- 3) Professional Fitness clearance
- 4) Pay fee

OR

- 1) Complete a non-US State Approved Teacher Education Program
- 2) Meet basic skills and content knowledge expertise requirements
- 3) Professional Fitness clearance
- 4) Pay fee

Note:

Standard CTE teachers may also verify content expertise with a national certification, license, 5 years of industry experience or thirty hours of coursework in the license field.

World Language teachers may verify content experience by submitting the American Council on the Teaching of Foreign Languages Proficiency Tests.

CTE Standard Limited License

1. Minimum of an Associate degree; and
2. A minimum of 3 years of industry experience directly related to content area; and
3. 15 hours of pedagogy coursework from SATEP in the grade level of the license
or
12 hours of pedagogy coursework from a SATEP in the grade level of the license and passing score on the Principles of Learning and Teaching (PLT) in the grade level of the license; and
4. Meet one of the following content knowledge testing options:
 - Praxis in content field, if one exists;
 - or
 - Current valid National Industry Certification in content area;
 - or
 - Current valid industry license in content area;
 - or
 - 30 hours coursework in the license field; and
5. Meet Professional Fitness Requirement; and
6. Meet basic skills requirement; and
7. Pay fee

Advanced License: Renewable 10 year license

1. Hold a current, valid un-revoked Standard License in Hawai'i or another state
2. Hold Master's, Specialist or Doctoral degree that was not used to obtain the Standard License or hold a current valid National Board Certification in the license field or be designated as a teacher leader by the Hawaii Department of Education, Hawaii Charter Schools or Hawaii Association of Independent Schools
3. Satisfactory completion of 5 out of the last 8 years of full-time P-12 experience under the Standard License, either in Hawai'i or another state

4. Professional Fitness clearance
5. Pay fee

CTE Limited Duty Special Permit: Non-renewable 5 year permit

1. Hawai'i Department of Education or Charter School submits directly to HTSB a Recommendation to Receive Career and Technical Education Special Permit for the applicant.
2. Possesses a valid trade/industry license or certification, if one exists in the trade/industry in the field in which instruction will be offered.
3. Have three (3) years of satisfactory full-time trade/industry experience in the field in which instruction will be offered.
4. Professional Fitness clearance
5. Pay fees

Emergency Hire Permit

1. Be contracted by the Hawai'i Department of Education or Charter School
2. Professional Fitness clearance
3. Pay fee to practice the profession of teaching

Adding a Field to an Existing Hawai'i License

1. A Hawai'i licensed teacher may add a field to their existing license in five ways:
 - a) Complete a State Approved Teacher Education Program in the new field;
OR
 - b) Complete 30 hours from a State Approved Teacher Education Program in the new field and verify 1 year of experience out of the last 5 in the new field;
OR
 - c) Take the Praxis content test in the new field and verify 1 year of experience out of the last 5 in the new field;
OR
 - d) Attain NBPTS certification in the new field;
OR
 - e) Hold an Advanced License and a major or equivalent in the new field.
2. Pay added field fee

License Renewal Requirements

1. Possess evidence of meeting all ten Hawai'i Teacher (Counselor, Librarian) Performance Standards;
2. Possess evidence of satisfactory experience within the five years prior to license renewal;
3. Meet Professional Fitness requirements;
4. Pay license fee.

Appendix C: Code of Ethics:

Preface

The Hawaii Teacher Standards Board Code of Ethics supports the vision, core values, and mission of the board in fostering professional standards for teachers, not only with regard to academic rigor, but to include the highest ethical standards of professional conduct which foster commitment to students, the profession, and the community. This code is intended to advance the teaching profession, to guide the professional behavior of P-12 educators in the State of Hawaii, and to form the basis for disciplinary action taken by the Board, as authorized in Hawaii Revised Statutes §302A-807.

Principle I: Commitment to Students

Hawaii P-12 educators shall:

- Provide students with appropriate educational services based on research and accepted best practices
- Provide services to students in a nondiscriminatory manner
- Take all reasonable precautions to protect the health, safety and well being of students
- Maintain a respectful, professional relationship with students
- Keep information about students in confidence, unless disclosure is required by law or serves a professional purpose
- Nurture in students life-long respect and compassion for themselves and others
- Promote the right and freedom of students to learn, explore ideas, develop learning skills and acquire the necessary knowledge to achieve their full potential
- Not exploit professional relationships with students for personal gain

Principle II: Commitment to the Profession

Hawaii P-12 educators shall:

- Exhibit behaviors which uphold the dignity of the profession
- Be fair and equitable in their treatment of all members of the profession in a nondiscriminatory manner
- Keep information about colleagues in confidence, unless disclosure is required by law or serves a compelling professional purpose
- Continue to study, apply, and advance the professional knowledge base for P-12 educators and maintain a commitment to professional education

Principle III: Commitment to the Community

Hawaii P-12 educators shall:

- Distinguish between personal and institutional views in communication to the public
- Be truthful in representing facts concerning educational matters
- Decline any gratuity, gift, or favor that would impair or influence professional decisions or actions
- Make information about education research and best practices available to students, parents, colleagues, and the public
- Be open and honest with students, parents, colleagues, and the public

Appendix D: State Approval of Teacher Education Unit Standards

Standard 1: Content and Pedagogical Knowledge

The provider ensures that candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.

Standard 2: Clinical Partnerships and Practice

The provider ensures that effective partnerships and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all P-12 students' learning and development.

Standard 3: Candidate Quality, Recruitment, and Selectivity

The provider demonstrates that the quality of candidates is a continuing and purposeful part of its responsibility from recruitment, at admission, through the progression of courses and clinical experiences, and to decisions that completers are prepared to teach effectively and are recommended for certification. The provider demonstrates that development of candidate quality is the goal of educator preparation in all phases of the program. This process is ultimately determined by a program's meeting of Standard 4.

Standard 4: Program Impact

The provider demonstrates the impact of its completers on P-12 student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation.

Standard 5: Provider Quality Assurance and Continuous Improvement

The provider maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates' and completers' positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers' impact on P-12 student learning and development.

TITLE: License Affirmation

The Hawaii Teacher Standards Board affirms the attached licenses and permits.

Submitted by: Felicia Villalobos

Referred to:

**INITIAL LICENSES
Advanced Licenses**

Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
Abelli	Jill	Art K - 12	5/1/2017	6/30/2027
Alvizures	Carol	English 6 - 12 SPED - Mild/Moderate 6 - 12	6/1/2017	6/30/2027
Barkley	Christine	Elementary Education K - 6 Reading K - 6	5/1/2017	6/30/2027
Barrett	Isabella	Elementary Education K - 6 Reading K - 6	5/1/2017	6/30/2027
Borg	Steven	Physical Education K - 12	7/1/2016	6/30/2026
Brooks	James	English 6 - 12	5/1/2017	6/30/2027
Burress	Stephanie	Elementary Education K - 6 English 6 - 8 Reading K - 12 Teaching English to Speakers of Other Languages K - 6	7/1/2016	6/30/2026
Carter	Victoria	Elementary Education K - 6	5/1/2017	6/30/2027
Cohick	Andrew	Elementary Education K - 6	6/1/2017	6/30/2027
Conklin	Erik	English 6 - 12 Health 6 - 12	5/1/2017	6/30/2027
Cook	Christine	Elementary Education K - 6	5/1/2017	6/30/2027
Cullen	Paula	Elementary Education K - 6 Special Education P - 12	6/1/2017	6/30/2027
DeBaldo	Michelle	Early Childhood Education PK - 3 Elementary Education K - 6 Special Education K - 6	5/1/2017	6/30/2027
Dyke	James	Chemistry 6 - 12	6/1/2017	6/30/2027
Evans	Jason	Elementary Education K - 6	5/1/2017	6/30/2027
Hays	Kristi	Early Childhood Education PK - 3	6/1/2017	6/30/2027
Iijima-Agena	Reiko	Elementary Education K - 6 Special Education 6 - 8 Special Education K - 6	7/1/2016	6/30/2026
Jaquez	Shannon	Teaching English to Speakers of Other Languages K - 12	6/1/2017	6/30/2027
Luebke	Mathew	Art K - 12	5/1/2017	6/30/2027
Matsumoto	Artemis	Early Childhood Education PK - 3 Teaching English to Speakers of Other Languages PK - 3	6/1/2017	6/30/2027
Nader	Maria	English 6 - 12 Special Education K - 12	7/1/2016	6/30/2026
Ouimet	Alysse	Elementary Education K - 6 Literacy Specialist K - 12 Special Education K - 6	5/1/2017	6/30/2027
Pasion	Cassandra	English 6 - 12	5/1/2017	6/30/2027
Peebles	Cynthia	Mathematics 6 - 12 Social Studies 6 - 8	7/1/2016	6/30/2026
Perry	Malia	Elementary Education K - 6 Literacy Specialist K - 6	6/1/2017	6/30/2027
Regis	Troy	Elementary Education K - 6 Mathematics 6 - 8	7/1/2016	6/30/2026

Rodenhurst	Donna	Health K - 12 Physical Education K - 12	6/1/2017	6/30/2027
Salada	Kelly	Special Education K - 12	5/1/2017	6/30/2027
Schriefer	William	English 6 - 12 History 6 - 12 Social Studies 6 - 12	6/1/2017	6/30/2027
Shine	Kari	English 6 - 12 SPED - Mild/Moderate 6 - 12 Sociology 6 - 12	6/1/2017	6/30/2027
Spragins	Amanda	Elementary Education K - 6	5/1/2017	6/30/2027
St Pierre	Laura	Elementary Education K - 6	7/1/2016	6/30/2026
Stone	Laurie	Art K - 12 Elementary Education K - 6 Mathematics 6 - 8	6/1/2017	6/30/2027
Thetford	Jenny	Early Childhood Education PK - 3 Special Education K - 6	5/1/2017	6/30/2027
Vincent	Lattaya	Special Education K - 12	5/1/2017	6/30/2027
Waxman	Robin	Special Education K - 12	6/1/2017	6/30/2027
Wright	Michael	Elementary Education K - 6 Special Education K - 6	6/1/2017	6/30/2027
Benavides	Arnulfo	Mathematics (6-12)	8/1/2017	6/30/2028
Caldwell	Christina	English (6-12)	8/1/2017	6/30/2028
Olstad	Patricia	Chemistry (6-12)	8/1/2017	6/30/2028
Olstad	Patricia	CTE - Business (6-12)	8/1/2017	6/30/2028
Olstad	Patricia	CTE - Arts and Communication (6-12)	8/1/2017	6/30/2028
Ray	William	Social Studies (6-12)	8/1/2017	6/30/2028
Ray	William	Social Studies (6-12)	8/1/2017	6/30/2028
Rhoten	Elizabeth	Elementary Education (K-6)	8/1/2017	6/30/2028
Rhoten	Elizabeth	Elementary Education (K-6)	8/1/2017	6/30/2028
Tawil	Imad	Mathematics (6-12)	8/1/2017	6/30/2028
Taylor	Meagan	Elementary Education (K-6)	8/1/2017	6/30/2028
Terakawa	Janice	Special Education - Severe/Profound (K-12)	8/1/2017	6/30/2028
Terakawa	Janice	Special Education - Mild/Moderate (K-12)	8/1/2017	6/30/2028
		Standard Licenses		
Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
Balogh	Magdeline	Special Education K - 12	7/1/2016	6/30/2021
Cambra	Darron	English 6 - 12	7/1/2016	6/30/2021
Funkhouser	Erin	Elementary Education K - 6	7/1/2016	6/30/2021
Funtanilla	Rachelle	Ilocano 6 - 12	7/1/2016	6/30/2021
Grant	Ryan	Elementary Education K - 6	7/1/2016	6/30/2021
Hardy	Grace	Special Education K - 12	7/1/2016	6/30/2021
Hedstrom	Charles	English 6 - 12 Health K - 12	7/1/2016	6/30/2021
Ho	Doreen	Mathematics 6 - 12	7/1/2016	6/30/2021

Ibarra	Christopher	CTE-Industrial and Engineering Technology 6 - 12	7/1/2016	6/30/2021
Ingram	Kasey	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2021
Jandoc	Sean	Hawaiian Language 6 - 12	7/1/2016	6/30/2021
Kellogg	Thomas	History 6 - 12 Social Studies 6 - 12	7/1/2016	6/30/2021
Kinsey	Dallas	Early Childhood Education PK - 3	7/1/2016	6/30/2021
Ledesma	Constance	Science 6 - 8	7/1/2016	6/30/2021
Lim	Chamroeun	Social Studies 6 - 12 Special Education 6 - 12	7/1/2016	6/30/2021
McAfee	Robin	Special Education P - 12	7/1/2016	6/30/2021
Pearson	Sarah	Physical Education K - 12	7/1/2016	6/30/2021
Peyton	Lenora	Elementary Education K - 6 Special Education P - 12	7/1/2016	6/30/2021
Rockney	John	Social Studies 6 - 12	7/1/2016	6/30/2021
Schettewi	Molly	Elementary Education K - 6	7/1/2016	6/30/2021
Sparks	Patricia	Special Education K - 12	7/1/2016	6/30/2021
Stephens	Nenette	English 6 - 12	7/1/2016	6/30/2021
Tapper	Kristina	Early Childhood Education PK - 3 Elementary Education K - 6	7/1/2016	6/30/2021
Tullbane	Lisa	Elementary Education K - 6 Special Education P - 12	7/1/2016	6/30/2021
Wong	Asialyn	SPED - Mild/Moderate 6 - 12	7/1/2016	6/30/2021
Bashaw	Matthew	History 6 - 12	5/1/2017	6/30/2022
Belgard	Sena	Elementary Education K - 6 SPED - Mild/Moderate K - 6	5/1/2017	6/30/2022
Collier	Lauren	Elementary Education K - 6 SPED - Mild/Moderate K - 6 SPED - Severe/Profound K - 6 Special Education K - 6	5/1/2017	6/30/2022
Fahy	Damian	English 6 - 12	5/1/2017	6/30/2022
Fog	Lauren	Elementary Education K - 6	5/1/2017	6/30/2022
Hall	Carrie	Elementary Education K - 6 SPED - Mild/Moderate K - 12	5/1/2017	6/30/2022
Hanlon	Donna-Lynne	Biology 6 - 12 Science 6 - 12	5/1/2017	6/30/2022
Kiraly	Delia	Early Childhood Education PK - 3	5/1/2017	6/30/2022
Landgrebe	Daniel	Biology 6 - 12	5/1/2017	6/30/2022
Lynch	Karleen	Biology 6 - 12 Science 6 - 8	5/1/2017	6/30/2022
Mahre	Tanya	Elementary Education K - 6	5/1/2017	6/30/2022
Matua	Oketopa	Special Education K - 12	5/1/2017	6/30/2022
Noel	Shaun	Mathematics 6 - 12	5/1/2017	6/30/2022
Persinger	Angeline	Elementary Education K - 6	5/1/2017	6/30/2022
Raman	Saras	Chemistry 6 - 12	5/1/2017	6/30/2022

Robinson	Wendy	Elementary Education K - 6 English 6 - 8 Mathematics 6 - 8 Science 6 - 8 Social Studies 6 - 8	5/1/2017	6/30/2022
Schad	Alex	Elementary Education K - 6	5/1/2017	6/30/2022
Scott	Tashauna	English 6 - 12	5/1/2017	6/30/2022
Smith	Chloe	English 6 - 12	5/1/2017	6/30/2022
Szabo	Zsuzsa	History 6 - 12	5/1/2017	6/30/2022
Talaeai	Adelle	Biology 6 - 12 Science 6 - 12	5/1/2017	6/30/2022
Torres	Maria Rufina	Elementary Education K - 6	5/1/2017	6/30/2022
Tris	Kaitlin	Social Studies 6 - 8 Special Education P - 12 Teaching English to Speakers of Other Languages K - 12	5/1/2017	6/30/2022
White	Amber	Special Education K - 12	5/1/2017	6/30/2022
Wiessner	Scott	Science 6 - 12	5/1/2017	6/30/2022
Wilkins	Tara	English 6 - 12 Science 6 - 12 Special Education K - 12	5/1/2017	6/30/2022
Yoneshige	Jolyn	Elementary Education K - 6	5/1/2017	6/30/2022
Adkins	Heather	Elementary Education K - 6	6/1/2017	6/30/2022
Andrews	Caitlin	Elementary Education K - 6 Special Education K - 12 Teaching English to Speakers of Other Languages K - 12	6/1/2017	6/30/2022
Arakaki	Kelsey	Elementary Education K - 6	6/1/2017	6/30/2022
Bagley	Dalton	English 6 - 12	6/1/2017	6/30/2022
Barford	Jonathan	Economics 6 - 12	6/1/2017	6/30/2022
Barton	Heather	Social Studies 6 - 12	6/1/2017	6/30/2022
Blair	Jessica	Elementary Education K - 6 Mathematics 6 - 12	6/1/2017	6/30/2022
Brady	Bonnie	Elementary Education K - 6	6/1/2017	6/30/2022
Brannen	Kathryn	Science 6 - 12	6/1/2017	6/30/2022
Butler	Sandra	English 6 - 12	6/1/2017	6/30/2022
Caffrey	Jaclyn	Elementary Education K - 6	6/1/2017	6/30/2022
Cantrill	Sofia	Early Childhood Education PK - 3	6/1/2017	6/30/2022
Castiglione	Nora	Elementary Education K - 6	6/1/2017	6/30/2022
Charton	Lynn	Elementary Education K - 6	6/1/2017	6/30/2022
Cruz	Michael	Social Studies 6 - 12	6/1/2017	6/30/2022
Davies	Christine	Elementary Education K - 6 Science 6 - 8	6/1/2017	6/30/2022
DeLaney	Angela	Early Childhood Education PK - 3 Elementary Education K - 6 Special Education P - 12	6/1/2017	6/30/2022
Dutil	Nicole	Elementary Education K - 6	6/1/2017	6/30/2022
ElChaar	Rania	Elementary Education K - 6 Special Education K - 12	6/1/2017	6/30/2022

Fazo	Sherry	Early Childhood Education PK - K Elementary Education K - 6	6/1/2017	6/30/2022
Gallego	Kelly	Drama/Theatre Arts 6 - 12 Social Studies 6 - 12	6/1/2017	6/30/2022
Galvez	Camille	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2022
Ginley	Megan	SPED - Mild/Moderate K - 12	6/1/2017	6/30/2022
Gruspe	Tara	School Counselor K - 12	6/1/2017	6/30/2022
Haili	Joseph	School Counselor K - 12	6/1/2017	6/30/2022
Hamric	Blaire	Early Childhood Education PK - 3 Special Education K - 12	6/1/2017	6/30/2022
Hanks	Shahala	Elementary Education K - 6 Special Education K - 12 Teaching English to Speakers of Other Languages K - 12	6/1/2017	6/30/2022
Hebert	Alison	Early Childhood Education PK - 3	6/1/2017	6/30/2022
Hellingson	Tyler	Elementary Education K - 6	6/1/2017	6/30/2022
Hudson	Michael	SPED - Mild/Moderate K - 12 Science 6 - 12	6/1/2017	6/30/2022
Johnson	Lucinthia	Elementary Education K - 6 English 6 - 8	6/1/2017	6/30/2022
Jones-Nartey	Denise	English 6 - 8 Mathematics 6 - 8 Science 6 - 8 Social Studies 6 - 8 Special Education K - 12	6/1/2017	6/30/2022
Klossner	Imogen	Science 6 - 12	6/1/2017	6/30/2022
Kuzel	Kevin	Elementary Education K - 6	6/1/2017	6/30/2022
Lenis Ramos	Zulma	Spanish K - 12	6/1/2017	6/30/2022
McGowan	Evans	Social Studies 6 - 12	6/1/2017	6/30/2022
Miller	Emily	Biology 6 - 12 Chemistry 6 - 12 Mathematics 6 - 12	6/1/2017	6/30/2022
Paraiso	Heather	Chemistry 6 - 12	6/1/2017	6/30/2022
Peterson	David	English 6 - 12	6/1/2017	6/30/2022
Ross	Heather	CTE-Arts and Communication 6 - 12 CTE-Arts and Communication K - 6 Elementary Education K - 6 English 6 - 8 Mathematics 6 - 8 School Librarian K - 12 Science 6 - 8 Social Studies 6 - 8	6/1/2017	6/30/2022
Schad	Jacqueline	Elementary Education K - 6	6/1/2017	6/30/2022
Schumacher	Jennifer	Elementary Education K - 6	6/1/2017	6/30/2022
Shine	Michael	Science 6 - 12	6/1/2017	6/30/2022
Smoot	Shere-khan	Biology 6 - 12	6/1/2017	6/30/2022
Snyder	Katie	Elementary Education K - 6	6/1/2017	6/30/2022
Sullivan	Traci	Science 6 - 12	6/1/2017	6/30/2022
Torio	Nicole	Elementary Education K - 6	6/1/2017	6/30/2022
Trafford	Alfred	School Counselor K - 12	6/1/2017	6/30/2022

Turner	Angela	Early Childhood Education PK - K Elementary Education K - 6	6/1/2017	6/30/2022
Walker	Susana	Physical Education 6 - 12	6/1/2017	6/30/2022
West	Ashton	Elementary Education K - 6 Special Education P - 12	6/1/2017	6/30/2022
Whistler	Bernadette	Elementary Education K - 6	6/1/2017	6/30/2022
Williams	Tuere	School Counselor K - 12 Special Education K - 12	6/1/2017	6/30/2022
Young	Kerry	English 6 - 12	6/1/2017	6/30/2022
Zachar	Craig	Physical Education K - 12 Special Education K - 12	6/1/2017	6/30/2022
Anderson	Eva	Mathematics (6-12)	8/1/2017	6/30/2023
Anderson	Eva	Art (K-12)	8/1/2017	6/30/2023
Anthony	Kate	Special Education - Mild/Moderate (K-6)	8/1/2017	6/30/2023
Baker-Nauta	Michelle	Elementary Education (K-6)	8/1/2017	6/30/2023
Baker-Nauta	Michelle	Elementary Education (K-6)	8/1/2017	6/30/2023
Baker-Nauta	Michelle	Elementary Education (K-6)	8/1/2017	6/30/2023
Baker-Nauta	Michelle	Elementary Education (K-6)	8/1/2017	6/30/2023
Balazs	Paul	English (6-12)	8/1/2017	6/30/2023
Baysa	Michelle	Physical Education (K-12)	8/1/2017	6/30/2023
Bezilla	Grace	Hawaiian Studies (6-12)	8/1/2017	6/30/2023
Bezilla	Grace	Hawaiian Language Immersion (K-12)	8/1/2017	6/30/2023
Bezilla	Grace	Hawaiian Language (6-12)	8/1/2017	6/30/2023
Bezilla	Grace	Elementary Education (K-6)	8/1/2017	6/30/2023
Bird	David	Social Studies (6-12)	8/1/2017	6/30/2023
Blue	Erin	Science (6-12)	8/1/2017	6/30/2023
Blue	Erin	Science (6-12)	8/1/2017	6/30/2023
Chai	Verna	Elementary Education (K-6)	8/1/2017	6/30/2023
Ching	Melissa	Elementary Education (K-6)	8/1/2017	6/30/2023
Clarke	Marleen	School Counselor (K-12)	8/1/2017	6/30/2023
Cole	Maggie	Teaching English to Speakers of Other Languages (TESOL) (K-12)	8/1/2017	6/30/2023
Cole	Maggie	Special Education (P-12)	8/1/2017	6/30/2023
Cole	Maggie	Elementary Education (K-6)	8/1/2017	6/30/2023
Galarpez	Gina	CTE - Public and Human Services (6-12)	8/1/2017	6/30/2023
Gardner	Mark	Mathematics (6-12)	8/1/2017	6/30/2023
Granger	Ryan	Science (6-8)	8/1/2017	6/30/2023
Granger	Ryan	Mathematics (6-8)	8/1/2017	6/30/2023
Granger	Ryan	English (6-8)	8/1/2017	6/30/2023
Granger	Ryan	Teaching English to Speakers of Other Languages (TESOL) (6-12)	8/1/2017	6/30/2023
Granger	Ryan	Social Studies (6-8)	8/1/2017	6/30/2023

Heusinger	Kelsie	Biology (6-12)	8/1/2017	6/30/2023
Hilyer	Rachaell	Teaching English to Speakers of Other Languages (TESOL) (P-12)	8/1/2017	6/30/2023
Hilyer	Rachaell	English (6-12)	8/1/2017	6/30/2023
Houpe	Chandra	English (6-12)	8/1/2017	6/30/2023
Jestice	Jason	Special Education (K-12)	8/1/2017	6/30/2023
Kaauwai	Samuel	Elementary Education (K-6)	8/1/2017	6/30/2023
Kaauwai	Samuel	Elementary Education (K-6)	8/1/2017	6/30/2023
Kilborn Jr.	David	English (6-12)	8/1/2017	6/30/2023
Konz	Carla	Special Education - Mild/Moderate (6-12)	8/1/2017	6/30/2023
Konz	Carla	Mathematics (6-8)	8/1/2017	6/30/2023
Larsen	Norbert	Elementary Education (K-6)	8/1/2017	6/30/2023
Lassman	Skyler	Science (6-12)	8/1/2017	6/30/2023
Lee	Helen	Elementary Education (K-6)	8/1/2017	6/30/2023
Lee	James	Hawaiian Language Immersion (K-12)	8/1/2017	6/30/2023
Lee	James	Elementary Education (K-6)	8/1/2017	6/30/2023
Link	Greg	Chemistry (6-12)	8/1/2017	6/30/2023
Link	Greg	Chemistry (6-12)	8/1/2017	6/30/2023
Loftin	Cade	Special Education (P-12)	8/1/2017	6/30/2023
Mcbean	Kiani	Elementary Education (K-6)	8/1/2017	6/30/2023
Mcmullin	Hana	Elementary Education (K-6)	8/1/2017	6/30/2023
Meza	Joanna	Teacher Leader ()	8/1/2017	6/30/2028
Meza	Joanna	Elementary Education (K-6)	8/1/2017	6/30/2028
Morita	Jenny	CTE - Public and Human Services Vocational (6-12)	8/1/2017	6/30/2023
Moss	Brian	English (6-8)	8/1/2017	6/30/2023
Moss	Brian	English (6-12)	8/1/2017	6/30/2023
Myer	Kristen	Elementary Education (K-6)	8/1/2017	6/30/2023
Nadeau	Christina	Music (K-12)	8/1/2017	6/30/2023
Nagata	Casey	Music (K-12)	8/1/2017	6/30/2023
Nii	Derrick	School Counselor (K-12)	8/1/2017	6/30/2023
Ogata-Ninomiya	Kahala	English (6-12)	8/1/2017	6/30/2023
Ogata-Ninomiya	Kahala	School Counselor (K-12)	8/1/2017	6/30/2023
Passamonte	Paul	Special Education - Mild/Moderate (K-12)	8/1/2017	6/30/2023
Passamonte	Paul	Mathematics (6-8)	8/1/2017	6/30/2023
Poole	David	Physical Education (K-12)	8/1/2017	6/30/2023
Safadoost	Saeid	Special Education (K-12)	8/1/2017	6/30/2023
Saiki	Derek	Mathematics (6-12)	8/1/2017	6/30/2023
Tolibas	Jose Mari Iii	Special Education (K-12)	8/1/2017	6/30/2023
Tolibas	Jose Mari Iii	Mathematics (6-8)	8/1/2017	6/30/2023
Toyama	Christina	Social Studies (6-12)	8/1/2017	6/30/2023

Toyama	Christina	School Librarian (K-12)	8/1/2017	6/30/2023
Toyooka-Lim	Daniel	Music (K-12)	8/1/2017	6/30/2023
Walker	Leslie	Elementary Education (K-6)	8/1/2017	6/30/2023
Walker	Leslie	Early Childhood Education (P-3)	8/1/2017	6/30/2023
Walker	Leslie	CTE - Arts and Communication (K-12)	8/1/2017	6/30/2023
Walters	Kelly	Special Education (K-12)	8/1/2017	6/30/2023
Williams	Jacqueline	CTE - Business (6-12)	8/1/2017	6/30/2023
Yoshida	Merle	English (6-8)	8/1/2017	6/30/2028
Yoshida	Merle	English (6-12)	8/1/2017	6/30/2028
Francis	Jennifer	Science (6-12)	9/1/2017	6/30/2028
Francis	Jennifer	Physics (6-12)	9/1/2017	6/30/2028
Francis	Jennifer	Chemistry (6-12)	9/1/2017	6/30/2028
Francis	Jennifer	Science (6-12)	9/1/2017	6/30/2028
Francis	Jennifer	Physics (6-12)	9/1/2017	6/30/2028
Francis	Jennifer	Chemistry (6-12)	9/1/2017	6/30/2028
Francis	Jennifer	Science (6-12)	9/1/2017	6/30/2028
Francis	Jennifer	Physics (6-12)	9/1/2017	6/30/2028
Francis	Jennifer	Chemistry (6-12)	9/1/2017	6/30/2028
Francis	Jennifer	Science (6-12)	9/1/2017	6/30/2028
Francis	Jennifer	Physics (6-12)	9/1/2017	6/30/2028
Francis	Jennifer	Chemistry (6-12)	9/1/2017	6/30/2028
Gibson	Michelle	Social Studies (6-12)	9/1/2017	6/30/2023
Roop	Lissa	Mathematics (6-12)	9/1/2017	6/30/2023
Zalopany	Michael	English (6-8)	9/1/2017	6/30/2023
Zalopany	Michael	English (6-12)	9/1/2017	6/30/2023
		Provisional Licenses		
Last Name	First Name	Teaching Fields	Effective Date	Expiration Date
Abdullahi	Tonie	Elementary Education K - 6	7/1/2016	6/30/2019
Ablog	Ian Rick	CTE-Industrial and Engineering Technology 6 - 12	7/1/2016	6/30/2021
Abrahamson	Leif	Elementary Education K - 6	7/1/2016	6/30/2019
Aguilar	Brian	English 6 - 12	7/1/2016	6/30/2019
Ahuna	Jamie	Hawaiian Knowledge 6 - 12 Kaia'oleloKaiapuni Hawai'i P 12	7/1/2016	6/30/2019
Ainise	Potauaine	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2019
Ainuu	Jacosa	Music 6 - 12	7/1/2016	6/30/2019
Aiona	Sunshine	English 6 - 12 Reading 6 - 12	7/1/2016	6/30/2019
Alana	Lorinda	Elementary Education K - 6	7/1/2016	6/30/2019
Albritton	Shane	Social Studies 6 - 12	7/1/2016	6/30/2019
Ayers	Anjelica	Elementary Education K - 6	7/1/2016	6/30/2019

Balala	Michelle	Elementary Education K - 6	7/1/2016	6/30/2019
Barton	Kathryn	Elementary Education K - 6	7/1/2016	6/30/2019
Belay	Chantelle	Social Studies 6 - 12	7/1/2016	6/30/2019
Bennett	Yvonne	SPED - Mild/Moderate PK - 3	7/1/2016	6/30/2019
Bevilacqua	Elisse	Elementary Education K - 6	7/1/2016	6/30/2019
Bonnetty	Mary	Elementary Education K - 6	7/1/2016	6/30/2019
Branstetter	Amy	Elementary Education K - 6 Special Education K - 12	7/1/2016	6/30/2019
Butler	Sandra	English 6 - 12	7/1/2016	6/30/2019
Carino	Evelyn	Mathematics 6 - 12	7/1/2016	6/30/2019
Chao	Catherine	Mathematics 6 - 12	7/1/2016	6/30/2019
Cheung	Katrina	School Counselor K - 12	7/1/2016	6/30/2019
Chun	Sandra	Elementary Education K - 6	7/1/2016	6/30/2019
Clausner	Charles	Elementary Education K - 6	7/1/2016	6/30/2019
Cornelison	Victoria	Elementary Education K - 6	7/1/2016	6/30/2019
Daly	B'lane	Elementary Education K - 6	7/1/2016	6/30/2019
D'Auria	Meicha	Elementary Education K - 6 Special Education K - 12	7/1/2016	6/30/2019
Davis	Stephanie	Mathematics 6 - 12	7/1/2016	6/30/2019
De la Cruz	Musashi	English 6 - 12	7/1/2016	6/30/2019
Deatherage	Michael	English 6 - 12	7/1/2016	6/30/2019
Delos Reyes	John	Elementary Education K - 6	7/1/2016	6/30/2019
DiMartino	John	Social Studies 6 - 12	7/1/2016	6/30/2019
Distad	Andrew	SPED - Severe/Profound K - 12	7/1/2016	6/30/2019
D'Occhio	Amanda	Elementary Education K - 6	7/1/2016	6/30/2019
Dominguez	Dillon	Hawaiian Knowledge 6 - 12 Kaia'oleloKaiapuni Hawai'i P 12	7/1/2016	6/30/2019
Dougherty	Maya	School Counselor K - 12	7/1/2016	6/30/2019
Dugo	Brandi	Elementary Education K - 6 Kaia'oleloKaiapuni Hawai'i PK - 3	7/1/2016	6/30/2019
Durham	Susan	Elementary Education K - 6 Special Education P - 12	7/1/2016	6/30/2019
Ebanez	Erika	Mathematics 6 - 12	7/1/2016	6/30/2019
Estep	Courtney	Social Studies 6 - 12	7/1/2016	6/30/2019
Farmer	Crystal	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2019
Fernandez	Ambar	Special Education K - 12	7/1/2016	6/30/2019
Fields	JoHannah	Elementary Education K - 6 Mathematics 6 - 8 Social Studies 6 - 8	7/1/2016	6/30/2019
Fortson	Ashley	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2019
Fraga	Noel	Elementary Education K - 6	7/1/2016	6/30/2019
Fujino	Kacie	Elementary Education K - 6	7/1/2016	6/30/2019

Fujitani	Valerie	School Counselor K - 12	7/1/2016	6/30/2019
Gallo	Briana	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2019
Gaudino	Elizabeth	Music K - 12	7/1/2016	6/30/2019
Gilbert	Thomas	Elementary Education K - 6	7/1/2016	6/30/2019
Godden	Lihau	Science 6 - 12	7/1/2016	6/30/2019
Guaglione	Mark	History 6 - 12	7/1/2016	6/30/2019
Hatakeyama	Laureen	Elementary Education K - 6	7/1/2016	6/30/2019
Hauck	Lauren	Social Studies 6 - 12	7/1/2016	6/30/2019
Hayashi	Keijiro	School Counselor K - 12	7/1/2016	6/30/2019
Hernandez	Crystal	Elementary Education K - 6	7/1/2016	6/30/2019
Hickey	Jacquelyn	English 6 - 12	7/1/2016	6/30/2019
Hinton	Amy	Elementary Education K - 6	7/1/2016	6/30/2019
Hironaka	Susan	Elementary Education K - 6 Music K - 6	7/1/2016	6/30/2019
Howes	Andrea	Art 6 - 12	7/1/2016	6/30/2019
Hudrlik	Lindsey	English 6 - 12	7/1/2016	6/30/2019
Hui	Katelyn	Special Education K - 6	7/1/2016	6/30/2019
Huyer	Kimberly	English 6 - 8 Mathematics 6 - 8 Science 6 - 8 Social Studies 6 - 8	7/1/2016	6/30/2019
Jagger	Katherine	Biology 6 - 12	7/1/2016	6/30/2019
James	Natalie	Social Studies 6 - 12	7/1/2016	6/30/2019
Jenners	Angela	Social Studies 6 - 12	7/1/2016	6/30/2019
Kaaihue	Chassidy	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2019
Kabbeko	Margaret	English 6 - 12	7/1/2016	6/30/2019
Kahawaii	Tara Marie	Mathematics 6 - 12	7/1/2016	6/30/2019
Kalehuawehe	Kamaleikuiipookal	Kaia'oleloKaiaipuni Hawai'i K - 6	7/1/2016	6/30/2019
Kari	Odo	SPED - Mild/Moderate PK - 3	7/1/2016	6/30/2019
Kastein	Kalika	Elementary Education K - 6	7/1/2016	6/30/2019
Kato	Krichelle	School Counselor K - 12	7/1/2016	6/30/2019
Kawelo	Azure Dee	English 6 - 12 Reading 6 - 12	7/1/2016	6/30/2019
Kelson	Kellen	Hawaiian Knowledge 6 - 12 Kaia'oleloKaiaipuni Hawai'i 6 12	7/1/2016	6/30/2019
Kesi-Tiumalu	Priscilla	School Counselor K - 12	7/1/2016	6/30/2019
Klossner	Naomi	Special Education K - 6	7/1/2016	6/30/2019
Koehler	Malie	Elementary Education K - 6	7/1/2016	6/30/2019
Krahn	Nathan	SPED - Mild/Moderate 6 - 12	7/1/2016	6/30/2019
Kroness	Emily	Special Education K - 12	7/1/2016	6/30/2019
Kuroda	Kristyn	Elementary Education K - 6	7/1/2016	6/30/2019
Le	Linda	Elementary Education K - 6	7/1/2016	6/30/2019
Leachman	Elizabeth	Elementary Education K - 6	7/1/2016	6/30/2019

Legaspi	Koryne Graciela	Social Studies 6 - 12	7/1/2016	6/30/2019
Leinonen	Travis	Mathematics 6 - 12	7/1/2016	6/30/2019
Lekkerkerk	Alyssa	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2019
Long	Samantha	Mathematics 6 - 12	7/1/2016	6/30/2019
LU	NINGNING	Mathematics 6 - 12	7/1/2016	6/30/2019
Lucero	Sarah	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2019
Lum	Tyson	Mathematics 6 - 12	7/1/2016	6/30/2019
Ly	Justine	Elementary Education K - 6 SPED - Mild/Moderate K - 12	7/1/2016	6/30/2019
Maemori	Jennerra	Elementary Education K - 6	7/1/2016	6/30/2019
Maeshiro	Chloe	Elementary Education K - 6	7/1/2016	6/30/2019
Maon	Faye	Elementary Education K - 6	7/1/2016	6/30/2019
Martin	Michael	SPED - Mild/Moderate 6 - 12	7/1/2016	6/30/2019
Mateja	Kristen	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2019
Matthews	Daniel	Science 6 - 12	7/1/2016	6/30/2019
McCormick	Meghan	Social Studies 6 - 12	7/1/2016	6/30/2019
Meyerson	Holly	Elementary Education K - 6	7/1/2016	6/30/2019
Moraif	Aubrey	English 6 - 12	7/1/2016	6/30/2019
Motosue	Josiah	School Counselor K - 12	7/1/2016	6/30/2019
Nagamine	Sarah Ann	Elementary Education K - 6	7/1/2016	6/30/2019
Nakahara	Courtney	Elementary Education K - 6	7/1/2016	6/30/2019
Nakanishi	Krystina	Elementary Education K - 6	7/1/2016	6/30/2019
Nguyen	Sherry	Early Childhood Education PK - 3 Elementary Education K - 6	7/1/2016	6/30/2019
Nord	Julia	Special Education K - 12	7/1/2016	6/30/2019
Ono	Jesse	Mathematics 6 - 12	7/1/2016	6/30/2019
Otsuka	Roxane	Elementary Education K - 6	7/1/2016	6/30/2019
Oyama	Pierson	School Counselor K - 12	7/1/2016	6/30/2019
Packham	Colin	Social Studies 6 - 12	7/1/2016	6/30/2019
Pang	Chadwick	Social Studies 6 - 12	7/1/2016	6/30/2019
Paranada	Joshua	Social Studies 6 - 12	7/1/2016	6/30/2019
Parent	Devanne	Mathematics 6 - 12	7/1/2016	6/30/2019
Parker	Kera	Mathematics 6 - 12	7/1/2016	6/30/2019
Patel	Kasha	Early Childhood Education PK - 3	7/1/2016	6/30/2019
Peay	Brittney	Drama/Theatre Arts 6 - 12	7/1/2016	6/30/2019
Pennington	Kayla	Elementary Education K - 6	7/1/2016	6/30/2019
Perry	Matthew	Kaia'oleloKaiaipuni Hawai'i K - 6	7/1/2016	6/30/2019
Potgeter	Ashley	SPED - Mild/Moderate 6 - 12	7/1/2016	6/30/2019
Principato	Tristen	Elementary Education K - 6	7/1/2016	6/30/2019

Ramirez	Kaylan	Mathematics 6 - 12	7/1/2016	6/30/2019
Rapier	Courtney	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2019
Rearick	Alexander	Spanish K - 12	7/1/2016	6/30/2019
Reeh	Cassie	Elementary Education K - 6	7/1/2016	6/30/2019
Rehart	Anne	SPED - Mild/Moderate 6 - 12	7/1/2016	6/30/2019
Richmond	Peter	Social Studies 6 - 12	7/1/2016	6/30/2019
Roback	Jenna	Elementary Education K - 6	7/1/2016	6/30/2019
Roberts	Courtney	Elementary Education K - 6	7/1/2016	6/30/2019
Robertson	Ashley	Elementary Education K - 6	7/1/2016	6/30/2019
Robinson	Suzanne	Art K - 12 Special Education 6 - 12	7/1/2016	6/30/2019
Roles	Kendall	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2019
Ruble	Kristen	Science 6 - 12	7/1/2016	6/30/2019
Sagapolutele	Shannon	Social Studies 6 - 12	7/1/2016	6/30/2019
Sammon	Erin	School Counselor K - 12	7/1/2016	6/30/2019
Sarmiento	Camille	Elementary Education K - 6	7/1/2016	6/30/2019
Schroeder	Makenzie	Elementary Education K - 6 English 6 - 8 Special Education K - 12	7/1/2016	6/30/2019
Shankar	Surina	Special Education K - 12	7/1/2016	6/30/2019
Shearon	Audrey	Elementary Education K - 6	7/1/2016	6/30/2019
Shiroma	Whitney	CTE-Arts and Communication Vocational 6 - 12	7/1/2016	6/30/2019
Shiroma	Koren	Elementary Education K - 6	7/1/2016	6/30/2019
Souki	Vanessa	Social Studies 6 - 12	7/1/2016	6/30/2019
Stignei	Robyn	Health 6 - 12	7/1/2016	6/30/2019
Subiono	George	SPED - Mild/Moderate 6 - 12	7/1/2016	6/30/2019
Tamai	Lindsey	Elementary Education K - 6	7/1/2016	6/30/2019
Tatsuno	Maile	Science 6 - 12	7/1/2016	6/30/2019
Tehero	Mindy	SPED - Deaf/Hard of Hearing K - 12	7/1/2016	6/30/2019
Tejada	Maria	SPED - Mild/Moderate K - 6	7/1/2016	6/30/2019
Thomson	Brieanna	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2019
Tripp	Kanila	CTE-Arts and Communication 6 - 12	7/1/2016	6/30/2019
Tsui	Alyson	Mathematics 6 - 12	7/1/2016	6/30/2019
Tuck-Ringwalt	Norine	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2019
Wagoner	Samantha	Elementary Education K - 6	7/1/2016	6/30/2019
Warne	Rebecca	Elementary Education K - 6 Special Education K - 6	7/1/2016	6/30/2019
Warren	Diana	Science 6 - 12	7/1/2016	6/30/2019
Watanabe	Tory	Social Studies 6 - 12	7/1/2016	6/30/2019

Wengronowitz	Tara	Elementary Education K - 6	7/1/2016	6/30/2019
West	Angela	Early Childhood Education PK - 3	7/1/2016	6/30/2019
Whiting	K. Raina	Elementary Education K - 6	7/1/2016	6/30/2019
Wilkinson	William	English 6 - 12	7/1/2016	6/30/2019
Williams	Taylor	Elementary Education K - 6	7/1/2016	6/30/2019
Williams	Zachary	English 6 - 12	7/1/2016	6/30/2019
Wong	Selina	SPED - Mild/Moderate PK - 3	7/1/2016	6/30/2019
Wong	Linda	Elementary Education K - 6	7/1/2016	6/30/2019
Wright	Rachel Anne	Elementary Education K - 6 Teaching English to Speakers of Other Languages K - 12	7/1/2016	6/30/2019
Yoshitsugu	Liane	School Counselor K - 12	7/1/2016	6/30/2019
Zaniboni	Chelsea	Science 6 - 12	7/1/2016	6/30/2019
Acevedo	Rose	Elementary Education K - 6	5/1/2017	6/30/2020
Aldridge	Heather	Elementary Education K - 6	5/1/2017	6/30/2020
Allen	Taci	English 6 - 12	5/1/2017	6/30/2020
Allen	Nicole	English 6 - 12	5/1/2017	6/30/2020
Austin	Mary	Elementary Education K - 6	5/1/2017	6/30/2020
Barrett	Carolann	Elementary Education K - 6	5/1/2017	6/30/2020
Beadle	David	Mathematics 6 - 12	5/1/2017	6/30/2020
Beckum	Shavonn	Elementary Education K - 6	5/1/2017	6/30/2020
Bell	Stephen	Science 6 - 12	5/1/2017	6/30/2020
Bene	Kyle	Health 6 - 12 Physical Education K - 12	5/1/2017	6/30/2020
Billings	Keri	CTE-Business 6 - 12	5/1/2017	6/30/2020
Bracy	Diana	Elementary Education K - 6	5/1/2017	6/30/2020
Braginsky-Ah L	Chelsea	Elementary Education K - 6	5/1/2017	6/30/2020
Brooks	Whitney	Early Childhood Education PK - 3	5/1/2017	6/30/2020
Bruns	Taylor	Elementary Education K - 6 Mathematics 6 - 8 Science 6 - 8	5/1/2017	6/30/2020
Cabarloc	Kacie	Elementary Education K - 6	5/1/2017	6/30/2020
Cardone	Cecilia	Spanish 6 - 12	5/1/2017	6/30/2020
Carganilla	Sherri-Ann	Elementary Education K - 6	5/1/2017	6/30/2020
Carros	Caroline	Elementary Education K - 6 Special Education K - 6	5/1/2017	6/30/2020
Collins	Ariana	Elementary Education K - 6	5/1/2017	6/30/2020
Colson	James	Physical Education K - 12	5/1/2017	6/30/2020
Comet	Rhonda	CTE-Business K - 12	5/1/2017	6/30/2020
Criscenzo	Carlyn	Elementary Education K - 6 Special Education K - 6	5/1/2017	6/30/2020
Culp	Haylie	Social Studies 6 - 12	5/1/2017	6/30/2020

Culpepper	Elizabeth	Elementary Education K - 6	5/1/2017	6/30/2020
Curry	Christopher	Elementary Education K - 6	5/1/2017	6/30/2020
Curtiss	Joshua	Earth and Space Science 6 - 12 Science 6 - 12	5/1/2017	6/30/2020
Davis	Shauna	Teaching English to Speakers of Other Languages K - 12	5/1/2017	6/30/2020
Dixon	Brooke	Special Education K - 6	5/1/2017	6/30/2020
Elston-Hurdle	Christopher	Social Studies 6 - 12	5/1/2017	6/30/2020
Espina	David	Social Studies 6 - 12	5/1/2017	6/30/2020
Espinda	Tyler	Social Studies 6 - 12	5/1/2017	6/30/2020
Felz	Nancy	Art K - 6 Elementary Education K - 6	5/1/2017	6/30/2020
Fitzpatrick	Makayla	Early Childhood Education PK - 3 Special Education PK - 3	5/1/2017	6/30/2020
Garcia	Mary Jane	Elementary Education K - 6	5/1/2017	6/30/2020
Garma	Chayne	Social Studies 6 - 12	5/1/2017	6/30/2020
Glancy	Kaylyn	Elementary Education K - 6	5/1/2017	6/30/2020
Grabowski	Jaclyn	Elementary Education K - 6	5/1/2017	6/30/2020
Gustafson	Elizabeth	Social Studies 6 - 12	5/1/2017	6/30/2020
Gutierrez	Alina	Elementary Education K - 6	5/1/2017	6/30/2020
Harris	Pamela	SPED - Mild/Moderate K - 12 School Counselor K - 12	5/1/2017	6/30/2020
Hartwell	Robyn	Science 6 - 12	5/1/2017	6/30/2020
Hauberg	Marguerite	Elementary Education K - 6	5/1/2017	6/30/2020
Hill	Adrian	Elementary Education K - 6	5/1/2017	6/30/2020
Hopper	Wendy	CTE-Business 6 - 12	5/1/2017	6/30/2020
Howell	Samantha	Elementary Education K - 6	5/1/2017	6/30/2020
Hurst	Shelby	Elementary Education K - 6 Special Education K - 12	5/1/2017	6/30/2020
Hurt	Thalia	Elementary Education K - 6	5/1/2017	6/30/2020
Imai	Kirsty	Elementary Education K - 6	5/1/2017	6/30/2020
Ishikawa	Emily	English 6 - 12	5/1/2017	6/30/2020
Jensen	Jennifer	Elementary Education K - 6	5/1/2017	6/30/2020
Jerome	Hayle	Elementary Education K - 6	5/1/2017	6/30/2020
Jones	Amber	Elementary Education K - 6	5/1/2017	6/30/2020
Jordan	Bree	Elementary Education K - 6	5/1/2017	6/30/2020
Kahaialii	Nathan	Physical Education 6 - 12	5/1/2017	6/30/2020
Kaupiko	Kaimi	Social Studies 6 - 12	5/1/2017	6/30/2020
Keahi	Lynn-Therese	Special Education K - 12	5/1/2017	6/30/2020
Kekina	Sheri	Elementary Education K - 6	5/1/2017	6/30/2020
Kelley	Michael	Social Studies 6 - 12	5/1/2017	6/30/2020
Kim	Lisa	Social Studies 6 - 12	5/1/2017	6/30/2020
Klein	Candice	Special Education 6 - 12	5/1/2017	6/30/2020

Kobayashi	Emily	Elementary Education K - 6 English 6 - 12	5/1/2017	6/30/2020
Kojima	Garret	CTE-Arts and Communication 6 - 12	5/1/2017	6/30/2020
Lange	Lacy	Elementary Education K - 6 SPED - Mild/Moderate K - 12	5/1/2017	6/30/2020
Laughner	Amanda	Biology 6 - 12	5/1/2017	6/30/2020
Lawler	Colleen	SPED - Severe/Profound K - 12	5/1/2017	6/30/2020
Lawlor	Kristen	Elementary Education K - 6 Teaching English to Speakers of Other Languages K - 12	5/1/2017	6/30/2020
Leiva	Oscar	Elementary Education K - 6	5/1/2017	6/30/2020
Lim	Melissa	Elementary Education K - 6	5/1/2017	6/30/2020
Lorenzo	Renz Argen	Elementary Education K - 6	5/1/2017	6/30/2020
Machi	Dana	Special Education K - 6 Special Education PK - 3	5/1/2017	6/30/2020
Macklin	George	English 6 - 12	5/1/2017	6/30/2020
Maldonado	Abel	Elementary Education K - 6	5/1/2017	6/30/2020
Malmud	Max	English 6 - 12	5/1/2017	6/30/2020
Martin	Matthew	Elementary Education K - 6	5/1/2017	6/30/2020
McDonald	Kecia	Health K - 12	5/1/2017	6/30/2020
McIntosh	Harry	CTE-Industrial and Engineering Technology 6 - 12	5/1/2017	6/30/2020
McReynolds	Travis	Elementary Education K - 6	5/1/2017	6/30/2020
Menezes	Ana Paula	Mathematics 6 - 8 Special Education K - 6	5/1/2017	6/30/2020
Mento	Grayson	Music K - 12	5/1/2017	6/30/2020
Minera	Genesis	English 6 - 12	5/1/2017	6/30/2020
Mizuba	Darwin	Mathematics 6 - 12	5/1/2017	6/30/2020
Nakamoto	Marissa	Elementary Education K - 6	5/1/2017	6/30/2020
Napoleon	Taryn	Health 6 - 12	5/1/2017	6/30/2020
Nunes	Holli	Early Childhood Education PK - K Elementary Education K - 6	5/1/2017	6/30/2020
Odachi	Valdeane	Social Studies 6 - 12	5/1/2017	6/30/2020
Oden	Elizabeth	Elementary Education K - 6	5/1/2017	6/30/2020
O'Meara	Katie	SPED - Mild/Moderate K - 12 SPED - Severe/Profound K - 12 Special Education K - 12	5/1/2017	6/30/2020
Orduna	Amanda	Elementary Education K - 6	5/1/2017	6/30/2020
Pablo	Ku'ulei	Elementary Education K - 6	5/1/2017	6/30/2020
Pacheco	Gail	Psychology 6 - 12	5/1/2017	6/30/2020
Patrick	Ryan	English 6 - 12	5/1/2017	6/30/2020
Pooler	Blair	English 6 - 12	5/1/2017	6/30/2020
Ralat Cruz	Sandra	Spanish 6 - 12	5/1/2017	6/30/2020
Reist	Andrea	Elementary Education K - 6	5/1/2017	6/30/2020

Rhine	Andrea	Elementary Education K - 6	5/1/2017	6/30/2020
Rooks	Elisa	Mathematics 6 - 12	5/1/2017	6/30/2020
Rulloda	Ricky	Special Education 6 - 12	5/1/2017	6/30/2020
Rutherford	Danielle	CTE-Business 6 - 12 Elementary Education K - 6 Special Education P - 12	5/1/2017	6/30/2020
Ryan	Mary	SPED - Mild/Moderate K - 12	5/1/2017	6/30/2020
Ryan	Judith	Special Education K - 6	5/1/2017	6/30/2020
Saiki	Nicole	Elementary Education K - 6	5/1/2017	6/30/2020
Satovich	George	Elementary Education K - 6	5/1/2017	6/30/2020
Schreiter	Paislee	SPED - Severe/Profound K - 12	5/1/2017	6/30/2020
Shaw-De Mello	Ishael	Social Studies 6 - 12	5/1/2017	6/30/2020
Shiroma	Kayla	Elementary Education K - 6	5/1/2017	6/30/2020
Smith	Samantha	Elementary Education K - 6	5/1/2017	6/30/2020
Smith	Carol	Elementary Education K - 6 SPED - Mild/Moderate K - 12	5/1/2017	6/30/2020
St. Clair	Olivia	Elementary Education K - 6	5/1/2017	6/30/2020
Steele	Bob	CTE-Business 6 - 12	5/1/2017	6/30/2020
Stiles	Victoria	Special Education K - 6	5/1/2017	6/30/2020
Stokesbary	Taylor	Elementary Education K - 6	5/1/2017	6/30/2020
Sumaoang	Kris	Elementary Education K - 6	5/1/2017	6/30/2020
Switzer	Tanyalee	Social Studies 6 - 12	5/1/2017	6/30/2020
Taclan	Ghima	Elementary Education K - 6	5/1/2017	6/30/2020
Tafao	Faasaviliga	Mathematics 6 - 12	5/1/2017	6/30/2020
Takabuki	Todd	Special Education 6 - 12	5/1/2017	6/30/2020
Takashima	Lisa	Elementary Education K - 6	5/1/2017	6/30/2020
Tibbetts	Mari	Elementary Education K - 6	5/1/2017	6/30/2020
Tom	Shantell-Tiare	CTE-Natural Resources 6 - 12 Mathematics 6 - 12	5/1/2017	6/30/2020
Toney	Karla	Early Childhood Education PK - 3	5/1/2017	6/30/2020
Tyler	Cheyenne	Elementary Education K - 6 English 6 - 12	5/1/2017	6/30/2020
Uyeda	Courtney	Elementary Education K - 6 Mathematics 6 - 8	5/1/2017	6/30/2020
Villareal	Wanda	SPED - Mild/Moderate K - 12	5/1/2017	6/30/2020
Williams	Daniel	Elementary Education K - 6	5/1/2017	6/30/2020
Wolsiefer	Danielle	Early Childhood Education PK - 3 Special Education PK - 3	5/1/2017	6/30/2020
Yasuda	Vanessa	CTE-Business 6 - 12	5/1/2017	6/30/2020
Yee	Katie	Music K - 12	5/1/2017	6/30/2020
Yoshimura	Deanna	Elementary Education K - 6	5/1/2017	6/30/2020
Ziegler	James	Biology 6 - 12 Science 6 - 12	5/1/2017	6/30/2020
Abbatichio	Jenna	Elementary Education K - 6	6/1/2017	6/30/2020

Abbott	Cayse	Special Education K - 12	6/1/2017	6/30/2020
Acidera	Danny Rhey	Elementary Education K - 6	6/1/2017	6/30/2020
Aguirre	Kasie	Elementary Education K - 6	6/1/2017	6/30/2020
Ah Mook Sang	Paris	English 6 - 12	6/1/2017	6/30/2020
Ahrens	Elisabeth	Early Childhood Education PK - 3 Social Studies 6 - 8	6/1/2017	6/30/2020
Ahrens	Isabella	Science 6 - 12	6/1/2017	6/30/2020
Aihara	Alia	Elementary Education K - 6	6/1/2017	6/30/2020
Allen	John	Limited CTE-Arts and Communication 6 - 12	6/1/2017	6/30/2020
Almendros Gar	Juliana	SPED - Severe/Profound PK - 3 Special Education K - 12	6/1/2017	6/30/2020
Anderson	Dawn	Special Education 6 - 12	6/1/2017	6/30/2020
Anton	Jacqueline	Mathematics 6 - 12	6/1/2017	6/30/2020
Arakawa	Peter	Physical Education 6 - 12	6/1/2017	6/30/2020
Arford	Kyli Lyn	Science 6 - 12	6/1/2017	6/30/2020
Au	Jolie	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Ayap	Dennis	Physical Education 6 - 12	6/1/2017	6/30/2020
Barry	Karolina	Art K - 6 Special Education K - 12	6/1/2017	6/30/2020
Batoon	Editha	Elementary Education K - 6 Special Education K - 12	6/1/2017	6/30/2020
Batt	Shayne	Social Studies 6 - 12	6/1/2017	6/30/2020
Baysa	Tiara	Elementary Education K - 6	6/1/2017	6/30/2020
Bell	Rachel	SPED - Mild/Moderate PK - 3	6/1/2017	6/30/2020
Bendell	Glenda	Social Studies 6 - 12	6/1/2017	6/30/2020
Berrington	Jennifer	Elementary Education K - 6	6/1/2017	6/30/2020
Billey	Katelyn	Elementary Education K - 6	6/1/2017	6/30/2020
Blomenberg	Angelica	Elementary Education K - 6	6/1/2017	6/30/2020
Bortle	Steven	Social Studies 6 - 12	6/1/2017	6/30/2020
Brekke	Katie	Elementary Education K - 6	6/1/2017	6/30/2020
Bruce	Angela	CTE-Business 6 - 12 Special Education K - 12 Teaching English to Speakers of Other Languages K - 12	6/1/2017	6/30/2020
Burger	Bridget	Mathematics 6 - 12	6/1/2017	6/30/2020
Callahan	Ashleigh	School Counselor K - 12	6/1/2017	6/30/2020
Canaday	Edlene	SPED - Mild/Moderate PK - 3	6/1/2017	6/30/2020
Carvalho	Cherie	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2020
Carlson	Carissa	English 6 - 12	6/1/2017	6/30/2020
Chan	Diana	Elementary Education K - 6 Special Education K - 6	6/1/2017	6/30/2020
Chavez	Paul	Physical Education K - 12	6/1/2017	6/30/2020

Clark	Karen	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2020
Clark	Monica	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Cobb	Cathy	Elementary Education K - 6	6/1/2017	6/30/2020
Compton	Carly	Elementary Education K - 6	6/1/2017	6/30/2020
Cordova	Candelaira	Art K - 12 SPED Mild/Moderate P - 12	6/1/2017	6/30/2020
Correa	Dallas	Science 6 - 12	6/1/2017	6/30/2020
Dacanay	Emilie	Elementary Education K - 6	6/1/2017	6/30/2020
Dacoscos	Porscha-Lynn	Elementary Education K - 6	6/1/2017	6/30/2020
Dawson	Emily	Elementary Education K - 6 English 6 - 8 Mathematics 6 - 8	6/1/2017	6/30/2020
Dazzeo	Robin	SPED - Mild/Moderate 6 - 12	6/1/2017	6/30/2020
DeJohn	Megan	Elementary Education K - 6	6/1/2017	6/30/2020
Dell	Laura	Mathematics 6 - 8	6/1/2017	6/30/2020
DeShayne	Deme	Elementary Education K - 6	6/1/2017	6/30/2020
Diep	Anh thu	Mathematics 6 - 12	6/1/2017	6/30/2020
Diep	Angelina	Elementary Education K - 6	6/1/2017	6/30/2020
Dodson	Lindsay	Elementary Education K - 6	6/1/2017	6/30/2020
Dolan	Stephanie	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Doolin	Kaitlin	Elementary Education K - 6 Special Education K - 6	6/1/2017	6/30/2020
Doornenbal	Sydeny	Elementary Education K - 6	6/1/2017	6/30/2020
Duarte	Joel	Social Studies 6 - 12 Teaching English to Speakers of Other Languages P - 12	6/1/2017	6/30/2020
Ecton	Sheri	Elementary Education K - 6	6/1/2017	6/30/2020
Ehrmann	Thomas	English 6 - 12	6/1/2017	6/30/2020
Elizondo	Brook	Elementary Education K - 6 Reading K - 6	6/1/2017	6/30/2020
Ellegard	Matthew	Social Studies 6 - 12	6/1/2017	6/30/2020
Emerson	Henrietta	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2020
Endow	Heidi	Elementary Education K - 6	6/1/2017	6/30/2020
English	Aiko	Hawaiian Knowledge K - 6 Hawaiian Language Immersion K - 6 Kaia'oleloKaiaipuni Hawai'i K - 6	6/1/2017	6/30/2020
Enos	Tracy	Physical Education 6 - 12	6/1/2017	6/30/2020
Ferguson	Leonard	SPED - Mild/Moderate 6 - 12	6/1/2017	6/30/2020
Fernandez	Pualeilani	Social Studies 6 - 12	6/1/2017	6/30/2020
Fernando	Laura	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2020
Flinterman	Christine	Early Childhood Education PK - 3	6/1/2017	6/30/2020
Fliris	Brendan	Social Studies 6 - 12	6/1/2017	6/30/2020
Forbes	Margaret	Elementary Education K - 6	6/1/2017	6/30/2020
Franklin	Mackenzie	English 6 - 12	6/1/2017	6/30/2020

Frazier	Rebecca	SPED - Mild/Moderate K - 12	6/1/2017	6/30/2020
Frisinger	Stephanie	Mathematics 6 - 12	6/1/2017	6/30/2020
Fuerst	Ashley	Elementary Education K - 6 Special Education K - 6	6/1/2017	6/30/2020
Fukushima	Jason	Elementary Education K - 6	6/1/2017	6/30/2020
Furlett	Joseph	English 6 - 12	6/1/2017	6/30/2020
Gano	Annalene	Elementary Education K - 6	6/1/2017	6/30/2020
Garland	Ana	English 6 - 12	6/1/2017	6/30/2020
Gathman	Elissa	Elementary Education K - 6	6/1/2017	6/30/2020
Goo	Cheryl	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2020
Guiliani	Brittany	Elementary Education K - 6 SPED Mild/Moderate P - 12 SPED Orientation and Mobility P - 12 SPED Severe/Profound P - 12	6/1/2017	6/30/2020
Hagihara	Britney	Art 6 - 12	6/1/2017	6/30/2020
Haioka	Clinton	English 6 - 12	6/1/2017	6/30/2020
Hamel	Kayla	School Counselor K - 12	6/1/2017	6/30/2020
Hamilton	Heather	English 6 - 12	6/1/2017	6/30/2020
Hamilton	Michael	Social Studies 6 - 12	6/1/2017	6/30/2020
Hanson	Ginny	Elementary Education K - 6	6/1/2017	6/30/2020
Harris	Victoria	Elementary Education K - 6	6/1/2017	6/30/2020
Hasan	Hammam	Social Studies 6 - 12 Special Education K - 12	6/1/2017	6/30/2020
Havran	Thomas	Elementary Education K - 6	6/1/2017	6/30/2020
Heaton	Christopher	School Counselor K - 12	6/1/2017	6/30/2020
Hebert	Lily	Art 6 - 12	6/1/2017	6/30/2020
Hoffman	Mary	Physical Education K - 12	6/1/2017	6/30/2020
Hood	Kyler	English 6 - 12	6/1/2017	6/30/2020
Hughes	Heather	Early Childhood Education PK - K Elementary Education K - 6	6/1/2017	6/30/2020
Hull	Cassandra	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Humphrey	Timothy	Elementary Education K - 6 SPED - Mild/Moderate K - 6	6/1/2017	6/30/2020
Ige	Ryan	Physical Education 6 - 12	6/1/2017	6/30/2020
Ilae	Tiara-Ann	Elementary Education K - 6	6/1/2017	6/30/2020
Imura	Amber	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Inouye	Rachel	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2020
Ishida	Neilson	Art 6 - 12	6/1/2017	6/30/2020
Ishii	Lauren	Elementary Education K - 6	6/1/2017	6/30/2020

Iwanaga	Megan	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Jackson	Genevieve	Elementary Education K - 6	6/1/2017	6/30/2020
Jacob	Scott	English 6 - 12	6/1/2017	6/30/2020
Jaimes	Madelyn	Elementary Education K - 6 Special Education K - 12	6/1/2017	6/30/2020
Jamile	Bailey	Elementary Education K - 6	6/1/2017	6/30/2020
Jenkins	Richmond	Physical Education K - 12	6/1/2017	6/30/2020
Jones	Deanna	Mathematics 6 - 12	6/1/2017	6/30/2020
Kaahaaina	Myrtle	Elementary Education K - 6	6/1/2017	6/30/2020
Kaawa	Emilia	Hawaiian Knowledge P - 12 Kaia'oleloKaiapuni Hawai'i P - 12 Mathematics 6 - 8	6/1/2017	6/30/2020
Kainoa	Emily	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2020
Kamanuwai	Katrina	Elementary Education K - 6	6/1/2017	6/30/2020
Kampsen	Kelsey	Elementary Education K - 6	6/1/2017	6/30/2020
Kanamu	Lezlie	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Kane	Leimana	Elementary Education K - 6	6/1/2017	6/30/2020
Kantar	Elianna	Teaching English to Speakers of Other Languages K - 12	6/1/2017	6/30/2020
Katsuda	Leialoha	Art K - 12	6/1/2017	6/30/2020
Katsura	Dana	Elementary Education K - 6	6/1/2017	6/30/2020
Kelly	Monty	Physical Education 6 - 12	6/1/2017	6/30/2020
Kimura	Kayla	School Counselor K - 12	6/1/2017	6/30/2020
King	Morgan	English 6 - 12	6/1/2017	6/30/2020
Kiyotsuka	Cheynalyn	Elementary Education K - 6 Special Education K - 6	6/1/2017	6/30/2020
Klimczak	Trey	Science 6 - 12	6/1/2017	6/30/2020
Kordon	Clint	Special Education K - 12	6/1/2017	6/30/2020
Kushima	Sydney	Elementary Education K - 6	6/1/2017	6/30/2020
La Hogue	Alisha	Elementary Education K - 6 Special Education K - 6	6/1/2017	6/30/2020
Laidlaw	Kelly	Special Education 6 - 12	6/1/2017	6/30/2020
Lamb	Kelli	Elementary Education K - 6	6/1/2017	6/30/2020
Lani	Pua'ena Na Au'Ali'i	School Counselor K - 12	6/1/2017	6/30/2020
Lata	Zacharia	SPED - Mild/Moderate 6 - 12	6/1/2017	6/30/2020
Lauter	Rachel	Elementary Education K - 6	6/1/2017	6/30/2020
Lee	Ja Yun	Science 6 - 12	6/1/2017	6/30/2020
Lewis	Kailina	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2020

Long	Kayla	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Lykins	Megan	Early Childhood Education PK - 3	6/1/2017	6/30/2020
Ma	Andrew	School Counselor K - 12	6/1/2017	6/30/2020
Mahoe	Donald	Social Studies 6 - 12	6/1/2017	6/30/2020
Maika	David	Social Studies 6 - 8	6/1/2017	6/30/2020
Marlar	Danielle	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Martin	Kacey	Social Studies 6 - 12	6/1/2017	6/30/2020
Martin	Maria	Elementary Education K - 6	6/1/2017	6/30/2020
Martin	Melissa	Elementary Education K - 6	6/1/2017	6/30/2020
Martinez	Caitlin	Social Studies 6 - 12	6/1/2017	6/30/2020
Masek	Erin	Elementary Education K - 6	6/1/2017	6/30/2020
Mateo	Benita	Elementary Education K - 6	6/1/2017	6/30/2020
Mau	Cory	Elementary Education K - 6	6/1/2017	6/30/2020
McKnight	Jordyn	Special Education 6 - 12	6/1/2017	6/30/2020
Mendoza	Louis	School Counselor K - 12	6/1/2017	6/30/2020
Meyers	Kristel	SPED - Mild/Moderate 6 - 12	6/1/2017	6/30/2020
Miles	Melanie	Elementary Education K - 6	6/1/2017	6/30/2020
Miller	Nikki	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Mitzel	Bethany	Physical Education K - 12	6/1/2017	6/30/2020
Molina	Nicole	Elementary Education K - 6	6/1/2017	6/30/2020
Monden	Ashley	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2020
Morris	Ann	SPED - Mild/Moderate PK - 3	6/1/2017	6/30/2020
Murphy	Michelle	Special Education 6 - 8 Special Education K - 6	6/1/2017	6/30/2020
Murray	Shane	Physical Education K - 12	6/1/2017	6/30/2020
Nagata	Maika	Mathematics 6 - 12	6/1/2017	6/30/2020
Nakasone	Jody	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Nelson	Stacy	Elementary Education K - 6	6/1/2017	6/30/2020
Nguyen	Tracy	Elementary Education K - 6	6/1/2017	6/30/2020
Nishino	Kylie	Elementary Education K - 6	6/1/2017	6/30/2020
Nitta	Glenelle	Physical Education 6 - 12	6/1/2017	6/30/2020
Oda	Jadee-Marie	Elementary Education K - 6	6/1/2017	6/30/2020
Okabe	Janet	School Counselor K - 12	6/1/2017	6/30/2020
Omiya	Haley	Elementary Education K - 6	6/1/2017	6/30/2020
Ota	Farin	SPED - Mild/Moderate 6 - 12	6/1/2017	6/30/2020
Oyama	Ashley	Elementary Education K - 6	6/1/2017	6/30/2020
Palfreyman	Kasey	Elementary Education K - 6 Special Education P - 12	6/1/2017	6/30/2020

Park	Earl	Social Studies 6 - 12	6/1/2017	6/30/2020
Parker	Lindsey	Special Education K - 12	6/1/2017	6/30/2020
Paro	Nicole	Elementary Education K - 6 Special Education K - 6	6/1/2017	6/30/2020
Paulino	April	Elementary Education K - 6	6/1/2017	6/30/2020
Pauly	Michele	Mathematics 6 - 8	6/1/2017	6/30/2020
Pearson	Daniella	Special Education 6 - 8 Special Education K - 6 Special Education PK - 3	6/1/2017	6/30/2020
Phifer	Robin	Early Childhood Education PK - 3	6/1/2017	6/30/2020
Pokipala	Joanna	CTE-Natural Resources 6 - 12	6/1/2017	6/30/2020
Pressley	Caitlin	Elementary Education K - 6 Special Education K - 6	6/1/2017	6/30/2020
Prestholt	Amy	English 6 - 12	6/1/2017	6/30/2020
Prince	Jennifer	SPED - Severe/Profound K - 6	6/1/2017	6/30/2020
Pyzel	Mara	English 6 - 12	6/1/2017	6/30/2020
Ravey	Pomaikai	Elementary Education K - 6 Hawaiian Knowledge P - 12 Kaia'oleloKaiapuni Hawai'i P - 12	6/1/2017	6/30/2020
Ricardi King	Gisela	Psychology 6 - 12	6/1/2017	6/30/2020
Robertson	Lindsey	Elementary Education K - 6 Special Education P - 12	6/1/2017	6/30/2020
Robinson	Katie	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2020
Rodrigues	Koa	Elementary Education K - 6 Hawaiian Knowledge P - 12 Kaia'oleloKaiapuni Hawai'i P - 12 Mathematics 6 - 8	6/1/2017	6/30/2020
Saldebar	Chastity	School Counselor K - 12	6/1/2017	6/30/2020
Santos	Chelsie	Elementary Education K - 6	6/1/2017	6/30/2020
Schultz	Sarah	SPED - Severe/Profound 6 - 12	6/1/2017	6/30/2020
Seese-Paterson	Elizabeth	English 6 - 12	6/1/2017	6/30/2020
Shaver	Daniel	Music K - 12	6/1/2017	6/30/2020
Shimamura	Trisha	Elementary Education K - 6	6/1/2017	6/30/2020
Shimshock	Michael	Social Studies 6 - 12	6/1/2017	6/30/2020
Shipley	Adam	Science 6 - 8 Social Studies 6 - 8	6/1/2017	6/30/2020
Silva-Naone	Jimmee	Hawaiian Knowledge P - 12 Kaia'oleloKaiapuni Hawai'i P - 12 Social Studies 6 - 12	6/1/2017	6/30/2020
Sivilli	Maddlyn	Social Studies 6 - 12	6/1/2017	6/30/2020
Smith	Ronald	SPED - Mild/Moderate 6 - 12	6/1/2017	6/30/2020
Smoot	Sienna	Biology 6 - 12	6/1/2017	6/30/2020
Spangler	Kendal	Elementary Education K - 6	6/1/2017	6/30/2020
Spindler	Derek	Mathematics 6 - 12	6/1/2017	6/30/2020

Spiritoso	Stephanie	Elementary Education K - 6	6/1/2017	6/30/2020
Stankee	Rebecca	Elementary Education K - 6	6/1/2017	6/30/2020
Steffey	Megan	Early Childhood Education PK - 3	6/1/2017	6/30/2020
Stein	Lauren	Elementary Education K - 6 Special Education K - 6	6/1/2017	6/30/2020
Stephens	Shyela	Elementary Education K - 6	6/1/2017	6/30/2020
Su	Vi	Science 6 - 12	6/1/2017	6/30/2020
Suehisa	Cherilyn	SPED - Mild/Moderate K - 12	6/1/2017	6/30/2020
Swanson	Andrew	Special Education K - 12	6/1/2017	6/30/2020
Taaca	Eric	Hawaiian Knowledge P - 12 Kaia'oleloKaiapuni Hawai'i P - 12 Physical Education K - 12 Social Studies 6 - 12	6/1/2017	6/30/2020
Tagalicud	Arlyn	Elementary Education K - 6	6/1/2017	6/30/2020
Tang	Audrey	English 6 - 12	6/1/2017	6/30/2020
Tansley	Bronsy	Elementary Education K - 6 Special Education K - 6	6/1/2017	6/30/2020
Terry	Melanee	Science 6 - 12	6/1/2017	6/30/2020
Terstegge	Simone	English 6 - 12	6/1/2017	6/30/2020
Thomas	Olivia-Ann	Early Childhood Education PK - 3 Elementary Education K - 6	6/1/2017	6/30/2020
Thompson	Melissa	English 6 - 12 Teaching English to Speakers of Other Languages K - 12	6/1/2017	6/30/2020
Thompson	Jason	English 6 - 12	6/1/2017	6/30/2020
Tolentino	Charles	Physical Education 6 - 12	6/1/2017	6/30/2020
Truong	Lan	Mathematics 6 - 12	6/1/2017	6/30/2020
Tukey	Siilma	Elementary Education K - 6	6/1/2017	6/30/2020
Turner	Christy	SPED - Mild/Moderate K - 12	6/1/2017	6/30/2020
Turner	Harmony	Elementary Education K - 6	6/1/2017	6/30/2020
Uesugi	Jodie	Limited CTE-Arts and Communication 6 - 12	6/1/2017	6/30/2020
Vanek	Jill	Elementary Education K - 6	6/1/2017	6/30/2020
Ward	Kellianna	Elementary Education K - 6	6/1/2017	6/30/2020
Watson	Andrew	Social Studies 6 - 12	6/1/2017	6/30/2020
Watson	Caitlin	School Counselor K - 12	6/1/2017	6/30/2020
White	Cambrey	School Counselor K - 12	6/1/2017	6/30/2020
Whitfield	Margo	Elementary Education K - 6	6/1/2017	6/30/2020
Wiggins	Kenneth	Art K - 12 SPED - Mild/Moderate K - 12	6/1/2017	6/30/2020
Wilson	Emma	Elementary Education K - 6 Special Education K - 6	6/1/2017	6/30/2020
Xiao	Shirley	Elementary Education K - 6	6/1/2017	6/30/2020
Yamamoto	Marissa	Mathematics 6 - 12	6/1/2017	6/30/2020
Yamashiro	Tia	Elementary Education K - 6	6/1/2017	6/30/2020

Ybarra	Emmanuelle	French 6 - 12 Special Education 6 - 12	6/1/2017	6/30/2020
Yonekura	Jaydeen	Elementary Education K - 6	6/1/2017	6/30/2020
Yonting	Nicole	School Counselor K - 12	6/1/2017	6/30/2020
Zoller	Abcde	Hawaiian Knowledge P - 3 Kaia'oleloKaiaipuni Hawai'i PK - 3	6/1/2017	6/30/2020
Adams	Gaison	Special Education - Mild/Moderate (K-12)	8/1/2017	6/30/2021
Agustin	Aleli	Elementary Education (K-6)	8/1/2017	6/30/2021
Alameida	Janell	Elementary Education (K-6)	8/1/2017	6/30/2021
Alarcio	Katherine	Music (K-12)	8/1/2017	6/30/2021
Alcaraz	Bertha	School Counselor (K-12)	8/1/2017	6/30/2021
Annandale	Eve	Special Education - Mild/Moderate (K-6)	8/1/2017	6/30/2021
Annandale	Eve	Elementary Education (K-6)	8/1/2017	6/30/2021
Avery	Steve	Social Studies (6-12)	8/1/2017	6/30/2021
Bannier	Janine	Drama/Theater Arts (K-12)	8/1/2017	6/30/2021
Brown	Katherine	Special Education - Mild/Moderate (K-12)	8/1/2017	6/30/2021
Buchholz	Kimberly	Special Education - Mild/Moderate (P-12)	8/1/2017	6/30/2021
Castillo	Julie	Elementary Education (K-6)	8/1/2017	6/30/2023
Chang	Conrad	Mathematics (6-12)	8/1/2017	6/30/2021
Chemnick	William	Social Studies (6-12)	8/1/2017	6/30/2021
Chemnick	William	Social Studies (6-12)	8/1/2017	6/30/2021
Cho	Jungeun	Elementary Education (K-6)	8/1/2017	6/30/2021
Collins	Roshayla	Elementary Education (K-6)	8/1/2017	6/30/2021
Cope	Samantha	Art (6-12)	8/1/2017	6/30/2021
Dalton	Barbara	English (6-12)	8/1/2017	6/30/2021
Damson	Hersey Mae	Special Education (K-6)	8/1/2017	6/30/2021
Deiningner	Chad	English (6-8)	8/1/2017	6/30/2021
Deleeuw	Nancy	Elementary Education (K-6)	8/1/2017	6/30/2021
Diamond	Cassidy	Elementary Education (K-6)	8/1/2017	6/30/2021
Dolby	StÃ©phanie	School Counselor (K-12)	8/1/2017	6/30/2021
Dorff	Marina	Elementary Education (K-6)	8/1/2017	6/30/2021
Eckart	Bethany	Teaching English to Speakers of Other Languages (TESOL) (K-6)	8/1/2017	6/30/2021
Eckart	Bethany	Elementary Education (K-6)	8/1/2017	6/30/2021
Eckart	Bethany	Early Childhood Education (P-3)	8/1/2017	6/30/2021
Eckart	Bethany	Teaching English to Speakers of Other Languages (TESOL) (P-3)	8/1/2017	6/30/2021
Fitt	Eric	Art (K-12)	8/1/2017	6/30/2021
Foster	Tara	School Counselor (K-12)	8/1/2017	6/30/2021
Frank	Sandra	Special Education (K-12)	8/1/2017	6/30/2021
Friedman	Elyse	Elementary Education (K-6)	8/1/2017	6/30/2021
Giang	Andrew	English (6-12)	8/1/2017	6/30/2021

Hamilton Golis	Michelle	School Counselor (K-12)	8/1/2017	6/30/2021
Hazekamp	Jeanette	Elementary Education (K-6)	8/1/2017	6/30/2021
Hazekamp	Jeanette	Early Childhood Education (P-3)	8/1/2017	6/30/2021
Herrera	Cayanna	Music (K-12)	8/1/2017	6/30/2021
Hessler	Kaitlyn	Elementary Education (K-6)	8/1/2017	6/30/2021
Holeso	Alexia	Elementary Education (K-6)	8/1/2017	6/30/2021
Holmes	Rebekah	Teaching English to Speakers of Other Languages (TESOL) (K-12)	8/1/2017	6/30/2021
Honda	Jason	Physical Education (K-12)	8/1/2017	6/30/2021
Imade	Brittney	School Counselor (K-12)	8/1/2017	6/30/2021
Kinkade	Elizabeth	Special Education (K-6)	8/1/2017	6/30/2021
Kinkade	Elizabeth	Special Education (6-8)	8/1/2017	6/30/2021
Krug	Kimberly	Special Education - Mild/Moderate (K-12)	8/1/2017	6/30/2021
Krug	Kimberly	Elementary Education (K-6)	8/1/2017	6/30/2021
Ladera	Jessica	Elementary Education (K-6)	8/1/2017	6/30/2021
Matute	Mary Anne	Special Education - Mild/Moderate (K-12)	8/1/2017	6/30/2021
Mecham	Alna	Elementary Education (K-6)	8/1/2017	6/30/2021
Montibon	Bobbi-Arlette	Elementary Education (K-6)	8/1/2017	6/30/2021
Morgan	Abigail	English (6-8)	8/1/2017	6/30/2021
Pareti	Thomas	Mathematics (6-12)	8/1/2017	6/30/2023
Pizano	Noe	Social Studies (6-12)	8/1/2017	6/30/2021
Pizano	Noe	Social Studies (6-12)	8/1/2017	6/30/2021
Porrata	Vanessa	Mathematics (6-12)	8/1/2017	6/30/2021
Porrata	Vanessa	Mathematics (6-12)	8/1/2017	6/30/2021
Quay	Stephanie	Music (6-12)	8/1/2017	6/30/2021
Rennard	Abigail	Early Childhood Education (P-3)	8/1/2017	6/30/2021
Rice	Madison	Biology (6-12)	8/1/2017	6/30/2021
Richey	Michael	English (6-12)	8/1/2017	6/30/2021
Robles	Andrea	Social Studies (6-12)	8/1/2017	6/30/2021
Rodas	Amy	Elementary Education (K-6)	8/1/2017	6/30/2021
Ruby	Brian	Social Studies (6-12)	8/1/2017	6/30/2021
Seeman	Samantha	Elementary Education (K-6)	8/1/2017	6/30/2021
Seto	Cyrus	Hawaiian Studies (6-12)	8/1/2017	6/30/2021
Seto	Cyrus	Hawaiian Language Immersion (K-12)	8/1/2017	6/30/2021
Seto	Cyrus	Hawaiian Language (6-12)	8/1/2017	6/30/2021
Seto	Cyrus	Hawaiian Studies (6-12)	8/1/2017	6/30/2021
Seto	Cyrus	Hawaiian Language Immersion (K-12)	8/1/2017	6/30/2021
Seto	Cyrus	Hawaiian Language (6-12)	8/1/2017	6/30/2021
Shelverton	Sean	Elementary Education (K-6)	8/1/2017	6/30/2021
Simone	David	History (6-12)	8/1/2017	6/30/2023
Smith	Marie	Elementary Education (K-6)	8/1/2017	6/30/2021

Speiss	Megan	Early Childhood Education (P-3)	8/1/2017	6/30/2021
Spencer	Jessica	School Counselor (6-12)	8/1/2017	6/30/2021
Spencer	Ethan-Luke	Physical Education (6-12)	8/1/2017	6/30/2021
Stone	Alexander	Elementary Education (K-6)	8/1/2017	6/30/2021
Stubbs	Martin	Social Studies (6-12)	8/1/2017	6/30/2021
Sugiyama	Marisa	Elementary Education (K-6)	8/1/2017	6/30/2021
Sugiyama	Marisa	Special Education (K-6)	8/1/2017	6/30/2021
Taylor	Emily	Special Education (K-12)	8/1/2017	6/30/2021
Thomas	Elizabeth	Elementary Education (K-6)	8/1/2017	6/30/2021
Thomas	Elizabeth	Elementary Education (K-6)	8/1/2017	6/30/2021
Tupuola	Nicole	Elementary Education (K-6)	8/1/2017	6/30/2021
Uemoto	Robert	Mathematics (6-12)	8/1/2017	6/30/2021
Van Epps	Erica	Elementary Education (K-6)	8/1/2017	6/30/2021
Vave	Burnett	Social Studies (6-12)	8/1/2017	6/30/2021
Walantas	Yadennis	English (6-12)	8/1/2017	6/30/2021
Walantas	Yadennis	English (6-12)	8/1/2017	6/30/2021
Weeks	Sharon	Special Education - Mild/Moderate (K-12)	8/1/2017	6/30/2021
Wheeler	Mary	English (6-12)	8/1/2017	6/30/2021
Williams	Shelondrea	Reading Specialist (K-12)	8/1/2017	6/30/2021
Williams	Shelondrea	Elementary Education (K-6)	8/1/2017	6/30/2021
Williams	Shelondrea	Reading Specialist (K-12)	8/1/2017	6/30/2021
Williams	Shelondrea	Elementary Education (K-6)	8/1/2017	6/30/2021
Windell Prado	Julie	Biology (6-12)	8/1/2017	6/30/2021
Winslow	Joy	Special Education (P-12)	8/1/2017	6/30/2021
Winslow	Joy	Early Childhood Education (P-3)	8/1/2017	6/30/2021
Wong	Fong Lai	Elementary Education (K-6)	8/1/2017	6/30/2021
Wong	Fong Lai	Elementary Education (K-6)	8/1/2017	6/30/2021
Wright	Kevin	Social Studies (6-8)	8/1/2017	6/30/2021
Yoshii	Jaimeson	School Counselor (K-12)	8/1/2017	6/30/2021
Yoshina	Caitlyn	Latin (6-12)	8/1/2017	6/30/2021
Freedman	Lauren	Elementary Education (K-6)	9/1/2017	6/30/2021
Harling-Gray	Patti	Elementary Education (K-6)	9/1/2017	6/30/2021
Harling-Gray	Patti	Elementary Education (K-6)	9/1/2017	6/30/2021
Nahulu-Mahelona	Kandiss	Social Studies (6-12)	9/1/2017	6/30/2021
Taira	Carolyn	English (6-12)	9/1/2017	6/30/2021
Taira	Carolyn	English (6-12)	9/1/2017	6/30/2021
Tate	Jenna	Social Studies (6-12)	9/1/2017	6/30/2021
Wolf	Pinky	Elementary Education (K-6)	9/1/2017	6/30/2021
		Added Fields		
Last Name	First Name	Teaching Field	Effective Date	Expiration Date

Lum	Jennifer	Algebra I (6-12)	9/1/2012	6/30/2018
Tangaro	Kimberly	Science (6-8)	7/1/2013	6/30/2018
Lefebvre	Yumie	Special Education - Mild/Moderate (P-3)	10/1/2013	6/30/2019
Carll	Heather	Special Education (6-12)	12/9/2013	6/30/2019
Carll	Heather	Literacy Specialist (K-12)	12/9/2013	6/30/2019
Garcia	Akeyo	Elementary Education (K-6)	6/19/2014	6/30/2019
Garcia	Akeyo	Early Childhood Education (P-3)	6/19/2014	6/30/2019
Henley	Sarah	Science (6-12)	7/1/2014	6/30/2019
Henley	Sarah	CTE - Public and Human Services (6-12)	7/1/2014	6/30/2019
Morton	Leina	Special Education - Mild/Moderate (K-12)	7/1/2014	6/30/2019
Rushing	Sarah	Elementary Education (K-6)	10/5/2014	6/30/2020
Brois	Katherine	Art (6-12)	4/1/2015	6/30/2020
Kalawe	Sarah	Special Education (6-12)	5/1/2015	6/30/2020
Sullivan	John	Teacher Leader ()	9/1/2015	6/30/2026
Okamoto	Shane	Special Education - Severe/Profound (K-12)	1/23/2016	6/30/2021
Okamoto	Shane	Special Education - Mild/Moderate (K-12)	1/23/2016	6/30/2021
Heller	Laura	Special Education (K-6)	5/1/2016	6/30/2019
Appleton	Maureen	Special Education (6-12)	6/1/2016	6/30/2019
Barsatan	Margarette	Teacher Leader	7/1/2016	6/30/2017
Castro	Lauryn Jey	Teacher Leader	7/1/2016	6/30/2017
Ching	William	CTE-Industrial and Engineering Technology 6 - 12	7/1/2016	6/30/2017
Dunn	Keoni	Teacher Leader	7/1/2016	6/30/2017
Durham	Susan	Elementary Education K - 6	7/1/2016	6/30/2019
Fairchild	Wrayna	School Librarian K - 6	7/1/2016	6/30/2019
Gordon	Haley	School Counselor K - 12	7/1/2016	6/30/2021
Holman	Evelynn	Teacher Leader	7/1/2016	6/30/2017
Honda	Bryan	Teacher Leader	7/1/2016	6/30/2017
Idemoto	Chieko	Special Education PK - 3	7/1/2016	6/30/2017
Kalilikane-Lau	Kristen	Special Education 6 - 12	7/1/2016	6/30/2018
Kam	Donna	English 6 - 12	7/1/2016	6/30/2019
Malloy	Jennifer	Special Education K - 12	7/1/2016	6/30/2020
Malloy	Jennifer	Teaching English to Speakers of Other Languages K - 12	7/1/2016	6/30/2020
Matsushita	Darlene	Mathematics 6 - 12	7/1/2016	6/30/2017
Miyamoto	Karen Ann	Music K - 12	7/1/2016	6/30/2018
Moraes	Deena	Elementary Education K - 6	7/1/2016	6/30/2021
Pukahi	Ruth	School Librarian K - 6	7/1/2016	6/30/2018
Robinson	Cawley	Reading K - 12	7/1/2016	6/30/2021
Shankar	Surina	English (6-12)	7/1/2016	6/30/2019
Smorol	Sarah	Special Education 6 - 12	7/1/2016	6/30/2020

Spraggins	Blake	Mathematics 6 - 12	7/1/2016	6/30/2019
Toilolo	Vaega	Teacher Leader	7/1/2016	6/30/2020
Vicker	Margaret	Special Education 6 - 12	7/1/2016	6/30/2020
Weida	Brian	Algebra I (6-12)	7/1/2016	6/30/2021
White	Eric	Teacher Leader ()	7/1/2016	6/30/2021
Shiroma	Randall	Art 6 - 12	7/11/2016	6/30/2019
Mazzoni	Gaya	Physical Education (6-12)	9/1/2016	6/30/2020
Mazzoni	Gaya	Teaching English to Speakers of Other Languages (TESOL) (6-12)	9/1/2016	6/30/2020
Booz	Stephanie	School Librarian (6-12)	11/1/2016	6/30/2020
Mewha	Harley	Special Education (K-6)	12/1/2016	6/30/2022
Luskin	Ryan	Special Education (6-12)	1/1/2017	6/30/2020
Talty	Julie	Elementary Education (K-6)	3/1/2017	6/30/2020
Allen	Nicole	Teaching English to Speakers of Other Languages (TESOL) (6-12)	5/1/2017	6/30/2020
Allen	Nicole	English (6-12)	5/1/2017	6/30/2020
Bierwert	Sheila	Teacher Leader	5/1/2017	6/30/2021
Carter	Victoria	Music K - 6	5/1/2017	6/30/2027
Chapple	Leigh	Special Education K - 6	5/1/2017	6/30/2020
Chun	Asa	Physical Education 6 - 12	5/1/2017	6/30/2020
Chun	Asa	Mathematics 6 - 12	5/1/2017	6/30/2020
Dunn	Kerie	CTE-Public and Human Services 6 - 12	5/1/2017	6/30/2020
Esposito	Kristen	Teacher Leader	5/1/2017	6/30/2018
Esposito	Kristen	Literacy Specialist K - 6	5/1/2017	6/30/2018
Grant	Diana	Science 6 - 12	5/1/2017	6/30/2024
Ho	Christopher	Teacher Leader	5/1/2017	6/30/2021
Hornichova	Jennifer	CTE-Public and Human Services 6 - 12	5/1/2017	6/30/2022
Hudrlik	Lindsey	Elementary Education K - 6	5/1/2017	6/30/2019
Huff	Roy	Algebra I 6 - 12	5/1/2017	6/30/2020
Huo	Junyue	Mathematics 6 - 12	5/1/2017	6/30/2022
Jacob	Joanna	Teaching English to Speakers of Other Languages 6 - 12	5/1/2017	6/30/2022
Jagger	Katherine	Early Childhood Education PK - 3	5/1/2017	6/30/2019
Jagger	Katherine	Special Education PK - 3	5/1/2017	6/30/2019
Jumalon	Shari	Environmental Science 6 - 12	5/1/2017	6/30/2021
Jumalon	Shari	Literacy Specialist 6 - 12	5/1/2017	6/30/2021
Jumalon	Shari	Teacher Leader	5/1/2017	6/30/2021
Kastein	Kalika	Special Education K - 6	5/1/2017	6/30/2019
Kawai	Crystal	Teacher Leader	5/1/2017	6/30/2020
Kim	So Ryung	Teacher Leader	5/1/2017	6/30/2022
Kim-O'Ferrell	Christina	Special Education K - 6	5/1/2017	6/30/2020
Krengel	Jeffrey	SPED - Severe/Profound 6 - 12	5/1/2017	6/30/2020

Martinez	Sarah	Special Education K - 12	5/1/2017	6/30/2018
Martinez	Sarah	CTE-Business K - 12	5/1/2017	6/30/2018
Martinez	Sarah	School Counselor K - 12	5/1/2017	6/30/2018
Morgan	Patricia	Social Studies 6 - 8	5/1/2017	6/30/2018
Nakashima	Melanie	Teacher Leader	5/1/2017	6/30/2022
Napeahi	Deanna	Special Education PK - 3	5/1/2017	6/30/2018
Navarro	Sherry	SPED - Mild/Moderate K - 6	5/1/2017	6/30/2020
Nicely	Kimberly	English 6 - 8	5/1/2017	6/30/2022
O'Neill-Prest	Jessie	Teacher Leader	5/1/2017	6/30/2018
Ostergard	Jennifer	School Counselor K - 12	5/1/2017	6/30/2020
Pemble	Autumn	Teaching English to Speakers of Other Languages K - 12	5/1/2017	6/30/2020
Pfaff	Emily	Special Education P - 12	5/1/2017	6/30/2019
Rushing	Sarah	Elementary Education K - 6	5/1/2017	6/30/2020
Shipman-Lame	Trisha	Teacher Leader	5/1/2017	6/30/2020
Smith	Carol	Elementary Education K - 6	5/1/2017	6/30/2020
Smith	Carol	SPED - Mild/Moderate K - 12	5/1/2017	6/30/2020
Tanigawa	Jaime	Special Education PK - 3	5/1/2017	6/30/2018
Vaughn	Alexandria	Science 6 - 8	5/1/2017	6/30/2019
Yamamoto	Shari-Lyn	Teacher Leader	5/1/2017	6/30/2021
Spencer	Margaret	Mathematics 6 - 8	5/16/2017	6/30/2018
Perez	Shantelle	Early Childhood Education PK - 3	5/30/2017	6/30/2019
Lim	Chamroeun	Teacher Leader	5/31/2017	6/30/2021
Altergott	James	SPED - Severe/Profound 6 - 12	6/1/2017	6/30/2017
Altergott	James	Special Education 6 - 12	6/1/2017	6/30/2017
Arford	Kyli Lyn	Special Education - Mild/Moderate (6-12)	6/1/2017	6/30/2020
Au	Charles	Teacher Leader	6/1/2017	6/30/2022
Belleza	Charmane Joy	Special Education 6 - 8	6/1/2017	6/30/2020
Bortle	Steven	Special Education (6-12)	6/1/2017	6/30/2020
Burger	Bridget	Special Education - Mild/Moderate (6-12)	6/1/2017	6/30/2020
Ciccarelli	Joseph	CTE-Industrial and Engineering Technology 6 - 12	6/1/2017	6/30/2021
De Coito	Myles	Elementary Education K - 6	6/1/2017	6/30/2022
Fujihara	Gerianne	Mathematics 6 - 8	6/1/2017	6/30/2022
Grande-Misaki	Stephanie	Teacher Leader	6/1/2017	6/30/2021
Gregg	Laura	School Counselor K - 6	6/1/2017	6/30/2022
Heinlein	Nicole	Teaching English to Speakers of Other Languages K - 12	6/1/2017	6/30/2022
Henderson	Erin	School Counselor K - 12	6/1/2017	6/30/2021
Howe	Douglas	Mathematics 6 - 8	6/1/2017	6/30/2021

Katz	Maria	English 6 - 8	6/1/2017	6/30/2020
Le	Linda	Teaching English to Speakers of Other Languages K - 6	6/1/2017	6/30/2019
Lee	Michael	Special Education K - 12	6/1/2017	6/30/2019
Legaspi	Koryne Graciela	English 6 - 12	6/1/2017	6/30/2019
Marinelli	Andrew	Science 6 - 12	6/1/2017	6/30/2019
Mcgowan	Evans	Government/Political Science (6-12)	6/1/2017	6/30/2022
Muramoto	Marc Christian	Teaching English to Speakers of Other Languages 6 - 8	6/1/2017	6/30/2018
Muraoka	Scott	Mathematics 6 - 8	6/1/2017	6/30/2021
Napoleon	Taryn	School Counselor K - 12	6/1/2017	6/30/2020
Pacleb	Dustin	Elementary Education K - 6	6/1/2017	6/30/2020
Pinto	Zara	Urdu K - 12	6/1/2017	6/30/2020
Redou	Sherri	Elementary Education K - 6	6/1/2017	6/30/2020
Rising	Jennifer	Mathematics 6 - 8	6/1/2017	6/30/2018
Rodriguez	Lore	Social Studies 6 - 12	6/1/2017	6/30/2022
Rodriguez	Lore	History 6 - 12	6/1/2017	6/30/2022
Rush	Kayla	Science 6 - 12	6/1/2017	6/30/2021
Sagario	Melody Rose	School Counselor K - 12	6/1/2017	6/30/2019
Sanchez	Kileigh	Art 6 - 12	6/1/2017	6/30/2020
Santiago	Michelle	School Librarian K - 6	6/1/2017	6/30/2020
Shioji	Jamie	Teacher Leader	6/1/2017	6/30/2019
Stewart	Shan	English 6 - 12	6/1/2017	6/30/2020
Sugiyama	Lisa	SPED - Mild/Moderate PK - 3	6/1/2017	6/30/2019
Sugiyama	Lisa	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2019
Taitano	Pola	Mathematics 6 - 8	6/1/2017	6/30/2022
Talty	Julie	Art K - 6	6/1/2017	6/30/2020
Towata	Jodi	Special Education K - 6	6/1/2017	6/30/2021
Uyeno	Michelle	Teacher Leader	6/1/2017	6/30/2021
Yamaguchi	Lynne	Teacher Leader	6/1/2017	6/30/2021
Yamamoto	Cherie	Teacher Leader	6/1/2017	6/30/2021
Yoshimoto	Melissa	Teacher Leader	6/1/2017	6/30/2022
Shimizu	Alec	Teacher Leader	6/5/2017	6/30/2024
Agena	Leslie	CTE - Arts and Communication (6-12)	7/1/2017	6/30/2022
Arihood	Nicole	Teaching English to Speakers of Other Languages (TESOL) (K-12)	7/1/2017	6/30/2022
Arihood	Nicole	Art (K-12)	7/1/2017	6/30/2022
Arihood	Nicole	Elementary Education (K-6)	7/1/2017	6/30/2022
Hamamoto	Paul	Social Studies (6-8)	7/1/2017	6/30/2022
Hamamoto	Paul	English (6-8)	7/1/2017	6/30/2022
Hamamoto	Paul	Special Education (K-12)	7/1/2017	6/30/2022
Mitchell	Hannah	Special Education (K-6)	7/1/2017	6/30/2020

Benavides	Arnulfo	Mathematics (6-12)	8/1/2017	6/30/2028
Caldwell	Christina	English (6-12)	8/1/2017	6/30/2028
Frank	Sandra	Reading Specialist (K-12)	8/1/2017	6/30/2021
Frank	Sandra	Elementary Education (K-6)	8/1/2017	6/30/2021
Lee	Helen	Teaching English to Speakers of Other Languages (TESOL) (K-6)	8/1/2017	6/30/2023
Olstad	Patricia	Chemistry (6-12)	8/1/2017	6/30/2028
Olstad	Patricia	CTE - Business (6-12)	8/1/2017	6/30/2028
Olstad	Patricia	CTE - Arts and Communication (6-12)	8/1/2017	6/30/2028
Poole	David	Health (K-12)	8/1/2017	6/30/2023
Quay	Stephanie	Music (K-6)	8/1/2017	6/30/2021
Ray	William	Social Studies (6-12)	8/1/2017	6/30/2028
Ray	William	Social Studies (6-12)	8/1/2017	6/30/2028
Rhoten	Elizabeth	Elementary Education (K-6)	8/1/2017	6/30/2028
Rhoten	Elizabeth	Elementary Education (K-6)	8/1/2017	6/30/2028
Tawil	Imad	Mathematics (6-12)	8/1/2017	6/30/2028
Taylor	Meagan	Elementary Education (K-6)	8/1/2017	6/30/2028
Terakawa	Janice	Special Education - Severe/Profound (K-12)	8/1/2017	6/30/2028
Terakawa	Janice	Special Education - Mild/Moderate (K-12)	8/1/2017	6/30/2028
Jumalon	Shari	Literacy Specialist 6 - 12	5/1/2017	6/30/2021
Jumalon	Shari	Teacher Leader	5/1/2017	6/30/2021
Kalilikane-Lau	Kristen	Special Education 6 - 12	7/1/2016	6/30/2018
Kam	Donna	English 6 - 12	7/1/2016	6/30/2019
Kastein	Kalika	Special Education K - 6	5/1/2017	6/30/2019
Katz	Maria	English 6 - 8	6/1/2017	6/30/2020
Kawai	Crystal	Teacher Leader	5/1/2017	6/30/2020
Kim	So Ryung	Teacher Leader	5/1/2017	6/30/2022
Kim-O'Ferrell	Christina	Special Education K - 6	5/1/2017	6/30/2020
Krengel	Jeffrey	SPED - Severe/Profound 6 - 12	5/1/2017	6/30/2020
Le	Linda	Teaching English to Speakers of Other Languages K - 6	6/1/2017	6/30/2019
Lee	Michael	Special Education K - 12	6/1/2017	6/30/2019
Legaspi	Koryne Graciela	English 6 - 12	6/1/2017	6/30/2019
Lim	Chamroeun	Teacher Leader	5/31/2017	6/30/2021
Malloy	Jennifer	Special Education K - 12	7/1/2016	6/30/2020
Malloy	Jennifer	Teaching English to Speakers of Other Languages K - 12	7/1/2016	6/30/2020
Marinelli	Andrew	Science 6 - 12	6/1/2017	6/30/2019
Martinez	Sarah	Special Education K - 12	5/1/2017	6/30/2018
Martinez	Sarah	CTE-Business K - 12	5/1/2017	6/30/2018
Martinez	Sarah	School Counselor K - 12	5/1/2017	6/30/2018

Matsushita	Darlene	Mathematics 6 - 12	7/1/2016	6/30/2017
Miyamoto	Karen Ann	Music K - 12	7/1/2016	6/30/2018
Moraes	Deena	Elementary Education K - 6	7/1/2016	6/30/2021
Morgan	Patricia	Social Studies 6 - 8	5/1/2017	6/30/2018
Muramoto	Marc Christian	Teaching English to Speakers of Other Languages 6 - 8	6/1/2017	6/30/2018
Muraoka	Scott	Mathematics 6 - 8	6/1/2017	6/30/2021
Nakashima	Melanie	Teacher Leader	5/1/2017	6/30/2022
Napeahi	Deanna	Special Education PK - 3	5/1/2017	6/30/2018
Napoleon	Taryn	School Counselor K - 12	6/1/2017	6/30/2020
Navarro	Sherry	SPED - Mild/Moderate K - 6	5/1/2017	6/30/2020
Nicely	Kimberly	English 6 - 8	5/1/2017	6/30/2022
O'Neill-Prest	Jessie	Teacher Leader	5/1/2017	6/30/2018
Ostergard	Jennifer	School Counselor K - 12	5/1/2017	6/30/2020
Pacleb	Dustin	Elementary Education K - 6	6/1/2017	6/30/2020
Pemble	Autumn	Teaching English to Speakers of Other Languages K - 12	5/1/2017	6/30/2020
Perez	Shantelle	Early Childhood Education PK - 3	5/30/2017	6/30/2019
Pfaff	Emily	Special Education P - 12	5/1/2017	6/30/2019
Pinto	Zara	Urdu K - 12	6/1/2017	6/30/2020
Pukahi	Ruth	School Librarian K - 6	7/1/2016	6/30/2018
Redou	Sherri	Elementary Education K - 6	6/1/2017	6/30/2020
Rising	Jennifer	Mathematics 6 - 8	6/1/2017	6/30/2018
Robinson	Cawley	Reading K - 12	7/1/2016	6/30/2021
Rodriguez	Lore	Social Studies 6 - 12	6/1/2017	6/30/2022
Rodriguez	Lore	History 6 - 12	6/1/2017	6/30/2022
Rush	Kayla	Science 6 - 12	6/1/2017	6/30/2021
Rushing	Sarah	Elementary Education K - 6	5/1/2017	6/30/2020
Sagario	Melody Rose	School Counselor K - 12	6/1/2017	6/30/2019
Sanchez	Kileigh	Art 6 - 12	6/1/2017	6/30/2020
Santiago	Michelle	School Librarian K - 6	6/1/2017	6/30/2020
Shimizu	Alec	Teacher Leader	6/5/2017	6/30/2024
Shioji	Jamie	Teacher Leader	6/1/2017	6/30/2019
Shipman-Lame	Trisha	Teacher Leader	5/1/2017	6/30/2020
Shiroma	Randall	Art 6 - 12	7/11/2016	6/30/2019
Smith	Carol	Elementary Education K - 6	5/1/2017	6/30/2020
Smith	Carol	SPED - Mild/Moderate K - 12	5/1/2017	6/30/2020
Smorol	Sarah	Special Education 6 - 12	7/1/2016	6/30/2020
Spencer	Margaret	Mathematics 6 - 8	5/16/2017	6/30/2018
Spraggins	Blake	Mathematics 6 - 12	7/1/2016	6/30/2019
Stewart	Shan	English 6 - 12	6/1/2017	6/30/2020

Sugiyama	Lisa	SPED - Mild/Moderate PK - 3	6/1/2017	6/30/2019
Sugiyama	Lisa	SPED - Mild/Moderate K - 6	6/1/2017	6/30/2019
Taitano	Pola	Mathematics 6 - 8	6/1/2017	6/30/2022
Talty	Julie	Art K - 6	6/1/2017	6/30/2020
Tanigawa	Jaime	Special Education PK - 3	5/1/2017	6/30/2018
Toilolo	Vaega	Teacher Leader	7/1/2016	6/30/2020
Towata	Jodi	Special Education K - 6	6/1/2017	6/30/2021
Uyeno	Michelle	Teacher Leader	6/1/2017	6/30/2021
Vaughn	Alexandria	Science 6 - 8	5/1/2017	6/30/2019
Vicker	Margaret	Special Education 6 - 12	7/1/2016	6/30/2020
Yamaguchi	Lynne	Teacher Leader	6/1/2017	6/30/2021
Yamamoto	Shari-Lyn	Teacher Leader	5/1/2017	6/30/2021
Yamamoto	Cherie	Teacher Leader	6/1/2017	6/30/2021
Yoshimoto	Melissa	Teacher Leader	6/1/2017	6/30/2022
Last Name	First Name	Special Permits	Effective Date	Expiration Date
Ahrens	Isabella	Emergency Hire	7/1/2016	6/30/2017
Bizek	Stacey	Emergency Hire	7/1/2016	6/30/2017
Borg	Emma	Emergency Hire	7/1/2016	6/30/2017
Carissa	Carlson	Emergency Hire	7/1/2016	6/30/2017
Cosare	Maria Victoria	Emergency Hire	7/1/2016	6/30/2017
Dell	Laura	Emergency Hire	7/1/2016	6/30/2017
Dixon	Brooke	Emergency Hire	7/1/2016	6/30/2017
Fliris	Brendan	Emergency Hire	7/1/2016	6/30/2017
Frisinger	Stephanie	Emergency Hire	7/1/2016	6/30/2017
Furlett	Joseph	Emergency Hire	7/1/2016	6/30/2017
Gathman	Elissa	Emergency Hire	7/1/2016	6/30/2017
Grosso	Amanda	Emergency Hire	7/1/2016	6/30/2017
Guilambo	Charmaine Joy	Emergency Hire	7/1/2016	6/30/2017
Heuermann	Dominique	Emergency Hire	7/1/2016	6/30/2017
Honda	Jason	Emergency Hire	7/1/2016	6/30/2017
Hood	Kyler	Emergency Hire	7/1/2016	6/30/2017
Jacob	Scott	Emergency Hire	7/1/2016	6/30/2017
Jones	Deanna	Emergency Hire	7/1/2016	6/30/2017
Jones	Mary	Emergency Hire	7/1/2016	6/30/2017
Knowlton	Alexander	Emergency Hire	7/1/2016	6/30/2017
Kristina	Viloria	Emergency Hire	7/1/2016	6/30/2017
Lee	John	Emergency Hire	7/1/2016	6/30/2017
Lindfors	Samantha	Emergency Hire	7/1/2016	6/30/2017
Lowry	Teryl	Emergency Hire	7/1/2016	6/30/2017
McCullough	Trenton	Emergency Hire	7/1/2016	6/30/2017

McDonald	Kecia	Emergency Hire	7/1/2016	6/30/2017
McNew	Dala	Emergency Hire	7/1/2016	6/30/2017
Otsuka	Cuyler	Emergency Hire	7/1/2016	6/30/2017
Pacol	Brittney Cassandra	Emergency Hire	7/1/2016	6/30/2017
Park	Earl	Emergency Hire	7/1/2016	6/30/2017
Pooler	Blair	Emergency Hire	7/1/2016	6/30/2017
Reeves	Tatiana	Emergency Hire	7/1/2016	6/30/2017
Robinson	Jessica	Emergency Hire	7/1/2016	6/30/2017
Tagaban	Lauren Gaile	Emergency Hire	7/1/2016	6/30/2017
Todd	Emily	Emergency Hire	7/1/2016	6/30/2017
Truong	Lan	Emergency Hire	7/1/2016	6/30/2017
Uila	Jholena	Emergency Hire	7/1/2016	6/30/2017
Wallis	Katherine	Emergency Hire	7/1/2016	6/30/2017
Warrior	Bailey	Emergency Hire	7/1/2016	6/30/2017
Aleman	Naomi	Emergency Hire	8/1/2017	6/30/2018
Altura	Alvin Louie	Emergency Hire	8/1/2017	6/30/2018
Antonio	Martin	Emergency Hire	8/1/2017	6/30/2018
Aquino-Johnson	Steven	Emergency Hire	8/1/2017	6/30/2018
Auyong	Kristi	Emergency Hire	8/1/2017	6/30/2018
Baker	Broderick	Emergency Hire	8/1/2017	6/30/2018
Baker	Julianne	Emergency Hire	8/1/2017	6/30/2018
Barbaccia	Matthew	Emergency Hire	8/1/2017	6/30/2018
Barnard	Keisha	Emergency Hire	8/1/2017	6/30/2018
Bender	Paula	Emergency Hire	8/1/2017	6/30/2018
Bonewitz	John	Emergency Hire	8/1/2017	6/30/2018
Borromeo	Jamie	Emergency Hire	8/1/2017	6/30/2018
Casamina	Courtney	Emergency Hire	8/1/2017	6/30/2018
Chauvet-Martin	Tatiana	Emergency Hire	8/1/2017	6/30/2018
Ching	Tony	Emergency Hire	8/1/2017	6/30/2018
Chun	Branson	Emergency Hire	8/1/2017	6/30/2018
Cox	Kristina	Emergency Hire	8/1/2017	6/30/2018
Crommelin	John	Emergency Hire	8/1/2017	6/30/2018
Cunningham	Christina	Emergency Hire	8/1/2017	6/30/2018
Dao	Valerie	Emergency Hire	8/1/2017	6/30/2018
Davis	Latasha	Emergency Hire	8/1/2017	6/30/2018
Dawson	Daniel	Emergency Hire	8/1/2017	6/30/2018
De Soto	Jasmine	Emergency Hire	8/1/2017	6/30/2018
Deforest	Andrew	Emergency Hire	8/1/2017	6/30/2018
Desmond	Amanda	Emergency Hire	8/1/2017	6/30/2018
Didonna	Daniel	Emergency Hire	8/1/2017	6/30/2018

Directo	Richidette	Emergency Hire	8/1/2017	6/30/2018
Domantay	Marlon	Emergency Hire	8/1/2017	6/30/2018
Emsley	Rachel	Emergency Hire	8/1/2017	6/30/2018
Eriksson	Jeanne	Emergency Hire	8/1/2017	6/30/2018
Erwin	Emma	Emergency Hire	8/1/2017	6/30/2018
Esquibel	Jimmy	Emergency Hire	8/1/2017	6/30/2018
Fernandez	Drew	Emergency Hire	8/1/2017	6/30/2018
Fettig	Jenna	Emergency Hire	8/1/2017	6/30/2018
Foster	Kealohi	Emergency Hire	8/1/2017	6/30/2018
Frazier	Derrick	Emergency Hire	8/1/2017	6/30/2018
Frischia	Anthony	Emergency Hire	8/1/2017	6/30/2018
Gaccione	Elizabeth	Emergency Hire	8/1/2017	6/30/2018
Gardner	Nicole	Emergency Hire	8/1/2017	6/30/2018
Hakeem	Cedric	Emergency Hire	8/1/2017	6/30/2018
Hamamoto	Jenyfer	Emergency Hire	8/1/2017	6/30/2018
Hayes	John	Emergency Hire	8/1/2017	6/30/2018
Hedlund	Brittney	Emergency Hire	8/1/2017	6/30/2018
Heuermann	Dominique	Emergency Hire	8/1/2017	6/30/2018
Houck	Makoto	Emergency Hire	8/1/2017	6/30/2018
Irvine	Kori	Emergency Hire	8/1/2017	6/30/2018
Jacobson	Michelle	Emergency Hire	8/1/2017	6/30/2018
Jaseb	Anousha	Emergency Hire	8/1/2017	6/30/2018
Johnson	Glenn	Emergency Hire	8/1/2017	6/30/2018
Johnston	Joli	Emergency Hire	8/1/2017	6/30/2018
Kaichi	Tracy	Emergency Hire	8/1/2017	6/30/2018
Kameoka	Vanessa	Emergency Hire	8/1/2017	6/30/2018
Koishigawa	Andrew	Emergency Hire	8/1/2017	6/30/2018
Lane	Emily	Emergency Hire	8/1/2017	6/30/2018
Lee	John	Emergency Hire	8/1/2017	6/30/2018
Lee	Anonah	Emergency Hire	8/1/2017	6/30/2018
Leedy	Jacqueline	Emergency Hire	8/1/2017	6/30/2018
Light	Elizabeth	Emergency Hire	8/1/2017	6/30/2018
Lind-Strauss	Wendy Leimamo	Emergency Hire	8/1/2017	6/30/2018
Lomu	Keila	Emergency Hire	8/1/2017	6/30/2018
Macadangdang	Jennifer	Emergency Hire	8/1/2017	6/30/2018
Martin	Juvir	Emergency Hire	8/1/2017	6/30/2018
Matsumoto	Kellie-Ann	Emergency Hire	8/1/2017	6/30/2018
Matsumoto	Shelby	Emergency Hire	8/1/2017	6/30/2018
Menor Jr	Joseph	Emergency Hire	8/1/2017	6/30/2018
Menze	Charlotte	Emergency Hire	8/1/2017	6/30/2018
Mickelson	Aaron	Emergency Hire	8/1/2017	6/30/2018

Miyashiro	Levi	Emergency Hire	8/1/2017	6/30/2018
Muraoka	Cara	Emergency Hire	8/1/2017	6/30/2018
Naihe	Lawaia	Emergency Hire	8/1/2017	6/30/2018
Nepshinsky	Megan	Emergency Hire	8/1/2017	6/30/2018
Obrien	Renee	Emergency Hire	8/1/2017	6/30/2018
Ozaki	Crystal	Emergency Hire	8/1/2017	6/30/2018
Parman	David	Emergency Hire	8/1/2017	6/30/2018
Pendaz	Cary	Emergency Hire	8/1/2017	6/30/2018
Perkins	Justine	Emergency Hire	8/1/2017	6/30/2018
Pierce	Scott	Emergency Hire	8/1/2017	6/30/2018
Rakes	Erin	Emergency Hire	8/1/2017	6/30/2018
Rene	Erin	Emergency Hire	8/1/2017	6/30/2018
Richardson	Kemigisha	Emergency Hire	8/1/2017	6/30/2018
Rose	Chloe	Emergency Hire	8/1/2017	6/30/2018
San Agustin	Yvonne	Emergency Hire	8/1/2017	6/30/2018
Saunders	Timothy	Emergency Hire	8/1/2017	6/30/2018
Schiller	Xiomara	Emergency Hire	8/1/2017	6/30/2018
Stockford	Camron	Emergency Hire	8/1/2017	6/30/2018
Strohl	Robert	Emergency Hire	8/1/2017	6/30/2018
Stuart	Amanda Madison	Emergency Hire	8/1/2017	6/30/2018
Sueoka	Camerie	Emergency Hire	8/1/2017	6/30/2018
Tancayo	Kaelin	Emergency Hire	8/1/2017	6/30/2018
Tang	Maluikau	Emergency Hire	8/1/2017	6/30/2018
Torres-Rivera	Janisse	Emergency Hire	8/1/2017	6/30/2018
Trainer	Michalann Rae	Emergency Hire	8/1/2017	6/30/2018
Troutman	Joe	Emergency Hire	8/1/2017	6/30/2018
Vander Meer	Nicolas	Emergency Hire	8/1/2017	6/30/2018
Weaver	Chelsea	Emergency Hire	8/1/2017	6/30/2018
Werk	Raquel	Emergency Hire	8/1/2017	6/30/2018
Wilson	Kate	Emergency Hire	8/1/2017	6/30/2018
Yamashita	Tami	Emergency Hire	8/1/2017	6/30/2018
Carveiro	Layleigh	Emergency Hire	9/1/2017	6/30/2018
Clements	Jacquelyn	Emergency Hire	9/1/2017	6/30/2018
Leota	Keoni	Emergency Hire	9/1/2017	6/30/2018
Shyles	Daniel	Emergency Hire	9/1/2017	6/30/2018
Duque	Ryan	Kaia'olelo-Kaiapuni Hawai'i (P-12)	8/1/2017	6/30/2023
Duque	Ryan	Hawaiian Language Immersion (P-12)	8/1/2017	6/30/2023
Duque	Ryan	Hawaiian Knowledge (P-12)	8/1/2017	6/30/2023
Kahanu	Jonah	Kaia'olelo-Kaiapuni Hawai'i (P-12)	8/1/2017	6/30/2023
Kahanu	Jonah	Hawaiian Language Immersion (P-12)	8/1/2017	6/30/2023
Kahanu	Jonah	Hawaiian Knowledge (P-12)	8/1/2017	6/30/2023

Kealoha	Antoinette	Hawaiian Language Immersion (P-12)	8/1/2017	6/30/2023
Oliveira	Katelynn	Kaia'olelo-Kaiapuni Hawai'i (P-12)	8/1/2017	6/30/2023
Oliveira	Katelynn	Hawaiian Language Immersion (P-12)	8/1/2017	6/30/2023
Oliveira	Katelynn	Hawaiian Knowledge (P-12)	8/1/2017	6/30/2023
Smith	Robert	Hawaiian Knowledge (P-12)	8/1/2017	6/30/2023
Smith	Robert	Kaia'olelo-Kaiapuni Hawai'i (P-12)	8/1/2017	6/30/2023
Smith	Robert	Hawaiian Language Immersion (P-12)	8/1/2017	6/30/2023
Ulii	Kulamanu	Kaia'olelo-Kaiapuni Hawai'i (P-12)	8/1/2017	6/30/2023
Ulii	Kulamanu	Hawaiian Language Immersion (P-12)	8/1/2017	6/30/2023
Ulii	Kulamanu	Hawaiian Knowledge (P-12)	8/1/2017	6/30/2023
Alarcon	Noel	CTE Special Permit	5/1/2017	6/30/2017
Sarsona	Isaac	CTE Special Permit	7/1/2016	6/30/2017
Souza	Brianna	CTE Special Permit	7/1/2016	6/30/2017

RENEWALS

Alvarez	Heidi	Emergency Hire	7/1/2016	6/30/2017
Armstrong	Christina	Emergency Hire	7/1/2016	6/30/2017
Bacon	Georgette	Emergency Hire	7/1/2016	6/30/2017
Beckman	Pablo	Emergency Hire	7/1/2016	6/30/2017
Horwitz	Cory	Emergency Hire	7/1/2016	6/30/2017
Kam	Howard	Emergency Hire	7/1/2016	6/30/2017
Lindberg	Nanna	Emergency Hire	7/1/2016	6/30/2017
Napoleon	Taryn	Emergency Hire	7/1/2016	6/30/2017
Panui	Kerry	Emergency Hire	7/1/2016	6/30/2017
Ralat Cruz	Sandra	Emergency Hire	7/1/2016	6/30/2017
Rulloda	Ricky	Emergency Hire	7/1/2016	6/30/2017
Steele	Bob	Emergency Hire	7/1/2016	6/30/2017
Whistler	Bernadette	Emergency Hire	7/1/2016	6/30/2017
Alomar	Nancy	Emergency Hire	7/1/2017	6/30/2018
Alvarado	Heather	Emergency Hire	7/1/2017	6/30/2018
Alvarez	Heidi	Emergency Hire	7/1/2017	6/30/2018
Armstrong	Christina	Emergency Hire	7/1/2017	6/30/2018
Baldado	Uilani	Emergency Hire	7/1/2017	6/30/2018
Bell	Rosa	Emergency Hire	7/1/2017	6/30/2018
Crowe	Karen	Emergency Hire	7/1/2017	6/30/2018
Ford	Jessica	Emergency Hire	7/1/2017	6/30/2018
Fukuzono	Kristie	Emergency Hire	7/1/2017	6/30/2018
Helppie	Sharlene	Emergency Hire	7/1/2017	6/30/2018
Ivey	Crystal	Emergency Hire	7/1/2017	6/30/2018
Jones	Mary	Emergency Hire	7/1/2017	6/30/2018
Kakiuchi	Kristi	Emergency Hire	7/1/2017	6/30/2018
Kan Hai	Angela	Emergency Hire	7/1/2017	6/30/2018

Kekua	William-Kalani	Emergency Hire	7/1/2017	6/30/2018
Pacheco	Richard	Emergency Hire	7/1/2017	6/30/2018
Park	Troy	Emergency Hire	7/1/2017	6/30/2018
Raquel	Tom	Emergency Hire	7/1/2017	6/30/2018
Ridley	Romona	Emergency Hire	7/1/2017	6/30/2018
Roberts	Frank	Emergency Hire	7/1/2017	6/30/2018
Santos	Ciera	Emergency Hire	7/1/2017	6/30/2018
Selden	Piper	Emergency Hire	7/1/2017	6/30/2018
Silva	Tori	Emergency Hire	7/1/2017	6/30/2018
Tacderas	Anita	Emergency Hire	7/1/2017	6/30/2018
Tubania	Kimberly	Emergency Hire	7/1/2017	6/30/2018
Tynan	Kevin	Emergency Hire	7/1/2017	6/30/2018
Yonamine	Dane	Emergency Hire	7/1/2017	6/30/2018
Cornillez	Akamai	SPED - Mild/Moderate K - 12	8/10/2011	6/30/2017
Ryan	Melissa	Elementary Education K - 6	7/1/2014	6/30/2019
Ho	Darren	English 6 - 12	7/1/2015	6/30/2020
Stewart	Thomas	English 6 - 12	7/1/2015	6/30/2020
Teramae	Ann	Elementary Education K - 6	7/1/2015	6/30/2020
Koerte	Nuikala	Elementary Education K - 6	7/22/2015	6/30/2021
Abe	April	Special Education K - 12	7/1/2016	6/30/2021
Abellera	Polly Ann	Elementary Education K - 6	7/1/2016	6/30/2021
Aceret	Heidi	School Counselor K - 12, Social Studies 6 - 12	7/1/2016	6/30/2021
Acierto	Cynthia	Elementary Education K - 6	7/1/2016	6/30/2021
Agard	Joy	Elementary Education K - 6	7/1/2016	6/30/2021
Agpalsa	Jody	English 6 - 12, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Aiona	Donovan	Elementary Education K - 6	7/1/2016	6/30/2021
Aken	Genevieve	CTE-Natural Resources 6 - 12	7/1/2016	6/30/2021
Alu	Paula	Elementary Education K - 6	7/1/2016	6/30/2021
Anakalea	Haleakala	Elementary Education K - 6	7/1/2016	6/30/2021
Anderson	Janet	Elementary Education K - 6	7/1/2016	6/30/2021
Arrabito	Christa	Science 6 - 12	7/1/2016	6/30/2021
Arveson	Mari Ann	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Auyong	Stephanie	Elementary Education K - 6	7/1/2016	6/30/2021
AuYoung	Carrie Ann	Elementary Education K - 6	7/1/2016	6/30/2021
Aweau	Eva	Elementary Education K - 6	7/1/2016	6/30/2021
Bataluna	Michael	Music K - 12	7/1/2016	6/30/2021
Bayez	Julio	CTE-Industrial and Engineering Technology 6 - 12	7/1/2016	6/30/2021
Betham	Cindy Lee	Elementary Education K - 6	7/1/2016	6/30/2021
Blair	Natasha	Social Studies 6 - 12, Spanish 6 - 12	7/1/2016	6/30/2021

Bland	Valerie	Elementary Education K - 6	7/1/2016	6/30/2021
Bouknight	Jennifer	Special Education K - 12	7/1/2016	6/30/2021
Bradley	George	Elementary Education K - 6, Mathematics 6 - 8, Science 6 - 8	7/1/2016	6/30/2021
Brown-Dunham	Ruth	Elementary Education K - 6	7/1/2016	6/30/2021
Brummel	Kristen	Elementary Education K - 6	7/1/2016	6/30/2021
Bryan	Christina	Early Childhood Education PK - 3, Elementary Education K - 6, Special Education K - 12, Special Education PK - 3	7/1/2016	6/30/2021
Bucasas	Shannon	Social Studies 6 - 12	7/1/2016	6/30/2021
Bush	Charvis	Physical Education K - 12	7/1/2016	6/30/2021
Caliedo	Karen Kay	Elementary Education K - 6	7/1/2016	6/30/2021
Camacho	Kinau	Mathematics 6 - 12	7/1/2016	6/30/2021
Campbell	Samuel	Science 6 - 12	7/1/2016	6/30/2021
Carroll	Georgia	Science 6 - 12	7/1/2016	6/30/2021
Casamina	Paula	English 6 - 12	7/1/2016	6/30/2021
Case	Bonnie	Hawaiian Language 6 - 12, Social Studies 6 - 12	7/1/2016	6/30/2021
Castor	Tammy	Elementary Education K - 6	7/1/2016	6/30/2021
Cavanaugh	Kathleen	School Counselor K - 12	7/1/2016	6/30/2021
Chapman	Heather	School Counselor K - 12	7/1/2016	6/30/2021
Char	Barbara	Elementary Education K - 6	7/1/2016	6/30/2021
Cheung	Freeman	Mathematics 6 - 12	7/1/2016	6/30/2021
Chi	Howard	English 6 - 12	7/1/2016	6/30/2021
Chinen	Stephen	School Counselor K - 12	7/1/2016	6/30/2021
Chock	Dana	CTE-Industrial and Engineering Technology 6 - 12	7/1/2016	6/30/2021
Chun	Tiffany Ann	Elementary Education K - 6	7/1/2016	6/30/2021
Colmenares	Amy	English 6 - 12	7/1/2016	6/30/2021
Correa	Andrew	Social Studies 6 - 12	7/1/2016	6/30/2021
Croft	David	CTE-Industrial and Engineering Technology 6 - 12	7/1/2016	6/30/2021
Curran	Chameka	Health 6 - 12, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Dar	Gerald	English 6 - 12	7/1/2016	6/30/2021
Dayton	Linda	Hawaiian Language 6 - 12, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
De Guzman-Osakoda	Lennie	Elementary Education K - 6	7/1/2016	6/30/2021
Dean	Eunice	Elementary Education K - 6	7/1/2016	6/30/2021
Devito	Lindsey	Elementary Education K - 6	7/1/2016	6/30/2021

Diorec	Colleen	Elementary Education K - 6	7/1/2016	6/30/2021
Distelhorst-Coonradt	Cassandra	Elementary Education K - 6	7/1/2016	6/30/2021
Douglass	Danielle	Elementary Education K - 6	7/1/2016	6/30/2021
Dubiel	Rexann	Elementary Education K - 6	7/1/2016	6/30/2021
Dung	Cheryl	SPED - Mild/Moderate K - 12, Social Studies 6 - 12	7/1/2016	6/30/2021
Ebisutani	Geni	Elementary Education K - 6	7/1/2016	6/30/2021
Elizares	Renee	Elementary Education K - 6	7/1/2016	6/30/2021
Enos	Dygre	Mathematics 6 - 12	7/1/2016	6/30/2021
Eubank	Christopher	Social Studies 6 - 12	7/1/2016	6/30/2021
Evers	Kyla	Physical Education 6 - 12	7/1/2016	6/30/2021
Fernandez	Jessica	Elementary Education K - 6	7/1/2016	6/30/2021
Firestone	Tarynn	Elementary Education K - 6	7/1/2016	6/30/2021
Fujii	Troy	Mathematics 6 - 8, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Fujimoto	Edwin	Elementary Education K - 6	7/1/2016	6/30/2021
Fung	Ricky	School Counselor K - 12	7/1/2016	6/30/2021
Galdeira	Chelsie Ann	English 6 - 12	7/1/2016	6/30/2021
Garcia	Nina	Elementary Education K - 6	7/1/2016	6/30/2021
Gatanis	Gina	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Giorlando	Patricia	Elementary Education K - 6, Special Education K - 12, Special Education PK - 3	7/1/2016	6/30/2021
Goto	John	Social Studies 6 - 12	7/1/2016	6/30/2021
Graham	Thomas	Elementary Education K - 6, SPED - Deaf/Hard of Hearing K - 12	7/1/2016	6/30/2021
Griffith	Lori	Elementary Education K - 6	7/1/2016	6/30/2021
Ha	Tae Young	Mathematics 6 - 12	7/1/2016	6/30/2021
Hale	Adrienne	Elementary Education K - 6	7/1/2016	6/30/2021
Halsted	Samuel	CTE-Industrial and Engineering Technology 6 - 12, Science 6 - 12	7/1/2016	6/30/2021
Hamada	Matthew	Physical Education K - 12	7/1/2016	6/30/2021
Hamura	Blake	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Hanoa	Sheri	English 6 - 12	7/1/2016	6/30/2021
Hao	Alma	Elementary Education K - 6	7/1/2016	6/30/2021
Hara	Sheryl	Elementary Education K - 6	7/1/2016	6/30/2021
Haraguchi	Tina	School Counselor K - 12, Social Studies 6 - 12	7/1/2016	6/30/2021
Harrs	Gregory	Social Studies 6 - 12	7/1/2016	6/30/2021
Hartl-Davis	Jennifer	English 6 - 12, Special Education K - 12	7/1/2016	6/30/2021

Hartman	Jeffrey	SPED - Severe/Profound K - 12	7/1/2016	6/30/2021
Hatami	Michelle	Science 6 - 12	7/1/2016	6/30/2021
Hayashi	Leanne	Elementary Education K - 6, School Librarian K - 12	7/1/2016	6/30/2021
Hayselden	Anthony	Music K - 12	7/1/2016	6/30/2021
Henriques	Devlyn	Science 6 - 12	7/1/2016	6/30/2021
Hidano	Paul	CTE-Industrial and Engineering Technology 6 - 12	7/1/2016	6/30/2021
Higa	Lyndsey	Art K - 12, School Counselor K - 12	7/1/2016	6/30/2021
Hirano	Alana	Elementary Education K - 6	7/1/2016	6/30/2021
Hirotsu	Bruce	CTE-Business 6 - 12, School Counselor 6 - 12	7/1/2016	6/30/2021
Hisashima	Debbie	Elementary Education K - 6	7/1/2016	6/30/2021
Ho	Janice	Elementary Education K - 6, SPED - Mild/Moderate K - 12, Special Education K - 12	7/1/2016	6/30/2021
Hodges	Patricia	Elementary Education K - 6	7/1/2016	6/30/2021
Hoopai	Jacob	Physical Education K - 12	7/1/2016	6/30/2021
Ideoka	Keith	CTE-Natural Resources 6 - 12	7/1/2016	6/30/2021
Ikehara	Brett	Music 6 - 12	7/1/2016	6/30/2021
Inaba-Rodriguez	Ann	Elementary Education K - 6	7/1/2016	6/30/2021
Inouye	Mark	Mathematics 6 - 12	7/1/2016	6/30/2021
Inouye	Rory	Mathematics 6 - 12	7/1/2016	6/30/2021
Ito	Michelle	Elementary Education K - 6	7/1/2016	6/30/2021
Iwase	Davin	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Jacinto	Nelson	English 6 - 12	7/1/2016	6/30/2021
Jakahi	Lori	Elementary Education K - 6	7/1/2016	6/30/2021
Jay	Rebecca	Physical Education K - 12, SPED - Mild/Moderate K - 12, School Counselor K - 6	7/1/2016	6/30/2021
Kagawa	Tori	Early Childhood Education PK - 3, Elementary Education K - 6	7/1/2016	6/30/2021
Kahooanohano	Catherine	Physical Education K - 12	7/1/2016	6/30/2021
Kalama	Ropiha	Science 6 - 12	7/1/2016	6/30/2021
Kamaura	Taryn	School Counselor K - 12	7/1/2016	6/30/2021
Kanewa	Davelyn Sue	Early Childhood Education PK - 3, Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Kashima-Rodero	Ashley	Elementary Education K - 6, English 6 - 8	7/1/2016	6/30/2021

Kau	Claire	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Kauwelo	Fl'Nell	Elementary Education K - 6	7/1/2016	6/30/2021
Keaulana	Marcia	Elementary Education K - 6	7/1/2016	6/30/2021
Kendrick	Alexander	English 6 - 12	7/1/2016	6/30/2021
Keola	Emelda	Social Studies 6 - 12	7/1/2016	6/30/2021
Kerr	Joell	Mathematics 6 - 12	7/1/2016	6/30/2021
Kimball	Camron	Physical Education K - 12	7/1/2016	6/30/2021
Kim-Kaeo	Wendy Ann	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Kimura	Geraldine	Elementary Education K - 6	7/1/2016	6/30/2021
Kiri	Sherisse	Elementary Education K - 6	7/1/2016	6/30/2021
Knutzen	John	Science 6 - 12	7/1/2016	6/30/2021
Koki	Tammy	Elementary Education K - 6	7/1/2016	6/30/2021
Konishi	Tysha	Mathematics 6 - 12	7/1/2016	6/30/2021
Kozuma	Elyse	Elementary Education K - 6	7/1/2016	6/30/2021
Krieg	Lia	Science 6 - 12	7/1/2016	6/30/2021
Kumura	Aimee	Elementary Education K - 6	7/1/2016	6/30/2021
Kunihisa	Sharon	Elementary Education K - 6	7/1/2016	6/30/2021
Kunimura	Shari	Elementary Education K - 6	7/1/2016	6/30/2021
Kwee	Lori Mae P.	Elementary Education K - 6	7/1/2016	6/30/2021
Lam	Wilfred	Elementary Education K - 6	7/1/2016	6/30/2021
Lang	Melany	Elementary Education K - 6	7/1/2016	6/30/2021
Lau	Jennifer	English 6 - 8, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Leiato	Joanne	Physical Education K - 12, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Leitner	Daniel	Social Studies 6 - 12	7/1/2016	6/30/2021
Loo	Joan	CTE-Business 6 - 12, CTE-Business Vocational 6 - 12	7/1/2016	6/30/2021
Lopez	Julie	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Lum	Gerald	CTE-Industrial and Engineering Technology 6 - 12	7/1/2016	6/30/2021
Maddock	Michael	Elementary Education K - 6	7/1/2016	6/30/2021
Mahuka	Jennifer	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Manding	Glorilynn	Special Education K - 12	7/1/2016	6/30/2021
Marks	Shirley	Elementary Education K - 6, Special Education K - 12	7/1/2016	6/30/2021
Marmelo	Josetta	Elementary Education K - 6, Special Education K - 6	7/1/2016	6/30/2021

Marquez-Carganilla	Janice	Elementary Education K - 6	7/1/2016	6/30/2021
Masterson	Diana	Elementary Education K - 6	7/1/2016	6/30/2021
Matsumoto	Avery	CTE-Industrial and Engineering Technology 6 - 12, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Matsumoto	Julie	Elementary Education K - 6, School Librarian K - 12	7/1/2016	6/30/2021
Matsumoto	Kristie	School Counselor K - 12	7/1/2016	6/30/2021
Matsushita-Nakamura	Ann	Elementary Education K - 6	7/1/2016	6/30/2021
Matsuzaki	Jeff	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
McCulloch	Neil	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Miguel	Leslie	Teaching English to Speakers of Other Languages 6 - 12	7/1/2016	6/30/2021
Miller	William	Social Studies 6 - 12	7/1/2016	6/30/2021
Miura	Gerald	Physical Education K - 12	7/1/2016	6/30/2021
Miyakawa	Cora	Elementary Education K - 6	7/1/2016	6/30/2021
Moises	Kristi	School Counselor K - 12	7/1/2016	6/30/2021
Monserat	Kimberley	Elementary Education K - 6	7/1/2016	6/30/2021
Moraes	Deena	Elementary Education K - 6, Teaching English to Speakers of Other Languages 6 - 12	7/1/2016	6/30/2021
Morgan	Mary Lou	Elementary Education K - 6, Special Education K - 12	7/1/2016	6/30/2021
Morgenstein	Jessica	Elementary Education K - 6	7/1/2016	6/30/2021
Morikami	Staci	Elementary Education K - 6	7/1/2016	6/30/2021
Muromoto	Lorna	Physical Education K - 12	7/1/2016	6/30/2021
Nagaishi	Gary	Elementary Education K - 6	7/1/2016	6/30/2021
Naito-Hata	Lori Ann	Elementary Education K - 6	7/1/2016	6/30/2021
Nakagawa	Alan	Science 6 - 12	7/1/2016	6/30/2021
Nakakura	Heather	Science 6 - 12	7/1/2016	6/30/2021
Nakamura	Lisa Ann	Elementary Education K - 6	7/1/2016	6/30/2021
Nakamura	Matthew	Elementary Education K - 6, School Counselor K - 6	7/1/2016	6/30/2021
Nakasone-Pagaoa	Vicky	English 6 - 12	7/1/2016	6/30/2021
Naki	Stacey	Elementary Education K - 6, Music K - 12	7/1/2016	6/30/2021
Nakoa	Diane	English 6 - 12	7/1/2016	6/30/2021
Nesmith	David	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Niitani	Suzanne	Elementary Education K - 6, Special Education K - 12	7/1/2016	6/30/2021

Nishimura	Coreen	Elementary Education K - 6	7/1/2016	6/30/2021
Nishimura	Kevin	Elementary Education K - 6	7/1/2016	6/30/2021
Niutupuivaha	Janet	CTE-Public and Human Services 6 - 12	7/1/2016	6/30/2021
Nobre	Maria	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Nunn	Kevin	Elementary Education K - 6, English 6 - 8, SPED - Mild/Moderate K - 12, Science 6 - 8, Social Studies 6 - 8	7/1/2016	6/30/2021
OConnor	Michael	Elementary Education K - 6	7/1/2016	6/30/2021
Ogata	Cindy	School Counselor 6 - 12, Science 6 - 12	7/1/2016	6/30/2021
Ogata	Russell	Health K - 12	7/1/2016	6/30/2021
Ogawa	Jean	Elementary Education K - 6	7/1/2016	6/30/2021
Okazaki	Lynn	Japanese 6 - 12, Social Studies 6 - 12	7/1/2016	6/30/2021
Okoji	Leslie	School Counselor K - 12	7/1/2016	6/30/2021
Okumura	Kathleen	Elementary Education K - 6	7/1/2016	6/30/2021
Omori-Kudo	Renee	Elementary Education K - 6	7/1/2016	6/30/2021
Orimaladi Mills	Sodengi	SPED - Deaf/Hard of Hearing K - 12	7/1/2016	6/30/2021
Ornellas	Richard	Special Education 6 - 8	7/1/2016	6/30/2021
Oshiro	Jamie	Elementary Education K - 6	7/1/2016	6/30/2021
Oshiro	Jeffrey	Music K - 12	7/1/2016	6/30/2021
Oshita	Christine	Elementary Education K - 6	7/1/2016	6/30/2021
Pabre	Dino	Physical Education K - 12	7/1/2016	6/30/2021
Paleka	Catherine Lei	Music K - 12	7/1/2016	6/30/2021
Paman	Leeann	Elementary Education K - 6	7/1/2016	6/30/2021
Pang	Kennison	Elementary Education K - 6	7/1/2016	6/30/2021
Pang	Laurella	Elementary Education K - 6, SPED - Severe/Profound K - 12, Special Education K - 12	7/1/2016	6/30/2021
Parong	La Yanesa	Early Childhood Education PK - 3	7/1/2016	6/30/2021
Patton	Kenneth	SPED - Mild/Moderate 6 - 12	7/1/2016	6/30/2021
Peel	Elizabeth	School Librarian K - 12	7/1/2016	6/30/2021
Pereida	Teresa	English 6 - 12	7/1/2016	6/30/2021
Pescaia	Victoria	CTE-Industrial and Engineering Technology 6 - 12, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Pila	Michael	CTE-Business 6 - 12	7/1/2016	6/30/2021
Pilapil-Murphy	Rowena	Speech 6 - 12, Teaching English to Speakers of Other Languages K - 12	7/1/2016	6/30/2021
Polloi	Jeremy	Elementary Education K - 6, Mathematics 6 - 8	7/1/2016	6/30/2021
Polloi	Sarah	English 6 - 12	7/1/2016	6/30/2021
Pond	Angela	Science 6 - 12	7/1/2016	6/30/2021

Powell	Steven	Special Education K - 12	7/1/2016	6/30/2021
Rabe	Erica	Elementary Education K - 6, Special Education K - 6	7/1/2016	6/30/2021
Ramiscal	Oscar	Social Studies 6 - 12	7/1/2016	6/30/2021
Ramiscal	Sandy	English 6 - 12	7/1/2016	6/30/2021
Ramos	Donna	School Counselor K - 12	7/1/2016	6/30/2021
Richardson	Brandy	Physical Education K - 12	7/1/2016	6/30/2021
Robinson	Cawley	Elementary Education K - 6, English 6 - 12, English 6 - 8, Reading K - 12	7/1/2016	6/30/2021
Ross	Donna	Mathematics 6 - 12	7/1/2016	6/30/2021
Sagucio	Jennifer	English 6 - 12	7/1/2016	6/30/2021
Sakai-Fontana	Maegan	Elementary Education K - 6	7/1/2016	6/30/2021
Sakamoto	Alson	Social Studies 6 - 12	7/1/2016	6/30/2021
Sakamoto	Christy	Elementary Education K - 6	7/1/2016	6/30/2021
Salas-Selem	Ashlie	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Salvador	Heidi	Elementary Education K - 6	7/1/2016	6/30/2021
Sansone	Gena	English 6 - 12, School Librarian K - 12	7/1/2016	6/30/2021
Sato	Mari	Elementary Education K - 6	7/1/2016	6/30/2021
Sayegusa	Carey	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Schellhammer	Scott	Science 6 - 12	7/1/2016	6/30/2021
Seki	Jennifer	Science 6 - 12	7/1/2016	6/30/2021
Serrao	Susan	Elementary Education K - 6, Special Education K - 12	7/1/2016	6/30/2021
Severson	Carlos	Science 6 - 12	7/1/2016	6/30/2021
Shafer	Catherine	Social Studies 6 - 12	7/1/2016	6/30/2021
Shigezawa	Tammy	Elementary Education K - 6	7/1/2016	6/30/2021
Shimabukuro	Serena	Special Education K - 12	7/1/2016	6/30/2021
Silva	Anita	Elementary Education K - 6	7/1/2016	6/30/2021
Silva	Gerlynn	School Counselor K - 12	7/1/2016	6/30/2021
Sinenci	Shane	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Snell-Quirit	Dayne	Elementary Education K - 6	7/1/2016	6/30/2021
Soekias	Mira	Teaching English to Speakers of Other Languages K - 12	7/1/2016	6/30/2021
Solt	Victor	English 6 - 12	7/1/2016	6/30/2021
Soma	Elissa	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Spaulding	Teresa	Elementary Education K - 6	7/1/2016	6/30/2021
Stibbard	Melissa	Elementary Education K - 6	7/1/2016	6/30/2021
Stomber	Alice	Early Childhood Education PK - 3, Elementary Education K - 6	7/1/2016	6/30/2021

Stuart	Kimberlee	Elementary Education K - 6, Science 6 - 12	7/1/2016	6/30/2021
Sueoka	Jennifer	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Sugiyama	Shari	CTE-Business 6 - 12, Elementary Education K - 6	7/1/2016	6/30/2021
Sumida	Corey	Mathematics 6 - 12, Mathematics 6 - 8	7/1/2016	6/30/2021
Sumida	Kimberly	Elementary Education K - 6	7/1/2016	6/30/2021
Tada	Karyn	CTE-Public and Human Services 6 - 12	7/1/2016	6/30/2021
Takara	Cindy	CTE-Business 6 - 12	7/1/2016	6/30/2021
Takemoto	Cher	Art K - 12	7/1/2016	6/30/2021
Tagiguchi	Kathy	Elementary Education K - 6	7/1/2016	6/30/2021
Talley	Susan	Elementary Education K - 6	7/1/2016	6/30/2021
Tanaka	Spike	Social Studies 6 - 12	7/1/2016	6/30/2021
Terhune	Maya	Early Childhood Education PK - 3	7/1/2016	6/30/2021
Teves	Jennifer	Elementary Education K - 6, Mathematics 6 - 8	7/1/2016	6/30/2021
Toguchi	Miharu	Elementary Education K - 6	7/1/2016	6/30/2021
Toyama	Marsha	Elementary Education K - 6	7/1/2016	6/30/2021
Tsujioka	Amy	Art 6 - 12, Elementary Education K - 6	7/1/2016	6/30/2021
Tsukayama	Blaine	Social Studies 6 - 12	7/1/2016	6/30/2021
Tupper	Marjorie	Elementary Education K - 6	7/1/2016	6/30/2021
Uyeda	Kenrick	Speech 6 - 12	7/1/2016	6/30/2021
Uyeda	Kevin	Elementary Education K - 6	7/1/2016	6/30/2021
Uyeda	Raena	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Valente	Joseph	CTE-Natural Resources 6 - 12	7/1/2016	6/30/2021
Vaughn	Deanna	Special Education K - 12	7/1/2016	6/30/2021
Viernes	Michael	CTE-Business 6 - 12	7/1/2016	6/30/2021
Villanueva	Ariel	CTE-Industrial and Engineering Technology 6 - 12	7/1/2016	6/30/2021
Walsh	Cynthia	Social Studies 6 - 12	7/1/2016	6/30/2021
Watanabe	Zachary	Social Studies 6 - 12	7/1/2016	6/30/2021
Watase	Jon	School Counselor K - 12	7/1/2016	6/30/2021
Weida	Brian	Elementary Education K - 6, Mathematics 6 - 8	7/1/2016	6/30/2021
Wells	Wendy	CTE-Public and Human Services 6 - 12	7/1/2016	6/30/2021
Werkmeister	Cindy	Social Studies 6 - 12	7/1/2016	6/30/2021
Westenhaver	Mindy	English 6 - 12	7/1/2016	6/30/2021
Whitten	Jay	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Williams	Erin	English 6 - 12	7/1/2016	6/30/2021
Wilmington	Pualani	Elementary Education K - 6	7/1/2016	6/30/2021
Wolf	Heiki	Art K - 12	7/1/2016	6/30/2021
Yamashiro	Chad	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021

Yorkston	Malcolm	Elementary Education K - 6	7/1/2016	6/30/2021
Yoshida	Sheri	School Counselor K - 12	7/1/2016	6/30/2021
Yoshioka	Brad	Social Studies 6 - 12	7/1/2016	6/30/2021
Yoshioka	Deanne	Elementary Education K - 6	7/1/2016	6/30/2021
Yukimura	David	Music K - 12, School Librarian K - 12	7/1/2016	6/30/2022
Yund	Adam	Art K - 12, SPED - Severe/Profound 6 - 12, SPED - Severe/Profound K - 6	7/1/2016	6/30/2021
Yung	Amber	SPED - Mild/Moderate K - 12	7/1/2016	6/30/2021
Ackerman	Lynette	Elementary Education K - 6	7/1/2017	6/30/2022
Acosta	Susan	Elementary Education K - 6	7/1/2017	6/30/2022
Ada	Malamalama	School Counselor K - 12	7/1/2017	6/30/2022
Adam	Sylvia	Teaching English to Speakers of Other Languages K - 12	7/1/2017	6/30/2022
Addlesberger	Sarah	Social Studies 6 - 12	7/1/2017	6/30/2022
Adler	Dana	Elementary Education K - 6	7/1/2017	6/30/2022
Agena	Doreen	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Agosto	Janeen	Physical Education K - 12, School Counselor K - 12	7/1/2017	6/30/2022
Agsalda	Jason	Physical Education K - 12	7/1/2017	6/30/2022
Aguinaldo	Maryann	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Ahuna	Daniel	Elementary Education K - 6	7/1/2017	6/30/2022
Aina	Suzanne	Elementary Education K - 6	7/1/2017	6/30/2022
Aiona	Heather	Elementary Education K - 6	7/1/2017	6/30/2022
Aiwohi	Brittney	Physical Education K - 12	7/1/2017	6/30/2022
Akamine	Jason	Science 6 - 12	7/1/2017	6/30/2022
Akamine	Mary Ann	English 6 - 12	7/1/2017	6/30/2022
Albornoz	Stephanie	Elementary Education K - 6	7/1/2017	6/30/2022
Alejandro	Joan	Special Education K - 12	7/1/2017	6/30/2022
Amano	Lisa	Elementary Education K - 6	7/1/2017	6/30/2022
Ancheta	Amy	Science 6 - 12	7/1/2017	6/30/2022
Angell	Amy	Elementary Education K - 6, Special Education K - 12	7/1/2017	6/30/2022
Anne	Marie	Elementary Education K - 6	7/1/2017	6/30/2022
Aoyama	Ceri	Elementary Education K - 6	7/1/2017	6/30/2022
Arakawa-Lee	Chelsea	Elementary Education K - 6	7/1/2017	6/30/2022
Arce	Carribea	Elementary Education K - 6	7/1/2017	6/30/2022
Arceneaux	Nicole	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Arinoki	Kiralyn	Elementary Education K - 6	7/1/2017	6/30/2022
Asao	Kallen	Elementary Education K - 6	7/1/2017	6/30/2022
Avery	Quinn	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Avina	Lovanne	Elementary Education K - 6	7/1/2017	6/30/2022

Ayresman	Loren	Mathematics 6 - 12	7/1/2017	6/30/2022
Azuma	Jeffrey	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Badis	Christine	Hawaiian Language 6 - 12	7/1/2017	6/30/2022
Baer	Amy	Elementary Education K - 6	7/1/2017	6/30/2022
Baer	Andrea	SPED - Mild/Moderate 6 - 12, Special Education PK - 3	7/1/2017	6/30/2022
Bagoisan	Michelle	Elementary Education K - 6	7/1/2017	6/30/2022
Bala	Tiffany	Elementary Education K - 6	7/1/2017	6/30/2022
Baldado	Lono	Science 6 - 12	7/1/2017	6/30/2022
Ballard	Kenneth	Early Childhood Education PK - 3, Elementary Education K - 6	7/1/2017	6/30/2022
Bantolino	Michelle	Special Education K - 12	7/1/2017	6/30/2022
Banton	Micah	School Counselor K - 12	7/1/2017	6/30/2022
Baxa	Christopher	Mathematics 6 - 12	7/1/2017	6/30/2022
Beckett	Christina	English 6 - 12	7/1/2017	6/30/2022
Bennett	Lorraine	CTE-Public and Human Services 6 - 12, SPED - Mild/Moderate K - 6	7/1/2017	6/30/2022
Bernal	Jan	Elementary Education K - 6	7/1/2017	6/30/2022
Bickel	Jennifer	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Bisnar	Jasmin	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Blair	Laura	Elementary Education K - 6	7/1/2017	6/30/2022
Blakemore	Bennett	School Counselor K - 12	7/1/2017	6/30/2022
Bosworth	Valerie	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Boyle	Sarah	Elementary Education K - 6	7/1/2017	6/30/2022
Braun	Cathryn	Elementary Education K - 6	7/1/2017	6/30/2022
Briones	Elena	SPED - Mild/Moderate K - 12, Science 6 - 12	7/1/2017	6/30/2022
Brown	Evelyn	English 6 - 12	7/1/2017	6/30/2022
Brown	Sherri	Elementary Education K - 6, Teacher Leader	7/1/2017	6/30/2022
Brown	Isaac	Biology 6 - 12, Mathematics 6 - 12, Science 6 - 12	7/1/2017	6/30/2022
Buenafe	Charlie	Social Studies 6 - 12	7/1/2017	6/30/2022
Bukoski	Rynee	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Buongiorno	Matthew	Mathematics 6 - 12	7/1/2017	6/30/2022
Bustamante	Kimberly	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Butcher	Valerie	Early Childhood Education PK - 3, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Byrom	Regina	Mathematics 6 - 12, Mathematics 6 - 8, Social Studies 6 - 8	7/1/2017	6/30/2022

Callahan	Jacqueline	Elementary Education K - 6	7/1/2017	6/30/2022
Calzada	Alison	Elementary Education K - 6	7/1/2017	6/30/2022
Camacho	Jeannie	Elementary Education K - 6, SPED - Blind/Visually Impaired K - 12, SPED - Blind/Visually Impaired PK - 3, SPED - Mild/Moderate K - 12, SPED - Orientation and Mobility K - 12, SPED - Orientation and Mobility PK - 3	7/1/2017	6/30/2022
Camara	Kaala Fay	Elementary Education K - 6, Hawaiian Language 6 - 12, Hawaiian Language Immersion K - 12	7/1/2017	6/30/2022
Camarillo	Cecelia Rose	Elementary Education K - 6	7/1/2017	6/30/2022
Cambonga	Eugene Todd	Elementary Education K - 6, Special Education K - 12	7/1/2017	6/30/2022
Camello	Bryan	Special Education K - 12	7/1/2017	6/30/2022
Campo	Pia	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Carter	George	CTE-Industrial and Engineering Technology 6 - 12	7/1/2017	6/30/2022
Carvalho	Tammy	English 6 - 12	7/1/2017	6/30/2022
Castaneda	Maria	Science 6 - 12	7/1/2017	6/30/2022
Chang	Jill	School Counselor K - 12	7/1/2017	6/30/2022
Chang	Joshua	Elementary Education K - 6	7/1/2017	6/30/2022
Chang	Cynthia	Elementary Education K - 6	7/1/2017	6/30/2022
Chapple	Heather	Elementary Education K - 6	7/1/2017	6/30/2022
Choy	Verna	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Chudko	Kimberly	Elementary Education K - 6	7/1/2017	6/30/2022
Chun	Cynthia	English 6 - 12	7/1/2017	6/30/2022
Clarín	Gerry	CTE-Natural Resources 6 - 12, Science 6 - 12	7/1/2017	6/30/2022
Colbert	Heather	School Counselor K - 12	7/1/2017	6/30/2022
Cole	Edna Vi	Elementary Education K - 6	7/1/2017	6/30/2022
Collier	Lisha	English 6 - 8, Mathematics 6 - 8, SPED - Severe/Profound K - 12, Social Studies 6 - 8	7/1/2017	6/30/2022
Condello	Leah	Teaching English to Speakers of Other Languages 6 - 12, Teaching English to Speakers of Other Languages K - 6	7/1/2017	6/30/2022
Cosma-Gonsalves	Melody	Hawaiian Language 6 - 12, Hawaiian Studies 6 - 12, Social Studies 6 - 12	7/1/2017	6/30/2022
Costales	Karen	Elementary Education K - 6	7/1/2017	6/30/2022
Craig	Carmen	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022

Cruzata	Joey	Elementary Education K - 6	7/1/2017	6/30/2022
Cummings	Suzanne	Mathematics 6 - 12	7/1/2017	6/30/2022
Curran	Daniel	Physical Education K - 12	7/1/2017	6/30/2022
Danao	Jerry	Elementary Education K - 6, Social Studies 6 - 12	7/1/2017	6/30/2022
De Coito	Myles	Elementary Education K - 6, Social Studies 6 - 12	7/1/2017	6/30/2022
De Guzman	Lara	SPED - Mild/Moderate K - 12, Social Studies 6 - 12	7/1/2017	6/30/2022
De Los Reyes	Lauren	Elementary Education K - 6, Special Education K - 12	7/1/2017	6/30/2022
De Luz	Shannon	Science 6 - 12, Science 6 - 8	7/1/2017	6/30/2022
Detton	Paul	SPED - Mild/Moderate K - 12, Social Studies 6 - 12	7/1/2017	6/30/2022
Dieguez	Mikhail	Elementary Education K - 6	7/1/2017	6/30/2022
Diep	Chieu Anh	Elementary Education K - 6	7/1/2017	6/30/2022
Domingo	Lawrence	Elementary Education K - 6, Mathematics 6 - 8, Social Studies 6 - 12	7/1/2017	6/30/2022
Don	Christine	English 6 - 8, Social Studies 6 - 8	7/1/2017	6/30/2022
Donlin	David	Mathematics 6 - 12	7/1/2017	6/30/2022
Downard	Amy	Elementary Education K - 6, SPED - Blind/Visually Impaired K - 12, SPED - Orientation and Mobility K - 12, SPED - Orientation and Mobility PK - 3	7/1/2017	6/30/2022
Drake	Kelly	English 6 - 12	7/1/2017	6/30/2022
Duvauchelle	Penny	Elementary Education K - 6	7/1/2017	6/30/2022
Eames	Monette	Elementary Education K - 6	7/1/2017	6/30/2022
Edling	Krista	Elementary Education K - 6	7/1/2017	6/30/2022
Englar	Ceanne	Hawaiian Language 6 - 12	7/1/2017	6/30/2022
Esselburn	David	Japanese 6 - 12, Social Studies 6 - 12	7/1/2017	6/30/2022
Evans	Dahlia	Elementary Education K - 6	7/1/2017	6/30/2022
Faleolo	Marissa	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Faria	Kahealaniakealoha	Hawaiian Language 6 - 12, Hawaiian Language Immersion K - 12, Special Education 6 - 12	7/1/2017	6/30/2022
Forrest	Steven	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Foster	Jenette	Art 6 - 12, Art K - 6	7/1/2017	6/30/2022
Fountain	Wendy	Art K - 12, Elementary Education K - 6, Reading Specialist K - 12	7/1/2017	6/30/2022
Fransen	Cathryn	Elementary Education K - 6	7/1/2017	6/30/2022
Frigon	Christopher	Special Education K - 12	7/1/2017	6/30/2022

Fujihara	Gerianne	Japanese 6 - 12, Special Education 6 - 12, Teaching English to Speakers of Other Languages 6 - 12	7/1/2017	6/30/2022
Fujii	Sharyl Lynn	Elementary Education K - 6	7/1/2017	6/30/2022
Fujimoto	Jessica	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Fujimoto	Layne	Mathematics 6 - 12	7/1/2017	6/30/2022
Fujita	Brandon	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Fujiwara	Clarissa	Elementary Education K - 6	7/1/2017	6/30/2022
Fukuda	Alison	Elementary Education K - 6	7/1/2017	6/30/2022
Fukuhara	Lance	Mathematics 6 - 8, Social Studies 6 - 12	7/1/2017	6/30/2022
Fuller	Kimberly Ann	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Furtado	Allison	Elementary Education K - 6	7/1/2017	6/30/2022
Furukawa	Liane	Elementary Education K - 6	7/1/2017	6/30/2022
Fusato	Robert	Social Studies 6 - 12	7/1/2017	6/30/2022
Gallaher	Joy	Elementary Education K - 6	7/1/2017	6/30/2022
Garcia	Eleanor	SPED - Mild/Moderate K - 6	7/1/2017	6/30/2022
Garcia	Heidi	Elementary Education K - 6	7/1/2017	6/30/2022
Garrison-Arce	Cynthia	Spanish 6 - 12	7/1/2017	6/30/2022
Gladfelter	Nicole	Early Childhood Education PK - 3, Special Education PK - 3	7/1/2017	6/30/2022
Godinez	Trisha	School Counselor K - 12	7/1/2017	6/30/2022
Gomes	Teresa	Elementary Education K - 6	7/1/2017	6/30/2022
Gorski	Patricia	Elementary Education K - 6, English 6 - 12, Special Education K - 12	7/1/2017	6/30/2022
Gouveia	Patricia	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Gowan	Janis	English 6 - 12	7/1/2017	6/30/2022
Goya	Kristina	Elementary Education K - 6	7/1/2017	6/30/2022
Gray	Vanessa	Elementary Education K - 6	7/1/2017	6/30/2022
Gross	Jamie	School Counselor K - 12	7/1/2017	6/30/2022
Groves	Amy	Elementary Education K - 6, Mathematics 6 - 12, Mathematics 6 - 8	7/1/2017	6/30/2022
Gumm	Angelia	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Gushiken	Dax	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Guthrie	Laura	Elementary Education K - 6	7/1/2017	6/30/2022
Gutierrez	Carlos	Elementary Education K - 6	7/1/2017	6/30/2022
Haase	Joyce	Elementary Education K - 6, English 6 - 8, Social Studies 6 - 8	7/1/2017	6/30/2022

Hall	Jeanette	English 6 - 12	7/1/2017	6/30/2022
Hansen del Rey	Karin	English 6 - 12	7/1/2017	6/30/2022
Hanza	Heidi	Elementary Education K - 6	7/1/2017	6/30/2022
Harnish	Jonathon	Elementary Education K - 6	7/1/2017	6/30/2022
Harper	Amber	Elementary Education K - 6	7/1/2017	6/30/2022
Harper	Shea	Elementary Education K - 6	7/1/2017	6/30/2022
Hartle	Alison	English 6 - 12	7/1/2017	6/30/2022
Harvey-Waddell	Jo Anne	Reading K - 12, SPED - Mild/Moderate K - 6	7/1/2017	6/30/2022
Haskins	Ian	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Hayama	Kimberly	Elementary Education K - 6	7/1/2017	6/30/2022
Hector	Maria	Elementary Education K - 6	7/1/2017	6/30/2022
Herrmann	Frederick	Special Education K - 12	7/1/2017	6/30/2022
Heu	Mark	SPED - Mild/Moderate 6 - 12	7/1/2017	6/30/2022
Higa	Kacey	Early Childhood Education PK - 3, Elementary Education K - 6, Reading K - 6	7/1/2017	6/30/2022
Hightower	Keith	Social Studies 6 - 12	7/1/2017	6/30/2022
Hill	Christine	Elementary Education K - 6, Social Studies 6 - 8	7/1/2017	6/30/2022
Hill	Samantha	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Hill	Juliet	Elementary Education K - 6	7/1/2017	6/30/2022
Hirota	Shauna	Social Studies 6 - 12	7/1/2017	6/30/2022
Ho	Kawika	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Ho	Kathryn	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Ho	Wai Kong	Elementary Education K - 6	7/1/2017	6/30/2022
Hogan	Eileen	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Holmes	Mary	Elementary Education K - 6	7/1/2017	6/30/2022
Holokai	Kim	Elementary Education K - 6	7/1/2017	6/30/2022
Honda	Genevieve	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Hookano	Kaiihilei	Elementary Education K - 6	7/1/2017	6/30/2022
Hui	Keith	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Ide	Robyn	Elementary Education K - 6	7/1/2017	6/30/2022
Ifuku-Yi	Jolene	Science 6 - 12, Social Studies 6 - 8	7/1/2017	6/30/2022
Iman	Davidene	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Imoto	Dennis	Elementary Education K - 6	7/1/2017	6/30/2022
Ishikawa	Samuel	Elementary Education K - 6	7/1/2017	6/30/2022

Ito	Lola	Elementary Education K - 6, Special Education K - 12	7/1/2017	6/30/2022
Iwamura	Barron	SPED - Mild/Moderate K - 12, Social Studies 6 - 12	7/1/2017	6/30/2022
Jackson	Randal	Elementary Education K - 6	7/1/2017	6/30/2022
Jacobsen	Johnna	Elementary Education K - 6	7/1/2017	6/30/2022
Joerger	Jennifer	Elementary Education K - 6	7/1/2017	6/30/2022
Johnson	Matthew	English 6 - 12	7/1/2017	6/30/2022
Johnson	Eric	English 6 - 12	7/1/2017	6/30/2022
Johnson	Marissa	SPED - Mild/Moderate K - 12, Special Education PK - 3	7/1/2017	6/30/2022
Jones	Lia	Social Studies 6 - 12	7/1/2017	6/30/2022
Jones	Andrew	English 6 - 12	7/1/2017	6/30/2022
Kadoyama	Jodi	Elementary Education K - 6	7/1/2017	6/30/2022
Kagami	Ryan	Science 6 - 12	7/1/2017	6/30/2022
Kagawa	Tavis	Elementary Education K - 6	7/1/2017	6/30/2022
Kalama	Cheyann	Elementary Education K - 6	7/1/2017	6/30/2022
Kamelamela-Dudoit	Kananiokameaaloha	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Kamimura	Lori	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Kamiya	Patricia	Elementary Education K - 6	7/1/2017	6/30/2022
Kaneko	Erin	Elementary Education K - 6	7/1/2017	6/30/2022
Kaneshiro	Carilyn	Elementary Education K - 6, Special Education K - 12	7/1/2017	6/30/2022
Kaneshiro	Erica	Elementary Education K - 6	7/1/2017	6/30/2022
Kaneshiro	Evelyn	Elementary Education K - 6	7/1/2017	6/30/2022
Kaneyuki	Travis	School Counselor K - 12	7/1/2017	6/30/2022
Kang	Leslie	Science 6 - 12	7/1/2017	6/30/2022
Kanoho	Dawn	Elementary Education K - 6	7/1/2017	6/30/2022
Kapele	John	Physical Education K - 12, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Kauhi	Anne	Mathematics 6 - 12, Mathematics 6 - 8	7/1/2017	6/30/2022
Kawakami	Sean	Mathematics 6 - 12	7/1/2017	6/30/2022
Kawamura	Kerry	Mathematics 6 - 12	7/1/2017	6/30/2022
Kawasaki	Maricar	English 6 - 12, School Librarian K - 12	7/1/2017	6/30/2022
Kawate	Joel	Elementary Education K - 6	7/1/2017	6/30/2022
Kay	John	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Kayatani	Shaughn	CTE-Business 6 - 12	7/1/2017	6/30/2022
Kelekolio	Denise	Elementary Education K - 6, Hawaiian Language 6 - 12	7/1/2017	6/30/2022

Keliiaa	Tyffiny	SPED - Mild/Moderate K - 6	7/1/2017	6/30/2022
Kell	Duke	Elementary Education K - 6, Mathematics 6 - 8	7/1/2017	6/30/2022
Kenegos	Kristina	Early Childhood Education PK - 3, Elementary Education K - 6, Reading K - 12	7/1/2017	6/30/2022
Kephart	Trica	Elementary Education K - 6	7/1/2017	6/30/2022
Kersting	Keith	Science 6 - 12, Social Studies 6 - 12	7/1/2017	6/30/2022
Kidani	Lori	School Librarian K - 12, Social Studies 6 - 12	7/1/2017	6/30/2022
King	Pamela	Social Studies 6 - 12	7/1/2017	6/30/2022
Kitamura	Dayna	School Counselor K - 12	7/1/2017	6/30/2022
Ko	Lisa	Mathematics 6 - 12, Special Education 6 - 12	7/1/2017	6/30/2022
Kobayashi	Kellie	School Counselor K - 12	7/1/2017	6/30/2022
Korenaga	Melinda	CTE-Public and Human Services 6 - 12	7/1/2017	6/30/2022
Kountz	Sophia	Teaching English to Speakers of Other Languages K - 12	7/1/2017	6/30/2022
Kozuma	Ken	Mathematics 6 - 12	7/1/2017	6/30/2022
Kreidler	Tricia	Elementary Education K - 6	7/1/2017	6/30/2022
Kuba	Gail	Elementary Education K - 6	7/1/2017	6/30/2022
Kulm	Laura	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Kunihiro	Jenna	Elementary Education K - 6	7/1/2017	6/30/2022
Lagareta	Koalani	Elementary Education K - 6	7/1/2017	6/30/2022
Lar Rieu	Cory	Elementary Education K - 6	7/1/2017	6/30/2022
Lariego	Belen	Mathematics 6 - 12	7/1/2017	6/30/2022
Lariosa	Jameson	Elementary Education K - 6	7/1/2017	6/30/2022
Lash	Marsha	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Lau	Bryant	English 6 - 12	7/1/2017	6/30/2022
Lau	Erin	Elementary Education K - 6	7/1/2017	6/30/2022
Lau	Tina	Mathematics 6 - 12, Science 6 - 12	7/1/2017	6/30/2022
Layne	David	Music K - 12, Physical Education K - 12	7/1/2017	6/30/2022
Lee	Carrieanne	Elementary Education K - 6	7/1/2017	6/30/2022
Lee	Susan	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Lee	Yvonne	Elementary Education K - 6, Special Education K - 12	7/1/2017	6/30/2022
Lehman-Kameroff	Linda	Elementary Education K - 6, SPED - Mild/Moderate K - 6, Special Education K - 6	7/1/2017	6/30/2022
Leong	Tamara	Elementary Education K - 6	7/1/2017	6/30/2022

Lester	Blisse	Early Childhood Education PK - 3, Elementary Education K - 6	7/1/2017	6/30/2022
Llanos	Adrienne	Elementary Education K - 6	7/1/2017	6/30/2022
Lono	Victoria	Hawaiian Language Immersion K - 12, Hawaiian Studies 6 - 12, Social Studies 6 - 12	7/1/2017	6/30/2022
Lucas	Joseph	Mathematics 6 - 12	7/1/2017	6/30/2022
Lucht	Jennifer	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Lush	Noren	Social Studies 6 - 12	7/1/2017	6/30/2022
Lyle	Amanda	School Counselor K - 12	7/1/2017	6/30/2022
MacGregor	Maegan	Elementary Education K - 6	7/1/2017	6/30/2022
Maeda	Jenny	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Mahoe	Chad	School Counselor K - 12	7/1/2017	6/30/2022
Main	Rachel	Elementary Education K - 6	7/1/2017	6/30/2022
Maiorana	Michella	Elementary Education K - 6, SPED - Deaf/Hard of Hearing K - 12	7/1/2017	6/30/2022
Makii	Jill	Elementary Education K - 6	7/1/2017	6/30/2022
Malefyt	Chelsea	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Malley	Jaylene	Elementary Education K - 6	7/1/2017	6/30/2022
Mandoe	Prana	English 6 - 12, Hawaiian Language Immersion 6 - 12, Hawaiian Language Immersion K - 12, Hawaiian Studies 6 - 12, Social Studies 6 - 12	7/1/2017	6/30/2022
Manninen	Nicole	Elementary Education K - 6	7/1/2017	6/30/2022
Mant	Megan	Art 6 - 12	7/1/2017	6/30/2022
Manumaleuna	Arania	SPED - Mild/Moderate K - 6	7/1/2017	6/30/2022
Mareko	Jamilynn	English 6 - 8, Social Studies 6 - 12, Social Studies 6 - 8	7/1/2017	6/30/2022
Markham	Carrie	Elementary Education K - 6	7/1/2017	6/30/2022
Martin	Virginia	English 6 - 12	7/1/2017	6/30/2022
Martinez	Kawena	School Counselor K - 12	7/1/2017	6/30/2022
Matchett	Kimberly	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Mathison	Heidi	Social Studies 6 - 12	7/1/2017	6/30/2022
Matsuda	Dari Ann	Early Childhood Education PK - 3, Elementary Education K - 6	7/1/2017	6/30/2022
Matsui	Stacy	Physical Education K - 12	7/1/2017	6/30/2022
Matsumura-Uyeda	Melanie	Elementary Education K - 6	7/1/2017	6/30/2022
Matsunami	Julie	Science 6 - 12	7/1/2017	6/30/2022
Mayeda	Glenn	Music K - 12, School Counselor K - 12	7/1/2017	6/30/2022
McClintock	Lisa	School Counselor K - 12	7/1/2017	6/30/2022

McDuff	Matthew	Social Studies 6 - 12	7/1/2017	6/30/2022
McGill	Ryan	Elementary Education K - 6, School Counselor K - 6, Special Education K - 6	7/1/2017	6/30/2022
McHenry	Brett	SPED - Mild/Moderate 6 - 12	7/1/2017	6/30/2022
Meadows	James	SPED - Deaf/Hard of Hearing K - 12	7/1/2017	6/30/2022
Medeiros	Summer	Elementary Education K - 6	7/1/2017	6/30/2022
Meletia	Maria	Elementary Education K - 6	7/1/2017	6/30/2022
Mendonca	Rose	English 6 - 12, English 6 - 8, School Counselor 6 - 12, Social Studies 6 - 12	7/1/2017	6/30/2022
Miller	Frederick	Science 6 - 8	7/1/2017	6/30/2022
Mimaki	Timothy	English 6 - 12	7/1/2017	6/30/2022
Mitchell	John	SPED - Mild/Moderate 6 - 12	7/1/2017	6/30/2022
Mitchell	Kelly	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Mitsuda	Jaime	School Counselor K - 12	7/1/2017	6/30/2022
Miura-Aguinaldo	Mary	Science 6 - 12	7/1/2017	6/30/2022
Miyamoto	Lily	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Miyashiro	Todd	English 6 - 12	7/1/2017	6/30/2022
Miyazaki	Travis	Elementary Education K - 6	7/1/2017	6/30/2022
Moleta	Eileen	Elementary Education K - 6	7/1/2017	6/30/2022
Molina	Jessica	Elementary Education K - 6	7/1/2017	6/30/2022
Molinaro	Mia	Elementary Education K - 6	7/1/2017	6/30/2022
Montgomery	Jennifer	Elementary Education K - 6	7/1/2017	6/30/2022
Mori	Cheryl	Elementary Education K - 6, School Librarian K - 12	7/1/2017	6/30/2022
Morrow	Deborah	Early Childhood Education PK - 3, Elementary Education K - 6, Special Education K - 12	7/1/2017	6/30/2022
Morton	Judith	Science 6 - 12	7/1/2017	6/30/2022
Murakami	Christine	Elementary Education K - 6, School Counselor K - 12	7/1/2017	6/30/2022
Murakami	Ross	Elementary Education K - 6	7/1/2017	6/30/2022
Murata	Sheilynn	CTE-Public and Human Services Vocational 6 - 12	7/1/2017	6/30/2022
Muromoto	Neal	Elementary Education K - 6	7/1/2017	6/30/2022
Murphey	James	Physical Education K - 12, Science 6 - 12, Special Education 6 - 12, Special Education K - 6	7/1/2017	6/30/2022
Murphy	Nau'ileilima	Science 6 - 12	7/1/2017	6/30/2022
Murray	John	English 6 - 12	7/1/2017	6/30/2022

Myklebust	David	Elementary Education K - 6, Social Studies 6 - 12	7/1/2017	6/30/2022
Naeole	Briann	Special Education K - 12	7/1/2017	6/30/2022
Nahuina	George	Mathematics 6 - 8, SPED - Mild/Moderate K - 12, Social Studies 6 - 8	7/1/2017	6/30/2022
Nakamura	Erinne	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Nakamura	Careyanne	Elementary Education K - 6, Special Education K - 12	7/1/2017	6/30/2022
Nakashima	Lori	Elementary Education K - 6	7/1/2017	6/30/2022
Navarro-Bowman	Cindy	Social Studies 6 - 12	7/1/2017	6/30/2022
Nelson	Angela	Elementary Education K - 6	7/1/2017	6/30/2022
Ng	Kevin	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Nicely	Kimberly	Elementary Education K - 6, English 6 - 8	7/1/2017	6/30/2022
Nishida	Misty	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Nishikawa	Lanelle	Elementary Education K - 6	7/1/2017	6/30/2022
Nishimiya	Kammie Ann	Elementary Education K - 6	7/1/2017	6/30/2022
Nitahara	Kelsi Lei	Elementary Education K - 6	7/1/2017	6/30/2022
Noblado	Jennifer	Elementary Education K - 6	7/1/2017	6/30/2022
Noury	Marissa	Elementary Education K - 6	7/1/2017	6/30/2022
Oato	Trina	SPED - Mild/Moderate K - 12, Special Education PK - 3	7/1/2017	6/30/2022
O'Brien	Scott	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Ogata	Tammy	Elementary Education K - 6	7/1/2017	6/30/2022
Ogawa	Richard	Elementary Education K - 6	7/1/2017	6/30/2022
Ogilvie	Ann	English 6 - 12	7/1/2017	6/30/2022
Ojeda	Kimberley	Elementary Education K - 6	7/1/2017	6/30/2022
Okamoto	Carl	Elementary Education K - 6	7/1/2017	6/30/2022
Okuda	Colleen	Elementary Education K - 6	7/1/2017	6/30/2022
Onaka-Winters	Kara	CTE-Public and Human Services 6 - 12, Health 6 - 12	7/1/2017	6/30/2022
Ornellas	Christine	Social Studies 6 - 12	7/1/2017	6/30/2022
Oshiro	Colleen	Health 6 - 12, Physical Education K - 12	7/1/2017	6/30/2022
Oshiro	Jaryd	Social Studies 6 - 12	7/1/2017	6/30/2022
Osumi	Teri-Ann	Mathematics 6 - 12	7/1/2017	6/30/2022
Oyler	Gary	Japanese 6 - 12	7/1/2017	6/30/2022
Padin	Yeritza	Elementary Education K - 6, Spanish 6 - 12	7/1/2017	6/30/2022
Paekukui	Chantel	Elementary Education K - 6, Special Education K	7/1/2017	6/30/2022

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Pang	Kristi	English 6 - 12	7/1/2017	6/30/2022
Parry	Christine	Early Childhood Education PK - 3, Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Parsons	Malia	Elementary Education K - 6	7/1/2017	6/30/2022
Pascual	Gary	Art 6 - 12	7/1/2017	6/30/2022
Patterson	Kimberly	English 6 - 12	7/1/2017	6/30/2022
Pavao	Chelsey	Science 6 - 12	7/1/2017	6/30/2022
Peck	Susan	Elementary Education K - 6	7/1/2017	6/30/2022
Pemberton	Beth	Art K - 12, Reading 6 - 12	7/1/2017	6/30/2022
Petersen	Tiffany	CTE-Public and Human Services 6 - 12	7/1/2017	6/30/2022
Phelps	Lindsey	Elementary Education K - 6, Social Studies 6 - 8	7/1/2017	6/30/2022
Pires	Preston	Physical Education K - 12	7/1/2017	6/30/2022
Polakovic	Saba	Elementary Education K - 6	7/1/2017	6/30/2022
Pregitzer	Micah	Science 6 - 12	7/1/2017	6/30/2022
Price	Rebecca	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Qureshi	Kristin	Art 6 - 12, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Rabaino	Lizbeth	Elementary Education K - 6	7/1/2017	6/30/2022
Raneses	Peter	Social Studies 6 - 12	7/1/2017	6/30/2022
Rarogal	Mary Ann	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Reynolds	James	Spanish K - 12	7/1/2017	6/30/2022
Rice	Mary	Elementary Education K - 6	7/1/2017	6/30/2022
Ricer	Sara	Music K - 12	7/1/2017	6/30/2022
Riley	Phillip	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Riola	Laurelle	Elementary Education K - 6	7/1/2017	6/30/2022
Ripani Jr.	Stephen	Social Studies 6 - 12	7/1/2017	6/30/2022
Rossi	Kenneth	Mathematics 6 - 12, Mathematics 6 - 8	7/1/2017	6/30/2022
Rowley	Chasity	Elementary Education K - 6	7/1/2017	6/30/2022
Rubel	Jennifer	Elementary Education K - 6	7/1/2017	6/30/2022
Ryan	Ann	Elementary Education K - 6	7/1/2017	6/30/2022
Ryan	Nicole	Elementary Education K - 6, English 6 - 12	7/1/2017	6/30/2022
Sabado	Randy	CTE-Industrial and Engineering Technology 6 - 12	7/1/2017	6/30/2022
Sacapanio	Kelly	Elementary Education K - 6	7/1/2017	6/30/2022
Sacman	Jora	Early Childhood Education PK - 3, Elementary Education K - 6	7/1/2017	6/30/2022
Sadowski	Sabrina	Elementary Education K - 6, SPED -	7/1/2017	6/30/2022

		Mild/Moderate K - 12		
Sagisi	Angela	Elementary Education K - 6	7/1/2017	6/30/2022
Sakahara	Karisse	Elementary Education K - 6	7/1/2017	6/30/2022
Saludares	Terilyn	Elementary Education K - 6	7/1/2017	6/30/2022
Salzman	Virginia	Science 6 - 12	7/1/2017	6/30/2022
Sasaki	Christie	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Sasaki	Rochelle	Elementary Education K - 6	7/1/2017	6/30/2022
Schoder	Catherine	Elementary Education K - 6	7/1/2017	6/30/2022
Schwindler	Jill	Elementary Education K - 6	7/1/2017	6/30/2022
Seminavage	Julie-Ann	Social Studies 6 - 12	7/1/2017	6/30/2022
Shaler	Katie	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Sherer	Kurtis	Social Studies 6 - 12	7/1/2017	6/30/2022
Sherrod	Karla	Elementary Education K - 6	7/1/2017	6/30/2022
Shigehara	Lori	Elementary Education K - 6	7/1/2017	6/30/2022
Shimabuku	Sherise	Elementary Education K - 6	7/1/2017	6/30/2022
Shirley	Megan	Mathematics 6 - 8, Social Studies 6 - 8	7/1/2017	6/30/2022
Simmonds	Helen	Elementary Education K - 6	7/1/2017	6/30/2022
Smith	H'Kaulana	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Smith	Brandie	Social Studies 6 - 12	7/1/2017	6/30/2022
Soares	Katina	School Counselor K - 12	7/1/2017	6/30/2022
Soria	Trixia	Ilocano 6 - 12, School Counselor K - 12	7/1/2017	6/30/2022
Sproat	Nanea	Elementary Education K - 6	7/1/2017	6/30/2022
Stein	Amy	Elementary Education K - 6, Special Education K - 12	7/1/2017	6/30/2022
Stevens-Hicks	Tia	Elementary Education K - 6	7/1/2017	6/30/2022
Stevenson	Rebecca	English 6 - 12	7/1/2017	6/30/2022
Steynberg	Ciara	Elementary Education K - 6	7/1/2017	6/30/2022
Stokstad	Christopher	Physical Education K - 12	7/1/2017	6/30/2022
Strand	Laurie	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Stroud	Brenda	Elementary Education K - 6	7/1/2017	6/30/2022
Suh	Phoebe	SPED - Severe/Profound K - 12	7/1/2017	6/30/2022
Sutherland	Duncan	Elementary Education K - 6	7/1/2017	6/30/2022
Suzuki	Evelyn	Elementary Education K - 6	7/1/2017	6/30/2022
Svadlenka	Stacey	SPED - Mild/Moderate K - 12, SPED - Severe/Profound K - 12	7/1/2017	6/30/2022
Tagatac	Hazel	Elementary Education K - 6	7/1/2017	6/30/2022
Taitano	Pola	Mathematics 6 - 8, Science 6 - 12	7/1/2017	6/30/2022
Takamatsu	Jan	English 6 - 12	7/1/2017	6/30/2022
Takayesu	Lyndsay	English 6 - 12	7/1/2017	6/30/2022
Takesue	Cavin	Music K - 12	7/1/2017	6/30/2022

Tamura	Natalie	Elementary Education K - 6	7/1/2017	6/30/2022
Tanaka	Jason	Mathematics 6 - 12	7/1/2017	6/30/2022
Tanaka	Susan	Elementary Education K - 6	7/1/2017	6/30/2022
Tateishi	Jeri	English 6 - 12	7/1/2017	6/30/2022
Tawata	Courtney	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Taylor	Marsha	CTE-Public and Human Services 6 - 12, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Taylor	Claire	Elementary Education K - 6	7/1/2017	6/30/2022
Teehee	Sarah	English 6 - 12	7/1/2017	6/30/2022
Tengan	Jill	English 6 - 8, Teaching English to Speakers of Other Languages 6 - 12	7/1/2017	6/30/2022
Terry	Stacy	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Thom	Lailanie	Elementary Education K - 6, Special Education K - 12	7/1/2017	6/30/2022
Thomas	Emily	Elementary Education K - 6	7/1/2017	6/30/2022
Threlkeld	Ivan	Elementary Education K - 6, Mathematics 6 - 12, Science 6 - 8	7/1/2017	6/30/2022
Toguchi	Kelly	Elementary Education K - 6, Special Education K - 12, Special Education PK - 3	7/1/2017	6/30/2022
Tokumine	Wade	English 6 - 12	7/1/2017	6/30/2022
Tolentino-Perry	Johanna	Elementary Education K - 6, Hawaiian Language Immersion K - 12	7/1/2017	6/30/2022
Tolisano	Jennifer	English 6 - 12	7/1/2017	6/30/2022
Tonaki	Lori	Elementary Education K - 6, School Librarian K - 12	7/1/2017	6/30/2022
Tong	Pamela	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Toor	Kelley	SPED - Severe/Profound PK - 3	7/1/2017	6/30/2022
Torio	Michael	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Toyama-Wakumoto	Trisha	Social Studies 6 - 12, Social Studies 6 - 8	7/1/2017	6/30/2022
Tsuchiya	Lorna	Elementary Education K - 6	7/1/2017	6/30/2022
Tu	Christopher	Science 6 - 12	7/1/2017	6/30/2022
Tuliao	Elorde	Science 6 - 12	7/1/2017	6/30/2022
Ueki	Brandon	Elementary Education K - 6	7/1/2017	6/30/2022
Ueyama	Jamie	Elementary Education K - 6	7/1/2017	6/30/2022
Umeno	Jeremy	Elementary Education K - 6	7/1/2017	6/30/2022
Urabe	Edmund	Science 6 - 12	7/1/2017	6/30/2022

VanDerKamp	Barbara	Elementary Education K - 6	7/1/2017	6/30/2022
Victor-Frederick	Deana	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Victorino	Donna	Elementary Education K - 6	7/1/2017	6/30/2022
Villareal	Irene	Elementary Education K - 6	7/1/2017	6/30/2022
Villegas	Victoria	Elementary Education K - 6	7/1/2017	6/30/2022
Von Elsner	Lynette	Social Studies 6 - 12	7/1/2017	6/30/2022
Wada	Trinidad	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Walker	Debbie	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Walters-Otwell	Ashley	Early Childhood Education PK - 3, Elementary Education K - 6, Reading K - 6, Special Education K - 6, Special Education PK - 3, Teaching English to Speakers of Other Languages K - 6, Teaching English to Speakers of Other Languages PK - 3	7/1/2017	6/30/2022
Ward	Moana	Elementary Education K - 6	7/1/2017	6/30/2022
Watanabe	Bruce	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Watanabe	Denise	SPED - Severe/Profound 6 - 12	7/1/2017	6/30/2022
Watanabe-Romias	Gracemary	Elementary Education K - 6	7/1/2017	6/30/2022
Wataru	Hope-Maria	Elementary Education K - 6	7/1/2017	6/30/2022
Waymegwance	Cynthia	Elementary Education K - 6	7/1/2017	6/30/2022
Weisskopf	Sarah	Elementary Education K - 6	7/1/2017	6/30/2022
White	Hilary	Elementary Education K - 6	7/1/2017	6/30/2022
Whiteman	Bernadette	Elementary Education K - 6	7/1/2017	6/30/2022
Wickware	Constance	Art K - 12, Special Education 6 - 8	7/1/2017	6/30/2022
Wiech	Amy	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Wigzell	Beverley	Elementary Education K - 6	7/1/2017	6/30/2022
Williams	Elizabeth Haley	English 6 - 12	7/1/2017	6/30/2022
Williams	Sara	Early Childhood Education PK - 3, Elementary Education K - 6	7/1/2017	6/30/2022
Willing	Bella	Music K - 12	7/1/2017	6/30/2022
Wilson	Saralyn	SPED - Mild/Moderate K - 12, SPED - Severe/Profound K - 12, Special Education K - 12	7/1/2017	6/30/2022
Winger	Mindy	Early Childhood Education PK - 3, Elementary Education K - 6, Teaching English to Speakers of Other Languages K - 6	7/1/2017	6/30/2022
Witwer	Sean	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Wong	Emily	Elementary Education K - 6	7/1/2017	6/30/2022

Wong	Kenton	Science 6 - 12	7/1/2017	6/30/2022
Wong	Gerald	SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Yamada	Tracie-Erin	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Yamamura	Nadine	SPED - Mild/Moderate K - 6	7/1/2017	6/30/2022
Yamanaka	Garret	Elementary Education K - 6	7/1/2017	6/30/2022
Yamasaki	Alanna	SPED - Mild/Moderate K - 6, SPED - Mild/Moderate PK - 3	7/1/2017	6/30/2022
Yamasaki	Jordan	Mathematics 6 - 12	7/1/2017	6/30/2022
Yamat	Mona	Elementary Education K - 6, SPED - Mild/Moderate K - 12	7/1/2017	6/30/2022
Yang	Joyce	Biology 6 - 12, Social Studies 6 - 12, Special Education K - 12	7/1/2017	6/30/2022
Yashiro	Appi	Early Childhood Education PK - 3, Elementary Education K - 6	7/1/2017	6/30/2022
Yatsushiro	Jacqueline	Elementary Education K - 6	7/1/2017	6/30/2022
Yim	Johnny	CTE-Industrial and Engineering Technology 6 - 12	7/1/2017	6/30/2022
Yogi	Jonathan	Elementary Education K - 6	7/1/2017	6/30/2022
Yordi	Amelia	Elementary Education K - 6	7/1/2017	6/30/2022
Yorimoto	Scott	Physical Education K - 12	7/1/2017	6/30/2022
Yoshimura	Krysti Lyn	Elementary Education K - 6, School Librarian K - 12	7/1/2017	6/30/2022
Young	Justin	Mathematics 6 - 12	7/1/2017	6/30/2022
Yurman	Erica	Elementary Education K - 6, Special Education K - 6	7/1/2017	6/30/2022
Zeprun	Roshanna	Elementary Education K - 6	7/1/2017	6/30/2022
Ziegler	Alexis	Elementary Education K - 6	7/1/2017	6/30/2022
Ziegler	Linda	Special Education K - 12	7/1/2017	6/30/2022
Zoboblish	Hatsumi	Japanese 6 - 12	7/1/2017	6/30/2022
Anderson	Eva	Mathematics (6-12)	8/1/2017	6/30/2023
Anderson	Eva	Art (K-12)	8/1/2017	6/30/2023
Balazs	Paul	English (6-12)	8/1/2017	6/30/2023
Baysa	Michelle	Physical Education (K-12)	8/1/2017	6/30/2023
Bezilla	Grace	Hawaiian Studies (6-12)	8/1/2017	6/30/2023
Bezilla	Grace	Hawaiian Language Immersion (K-12)	8/1/2017	6/30/2023
Bezilla	Grace	Hawaiian Language (6-12)	8/1/2017	6/30/2023
Bezilla	Grace	Elementary Education (K-6)	8/1/2017	6/30/2023
Ching	Melissa	Elementary Education (K-6)	8/1/2017	6/30/2023
Clarke	Marleen	School Counselor (K-12)	8/1/2017	6/30/2023
Gardner	Mark	Mathematics (6-12)	8/1/2017	6/30/2023

Jestice	Jason	Special Education (K-12)	8/1/2017	6/30/2023
Kaauwai	Samuel	Elementary Education (K-6)	8/1/2017	6/30/2023
Kaauwai	Samuel	Elementary Education (K-6)	8/1/2017	6/30/2023
Konz	Carla	Special Education - Mild/Moderate (6-12)	8/1/2017	6/30/2023
Konz	Carla	Mathematics (6-8)	8/1/2017	6/30/2023
Larsen	Norbert	Elementary Education (K-6)	8/1/2017	6/30/2023
Lee	James	Hawaiian Language Immersion (K-12)	8/1/2017	6/30/2023
Lee	James	Elementary Education (K-6)	8/1/2017	6/30/2023
Mcbean	Kiani	Elementary Education (K-6)	8/1/2017	6/30/2023
Mcmullin	Hana	Elementary Education (K-6)	8/1/2017	6/30/2023
Morita	Jenny	CTE - Public and Human Services Vocational (6-12)	8/1/2017	6/30/2023
Moss	Brian	English (6-8)	8/1/2017	6/30/2023
Moss	Brian	English (6-12)	8/1/2017	6/30/2023
Myer	Kristen	Elementary Education (K-6)	8/1/2017	6/30/2023
Nagata	Casey	Music (K-12)	8/1/2017	6/30/2023
Nii	Derrick	School Counselor (K-12)	8/1/2017	6/30/2023
Ogata-Ninomiya	Kahala	English (6-12)	8/1/2017	6/30/2023
Ogata-Ninomiya	Kahala	School Counselor (K-12)	8/1/2017	6/30/2023
Saiki	Derek	Mathematics (6-12)	8/1/2017	6/30/2023
Toyama	Christina	Social Studies (6-12)	8/1/2017	6/30/2023
Toyama	Christina	School Librarian (K-12)	8/1/2017	6/30/2023
Toyooka-Lim	Daniel	Music (K-12)	8/1/2017	6/30/2023
Williams	Jacqueline	CTE - Business (6-12)	8/1/2017	6/30/2023
Zalopany	Michael	English (6-8)	9/1/2017	6/30/2023
Zalopany	Michael	English (6-12)	9/1/2017	6/30/2023
Feiteira	Catherine	Limited CTE-Public and Human Services 6 - 12	7/1/2016	6/30/2017
Palakiko	Mark	CTE-Industrial and Engineering Technology 6 - 12	7/1/2016	6/30/2017